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9	OIL SPILL COMMISSION MEMBERS	
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11	Walter B. Parker, Chairman	
12	Esther C. Wunnicke, Vice-Chairman	
13	Margaret J. Hayes	
14	Michael J. Herz	
15	John Sund	
16	Timothy Wallis	
17	Edward Wenk, Jr.	
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have.... 1 MR. PARKER: Oh, great. 2 MR. SUND:prepared a piece of paper 3 that has some writing on it to offer an option that people 4 tried to change. I hope Counsel kept a copy. I don't 5 know if he did or not, but.... 6 MR. WALLIS: I can't read your writing, John. 7 MR. SUND: That's okay. 8 Can you read it for us? MR. WALLIS: 9 MS. HAYES: He'll explain it. 10 MR. SUND: I'm just -- we are talking about 11 how to publish this thing and get this thing out and put 12 it out. My recommendation is we try to get an executive 13 summary together somewhere around the 3rd or 4th of 14 January. That we ask the Chairman and whoever is around 15 to make that presentation to the Governor. To see if the 16 Governor wouldn't include portions of whatever he wants 17 18 out of our recommendations in his state of the state, state of the budget addressed to the legislature. 19 I think that's on the 10th and 11th of January. 20 It's usually on the first Wednesday and Thursday following 21 22 the commencement of the legislature. And, that we as a commission request a time to present our report to the 23 legislature in that there's between the 16th and 19th of 24 25 January, which is the middle part of this second week of

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1 this session.

And, my recommendation is to the joint house
senate and finance committees.

And, I don't know staff wise, I'm just - timing
wise, whether what we have ready to go by then, hopefully
we have our report, and then we follow in with appendixes
or whatever we are going to do later through February to
bring those onboard. So.

MR. PARKER: For purposes of flexibility, would
it be alright to include the next week and that January
16, 19th framework to -- it that's what was worked out.
You want to be locked into the 16th/19th for your presentation?

MR. SUND: Oh, I just threw the dates in.
I'm just trying to say here's a level of methods to get
from A to Z and just to put something on the table so we
have something to bounce.

MS. WUNNICKE: What days are you talking about?
 MR. PARKER: Oh, I'd say we might have to do it
 the next week. I just don't want to.....

21MR. SUND:I don't know, I'd ask John or22Steve....

MR. WENK: Just a quick question.
MR. WALLIS: Let me throw one more thing in
there. I think, you know, if we are going to -- what

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we're basically talking about advance copies here to the 1 Governor. And then explain it to him. I think if we are 2 going to do that, I think that it would be wise that you 3 also submit an advance copy to the speaker of the house, 4 and president of the senate. 5 MR. PARKER: Oh, yeah. 6 MR. SUND: Yeah. 7 consider MR. PARKER: We wouldn't doing 8 anything else. 9 MR. WALLIS: Well, you know, it shouldn't be an 10 oversight. 11 MR. PARKER: No. 12 MR. WENK: Just a quick question. 13 MR. SUND: I guess my distinction was, is 14 that other than, you know a full fledged presentation to 15 the public before you even give it to the legislature..... 16 MR. WALLIS: No, I agree with you. You know. 17 MR. PARKER: The main key is getting whatever 18 is necessary to get the Governor to devote as much of the 19 state of the state to this as we can convince him to do. 20 It's the proper way to highlight an issue in this state. 21 Ed? 22 Mr. Chairman, this sounds fine. MR. WENK: 23 I would only have this question. In terms of what happens 24 Would it be correct to 25 between now and January 31st. 102

assume Staff taking into account all the discussion that
has gone on in the last couple of days is going to draft
a summary, I don't know whether you call it an executive
summary. A findings and recommendations to circulate to
commission members for comments.

MR. HAVELOCK: Let me respond to that. I intend
to do that and there will be a finding for recommendation
saying (inaudible) -- for the drafting of a narrative
report.

STEVE: This idea, John, I think is a good one for a couple of reasons. We will be able to refine the report a lot better. And we will also be able to give all of you more time and opportunity to review the drafts between now and the time we have to present it to someone.

I've been, I guess, desperately concerned about 15 how little opportunity we were planning to basically have 16 a report out the door by January 3rd. And, that, this 17 meeting has given us a lot direction on, you know, 18 intellectual content of that report and how we will 19 proceed. But, between now and about December 15th I was 20 basically planning to have a draft ready. Well, if we are 21 going to produce something by January 3rd, you would all 22 get about one crack at reviewing it and it's contents and 23 24 that make me nervous. Because, you know, we might miss 25 some important concerns that way.

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So, this schedule gives us a lot more time, I 1 think, to refine the drafts. It also should give us a 2 little more opportunity to produce a backup graphics and 3 things that will support the report in more detail. So, I think it's a pretty good idea and gives us, 5 also, I hope, a better chance to refine the narrative and 6 descriptive parts of the report. Whereas, with an earlier 7 January 3rd or so deadline we would focus quite a lot more Q on basically the findings and recommendations and the Q backup to those. 10 So, I guess that's my basic.... 11 MR. HERZ: What's your timetable in terms of 12 when we will see a first cut at the integration of the 13 findings and recommendations for our review? 14 MR. HAVELOCK: I'll do that and it'll be before 15 Christmas or two weeks. 16 I was going to say the end of next week. STEVE: 17 And, I think it's an important task to leave those things 18 into narr-- that we are going to produce. 19 MR. HERZ: It seems to me that's the most 20 critical task. Is, I mean, we've got one set -- we've got 21 22 the findings here, recommendations here, and they have got to be interdigitated. 23 I like that. MR. SUND: 24 UNIDENTIFIED SPEAKER: Inter -- what? 25 104

1	MS. WUNNICKE: Inter
2	MR. SUND: In-ter-dig-i-tated.
3	MR. WALLIS: Interdigitated.
4	MS. HAYES: He's from California. That's a
5	good word, you know. You'll be the first in your block.
6	MS. WUNNICKE: Mr. Chairman, can I ask Counsel?
7	With respect to findings and recommendations, it's been
8	difficult, I think, in this meeting to handle findings.
9	Separate from the recommendations. Are you going to
10	present them to us as the findings and recommendation that
11	follows from it and so forth? In that format?
12	MR. HAVELOCK: That's right.
13	MS. WUNNICKE: Thank you.
14	MR. WALLIS: John, on your schedule here, on
15	January you have legislature convenes. I thought that was
16	when the report had to be submitted.
17	STEVE: That was my understanding. It's in the
18	legislation, I think. January 8th.
19	MR. SUND: I think that's what I am kind of
20	getting at. The executive summary. I actually my
21	schedule here is to put the executive summary out ahead of
22	time and to the leadership of the House and Senate and to
23	the Governor on the 3rd and 4th for other reasons. And,
24	then you could hand it all out on 8th. That's fine there.
25	And, I was just hoping that we could schedule in the next

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week or the week following a full presentation from the 1 commission -- perhaps we would have the full report by 2 then. 3 MR. PARKER: It might be a thirty page executive summary. 5 I don't know that you couldn't go MR. SUND: 6 to the leadership of the House and Senate and get that 7 January 8th date put back a week. I'm not sure there's 8 any real... Q There's so many reports in your box on January 8th 10 that it would get lost. I mean, there must be 50 that are 11 due on the convening of the legislature every year. 12 STEVE: One thing I would like the Commission to 13 think about I guess, what weight they want to put on 14 various functions of the report. If we are trying to 15 create an impact in the legislature and other legislative 16 Then the focus on the recommendations and groups. 17 findings and backup is important. But, -- it's most 18 important. 19 If we are trying to sort of create a document of 20 record that has a narrative flow and descriptive impact -21 - for lack of a better phrase I'd call them a literary 22 23 purpose. Then, that will take more time and energy at the report level. 24 MR. SUND: Both. 25 106

1	MR. PARKER: Yeah.
2	MR. WALLIS: Yeah, everybody wants everyth-
3	ing.
4	MR. PARKER: Yeah, we want a nice concise
5	document that sets out the findings and recommendations
6	with a nice narrative flow that will keep the readers'
7	interest peaked as he goes turns the pages rapidly
8	enough to
9	MS. WUNNICKE: With pictures.
10	MR. PARKER: With pictures, yeah.
11	MR. WALLIS: Graphically striking.
12	STEVE: Wait a minute. You told me you didn't
13	need pictures.
14	MS. WUNNICKE: No, I said we didn't need adjec-
15	tives.
16	MR. HERZ: Pictures, graphs and maps.
17	MS. HAYES: Mr. Chairman, based on I mean,
18	there's been lots of suggestions here and I guess I would
19	just be somewhat disappointed if upon the broadcast
20	distribution of our report there wasn't a lot of discus-
21	sion based on that. I think that that's one of our jobs.
22	Is to sort of resurrect that as Mike was saying, or
23	somebody was saying, the Exxon Valdez was a big to do some
24	six months ago, and now maybe it's not quite as interest-
25	ing as it was on the while ago.

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And, I'm a little nervous about sending out our 1 recommendations and findings without having a full report as the basis for that. I'm afraid of having too much discussion proceed without having the documentation for why we think that. And, if it's possible to do them as close together as we can, I think that that would be a preferable situation.

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And, I guess getting to that is that if the 8 question is whether we send it out for all the legislators 9 on December 8th or January 8th by itself, rather than 10 waiting a week for the full report, I would rather wait a 11 week for the full report. 12

And, on Steve's second question about emphasis. 13 I myself, am concerned about spending a great deal of our 14 efforts on documenting exactly what happened on the Exxon 15 Valdez. Because an awful lot of people have done that and 16 I think we need to lay out the facts as they relate to our 17 investigations. 18

But, I think it would be erroneous to imply that 19 too much of our investigations were focused on the Exxon 20 Valdez. Many of our recommendations are actually based on 21 things that the Exxon Valdez, by itself, was not either an 22 example of or any don't flow from the Valdez Exxon. 23

So, I would probably soft pedal that aspect of it 24 and emphasize more the other things that we -- the other 25

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observations we have made as a basis for our findings. 1 That's really a question of whether is the STEVE: 2 report focused on the event as many reports have already 3 been or on the work of the commission, which has had ₫ specific purposes that weren't necessarily to describe the 5 events. 6 MR. PARKER: Well, in that case, you know 7 focusing on the work of the commission it's going to focus 8 on the, you know, the marine transportation system that 9 delivers crude oil. Primarily. And, you know, that's 10 the proper focus. 11 Tim? 12 MR. WALLIS: Mr. Chairman, if you would? On 13 any of the good things and positive things that you write, 14 if my name could follow shortly after that..... 15 (Laughter) 16 I wanted to make one more point about..... STEVE: 17 MR. SUND: You'll be on the front page. 18graphics and photographs. I've sort 19 STEVE: of informally talked with most of the commissioners about 20 the format of the report six weeks or so ago. And, one of 21 the constraints in looking at the time schedule we had and 22 the commission schedule we decided to produce it basically 23 in house and not go to a printer. And, one of the 24 problems with that would be that we don't have any 25

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photographs at all. 1

If we put things back, we could probably arrange 2 to go to a printer and take the time that it takes to do 3 that. But, that's....

MS. WUNNICKE: That was a facisous remark, Steve. STEVE: Oh.

MS. WUNNICKE: I think you've made the right decision. I would second what Tim Wallis is getting at, though. And, that is in looking at the aftermath of the Exxon Valdez and the work of the commission that we give 10 due notice to reactions to the Exxon Valdez from as many 11 of the parties as possible. Both, positive and negative. 12

But, certainly I am concerned that the report be 13 a balanced report. 14

> MR. PARKER: Ed?

MR. WENK: I don't know whether this is a 16 piece of business we transacted and completed or whether 17 it was left to still be decided in this process. 18

The issue arose probably Monday and again yester-19 day in terms of re-enforcing competence within the State 20 I think there was a good deal of discussion 21 of Alaska. agreeing that if there is going to be this emphasis on 22 prevention it's going to take some additional muscle in 23 one of the state agencies. 24

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It's at that point my recollection gets a little

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hazy, because I think there was a uncertainty as to which
of several state agencies should be the lead agency, so to
speak, for prevention. I think we all agreed that no
agency had evidence of having developed that interest,
much less expertise up to this point.

We have a long inventory of steps toward improved
safety. Each of which suggest certain types of expertise
necessary to bring into the picture, but now my question:
did we resolve which agency the commission is counting on
to carry the freight on prevention?

MR. PARKER: No, we didn't.

MS. WUNNICKE: No.

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MR. PARKER: We still have to resolve, in fact, how the agencies are going to fit in the response. And, is there anything more that we need to discuss on the report? Do you have what you need on the report? Because these are important points that we need to address in the next hour and half.

19 STEVE: I just want to say one thing. Stress.
20 Please, any of you that have comments on the outline or
21 the memo that John will put together on the recommenda22 tions and findings, please get them back to us as soon as
23 possible so we can incorporate them.

24	MR.	PARKER:	Me	g?				
25	MS.	HAYES:	Ι	guess	Ι	have	concern	i

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about

resolving any issues that develop after these meetings.
As I understand it, we are not meeting as a body again.
And, I'm wondering if there are schedules, people have
schedules that would permit us to pencil in, at the very
least, a teleconference time. That, if needed, we may
never need it, but if we need it we would know where we
were to get together.

8 I'm very concerned about last minute glitches
9 based on you haven't gotten the information in the most
10 organized fashion, misunderstandings as related just
11 happened this morning about advisory groups or advisory
12 group.

And, I would just like to have some opportunity to think we are all going to be in a place with a telephone and have a date scheduled for when yo think that's going to be.

MR. SUND: I give my proxy to the Chairman.
MR. PARKER: You're going to be in New Zealand.
Yeah, we can't afford a New Zealand phone call.

20 MR. HAVELOCK: There's a middle ground which is 21 that if it appears that there is a difference of opinion, 22 we can just ask people to vote individually without trying 23 to get together a teleconference. Where everybody's on at 24 once.

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I realize you don't have the opportunity for

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discussion, but at least you get the opportunity to vote. 1 MS. HAYES: Well, I guess I would say that 2 that would be a poor alternative if that's the only thing 3 we had, but I've gained an awful lot from hearing the discussion and I'm sure other people have taken that into 5 account in making their choices. 6 MR. PARKER: I think, you know, teleconferences 7 are to resolve anything really knotty that comes up --8 where our most rational fall back. 9 MR. HERZ: The big question. Does anybody 10 except John going to be out of touch for long chunks of 11 time during the next month? 12 I'm going to be gone for next MS. WUNNICKE: 13 But, other than that, I'll be in town. week. 14 MR. WENK: I'm essentially off the circuit on 15 December 26th on. 16 MS. HAYES: December 26th on till when? 17 MR. WENK: January 7th, 8th. 18 MS. HAYES: Do you think you will have a draft 19 of all that to us before Christmas so that we can.... 20 MR. HAVELOCK: Draft of all what? 21 MS. HAYES: I think the recommendations and 22 the findings is what we have been..... 23 We will have that well before MR. HAVELOCK: 24 Christmas. 25 113

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MS. HAYES: Okay. 1 Anything else on MR. PARKER: Okay. the 2 document? 3 MS. WUNNICKE: Good luck. Okay. Do we want to tackle MR. PARKER: Yes. 5 the lead agency prevention? Go back to that? Or do we 6 wish to go ahead and tackle the response side of it? 7 Mr. Chairman, I would maybe just MR. SUND: 8 see how -- where the bodies lie here. In last year's, Q they past a bill, Senate Bill 260, which sets out the Oil 10 and Hazardous Substance Response Office. With the 11 emphasis on the word response. That's within DEC. 12 I guess, I'll just maybe make a motion here that 13 we recommend that that office be expanded to be the oil 14 and hazardous substance prevention and response office. 15 And we put our prevention related activities, as 16 we have identified them throughout this commission, --17 gives staff a lot of leeway to take them out in DEC. 18 MS. WUNNICKE: Second. 19 MR. PARKER: Moved and seconded. Any discus-20 sion on that? 21 MR. WALLIS: Yes. 22 MR. PARKER: Tim? 23 MR. WALLIS: Ι thought that the response 24 function was going to move to emergency services. 25 And, I 114

thought I read a recommendation where that happened. 1 MR. WENK: Page Two of the Response document. 2 MS. WUNNICKE: We are speaking of prevention, 3 though. ₫ MR. SUND: I'm working on prevention. 5 MR. WALLIS: But, you said prevention and 6 response. 7 MR. SUND: Well, it's an existing entity that 8 was created last year. I was just gonna expand the duties Q of that entity to include prevention. 10 MR. PARKER: Then if you want to move response 11 we'll just take it out and remove it again. 12 MR. WALLIS: Well, you know. I was just 13 wondering why we were doing it the long way. 14 I just was specifying my motion a MR. SUND: 15 I could just simplify my motion and say place to put it. 16 that we recommend that the prevention activities iden-17 tified by this Commission be placed in the DEC. 18 Is that simple, Mr. Wallis? 19 MR. WALLIS: That's Jim Dandy. 20 MR. SUND: I move to modify my motion to 21 include that. 22 We move the motion is now under-MR. PARKER: 23 stood that we put the prevention functions in DEC. 24 MR. HERZ: Ouestions. 25 115

Any further discussion on that? MR. PARKER: 1 Questions been called for. Is anyone opposed to that 2 motion? 3 Motion carries. 4 I have a question. A discussion MS. HAYES: 5 question. 6 Okay. Go ahead. MR. PARKER: 7 MS. HAYES: Does that include the office 8 responsible for the state port authority? Or whatever we 9 have talked about. Some responsibilities of vessel 10 traffic lanes, and all that kind of thing? 11 Is that all -- when we talk about prevention, are 12 we taking this whole body of things that we've talked 13 about and any state responsibility for it shipping to DEC? 14 MR. PARKER: Unless we recommend to put them 15 somewhere else, that's where they would reside. 16 That's what I am trying to find MS. HAYES: 17 out. 18 MR. PARKER: Yeah. 19 That would get us started. MR. SUND: 20 MR. WALLIS: So the harbormaster concept that 21 we adopted last night or yesterday goes, is that right? 22 MR. PARKER: It goes there unless we put it 23 entity or something in further with some municipal 24 discussion, yeah. 25

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1	You know, there's no place else.
2	MR. SUND: At the moment.
3	MR. PARKER: At the moment. Dennis?
4	MR. DOOLEY: I need to bring up an old chest-
5	nut. But, it's largely a traffic and technical inspec-
6	tion. And, that may fall within the (inaudible)
7	MR. WENK: More than what?
8	MR. DOOLEY: More than DEC.
9	MR. PARKER: Thanks. Meg?
10	MS. HAYES: Mr. Chairman, I guess that my
11	memory banks have it that DOT already has a certain amount
12	of statutory authority for managing ports and harbors.
13	And, while it hasn't been exercised in the past, I believe
14	that they are doing one down at (?). Although, they might
15	have been taken over by the borough by now.
16	But, I think that I would suggest that those
17	duties relating to ports and harbors and vessel traffic
18	lanes and things would be more appropriate.
19	MR. PARKER: Okay. How do you want to handle
20	that?
21	MR. HERZ: I want to make a substitute, I
22	mean, modification of the motion is that the mover and the
23	seconder accept it.
24	MR. WALLIS: There's no motion on the floor, is
25	there?
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Yes, there is. MS. WUNNICKE: 1 MS. HAYES: To put it in DEC. 2 MR. WALLIS: And I was going to propose that 3 the mover and seconder accept it that we put all preven-4 tion things, other than the port authority traffic and 5 inspection into DEC..... 6 MR. PARKER: Is that an amendment? 7 MR. WALLIS: Yeah. 8 MR. PARKER: Is there a second to the amend-9 ment? 10 MR. WALLIS: Second. 11 MR. PARKER: Okay. We are voting on 12 the amendment right now. Is there any discussion on the 13 amendment? 14 Yes, sir. Just a question of the MS. WUNNICKE: 15 16 mover in terms of inspection. Do you mean.... 17 MR. PARKER: Vessel inspection. 18 Vessel inspection, okay. MS. WUNNICKE: 19 MR. WALLIS: Everybody knows that if the 20 amendment passes, it carries the main motion. 21 MR. WENK: Well, Mr. Chairman, I don't think 22 I know enough to vote on the motion. I have no conflict 23 of interest. 24 Weekly, as Meg pointed out, the MR. PARKER: 25 118

DOT has substantial statutory response abilities in this 1 It is not exercised because it didn't have the area. 2 internal one to get up and go to define a role for itself 3 in this area and none from the outside ever asked them to. So, they (inaudible - bumped mike)..... 5 MR. HERZ: That's part of the motion? 6 MR. PARKER: Oh, no. 7 And what we do with those func-MR. HERZ: 8 tions is yet to be determined. The substitute of the Q amended motion just pulls those two activities out and 10 doesn't reassign them. 11 MR. WENK: Okav. Fine, but let me suggest 12 what I am hearing in anticipation of stuff ahead having to 13 do with the Department of Environmental Service. 14 It sounds like to me that different elements 15 related to oil transportation safety are once more being 16 17 spread out through initiatives of this commission, agency, and I am concerned about the dilution of that effort, the 18 lack of integration, so on and so on. That's my concern. 19 I guess, -- I'm going to argue MR. SUND: 20 against the amendment on the same basis that I think we 21 are trying to spend a lot of time trying to focus the safe 22 transportation of oil in Governor's office. 23 I don't, you know, some of the things we are recommending do not exist 24 in state government today. 25

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So, I'm trying to look around and see which 1 department has the best current availability to add to the 2 situation. It's really a relevant gues-I'm not sure. 3 I don't think any of them do. In terms of vessel tion. 4 inspection and other aspects. 5 And, I am concerned about dilution of spreading 6 all these responsibilities among a lot of agencies. So, 7 I -- not necessarily to say that DEC is the best equipped 8 or the best home for it, or wherever. I just think that 9 it can fit there. It has been there in the past. And. 10 the expertise that Ed brought yesterday will have to be 11 brought into the State to accomplish a lot of these 12 things. 13 For that reason, I'm gonna oppose the amendment on 14 the delusionary arguments. 15 MR. HERZ: I'll withdraw it. I'll accept 16 your arguments. 17 Chairman, might MS. WUNNICKE: Mr. Ι just 18 comment, too, that DEC could through RSA get those..... 19 I don't concur -- the motion is MR. WALLIS: 20 still on the floor. 21 MR. PARKER: The second does not concur. So, 22 we are still voting on the amendment. 23 The seconder of the amendment? MR. WENK: 24 MR. PARKER: Yes. 25 120

MR. WENK: I see, okay. 1 MR. SUND: Questions. 2 MR. PARKER: question has been Okay. The 3 called for on the amendment. The Chair thinks we are getting into very deep water for several reasons very 5 rapidly here. 6 Let's go ahead and vote and see what we can work 7 out later. Tim? 8 MR. WALLIS: Yes. Q MR. PARKER: The amendment. Right? 10 MR. WALLIS: No. 11 MR. PARKER: Esther? 12 MS. WUNNICKE: No. 13 MR. PARKER: The Chair votes yes. 14 MS. HAYES: Yes. 15 MR. WENK: No. 16 MR. SUND: No. 17 MR. PARKER: The amendment fails three to four. 18 Mr. Chairman, maybe at this time 19 MR. SUND: it is worthwhile to take time out here. 20 MR. PARKER: I think so. Let's take a five 21 minute recess. 22 (Off the record) 23 (On the record) 24 25 121

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MR. PARKER: The commission will reconvene. John.

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MR. SUND: Based upon the State's finding that there is a major role for the State of Alaska to play in preventing oil spills in the oil transportation system and that we had identified some specific items that could be done under state law, that would help to lead to or help lead to the prevention of oil spills.

Inspection of vessels, monitoring of the vessel's
monitoring system. Court systems and a lot of other items
that the motion was to put all of that within the Department of Environmental Conservation.

MS. HAYES: Let's vote now.

MR. PARKER: Yeah, I think, would we have a quorum was we plow ahead here.

16 MR. SUND: I quess one of the reflections I'd 17 have on that is I think there is a finding the state 18 should be involved. I think we've made a finding that the 19 state effort in response has been minimal a best -- or at 20 prevention it was minimal at best. The -- and that 21 whatever it is is divided among several agencies or 22 entities now and we should try to focus it.

And, I'd like to hear the other commissioners
point on it, but I guess you can leave it at that. I
think we should make some recommendation as to where to

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place this entity. The other option is just to say here
 are the basic criteria that we think any decision should
 make or meet and leave it up to somebody else to find a
 way to put those pieces together.

MR. PARKER: I think the point that you made earlier, that this would enable the 470 funds to be used to get inspectors on the tankers now to get the state inspectors back at work, again, is a good one.

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And, probably the critical one is to get that
state presence immediately backboard the funding mechanism
which does exist to do this if we can convince the
legislature they should expand the 470 funding to include
this.

I think, you know, the other position we get into 14 is trying to re-structure the whole state government at 15 this table, which is something that probably should be 16 resolved for another commission to do at some future time. 17 Because if we try to do it here, why the re-structuring of 18 the state government will obscure our primary purpose. It 19 will get into the same thing we got into in our discussion 20 of the division of creating a department of oil and gas 21 and so forth. 22

MR. SUND: Well, Mr. Chairman, I think for
the record I'd better make the comment I think I spoke
while we were at ease, that one of my hopes or something

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like that, my original motion was to put it into the oil
 and hazardous substance response office to add that to
 prevention so that moneys from the 470 fund or this fund
 that was created last year could be used not only for
 response, but could be used for prevention.

And, my basic argument is that it's a major 6 finding of this commission that there is not an adequate 7 way to respond to catastrophic oil spills and that primary 8 thing is you got to work on prevention and that if we are 9 willing to set up a special fund to respond, that there is 10 a logic to saying it's cheaper to prevent then to respond. 11 And that maybe some of those funds should be used in the 12 prevention mode. 13

And, I guess I'm not making part of my motion how you fund prevention, my point was just focused to prevention activities and I still think they should be focused in one department or the other. And, I don't have a better one than DEC at the moment.

19 MR. PARKER: Okay. Any other discussion on 20 that. Dennis?

MR. DOOLEY: I think it might be useful that
somewhere the commission have a finding and a maybe a
direction that DEC is going to encompass this if they look
at a range of further skills than they currently employ.
And, I think it's important. When they went out and

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recruited, the positions they filled were Ecologist III.

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It did not reflect the goal of getting people with
technical expertise or orientation. What they got was
more of their own. And, I think it's important that some
subsequent declaration be made in terms of an orientation.

Yeah, that's an important point. MR. PARKER: 6 There's many of the shippers and the pilots made the point 7 in their discussion, both off and on the record, that the 8 state inspectors, when they did exist, in their later 9 years were not very competent in what they were doing. 10 So, hopefully, we will be able to convey that to the 11 commissioner that if he's going to have inspectors go on 12 board those vessels, why we want somebody who knows..... 13 I think I said this yesterday. 14

It's hard to mandate competence. MR. SUND: 15 MR. PARKER: Yes, it is. Make a suggestion is 16 Okay. Any further discussions. The motion on the all. 17 floor is to the original one to put it back in these --18 put prevention in DEC with the intention of revising the 19 470 funding to make that available to hire the necessary 20 people to do it. 21

Okay. Are we ready to vote on that particularmotion? Okay. Tim?

24	MR.	WALLIS:	Yes.
25	MR.	PARKER:	Mike?

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1	MR. HERZ: Yes.				
2	MR. PARKER: Esther?				
3	MS. WUNNICKE: Yes.				
4	MR. PARKER: I vote yes.				
5	MS. HAYES: No.				
6	MR. WENK: I missed I thought we voted o	n			
7	this already.				
8	MR. PARKER: No, no.				
9	MS. HAYES: We voted on the amendment.				
10	MR. PARKER: We voted on the amendment. And	,			
11	it failed.				
12	MR. WENK: Oh! Yes.				
13	MR. PARKER: John?				
14	MR. SUND: Yes.				
15	MR. PARKER: Six to one. Motion passes.				
16	Okay. Is there any follow up on prevention befor	е			
17	we move to response. I would suggest we move to response	е			
18	with the idea that we can go back and follow up on				
19	prevention if it appears any great ideas hit us.				
20	MR. WENK: Mr. Chairman?				
21	MR. PARKER: Yes?				
22	MR. WENK: Just a footnote. I think you mad	e			
23	an observation just a minute ago that could be converte	d			
24	to a theme and that is that the commission is not gettin	ıg			
25	into micro-managing.				

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MR. PARKER: Uh-huh.

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MR. WENK: That dealing with prevention there 2 are certain fundamental concepts which the commission has 3 discovered from evidence. Has been revealed through findings and which underpen the recommendation. But, to 5 keep these at the highest level of management, and I think 6 this is the point that Commissioner Wallis has made, to 7 keep the highest level of management without getting down 8 into this micro-level. I think your point really deserves 9 to be emphasized in the way the report comes through to 10 the reader. 11

MR. PARKER: Yeah. Thank you. In dealing with 12 the legislature on this they know their state government 13 very well and it's a proper level for them to get into. 14 Micro-management, if they choose to and they and the 15 Governor can work it out how they ought to move things 16 around. As long as the main function is maintained. As 17 long as state inspectors -- competent state inspectors are 18 going on those vessels. 19

Okay. We are moving into response, then. And,
MS. HAYES: Mr. Chairman?
MR. PARKER: Meg.
MS. HAYES: In the light of brief time, I

would appreciate it if Mike, who was on the response
committee, would identify for us the critical response

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recommendations that he would like to have some say on 1 before he has to leave? 2 MR. HERZ: Well, I think the biggie is going 3 to be the Emergency Services. You know, the structure of 4 the body. And, since there is going to be a fair amount 5 of discussions, I would like to see us get through that. 6 MR. HAVELOCK: Mr. Chairman, that's Item 3, I 7 think on Page Two. 8 MR. PARKER: Okay. The Alaskanized Spill. 9 MS. WUNNICKE: Mr. Chairman, just before we begin 10 that discussion, just to remind everyone that I think we 11 made a finding that we should distinguish between garden 12 variety and catastrophic spills in terms of the structure 13 to respond. 14 MR. HERZ: Yeah. I would like to discuss 15 that a bit. Because it seems to me inconsistent with what 16 Ed was saying about spreading responsibility and so on. 17 That if we choose a structure and a leadership for 18 responding to spills, then we don't want to have two. 19 Because, it's confusing enough in the heat of the spill to 20 get your courses deployed. 21 It would be doubly hard to have to decide which 22 size spill it is and have one contingency plan and 23 response incident command system for one size spill and 24 another for another. And, I think that's an unnecessarily 25

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cumbersome system.

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2 MR. PARKER: Let me see how, you know -- based
3 on the discussions that we've had so far on this issue,
4 how I see it at the moment working.

5 DEC continues to have response, has the response 6 for insuring that there is a spill response capability 7 available. And, for determining that a spill condition 8 exist and for, in affect, they continue to be the regula-9 tor and the trip wire on spills.

If in the case of a minor spill, the -- whoever is doing it at the moment, would continue in that role, whether it is the co-operative, in the case of Alyeska and CURO (ph), whether it's in the case of Port of Anchorage, or whoever and DEC would have responsibility to insure that they were in a ready response situation.

In the case of a major or catastrophic spill, the whole thing of military affairs would then come into bear and DEC would bring military airs in as the spill responder and they would in affect take command of those elements of the spill that were theirs. DEC would retain the general oversight.

What's not clear so far in this is where theonsight coordinator for the major spill resides.

24MR. HERZ:That's my concern.My con-25cern....

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MR. PARKER: Yeah.

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My concern is that if you have, I MR. HERZ: 2 mean, it's confusing enough and worrisome enough, that 3 you've got this dual system under the Clean Water Act, with the Coast Guard, which is a response agency with 5 facilities to do some responding at least, for ocean 6 spills and you've got EPA which clearly after this 7 incident is not a response organization in charge of 8 onland spills. If you set up yet another kind of decision 9 points and command structures, it just gets very confus-10 ing. 11

I'm not disagreeing with how you structure it.
It's just -- I think it makes the most sense to keep one,
one body in charge of the decision making, you know. If
you have a command structure that -- if you change it
under different conditions, inland versus ocean, big
versus small, willing spiller versus non, it is going to
take you the first day to decide who's in charge.

And, that's what we saw with Exxon Valdez. And,
what I'm trying to do is make sure we don't go through
that again.

MS. WUNNICKE: I think we're all in agreement.
 MR. HERZ: So, DEC stays in charge up to a
 point, though. I mean, then it's not clear to me what the
 point is. You say, if it's a catostropic spill, military

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affairs takes command. And, it's -- that's the concern. 1 MR. PARKER: John? 2 MR. HAVELOCK: I don't see DEC as being charged, 3 anyway. That is, the step one is a private spiller is in 4 charge. The DEC is advisor. It doesn't seem to me the 5 DEC is ever going to move out of that role and be in 6 charge of operations. It will always be the specialist 7 giving specialized advice on spill containment and 8 recovery, but not doing. 9 MR. HERZ: I thought one of our concerns, 10 though, was that putting the spiller in charge raises alot 11 of questions with that decision, then. 12 MR. HAVELOCK: You talking about 10 gallons. Ι 13 mean, you know, you certainly don't want to bring in 14 either DEC or military affairs. The DEC comes in and 15 looks and says you haven't cleaned this mess up. But, 16 they don't come in with their own buckets. 17 MS. WUNNICKE: Mr. Chairman, I think that, at 18 least as I heard the discussion that within the -- that it 19 was possible to do a contingency plan and for the spiller 20 to be in charge of the clean up of the more likely spills, 21 the less catastrophic spills. But, when you ran into 22 difficulty in something of a magnitude of the Exxon Valdez 23 where necessarily the first objection of the spiller was 24 to safe cargo and crew and vessel. And, at the same time 25

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you needed someone who had as their first priority the 1 protection of the critical areas. And, I think as I heard 2 the discussion that if we made clear to the public at 3 large that you couldn't use conventional clean up contain-₫ ment responses in that kind of spill. That your whole 5 response had to be quite different. And, that, one of 6 protecting critical areas in critical resources -- that's 7 where the person having that first priority would be the 8 DEC as advisor to Department of Military Affairs as the 9 after. 10

MR. PARKER: Meg?

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MS. HAYES: My thinking has changed listening 12 to Mike and Esther. I think yesterday we made the 13 recommendation that the presumption change from being the 14 spiller in charge of a spill to being the state in charge 15 of a spill or somebody else in charge of a spill, unless 16 the spiller could demonstrate clearly that they had the 17 capacity to deal with it. 18

And, I think that that's the one decision point that I think we have. If you've got 10 gallons and Alyeska is there to start whatever they do or you have 200,000 gallons and people are set with the dozers and the capability of taking care of it, you've got DEC in an advisory role and a regulatory role, but you don't have military affairs involved with it.

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If you have any size spill that is -- that the 1 spiller is not capable of it or a surprise spill or an 2 orphan spill that you don't have anyone responsible for, 3 think that military affairs should be in charge of it. And, I would speak for that partly because the way you 5 learn expertise about dealing with big spills, partly, is 6 the familiarity and the responsiveness. And, that far 7 from being -- trying not to bring in military affairs on 8 small ones, perhaps we ought to be trying to bring them in 9 on small ones so that that readiness and preparations 10 And that DEC remains in an advisory always there. 11 capacity and you only have that one decision point of 12 who's in charge. We're in charge unless you can demon-13 strate that you've got all the facilities and capacities 14 to do it. 15 MS. WUNNICKE: So, what you are saying is that 16

16 MS. WUNNICKE: So, What you are saying is that 17 whenever you Alaskanize the spill, the Department of 18 Military Affairs would be the operating arm?

19MS. HAYES:Even if it's a bucket.20MS. WUNNICKE:I would say the same thing for21land. Getting back to our discussion of yesterday.

MR. WENK: Thank you, Mr. Chairman. I think
our counsel has got a very powerful statement here under
Number Three that I suggest we take a hefty look at before
time runs out. Not so much on who within the State does

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it, but to what degree. The sentence that I am hung up on 1 is under his Item Three Page Two. 2 "The single most important initiative on the part 3 of the State should be the development of a capacity to 4 take over from the spiller". Now, that's a loaded 5 I mean loaded. And, I just have a feeling statement. 6 this is the most potent issue that we need to discuss. 7 More than who. Is the state going to develop a capacity 8 to take over in the event of a catastrophic spill? 9 No, it's the capacity to take over MR. HERZ: 10 the management.... I mean, I thought it was primarily a 11 management function. Not a response function. Which is 12 it? 13 14 MR. PARKER: I don't know. The legislation already in place, you know, if we can carry out we'll have 15 a very strong response state funded response..... 16 17 MR. HERZ: How well funded is that? MR. PARKER: \$50 million with plenty (?) with 18 \$.5 a gallon from now till the oil runs out. Dennis? 19 There is a couple of MR. DOOLEY: things. 20 Number one, I think I would like to caution the commission 21 about characterizing this as 10 gallon spills and 11 22 million gallon spills. There's a whole range of spills in 23 between there in which there may well be a spiller who is 24 incapable of doing and we do not need to jump to clean one 25

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1 extreme or the other just to make this case.

The other one is, I'd like to emphasize again --2 when we had a case with the St. Matthews incident, it was 3 not used as a spill drill opportunity by the Coast Guard 4 and/or DEC. That opportunity existed. It did not use 5 that as an opportunity to get resources marshalled from 6 California or anything else, even though all their 7 existing resources and been deployed. 8

9 They knew they had a barge lost with 5 million
10 gallons of fuel and it had been lost for 15 hours and it
11 still had not made a call to California to have equipment
12 to come up in the event there was going to be a spill.

13 They were going to wait till one happened before 14 they made that call. There needs to be some sensitivity 15 in that response agency in responding to emergencies on a 16 repetitive basis in order to build that skill.

Also, on contractors. If, for instance, you have a standby cleaning for small spills, let say in Port Valdez. When you are thinking about catastrophic spills, you have a wide range of contractors. You may put them on a one week or two week contract each year in order to refine their expertise just in handling booms. That's part of your standby contingency.

There's all sorts of tools given there. I thinkthe only reserve, whoever that response agency is,....

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MR. PARKER: Okay. Tim?

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MR. WALLIS: Mr. Chairman, I don't think that 2 we need to get into declining what they are going to 3 respond to, be it small or catostropic. Once they give them the duties, they are going to work that out among 5 themselves and come up with an old plan. I don't think we 6 need to tell them what to do, when to respond and that. 7 That's something they will do themselves. 8 MR. WENK: Does that adjust the question of Q I don't feel at all clear about capacity to take over? 10 what is intended, either with the existing legislation and 11 the fund that's been referred to, or the commission's 12 intent as..... 13 I wasn't talking to your point of MR. WALLIS: 14 capacity. 15 Right. MR. WENK: I.... 16 MR. WALLIS: I was talking to..... 17 I understand. Right. I under-MR. WENK: 18 stand. 19 Mr. Wenk, I.... MR. DOOLEY: 20 MR. WENK: Ed. 21think if you dealt with a MR. DOOLEY: 22 regional response plan, what you're saying is the state 23 has the capacity to administer that regional response 24 No matter from which source those resources come plan. 25

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And you develop the capacity to administer and from. 1 enforce the link of communications. 2 But, you've said something quite MR. WENK: 3 When you say capacity to administer, that important. 4 versus capacity to take over. I mean this..... 5 MR. DOOLEY: Well, to me, maybe we are playing 6 semantics, then. 7 MR. WENK: No. 8 Whatever it means is I know who MR. DOOLEY: 9 the hell is in charge, and he has the State of Alaska on 10 his paycheck. 11 MR. WENK: I'm talking about capacity to take 12 over which is talking skimmers and booms and..... 13 That's right. MR. DOOLEY: 14 MR. WENK:store disbursants and so on. 15 Now,.... 16 That's what we're talking. MR. PARKER: 17 That's exactly what we're talking MR. DOOLEY: 18 about. 19 MR. SUND: Yeah. 20 So, the state is going to have MR. WENK: 21 this capacity. 22 They've assigned \$20 million MR. DOOLEY: 23 already to build it. 24 They are going to develop it. MR. WALLIS: 25 137

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MS. HAYES: They don't have..... 1 MR. WALLIS: They don't have it. They are 2 going to develop it. 3 That's not very much money. If MR. HERZ: you look at Alyeska, they just spend 20, I can't remember, 5 23 or 27 to beef up and respond to the requirements of the 6 state. 7 \$20 million buys a lot of boom and MR. PARKER: 8 skim work. It doesn't buy many response vessels. 9 making the entire one is MR. DOOLEY: No 10 investment for capacity and I suggest the federal govern-11 ment hasn't done -- They are counting on benefits from 12 everyone's investments being brought. Whether they are 13 private or public and in a variety of different agencies. 14 Mr. Chairman? MR. SUND: 15 MR. PARKER: John? 16 MR. SUND: Maybe, we're kind of in the same 17 issue we just went through with prevention and that's the 18 finding is by the commission, you know, what's broken 19 here? What are we trying to fix? And that's a failure of 20 the state to focus it's response activities in a single 21 I guess that's what we are trying to fix. 22 entity. Correct me if I'm wrong. 23 With that, then the finding is -- that's the 24 finding, then the recommendation is that the response 25 138

activities or the response abilities of the state and I 1 think Ed's hit on a very good point here -- what are we 2 exactly talking about with that? The wording we have here 3 is that means the capacity to take over from a spill or 4 the management in control of the spill. Which has not yet 5 been federalized. 6 That's a fairly definitive statement. It should 7 be focused in a central department of state government and 8 maybe we are down to recommending. 9 I'm really tossed. I don't really know which way 10 I don't think you can take over the management it goes. 11 and control of the spill from a technical point of view 12 without DEC involved. 13 MR. PARKER: They are involved. 14 MR. SUND: You know, I guess the question is 15 Is the guy in charge of logistic who calls the shot. 16 calling the shots or is the guy in charge in citing what 17 ought to be done at the site in charge? 18 I think once the determination of MR. PARKER: 19 the.... 20 MR. SUND: What the logistic.... 21 MR. PARKER:spill is made, why logistics 22 are the entirety of it. You've got to get men and 23 equipment in place. 24 MR. SUND: To do what? 25 139

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MR. PARKER: To contain, to disburse, to co-1 agulate, to burn,.... 2 MR. SUND: Well, that's what I am saying. 3 The important thing, I think, is to do what. I mean, the 4 Commander will also revert to these military termi-5 nologies, but the..... 6 MR. WENK: The onscene coordinator? 7 MR. SUND:onscene coordinator makes a 8 shot to do something and he's got to have the horses there 9 to get it done. The logistics, the payroll guy, the 10 claims guy, the whatever. But, I think logistics is a 11 tool to solve the problem. It's not the solution in 12 itself. 13 MR. PARKER: Meq? 14 MS. HAYES: Well, I'm just bringing to your 15 mind, again, for discussion we had with the MAC committee 16 in Seward. And, if you remember right, the agencies on 17 the MAC committee advised the logistic guy who, you know, 18 this is his first oil spill, about what to do. About what 19 20 the priorities were. And, he was the guy whose job was to figure out where the boom was, how to get it out, where to 21 do it to the best of his ability. And, I see that 22 relationship very similar. I'd see that DEC is advising 23 24 and is spending it's time and it's energy on doing the shoreline work, the assessments, the scientific stuff that 25

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gives this guy the information he needs about how to do 1 it. But, he's the guy that knows whether he's going to be 2 able to get that load of boom here in 13 hours or whether 3 it's going to be 15 hours. And, he's the guy who has to 4 decide whether he's going to do this one or the next one 5 based on his best expectation of what he is going to have 6 available. 7 MR. SUND: Okay. 8 MS. HAYES: I see those as two very dif-9 ferent.... 10 MR. SUND: I think maybe I could put it in my 11 mind that you have a, you know, a whole system here. You 12 have prevention and to the degree with people under 13 prevention entity you have works. You hopefully don't get 14 into it. Then you have this planning farm, i.e. contin-15 gency planning to plan what to do once the prevention 16 breaks down or fails and now we have the response entity. 17 Does it make any sense that those three items 18 ought to be in the same entity? 19 Or should they be three separate arms of the 20 octopus some place? 21 MR. PARKER: Mike? 22 I, once again, find myself in MR. HERZ: 23 agreement with John Sund about 24 MR. SUND: 25 I pose a question. Not a state-141

ment.... 1 MR. HERZ: Yeah, well..... 2 MR. SUND: It's hard to agree with a gues-3 tion. 4 MR. HERZ: Well, I thought you were -- the 5 thing that I heard coming off was a concern about spread-6 ing these things. The same point that Ed raised earlier. 7 That it seems more to be gained in terms of management and R coordination and maximizing your effectiveness of your 9 If it's housed one place rather than three. bureacracy. 10 I've got a second concern, though, that I want to 11 discuss and that is this -- I agree that Emergency 12 Services, Department of Military Affairs, but what worries 13 me is the decisions regarding the protection of sensitive 14 resources. 15 For example, Item C gives to the Emergency 16 Services people depart and (indiscernible) the allocations 17 of (indiscernible) resources. 18 Alright. Does that mean -- what's their priority 19 going to be? Is their priority going to be what the Coast 20 Is it going to be crew first, vessel second, Guard is? 21 cargo third and then resources? I mean, I worry about the 22 resources. And, I think what we've talked about is this 23 is the public domain that is supposed to be protected and 24 the Coast Guard has as it's responsibility this dual 25 142

environmental -- I should say, private property, and then
 environment.

The military, we don't even have any track record to make an assessment of what their priority system is going to be and if they only have an advisory capacity that means the way it is now, there's certain conditions under which the Coast Guard can overrule the other members of the RRT. He gets the final say in some of the decision making.

If that's the case with this structure, then I worry about the degree to which the publicly owned resources are going to be protected. And, I don't have the solution. I'm just raising that as a very real concern.

MR. PARKER: Tim and then John.

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MR. WALLIS: Yeah. Just again as a reminder
that AMS or Military Affairs already has a response duties
and hazardous waste. This is just an expansion of their
duties.

As far as the statement perhaps made by -- if it's reworded it may make a little more sense. And, what we are trying to do here, in my opinion, and that would be the single most important initiative on part of the state should be to develop the ability to protect the resource in the event of a spill.

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MS. WUNNICKE: So that the other responsibilities 1 with respect to cargo and ship remain with the Coast Guard 2 so you don't have one person having two number one 3 priorities. 4 MR. WALLIS: Yeah. And, you know, who knows 5 what the priorities are going to be from one emergency to 6 another? 7 MS. WUNNICKE: Sure. 8 MR. PARKER: Okay. John? 9 MR. HAVELOCK: Well, I was just thinking that 10 Commissioner Herz's comments he probably wouldn't have 11 made them had he been out and visited with Military 12 Affairs. And, in indeed it strikes me that they don't 13 make sense in terms of what we heard of other relation-14 ships with EPA and the Coast Guard. 15 The fact that Military Affairs might be in charge 16 does not mean that Military Affairs fits priority. Under 17 the incident command system that is structured so that the 18 agency that has the knowledge about that particular 19 matter, that is protection of the environment, sets those 20 21 priorities. You can sort of imagine the scenario at sea for 22 If you decided that EPA was the onscene coorexample. 23 24 dinator, what happens? You get somebody who has never 25 dealt with a Military Structure or with a major logistic

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structure, telling people what to do and where to go. 1 And, all those people are going to say who is this guy? 2 He's not my regular commander, he's not somebody I've ever 3 seen before, he's some person from some other agency I 4 don't have a lot of confidence in. 5 So, that's why staff supports this recommendation, 6 because we see that it works both in the way divisions, 7 Department of Military Affairs now responds to emergen-8 They basically are the commanders, but they take cies. 9 their policy advice from other agencies. 10 Yeah, there's a reason why most MR. PARKER: 11 organizations that have to do with response to disasters 12 of whatever kind seem to fall into a military structure. 13 Just a question. Does the MS use MR. SUND: 14 the incident command system? 15 MR. WALLIS: Yes. 16 The confusion is that there is a MR. DOOLEY: 17 lot of people using that terminology and there is a little 18 bit of variance between the three major forms that are 19 using it. 20 MS. WUNNICKE: They speak the same language. 21 We'd like to clarify that. MS. HAYES: 22 But, this discussion appears to be MR. DOOLEY: 23 getting people closer and closer together as a real unit. 24 MR. SUND: Well, I just.... 25 145

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MS. WUNNICKE: Mike. 1 Mike, did you want to say someth-MR. PARKER: 2 ing on this? 3 Yeah, I wanted to try to give you MR. HAMMOND: a little background on the legislation that past 1 a s t 5 It was the ORCA -- clearly intended that this not year. 6 be a primary response. That it was only a back up 7 response in case the spiller could not -- did not have the 8 capability or did not respond. Right? 9 It was never really figured out when that cutoff, 10 when you make that decision the state responds. So, if 11 you read the legislation the last section of it says it 12 does not relieve -- nothing in this act relieves the 13 responsibility parties for responding to oil spills. 14 So, I think you must calculate that into your 15 recommendation to go to a legislature and have a proposal 16 that makes the state of Alaska the primary -- responsible 17 18 for the primary response is the going to be, you know, really difficult. If not impossible. 19 This bill here, I believe this bill passed not 20 because the majority of the legislature was persuaded by 21 the arguments of the sponsor, but because they were afraid 22 to vote no. 23 MR. PARKER: I think we've -- that's the way 24 we've factored that perception into our discussions. And 25 146

the way this read is to take over from the spiller.

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2 MS. HAYES: Mr. Chairman, I just remind 3 everybody that if there was anything that we got loud and 4 clear out of those community meetings was people being 5 irate about the spiller being in charge of the spill clean 6 up and containment.

7 MARILYN: Can I just clarify one thing?
8 MS. HAYES: We're not talking financial
9 responsibility.

MARILYN: Right. But, I think you have to decide with each of these discussions, when you talk about the state you have to clearly say are they in charge of making the decisions of what has happened, or they in charge of actually doing the spill response?

Everytime you make a statement each one of you 15 have to say which one of those things? Because those are 16 two very different things. And, I think the critical 17 thing is that first statement that Mr. -- that Walt Parker 18 mentioned which was the tripping mechanism. How does it 19 20 get decided on the very place? Because you said there's two things and I forget the first one. But, the second 21 one was the one that made the most sense to me. Because 22 you may have a catastrophic spill that's very small, 23 because it's in a very critical area, that all of a sudden 24 is a logistical nightmare and these are logistical 25

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1 supports, etc.

2	But, DEC is going to responding to every single
3	spill. Whether it's a, you know, right now. The situa-
4	tion is they are responding to every single spill. At
5	some point they have to make a decision. We need someth-
6	ing else here. Because this is not working or it's too
7	big, but there's no clear line you can draw. You need one
8	resource, one entity, and I guess I'm concerned that
9	Emergency Services doesn't go out and look and make
10	decision that oversee something about what kind of
11	response it really is going to take. At the very first
12	site, when people come right on site. Okay. What is
13	going to happen here with this spill?
	And T first work to make sure these thisses are

And I just want to make sure those things are 14 I'd rather not put in my views about who's doing clear. 15 it. The two aspects: the actual response and the 16 oversight. And, sometimes -- not oversight, the decision 17 making. Telling the industry what you want done. Because 18 maybe they are doing everything, but we're telling them 19 and maybe we are supplementing it with things they are not 20 doing, too. You know, by saying we're going to put them 21 out here, we're going to do other things in other places 22 to protect the environment that the industry is not doing. 23 Even though their spill -- you know, they're making these 24 other decisions about how to protect the resources. 25

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MR. PARKER: Let me say how I view the ideal
situation in this developing. DEC for the state, you
know, retains control oversight on contingency planning
and everything that blows from that. And, planning for
contingency planning EPA remains in that role for the Feds
and hopefully does something about it.

We have a single contingency plan for each area,
each terminal and so forth which both the Feds and the
State hopefully can coordinate together to ensure that the
resources are actually available to respond.

Well, that role takes them right up to the back, when the oil spills then it's DEC who does, you know, respond to the spill and notifies the response organization of the magnitude of the response that's necessary to initiate. And, the response organization will continue to be composed of private, federal and state responder.

Yes?

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18 MR. DOOLEY: Commissioner Parker, I think it
19 would be useful to look at this in sort of a profile.

There's been some conflict of roles and responsibilities in Exxon, DEC, on the Exxon Valdez incident. Being upset that there wasn't an air permit issued ahead of time to attempt (indiscernible). They don't require their own state department (indiscernible - not speaking in mike).

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But here DEC was guick to deal with -- I'd like 1 to put DEC in the context of quality assurance. That's 2 what they bring. That is the expertise they bring. They 3 do not bring the expertise of responsiveness, demand ◢ organization, initiate knowledge of the localities on a 5 variety of different structural context. Or the ability 6 to draw better expertise. Their training and whole 7 professional careers are distinctly spent in quality 8 assurance. And, that is again what their role is in here. 9 And, I think that's their role in an advisory role 10 as is EPA's to whoever is in charge of that spill. But. 11 I don't know where -- and they are doing that with the 12 private person. They are offering some quality assurance 13 that this is being cleaned up adequately or inadequately. 14 But, that's the division and there's those that do 15 and then there's the quality auditors. They have the 16 quality auditors. 17 MR. PARKER: And they are the quality auditors 18 of the contingency plan.... 19 MR. DOOLEY: That's correct. 20 MR. PARKER: Yeah. Alright. 21 MR. WALLIS: Let me just say. 22 MR. PARKER: Go ahead. 23 MR. WALLIS: Dennis is absolutely right and I 24 think he explained it very well. The fact that, you know, 25 150

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I don't envision DEC treating Emergency Services any 1 different than they would treat the spiller, you know, in 2 that regard. 3 And, I really don't, you know, see where Emergency 4 Services is going to be going and doing this all that 5 often. 6 MR. PARKER: No, I don't either. 7 MS. WUNNICKE: Let's hope not. 8 Yeah, I mean, that's what we are MR. PARKER: 9 all about on the other side of this. Is to make sure that 10 they don't have to do it very often. John? 11 MR. SUND: Well, I still see some connection 12 between what you're plan is in terms of what you want to 13 do and your ability to perform on that plan and that you 14 got DEC involved in drawing up a state master plan, 15 clarifying the responsibilities of each agencies of the 16 state, and municipalities, federal agencies, operators 17 facilities regarding their containment and clean up of a 18 catastrophic oil discharge or significant discharge. 19 And, you know, so you have drawn up this plan, how 20 do you draw up the plan or allocate in the plan what your 21 response capability is going to be if you don't have a 22 handle on your response capability? 23 MR. PARKER: Well, the same problem exist with 24 hazardous waste and you know, a lot of work has been done 25

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on integrating Emergency Services and DEC roles on 1 hazardous waste. And, hopefully they have it worked out 2 better than they had it worked out at Crown Point. 3 MARILYN: It's still being developed. 4 MR. PARKER: And, so I see, you know, Yes. 5 this is just a logical continuation of what they have 6 already got working in hazardous waste and hazardous 7 materials. 8 MR. WENK: Just a quick point and I may have 9 missed something earlier in discussion. I've been reading 10 into the capacity of the state, etc., etc., largely with 11 regard to spills outside of Prince William Sound. That is 12 I've mentally, it hasn't been put in writing, but I have 13 mentally been taking into account Alyeska's new prepara-14 tion and the oversight of that by state agencies, with 15 regard to a capacity. But, you've got all of Southeast 16 Alaska, you've got, you know... 17 And the implication is that that's a capacity that 18 the state is going to provide in its own self-interests. 19 Tim? MR. PARKER: 20 MR. WALLIS: I.... 21 22 MS. WUNNICKE: That's a good point. MR. PARKER: Yeah. That's one of the reasons 23 for involving Military Affairs. I mean, you know, if 24 25 their C140's aren't available from the Air Force or the 152

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Navy or the Coast Guard to go bomb a spill, why the 1 state's C130's in the Air Guard would take the same thing 2 for those distant spills which are only going to really be 3 handled by air interdiction. Which is the way St. 4 Matthews could have been handled if there had been..... 5 MR. SUND: We're not..... 6 if the National Contingency MR. PARKER: 7 Plan hadn't been a total failure and completely dis-8 regarded the fact that an oil spill might occur in the 9 Bering Sea despite the fact that they occur all the times. 10 Perhaps that amplification here MR. WENK: 11 would help, though. 12 How does Military for your C130 MR. SUND: 13 get into Emergency or EMS here? 14 MR. PARKER: It's under the Department. 15 MS. WUNNICKE: It's in the same Department. 16 MR. SUND: So, do they have the same ICS 17 system, then, and the same..... 18 MR. PARKER: Yes. 19 control system? MR. SUND: 20 MR. PARKER: That's their basic control system. 21 That's one of our recommendations MS. HAYES: 22 that they develop it if they don't already. 23 Mr. Chairman, let me just say one MR. WALLIS: 24 thing. Maybe I can clear a lot of things up. 25

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In any situation. You know, DEC and Department of Military Affairs talk quite a bit. And, if there is a need to respond it's going to be them that respond anyway. And the only difference that we are talking about, really is with the onscene coordinator being somebody from the Department of Military Affairs.

Now, nothing's really going to change. It's just
that the people that's kind of giving orders on what to do
is somebody from that department rather than from somebody
else's department. Somebody that they have confidence in
taking orders from.

12 That's really the only difference that we are13 talking about here.

MR. HERZ: Have there to date been 14 any discussions either between staff and DEC and Military 15 Affairs together or between DEC and Military Affairs at a 16 high enough level that there's a sense between the major 17 players that they can work out a compatible system and 18 response capability. Because it seems to me that if that 19 hasn't happened that that would be very useful for us to 20 facilitate that meeting in trying to gather some informa-21 tion that could go into our recommendation. 22

Because I don't have any sense that -- maybe we
are being overly paranoid about how that relationship will
work. I'd like to know if those conversations have

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appeared.

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2 MR. SUND: I, you know, I guess I come down 3 on the side and say 'what are we protecting?' We are 4 protecting the environment. Who should be responsible in 5 controlling the clean up or containment of a spill in the 6 environment. And, I think the person, the agency and this 7 state that's been given a responsibility for the en-8 vironment ought to be in control of that situation.

9 MR. PARKER: Yeah, but I don't see the dif10 ference between that and what exist in hazardous mater11 ials.

MR. WALLIS: The difference is, in John's case,
is who's in control. I think the difference is that who
says it's clean.

MS. HAYES: Yes.

MR. PARKER: Well, who says it's clean is the
same in both cases. Hazardous materials or oil. Why DEC
says it's clean.

MS. HAYES: Mr. Chairman,....

20 MARILYN: Experience has been, I think up to 21 now, most times that the industry is responding and DEC is 22 overseeing it, or making recommendations, I just want to 23 clarify that. There have been cases where that has 24 happened, but still I think that the person in charge of 25 making the call you have fire or you have an oil spill,

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the person who is calling out the shots as to what is a 1 priority, what kind of skimmers, what kind of disbursants, 2 should we use this, has to be DEC or the environmental 3 entities and those logistic people, have as soon as the 4 need is there, have got to be employed. 5 The problem is what's broken is, we didn't call in 6 logistic people. Or we didn't embrace them as well as we 7 should have in this last spill. I think that was what was 8 wrong. 9 MR. PARKER: Yeah, and where does DEC come with 10 the call, because they have an adequate contingency plan 11 that tells them, you know, what disbursants are available 12 in their arsenal to respond to. 13 MARILYN: But you can't write on paper.... 14 MR. PARKER: Which, of course, at St. Matthews 15 they did not. 16 But you can't write.... MARILYN: 17 Nor did the Coast Guard nor did MR. PARKER: 18 So, here we are a short six the EPA or anyone else. 19 months after Exxon Valdez..... 20 MR. SUND: Well.... 21 MR. PARKER:eight months really. 22 I think the Matthews' call was MR. SUND: 23 The Governor decided is wasn't an made by the Governor. 24 emergency. The Governor decided that the state should not 25 156

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respond to St. Matthews. Not DEC, Commissioner. 1 No, the Coast Guard made that MR. DOOLEY: 2 decision. 3 Yeah, the Coast Guard made that MR. PARKER: 4 decision. The Governor didn't intervene in that. 5 MR. SUND: That's what I said. The Governor 6 didn't intervene. 7 Because, you know, why intervene MR. PARKER: 8 when there's obviously no capacity at any level to respond 9 to a spill like that? 10 But, I don't think that's MR. SUND: an 11 example in this. Especially because 12 Well, it's an example of an oil MR. PARKER: 13 spill that needs to be taken care of. We can't allow 14 people to go running on the rocks all over the Bering Sea 15 and the Gulf of Alaska just because they are not easily 16 accessible like the Exxon Valdez was and the ideal place 17 to have an oil spill. That doesn't mean we don't want to 18 have a system for responding to them. Of course, we want 19 to have a system to respond to spills like that. 20 And we can have. 21 MR. DOOLEY: I think there's a capacity here of 22 Because the word environment is in the 23 making an error. 24 department's title doesn't give it -- and you look at it's It does not do things. It assures things. 25 charges.

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Again, it's an authoritative after the incident measurement. It goes into the kitchen and measures bacteria and cleanliness. It doesn't do it. It does that in virtually everyone of it's functions. To put it in an operation mode would be inconsistent with the rest of it's mode.

MR. PARKER: The great bulk of the environment's in DNR and Fish and Game.

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MS. WUNNICKE: That's right. The landowners and 8 the resource managers. I would say that John, it seems to 9 me that this is a means that the incident command system 10 through the Department of Military Affairs is just an 11 operational means and you can either get it through 12 contracting with somebody or you can get it through using 13 something that is readily at hand which is the Department 14 of Military Affairs. That knows the territory, by the 15 way, which is important. It's important that their 16 members have an acquaintenance with all of the shorelines 17 of Alaska. And, don't come out of New Jersey or some 18 place. 19

MR. PARKER: Does anybody have major problems
with what staff has defined under the Alaskanized spill
other than what Tim brought up earlier about protecting
resources.

24 MR. HERZ: My question with these elements is
25 that they seem to be all over the map and I don't know who

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is going to be responsible for providing the various..... 1 MR. SUND: Your question is to Paragraph 3? 2 MR. PARKER: Yeah. 3 MR. SUND: I don't have any problem with 4 Paragraph 3, except for the last fragment of the sentence. 5 MR. HERZ: Oh, you don't mean the sub part? 6 You just mean that paragraph? 7 Is that what you are saying? 8 MR. PARKER: Well, the whole thing. Sub-parts 9 are part of the paragraph. 10 Well, I.... MR. HERZ: 11 Okay. MR. PARKER: That's what I'm asking. 12 13 MR. HERZ: I feel as if we are leaving these tasks dangling unassigned. And I think we should, at 14 least,.... 15 Yeah, but some of those tasks MR. PARKER: 16 won't be assigned until the contingency -- the new 17 contingency plans are developed and..... 18 MR. HERZ: No, no. But, Item D for example, 19 is adequate resources to review private contingency plans. 20 C is the power to direct allocations of resources. E is 21 a plan to direct state response. I mean, who..... 22 Well, I think we did discuss all 23 MR. PARKER: that, you know. D is DEC, C is part of the shoreline or 24 25 whatever the same groups that did the shoreline assessment 159

have to come together to work into the contingency plans. 1 That allocation and protection. I'd view that as a part 2 of the.... 3 The issue is power to direct and MR. HERZ: that's one of the principle, that's one of the things I 5 was worried about earlier. Because..... 6 I think that's DEC, too. If they MR. PARKER: 7 are contain control of the contingency plan, finally. 8 Well, but no. If you are giving MR. HERZ: 9 the.... 10 incident MS. HAYES: Ι think that's the 11 command team. 12 MR. HERZ:super.... 13 MR. PARKER: Yeah. 14 MR. HERZ: That's right. But, I guess I 15 still have not, I mean, nobody answered my questioned 16 about has DES and DEC had any discussions about how they 17 are going to allocate and how they are going to make these 18 How they are going to prioritize. Somebody decisions. 19 said the incident command system takes care of that 20 prioritization. But, I haven't seen demonstration of it 21 and so I ask whether those agencies..... 22 Well, that's because you weren't MS. HAYES: 23 at -- that's because you weren't at Seward, though. Ι 24 mean, were you at Seward? I can't remember. But.... 25 160

1	MR. HERZ: No.
2	MS. HAYES: Seward was where the demonstration
3	of how the incident command team works.
4	MR. HERZ: But, did they have a resource
5	what
6	MS. HAYES: Yes, they did.
7	MR. HERZ:was the resource?
8	MS. WUNNICKE: The MAC Committee.
9	MS. HAYES: The MAC Committee was the resource
10	group that included all the federal agencies and the state
11	agencies
12	MS. WUNNICKE: And the local. Yeah.
13	MS. HAYES:and the local agencies into
14	a single comprehensive group that gave advice to the
15	incident command team. And, that might be part of our
16	problems. We've been talking Military Affairs and charge
17	and in actuality we are talking about the incident command
18	team in charge.
19	And, there's no reason on earth that somebody from
20	DEC can't become a group of them, a gillion of them,
21	become qualified to become incident command commanders.
22	MR. HERZ: Again, that's why I ask my
23	question about the degree to which there had been any
24	discussions between those two agencies.
25	MS. WUNNICKE: In Seward there certainly was.
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MR. HERZ: But, I mean.... 1 Yeah, in Seward. MS. HAYES: 2 MR. HERZ: I mean with a.... 3 From out discussion. But, we are MS HAYES: pointing out to them, I mean, at least I am hoping, that 5 our recommendations will be to point out to them that DEC 6 need to have that. 7 Yeah, we have talked to both MR. PARKER: 8 agencies, to their commissioners and both in hearings and 9 in private whether they have got together on their own 10 beats me. Have they, Mar...? 11 MARILYN: Yes. They are working on that? 12 That's what they are working on. 13 Mr. Chairman, maybe a couple of MR. SUND: 14 clarifying questions in this. There's a recommendation 15 here to move the oil where spill response cord that was 16 established in the last legislature and DEC over to 17 Miliary Affairs. Is that the only thing you are talking 18 about moving out of DEC, then? Just the corp or the 19 volunteer corp, so that establishment of the emergency 20 response depots and making contracts with federal and 21 private people in requiring supplies and adequate supplies 22 and all that stuff's gonna stay in DEC? 23 No, they should go, too. MS. WUNNICKE: 24 MR. HAVELOCK: Everything that is regulatory 25 162

1	stays in DEC. What we are talking about
2	MS. HAYES: The pre-contracting should move.
3	MR. HAVELOCK:being in DMA is operational
4	activities.
5	UNIDENTIFIED SPEAKER: That logic depot can come
6	out.
7	MS. WUNNICKE: Yes.
8	MR. SUND: It just wasn't stated here. It
9	wasn't specified before, that's why I was just asking
10	trying to clarify what the motion was.
11	MR. HAVELOCK: Yeah. We think that two of us
12	on the staff. I should say Marilyn has different views on
13	these things, but Dennis and I think that the DMA is a
14	better outfit to manage those people. It's more likely to
15	make sure that their kept up, simply because of the
16	personnel that are available to do it. And, the way it
17	will tie in with the National Guard and everything else.
18	MARILYN: May I say
19	MR. PARKER: Yeah.
20	MARILYN: One thing that I want you to
21	remember where I discussed the creation of a state
22	response team with all the entities. DEC, DNR, Fish and
23	Game, DES and maybe Coast Guard and EPA. But, I sort of
24	left the MAC Committee at the top level that you are
25	talking about. Because, really, you guys are talking
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1	about one person in charge and then you talk about a lot
2	of people in charge. But, what you are saying is the
3	incident command is the one the person in charge with
4	advisors from several different places. And, I think you
5	have to clarify that
6	Secondly,
7	MR. PARKER: Alright. Are we viewing the
8	incident commander as the onscene coordinator?
9	MS. WUNNICKE: Yes.
10	MR. PARKER: Okay.
11	MARILYN: Well, then I guess what I would
12	clarify there, is that usually when you call the onscene
13	coordinator, there's usually (inaudible) in spills
14	throughout the country. There's been federal government,
15	state government and the spiller.
16	You have to clarify that you are talking about
17	some sort of different structure at the top if you make
18	that determination.
19	MS. HAYES: That obviously didn't work for us.
20	MR. PARKER: You know, when you are trained in
21	the incident command system, speaking as one who is not
22	trained in it, anybody who's trained in ICS want to
23	take over? Dennis? Is it logical that the onscene coor-
24	dinator
25	MS. HAYES: I'm a plans officer.
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1	MR. PARKER:would and the ICS commander
2	would be the same person?
3	MR. DOOLEY: That's correct.
4	MR. PARKER: Alright.
5	MARILYN: But, I think we have to clarify
6	that if we have the spiller in charge, you want a dif-
7	ferent incident You get one person to stand up there
8	with the Federal government and the spiller, you need to
9	make sure that state person has a little more understand-
10	ing of resource
11	MS. WUNNICKE: We are going to get that under-
12	standing from their advisors.
13	MR. PARKER: Yeah, that's what the whole
14	systems' designed to do.
15	MS. WUNNICKE: And you are going to have as much,
16	we hope, as much pre-agreement as possible as to what the
17	critical areas are, where the logistical support's going
18	to be located
19	MARILYN: Let me just On my spill
20	response I gave it to General Shaffer, that proposal. He
21	made some comments. One of his comments was he did not
22	just to clarify a point I think Commissioner Herz was
23	saying, he did not think it was possible, logistically or
24	otherwise to protect critical habitat areas with depots
25	around the state.

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And, so that is a (?) -- resource, how do you get 1 a logistically support military oriented system to take 2 into consideration those things? 3 Well, that's part of the contin-MR. PARKER: When you've got 2,000 spawning streams gency planning. 5 and you know, etc., to protect, why you are going to have 6 to do some prioritization as part of the whole contingency 7 plan. 8 I hope that that's.... MR. HERZ: 9 And that primary..... MR. DOOLEY: 10 I hope that's not his decision to MR. HERZ: 11 make. 12 Why, no, of course not. MR. PARKER: 13 Yeah, but the primary..... MR. DOOLEY: 14 MR. HERZ: Why should..... 15advice for that comes from MR. DOOLEY: 16 It doesn't come from DEC anyway. DNR and Fish and Game. 17 Let me just say one thing, you MR. WALLIS: 18 Is the fact that -- is he right when he says that? 19 know. Or do we disagree because we don't like what he said? 🗷 20 PARKER: Boo. 21 critical habitat and MR. HAVELOCK: There's 22 there's critical habitat. We can do depot. 23 MS. HAYES: Yeah. 24 We can do depots on fishing..... MR. HAVELOCK: 25 166 PARALEGAL PLUS

John, just recognizing..... MR. PARKER: 1hatcheries... MR. HAVELOCK: 2the reality of the extent of MR. PARKER: 3 Alaska. 4 Yeah. And I think that's all that 5 MS. WUNNICKE: John Shaffer was responding to is Number Six. 6 Yellow run. MR. PARKER: 7 MS. WUNNICKE: Protection of critical habitat 8 areas by making equipment depots accessible. 9 MR. WENK: Thirty seconds before we go. 10 MR. PARKER: 11 Okay. And, he's just saying you can't MS. WUNNICKE: 12 do it by that means alone. 13 MR. PARKER: Go ahead, Ed. 14 You got a song? You gonna sing? 15 MS. WUNNICKE: No, first of all I'm not very good MR. WENK: 16 at that anyway, but speaking for myself, Mike may have a 17 final comment. 18 I just want to say what a delight it was we didn't 19 And, I think that metaphor of the come out six to one. 20 Berlin Wall is very applicable here and some of us know 21 what we are talking about. And, those who don't know what 22 we are talking about, we'll just leave you in the dark. 23 Anyway, I leave here really with a great deal of 24 satisfaction in seeing this product. I think that's what 25 167

we were all trying to do and it took a little Indian 1 wrestling, but the main thing is, it's in the public 2 interest and that's really where our heart is. 3 I'm just glad to have met all of you. And, I am going to write the Governor and thank him for putting me 5 on here. 6 I echo the sentiments and say that 7 MR. HERZ: I would love to come back up here to celebrate the day the 8 legislature passes all the enabling legislation following 9 up all our recommendations. 10 11 MR. PARKER: That will be in May. The legis-12 lation never passes anything until May. 13 MS. WUNNICKE: He said all, Mr. Chairman. Oh, give him just a percentage 14 MR. WENK: batting average. I, you know..... 15 MR. HERZ: 16 I cannot be an optimist. Not even 17 a.... 18 MR. PARKER: Well, I'll come down to Sacramento and celebrate when the California assembly passes their 19 20 big bill. If they are going to do it. 21 MR. WENK: Anyway, there's some bonding that 22 took place this past few days. It's a damn shame to break 23 it up, you know. 24 MS. HAYES: Thanks for coming. 25 MR. WENK: Well, thank you for everything. 168

Thank you, Mr. Chairman. 1 Good luck in that sales job. MR. WENK: 2 You've got a good product. 3 Well, you never know when you go MR. PARKER: 4 down to Juneau what is going to be waiting for you. 5 Yeah, but it won't happen without MR. WENK: 6 you. 7 MR. PARKER: Well.... 8 Goodbye, Esther. Come by and see MR. WENK: 9 us in Seattle, all of you. 10 We will see you in San Francisco MR. PARKER: 11 sometime in the spring. 12 Thank you, Michael. It's been MS. HAYES: 13 good knowing you. 14 MR. WENK: Well, I'm going out that way, if 15 you are coming. 16 I know the job isn't done yet. My fax agent there 17 is entitled "Pony Express" so..... 18 (A lot more goodbyes by staff, etc.) 19 Mr. Chairman, can we go back and MR. WALLIS: 20 revisit and revote on all the issues? 21 (Lots of laughter) 22 MS. WUNNICKE: They didn't hear that, Tim. 23 Don't use that adopted clinket MR. PARKER: 24 strategy on my. 25 169

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