

L.J. Evans

1/10/94

WHO: Exxon Valdez Oil Spill Environmental Impact Statement (EIS) Project Meeting

WHEN: Beginning at 7:00pm (if you need an ending time use 9:00pm), January 27th

WHERE: TC meeting room

The meeting is to provide the public with an additional opportunity to provide input into the formulation of alternatives for a Draft EIS to the Draft Restoration Plan. Comments on the Restoration Plan alternatives that were submitted to the Trustee Council from April to August 1993 are being evaluated for the Draft EIS.

For additional information contact Rod Kuhn, EIS Project Manager, at 907/278-8012.

How often: Once only in all papers...including Anchorage.

Who pays: ADEC gets this round, USFS may pick up the next one.

Any more questions: Ask Rod at 271-2325

Newspapers for Trustee Council Display Ads

Purpose of ad: January 27, 1994 EIS Scoping Meeting

| NEWSPAPER | PHONE/FAX | PUB DAY | DEADLINE | AD DATES |
|--|--|--------------------------------------|---|-----------------|
| Alaska Newspapers Attn: Jerry McKee 503 E Sixth Avenue Anchorage, AK 99501 Handles all ads for Cordova Times, Seward Phoenix Log and Valdez Vanguard. Karen Hunter is manager of advertising | 272-9830 FAX 272-9512 | Thursday | Wed 5 pm Week before | |
| Anchorage Daily News Attn: Sherry Conway P.O. Box 149001 Anchorage, AK 99514- 9001 | 257-4250 FAX 258-4774 | Daily Account #: STOF 0506 | 4 days prior 5:00 p.m. Sunday deadline Tuesday 5:00 pm | |
| Cordova Times c/o Alaska Newspapers Attn: Jerry McKee 503 E Sixth Avenue Anchorage, AK 99501 Cordova Times Attn: Elia Tobar P.O. Box 200 Cordova, AK 99574 | 272-9830 FAX 272-9512 424-7181 FAX 424-5799 | Thursday | Wed 5 pm Week before | |
| Fairbanks News Miner Attn: Linda Angel Box 710 Fairbanks, AK 99707 | 456-6661 FAX 452-7917 or 452-5054 | Sun-Fri | 3 working days | |
| Homer News Attn: Sue Wohlgemuth 3482 Landings Street Homer, AK 99603 | 235-7767 FAX 235-4199 | Thursday | Monday 6 p.m. | |

| <u>NEWSPAPER</u> | <u>PHONE/FAX</u> | <u>PUB DAY</u> | <u>DEADLINE</u> | <u>AD DATES</u> |
|---|--|--------------------------------------|-------------------------|-----------------|
| Juneau Empire Attn: Caralee Lonsdale 3100 Channel Drive Juneau, AK 99801 | 586-3740 FAX 586-9097 | Mon-Fri, <i>Evening paper</i> | 3 days prior, 2 p.m. | |
| Kodiak Daily Mirror Attn: Amy Willis 1419 Sellig St. Kodiak, AK 99615 | 486-3227 FAX 486-3088 | Mon-Fri | 2 days prior, 3 p.m. | |
| Peninsula Clarion Attn: Stacy or Linda Bell P.O. Box 3009 Kenai, AK 99611 | 283-7551 FAX 283-3299 | Mon-Fri | 3 days prior, noon | |
| Seward Phoenix Log c/o Alaska Newspapers Attn: Jerry McKee 503 E Sixth Avenue Anchorage, AK 99501 Seward Phoenix Log Attn: Nancy P.O. Box 89 Seward, AK 99664 | 272-9830 FAX 272-9512 224-5713 FAX 224-3157 | Thursday | Wed 5 pm Week before | |
| Valdez Vanguard c/o Alaska Newspapers Attn: Jerry McKee 503 E Sixth Avenue Anchorage, AK 99501 Valdez Vanguard Attn: Louise Parish P.O. Box 98 Valdez, AK 99686 | 272-9830 FAX 272-9512 835-2211 FAX 835-5101 | Thursday | Wed 5 pm Week before | |
| Valdez Star Attn: Jean P.O. Box 367 Valdez, AK 99686 No need to place ads in Valdez Star, per Dave Bruce, July 1993 | 835-2405 FAX 835-3882 | Friday | Monday noon | |

January 10, 1994

Estimated Ad Costs

Molly:

This is an estimate in response to your question this morning. It would not be valid for determining the cost of Trustee, PAG, or other group meetings. It would probably be low for any ad of this size, because of some newspapers tendency to increase the size of the ad and bill for the larger size (see comments at the end).

ad size: 2 columns by 3 inches
frequency: one time

| | |
|----------------------------|----------|
| Anchorage Daily News | \$264.60 |
| Cordova Times | 42.00 |
| Fairbanks Daily News-Miner | 79.38 |
| Homer News | 34.00 |
| Juneau, Empire | 79.02 |
| Kodiak Daily Mirror | 39.66 |
| Peninsula Clarion | 52.00 |
| Seward Phoenix Log | 42.00 |
| Valdez Vanguard | 42.00* |
| Valdez Star | 34.80* |
| | <hr/> |
| | \$674.66 |

* We stopped using the Valdez Star for a period of time because of billing problems. Those problems have been remedied and we now alternate with the Valdez Vanguard.

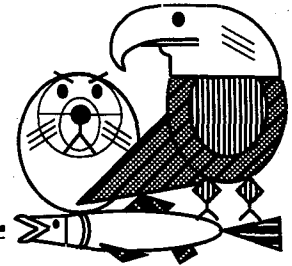
Note: these ads are all corrected for a 2 column by 3" format. We usually request a 2 column by 3 " many of the papers use a larger format and bill us accordingly. At other times our ad is quite large and may run ten to twenty column inches per column. We generally run the ads at least twice for each meeting.

Exxon Valdez Oil Spill Trustee Council

Restoration Office

645 G Street, Suite 402, Anchorage, Alaska 99501

Phone: (907) 278-8012 Fax: (907) 276-7178



PUBLIC SERVICE ANNOUNCEMENT

Date: January 7, 1994
Subject: Exxon Valdez Oil Spill Public Advisory Group Meeting
Contact: Doug Mutter 271-5011

EXXON VALDEZ OIL SPILL PUBLIC ADVISORY GROUP MEETING

The Exxon Valdez Oil Spill Public Advisory Group will meet on Tuesday, January 11, 1994, beginning at 9:30 AM at the Oil Spill Public Information Center, 645 G. Street in Anchorage. The public is welcome to attend.

There will be a public comment session on Tuesday, January 11 from 11:30 AM - 12:15 PM . The agenda will include status reports on restoration activities and a review of the Draft 1994 Work Plan.

The Public Advisory Group advises the Exxon Valdez Oil Spill Trustee Council on decisions relating to the planning, evaluation and conduct of injury assessment and restoration activities. The Public Advisory Group consists of seventeen members and reflects representation from the public at large and the following principal interests: aquaculture, commercial fishing, commercial tourism, environmental, conservation, forest products, local government, native landowners, recreational users, sport hunting and fishing, subsistence, and science/academia.

Persons with a disability who may need a special modification in order to participate in this meeting should contact L.J. Evans or Carrie Holba at 278-8008 to make any necessary arrangements. For more detailed information on the role of the Public Advisory Group or a copy of the agenda, contact Doug Mutter, U.S. Department of the Interior at 907/271-5011.

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Trustee Agencies

State of Alaska: Departments of Fish & Game, Law, and Environmental Conservation
United States: National Oceanic and Atmospheric Administration, Departments of Agriculture and Interior

Anchorage Daily News

EXXON VALDEZ TRUSTEE COUNCIL MEETING
9:00 AM, TUESDAY, NOVEMBER 30
645 G Street, Anchorage

The next meeting of the Exxon Valdez Restoration Trustee Council will take place on Tuesday, November 30, beginning at 9:00 AM at the Oil Spill Public Information Center, 645 G Street in Anchorage. If necessary, the meeting will continue on Wednesday, December 1. The public is welcome to attend.

- A public comment session is scheduled from 4:00 to 5:30 PM on Tuesday, November 30.
- The agenda includes the draft restoration plan, comprehensive habitat protection evaluations and negotiations options, 1994 Draft Work Plan, status report of the 1993 shoreline assessment project, and ecosystem study plan status report.
- Access by teleconference will be available at the Legislative Information Offices or Volunteer Teleconference Centers in Chenega Bay, Cordova, Fairbanks, Homer, Juneau, Kodiak, Seward, Soldotna, Tatitlek, Valdez and Whittier.
- Persons with a disability who may need a special modification in order to participate in this meeting should contact L.J. Evans or Carrie Holba at 278-8008 to make any necessary arrangements. To obtain a copy of the agenda or additional information, please contact the Oil Spill Public Information Center, 645 G St, Anchorage, AK 99501, or call 278-8008 (toll free within Alaska at 1-800-478-7745).

EIS Project

EXXON VALDEZ OIL SPILL PUBLIC ADVISORY GROUP MEETING
9:30 AM, TUESDAY, JANUARY 11
645 G STREET, ANCHORAGE

A meeting of the Exxon Valdez Oil Spill Public Advisory Group will take place on Tuesday, January 11, 1994, beginning at 9:30 AM at the Oil Spill Public Information Center, 645 G Street in Anchorage. The meeting is scheduled to continue on Wednesday, January 12, from 8:30 AM until noon. The public is welcome to attend.

- The agenda will include status reports on restoration activities and a review of the Draft 1994 Work Plan.
- There will be a public comment session on Tuesday, January 11 from 11:30 AM - 12:15 PM.
- Persons needing a special modification in order to participate in this meeting should contact L.J. Evans or Carrie Holba at 278-8008 to make any necessary arrangements.
- For additional information contact Doug Mutter, U.S. Department of the Interior, at 907/271-5011.

Rad Kuhn, EIS Project Manager

278-8012

7:00 → 9:00

Rebecca

Used in the Formulation

EIS stuff

Ken Rice -

re-evaluate environmental issues; suggested we look at the most liberal alternative under CECLA, state the desired future condition.

Jim Ayers -

Change acquisition to protection. Need to avoid proposing NEPA for past purchases.

Consider the duration of the restoration program in the alternatives.

Verify with Broderson that budget shows \$350,000. Need project description.

Gibbons -

Use 116131 through March.

Have L.J. do news release & advertisement. Won't be printed in village newspapers until the 20th



January 5, 1994

| Personnel | Duration (Months) | Cost (x\$1,000) | Agency Breakdown | | | |
|---------------------------------------|----------------------|--------------------|------------------|-------------|-------------|-------------|
| | | | USDA | DOI | NOAA | State |
| IDT Leader | 11 | 77 | 77 | --- | --- | --- |
| Biologist | 8 | 33.6 | 33.6 | --- | --- | --- |
| Biologist (Bird) | 8 | 37.8 | --- | 37.8 | --- | --- |
| Biologist (Fish) | 6 | 43.8 | --- | --- | --- | 43.8 |
| Sociologist/Subsistence Specialist | 3 | 13.5 | 13.5 | --- | --- | --- |
| Economist | 2 | 14 | --- | --- | 14 | --- |
| Editorial Support | 4 | 16.8 | --- | 16.8 | --- | --- |
| | | | | | | |
| Subtotal | | 236.5 | 124.1 | 54.6 | 14 | 43.8 |
| Travel | | 20 | 20 | | | |
| Contractual | | | | | | |
| Printing | | 42.8 | 42.8 | | | |
| Commodities | | | | | | |
| GIS | | 5 | | | | 5 |
| Subtotal | | 304.3 | 186.9 | 54.6 | 14 | 48.8 |
| General Administration | | 45.8 | 28.1 | 8.2 | 2.1 | 7.4 |
| TOTAL | | 350.1 | 215.0 | 62.8 | 16.1 | 56.2 |

Restoration Plan EIS Schedule (1/6/94)

| ID | Name | Duration | Scheduled Start | Scheduled Finish | Dece | | |
|----|---|----------|-----------------|------------------|------|------|-----|
| | | | | | 1/2 | 12/5 | 2/1 |
| 1 | RESTORATION PLAN EIS SCHEDULE - rev. 1/6/94 | 246d | 11/28/93 8:00am | 11/16/94 5:00pm | | | |
| 2 | Trustee Council Select Proposed Action | 1d | 11/28/93 8:00am | 11/29/93 5:00pm | | | |
| 3 | Revised Federal Register Notice to Develop EIS | 12d | 12/13/93 8:00am | 12/28/93 5:00pm | | | |
| 4 | Scoping on Proposed Action | 21d | 1/6/94 8:00am | 2/4/94 5:00pm | | | |
| 5 | Analyze Comments | 14d | 1/18/94 8:00am | 2/4/94 5:00pm | | | |
| 6 | Develop Alternatives | 23d | 12/29/93 8:00am | 1/31/94 5:00pm | | | |
| 7 | Edit "Purpose and Need" Chapter | 14d | 1/10/94 8:00am | 1/28/94 5:00pm | | | |
| 8 | Trustee Council - Approve EIS Project (Funding, etc.) | 1d | 1/31/94 8:00am | 1/31/94 5:00pm | | | |
| 9 | Edit " Affected Environment" Chapter | 10d | 2/7/94 8:00am | 2/18/94 5:00pm | | | |
| 10 | Analyze Alternatives | 38d | 2/1/94 8:00am | 3/25/94 5:00pm | | | |
| 11 | Write Preliminary DEIS | 19d | 3/29/94 8:00am | 4/22/94 5:00pm | | | |
| 12 | Edit Preliminary DEIS | 19d | 3/28/94 8:00am | 4/22/94 8:00am | | | |
| 13 | Agency/RT/Legal Review of Preliminary DEIS | 10d | 4/25/94 8:00am | 5/6/94 5:00pm | | | |
| 14 | TC Meeting to Approve DEIS | 1d | 5/9/94 8:00am | 5/9/94 5:00pm | | | |
| 15 | Final Edits of DEIS | 10d | 5/9/94 8:00am | 5/20/94 5:00pm | | | |
| 16 | Print and Distribute | 16d | 5/23/94 8:00am | 6/13/94 5:00pm | | | |
| 17 | Federal Register Notice of Availability | 1d | 6/17/94 8:00am | 6/17/94 5:00pm | | | |
| 18 | 45-day Public Comment Period | 30d | 6/20/94 8:00am | 8/1/94 5:00pm | | | |
| 19 | Analyze Comments and Revise EIS | 25d | 7/8/94 8:00am | 8/11/94 5:00pm | | | |
| 20 | Agency/RT/Legal Review of Preliminary FEIS | 8d | 8/12/94 8:00am | 8/23/94 5:00pm | | | |
| 21 | TC Meeting to Approve FEIS | 1d | 8/23/94 8:00am | 8/23/94 5:00pm | | | |
| 22 | Final Edit Changes to FEIS | 12d | 8/24/94 8:00am | 9/9/94 5:00pm | | | |
| 23 | Print and Distribute FEIS | 14d | 9/12/94 8:00am | 9/29/94 5:00pm | | | |
| 24 | Federal Register Notice of Availability | 1d | 9/30/94 8:00am | 9/30/94 5:00pm | | | |
| 25 | Write Record of Decision | 9d | 10/3/94 8:00am | 10/14/94 5:00pm | | | |
| 26 | Agency/Legal Review of Record of Decision | 5d | 10/17/94 8:00am | 10/21/94 5:00pm | | | |
| 27 | TC Meeting to Finalize Record of Decision | 1d | 10/24/94 8:00am | 10/24/94 5:00pm | | | |
| 28 | Sign and Implement Decision (R.O.D.) | 1d | 10/31/94 8:00am | 10/31/94 5:00pm | | | |
| 29 | Print and Distribute R.O.D. | 10d | 11/2/94 8:00am | 11/16/94 5:00pm | | | |

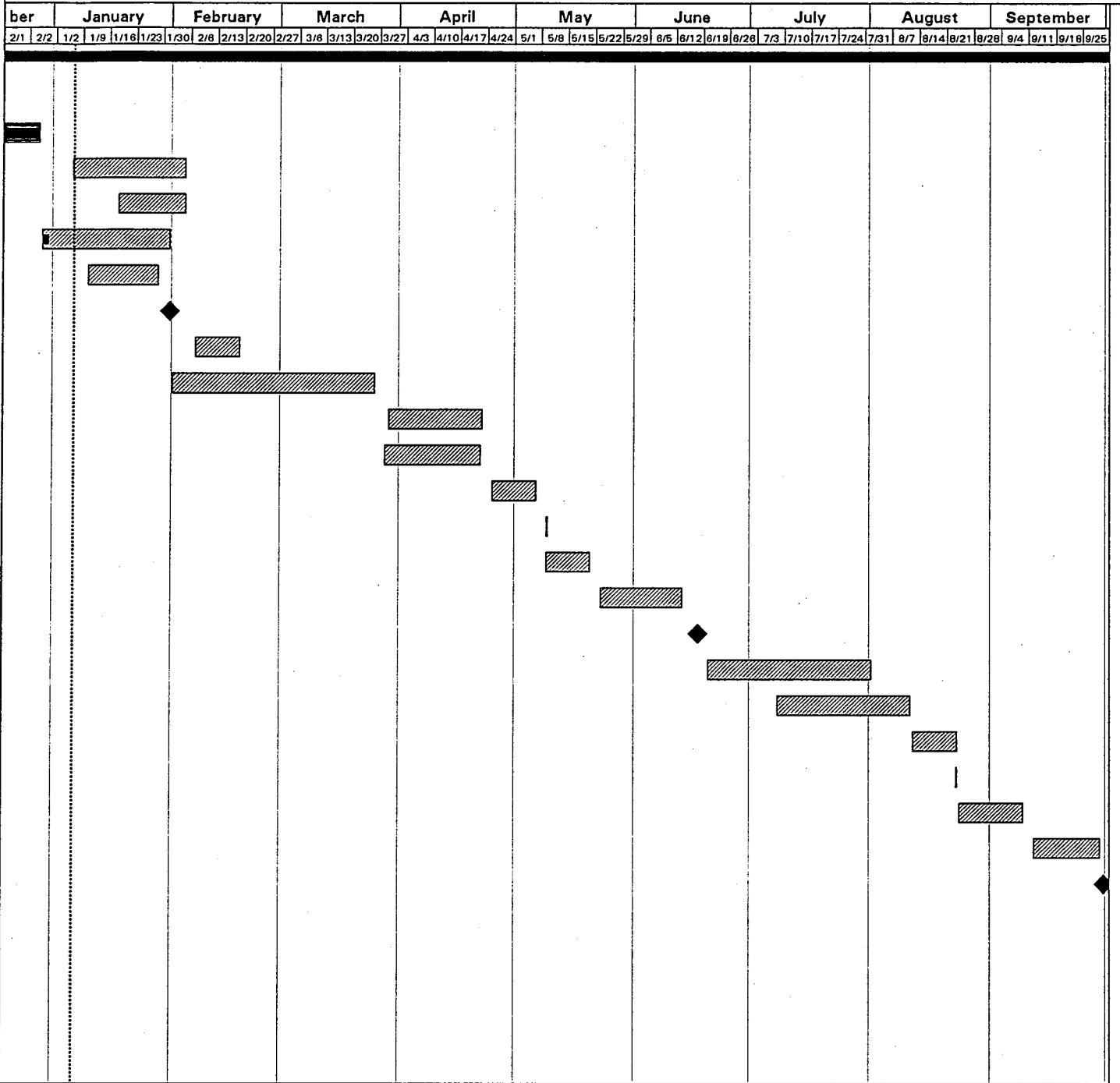
Project: Restoration Plan EIS
Date: 1/6/94

Critical 
Noncritical 

Progress 
Milestone 

Summary 
Rolled Up 

Restoration Plan EIS Schedule (1/6/94)



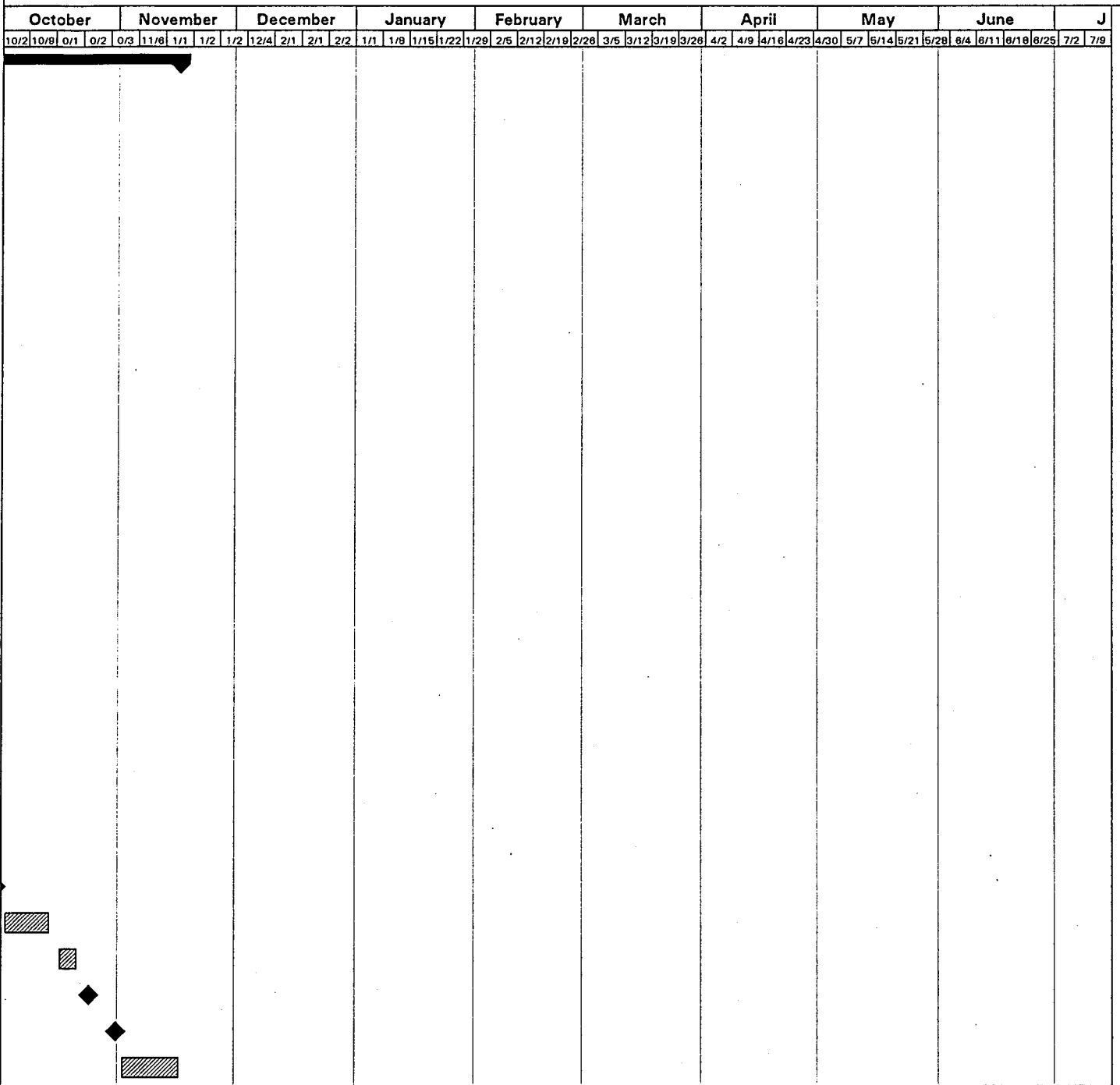
Project: Restoration Plan EIS
Date: 1/6/94

Critical 
Noncritical 

Progress 
Milestone 

Summary 
Rolled Up 

Restoration Plan EIS Schedule (1/6/94)



Project: Restoration Plan EIS
Date: 1/6/94

| | | | | | |
|-------------|--|-----------|--|-----------|--|
| Critical | | Progress | | Summary | |
| Noncritical | | Milestone | | Rolled Up | |



January 1994

Restoration Plan EIS Schedule



| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--|--|---|---|----------|--------|--|
| | | | | | | 1 New Years <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">Develop Alternatives</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">Scoping Period</div> <div style="border: 1px solid black; padding: 2px;">Interdisciplinary Tea...</div> |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Develop Alternatives | | | | | | |
| Scoping Period | | | | | | |
| Interdisciplinary Team (IDT) Formation | | | | | | |
| 9 | 10 | 11 <small>Public Adv. Gp. Mtg.</small> | 12 <small>Public Adv. Gp. Mtg.</small> | 13 | 14 | 15 |
| Edit Purpose and Need | | | | | | |
| Develop Alternatives | | | | | | |
| Scoping Period | | | | | | |
| Interdisciplinary Team (IDT) Formation | | | | | | |
| 16 | 17 <small>MLK Jr.</small> | 18 | 19 | 20 | 21 | 22 |
| Analyze Comments | | | | | | |
| Develop Alternatives | | | | | | |
| Scoping Period | | | | | | |
| Edit Purpose and Need | | | | | | |
| Interdisciplinary Team (IDT) Formation | | | | | | |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| Edit Purpose and Need | | | | | | |
| Analyze Comments | | | | | | |
| Develop Alternatives | | | | | | |
| Scoping Period | | | | | | |
| Interdisciplinary Team (IDT) Formation | | | | | | |
| 30 | 31 <small>Trustee Council (TC) Mtg.</small> | | | | | |
| Analyze Comments | | | | | | |
| Develop Alternatives | | | | | | |
| Scoping Period | | | | | | |
| Interdisciplinary Team (IDT) Formation | | | | | | |

December 93

| | | | | | | |
|----|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
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| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

February 94

| | | | | | | |
|----|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
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| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | | | | |



February 1994

Restoration Plan EIS Schedule



| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---|----------------------|---------|-----------|----------|--------|----------|
| | | 1 | 2 | 3 | 4 | 5 |
| <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">Analyze Comments</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">Scoping Period</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">Interdisciplinary Team (IDT) Formation</div> <div style="border: 1px solid black; padding: 2px;">Analyze Environmental Consequences</div> | | | | | | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">Edit Affected Environment</div> <div style="border: 1px solid black; padding: 2px;">Analyze Environmental Consequences</div> | | | | | | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">Edit Affected Environment</div> <div style="border: 1px solid black; padding: 2px;">Analyze Environmental Consequences</div> | | | | | | |
| 20 | 21 Presidents Day | 22 | 23 | 24 | 25 | 26 |
| <div style="border: 1px solid black; padding: 2px;">Analyze Environmental Consequences</div> | | | | | | |
| 27 | 28 | | | | | |
| <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">Analyze Environmental Consequences</div> | | | | | | |

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
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| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
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| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| S | M | T | W | T | F | S |
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| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

Analyze Environmental Consequence...



March 1994

Restoration Plan EIS Schedule



| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--------|------------|-----------|----------|--------|----------|-------|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|------------------------------------|----|----|----|----|--|
| | | 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th colspan="7">February</th> </tr> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>T</th> <th>F</th> <th>S</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> <td>11</td> <td>12</td> </tr> <tr> <td>13</td> <td>14</td> <td>15</td> <td>16</td> <td>17</td> <td>18</td> <td>19</td> </tr> <tr> <td>20</td> <td>21</td> <td>22</td> <td>23</td> <td>24</td> <td>25</td> <td>26</td> </tr> <tr> <td>27</td> <td>28</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> | | February | | | | | | | S | M | T | W | T | F | S | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | | | | | | Analyze Environmental Consequences | | | | | |
| February | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| S | M | T | W | T | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 27 | 28 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Analyze Environmental Consequences | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Analyze Environmental Consequences | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Analyze Environmental Consequences | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 27 | 28 | 29 | 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Analyze Environmental Consequence... | | Edit PDEIS | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th colspan="7">April</th> </tr> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>T</th> <th>F</th> <th>S</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> </tr> <tr> <td>10</td> <td>11</td> <td>12</td> <td>13</td> <td>14</td> <td>15</td> <td>16</td> </tr> <tr> <td>17</td> <td>18</td> <td>19</td> <td>20</td> <td>21</td> <td>22</td> <td>23</td> </tr> <tr> <td>24</td> <td>25</td> <td>26</td> <td>27</td> <td>28</td> <td>29</td> <td>30</td> </tr> </tbody> </table> | | | | | | | April | | | | | | | S | M | T | W | T | F | S | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | |
| April | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| S | M | T | W | T | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |



April 1994

Restoration Plan EIS Schedule



| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|----------------------------------|--------|---------|-----------|----------|------------|----------|
| | | | | | 1 | 2 |
| | | | | | Edit PDEIS | |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Edit PDEIS | | | | | | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Prepare Preliminary DEIS (PDEIS) | | | | | | |
| Edit PDEIS | | | | | | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| Prepare Preliminary DEIS (PDEIS) | | | | | | |
| Edit PDEIS | | | | | | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| Interagency Review PDEIS | | | | | | |

| March | | | | | | |
|-------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| May | | | | | | |
|-----|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |



May 1994

Restoration Plan EIS Schedule



| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---------------------------|----------------------------|---------|-----------|----------|--------|----------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Interagency Review PDEIS | | | | | | |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| | TC Mtg. Approve DEIS | | | | | |
| Prepare Camera Ready DEIS | | | | | | |
| Modify PDEIS | | | | | | |
| Edit DEIS | | | | | | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| Modify PDEIS | | | | | | |
| Edit DEIS | | | | | | |
| Prepare Camera Ready DEIS | | | | | | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| Print DEIS | | | | | | |
| 29 | 30 | 31 | | | | |
| | Memorial Day | | | | | |
| Print DEIS | | | | | | |

| | | | | | | |
|----|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

| | | | | | | |
|----|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |



June 1994

Restoration Plan EIS Schedule



| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--------|---------|-----------|---|-----------------------|----------|--|--|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|--|--|--|------|--|--|--|--|--|--|---|---|---|---|---|---|---|--|--|--|--|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|--|--|--|--|--|---|---|---|---|------------|--|
| <table border="1"> <thead> <tr> <th colspan="7">May</th> </tr> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="7">July</th> </tr> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> | | | May | | | | | | | S | M | T | W | T | F | S | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | July | | | | | | | S | M | T | W | T | F | S | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | | 1 | 2 | 3 | 4 | Print DEIS | |
| May | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| S | M | T | W | T | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 29 | 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| July | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| S | M | T | W | T | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Print DEIS | | | | Deliver Notice of Availability to EPA | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Print DEIS | | | | Federal Register Notice of Availability | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 45-Day Comment Period | | | | | 45-Day Comment Period | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 45-Day Comment Period | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 26 | 27 | 28 | 29 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | 10 | 11 | 12 | 13 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 45-Day Comment Period | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |



July 1994

Restoration Plan EIS Schedule



| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--|------------------|---------|-----------|----------|--------|----------|
| | | | | | 1 | 2 |
| | | | | | 14 | 15 |
| 45-Day Comment Period | | | | | | |
| 3 | 4 4th of July | 5 | 6 | 7 | 8 | 9 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 45-Day Comment Period | | | | | | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 45-Day Comment Period | | | | | | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 30 | 31 | 32 | 33 | 34 | 35 | 36 |
| Analyze Comments & Revise EIS | | | | | | |
| 45-Day Comment Period | | | | | | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 37 | 38 | 39 | 40 | 41 | 42 | 43 |
| Edit Preliminary FEIS (PFEIS) | | | | | | |
| Analyze Comments & Revise EIS | | | | | | |
| 45-Day Comment Period | | | | | | |
| 31 | | | | | | |
| <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">Edit Prelimina...</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">Analyze Com...</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">45-Day Comm...</div> <div style="border: 1px solid black; padding: 2px; text-align: center;">44</div> | | | | | | |

| | | | | | | |
|----|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

| | | | | | | |
|----|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |



August 1994

Restoration Plan EIS Schedule



| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|-------------------------------|----------------|----------------------------|-----------|----------|-----------------------------|----------|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| | 45-Day Comm... | | | | | |
| | 45 | | | | | |
| Edit Preliminary FEIS (PFEIS) | | | | | | |
| Analyze Comments & Revise EIS | | | | | | |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| Edit Preliminary FEIS (PFEIS) | | | | | Interagency Review of PFEIS | |
| Analyze Comments & Revise EIS | | | | | Interagency Review of PFEIS | |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| Interagency Review of PFEIS | | | | | | |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| | | TC Mtg. Approve FEIS | | | | |
| Interagency Review of PFEIS | | Edit FEIS | | | | |
| 28 | 29 | 30 | 31 | | | |
| Edit FEIS | | | | | | |

| | | | | | | |
|----|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| | | | | | | |
|----|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| | | | | | | |



September 1994

Restoration Plan EIS Schedule



| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|---------|-----------|--|--|----------|--|--|---|---|---|---|---|---|---|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|--|--|--|--|--|---------|--|--|--|--|--|--|---|---|---|---|---|---|---|--|--|--|--|--|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|--|--|--|--|--|--|--|
| | | | | 1 | 2 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="font-size: small; margin: auto;"> <tr><th colspan="7">August</th></tr> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </table> | | August | | | | | | | S | M | T | W | T | F | S | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | <table border="1" style="font-size: small; margin: auto;"> <tr><th colspan="7">October</th></tr> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </table> | | | October | | | | | | | S | M | T | W | T | F | S | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | <div style="border: 1px solid black; padding: 2px; display: inline-block;">Prepare Camera Ready FEIS</div> | | |
| August | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| S | M | T | W | T | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 28 | 29 | 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| October | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| S | M | T | W | T | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 2 | 3 | 4 | 5 | 6 | 7 | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | <div style="border: 1px solid black; padding: 2px; display: inline-block;">Edit FEIS</div> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 5 Labor Day | 6 | 7 | 8 | 9 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <div style="border: 1px solid black; padding: 2px; display: inline-block; width: 100%;">Prepare Camera Ready FEIS</div> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <div style="border: 1px solid black; padding: 2px; display: inline-block;">Prepare Camer...</div> | <div style="border: 1px solid black; padding: 2px; display: inline-block; width: 100%;">Print & Distribute FEIS</div> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18 | 19 | 20 | 21 | 22 Deliver Notice of Availability (FEIS) to EPA | 23 | 24 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <div style="border: 1px solid black; padding: 2px; display: inline-block; width: 100%;">Print & Distribute FEIS</div> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 25 | 26 | 27 | 28 | 29 | 30 Federal Register Notice of Availability of FEIS | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <div style="border: 1px solid black; padding: 2px; display: inline-block; width: 100%;">Print & Distribute FEIS</div> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |



October 1994

Restoration Plan EIS Schedule



| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|-------------------------|--|---------------|-----------|----------|--------|----------|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Write R.O.D. | | | | | | |
| 9 | 10 Columbus Day | 11 | 12 | 13 | 14 | 15 |
| Write R.O.D. | | | | | | |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| Agency Review of R.O.D. | | | | | | |
| 23 | 24 TC Mtg. to Finalize R.O.D. | 25 | 26 | 27 | 28 | 29 |
| Agency Review | | Revise R.O.D. | | | | |
| 30 | 31 Sign and Implement R.O.D. | | | | | |
| Revise R.O.D. | | | | | | |

| | | | | | | |
|----|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

| | | | | | | |
|----|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |



November 1994

Restoration Plan EIS Schedule



| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|-----------------------------|-----------------|---------|-----------|--------------------|--------------------|----------|
| | | 1 | 2 | 3 | 4 | 5 |
| Print and Distribute R.O.D. | | | | | | |
| 6 | 7 | 8 | 9 | 10 | 11 Veterans Day | 12 |
| Print and Distribute R.O.D. | | | | | | |
| 13 | 14 Done! | 15 | 16 | 17 | 18 | 19 |
| Print and Distribute R.O.D. | | | | | | |
| 20 | 21 | 22 | 23 | 24 Thanksgiving | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |


| S | M | T | W | T | F | S |
|----|----|----|----|----|----|-------|
| | | | | | | 1 2 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |



December 1994

Restoration Plan EIS Schedule



| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--------|---------|-----------|----------|--------|----------|---|---|--|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|--|--|---|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|--|--|--|--|--|--|
| | | | | 1 | 2 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <caption>November 94</caption> <thead> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>T</th> <th>F</th> <th>S</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> <td>11</td> <td>12</td> </tr> <tr> <td>13</td> <td>14</td> <td>15</td> <td>16</td> <td>17</td> <td>18</td> <td>19</td> </tr> <tr> <td>20</td> <td>21</td> <td>22</td> <td>23</td> <td>24</td> <td>25</td> <td>26</td> </tr> <tr> <td>27</td> <td>28</td> <td>29</td> <td>30</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> | | S | M | T | W | T | F | S | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | <table border="1"> <caption>January 95</caption> <thead> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>T</th> <th>F</th> <th>S</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> </tr> <tr> <td>8</td> <td>9</td> <td>10</td> <td>11</td> <td>12</td> <td>13</td> <td>14</td> </tr> <tr> <td>15</td> <td>16</td> <td>17</td> <td>18</td> <td>19</td> <td>20</td> <td>21</td> </tr> <tr> <td>22</td> <td>23</td> <td>24</td> <td>25</td> <td>26</td> <td>27</td> <td>28</td> </tr> <tr> <td>29</td> <td>30</td> <td>31</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> | | S | M | T | W | T | F | S | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | | |
| S | M | T | W | T | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 27 | 28 | 29 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| S | M | T | W | T | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 29 | 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 25  Christmas | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Policies

2. Restoration activities may be considered for any injured resource or service.
 - ♣ *Only address the 19 resources now under consideration, any "new" resource can only be added if evidence of injury is discovered through other restoration actions. Do not consider equivalent resources.*
 - ♣ *Address the 19 resources now under consideration, also consider studies that are likely to document EVOS injury to other resources. Consider equivalent resources.*
3. Restoration activities will occur primarily within the spill area. Limited restoration activities outside the spill area, but within Alaska, may be considered under the following conditions:
 - when the most effective restoration actions for an injured migratory population are in a part of its range outside the spill area, or
 - when the information acquired from research and monitoring activities outside the spill area will be significant for restoration or understanding injuries within the spill area.
 - ♣ *change sentence to read "Limited restoration activities outside the spill area, but within Alaska, may occur if exceptional benefits can be gained to resources linked to EVOS or equivalent resources". No caveats.*
 - ♣ *Restrict actions only to EVOS area. No caveats.*
 - ♣ *Don't restrict actions? Change caveats?*
4. Restoration activities will emphasize resources and services that have not recovered.
 - ♣ *Restoration activities will emphasize resources and services that are not recovering, or may still be in decline. Recovering resources receive the least emphasis.*
 - ♣ *Restoration activities will emphasize injured resources important to commercial or subsistence activities, regardless of their recovery status. Next level of emphasis on non-recovering resources, then unknown recovery status then known to be recovering.*
5. Projects designed to restore or enhance an injured service:
 - must have a sufficient relationship to an injured resource;

- must benefit the same user group that was injured, and
- should be compatible with the character and public uses of the area.

♣ *Perhaps some variation on the caveat that gives leeway for other management changes that may change the "character and uses" of the area (for example Wilderness designation.)?*

9. Government agencies will be funded only for restoration work that they do not normally conduct.

♣ *We can define what level of extra work for an agency justifies funding by the Trustees. Change the level between alternatives. Currently its subjective.*

Making Decisions About General Restoration Projects

- The value of an injured resource to the ecosystem and to the public. Is the resource an endangered or threatened species? What is its ecological significance? To what extent is it used for human purposes such as commercial fishing, recreation, or subsistence?

♣ *Our alternatives can elaborate on how the answers to these questions will be used to make decisions on general restoration projects.*

Recovering Resources

The following resources are believed to be recovering. This list is expected to change as the condition of injured resources changes and knowledge about them improves.

Bald eagles

Killer whales

Black oystercatchers

Sockeye salmon (Red Lake)

Restoration Strategy. Restoration of recovering resources will rely primarily on natural recovery because, for most recovering resources:

- They are expected to fully recover over time;
- People can do little to accelerate their recovery; and
- Waiting for natural recovery is not likely to significantly harm a community or industry in the long term. (Subsistence, commercial fishing, and recreation are addressed under "Services.")

However, if a resource is not expected to recover fully on its own, or if waiting for natural recovery will cause long-term harm to a community or service, appropriate alternate means of restoration would be undertaken.

♣ *Define long-term harm. Describe what happens when a resource that has not been recovering begins to recover...do we then go to this restoration strategy and no longer aid recovery?*

Resources Not Recovering

The following resources show little or no sign of recovery nearly five years after the spill. This list is expected to change as the condition of injured resources changes and knowledge about them improves.

| | |
|----------------------|------------------------------|
| Common murre | Pigeon guillemots |
| Harbor seals | Pink salmon |
| Harlequin ducks | Sea otters |
| Intertidal Ecosystem | Sockeye salmon (Kenai River) |
| Marbled murrelets | Subtidal Ecosystem |
| Pacific herring | |

Restoration Strategy. Except for certain protective measures, attempts to restore these resources without knowing why they are not recovering may be ineffectual or even detrimental. For this reason, the restoration strategy for these resources emphasizes determining why they are not recovering and eliminating threats to the remaining populations. Where sufficient knowledge about the nature of injury exists, the restoration strategy also encourages actions to promote recovery because:

Initiate, sustain, or accelerate recovery. The primary objective is to initiate recovery if possible. Once a resource is recovering, decisions about continuing restoration to sustain or accelerate the rate of recovery would depend on such factors as the cost and benefits of additional restoration activities and the importance of the resource for recovery of a service. **However, if a resource is expected to recover fully through natural recovery alone and waiting for natural recovery to occur will not cause long-term harm to a community or industry, the restoration strategy would rely primarily on natural recovery.**

Recovery Unknown

It is not known whether the following resources are recovering because insufficient data are available. This list may be modified as knowledge about these resources improves.

| | |
|-----------------|-------------|
| Clams | River otter |
| Cutthroat trout | Rockfish |
| Dolly Varden | |

Restoration Strategy. Until more is known about the nature and extent of injuries and the degree of recovery for these resources, restoration will rely primarily on natural recovery, aided by monitoring and protective measures.

Monitor recovery. For resources whose recovery is unknown, the monitoring program will track the progress of recovery and detect major reversals. If results of the monitoring program suggest that a resource is not recovering, alternate means of restoration will be considered. **determine what the recovery status is for the targetted resource.**

Services

Subsistence

Restoration Strategy. Restoration of fish and wildlife resources are covered elsewhere in this chapter. The restoration strategy for subsistence services has four parts:

Promote recovery of subsistence as soon as possible. Many subsistence communities will be significantly harmed while waiting for subsistence resources to recover through natural recovery alone. Therefore, an objective of restoration is to accelerate recovery of subsistence resources and services. This objective may be accomplished through increasing availability, reliability, or quality of subsistence resources, or increasing the confidence of subsistence users. Specifically, if subsistence harvest has not returned to prespill levels because users doubt the safety of particular subsistence resources, this objective may take the form of increasing the reliability of the resource through food safety testing. Other examples are the acquisition of alternative subsistence food sources and improved use of existing resources.

Commercial Fishing

Restoration Strategy. Restoration of fish and wildlife resources are covered elsewhere in this chapter. The restoration strategy for commercial fishing has three parts:

Promote recovery of commercial fishing as soon as possible. Many communities that rely on commercial fishing will be significantly harmed while waiting for commercial fish resources to recover through natural recovery alone. Therefore, an objective of restoration is to accelerate recovery of commercial fishing. This objective may be accomplished through increasing availability, reliability, or quality of commercial fishing resources, depending on the nature of the injury. For resources that have sharply declined since the spill, like pink salmon and Pacific herring in Prince William Sound, this objective may take the form of increasing availability in the long run through improved fisheries management. Another example is providing replacement fish for harvest.

♣ *For the above "restoration strategies" from chapter 4 we can clarify some of the inconsistencies. For example.*

Promoting recovery o of commercial fishing or subsistence resources takes priority over the other restoration strategies. (Therefore, restoring clam beds would be acceptable.)

Converseley, we could say that restoration actions for a resource must be consistent with the strategy described for the recovery status of the resource. (Therefore, restoring clam beds would not be acceptable unless it can be shown that the recovery status of clams is "non-recovering" rather than its current "unknown status".)

levels as well as an emphasis on those resources which have been in decline (as a result of changes to the ecosystem).

5. Projects designed to restore or enhance an injured service:
 - must have a sufficient relationship to an injured resource;
 - must benefit the same user group that was injured, and
 - should be compatible with the character and public uses of the area.
 - ♣ *Additional emphasis could be placed on resources that are key to specific services. Ecosystem studies will focus on areas that provide important services.*

U.S. Fish and Wildlife Service

Subsistence Management
Region 7 - Alaska

12/29/93

No Action
Habitat Acquisition
Restoration Plan
Ecosystem Management

OR

No Action
Ecosystem
Altered Policy 1
Altered Policy 2
Restoration Plan



Biology

Of the 19 injured resources, only address resources important to services. Work on equivalent/replacement resources is okay.

| | No Action | Alternative 1 <i>Most similar to RP, but 1 resource focus</i> ^{injured} | Alternative 2 <i>Services focus</i> | Restoration Plan <i>Unstated service focus</i> | Alternative 4 <i>Ecosystem</i> |
|---|-----------|---|--|---|--|
| Resources Addressed (currently 19 are recognized as injured) | | Current list only. New resources only added through other studies (such as ecosystem projects). | Current list with focus on service resources. Projects to research other possible injuries okay. Work on equivalent/replacement resources is okay. OR | All injured resources | All 19 and others as they relate to the ecosystem |
| Geographic Area | | Same as the Restoration Plan | Completely restricted to EVOS area, and focused on primary service areas. | Mostly EVOS, but within Alaska if necessary for research or if it benefits EVOS population that migrates. | Outside of EVOS, but within Alaska, if project highly beneficial and linked to injured resource. ¹ |
| Resource/Service Emphasis | | Not recovering/declining = highest Recovering = least emphasis | Importance to commercial fishing and subsistence | No emphasis (though slight emphasis towards commercial fishing/subsistence through repetition) | Lower trophic levels, and the injured resources still in decline from ecosystem changes |
| Service Restoration/Enhance | | Only tied to injured resources | Improve equivalent or replacement resources while EVOS injured resources recover. | Only as it relates to injured resources (19 on current list), and same user groups affected by EVOS. | Only tied to the injured resources. Studies of these resources will occur in concerned area and early in program. <i>or corresponding ecosystem species</i> |
| Purpose for Habitat Acquisition | | No change from restoration plan = Varied | Aquisition geared towards services and the specific resources they depend upon. | Varied. <i>parcels with highest cumulative value for all injured resources/services.</i> | Tied to benefits to resources (critical habitat...) or to maintaining integrity of ecosystem study areas. More acquisition likely later in program. |
| Implementation of Chapter 4 "Objectives" | | Projects only acceptable if they meet the policies defined for the recovery status of the resource. | Projects considered first on their ability to promote service recovery. Do not have to correspond to recovery status grouping. | No stated sequence. Varied. | Focus on determining what is influencing the recovery of the resources. Following guidance defined for the recovery status group. |
| Prioritizing Projects | | Projects which benefit non recovering resources or that will effect these resources through the trophic levels. | Will the project restore services to the area impacted by EVOS.... | Importance in ecosystem. Importance to services..... | Will delay cause problems in other trophic levels? Will project answer important questions on why recovery is slow? |

¹ Or, if projects outside of spill area can produce more individuals and projects within spill area can only protect or improve our understanding.

| | No Action | Alternative 1 | Alternative 2 | Alternative 3 | Restoration Plan |
|--|-----------|---|---|--|--|
| Injured Resources Addressed (currently 19 recognized) | | All 19 and others as they relate to the ecosystem | Current list only. New resources only added through other studies (such as ecosystem projects). | Current list. Projects to research other possible injuries okay. Work on equivalent/replacement resources is okay. | All injured resources |
| Geographic Area | | Same as the Restoration Plan | Outside of EVOS, but within Alaska, if project highly beneficial and linked to injured resource. ¹ | Completely restricted to EVOS area. | Mostly EVOS, but within Alaska if necessary for research or if it benefits EVOS population that migrates |
| Resource/Service Emphasis | | Lower trophic levels, and the injured resources still in decline from ecosystem changes | Not recovering/declining = highest Recovering = least emphasis | Importance to commercial fishing and subsistence | No emphasis (though slight emphasis towards commercial fishing/subsistence through repetition) |
| Service Restoration/Enhance | | Only tied to the injured resources. Studies of these resources will occur in concerned area and early in program. | Only tied to injured resources | Improve equivalent or replacement resources while EVOS injured resources recover. | Only as it relates to injured resources (19 on current list), and same user groups affected by EVOS. |
| Habitat Acquisition | | Tied to benefits to resources (critical habitat...) or to maintaining integrity of ecosystem study areas. More acquisition likely later in program. | No change from restoration plan | Acquisition geared towards services and the specific resources they depend upon. | Large parcels |
| Prioritizing Projects | | Will delay cause problems in other trophic levels? Will project answer important questions on why recovery is slow? | Projects which benefit non recovering resources or that will effect these resources through the trophic levels. | Will the project restore services to the area impacted by EVOS.... | Importance in ecosystem. Importance to services..... |

¹ Or, if projects outside of spill area can produce more individuals and projects within spill area can only protect or improve our understanding.

| | No Action | Alternative 1 | Alternative 2 | Alternative 3 | Restoration Plan |
|--|-----------|---|---|--|--|
| Injured Resources Addressed (currently 19 recognized) | | All 19 and others as they relate to the ecosystem | Current list only. New resources only added through other studies (such as ecosystem projects). | Current list. Projects to research other possible injuries okay. Work on equivalent/replacement resources is okay. | All injured resources |
| Geographic Area | | Same as the Restoration Plan | Outside of EVOS, but within Alaska, if project highly beneficial and linked to injured resource. ¹ | Completely restricted to EVOS area. | Mostly EVOS, but within Alaska if necessary for research or if it benefits EVOS population that migrates |
| Resource/Service Emphasis | | Lower trophic levels, and the injured resources still in decline from ecosystem changes | Not recovering/declining = highest Recovering = least emphasis | Importance to commercial fishing and subsistence | No emphasis (though slight emphasis towards commercial fishing/subsistence through repetition) |
| Service Restoration/Enhance | | Only tied to the injured resources. Studies of these resources will occur in concerned area and early in program. | Only tied to injured resources | Improve equivalent or replacement resources while EVOS injured resources recover. | Only as it relates to injured resources (19 on current list), and same user groups affected by EVOS. |
| Habitat Acquisition | | Tied to benefits to resources (critical habitat...) or to maintaining integrity of ecosystem study areas. More acquisition likely later in program. | No change from restoration plan | Aquisition geared towards services and the specific resources they depend upon. | Large parcels |
| Prioritizing Projects | | Will delay cause problems in other trophic levels? Will project answer important questions on why recovery is slow? | Projects which benefit non recovering resources or that will effect these resources through the trophic levels. | Will the project restore services to the area impacted by EVOS.... | Importance in ecosystem. Importance to services..... |

second tier? — sample questions

Or, if projects outside of spill area can produce more individuals and projects within spill area can only protect or improve our understanding.

EIS POSSIBILITIES

1) Use the 5 alternatives presented in the April brochure and determine what blend the current RP represents as a sixth alternative.

Advantages: Wolcoff DEIS was based on the 5 brochure alternatives - better head start.

Disadvantages: The RP does not suggest any funding levels for the different restoration categories, so the primary means of comparison is not available.

2) Create alternatives that differ in policy content from the RP. For example one alternative would allow for work outside of the spill area under different caveats from those proposed in the RP.

Disadvantages: Policy level differences are more difficult to interpret for an effects analysis.

3) Interpret the plan down to its possible workplan level influence.

Advantages: We could develop the substance needed for an effects analysis.

Disadvantages: Trustee Council is less likely to accept DEIS.

4) Keep the No Action, Habitat Protection and ? from the brochure. Back them up to a policy level for comparison with the draft restoration plan.

Disadvantages: Policy level differences are more difficult to interpret for an effects analysis.

Advantages: This might be the easiest range of alternatives for the TC to accept.

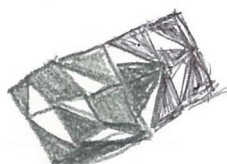
5) For any of the above possibilities. Use an example suite of the options presented in the brochure to show the different effects.

Disadvantages: Public & TC may misinterpret the examples as being decisions.

Advantages: Would provide the EIS with the substance to interpret and compare effects.

6) Annual Work plan as examples

12/13/93 DRAFT



The current restoration plan stresses the need for an ecosystem approach to oil spill restoration. That approach is not defined in any detail. This alternative defines an ecosystem approach in detail by making the ecosystem the primary focus of all restoration activities. Some of the policies presented in the restoration plan are modified to reflect that emphasis.

Ecosystem Alternative

Initial emphasis heavily weighted towards research and monitoring of the ecosystem which supports the injured resources/services.

later emphasis expected to shift towards habitat protection.

Acquisition of habitat would be based on the parcels benefit to the injured resources (e.g. unique or critical habitat areas...). Also consider the parcels' importance in retaining the existing character of the area for ecosystem research.

Develop a unified management approach by coordinating and defining interagency policies for management of the oil spill area.

Policies

2. Restoration activities may be considered for any injured resource or service.

♣ All currently recognized injured resources and services would be addressed. The initial primary focus for these resources would be in relationship to their trophic level placement in the ecosystem. Additional resources will be studied as they relate to the injured populations. It would be likely for lower trophic level organisms to receive more emphasis.

3. Restoration activities will occur primarily within the spill area. Limited restoration activities outside the spill area, but within Alaska, may be considered under the following conditions:

- when the most effective restoration actions for an injured migratory population are in a part of its range outside the spill area, or
- when the information acquired from research and monitoring activities outside the spill area will be significant for restoration or understanding injuries within the spill area.

4. Restoration activities will emphasize resources and services that have not recovered.

♣ Restoration activities will emphasize resources as they relate to the ecosystem. This could mean an emphasis on resources in the lower trophic