

PUBLIC ADVISORY GROUP TRANSCRIPTS October 12-13, 1994 V.I

EXXON VALDEZ OIL SPILL SETTLEMENT TRUSTEE COUNCIL

RESTORATION OFFICE Simpson Building 645 G Street Anchorage, Alaska

PUBLIC ADVISORY GROUP

October 12-13, 1994 8:30 a.m.

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October 12, 1994

4 EXXON VALUEZ CIL SFILL TRUSTEE COUNCIL ADMINISTRATIVE RECORD

PUBLIC ADVISORY GROUP MEMBERS in attendance:

A. A.

DOUGLAS MUTTER Designated Federal Officer Department of the Interior

DONNA FISCHER RUPERT ANDREWS PAMELA BRODIE JAMES CLOUD

(present 10/12/94 only; individually, and as alternate for VERN McCORKLE and RICHARD ELIASON on 10/12/94)

JAMES DIEHL DR. JOHN FRENCH JAMES KING VERN McCORKLE

CHARLES TOTEMOFF

(present on 10/13/94 only; individually, and as alternate for JAMES CLOUD and RICHARD ELIASON on 10/13/94) (present on 10/12/94 only)

LEWELLYN WILLIAMS MARY MCBURNEY (alternate for GERALD McCUNE and JOHN McMULLEN) KIM BENTON (alternate for JOHN STURGEON)

REP. CLIFF DAVIDSON Ex officio, present intermittently on 10/12/94 only)

TRUSTEES COUNCIL REPRESENTATIVES

JIM AYERS Executive Director, EVOS Trustees Council (via teleconference, Washington, D.C., on 10/13/94)

MOLLY McCAMMON Deputy Director, EVOS Trustees Council

ERIC MYERS

OTHERS who testified:

DR. ROBERT SPIES, Chief Scientist, EVOS Trustees Council
MS. CARRIE HOLBA, Director, Oil Spill Information Center
MR. TOM LIVINGSTON, Livingston Slone Architects
MS. NANCY SWANTON
MR. ROBERT LOEFFLER, Alaska Department Environmental Conservation
DR. JEROME MONTAGUE, Alaska Department of Fish & Game
MR. HOWARD FERREN, Special Projects Manager, Prince William Sound Aquaculture Corporation
MR. RAY THOMPSON, U.S. Forest Service
MR. PAUL ROETMAN, Prince William Sound Economic Development Council, Valdez
MR. VERONICA GILBERT
MR. KEN HOLBROOK, U.S. Forest Service
MS. RITA MIRAGLIA, Alaska Department of Fish & Game

1	PROCEEDINGS
2	(On Record 8:47 a.m.)
3	MS. FISCHER: Everyone, I'd like to call the meeting to
4	order. We now have a quorum. (Pause) Okay, I'm we have
5	purpose of the meeting this this meeting, to prepare a PAG issue
6	paper as the final report for this term of the PAG, and I believe
7	there's one that's been handed out. Now, has that been handed out,
8	Molly?
9	MS. McCAMMON: Yes.
10	MS. FISCHER: Okay. And two, obtain a status report on
11	restoration activities, and three make recommendations on proposed
12	activities and projects for the '95 work plan. I'm going to ask
13	Doug to do a roll call.
14	MR. MUTTER: Rupert Andrews?.
15	(Aside comments - He's here).
16	MR. MUTTER: Pamela Brodie?
17	MS. BRODIE: Here.
18	MR. MUTTER: James Cloud?
19	MR. CLOUD: Here.
20	MR. MUTTER: James Diehl?
21	MR. DIEHL: Here.
22	MR. MUTTER: Richard Eliason?
23	MR. CLOUD: I am have Richard and Vern's proxy.
24	MR. MUTTER: Donna Fischer?
25	MS. FISCHER: Here.
26	MR. MUTTER: John French?

DR. FRENCH: Here. 1 James King? 2 MR. MUTTER: 3 MR. KING: Here. Rick Knecht? (No response) Gerald MR. MUTTER: 4 McCune? 5 MS. MCBURNEY: Mary McBurney for Gerald McCune. 6 John McMullen? 7 MR. MUTTER: MS. MCBURNEY: McBurney for PWSAC. 8 Brad Phillips. (No response) John MR. MUTTER: 9 Sturgeon. 10 Kim Benton for John Sturgeon. MS. BENTON: 11 Charles Totemoff? MR. MUTTER: 12 MR. TOTEMOFF: Here. 13 14 MR. MUTTER: Lew Williams? (No response) Okay, we'll have approval of the agenda. 15 MS. FISCHER: Any adjustments or additions? At this point, is there anything? 16 MR. CLOUD: I move for approval. 17 18 DR. FRENCH: Second. Jim moved and Jim second -- was it Jim or MS. FISCHER: 19 John? 20 John. MR. MUTTER: 21 It was John, okay. Approval of summary of 22 MS. FISCHER: 23 August 2 and 3, '94 meeting, which is in your packet that were sent 24 out. Everybody has a copy of it, I take it. Move for approval. 25 MR. ANDREWS: 26 MR. CLOUD: Second.

MR. FISCHER: A report on August 23 and October 5, '9422Trustee Council meeting by Molly.

MS. McCAMMON: Madam Chair, first of all I want to extend 3 the regrets of the Executive Director for not being able to attend 4 this weeks meeting. He was called back to Washington, D.C. to meet 5 with the Secretaries of Commerce, Interior and Agriculture, and he 6 7 will be calling in sometime, either late this afternoon or tomorrow to give the Executive Director's report, but I did want to extend 8 his apologies. He made every effort to reschedule -- to have this 9 meeting scheduled so it would not conflict with the PAG meeting, 10 but there was just no way to do that with the Secretaries 11 So, I did want to extend that. Since, the PAG met on 12 schedules. August 2nd and 3rd, the Trustee Council has held two additional 13 14 meetings. I believe you got -- you received in one of your packets 15 copies of the meeting actions for the August 23rd meeting, but I can go over those really briefly. Basically, the Trustees at that 16 meeting adopted a motion to move forward with the final EIS and 17 18 drafting of final Restoration Plan, choosing alternative five in 19 the draft EIS as the proposed action. And, I'll be reporting on that a little bit later, following this. 20 The Trustees also took action and adopted the Public Advisory Group's recommendations with 21 22 a few minor changes from staff on the issues of less than fee and 23 public access policies on habitat acquisition. And, I could extend 24 to you also that the Trustee Council greatly appreciated the 25 Advisory Group's assistance on these two issues, and felt it was 26 very worthwhile, and really appreciated that. The Trustees also

adopted inter -- administrative budgets for the entire FY '95 and 1 interim budgets for report writing, data analysis and some small 2 fall data collection efforts for ongoing projects, and those were 3 approved -- were recommended by the Executive Director and were 4 5 adopted by the Trustee Council. And, finally, the Trustees 6 authorized the hiring of the replace of June Sinclair as Director 7 of Administration for the Trustee Council's operations. Ms. Sinclair resigned to take a position in New York, and she's been 8 replaced by Tracy Cramer, who was previously a budget analyst with 9 10 the Office of Management and Budget for the State of Alaska, and 11 Tracy is on the position in Juneau, and she will be at the -she'll be up for the November 2nd Trustee meeting. So, those were 12 13 the actions the Trustees took on August 23rd. Following that 14 meeting, they met in Juneau last week on October 5th. This meeting 15 was primarily -- the morning was devoted entirely to a briefing on 16 the project, the Institute of Marine Science infrastructure 17 improvements project. They received a three hour, very detailed, 18 extensive briefing on that project. They then went into executive 19 session for the rest of the day on the issue of habitat acquisition 20 and protection, to discuss strategies, and also to discuss the 21 Chief Scientist's contract which had gone out for RFP, for 22 competitive bid. When they came out of executive session, they 23 took two actions. They authorized the Executive Director to 24 negotiate a contract with the -- Applied Marine Sciences to provide 25 scientific support services based on a cost of \$382,296. Following 26 the scope of work and information provided by Dr. Robert Spies.

They also authorized the Executive Director to develop an associate 1 2 position for a science coordinator that would be located in the Anchorage restoration office, and that would be funded through the 3 administration budget. The second action they took was to 4 authorize and direct the Executive Director to work with Forest 5 Service to conduct a review and develop a report on the appraisal 6 7 process, including all associated expenditures and time lines and to have that available to the Trustees before November 2nd. 8 So, 9 those were the only two actions they took at that meeting. Is there any questions, Madam Chair? 10 Any questions? 11 MS. FISCHER: Pam. 12 MS. BRODIE: Your report on -- that the Forest Service did, will that be (indiscernible) 13 14 MS. McCAMMON: It's my understanding it will be. Yeah. 15 (Lew Williams arrives 8:55 a.m.) 16 MS. FISCHER: Lew Williams is now in attendance, too. 17 Are there any other questions? Okay, at the time that Jim Ayers 18 will call in, we'll stop whatever we're doing and take the call, 19 and if you have any questions about any of the projects, or any --20 anything at that time, you can ask him and talk to him. Is that 21 right Molly? 22 MS. McCAMMON: Yes. 23 MS. FISCHER: We'll break him right in. With the four hour difference, I think we need to do that. Okay. Anything else 24 discuss about 25 to Molly's report? Any other discussion? 26 Restoration Plan update, final EIS and final Restoration Plan.

Molly.

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Madam Chair, just one more note. 2 MS. McCAMMON: The Trustees' next meeting is on November 2nd and 3rd. 3 It had originally been scheduled for October 31st, but due to conflicting 4 schedules -- I just wanted to make sure that you were aware it has 5 been changed. They will be meeting those two days. It will be 6 7 teleconferenced throughout the spill area to the LIO sites, so if you want to be either hooked up by teleconference or be present for 8 9 that meeting, it will be on November 2nd and 3rd. As most of you 10 know, this past year has been devoted to the writing of an Environmental Impact Statement for a Restoration Plan for the 11 12 Trustee Council. The EIS process is nearly complete. The final 13 EIS has been published, it has been made available to the public, 14 its availability has been noticed in the public -- in the Federal 15 Following that notice, there is a thirty day waiting Register. 16 period in which no action can be taken until the thirty day period 17 is accomplished. That is complete on October 28th. At that time, 18 following that date the Record of Decision on the EIS will be 19 signed by the three federal Trustees, and they're still working out 20 exactly who will do the signing, but it will be at the Secretary 21 level in Washington. Once the Record of Decision on the EIS is 22 complete, then the Trustee Council itself, the six Trustees can 23 take action on the final Restoration Plan. The draft plan also went out to public review at the same time the EIS went out. 24 The 25 Public Advisory Group submitted comments on that, those have been 26 incorporated into -- into the final draft and responded to, and the

Trustees will have a final Restoration Plan on their table 1 2 basically available for them to adopt on November 2nd, if all goes Once that final plan is adopted, that provides the 3 as planned. long-term guidance for Trustee Council actions. They will be 4 available at that time to take action on -- the FY '95 work plan on 5 any habitat acquisitions, on any other kinds of actions that are 6 7 before them. So, this has been an extensive process. It's pretty amazing that it's on time, a lot of these things don't end up 8 being on time, they tend to slip, but this has stayed on target, 9 10 and it will be a major achievement, I think, to have under everyone's belt. One thing that -- an issue that is has raised is 11 whether this, because an EIS is in place and a final plan is in 12 place, whether this means that for individual projects, no one has 13 to do EIS's or environmental analysis, or whatever. This does not 14 15 mean that. This EIS is strictly a programmatic EIS. Each individual project will still have to go through NEPA compliance, 16 will still have to be, in some cases, maybe subject to an 17 18 environmental analysis or an Environmental Impact Statement. 19 However, what we're hoping is that by referring back to the larger 20 programmatic EIS that it will reduce the scope and the need for the 21 real extensive documents, in most cases, but individual projects 22 will still have to go through that on an individual basis.

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MS. FISCHER: Are there any questions to Molly? Okay

25 MR. CLOUD: Molly, can you give me those dates again, 26 that EIS -- final EIS and the final Restoration Plan dates.

MS. McCAMMON: The final EIS will be available -- the 1 2 Record of Decision on the final EIS will be -- actually available to be signed on October 31st. Any date after October 28th, and 3 there's a weekend in there. So, it will actually be signed on 4 5 October 31st. Following that date, the Trustees will be able to take action on the final Restoration Plan. That will take place on 6 7 November 2nd when the Trustee Council meets. Because the EIS is being signed at the secretarial level, there is no appeal --8 administrative appeal process. The only appeal on the EIS is 9 10 through the court system.

MS. FISCHER: Are there any other questions? Okay.
Moving on, we'll go to the Oil Spill Public Information Center
usage, Carrie Holba.

MS. HOLBA: Good morning, I'm carrie Holba. 14 I'm 15 Carrie Holba, the Director of the Office of the Public Information 16 Center on the other side of the first floor of this building. And, 17 I've prepared a brief report for you about the usage of the OSPIC and the types of reference service that we provide, and hopefully, 18 19 you've had a chance to look through that. At the time I prepared 20 the report, we only had statistics for the fiscal year through the 21 end of August, so I've included this morning a hand out that 22 updates the entire fiscal year. It also gives you a brief summary 23 of some of our other activities, you know, a number of materials 24 that we've acquired and added to the collection, a number of items 25 that we've cataloged and made available through the Western Library 26 Network, and the number of documents that have been placed in the

administrative record during this fiscal year. I should note that 1 2 in the administrative record there are well over two thousand documents, the three hundred are just the ones that have been added 3 this fiscal year. In addition to those statistics, I just wanted 4 to just briefly touch on some of the other things that we've been 5 doing in the OSPIC. We're involved in preparing final procedures 6 7 with the Exxon Valdez Restoration Office for the publication of final reports for the natural resource damage assessment studies 8 and the restoration process, and the OSPIC will take an active role 9 in collecting those reports, cataloging them and making them 10 available to libraries, commercial copy centers and the National 11 Technical Information Service, so that people will have access to 12 13 them in a number of ways. We're exploring our options for providing reference service via the Internet, and we have as a 14 15 publicly funded library, free access at this time to the Internet. So, we've established an E-mail address for the OSPIC so that 16 17 people can access us that way and ask questions on -- from anywhere 18 in the world via the Internet. We're also preparing to make use of 19 some additional facilities on the Internet, called Usenet and List 20 Serves, which will allow us to announce availability of materials 21 and Trustee Council publications in the future, and again those 22 List Serves reach all over the world. We did a test announcement 23 during the summer, but the software that was in place at that time 24 wasn't the best, and it's since been upgraded, and there's some 25 additional upgrades that will be put into place in the state here, 26 and hopefully, that will allow us to -- to do data in the near

future. To give you a current example of the interest in some of 1 2 the documents that the Trustee Council puts out, we recently were part of an announcement in a publication called the Vertical File 3 4 Index. This is а periodical for libraries and library professionals, and in June they had a small announcement about the 5 OSPIC and the availability of the draft Restoration Plan, and the 6 7 '93 final work plan. They're a little behind our schedule. In response to that announcement, we've received requests from over 8 9 two hundred public, academic and school libraries around the United 10 States and Canada for the publications. They've been real happy to 11 receive these materials and to know that these things are out there 12 We're also currently involved in an ongoing and available. 13 project. We try to keep a real good current collection of 14 newspaper clippings that address everything pertaining to the spill 15 and keep that current, whether it's trials or restoration 16 activities, anything that pertains to that. And, we're also 17 involved in local resource sharing with the natural resources 18 libraries here in town, and we do cooperative collection In other words, we keep track of what subscriptions 19 development. 20 the other libraries are purchasing so that we can make our dollar 21 stretch as far as possible, and we collect both materials that 22 pertain to our focus, and that allows the other libraries to 23 concentrate in other areas, so that we all have local access to as 24 many materials as possible for as little money as possible. At this time, are there any questions? 25 Pam.

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MS. BRODIE: I was a little confused when she said the

1 library will take an active role in something about the damage 2 assessment report. Does this mean that the damage assessment 3 report for tomorrow (indiscernible) quite awhile ago, actually, 4 aren't they in the library?

5 MS. HOLBA: Yes, they are. These are final reports 6 that will be published in a formal manner. What we have that's 7 been available all this time are photocopies, and they're currently 8 available in the OSPIC and in the nineteen libraries they've been 9 distributed to along. But ...

10 MS. BRODIE: What about policy reports that are funded 11 by the Trustee Council, are they -- do we also (indiscernible)

12 MS. HOLBA: Yes, that will also be part of that as 13 well.

14 MS. BRODIE: But, as these reports come out 15 (indiscernible - out of range of microphone).

MS. HOLBA: These procedures are going to be for final
reports. We have some final reports, but we also have interim
reports and study plans.

19MS. BRODIE:Yeah, I just wondered what your annual20budget is and the number of requests that you get for information?21MS. HOLBA:Okay. In the hand out ...

MS. BRODIE: Hand me your handout thing (indiscernible) MS. HOLBA: ... during this -- this past fiscal year, we've received three thousand ninety-nine requests for information, that includes on-site and off-site. We've had one thousand six hundred forty-one visitors. Not all visitors require our

1 assistance. There are about a third to a half of the people who
2 come into the library that do their own research, so that's -3 that's separate. Reference requests are those where people have
4 specifically asked for -- for our assistance, and the budget is
5 about, just a little bit under three hundred thousand.

6 MR. CLOUD: About a hundred dollars per request. One 7 hundred dollars per request.

8 MS. FISCHER: Jim, do you have a question? 9 MR. CLOUD: I was going to ask the same question. 10 Perhaps we should think about turning over OSPIC to the university, 11 we might be able to get that request down -- that cost per request 12 down to a lower level.

MS. HOLBA: One of the things about that is that the 13 14 OSPIC serves a very wide patronage. We serve students, teachers, 15 I think, you know, well it's pretty clear in my report about who we 16 serve. Libraries have specific patronages, and so library -- the 17 university library serves primary faculty and students. That's their primary focus, and that's as it should be. 18 Reference 19 requests that come from outside are not a priority. So, that would 20 be a consideration. Whose -- whose going to serve these -- these 21 people. Anytime that you look at libraries, just because libraries 22 are available to the public doesn't mean that everyone is going to 23 get the same type of service.

MR. DIEHL: What happened during the "Brea" oil spill? MS. HOLBA: I'm sorry, what was the question? MR. DIEHL: That oil spill that took place off of

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1	Scotland, you know, last year.
2	MS. HOLBA: Oh, the Brea.
3	MR. DIEHL: Yeah, the Brea.
4	MS. HOLBA: We got a great deal of reference activity
5	from that, that was probably our busiest period. We got a lot of
6	calls from the media wanting to know what had happened since to
7	the Exxon Valdez. Any time that there's a spill that makes the
8	news, people always come back to the Exxon Valdez for what's
9	happening on it now. So, we provided updated information about it.
10	MS. FISCHER: Kim.
11	MS. BENTON: Can I ask a question on that three hundred
12	dollars three hundred thousand dollar figure, is that budget for
13	staff only, or does it include things like the overhead, and I saw
14	it in the recent newsletter that L.J. Evans had, obviously gone to
15	Chenega to take some photographs for the newsletter. Does it
16	include travel and overhead, or is that just staff?
17	MR. HOLBA: That's are that's the entire OSPIC
18	budget, that includes the rent, the staff, the books, everything.
19	MS. BENTON: Okay, great.
20	MS. FISCHER: (Indiscernible) John.
21	DR. FRENCH: What how does the demand for services
22	compare over the last, say for two to three years?
23	MS. HOLBA: It's been pretty steady.
24	DR. FRENCH: Pretty steady.
25	MS. HOLBA: Yeah. Throughout the course of the year
26	we'll have rises and falls, especially like with the academic year,

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but, you know, during the summer then the tourism will boast up ... 1 But, it's not been, say, dropping off 2 DR. FRENCH: 3 consistently after the settlement, for example. No, it's been -- held, you know -- right, MS. HOLBA: 4 5 it's held pretty consistent at about sixty requests -- average sixty requests a week. 6 7 just one other quick question. DR. FRENCH: Yeah, 8 What's your Internet address. It's lower case, all lower case, "ospic at 9 MS. HOLBA: muskox, dot, Alaska, dot, edu. 10 11 MR. CLOUD: Alaska spelled out? 12 DR. FRENCH: Yes, spelled out. And all lower case letters and no spaces. 13 MS. HOLBA: MS. McCAMMON: Madam Chair. 14 Yes, Molly. 15 MS. FISCHER: If I could add just a couple of things to 16 MS. McCAMMON: 17 this discussion, also. One of the things that Jim found when he came on board last November was that, you could not walk into that 18 19 library and find out any of the information that the Trustees had been funding for the last three to four to five years. We did not 20 21 even have a single data base that had a listing of all of the 22 projects that the Trustees have funded over -- since their 23 existence, and one of our major efforts in this last year is, first of all, has been to put all of the projects on a data base and to 24 do a status report on where they are in terms of -- of funding, 25 26 whether they've been closed out for funding, whether a draft report

has been prepared, whether that's been peer reviewed, whether it's 1 2 been accepted by the Chief Scientist, whether it's available in the library, whether it's been catalogued. This has been a major 3 effort. There are only, I think twelve reports throughout the 4 Trustee process that have actually been finalized, approved by the 5 Chief Scientist and are available in the library. We have made a 6 7 major effort, in particular with the '92 projects, to see that they are approaching final status. We now have approximately forty-five 8 reports that have been finalized and approved by the Chief 9 10 Scientist, but we went through a major effort on revising the --11 the final report procedures. Those are nearing completion, we should have those out to the agencies by November 1st, which means 12 that those other forty-five reports can be put into final status 13 and can be made available. This has been something that we -- we 14 15 actually have been preparing quarterly reports for the Trustee Council, and I can make those available to the Public Advisory 16 17 Group, also, if you would be interested in receiving those, because 18 it -- they actually are very interesting to look through them and 19 see what the Trustees have funded, what some of the results were, 20 and where they are in terms of final status. When we started doing 21 this for the Trustee Council, the Trustees said, well, this is all 22 very well and good, but tell us what this really means. You know, 23 give us a little cheat sheet on the front, and what are the major 24 problems here. How come we don't have final reports on '92 25 projects and things of that nature. So, at the last October 5th 26 meeting, we also included an analysis of the '92 projects, and just

doing this on a quarterly basis has stimulated the agencies and others to try to bring some closure to these projects so that we can get the information out an make it available to the public. Right now, it's available if you know where to go and ask for it, but they're all in draft and are in various stages of review, and this has been dragging on for a long time. So, we are trying to bring that to closure.

8 MS. FISCHER: I remember when Jim brought that up, that 9 there wasn't enough in the library, and that was one of his main 10 focuses was to get that rearranged and to where everything would be 11 at everybody's fingertips. Yes, Pam.

12MS. BRODIE:Don't want to be rude and I'm not ..13MS. McCAMMON:Feel free to be.

MS. BRODIE: ... how to formulate this questions, but
all of this science could cost many, many millions of dollars.
What good is it doing the world? Who's using this information?

17 MS. McCAMMON: Many (indiscernible) -- the main people that are using -- that is a problem, the main people were using the 18 19 information are the principal investigators or the researchers who actually generated the information, and also, I'm sure, colleagues 20 21 who know of its -- of its existence through, you know, some other networking system, and are able to access that person. 22 So, the 23 research has been used, if -- if folks are continuing to be 24 involved in the process, but if you have a researchers who's done 25 a project and then is not involved, and they still have that 26 information with them, it's -- it's potentially a serious problem,

and we've made every effort this year to correct that. We've been 1 working on procedures where there has been a dispute between the 2 peer review process and the principal investigator, we've been 3 trying to bring closure to that, and find a way of resolving the 4 5 dispute. What's happened in a lot of cases, is these are three and four year old projects. The person who did the research is either 6 7 in Africa, or, you know, taken a new job, or whatever, and yet the report was not finalized to the satisfaction of the Chief 8 9 Scientist. We're making efforts to resolve that, either have someone finish the report, or do something. A lot of the reports, 10 especially from '92 that are not complete are -- have a significant 11 12 amount of hydrocarbon data analysis associated with them. The majority of the hydrocarbon data analysis is done in the NOAA Auke 13 They are short staffed, and they are back Bay lab in Juneau. 14 15 logged, and they made a decision somewhere mid-stream that things were going on to the point where they were going to prioritized 16 17 their analysis of current data samples, and just kind of work on the backlog as time went on, and they're doing that now, but it's 18 19 taking several years to get to that backlog, and a number of the 20 projects in '92 and '93 involved a lot of hydrocarbon analysis, so 21 that has been a particular problem.

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MS. FISCHER: Okay, John -- or Jim, sorry.

23 MR. CLOUD: Is it on? Do we withhold payment on these 24 incomplete contracts or projects, and do we -- let me just finish 25 and then you can answer all the questions. I think it's good 26 you're finally putting all these things in -- in some order and

follow up so that the public, if not the Trustees, can figure out 1 2 how best to utilize that information, and get to it, but the -- are 3 we following -- are we following the cost of each project compared -- actual costs compared to what they said it was going to cost, 4 5 and is there any incentive for them to save money when they realize 6 half way through a project that it's not going to cost as much, or 7 is there any penalty on the -- the project, or the sponsors, or the 8 contractors when they run over budget, and -- or don't complete the 9 project?

10 MS. McCAMMON: Madam Chair, that's -- a collection of questions there, so I'll try -- if I miss one, please catch it. 11 12 First of all, if you do a contractual arrangement for someone to provide a service, usually the final deliverable is the final 13 report, and you withhold, at least a portion of the payment until 14 15 you get that final deliverable. With the agencies, the agencies 16 are -- are -- operate differently. They get, basically all of the 17 money up front, and it goes into their account, and there's no withholding of any of the money until a deliverable is -- is 18 19 provided. So, there's no penalty to the agencies on an annual 20 basis. There is a penalty though in getting and seeking and 21 obtaining further Trustee Counsel funding, and in fact, last year 22 there were two principal investigators who were so far behind on 23 the reports that they did not receive funding for FY '94 projects 24 as a penalty for not accomplishing their report-writing objective. 25 We take report writing and making -- in having these peer reviewed 26 and having the information available to the scientific community

and to the public, we take that very seriously, and two researchers 1 2 were penalized last year because they had failed so significantly to address that problem. So that -- that is the only penalty that 3 we can actually give to the agencies. In terms of -- we do -- in 4 terms of tracking the cost -- the estimated costs of projects and 5 how much has been spent, we do have, not only the project status 6 7 report in terms of the results and analysis and report writing, we also have the status report of what was actually expended. 8 So, we 9 have what was budgeted, what was expended, what was left. We do have that accounted. I should also note here that we are sending, 10 I'm not sure how many years of efforts here, but we are having an 11 audit of all of the Trustee Council expenditures on both the state 12 13 and federal sides conducted this winter, and that will be -- we'll be submitting an RFP to conduct that audit, probably in January or 14 15 February, and part of this effort has been getting all of our books in order and our tracking procedures in order in preparation for 16 17 that audit.

18 DR. SPIES: I just want to add a couple of things to 19 that, one is that it's been suggested here that -- our continuing 20 to publish their results in the open literature aside from this 21 reporting process, so a lot of the information is coming out on a schedule that you'd normally expect for a scientific study, and 22 23 that usually takes a couple of years -- slice -- it's kind of a 24 slow process by the time they write that up. So, there those --25 there is a growing list of publications coming out, as a result of 26 all the Trustee sponsored studies. The second thing is, kind of

once I make a decision and recommend to the Executive Director that 1 a study not go forward because they are so far behind on their 2 reports that we ought to consider withholding funds for the 3 following year, and in some cases there has been a lot of public 4 pressure on the process to fund things. One example, would be the 5 harlequin duck study, it's quite a bit behind in its reporting. I 6 recommended that the Director would not be carried for it, and 7 there was lot of cries from the various quarters saying we really 8 need to do harlequin duck studies, so we have to kind of balance of 9 those -- those competing interest. 10 11 MS. FISCHER: Jim Ayers on the telephone, Dr. Spies, I didn't mean to interrupt you. 12 13 MR. CLOUD: Thank you, Bob. 14 MS. McCAMMON: He's on the line, but I'm not sure if he's 15 going to be available yet. I'm going to try finding out, right 16 now. 17 MS. FISCHER: Okay, I'm sorry, Ι didn't mean to interrupt you, do you want to go ahead? 18 19 DR. SPIES: No, I'm (indiscernible) MS. FISCHER: 20 Pam. Yes, Dr. Spies, I'm glad to hear that 21 MS. BRODIE: 22 those project results are gradually being published, but the point 23 was really that they would be used for restoration, and that was 24 what I was trying to get at with my rather blunt question is, what 25 is the mechanism by which then these findings are translated into 26 actions which make any difference towards restoration.

Well, I think those -- those reports are -DR. SPIES: 1 - are generally circulated in draft form, and, I think the 2 appropriate people get the information before the report is 3 actually completely finalized and approved. So, I think -- I think 4 there is no case in which the information that has been collected 5 and available had not been made available informally before the --6 the whole process has been completed, and it could be a rather 7 lengthy process having people revise the reports, usually at least 8 once, and sometimes two and three times, so, it's acceptable. So, 9 that -- that explains a lot of the delays. We have a pretty --10 pretty high standard of review we bring to the scientific process. 11 Go ahead Pam. 12 MS. FISCHER: Sounds like she's got another question. DR. SPIES: 13 MS. BRODIE: Well, it's really more of the same thing, 14 I -- I -- maybe you could give us some examples, so -- some 15

16 || particular studies were done, killer whales or harlequin ducks, or 17 | whatever, then what comes from that in terms of what we do 18 | differently because -- to restore the oil spill damage because 19 | we've gotten this information.

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 DR. FRENCH: Well pink salmons (indiscernible -- off

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 mike)

DR. SPIES: Yeah, well we just got through with the sockeye review last week, I might use that example, where the -the information that was gathered last year, in terms of identifying genetic stocks contributing to the mixed stock fishery in Upper Cook Inlet, there's been a tremendous effort put forth by

Seebs at Fish & Game to -- to identify some genetic markers for the 1 Kenai River component of that mixed stock fishery, and that 2 information is now available, and -- and the managers are feeling 3 very comfortable about using that sort of information next year in 4 the -- in the regulation of that -- that fishery, and I think that 5 there's an example the Trustees have decided to -- to fund some 6 basic research that contribute to management of a harvested 7 resource and we've improved the tools for harvesting a resource, 8 and that can now be applied in a way that's -- will conserve the 9 Kenai River stocks. I think that's one pretty good example. 10

MR. ANDREWS: You give a full report on that later? DR. SPIES: Yes.

MR. ANDREWS: All right.

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14MS. FISCHER: Are there any other questions of Carrie or15Dr. Spies? Kim.

MS. BENTON: I guess I -- how we can get to it when we 16 go through the '95 project proposals, but there is a project that -17 - project 89, that's the information management system, that's 18 funded -- the cost is estimated at \$590,000, and primarily, the way 19 I'm reading the project description, is to coordinate the data 20 basis that we don't have, so -- for OSPIC, so if you added it to 21 the three hundred thousand, that's a little under a million dollars 22 that OSPIC will be funded at to respond to, you know, three 23 thousand people for '95. 24

25 MS. HOLBA: If I might clarify, that includes the 26 three hundred thousand for OSPIC.

Okay, this -- okay, so it would just be MS. BENTON: 1 another three hundred thousand to try to figure out the data bases 2 that we don't have. 3 No, that's the total amount, the amount 4 MS. HOLBA: 5 that you see before you ... Five ninety ... MS. BENTON: 6 That's the total amount for OSPIC and the 7 MS. HOLBA: data bases that they're working on. 8 Okay, so it'd be like three hundred 9 MS. BENTON: 10 thousand for the normal management and then another two hundred ninety thousand to figure out the data bases? 11 MS. HOLBA: 12 Right. So, excuse me, I'd just like to follow up MS. MCBURNEY: 13 on some questions. Does the information management system also 14 15 include hardware, as well? (Indiscernible) 16 MS. HOLBA: All right. I'm not involved with that project, and I believe it's Carol Frees (sp) who heads, and maybe 17 Molly can shed some more light on that. So, I really don't know 18 19 what's included in the data base portion of that. We've not been very involved in (indiscernible) 20 MS. McBURNEY: Well, one other question. I -- this is 21 just for my own curiosity, but as far as the mission of OSPIC, do 22 23 you -- is it more of an archives lab -- function, or is it more of a research function (indiscernible) 24 25 MS. HOLBA: I'd say more research. It's not archival, 26 it's an active growing collection that is used in a variety of

1 ways, and research from the point of view of our patrons can be 2 from the perspective of a grade school student all the way through, 3 to graduate student, to scientists. It can be people conducting 4 background research for articles, documentary films, you know, we 5 loan slides and videotapes, and things like that. So, there's a 6 wide variety of this type of research being done. It's not -- it's 7 definitely not set up like an archive.

Let me just -- going to make comment that 8 MS. FISCHER: one of the things advertized, or one of the reasons why Valdez 9 10 wanted the library -- hoped eventually to get the library, mainly because it is called Valdez Exxon oil spill, and secondly they 11 12 aren't going to call anywhere else, usually, they call Valdez, and 13 we have received a lot of calls to where you can get information, 14 and we refer them to Anchorage, which I know you've received them. Yeah, we called Valdez and they told us we had to call here. 15 Ι 16 know that if the Valdez library is integrated with the library 17 system throughout the state and throughout the U.S. that the 18 library could perform a great function in Valdez, as well as 19 cutting down the costs of what it would be to have it, not that I 20 want to take your job, but we certainly could use it Valdez, and I 21 think it would be beneficial on down the road in future references, 22 because that's where people are going to call to find out where 23 it's at.

24MS. HOLBA:Just as -- as a matter of clarification,25we are part of the Western Library Network.

MS. FISCHER: Right.

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... which is a network of five hundred and MS. HOLBA: 1 2 fifty libraries on the West Coast and Pacific Northwest, and the CD-ROM products that are generated by that library network are 3 purchased nationwide, and our -- essentially our card catalogue, 4 our CD ROM is held by the library Congress -- libraries throughout 5 the United States, and we're listed in the usual library 6 7 directories, things like that, so we -- we have established ourselves in the library community throughout the United States, 8 9 and we have a growing number of international contacts as well. So, we really make an effort to let people know that we're here and 10 we're available. 11

12 MS. FISCHER: I know the cost would come down if it was 13 moved to Valdez. Go ahead, Kim.

14 MS. BENTON: I quess with all the bad news, I -- I feel that somebody that needs to say something positive about the 15 16 (indiscernible). I use it for information calls often, as you know, and it's always been very helpful in getting the information, 17 18 and I think that's fine. It's serving in a very important purpose, and I think we need to take some closer look at the budget, but 19 20 Carrie do you know if the budgets, over the last couple of years --21 spent -- were right around that three hundred thousand dollars (indiscernible) 22

MS. HOLBA: It's come down -- it's come down with the elimination of the CACI contract we were able to cut the budget by twenty percent, and yet expand the services and the material, that we were able to provide (indiscernible).

MS. FISCHER: Okay, are there any other questions for 1 Carrie? Okay, thank you, Carrier, appreciate it. Okay, moving on. 2 Molly isn't back, is Eric here? Eric's not here. Okay, Nancy. 3 Well, we have an orientation and projecting, fund-raising costs per 4 of Marine Science infrastructure 5 capita. The Institute improvements, and so, oh, that's your -- your old schedule, this is 6 the new schedule, sorry about that. Okay, we had Molly first. Why 7 don't we take a five minute break and give Molly a chance to get 8 back so she can start this, or can you do it, Dr. Spies, the 9 orientation there. I'm sorry, wait a minute, let's take a five 10 minute break. 11 (Off Record 9:37 a.m.) 12 13 (On Record 9:42 a.m.) 14 MS. FISCHER: Okay, there's bagels over there on the 15 chest if anybody wants any. (Aside comments) 16 Molly is going to do the introduction. 17 MS. FISCHER: (Pause) 18 Madam Chair, at -- on January 31st of this 19 MS. McCAMMON: year, the Trustee Council conceptually approved funding for a 20 project in Seward for infrastructure improvements at the Institute 21 of Marine Science. That approval was conditional and the Trustee 22 Council directed the Executive Director to take some further steps 23 24 before final approval was given. Those included taking the needed steps to secure NEPA compliance, to consult with appropriate 25 entities, including the University of Alaska, the City of Seward, 26

the Seward Association for the Advancement of Marine Science and 1 Trustee agencies to review the assumptions relating to the proposed 2 improvements and capital operating budgets, to develop 3 an integrative funding approach which assures that the use of Trust 4 funds are appropriate and legally permissible under the terms of 5 the Memorandum of the Agreement and Consent Decree, and to prepare 6 7 the appropriate a recommendation of level of funding for legally consideration by the Trustee Council that would be 8 permissible under terms of the MOA and the Consent Decree. 9 At the 10 October 5th meeting, the Executive Director gave to the Trustee Council a draft report on the status of all of those directives 11 12 that he was given last January. In addition to the Executive Director's briefing, there was almost a three hour briefing by the 13 14 project team on the status of the report. We don't intend to give you a three hour briefing unless you really want a three hour 15 16 briefing, but a portion of the project team are hear to basically update you on where we are, on achieving those directives that the 17 18 Executive Director was given last January. You have received in 19 your packet last week, this binder, which is a project description 20 and supplemental materials on that project. This goes through, and 21 I think captures all of the work that's been done since last 22 January on this project. If you don't want to read the big 23 document, this small -- smaller update, actually goes through, and 24 I think hits the highlights in terms of the major questions and 25 issues that have been identified regarding this project. It is our 26 understanding that the information included in -- in here and in

here addresses all of the issues that have been brought forth. 1 Now, whether these have addressed them to the satisfaction of the 2 six Trustees, I don't know that for sure, but they have all been 3 addressed, at least in some fashion, at this point. At this point, 4 the Executive Director is completing development of a final 5 recommendation on this project. He will have that prepared for the 6 Trustee Council at their November 2nd meeting. It is expected that 7 8 the Trustee Council will have that proposal before them at that meeting. So, what we'd like to do today is, we have a portion of 9 10 the project team, Eric Myers, who is on the Trustee Council staff, will lead off this presentation, and just speak to the purpose and 11 need section, which -- of the project description which has been 12 developed and expanded significantly since the project was first --13 came before the Trustees in January. Dr. Robert Spies will also 14 speak to the purpose and need, and how it fits in with oil spill 15 16 Trustee Council funded research. We have Tom Livingston, from 17 Livingston and Slone, who is the chief architect for the project, 18 who will show you where the designs are, and also some of the 19 information about the capital and operating budgets. And, we have 20 Nancy Swanton, who is the project leader for the Environmental 21 Impact Statement, which has been completed and is awaiting the 22 Record of Decision on that. So, with that, I'm going to turn it 23 over to Eric, and if you'd like to either ask questions of each 24 individual or hold them to the end, it's up to you.

MS. FISCHER:

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DR. FRENCH: Donna, could I ask a real quick question?

John.

We've gone over this repeatedly before, but Provost continually has
 requested that this project bear -- entitled -- that it's
 consistent with the management structure of the University. Since
 1988, the Institute of Marine Science not managed facilities, the
 School of Fisheries and Ocean Science has.

MS. McCAMMON: Madam Chair.

MS. FISCHER: Yes.

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I -- John, its' a -- I think anticipated MS. McCAMMON: 8 that once the EIS is complete that the project title will be 9 changed to reflect something different. But, the EIS is not 10 complete yet, a Record of Decision has not been signed on it, and 11 I would anticipate that following November 2nd there would be a 12 title change, but it was felt that through this process, in order 13 not to confuse the public, since it went from the Sea Life Center 14 to infrastructure improvements at the Institute of Marine Science, 15 that the last thing we wanted to do is to further confuse the 16 17 public by adding a third title. So, Eric.

MR. MYERS: Can you hear me, Sherry, on the ...

Well, I will, keep talking. Your there. STAFF: 19 Okay. Mr. French, I'm not sure if it's MR. MYERS: 20 entirely responsive to your concern about the title, but this 21 document is -- is at least, I think, a little bit closer in mark in 22 the sense that it speaks to proposed improvements affiliated with 23 the Institute of Marine Science, although exactly what title would 24 be appropriate certainly would be helpful, if you could provide 25 some guidance. As Molly McCammon noted there there were several 26

specific tasks -- tasks that the Trustee Council assigned to the 1 Director, 2 Executive including extensive consultation with appropriate entities as it related to purposes and need of the 3 proposed project. As you know, the proposed research facility 4 improvements referenced and described in the project description 5 have evolved and fundamentally changed from the original Sea Life б 7 Center project proposed by the Seward Association for the 8 Advancement of Marine Science, SAAMS, to the Trustee Council in June, 1992. The -- as a result of the consultations with a host of 9 10 entities, the proposal has been redesigned and restructured to 11 serve the research and monitoring needs consistent with the Trustee 12 Council mission. The -- there has been extensive consultation on the design and development of the project with the Department of 13 14 the Interior, the National Oceanic and Atmospheric Administration, the Forest Service, Department of Fish & Game, DEC, Department of 15 Law, University of Alaska researchers, various design consultants, 16 17 representatives of the City of Seward, SAAMS, as well as various 18 legal counsel, including representatives of the Department of 19 Justice, and others along the way. The purpose of the proposed 20 facility improvements is to provide needed infrastructure for 21 conducting long-term research and monitoring programs required to 22 restore and enhance resources injured by the Exxon Valdez oil 23 spill. The -- the unique and specialized capabilities that the 24 proposed facility would provide for studies on marine mammals, 25 marine birds, and fish genetics, fundamentally -- are fundamentally 26 important to the long-term restoration effort. The Trustee Council

specifically recognizes nineteen individual biological resources as 1 injured by the spill, while also recognizing that other resources 2 3 maybe identified and added to the list over time, or perhaps taken off the list, if you will, as they are deemed recovered, through an 4 5 adaptive management process. So, there are -- are potentially other species that would be added over time. These include marine 6 mammals, sea birds, complexes in intertidal and subtidal organisms 7 and several fishery resources, the facility improvements can play 8 an unique role in addressing. With the assistance of the various 9 10 agency representatives and technical experts, the research 11 infrastructure needs have been identified and designed explicitly into the project. More specifically, the project would provide 12 13 laboratory capabilities, wet and dry labs, and other research capacities, that would -- that would make it possible to conduct 14 15 life studies of -- of animals, including biogenic disease, reproduction and neurobiology, among others. I won't expand any 16 further on that, but note that if you -- if you look at attachment 17 B in your handout, you'll find a letter from Dr. Spies and other 18 19 core reviewers commenting on the -- the facility. In terms of the 20 benefits to non-recovering injured resources, Trustee Council 21 policy number four in the draft Restoration Plan, specifically 22 emphasizes non-recovering resources as a focus and emphasis for restoration activities. 23 It is these same non-recovering resources 24 that are the focus of the research facility improvements that have 25 been proposed by the -- to be developed at the -- in affiliation 26 with the Institute of Marine Science in Seward. The -- these --

the research and monitoring programs to be carried out the facility 1 2 would contribute to the restoration of those injured but not recovering resources, including harbor seals, sea otter, common 3 murre, harlequin duck, marbled murrelet, pigeon guillemot, Pacific 4 herring, pink salmon, intertidal and subtidal resources. 5 In terms the more specific anticipated restoration, research and 6 of monitoring needs, starting on page four, you'll find a very short 7 summary that is more elaborately described elsewhere, and also you 8 9 may wish to ask questions of Dr. Spies about the more -- about the 10 These -- the description here is essentially taken details. verbatim from the detailed project description, and I should also 11 note that this summary should be read together with the detailed 12 project description, and they're essentially interwoven and 13 interlinked. The focus of the research capacity to the marine 14 mammal research and bird research and fish invertebrate research, 15 there is also consideration of the possibility of including a 16 dedicated research vessel and more submersible is part of the 17 project. That issue is one that still needs further consideration. 18 19 While recognizing that research and monitoring needs will evolve as part of the adaptive management process, on the basis -- on the 20 21 basis of the available information, it be reasonably can anticipated that the additional research capability provided by the 22 23 proposed facilities will be needed over the long-term. One of the 24 critical issues was assessing whether there are existing facilities 25 to address the identified needs. The capabilities of other coastal 26 research facilities in Alaska have examined and been а

determination made that no existing facilities in Alaska can 1 address the needs identified. The important factors taken into 2 3 account in looking at the -- at the possibility of locating the facility improvements that are proposed, are expanding other 4 facilities to address the identified research infrastructure needs. 5 The important factors included availability of -- of high quality 6 7 fresh and sea water, accessibility, potential opportunity for the -- for the project to be self-supporting, the availability of land 8 for the development and its physical location within the spill 9 10 area. On page seven you'll see a discussion of those issues, and the essential point is that -- that while some of the other 11 12 facility locations around the state that were examined, as well as the facility in Seattle, while one or more of those attributes was 13 associated with -- with some of those locations, Seward -- the 14 15 Seward location offered a singular combination of each of these 16 important attributes. The -- the facility could play an important 17 -- make an important contribution to the Trustee Council's As you know, in policy number one of the 18 ecosystem approach. 19 Trustee Council Restoration Plan, or draft Restoration Plan, I 20 should say, the Trustee Council expressly recognizes that the 21 restoration program will take an ecosystem approach. The -- and it 22 states recovery from the oil spill involves restoring the ecosystem 23 as well as restoring individual resources. In addition to the specific marine mammals, marine birds, fishery and invertebrate 24 25 restoration research needs noted above, there are -- are many 26 restoration research issues that the facility would play a vital

role in addressing. As you will recall, the invitation for FY '95 1 project proposals identified a number of critical research areas 2 that were solicited for project proposals in FY 3 '95. In particular, food web relationships and oceanographic research were 4 two of the key research areas that were identified, and the 5 proposed facility could play a critical role in addressing these 6 critical long-term research needs. In terms of playing a -- making 7 a contribution to the comprehensive inter-disciplinary restoration 8 effort that the Trustee Council has identified as critical to the 9 10 success of the Trustee Council's mission, the facility would not only provide the -- the physical research capabilities and 11 capacities that are needed for long-term restoration research, but 12 it would also provide a specific location where principal 13 investigators, agency resource managers, and others, could 14 undertake collaborative, inter-disciplinary research and monitoring 15 16 projects that have been widely recognized as critical to the 17 success of the restoration effort. The scientific peer review process of the -- of the project resulted in a very favorable 18 19 review, and I won't elaborate on that, except again draw your attention to attachment B. In terms of the facility ownership and 20 operation, it's expected that the facility would be owned by the 21 City of Seward and operated by the -- by SAAMS. The -- and, let's 22 23 see -- the -- in terms of the capital costs and funding requests, as Tom Livingston will discuss in greater detail, consistent with 24 25 the -- with the eligible uses of the settlement fund, a very deliberate and concerted effort was -- was made and in great detail 26

to explicitly identify the research components of the project, as 1 2 distinguished from the education components of the project. The total capital cost of the facility are estimated to be \$47.4 3 million and the capital budget for the projects research only 4 component is \$36.9 million. A funding request in the amount of 5 \$24.9 million is being advanced by the project proponents to the --6 7 to the Trustee Council. The annual facility operating expenses are projected to be \$3.8 million. The facility is projected to 8 9 generate approximately \$3.9 million in revenue and, thus, support 10 its operations through the educational visitor portion of the 11 project. You're aware of the integrated funding approach that has 12 been proposed to support the project, including the use of the 13 already appropriated twelve and a half million dollar appropriation 14 from the Alaska State Legislature, which is another unique 15 attribute of the -- of the facility development proposal at Seward, inasmuch as that is the -- the place where the -- where the 16 legislature has -- has already made a commitment, and, in fact, 17 18 those monies were, in large part, used to support -- were used to support the design development of the project. I don't think I'll 19 20 -- I need to go on beyond that, I just wanted to highlight the --21 in -- the highlights of this outline -- of this update, you will note that as attachment A there is an organizational chart, which 22 23 describes the -- the relationships between the various parties 24 involved in the project, and with that I turn it over to Dr. Spies 25 to speak, if he would, to his review and the -- and the core peer 26 reviewers' evaluation of the long-term research needs that would be

1 || made possible by the facility.

Thank you, Eric. In your packet is a memo 2 DR. SPIES: from myself and the core reviewers, Dr. Pete Peterson, or Charles 3 Peterson from the University of North Carolina, and Dr. Philip 4 We've reviewed the need for the facility and made some 5 Mundy. general comments about it -- the desirability of this facility. We 6 think that the -- that this is a wise use of -- of settlement funds 7 8 in the process that builds the marine research infrastructure in the State of Alaska. There's really no appropriate facility in the 9 northern Gulf of Alaska to do this sorts of research that -- that 10 needs to be done on a restoration effort, and, I think, looking 11 back on what was done, I think we've made a very good effort back 12 13 through '89, the damage assessment and restoration studies, but we probably could have done a much better job if this facility was in 14 Looking forward to the sorts of things, the kinds of 15 place. 16 questions that need to be answered in the future in our restoration research, identifying the needs for restoration, many times, as 17 18 we'll get into these studies and look at why a particular resources are not recovering and what's constraining of recovery that --19 20 often comes down to having to do some sort of laboratory studies, holding captive animals, and also some ecosystem studies, as well 21 22 as asking specific questions about the interactions of animals 23 under controlled conditions, and this is a -- this sort of thing is 24 generally a supplement to the sort -- answering those questions, and the large studies that we've all been -- myself and the peer 25 26 reviewers have been involved in -- in the past, almost always come

down to some sort of complimentation of the field research effort 1 2 with the laboratory effort, and this facility provides that sort of I think, also, that the -- there's more than complimentation. 3 enough projects that are currently being undertaken by Trustee 4 sponsored research that would the facility, and I think that just 5 the existence of the facility itself will -- will allow new kinds -6 7 - new kinds of thinking to come into the design of research studies and allow new possibilities, and I think that there -- in terms of 8 the full utilization of this facility, I think there will be no 9 problem in the future, and both currently funded studies and what 10 people -- now that this facility would be available, what -- it 11 12 would broaden their horizons, somewhat, to be able to do a variety I think that will -- that covers of other types of studies. 13 14 generally the scope of our comments and the review. I could answer 15 any specific questions about the sorts of detailed needs or the sorts of projects that might be carried out in that facility. 16

17MS. FISCHER: Are there any questions for Eric or Dr.18Spies? Mary.

19 MS. MCBURNEY: I have one, just at the -- toward the end 20 of your report -- oh, I'm sorry -- at the end of the report which 21 you submitted, you state that with this model some potential 22 financial backing would be necessary to ensure the viability of the institution and total independent, and yet it is addressed in the 23 24 draft that this thing would be generating \$3.8 million per year, 25 which is about one -- well, tenth of million dollars less than the projected revenues. Are you -- what are you referring to there? 26

DR. SPIES: We -- what are our concern was that if 1 2 there -- if there is a shortfall, we want to -- come sort of an administrative structure that would be in place to -- to handle 3 that sort of thing. We'd -- we hadn't reviewed the budget in 4 5 detail for the project, but we felt that -- there had to be some assurances that there was a good administrative structure in place, 6 7 and suggested it -- perhaps either a corporation along the lines of 8 the Woods Hole model, or else some -- and some assurance that the University of Alaska participation and the administration would --9 10 would provide such assurance.

11 MS. MCBURNEY: Has the university indicated that their 12 interested in doing that, and I'm kind of looking at John at the 13 moment.

14DR. FRENCH:I'll defer to Lew Williams down there in15the corner.

MS. McBURNEY: Lew? MR. WILLIAMS: What.

18 (Laughter)

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19 MS. McBURNEY: Has the university expressed interest in 20 perhaps supporting some sort of an administrative safety net for 21 first year operations.

22 MR. WILLIAMS: The problem the university has -- it 23 hasn't any money. The Board of Regents are supportive of the 24 project, but we have advised the administration that there is no 25 money to spend, so that's our situation. We'll go along with -- as 26 far as we can with the assets we have. In other words, you got our 1 || blessing, but just don't obligate us to spend any money. Does that 2 | answer?

MS. FISCHER: A good answer.

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4DR. SPIES:I think maybe Molly McCammon could provide5further light on it.

I -- I believe that's also Tom 6 MS. McCAMMON: 7 Livingston can address that when it comes to the operating and capital costs because it's called what -- "ramp-up costs" or 8 something for that first year of getting under operations. But, we 9 10 do have letters in the binders that you received from Dr. Vera Alexander from the School of Fisheries and Ocean Sciences, from Dr. 11 Komisar, from the university, and from others indicating their 12 participation, and they would take an active role in it. In terms 13 14 of financial support, the -- the first year start-up costs are addressed in the financial plan that Tom Livingston can address. 15 16 MS. FISCHER: John.

Yeah, I'll add a little bit to that. 17 DR. FRENCH: The 18 School of Fisheries and Ocean Sciences has an external advisory, the council which met after the letters from Vera and Jerry Komisar 19 20 that are in the packet, and they reiterated the support for the 21 project. There's no question about that. They did also express 22 very serious concern about the integration with the management 23 structure, which Bob Spies also does in his last sentence there, 24 and that will have to be further negotiated between the university 25 and the project, but that shouldn't be viewed as a road block at 26 this point.

Yeah, we meant it more along the lines of DR. SPIES: 1 -- to ensure that this sort of issue was considered. 2

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MS. FISCHER: Pam.

Please excuse me if this question has been MS. BRODIE: 4 5 answered at other times in the other materials, I'm kind of overwhelmed with all the information, but there is, 6 as Ι understand, a research institute in Kodiak and one in Cordova. Why 7 are we building -- or why are people proposing that the Trustees 8 build an entirely new one in Seward rather than expanding either or 9 both of the existing ones? 10

11 MS. FISCHER: Good question. Who wants to answer that. I could -- I think that -- an attempt to MR. MYERS: 12 summarize that the answer to that question is reflected in this 13 document on page seven, starting on page seven. There is more 14 detailed information in the project description regarding the 15 16 capabilities that of existing research facilities within -- within the spill-affected region, and also an examination was -- was made 17 of the facilities at Auke Bay, in Southeast, and even some 18 consideration given to facility capabilities in -- in Seattle, but 19 there was a direct considered examination of the capabilities of 20 existing research facilities, and the opportunity to expand those 21 facilities, and the combination of the limitations on the one hand 22 23 with each of those locations and existing facilities, together with the unique attributes of Seward, resulted in an affirmation of the 24 25 Seward site as the appropriate place to do this. Perhaps the 26 single most critical, but not the only factor, and, Tom, you should

jump in here if you think I'm missing something, concerns the 1 2 availability of a -- of a -- well, it's the availability of the sea 3 water for the life support system which is the heart of what's being proposed to be developed here, and Seward has twenty-one year 4 history of known high quality sea water, and the sea water 5 resources in other locations are either uncertain, or in some cases 6 7 known to be inadequate, either turbid or of some other deficient quality. But, that -- and that -- another important consideration, 8 9 and that -- that discussion relates, on page seven, relates to these, in a very summary manner, the factors that were considered, 10 11 and another was the availability of land in a particular site for expansion of an existing facility, and in a number of cases there 12 13 simply wasn't an opportunity to do any expansion. And, I think ---I forget exactly what tab it is, but there is a -- a summary of the 14 15 research -- sort of research profile of the various facilities that 16 were examined. Kim Sundberg is the best person to go into the kind 17 of exhaustive detail that you might want and unfortunately he's in 18 Finland, but that -- that question was very deliberately addressed 19 in this process, and Seward was identified as the appropriate place on the basis of a number of criteria. 20

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MS. FISCHER: John.

DR. FRENCH: I differ with that, but anyway -- as other people said, there are projects both in Kodiak and in Auke Bay, especially, which have already gone through requirement study phases. They both have a longer history actually than the Seward project does, and both of them look like they're going forward

with, at least in terms of developing new NOAA facilities, and I'd 1 did you take 2 asked this question directly to Bob, into 3 consideration the fact that these facilities will probably come into existence on essentially the same time line as the Seward 4 facility, maybe a year or two later, in terms of the likelihood of 5 full utilization of the Seward facility as you projected in your 6 7 letter?

8 DR. SPIES: We didn't specifically review those, but 9 we see enough work that's being done in this -- the central gulf 10 area by researchers in this area that the accessibility of Kodiak 11 and Auke Bay become issues. We don't see a problem with this 12 facility being fully utilized.

DR. FRENCH: Someone could argue -- with eleven flights a day and the largest port in the Northern Gulf -- why, I shouldn't say that, the largest commercial port in the Pacific coast, including your great State of California, being in Kodiak, that it's pretty accessible.

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DR. SPIES: Thank you, John.

MS. FISCHER: Okay, are there (indiscernible)

20 MR. KING: I may not have read the fine print 21 carefully enough or listened well enough, but had two questions. 22 We used to have a research lab in Point Barrow that operated under 23 -- similar to this same concept. Investigators from all over the 24 country would fly to work in that laboratory, and bring their grant 25 money or whatever, and their students, and an important element of 26 the Barrow lab was a place for people to stay. And, obviously you can't expect people to stay in hotels and motels if they're coming
 to work for a few weeks or a few months in the coastal towns of
 Alaska, so is there an item in there for a place -- for housing for
 investigators?

5 DR. FRENCH: If I could quickly answer that, Seward has 6 -- currently has housing at the Seward Marine Science Center. We 7 do not at the other locations. Seward clearly has the advantage in 8 that particular issue.

MS. FISCHER: Are there any other questions?

10 MR. KING: Is -- I'd like to know if that was part of this plan to -- if you're going to attract people, are you going to 11 take care of them, or are they going to be tenting, along with the 12 cannery workers, somewhere? And, the other question that I had 13 was, people keep bringing up Woods Hole, and Woods Hole has, in 14 recent years -- now that's a successful outfit, and it's worked 15 16 itself out of space on the waterfront, and they now have another 17 place back in the woods somewhere, and I just wonder if there's enough space, if this thing really works, it looks like to me 18 19 they're going to need more than the facilities there, so is there 20 an expansion component in the vision for this thing?

21 MS. McCAMMON: Madam Chair, I believe Tom Livingston can 22 address those questions.

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MS. FISCHER: Okay, Tom, go ahead.

24 MR. LIVINGSTON: Am I picked up (referring to 25 microphone)? Yes, there is an expansion component to the project. 26 I can show you that on the plans in a moment, that's sort of

getting a head of ourselves, but yes there are -- there are plans for that, both within the IMS campus area and on the site proper that the City of Seward owns

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MS. FISCHER: (Indiscernible) Tom, go ahead.

5 MR. LIVINGSTON: An earlier question that was asked about location of -- of this project versus other places in the 6 7 state and on the gulf. Section three, tab three in your project description, purpose and need has a rather extensive inventory and 8 9 answers that question. At the back of that section there's 10 illustrations of the various research facilities on the north --North Gulf Coast, and their capacities. At the front page of that 11 section addresses, I think the salient points, and certainly 12 proximity to injured -- the injured resources, the resources that 13 14 were injured by the Exxon Valdez oil spill is a factor. The 15 availability of sea water, as Eric mentioned earlier, the twenty-16 one year history of very high quality sea water in Seward. The 17 opportunity to be -- to provide an infrastructure which is lacking 18 in a statewide research complex, the opportunity to become 19 operationally self-supporting with revenue derived from public 20 visitation or education, and that -- that one point is -- is driven 21 home by the fact that Seward is on the road system, and has many visitors that come by vehicle. They also come by -- by cruise ship 22 23 and by the railroad, and we're anticipating in the first year over 240,000 visitors, very conservatively, anticipating that, and 24 25 that's something that none of the other communities can speak to, 26 and so, once you -- you assume a valid premise, that that's a

desirable premise to have revenue generated by visitation, and to 1 have visitors understand the marine ecology and the marine issues 2 around this project, clearly Seward has a leg-up on the other 3 communities. As Eric mentioned, of course, there's the twelve and 4 a half million dollars that has been granted by the state 5 legislature for the project, which again enhances its viability 6 considerably, and, of course, there is association with the -- the 7 IMS in Seward, which has facilities -- ongoing facilities now, and 8 in fact, I read in the paper the other day that -- that the 9 Department of Fish & Game is planning that their mariculture 10 facility will be located in Seward also. So, it -- it sort of 11 increases the critical mass of those kinds of institutes and 12 facilities, so they located it adjacent to the site. I'd like to 13 go ahead and present the design. 14

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MS. FISCHER: Okay.

16MR. LIVINGSTON:Are there other questions before I17start that?

18MR. KING:Nobody answered my question about where19people are going to stay except at the facility.

20 MR. LIVINGSTON: Yeah, I think Dr. French mentioned 21 that -- that there is housing at the IMS, plus the City --22 community of Seward has, you know, has housing available, 23 apartments, condominiums, hotels, things like that. So, there's --24 it will depend a lot upon the research that's being done and the 25 duration of the research, the particular projects that are -- that 26 are started there, and for instance if you compare it to the Naval Arctic Research Laboratory, which you were mentioning in Barrow, in
 the '50s and '60s, course there was no housing, there wasn't even
 a hotel in Barrow at that time ...

MR. KING: Oh, yes there was.

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5 MR. LIVINGSTON: And that was why they had to provide 6 that housing, is because housing was so short, in such short supply 7 in Barrow, as compared to, say the community of Seward.

MR. KING: There was a hotel there then, and it cost 8 9 you a hundred dollars a day, or something, so, and people didn't want to take that out of their research budgets, so I -- one of the 10 11 really important things the Navy did was make it cost effective for somebody with a little research grant to work in that expensive 12 13 area, and I can see the same thing as being an important consideration, and whether this thing does, in fact, attract a lot 14 15 of people or not is whether it is easy and cheap for people to get 16 space there to live while their doing some kind of a project, or 17 are they going to have to go look for a really high -- you know, 18 stay in the local bread and breakfast, or something, for eighty 19 dollars a day. Now, that's going to make a lot of difference to 20 students and to university people. So, I would hope there would be 21 something, I don't know whether this would be something that the 22 Trustee Council would want to address with Exxon money, but it 23 certainly is a consideration, as you look into all these different 24 aspects of how this thing is developing.

25 MS. McCAMMON: Madam Chair, one of the things that the 26 Trustees are addressing, at least the staff are addressing to

present to the Trustees are some of the conditions that might be 1 2 attached to any decision to approve the expenditure of these funds, and one of the things we're trying to figure out is, what cost of 3 Trustee Council research would pay a facility like this. 4 The 5 Trustee Council is being asked to pay a significant portion of the capital costs of a facility, what kind of rent would a Trustee 6 7 Council researcher be charged, and we're operating under the assumption that, basically, they would be charged no rent. 8 9 However, they might be considered -- be asked to contribute to 10 certain operating costs, such as utilities, and some of the 11 administrative overhead costs, and some of these things. The reason that there is this visitor component added to the research 12 facility is that if it does work as projected, the operating costs 13 are basically paid for by the visitation, and so it's a free and 14 15 clear facility, in terms of operating costs, if it works based on 16 the assumptions. And, through the project teams has hired a number 17 of consultants and done a number of analyses to determine if those 18 projections are accurate, and they are projections, they have been 19 reviewed several times by outside, independent groups, and they are 20 using conservative figures, but you do have to make a certain leap 21 of faith that those projections are going to be somewhat accurate. 22 But, the advantage, if it does work as projected, is that those 23 operating costs are basically covered by the visitation component, 24 and one of the things that the project team did do last spring, was 25 to visit all the similar facilities up and down the west coast to see what worked and what didn't work, and what they basically came 26

away from concluded as a result of that visit, is that those 1 facilities that were relied strictly on government dollars were 2 going under because the amount of money available for research is 3 decreasing, it's every more competitive and it's decreasing. 4 The 5 city aquarium in Seattle is having a serious problem. Any kind of facility depends on state's or municipal funding was having serious 6 7 The ones that were most successful were those that had problems. a non-profit organization running them and that had some kind of 8 visitor component to help subsidize the operating costs, and that 9 10 is one of the reasons that this project is being proposed in this 11 fashion.

MS. FISCHER: Kim.

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I may be lost, and I'm sure that somewhere 13 MS. BENTON: along the line in some of these documents it's in there, but I'm 14 15 hearing the shift that back to a visitor focus. The funding is 16 dependent on the visitors, and I'm just curious to know whether or not, and probably have, if this project is finalized so far as the 17 18 legal review and how it all fits under the Trustee Council 19 settlement terms, and if it's a visitor component -- I'm a little 20 confused.

MS. McCAMMON: Madam Chair, I believe that information is all in those -- the projects need and description and in this document, and this has been extensively reviewed by the federal attorneys. As to the portion of -- that the Trustees are being asked to fund, which is strictly the research portion of the facility, there is additional funding from the state criminal

settlement funds, and also from private fund-raising that will be 1 used to actually build the visitation portion of it. But, the 2 federal attorneys have gone through this with a fine tooth comb, 3 and feel very comfortable that the research portion of it can be 4 justified, in terms of that it is legally permissible to use 5 Trustee funds for the research portion. And there -- Tom actually б 7 has some charts that has that kind of funding broken out, that I think can visually show you how that would work. 8

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MS. FISCHER: John

10 DR. FRENCH: I don't really want to belabor the point (indiscernible) but since you -- and this is not intended -- these 11 12 comments are not intended to detract from the value of this project, but since you brought up figure 3.1 as an example of the 13 14 research facility in other parts of the state, I do have to say 15 that what is given here in terms of the university facilities on the first page there, is a significant understatement of the 16 17 capabilities in both Juneau and Kodiak, and in terms of accuracy, in terms of mission emphasis, personnel are all inaccurate, both in 18 terms of present use and near-term expansion. And, finally though, 19 20 the only really critical point is the ownership of all three of those facilities is identical, it's all the School of Fisheries and 21 22 Ocean Sciences. The Institute of Marine Science does not man --23 does not own that facility any longer, any more than Fisheries 24 Industrial Technology Center own this -- built the one in Kodiak, 25 or UAJ owns the one in -- in Juneau. Hard news for Seward, but 26 that's the official university position.

MS. FISCHER: Are there any other questions? 1 If you think information anywhere in MR. LIVINGSTON: 2 here that's in error. I'd like you to address it, please, you 3 know, provide us, you know, written -- written mark-up because we 4 5 have ... Your arguments are sound, so I don't want DR. FRENCH: 6 7 to belabor it too much. We have gotten this information from 8 MR. LIVINGSTON: the sources of each of those research facilities. 9 Interesting that I am a director of one of 10 DR. FRENCH: those, and nobody approached me, but -- I never received a formal 11 request from Kim, A.J. or anybody else before the information to 12 send it back. 13 Madam Chair, I'll find out where the 14 MS. McCAMMON: information came from and make sure they meet with you to make sure 15 16 it's accurate. MR. WILLIAMS: You mean you're finally going to meet with 17 18 him. It would be nice, wouldn't it, Lew. 19 DR. FRENCH: MS. FISCHER: Pam, one more question. 20 MS. McCAMMON: You have been at some of the meetings. 21 My question is about the visitation and 22 MS. BRODIE: the projected income. Is this the appropriate time to ask this or 23 are you going to be making more of a presentation about that and I 24 should ask this question later. 25 26 MS. FISCHER: (Indiscernible) see what he presents.

MS. BRODIE: Okay.

2 MS. FISCHER: And, I'm going to ask (indiscernible) 3 about fifteen minutes, so we can open for questions and get on with 4 the rest of the program.

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MS. SWANTON: I'm going to jump in here.

MS. FISCHER: Sure.

7 MS. SWANTON: I'm Nancy Swanton; I work with the I've been detailed to this project full 8 Department of Interior. time since March from my usual job at Mineral Management Service to 9 10 head up the National Environmental Policy Act compliance effort for this project. Section four of your project description summarizes 11 the NEPA compliance process for the project. Figure 4-1 shows the 12 major milestones for the NEPA process. The NEPA process has 13 proceeded on schedule since it was initiated on the 9th of March 14 15 with the Federal Register notice of intent to prepare an EIS. impact statements 16 Draft and final environmental have been 17 completed. You should all have had the opportunity to wrestle this out of your mailbox. This is the final EIS, it came out in mid-18 19 September. The remaining major task is the Record of Decision, 20 which is being written now. We anticipate issuing, what we call the ROD, on the 28th of this month. Two action alternatives and a 21 no-action alternative were examined in the EISs. 22 Both action 23 alternatives would provide infrastructure for the long-term research and monitoring of resources injured by the Exxon Valdez 24 25 spill. The two alternatives differ, of course, in the type of 26 facility intended for the site, alternative one, which we have

called the proposed action includes both the visitation, education 1 2 component and the research component. Alternative two eliminates visitor-related functions. Impacts from both action 3 the alternatives are similar in magnitude and nature for nearly all 4 categories analyzed. They are negligible to low, with the 5 recreation where they moderate for 6 exception of are both 7 alternatives, and for quality of life and traffic and transportation for alternative one, the proposed action where they 8 9 are moderate during the summer months. Thus, the main difference 10 between alternatives one and two, in terms of environmental impacts 11 is the magnitude of impacts for quality of life and traffic and 12 transportation, which are moderate during the summer months for 13 alternative one, as opposed to low to negligible for alternative 14 two. Benefits that could be realized with either action alternatives include benefits to marine mammals and birds, as a 15 16 result of research, habitat enhancement, slight amount of habitat 17 enhancement with the creation of -- the eventual creation of a tidal pool, site esthetics, which I understand is a -- is a 18 19 difficult one to get at, local economy, public revenues, 20 educational opportunities, quality of life during off peak months, with respect to educational opportunities, enhanced visitor 21 facilities in the Seward area. Alternative one could benefit water 22 quality in some degree greater than would alternative two. There's 23 24 a greater run-off associated with alternative one because of a parking facility that would be adjacent to the visitor and 25 26 education component that would be eliminated with alternative two.

In alternative one there would be an oil/water separator that would 1 2 be tied into the Seward municipal system, and that wouldn't be there with alternative two, so you'd have some benefit with 3 alternative one with regards to water quality. Just to touch a 4 5 little bit on the coordination that occurred, as a result of this NEPA process, we -- consider that it was a pretty extensive from 6 7 March through September. We worked with agencies, university, and interested individuals and groups through our scoping process, and 8 later on through our public review comment process, and then all 9 along informally, as -- as much as we could, and as we were 10 11 Two required consultations have occurred. One, for requested. endangered and threatened species, and another for archeological 12 13 and historic resources. The Endangered Species Act consultation is complete at present, though consultation would be re-initiated if 14 15 needed. Thus, continued communication between the project team and 16 the National Marine Fisheries Service and Fish & Wildlife Service 17 is important to occur. The National Historic Preservation Act 18 consultation is almost complete. This consultation between the Department of the Interior, as the lead federal agency on behalf of 19 20 the Trustee Council, and the Historic State Preservation Officer --21 Officer -- culminated in the preparation of a Memorandum of 22 Agreement signed by both the SHPO's office and the Department of 23 the Interior, along with concurring parties being the City of 24 Seward and the Seward Association for the Advancement of Marine 25 Science, SAAMS, the leading component for this project, and the --26 the entity that is envisioned to operate the facility. The purpose

of the MOA is to ensure that any impacts on historic and cultural 1 resources are minimized or eliminated, and to ensure proper 2 consultation with the State Historic Preservation Officer continues 3 to occur as the design phases of this project become more and more 4 complete. So, it's a protection and we were happy to be able to 5 We forwarded the Memorandum of Agreement to the 6 complete that. Advisory Council on Historic Preservation in Denver, their western 7 office. They have reviewed that MOA and concur with it and they've 8 forwarded it to their Washington office, executive director, for 9 the final signature, so we're well on our way with that one. In 10 summary, I -- I believe the EIS process did what it was supposed to 11 do, and that was to involve interested parties to encourage 12 additional planning and coordination, and I believe that the EIS 13 process has helped to provide better focus and definition to the 14 project. Does anyone have questions about the NEPA process for 15 16 this project. 17

MS. FISCHER: Rupert.

(Indiscernible) just a brief question just 18 MR. ANDREWS: to clarify, I thought you said, see if I'm correct that you also 19 20 looked at traffic patterns ...

We did. 21 MS. SWANTON: ... this type of thing? 22 MR. ANDREWS: MS. SWANTON: Right. 23 What was your conclusion on that? 24 MR. ANDREWS: 25 MS. SWANTON: For alternative one, the alternative that 26 includes both the research component and the visitor and education

component, the conclusion was that during the summer months, that
 traffic impacts would be moderate. There would be congestion in
 certain locations coming into Seward. There would be more traffic,
 of course, into the downtown area that doesn't exist at this time.

MS. FISCHER: Any other questions? Okay, Tom.

MR. LIVINGSTON: Thank you.

MS. FISCHER: Thanks Nancy.

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8 MR. LIVINGSTON: The design of this project is driven by the needs of the long-term research and enhancement monitoring 9 programs that are required to restore the resources injured by the 10 Exxon Valdez oil spill, and that's our primary driver for the 11 entire design. A secondary element, and one that is important, is 12 13 the visitorship element, which brings in revenues, and also 14 provides education to the public for the activities that are taking 15 place at the -- at the facility. During -- during the process, we 16 established two work groups that worked with us closely and 17 provided much of our information. One was called the Scientific 18 Work Group, and that was composed of representatives from the University of Alaska, from NOAA, from the National Biological 19 20 Survey, from Alaska Fish & Game, and also some out-of-state private 21 consultants, along with the Exxon Valdez Oil Spill Trustee Council 22 scientific team: Dr. Spies, and other peer review scientists. We -23 - the second work group was called an Education Work Group, and it 24 was composed of educators from all the major school districts in Southcentral Alaska, the University of Alaska, the National Park 25 26 Service, the Alaska Department of Fish & Game, State Tourism

Office, the Alaska Visitors Bureau, the Kenai Peninsula Visitors 1 Bureau, the local Chamber of Commerce and others provided 2 information and input into the educational side of this project. 3 We prepared a project workbook, which became basically the Bible, 4 5 I think you've probably seen copies of that, it's a hundred and fifty pages of data, basically, that form the basis for the design. 6 7 How long my tether is here, not very (rearrangement of microphone) This is a copy of the workbook that was I'll speak loudly. 8 9 prepared, and there's been a couple of drafts generated, shared 10 with the Scientific Work Group, and the Education Work Group. We -11 - we generated some floor plans with -- with the expressed intent of reviewing the project with the Trustee's legal counsel, so we 12 could be assured that the portions of the facility that were 13 related to research would, indeed, be funded, and for funding by 14 The drawings included -- thank you --15 the Exxon Valdez funds. 16 these drawings, as are all of the drawings I'm going to show you, 17 and more, are included, of course, in the project description. The project is located on the south shore of downtown Seward, along the 18 19 waterfront. It's located immediately adjacent to the Institute of 20 Marine Science, which is to the west. The site is owned by the 21 City of Seward. The -- the improvements will be located at the 22 west end of that site, immediately adjacent to the Institute of 23 Marine Science. (Cough) There is a fresh water source that's beyond that, that we using, that will provide up to a hundred and 24 25 fifty gallons per minute of fresh water that is untreated, it's 26 unchlorinated. The -- to the west of -- to the east of the site is

parking for visitors and along this edge, along Railway Avenue, is 1 an existing park which will remain as is, and it's a city park. 2 There will be bus drop off provided along Railway Avenue. Visitors 3 will be entering the facility at the northeast corner. The 4 northwest corner is where we have service entrance and staff 5 At the south edge of the facility, we have -- we'll be entrance. 6 7 providing, and beginning construction actually this winter of -- of a wave barrier structure to protect the facility from storm surge. 8 We'll also be having a -- two intake lines with a hundred percent 9 redundancy, in other words, we only need one, but we're providing 10 two, and they will go to a depth of about two hundred and fifty 11 feet, and provide fresh sea water to the facility. There will be 12 an out-fall line, that discharges at about a depth of fifty feet. 13 14 Everything that is discharged into the bay will be either treated 15 or will be in compliance with all regulations for discharge back into the bay, so if there are any -- any waters that have been --16 17 that have been, say contaminated with hydrocarbons, or something, through experiments that might be conducted there, or any kind of 18 bacteria, or any other contamination. Those waters will be treated 19 20 before they're discharged into the bay. We have -- this is the 21 existing ferry dock and the ferry dock will be relocated to another 22 site in Seward, and the City of Seward is in the process of doing that now, of relocating the ferry dock. The facility is basically 23 24 a two story building, one level is at street level, and then up one 25 floor is -- is another story. There's also a partial basement 26 under part of the facility which houses the life support system,

and -- and some mechanical functions. This is the main street 1 2 level, and again these drawings are color coded for purposes of identifying different activities that were used in a rather 3 4 extensive process of identifying which were research -- which 5 components were research -- research-based, and that was a document 6 that we prepared in July and reviewed with the Trustee Council 7 lawyers. The yellow that you see over here is the visitor 8 It's primarily a lobby area, auditorium, book store, component. 9 and then there is a circulation path at the street level in this 10 area that allows visitors to view these naturalistic habitats, 11 these four naturalistic habitats, in an underwater fashion. There are -- there are windows placed in these tanks so people can view -12 13 - look into them. We're providing a tank for marine birds, for stellar sea lions, for seals, and for sea otters. This side of the 14 15 facility, from here to the west is all research, and we have basic 16 employee sort of support areas up in here, diving equipment 17 storage, receiving, restrooms, employee support areas. Working our 18 way down, then we have sort of medical -- miniature medical 19 facility for animals. We have food preparation areas, we have 20 animal quarantine and isolation treatment areas here, so if an 21 animal comes in and needs to be quarantined, they will be placed in 22 that area, in fact, animals that are -- that are residing in other 23 parts of the facility, if they need to be guarantined, they can be placed back in there, and, of course, there -- the appropriate 24 25 mechanical systems and whatnot, and finishes required to maintain 26 that level of quarantine. All of the -- all of the animal

requirements will meet Department of Agriculture standards, or 1 exceed them. We have a large wet laboratory in the middle of the 2 facility; a large central dry lab, which includes smaller dry lab 3 facilities around it, and this will be staffed by the facility, so 4 5 that researchers that are there will have this dry lab and a staff that is -- that is operating full time to perform different 6 7 We have another wet lab at the south end of the procedures. facility. We have a string of dry labs along this edge which will 8 9 support wet lab activities which are occurring down this central 10 This area out here is a large deck that has located on it core. large tanks for long-term -- for short-term research of -- of 11 mammals and birds, and for long-term research of fish. And, all 12 these elements that you see on these drawings are either tanks or 13 pens, different depths. Many of them have visibility panels in 14 15 them so the scientists can do motion studies and whatnot, 16 videotaping, and things like that. Moving onto the second floor, 17 we have the library, which is located up in this area. It's 18 approximately the size of the EVOS library that's here in Anchorage 19 now. We have some education components, classrooms, and meeting 20 administration, which administers areas. We have central 21 everything in the facility, located in this area. We then have 22 visitor opportunities along this east edge, which will look out 23 onto the surface level of -- of these naturalistic tanks. We have 24 on this west edge offices for researchers, both for scientists and 25 assistants located all along this edge. One of the things that was 26 a wonderful challenge about this project from a design standpoint,

in terms of architecture, is to integrate these two seemingly 1 2 disparate and conflicting missions, the one being research and the other being education and visitation, and one of the things we 3 learned on the tour that Molly mentioned, we did -- a number of us 4 in the project team started with Scripps down in San Diego and 5 worked our way up the coast all the way to Vancouver and visited 6 7 eight different facilities. Some were aquariums, and some were research facilities, and some were trying to be both. But none had 8 -- had tried to be both from the get-go. None had tried to be both 9 10 research and provide a visitorship from the very beginning. They 11 always had something that was grafted on, later on, and it didn't 12 work well, and one of the lessons we learned in talking to the 13 administrators and the researchers at those facilities, was that 14 you need to do that, and you need to do it initially, that it's 15 necessary to let the public know exactly what you're doing in a 16 clear way, and to receive their support because that's how these projects are funded, ultimately, is by public dollars, and that 17 18 you need to do it carefully, and you need to do it in a thoughtful 19 way in the beginning, and you need to do it in a way that doesn't interfere with the research, and yet, gives the visitor a 20 21 meaningful experience. And so, as an architect, it was a great 22 challenge for me, and the way we've done that is partially by 23 separating from floor to floor, but also in this upper floor you'll 24 see these white boxes here, those are actually holes in the floor, 25 and there's glazing around those, they're windows around those, and 26 the public is able to look down SO into the wet labs.

Additionally, along this edge you see these little balconies that 1 2 stick out, those are viewing areas that look out over the tanks and pools, this whole deck. So, the visitors are out here in these 3 areas looking out at the scientists and researchers, and the animal 4 5 care folks, and there will be interpretive materials provided at each of those areas, either through interactive video, through 6 7 written materials, possibly through real time communication between scientists and visitors, on occasion, and, of course, in all 8 9 instances the researchers have the opportunity to screen that off 10 if necessary, if there's an activity that they don't feel 11 comfortable sharing with the public. And, we have to develop, of course, sort of rules of engagement, rules on how to do that, and 12 that's one of things that will be done over the next few years is 13 exactly procedures and rules and whatnot for doing that. But, we 14 15 have these opportunities along here, plus over on this side the 16 public will be able to come out onto these walking decks. 17 (Rearrangement of microphone) My tether isn't long enough. This 18 is a cross-section through one of the naturalistic habitats, over 19 here is a public area, and the public is up on the surface, able to 20 look down on the surface near the animals, view the scientists and 21 the researchers out here doing research, long-term research, there 22 are interpretive materials to tell them what they're doing. This. 23 of course is an underwater opportunity for the public to look into 24 that. The tank that is lined with artificial rock work which give 25 it -- gives it a naturalistic character for long-term research 26 needs and there are a number of scientific needs that I won't try

to explain that are listed in the project description as to the 1 benefits of doing this. And, of course, we've carefully tried to 2 analyze what kind of slopes we have and the ratio of dry haul and 3 wet haul out, and surface water, and whatnot, but the scientists 4 then are accessing back in this area, the animals, and that takes 5 place back, really, around this arc, within this rock work, and 6 7 they -- you can see a little bit of it -- oops, too many drawings -8 - you can see some of that in this area, and it's actually a ramp 9 which meets disability access standards. Animals will also be 10 brought -- carried from this area -- from these tanks back to this area around through this loop, so it's large enough that an animal 11 in a cage can be brought around because there will be treatment 12 13 facilities here, and, of course, they're short term research 14 opportunities, here on the outside of the facility that need to be accessed by these animals that are in long-term holding. The lower 15 16 floor -- the basement level contains our life support system and 17 the mechanical areas, and I won't get into that in too much detail, 18 but just suffice it to say, this is a diagram, and there are a 19 couple of these in your -- in your project description, if you want 20 to look at that in detail, but basically, we're providing a system which brings in between four hundred -- four thousand five hundred 21 22 to five thousand gallons per minute of fresh sea water. And, the 23 total volume of all the tanks, the naturalistic and the short-term science tanks is around a million gallons, and each of those tanks 24 25 has the ability to be completely isolated, both in terms of 26 quantity of water and quality of water, and also its discharge

water can be isolated and treated if necessary before 1 it's 2 discharged, so there's a -- there's a great deal of flexibility. This is nearly five million dollars worth of life support system, 3 and there's a certain cost effectiveness for doing this in one 4 Because of the cost of the intake system, of the wet well, 5 site. the large wet well which is located at the south edge of the 6 7 building, and the basic infrastructure for pumping water around, it's much more cost effective to do that on one site and have these 8 various opportunities for the different -- different species at one 9 10 site. Also, the operational costs are much more cost effective 11 because as you can imagine, to operate a system like this you're 12 talking about an engineer, resident engineer full time with staff, 13 and to do that in multi-sites is extremely expensive. I wanted to 14 cover briefly some of the operating issues. We -- in our tour we 15 did discover that a non-profit structure is -- is very desirable in 16 terms of flexibility for procurement, for policies, for its ability 17 to change and to -- to make changes and to modify its structure to respond to long-term research needs and -- and visitorship needs. 18 19 In fact, SAAMS has done a lot of changing and modifying over the 20 last year to -- to respond to these -- to many of the issues that 21 have been brought up in the last nine months. The -- there will be 22 a board of directors that will be a non-profit board. There will 23 be two representatives from the university on that board. There 24 will also be a board of governors, which is basically for fund-25 raising. The EVOS Trustee Council will have a direct link into the 26 facility. They won't be represented on the board, per se, but they

1 will be -- they will have a direct link to the operation of the 2 facility.

MS. FISCHER: Are there any questions of Tom? Chuck.
MR. TOTEMOFF: Just one question on your board of
directors. What does local representation mean? Does that mean
local at Seward or local in the spill area?

Both, as just stated, there would be 7 MR. LIVINGSTON: Many of the details of this and -- and really of this whole 8 both. chart have to be worked out, obviously, and that's some of the 9 10 things that's going to be done over the next two years, basically 11 two and a half years, while we're constructing the facility. It's anticipated that the facility will begin operation in the summer of 12 '97, so it's, well nearly three years away. And in that period, 13 there are a number of things that have to be worked out, and the 14 Trustees last week had some questions around these issues, and I 15 16 think, probably the agreement that accompanies the funding will 17 spell out the need to resolve some concerns about operations. One of the four conditions that was -- that was asked of SAAMS back in 18 19 January by the Trustees was to develop an integrated funding 20 Eric mentioned the state criminal settlement money of approach. 21 twelve and a half million dollars, the joint funds of approximately twenty-five million dollars, which are the EVOS funds, and then 22 23 private fund-raising of ten million dollars, and an additional six 24 million dollars for three chairs, and with regards to this, SAAMS 25 has retained a fund-raising counsel, J. Donovan Associates from 26 Boston, and that firm has done quite a bit of work in Alaska.

They're Providence Hospital's funding counsel, and they have --1 2 they've done other -- had other clients. They have completed an initial feasibility study, they haven't raised any money yet, but 3 they have done a feasibility study to see -- is it feasible to 4 5 raise ten million dollars, and they have come to SAAMS and said and said yes, it is. And, it's feasible essentially in -- in two 6 7 increments. One increment being, this is a private fund-raising area and one increment being for research of five million dollars 8 9 and one increment being for the visitation/education at five 10 million dollars. They've also reported to SAAMS that it is 11 feasible to raise the six million dollars for the endowed chairs, and those would begin -- that process would begin after 12 13 construction. They anticipate that this first five million dollars 14 will take about fifteen months to raise. They'll begin that 15 process in November of this year. So, by February of '96, they 16 anticipate having this money in hand. They will then begin raising 17 education money and in the interim this -- this will be covered by 18 what we call bridge financing, or a loan. So, we have an entire 19 forty-seven million dollars with which to proceed with the project. 20 The capital budget has been prepared by Heery (ph) International, 21 which is a project management firm, and they have -- pieces of this 22 have been prepared by other consultants, some of mine, some 23 directly to Heery, and others completely independent of either 24 myself or Heery, and basically, the construction cost is in this 25 column, the design budget is in this area, and the project 26 administration/project management contingency, which is needed for

any project, and then the EIS and planning function which is in 1 this column -- gives us our totals then for -- for total capital 2 costs over here, and it's broken down then by research and 3 education components. This is, again, a document that was reviewed 4 with the lawyers as part of the exercise for determining the 5 eligibility of funding. 6 7 MR. WILLIAMS: Donna, I have a question. Yes, Lew. MR. FISCHER: 8 I wanted to get it before you put up that 9 MR. WILLIAMS: last chart, but on the endowed chairs, are those going through the 10

11 University of Alaska or through this entity here for the -- where 12 are they going to be considered?

13 MR. LIVINGSTON: I think -- I think that's not 14 completely (indiscernible) Molly may have a better answer than 15 that.

MS. McCAMMON: Madam Chair, it's my understanding that those chairs will be tenured faculty, on the faculty, tenured track through the university. At least that's what Dr. Alexander has indicated.

20 MR. WILLIAMS: But, that money will be raised from other 21 sources other than the EVOS settlement.

22 MS. McCAMMON: That's correct. We have had a fund-23 raising.

24 MR. WILLIAMS: Because I was (indiscernible) -- I 25 suggested they go in there as part of a project for one year, ask 26 for two million dollars for an endowed chair. I gather your 1 || lawyers wouldn't agree to that.

MS. McCAMMON: Well there's -- lots of controversy and 2 disagreement, I think, over the whole issue of endowed chairs, and 3 its -- the idea for these particular chairs is to go through 4 private fund-raising. 5 MR. LIVINGSTON: There's actually a schedule for that 6 7 in -- in section eight of the project description. John had a good question, too. MS. FISCHER: 8 It would relate back to the time -- what DR. FRENCH: 9 do you anticipate the peak visitation to be per day? 10 The peak visitation in the summer MR. LIVINGSTON: 11 time on -- on a busy day will be approximately eight hundred and 12 13 fifty people in an hour. In an hour, an hour, okay. 14 DR. FRENCH: And we're anticipating an hour's 15 MR. LIVINGSTON: 16 experience. But, the question I'm getting back to, 17 DR. FRENCH: more or less, is in your -- your public portion of the building, 18 the educational portion of the building, it looks to me like you 19 have a pair of ten by twenty lavatories. Is that going to be 20 adequate for that level of visitation? 21 MR. LIVINGSTON: I -- I can assure you that the 22 -- yeah, they'll 23 lavatories will be be (indiscernible 24 simultaneous talking) lot of projects, and that's 25 DR. FRENCH: . . . а 26 frequently an area they get undersized.

MR. LIVINGSTON: Right. 1 And it looks like it's happened, it's bee 2 DR. FRENCH: undersized on this project. 3 It's on of the things we learned. MR. LIVINGSTON: 4 There are two -- two of the most important things about museums 5 are, where are the bathrooms and how big are they, and where's the 6 gift shop and how big is it. And, this, in a sense is a museum-7 8 type of ... My other question on design, and I should 9 DR. FRENCH: have checked on this myself, I didn't bring the figures -- that's 10 got the mechanics, you do have chillers in there somewhere. You're 11 not just banking on the ability to get being cold sea water. 12 We have the ability to chill water, MR. LIVINGSTON: 13 We don't anticipate many experience -- experiments with 14 uh-mm. requiring that, but if it's needed, it's there. 15 16 DR. FRENCH: (Indiscernible) pretty detailed And there's а MR. LIVINGSTON: 17 description in section 8 on the life support system, at the back of 18 section 8. 19 DR. FRENCH: This book or ... 20 Yes, in the project description. 21 MR. LIVINGSTON: Are there any other questions? Okay, we 22 MS. FISHER: have two more minutes. 23 Okay, yes ma'am. MR. LIVINGSTON: 24 25 MS. FISCHER: Pam. 26 MS. BRODIE: You -- you said this but I didn't quite

follow. If the Trustees fund this to the tune of twenty-five million and that's added to the Exxon criminal money of twelve and a half million, then you have to raise another ten million. But, at what point do you actually go ahead? How much of that extra ten million do you figure you need to raise before you go ahead and how do you get this loan to cover the rest of it until -- or whether you can raise it, and if you can't raise it then what happens?

I'll do my best to answer that. I'm MR. LIVINGSTON: 8 -- I'm an architect, and didn't prepare that -- that part of the 9 As I understand it, the five million dollars for -- for 10 work. research would -- would be initiated in November, and the fund-11 raising counsel has indicated that takes fifteen months to raise 12 that, based on interviews that he's had around the state with 13 potential donors and corporations and foundations, both in the 14 The -- at that point, they would initiate state and nationwide. 15 the second increment of private fund-raising, the five million 16 dollars for the education/visitation component, and whether that 17 money is needed at that point of not, it's for proceeding with the 18 project. It may be needed, but if it -- and if it is needed, there 19 would be bridge financing, it would be a loan that would secure 20 that five million dollars, so the project could proceed. We're 21 anticipating a cash flow -- we'll not need it, but if it is needed 22 for other reasons for conditions on other monies, either EVOS money 23 or state settlement money, then that bridge financing can be 24 25 secured to meet that requirement.

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MS. BRODIE: Who decides?

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MR. LIVINGSTON: Who decides? I -- I don't know. MS. BRODIE: The Trustees?

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Madam Chair, if I could. In getting to 3 MS. McCAMMON: the point of being able to present his recommendation to the 4 Trustee Council, the Executive Director has identified what we --5 what we're calling the four leaps of faith, and what it comes down 6 7 to, in a way, is the Trustees are not business people. They are public servants, dealing with public money, and a lot of what we're 8 9 looking at here is to what degree of comfort you feel about these 10 assumptions that have been put into the project, and maybe, if you were a business person, you might be a little more amenable to more 11 12 risk. But, I think the Trustees themselves want a very -- a large 13 degree of comfort, that if they go ahead with this project, that it 14 -- it is going to follow as it's envisioned. And, we believe that 15 there are actually four items that have a -- a degree of faith 16 related to them, and between now and when the Trustees meet on 17 November 2nd and when the Executive Director prepares his recommendation, we're looking at various ways of ensuring that 18 there is a large degree of comfort, that it revolves around those 19 20 four elements. The first one is that private fund-raising will 21 work, that the assumptions that have been used by the consultant, 22 that -- that they're accurate, that people feel comfortable about 23 that, and in that regard, what happens if it doesn't work. Is 24 there the ability to save this? What does phasing mean to the 25 project? And, those kinds of things are going to be addressed in 26 the Executive Director's recommendation. In order to give the

greatest degree of comfort to the Trustees when they actual make a 1 final decision. The second, kind of leap of faith is that, if they 2 build, they will come, that researchers will actually use the 3 facility if it's available. I mean certainly no one wants to spend 4 nearly fifty million dollars on a white elephant in Seward that 5 sits empty, or that at some point it becomes obsolete, and so 6 getting the necessary assurances from the state agencies, from the 7 university and from others, that if this facility is built, that it 8 serves a need, that it serves a niche that is not fulfilled now in 9 10 terms of marine mammal, marine bird and fish genetics research, that it will actually be used, and to what degree of assurances 11 will make the Trustees feel comfortable. That's the second item 12 that we're addressing. The third item is that a major component of 13 14 the subsidizing the operating costs is through the visitation 15 component. So, the third assumption is that tourists will come. At this point, there is no contracts with any tour companies with 16 17 any of the tour ships, with Princess Cruise Lines or others, that yes, they are going to guaranty they're going to bring six hundred 18 visitors per hour through this facility. There are indications of 19 a high degree of interest. All of the assumptions that have been 20 21 gone through seem legitimate. It still requires a degree of faith 22 if those assumptions will be fulfilled. We're looking at trying to 23 nail down some greater assurances on that aspect. The fourth 24 element is that a board will be in place that has the management 25 ability, the academic credibility to oversee a project of this 26 nature, and this is one of the items that was actually brought up

by the fund-raising consultant, that in order to actually raise the 1 amount of funds that they are looking at here, that the board 2 itself was going to have to be restructured. It was going to have 3 4 to take on more of a statewide prospective, that it could not be 5 made up primarily of local Seward residents, that it needed more statewide, that they needed a banking person on it, that they 6 7 needed more -- the needed additional scientific credibility, in 8 terms of assuring quality control, ensuring that this was going to 9 be a top-notched facility, that the kinds of research that would be 10 produced from there would be -- would have a high amount of credibility, and the SAAMS board is in the process of restructuring 11 itself. So, that's -- we consider that the fourth leap of faith, 12 13 if this will actually occur. An, in our discussions with the Trustees, you know there are various levels as to what kind of 14 assurances they would like to see, but I think you can tell from 15 this presentation that since January, there's -- there has been an 16 17 incredible amount of work that has gone into this project. The 18 reason for all of this extensive amounts of briefings to yourselves and to the Trustees is because of the high ticket items. 19 I mean, 20 this is the twenty-five million dollar request for funding that's 21 coming before the Trustees. There have been an extensive amount of 22 work done to achieve the directives that were given the Executive 23 Director in January. There's still some outstanding issues that 24 need to be resolved, we're trying to figure out ways of minimizing 25 the amount of revenue to the Trustees, if they go forward with this 26 project. So, I wanted to bring those to your attention, and I

don't want to belittle them, they're serious, they're -- they're major issues. Certainly the opportunities in a facility like this are also potentially incredible. I think the Trustees appreciate that fact, but they also accept their responsibilities as public servants very seriously when it comes to public funds, and want to make sure that these issues are nailed down as tight as possible to the greatest degree possible.

8 MS. BRODIE: Thank you, Molly, that's very clear. I
9 really appreciate that.

MS. FISCHER: When you mentioned the seats, you know that you'd have a banker and maybe other business people around the state or whatever, so you're going to have designated seats on that then, that would be filled pretty much like the PAG group, or ...

MS. McCAMMON: Madam Chair, that's still being worked out, but I think certainly there kind of areas of expertise that would be sought in terms of making a more well-rounded board of directors.

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MS. FISCHER: Kim, and then Mary.

19 MS. BENTON: (Indiscernible out of range of _ 20 microphone) The question I was -- if this will be funded, could 21 you give an idea on timing, is today the last day that the Public 22 Advisory Group will have to give comments on their degree of 23 comfort before the Trustee Council makes a final decision, or is 24 there a time line such as -- estimated for when the Trustee Council 25 will take up the funding of the project, final funding, or ... 26 MS. McCAMMON: Madam Chair, the time line we're operating

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under now is for the Trustees to have this before them at their
 November 2nd meeting.

MR. CLOUD: In answer to concern, Kim, we already, I believe our comments on this last year.

5 MS. FISCHER: But I -- I think though that they are 6 looking for more comments today as the final comments, one last 7 time from the PAG group.

8 MS. McCAMMON: At the very least, Madam Chair, I'd like 9 to know if there are any outstanding issues or questions that you 10 have that you don't believe are being addressed that we could add 11 to the list to make sure are being addressed.

MS. FISCHER: Okay, Cliff. I'm sorry, Mary -- Mary,
first.

Thank you, Representative (Davisdons). My MS. MCBURNEY: 14 concern relates to the leap of faith number two, that if you build 15 it they will come, and my big concern is that -- not -- is that 16 17 once we have this state-of-the-art facility in place, that, at least in early stages that there is not the level of interest or 18 19 usage on the part of the research community, is the Trustee Council going to be looked at the source of research dollars to support 20 21 this facility, and if so, is there -- my primary concern is that there's going to be a de facto policy that will evolve that's going 22 23 to be the research projects that are going to utilize this facility 24 will be preferred, that they will receive perhaps a higher category 25 level, for example, for funding, which might take away from other 26 research institutes that such as in Kodiak or in Cordova, and

1 that's one thing that does concern me that research dollars are 2 going to be funneled into this facility to support it -- to help it 3 through those ramp-up stages.

Madam Chair, the estimates that are used 4 MS. McCAMMON: 5 for the actual operating costs, and I believe it's on this, only include overhead costs from research of two hundred and fifty 6 7 thousand dollars. This is very minimal amount -- amount of money that would be generated from research. So, the operating costs, 8 and how it's being looked at now, they're using very conservative 9 10 figures in terms of what kind of overhead you would get from 11 research dollars. I think in setting the priorities, what we have 12 discussed, is that in a facility like this, certainly EVOS research 13 should get priority over other research, so if there is a need for 14 EVOS research to be done in a facility like this, that research 15 should get priority over research that was non-EVOS related. And. 16 we're looking at that as one of the conditions to be added to the 17 facility's funding. But, in terms of whether -- because of these operating costs, whether the Trustees would feel obligated to fund 18 19 twenty million dollars worth of lab research as opposed to twenty 20 million dollars worth of field research, I don't think that would 21 necessarily -- I don't believe that would happen. First of all. I 22 think the operating cost estimates would have to be way off, than 23 what they are now. And, I think under a conservative operating 24 level, I don't think you would get to that point. In addition, I 25 think Dr. Spies could -- could speak to the fact that since the 26 spill there has been a need for the kind of lab research to be

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done, that has not been able to be done because of the field - because of the lack of facility, and they see the two complimenting
 each other. They don't see lab research replacing field research
 but actually complimenting it.

Like you say, I think the Trustee Council 5 DR. SPIES: is very, very clearly committed to the ecosystem approach-type 6 7 studies that are mainly laboratory-type studies -- I mean, excuse me, field-type studies that the laboratory studies will play an 8 9 important -- compliment that ongoing effort, but I don't think that there's -- I think that's a concern that needs to be kept in mind, 10 11 but I -- I don't see the direction of the Trustees research program changing significantly to favor only laboratory studies that would 12 13 be conducted in such a facility.

14 REP. DAVIDSON: Thank you, very much, Tom, leaps of faith
15 and expenditure of public dollars always makes me kind of nervous.
16 And I was wondering, what kinds of funds have been spent on this
17 project to date, and where have those funds come from?

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MS. FISCHER: Molly.

19 MS. McCAMMON: Madam Chair, so far the Trustee Council 20 itself has spent about a hundred and fifty thousand dollars on the support staff for the Environmental Impact Statement and for the 21 22 project coordination through Kim Sundberg at the Department of Fish 23 & Game. The cost of the Environmental Impact Statement, all of the design work, all of the work that Livingston Slone has done and the 24 25 other consultants, has been paid for through a fund of twelve and 26 a half million dollars state criminal funds, and Tom may have a

1 total on where they are in that. There were conditions on that 2 funding, only a certain portion could be funded -- could be used 3 until funding for full project was obtained.

MR. LIVINGSTON: That's right. My memory doesn't
serve me well on the exact amount of money that's been spent, but
I recall from last week, I think, it was \$1.7 million total.

MS. SWANTON: (indiscernible) said 1.6.

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8 MR. LIVINGSTON: And, the largest share has been for 9 the Environmental Impact Statement, largest single piece, and the 10 rest of that has been in design, engineering, management. The --11 there is a requirement on that funding, stipulated by the 12 legislature that no more than four million dollars can be spent 13 until other funds are in hand, so we're within those guidelines.

Tom, how much more do you plan to go over?

MS. FISCHER:

15 MR. LIVINGSTON: Not much, yeah, that pretty much sums 16 it up. I just wanted to draw your attention to the appendices, and 17 there are answers to a lot of your questions specifically about the market demand analysis. There's the third market demand analysis 18 19 that's been done for the project that's in this appendices, the 20 first one was done by Fox Practical Marketing. This last one was 21 also by Fox Practical Marketing and Management in Anchorage. The 22 middle analysis was done by a firm out of Portland, Oregon, which 23 was hired by AIDEA to check the demand analysis and to confirm the 24 dollars, and make sure that it was really -- that they were really 25 accurate. Some of the thins that have been done in this last one, 26 is Dale Fox has had the opportunity to go and interview many of the

cruise ship companies in person, and he's also spoken -- spoken 1 directly with other users, both -- both large and small, everything 2 from Mom and Pop to Princess Lines. He has also -- new data has 3 become available from the state, new tourism numbers and values 4 that he has incorporated into this material and so -- so it's --5 it's just a fresher, finer look at the visitation prospectus, and 6 it's -- it's, again, it's a conservative analysis. There haven't -7 - haven't been any, you know, any leaps of faith in preparing this 8 One of the interesting things that, you know, came 9 material. across was that approximately five hundred thousand visitors 10 visited Seward last year, and that's an extraordinary number for a 11 community of its size, and we're anticipating a fraction of those 12 that would visit this facility, so, we're not -- you know, we're 13 not over extending ourselves in terms of prediction of visitors. 14

15 MS. FISHER: Okay, John had a question first and then 16 Jim.

With respect to the facility that I've DR. FRENCH: 17 been -- developing the architectural for over in Kodiak, Bakers and 18 Alpha have recommended that we budget at least two percent for 19 annual maintenance on the building, and three percent for long-20 That amounts to, if I'm -- my term, per annually -- per year. 21 rough calculates are right, something like two and a half million 22 dollars a year. I don't see that anywhere in these budget 23 projections. 24

25 MR. LIVINGSTON: Madam Chair, I can't -- I can -- I 26 can show you what we got, I can't vouch for how it compares to the

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quidelines you've been given. I'm not sure if those guidelines --1 2 those percentages were applied to construction dollars, or to total project dollars, but there's a big difference, of course. 3 Yeah, okay. This is our operating budget and, again, this is under tab 4 nine in the project description, you'll find this chart among 5 others, and we've actually gone through -- we have a staff, a 6 complete staff listing in there, also of anticipated staff, I 7 8 believe I had forty-five staff that are non-scientific staff, that are operating the facility, and they have science background 9 10 certainly, but they're not researchers. We're not anticipating researchers in that operating budget in that staff budget. And, so 11 12 we have our expenses at the top and we have some backup here, and 13 in our operations we show utilities, certain supplies outside 14 services. Now, many of the operations costs are really staff-15 related and so they would fall -- they would fall under this 16 category of the two million dollars which is composed of 17 essentially all staff.

18 DR. FRENCH: The recommendations we were given and 19 what's gotten the university in trouble on deferred maintenance in 20 the past, is not budgeting the dollars, and they're specifically 21 from maintenance, they're not for annual operating costs. I think 22 you've done a good job with the annual operating cost. I don't 23 have any questions for with your figures, but if -- what I keep 24 being repeatedly told by both my facilities people and hired contractors is you need to budget for the annual maintenance of 25 26 this facility, of over and above the normal operating costs of the

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1 || facility.

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MS. McCAMMON: (Indiscernible)

Right, yeah it is. I -- I need to 3 MR. LIVINGSTON: find it. 4 It's in there, but I'm not sure where. MS. McCAMMON: 5 I hope it's in there, I couldn't find it. DR. FRENCH: 6 I remember -- I remember a discussion of 7 DR. SPIES: that with the Trustees, I can ... 8 Where are we? MS. FISCHER: 9 MS. McCAMMON: Operating budget and expenses. 10 Operating revenue. MS. FISCHER: 11 There's a replacement value of fifty MR. LIVINGSTON: 12 thousand dollars annually, there's a supplies value of fifty 13 thousand dollars, ongoing equipment, outside services, I can't 14 15 speak specifically ... (Indiscernible - simultaneous talking) 16 DR. FRENCH: In the presentation to the Trustee Council DR. SPIES: 17 last week, Mr. Sel Kregg answered that question, that they were 18 budget, I can't recall the figures, or how they were -- but what 19 20 item in the budget they were under. MS. McCAMMON: We'll look into that and get back to you 21 Dr. French. 22 DR. FRENCH: Yeah, I was astounded when the project got 23 the percentage they got from Bakers and Alpha, but that's what they 24 25 gave me, and I don't know why they'd be different here than they 26 would be there.

MS. FISCHER: Kim.

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I don't know how the rest of the group MS. BENTON: 2 feels, but maybe a way to wrap this up is for us to take a look at 3 said a year ago about the project, taking into we 4 what consideration the information that we have, and take a look at how 5 we feel now so that when the Trustee Counsel has a meeting on 6 November 2nd they'll have our comments as a body to consider. 7

Jim.

MS. FISCHER:

I'm still wondering about exploring about MR. KING: 9 10 -- about if this thing is really successful and needs to be expanded, you were going to go into a little bit, and also, I too 11 would like to hear a little bit more about this (indiscernible) 12 where people are going to stay. I think that government per diem 13 in Seward is a hundred and some dollars a day, so maybe 14 (indiscernible), but if you're bringing in basically field people, 15 as Dr. Spies mentioned that funding competition would be service 16 people that take care of five hundred thousand tourist in the 17 summer. I think, there's a possibility of a bottleneck there that 18 needs to be addressed, you know, researchers can't (indiscernible) 19 immediately, they won't, they'll go somewhere else, or maybe they 20 won't come at all. So, could you address those two items on the 21 22 table.

23 MR. LIVINGSTON: I can address your first one, the 24 second one I still don't have an answer for.

25 MR. KING: Well, I mean would there be a plan to 26 adjust this thing.

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Yes, yes. Your first question. This MR. LIVINGSTON: 1 -- the parking area that's shown over here is anticipated that it 2 could be used for future expansion facilities and it is zoned by 3 the City of Seward to do that, and it is available to do that. 4 It's been dedicated to the project, it can be used for that in the 5 We don't want to get ahead of ourselves, but we do know 6 future. that these facilities do tend to grow, as you've pointed out, and 7 Parking then would have to be the demand is certainly there. 8 provided elsewhere in the community over a long period of time --9 when -- when you -- if you built facilities here, you'd have to 10 then find additional parking elsewhere in community. There is --11 there are a number of vacant and available areas that have been 12 identified as potential sites for parking. We haven't, you know 13 gone to -- we haven't gone to the lengths of specifically of trying 14 to mark those, but there's a plan for doing that. 15

MS. FISCHER: What is the wishes of the PAG group, do you want them to go with their explanation or do you want to wrap this up and give a summary, pretty much of -- can I say some more besides a few heads shaking?

20 MR. CLOUD: Let's wrap it up. (Laughter) Let's see 21 if we can get back on schedule. That would mean we'd wrap this up 22 at ten o'clock this morning, move the clock back like the 23 legislature does every year. (Laughter)

MS. FISCHER: Okay, Tom, I think we're going to -- who wants to start? Kim.

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MS. BENTON: Before you tell me, because there's been

1 || awhile, what did we do a year ago?

MS. FISCHER: I don't remember either. Rupert. 2 Well, I remember an experience but it MR. ANDREWS: 3 isn't -- the project a year ago, I think was entirely a different 4 project in many aspects. I mean, there was certainly a research 5 function there, but I think it was mostly tourism oriented. In 6 fact, I heard a nickname for it called the "whale jail" at that 7 time, and they look at it like "Sea World of the North", a very 8 economic stimulus to Seward. So, I think we've apples and oranges, 9 10 whether we compare a year ago what we heard and what we hear now. This is entirely different approach the way I see it. 11 MS. BENTON: I guess I'm ready to pass a resolution or 12 if we could just -- what -- what we've done, what we forward to the 13 Trustee Council. 14 I think you took action on -- on the MR. MUTTER: 15 16 project. 17 MS. BENTON: Okay. MR. MUTTER: I think there's another project here, 18 you're going to take action on ... 19 Actually, (indiscernible) 199, Pam moved 20 DR. FRENCH: that we defer it because at that point we had just received the 21 reorganize the project information from the Trustees to 22 (indiscernible). The only information before us was the old Sea 23 Life proposal. 24 25 (Aside comments) 26 Are there any other comments? Mary, you MS. FISCHER:

look like you want to say something, do you? 1 MS. MCBURNEY: Oh, I was hoping that lunch was going to 2 3 arrive soon. (Laughter) Sherry, is lunch here? Okay, you want to MS. FISCHER: 4 take a lunch break then, get your lunch and then we'll come back 5 and maybe discuss this a little bit more. Would that be all right? 6 Let's finish it up right now. 7 MS. BRODIE: Pardon me? It's here, she just said it MS. FISCHER: 8 was here. Okay, we will move on to the next agenda item during 9 lunch, what should be the PAG member issues and final report. Pam. 10 I would suggest that we -- we finish this MS. BRODIE: 11 item before we move on. 12 Trustees are looking to us for MS. MCBURNEY: The 13 something (Indiscernible) 14 MS. FISCHER: For some sort of -- we should have some 15 work product to present to them. 16 We should have some work on it to present 17 MS. BRODIE to them. 18 MS. FISCHER: Right. 19 Well, in that case I'll move for approval MR. CLOUD: 20 of this project, whatever number it is. 21 I'll second that motion. MR. ANDREWS: 22 23 MS. FISCHER: All in favor of recommending the project to the Trustees? 24 MR. FRENCH: (Indiscernible ----out of range of 25 microphone). I was saying on -- on a project of this magnitude, we 26

might want us to have more than just an affirmative approval. 1 Maybe not, I don't know. I was just asking for clarification on 2 that.

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MS. FISCHER: Yeah, we've opened it up for approval, and 4 then discussion will come, okay, then we'll open it up for 5 discussion. Is that all right? Okay. We have approval of the 6 7 project. (Aside comments) Yeah, open for discussion. Jim.

8 MR. CLOUD: Well, I speak in favor of this project. 9 I think it's been well thought out. It's -- it certainly has been 10 recommended by the Chief Scientist and the peer review people. The Trustee Council has embarked on a schedule to -- to examine some of 11 the loose ends, or some of the -- certainly, some of the areas of 12 13 risk, and intend to follow through with that. The people of Seward have dedicated their -- their resources to get the job done. It --14 15 the Trustees -- there certainly are ways for the Trustees to feel 16 like they're going to get a return on this. Molly mentioned that 17 they intended to get the use of the facility virtually rent free, 18 and I suppose you could even develop a system of credits to make 19 sure that that happens, and if -- and if they ran out of projects 20 that were in need of this facility, they could always sell the 21 credits to other universities, or whatever, but certainly there's 22 been a heck of a lot of work done on this thing, and I -- I do have to point out that it is a big dollar amount, and I'm glad that 23 24 we're having all of this attention, but we don't get any attention 25 on the big dollar amounts for when they go to spend it on buying 26 land. We're never asked what our opinion is on any particular

parcel of land. And, they're looking at spending a lot more money on land than on this facility.

MS. FISCHER: Any -- Jim.

MR. KING: As a conservationist on the committee, I would like to point out that this project does meet the criteria that I feel compelled to bring up, periodically that this is the kind of sustained project, and that it's a good use of the money to benefit not only the restoration, but perhaps a new start of leading to other things in the future, so I think it's a good useful way to spend some of that money.

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MS. FISCHER: Okay, Mary.

12 MS. MCBURNEY: Well, my support for this project, at this point, is rather lukewarm. I would like to be sure that there are 13 14 perhaps some caveats that also go forward with our final 15 recommendation, which I believe would probably be on the favorable 16 side, and making that assumption, I would like to, perhaps, make a 17 recommendation from the PAG regarding the overhead issue for 18 Trustee-funded research, and in particular that would address many 19 of my concerns regarding overhead from Trustee-funded research 20 being used to fund operating expenses for the -- the center, and 21 that there perhaps become some sort of a de facto preference for Trustee research for these institutes. 22

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MS. FISCHER: Any other -- Chuck.

24 MR. TOTEMOFF: I think there should be some way -- if we 25 want you to approve this motion, there should be some consideration 26 as to how this information gets down to affected villages and

towns, since this is primarily what the benefit is supposed to be 1 2 for, is for those injured services and resources that we depend on. You know, how does the information that's generated out of this 3 multi-million dollar facility, get back to the communities, which 5 it's intended for?

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Okay, anyone else, John MS. FISCHER:

7 Yeah, I intend to vote for it as -- as a DR. FRENCH: project, but I would like to see us recommend that a very close 8 9 look be given at that management structure for the project with two 10 intents in mind. The first being that it better integrate the University of Alaska's concerns about the management structure, and 11 12 two, that it provide a broader statewide base in term of the management of the facility, as related to, I guess it was Molly's 13 comments, about the fund-raising. I think that's -- those are both 14 important directions to go, that it get away to, at least some 15 16 extent from just being a Seward and SAAMS facility. I applaud the -- the activities of SAAMS in this effort, and I think there's been 17 a tremendous effort, and I don't -- I'm a little reluctant to 18 recommend taking it out of people's hands in that sense, but I do 19 20 think that the board of directors needs a broader representation.

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MS. FISCHER: Okay, Lew.

22 MR. WILLIAMS: Donna, as a public member I support this 23 project completely, and I agree with Jim Cloud that, you know, some 24 of the land thing -- this is better to me than some of the land 25 acquisitions because we have plenty of reserved land in Alaska now. 26 But, also as most of you know, I'm a member of the Board of

Regents, and I -- I think some of these minutes and what some of 1 2 comments we make go to the Trustees, and I'd like to caution them, that as Mr. French brought up, we have a one hundred and fifty-3 three million dollar deferred maintenance problem with the 4 university now, we have three buildings we've completed and can't 5 open, so we're not in a position to -- if this thing doesn't work, 6 to have it dumped on the university, unless they're going to dump 7 8 us the money to run it. And, the other thing, you know, I'm -- I 9 like the idea of endowed chairs, you know, that brings us some more 10 educational facilities for the university, but we have to be careful that, as I say again, that we don't get dumped on with this 11 12 because, you know, we asked for \$199,000,000 from the legislature 13 for operation of the university last year, and we got \$169,000,000. 14 Now, we had to make some changes. We're also going through program 15 assessment and review, and there may be some changes within the 16 university's structure that -- well, we'll know in December, but I 17 would just want to warn people that, the university you see now, may not be the university you see when this thing gets going. 18 19 Other than that, we think it's a find project.

MS. FISCHER: Any other -- okay, Pam.

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MS. BRODIE: I agree that it's -- a lot of work has -a lot good work has been done on this, and it's very much improved. I have been to the Monterey Bay facility in California, and it is extremely popular and impressive. My recollection is that it was built entirely with private foundation money, not with public money. I am concerned about the four leaps of faith, which I think

-- I appreciate how clear Molly was in explaining them. I think 1 Alaska has a truly amazing record of building things that we cannot 2 maintain and operate, and despite the fact that everybody expects 3 the amount of public money available to go down, we keep doing it, 4 and I'm very worried that if these leaps of faith, that if even one 5 of them doesn't work out the way it's hoped, that we've got then 6 another facility which might be -- I mean it will probably be a 7 great facility, but then it will be another thing which needs 8 money, and the people who make the decisions, like Representative 9 Davidson, are going to have to make tough decisions about, well, 10 does the money go to this, does the money go to the university, 11 does it go to schools, and so, I'm going to oppose this, although 12 I think it would be a great facility, but I just consider it to be 13 too risky with public funds. 14 Any other comments? 15 MS. FISCHER: Madam Chair. MR. MUTTER: 16 MS. FISCHER: 17 Yes. The number of the project we're talking MR. MUTTER: 18 about on the memo is 95199, is that correct? 19 Madam Chairman, that's -- that's correct, 20 MS. McCAMMON: although what you see in the work plan is only the close-out on the 21 EIS project. There is no actual project that has a twenty-five 22 million dollar attached to it, but I think it would be just for the 23

overall project, you'd have to refer to that.

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25 MR. MUTTER: So, the -- the project the Trustee Council 26 is going to decide on is the twenty-five million dollar project in

November ... 1 They've already ... MS. McCAMMON: 2 ... but it's not in the work plan? 3 MR. MUTTER: It's -- it's in the work plan, it's MS. McCAMMON: 4 referenced on a -- on a separate page. It's not in that summary 5 sheet that you're looking at, right there. 6 So, if we take a vote, we're not voting on 7 MR. MUTTER: 95199, we're voting on the notebook project. 8 9 MS. McCAMMON: Yeah. I've got to make sure I get it right. MR. MUTTER: 10 Are there any other questions? 11 MS. FISCHER: MR. TOTEMOFF: Madam Chair. 12 Chuck -- or comments? MS. FISCHER: 13 What -- what are we going to do about our MR. TOTEMOFF: 14 comments on the motion? Are we going to include them? 15 Yeah, I would like to entertain an MS. FISCHER: 16 amendment to include the comments, or the comments to be included 17 in with the motion. Would somebody care to -- okay. Were you able 18 19 to get all the comments? MS. MCBURNEY: Madam Chair, what we could do is -- I 20 think we have staff here, I've been taking notes and we have staff 21 who are taking notes, we could just go and actually prepare it in 22 the form of a resolution and bring it back to you at some point 23 during the next two days, if you wanted to actually have it in 24 25 front of you. I think that would be a good idea. Ι 26 MS. FISCHER:

think that would be -- could we possibly get it in the morning? 1 MS. McCAMMON: Yes. 2 Jim. MS. FISCHER: Okay. 3 If we're going to include comments with MR. KING: 4 this, I would like to have it -- my comment that it needs to 5 provide for low cost housing for our investigators. 6 I think the housing down there is going 7 MS. FISCHER: to be quite a question, you know, because money is not always going 8 to be available for a lot of this research. 9 10 MR. CLOUD: I think -- Madam Chair. MR. FISCHER: 11 Yes. You know, so we can bring closure on this MR. CLOUD: 12 thing, couldn't we just vote on it and include the transcript, an 13 excerpt of the transcript of the discussion we just had, rather 14 than try to redraft a resolution and then we all have to have more 15 comments on the redraft resolution. Let's just move on, we're 16 17 already two and a half hours ... MS. FISCHER: I know we are, but it couldn't be helped 18 too much. 19 So ... MS. McCAMMON: We could do it either way. 20 Well, anyhow is that fine with everybody? 21 MR. CLOUD: I move we table the motion to allow Molly DR. FRENCH: 22 until tomorrow morning to prepare a resolution. 23 I second it. 24 MR. DIEHL: We have a motion to table, and second, no 25 MS. FISCHER: 26 discussion then, until tomorrow.

Was there a second? DR. FRENCH: 1 MR. DIEHL: I seconded the motion. 2 MS. FISCHER: 3 Yes ... Until tomorrow morning? DR. FRENCH: 4 So, time specific would be tomorrow 5 MS. FISCHER: morning. 6 Yeah, I'll say nine tomorrow morning. 7 DR. FRENCH: 9:00 MS. FISCHER: a.m. It'11 have to qo 8 (indiscernible) We're expecting Jim to call in at nine. How about 9 8:30? 10 8:30 is fine. 11 DR. FRENCH: MS. McCAMMON: You can see why the Trustees spent three 12 hours on this. 13 Yeah, let's take a lunch break, get our MS. FISCHER: 14 food and get back, and we're going to have a working lunch, and 15 we'll start with PAG member issues/final report. 16 Don't we get to vote on the motion to 17 DR FRENCH: 18 table this? I quess -- do we? MS. FISCHER: 19 MS. McCAMMON: Yes. 20 Okay, all in favor of -- all in favor of 21 MS. FISCHER: table -- I thought it went through the table that it --22 It's non-debatable. 23 DR. FRENCH: It's non-debatable, yeah. Okay, all in 24 MS. FISCHER: 25 favor of the table? Raise your hands. All opposed (Ms. Brodie and Mr. Cloud opposed motion on the table.) Okay, the ayes have it. 26

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(Off Record 11:45 a.m.)

(On Record 12:07 p.m.)

... this meeting back to order. All right 3 MS. FISCHER: PAG group, let's go. Okay, the next item on the agenda is the PAG 4 members issues/final report, and you had Molly -- Director of 5 Operations Molly McCammon -- the PAG final report in front of you, 6 and in it is attached six letters. We all were supposed to submit 7 something from the last PAG meeting. It was all agreed -- or 8 everyone agreed upon that they would submit something -- only six 9 So, it's in here. There's some comments by the members did. 10 Director of Operations, by Molly, and anybody have any questions or 11 any comments on some of the things that are there? Molly, do you 12 want to ... 13

Madam Chair, at the August 6th meeting, MS. McCAMMON: 14 the Public Advisory Group asked that members put together a list of 15 what each individual perceived to be kind of outstanding issues 16 that should be addressed in the future, and that those be compiled 17 into some fashion of a final report. Since this is the last 18 official meeting of this particular Advisory Group, and as of --I 19 believe even as recently as Monday, we'd received a total of six 20 We did pull from those what we thought were the major 21 letters. issues that were identified. We didn't necessarily -- we may have 22 23 missed something that you -- you as individuals thought were particularly important. So, if this -- if the issues as we've 24 identified them are reflective of what -- we'd like to hear back 25 whether this actually reflects what you think it did. But, 26

basically, there were one, two, three, four, five, six, seven, 1 about eight major issues that were identified from these letters. 2 Madam Chair. MS. BENTON: 3 Yes, Kim, go ahead. MS. FISCHER: 4 Can we still bring up some issues that --MS. BENTON: 5 I know we were supposed to write letters, but I have an issue 6 that's kind of been forwarded after the due on the letters, can we 7 still -- (indiscernible) 8 I -- I -- certainly, I think we could MS. FRENCH: 9 bring them up. I don't know if they'd make it into -- I guess they 10 would to some degree, but since it was asked to be provided, you 11 know, and six members did, that it probably wouldn't weigh a whole 12 lot now, due to the fact that, you know. 13 One of the concerns, and the timing was MS. BENTON: 14 poor, because it wasn't a concern that had risen to surface because 15 of the timing of the appraisal process, but for the interest group 16 that I represent and also Chuck's interest group, those that are 17 involved in the habitat acquisition process, the appraisal process 18 changed from what the way it used to work to the way that it works 19 now, and one of the biggest changes that's in that acquisition 20 appraisal process is that they can't purchase lands for more than 21 fair market value, and then there are rules on how they reach fair 22 market value, and some of those rules, because land and timber are 23 different in Alaska than the comparables that they're using, are 24 causing the land and timber owners concern, now that the appraisal 25 process is moving down the pike, and that's just something that I 26

would like to bring to the Trustee Council's attention from our two interest groups. I talked to Chuck, and his appraisal and some of the other groups are going to appraisals that -- how you reach fair market value and that little box that we're able to fit in is a little bit ...

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MS. FISCHER: Okay, Lew.

7 MR. WILLIAMS: I just have one questions, we assembled 8 all of this, is it going someplace? Is it going to the Trustees 9 Council? Anybody going to act on it, or are we going to say we 10 just feel good because we wrote this all down?

MS. FISCHER: Molly, can you answer that please.

MS. McCAMMON: Madam Chair, the intent would be to present it to the Trustee Council. They would have it in their packet for the November 2nd meeting.

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MS. FISCHER: Okay, Jim.

When I brought this up at the last MR. KING: 16 meeting, I was thinking about Jim Ayers' statement that he'd liked 17 to get a consensus from the PAG, and there was a possibility that 18 there are a number of things that we do agree on and that we all 19 know that there are areas that we do not agree on, and what I was 20 hoping to do was define that. What do we agree on and what do we 21 not, and somehow it got twisted around -- I probably didn't state 22 it clearly that we were going to -- at the same time look for 23 solutions. But, my thought was just to -- if we all submitted our 24 -- what we thought were the questions, and they might be as mundane 25 as was it worthwhile to have a PAG, or, you know, specific things. 26

I didn't feel like I was in a position to design all the questions
 for the group, so I was hoping people would get their questions up
 and then we could see what happens.

MS. FISCHER: Okay, any other comments?

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5 MR. KING: Well, I would think new questions would be 6 pertinent now, if anybody wants to ...

MS. FISCHER: I think Kim brought up a good point about
the property that -- the habitat that's been looked at, so -- Mr.
Cloud.

Yes, on one issue that I think was going MR. CLOUD: 10 from my hastily put together paper, late, put together paper too, 11 on the conflicts -- conflicting opinions on habitat protection, I 12 think it is a very important -- that specific parcels outlined for 13 some form of habitat protection get public input from this group, 14 and we don't have that. I mean, it's just been sort of a here's 15 our public habitat policy, give us your comments, maybe, but, you 16 know, we never get down to what habitat protection tool is being 17 used on a specific parcel, why, how it's related to injured 18 species, and how it is expected to help the recovery of that 19 particular injured specie, how it -- it might be expected to 20 replace some lost service, is absolutely missing from this whole 21 process and that's why, you know, your comment was kind of timely 22 this morning, and set off a spark in me because it's -- it's a lot 23 of money, and it is getting virtually no public review on a parcel-24 by-parcel basis. So, somehow add that to this little paragraph on 25 26 the ...

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MS. FISCHER: Any other comments? John.

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Yeah, I tended to hear a lot of discussion DR. FRENCH: 2 about the role of the PAG and whether or not we should have a PAG. 3 I think part of this is related in the last issue here in terms of 4 5 need to ensure continued involvement of public parties and the 6 general public. Hopefully, integrate that in with the PAG a little 7 more effectively. The other question that keeps coming back to us in one form or another is, you know, exactly what is our 8 9 relationship to the rest of the process, specifically the Trustee 10 Council? Is there a way that we could be providing input that would be of more use to them, and therefore, more relevant to our -11 - the utilization of our time. We did -- we've gotten comments at 12 13 various times from various trustees about, oh, you know, why do we do this, or why did we do that, or why didn't we do that, and, you 14 15 know, I think in reviewing the first two years of the PAG, it would 16 be important to address some of our frustration, and the various 17 feedback we've gotten from the Trustee Council, and I guess, hoping 18 we could get more even unified feedback in the future.

MR. CLOUD: Molly, on the issue that you've identified of accountability in expenditure of trust funds, you -- you mentioned this morning that you folks were going out for an RFP for an audit for all expenditures to date, and I think you'd inferred that through that process you'd compare what was planned to be spent on projects and what was actually spent on projects.

MS. McCAMMON: That's correct.

MR. CLOUD: Okay, and then -- did -- so that will go

out to an independent accounting firm. 1 MS. McCAMMON: Yes, it went. 2 So, okay, it won't be agency's audit, MR. CLOUD: 3 4 internal audit. 5 MS. McCAMMON: No, (indiscernible - simultaneous talking) independent auditing firm. 6 7 MR. CLOUD: I think that's a very good move. 8 MS. McCAMMON: And, we would hope that this kind of an 9 audit would generate the kind of recommendations that you have 10 here, in term of what better things do we need to do in order to -to have financial control, and greater accountability. 11 12 MR. CLOUD: And, just a follow up to that. The -when you were talking about the process and we discussed a little 13 bit about the project control, and how private contractors have a 14 15 performance hold back, basically, but they agencies don't, and I 16 would think that the Trustees would want to treat all contractors, 17 agencies or not, the same to -- to assure good spending of funds and timely completion of the projects, kind of hold their feet to 18 the fire, instead of sort of -- as Dr. Spies indicated -- sort of 19 20 after the cat gets out of the bag, and they don't fulfill their project responsibilities, the only thing that Dr. Spies and the 21 22 Trustees can do is withhold them from participating in another 23 project until they do, but like he said, there may be real reasons 24 that -- that the public wants to see additional studies, it's just 25 that you've got the wrong people doing the studies. So, the 26 studies and the information suffer for the consequences of some

1 poor project management.

MS. McCAMMON: Madam Chair, I -- I think I should mention 2 in all fairness, that for the most part those researchers that have 3 been rather negligent in their report writing responsibilities I 4 don't believe they've been spending their winters in Hawaii being 5 For the most part, they are researches who have a dilettante. 6 7 tendency to over-commit, who are -- who take their responsibilities really seriously and want to do more. And, to (indiscernible) a 8 number have ongoing responsibilities within their agency, and also 9 10 doing oil spill research on top of that. So, part of it is -- is a time management, a personnel management within the existing 11 12 agencies, part of it is the result of a researcher who, really bites off more than they can chew, but who wants to because they're 13 14 really serious about the kind of work that they're performing. So, 15 we're trying to respond to that also.

It's still a double standard. The private 16 MR. CLOUD: research contractor has the same problem. If he bites off more 17 18 than he's -- he chews, he get penalized by his delay, for his delay, in completing the project, but an agency researcher might 19 20 not -- well, doesn't really get penalized. His agency may get penalized, but more -- moreover who gets penalized is the Trustees 21 22 for not being able to follow up on needed projects.

MS. McCAMMON: I think it's a process that we've initiated this year, in terms of follow up and tracking projects and giving them more oversight, doesn't obtain the goal that we're looking for, which is timely release of information, then I think it may be -- we may be able to look at other kinds of ways of dealing with the money issue.

MS. FISCHER: John.

MS. McCAMMON: If I could respond to that briefly, 4 because I disagree with Jim Cloud's solution. Most research 5 budgets, in part at our encouragement, that they're kept fairly 6 7 tight, so that the money that's in there from the budget is indeed 8 intended to -- needed to be spent to complete the project. If you 9 hold part of it back, with a non-profit organization such as an 10 agency or the university, you're basically ensuring that some of those tasks that needed to be done to complete the project, can't 11 be done, then you're asking to have a completed project report in 12 before those monies can be obtained. It's a chicken and the egg 13 14 type thing, where you are not -- if we are going to be very tight 15 with our budget dollars in terms of writing budgets in the first 16 place, you cannot expect the agency to turn around, and I'm including the university in this case, you can't expect them to 17 18 turn around and deliver the product before the full amount of 19 dollars have been made available to them. So, I don't think Molly 20 and the Trustees have a whole lot of recourse other than the one 21 that they're using right now. A researcher that's not being 22 productive, shouldn't be continued to be funded, but to withhold 23 funds prior to the completion of a project is almost ensuring an 24 unsatisfactory completion of the project.

MS. FISCHER: Kim.

MS. BENTON:

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(Indiscernible)

MR. CLOUD: Well that, excuse me, that infers then 1 2 that private contractors who do similar work are -- what does that say to them. I mean, they're -- they're doing the work and they're 3 doing it, and completing it on time and they have an incentive to 4 do it on time, or maybe even a little ahead of schedule. 5 But, you're not treating the agencies the same way, and I guess I 6 7 disagree. I think, that if the agencies know that they're going to get the money in October, if they get the report done on September 8 9 30th, then they'll find the money to complete the project and 10 collect -- and get reimbursed. 11 These are pretty tight budget days, I DR. FRENCH: 12 disagree with you, but I agree with you, you should have everybody 13 treated equal. 14 MR. CLOUD: Yeah, okay. 15 MS. FISCHER: Kim. 16 MS. BENTON: Ι just question Can а for -----17 clarification, Molly. On the front page, and I know it came from 18 one of the letters in behind, but I couldn't catch it, whether it 19 is appropriate to use settlement funds to mediate the conflicts 20 between ANCSA and ANILCA. Do you know whose concern that was? 21 Could you maybe, explain that a little bit more to me. It's on the 22 front page of your PAG final report, memorandum, the very bottom 23 line 24 MS. McCAMMON: This issue was brought up by Jim King. 25 MS. BENTON: With an -- I guess I was just asking a 26 little bit -- for a little more information on maybe your thoughts

behind -- using Exxon funds to mediate the differences between
 ANCSA and ANILCA.

Well, I see this peculiar thing where --3 MR. KING: 4 let's see, one of those actually -- I'm not sure which is which, without thinking a little bit more about -- one of these set up all 5 6 these beautiful refuges and parks and national forests, and then the other one came and gave some of the premier parts, upon which 7 8 the value of these places depended, away, and I see that as a -you know, I think that was put in -- designed that way by lawyers, 9 because they knew it was going to create a lot of work for them. 10 But, you know, it's something that's going to be continuously 11 12 festering in Alaska, as I see it, and maybe some of the Exxon funds 13 will help, I hope they will, but I don't think they're going to resolve this thing, and it's -- you know, it's an enormous conflict 14 that was kind of designed by Congress, not by anything else that 15 16 happened.

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MS. FISCHER: Yes, Lew.

MR. WILLIAMS: I have one other question for Molly, on this audit that you're going out for, is this just a dollar and cents audit, or is somebody going to review it to make sure that the money was spent according to the settlement agreement? Or, are there guidelines for the auditors saying that they have to consider, you know, more of a management -- or partial management, as well as a money audit.

25 MS. McCAMMON: Madam Chair, the intent of the audit would 26 be to see that the money is being spent as was indicated in the

project description, and is how the Trustee Council actually felt 1 they were allocating it for that purpose. In terms of whether it 2 meets the terms of the settlement, that decision -- those are 3 reviewed before the Trustees make their final decisions, and on 4 projects -- on a project-by-project basis. They have the advise of 5 each agencies legal advisors, as well as Department of Justice. 6 Once they go ahead and make a decision, then it's assumed that it 7 is legal and appropriate, I suppose until someone challenges that 8 in court. 9

10 MR. WILLIAMS: That's what I wanted to be sure that 11 somebody was going to look at the project, and not just say, well 12 this money was spent and say nobody ran off with it, but that it 13 actually met some guidelines.

14 MS. McCAMMON: That is done before they make a final 15 decision.

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MR. WILLIAMS: That's fine.

MS. FISCHER: Any other comments or questions? Jim

18 MR. CLOUD: Well, I just had this conversation with 19 John Sandor the other day, and basically if you don't think the 20 Trustees are authorizing the money to be spent in accordance with 21 the settlement, and the MOA you have to sue, and we're at a loss to 22 find who has a bunch of money around to go ahead and sue.

MS. McCAMMON: Madam Chair, the thing that I've discovered and actually this is an interesting issue, is that, it seems you can make some clear definitions of what's legal and what's illegal, but there's that wide area in the middle that's grey, that, basically, the Trustees are forging new ground on because there isn't a book that you can go to here and say, oh yeah, look up this project, that's legal, that's illegal, and they basically are forging ground on this whole issue. So, the issue of what is legal and what isn't legal is, I think will continue to be around for quite awhile until all of the possible projects have gone through the mill and been reviewed.

MS. FISCHER: And they've changed somewhat too.

9 MS. McCAMMON: Even then the projects change, yeah, it is 10 a grey area.

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MS. FISCHER: John.

I'd like Jim to clarify a little bit what 12 DR. FRENCH: he means by mediating the conflicts between the ANCSA and ANILCA 13 I mean, in a way we're doing that, because the holdings 14 lands. that are -- some of lands that are being looked at in terms of 15 habitat protection are ones that are ANCSA lands, the Kenai Fiords 16 National Park and the Kodiak Wildlife Refuge, particularly, with 17 respect to purchasing them because of -- of the importance of their 18 habitat and putting them back under protected status. Now, this 19 isn't a mediation effort, but it is a corrective measure. Now, 20 it's not specifically addressing the ANCSA and ANILCA aspect of it, 21 but in essence that's what it's correcting. It's taking them back 22 from the ANCSA status and putting them under the protective status 23 they were intended to be under -- ANILCA. 24

25 MR. CLOUD: Depends, it's a matter of opinion whether 26 it's correcting or not. MS. FISCHER: He meant the other Jim.

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2 Well, I detect there is some people that MR. KING: feel the problems created between those two Acts can be resolved 3 4 with Exxon money, and I'm not sure that there's enough money to do I think that this is enough money to take care of some key 5 that. problems, all right, but as far as laying all the issues to rest, 6 I don't think the Trustee Council is going to be able to do that. 7 8 MS. FISCHER: Pam.

like 9 MS. BRODIE: I'd to give try to some 10 clarification, and also ask for some. Regarding giving it, ANCSA, the Native Claims Settlement Act came first; ANILCA was later. The 11 Natives were recognized to have claims to the land, and then later 12 13 some areas were switched into protective conservation designations, but that -- they couldn't take away, and nobody wanted, as far as 14 15 I know, to take away from the Natives their right to select lands. 16 So, they went ahead and selected the lands.

17DR. FRENCH:(Indiscernible -- out of range of18microphone)

19 MS. BRODIE: Right. So, in response to what Jim King 20 is asking, this is true for ANILCA lands all over the state of Certainly, the Exxon settlement money can't solve this 21 Alaska. 22 whole problem, that we see as a problem, which Jim Cloud doesn't, 23 but I do, it can't solve that problem. It can solve part of it, it 24 can solve for Kenai Fiords National Park, for Kodiak National Wildlife Refuge, as it did solve it for Kachemak Bay State Park. 25 26 So, the question is not a yes/no for the whole state, it's -- doing 1 with some of this money to make some of these conservation units 2 whole, and how much money we do. The clarification that I would 3 like is where we are in this discussion. I'm sorry I was late 4 getting back from lunch, but are -- are we going through proposal 5 by proposal on this?

6 MS. FISCHER: Well, we're commenting, getting comments 7 in general.

8 MS. BRODIE: So, you're not going through item by item? 9 MS. FISCHER: If you want to you can, but I, you know, 10 you should have been back in time, Pam.

11MS. BRODIE:I know, I know I'm bad.Thank you.12MS. FISCHER:Kim.

I'll just make a follow up comment to what MS. BENTON: 13 Pam was saying, and maybe it's to tie the two together, whether --14 having an in-holding, having selected an in-holding, is a problem 15 or not a problem, really has to be determined by the landowner, and 16 in the case of Kachemak Bay, I think Sedovia Native Association 17 really felt that that was a problem. In other cases, maybe the 18 landowners don't feel that's a problem, and if they don't want to 19 have their lands considered to be bought, and solve that problem, 20 then they shouldn't, and if they see it as a problem, and they want 21 to come forward and look at a possible acquisition, then they 22 should be able to do that, but it certainly shouldn't be the 23 position -- or shouldn't be the Trustee Council or the Public 24 Advisory Group that makes those decisions. I think that it has to 25 be up to the individual landowners to solve themselves out as they 26

come about and as the landowners make a decision whether they want to consider having those purchased or whether the in-holdings are -- that a lot of them are not.

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MS. FISCHER: Any other comments? Okay, are there any comments on the issue proposals -- has everybody read them? I know this was handed this morning to you, but ... John.

7 Yes, I'm not in opposition to the issue DR. FRENCH: 8 proposal with respect to loss of birds at the top of page three, but I am uncomfortable approving a report from the PAG that only 9 represents -- that basically only represents the loss of birds and 10 them with respect to the oil spill and whether restoration is being 11 12 achieved. I recognize that the problem here is mostly due to the 13 fact that some of us were negligent in getting responses back, but 14 I think the same arguments could be held and the same request could be made for fish and marine mammals, also. 15 And, if the PAG is 16 willing, I would suggest simply, basically add an issue item for 17 each of those with respect to those general groupings of critters.

18 MS. FISCHER: So is that pretty much the thought of the 19 rest of the PAG members? Jim.

20 MR. KING: I put that in there specifically regarding 21 birds because the assessment of the damage of resources in Prince 22 William Sound included the commercial fish, of which there was 23 pretty darn good information about what they were, and what they 24 were producing, and the same criteria in a sense was used to 25 determine what birds were impacted by this thing, where there was 26 no information previously at all, and so a number of bird species

that very likely were impacted have not been considered, and I'm 1 hearing people bring that up. One of the species is the Titilit 2 murrelet, which its entire range is -- is within --3 (ph) 4 essentially within the oil spill area. The fact that there weren't many picked up in the recovery process may mean there wasn't very 5 many to start with, and that is a species that really needs some 6 investigation, whether it's done under Exxon or somebody else, and 7 8 the -- the other group that I hear some comments about are shore birds, which there's something like thirty-two species that come 9 10 through the Prince William Sound area, they are absolutely committed to feeding and the environment that where mostly oil 11 12 wound up, and a good deal of oil is still there, apparently, under the surface where the shore birds feed. I think nine of those 13 species nest within Prince William Sound, and five of them spend 14 15 the winter there, something like that, and yet we're only 16 addressing one species of shore birds that happen to show up, a 17 resident bird, the oystercatcher, which happen to show up in the recovery stuff. The reason more shore birds, at least part of the 18 19 reason more shore birds didn't show up, one reason is they're so 20 small, they just weren't easy to find, no doubt, but the other 21 would be that they weren't there at the time of the initial oil 22 The damage to those species occurred from feeding within spill. 23 the oil spill area and periods much later, maybe to and including 24 So, I guess that's why I put that in there. this year. I felt 25 like the criteria used to evaluate loss of fish or sea mammals 26 where the numbers were really quite well known, are not adequate to

addressing the potential loss for shore -- or for most birds.

MS. FISCHER: John.

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Yeah, I'll remove my suggestion for marine 3 DR. FRENCH: mammals for the reason that Jim just pointed out. However, with 4 respect to the fish, we know most about pink salmon and herring, 5 and for those reasons we do indeed have better documentation of the 6 damage to pink salmon and herring, although we've been -- once 7 again we had a very week even-year run for pink salmon in the 8 Kodiak for the second even year in a row. Don't ask me what that 9 10 means. But, there's a lot of fish both in Prince William Sound and in the waters immediately outside the -- the Prince William Sound 11 12 in the Gulf of Alaska that -- that were under potential stress from 13 -- especially what we know about the stress to the pink salmon at 14 this point, under stress from the Exxon Valdez oil spill, and we have no idea what those levels were before or even now in the case 15 16 of many species. We're beginning to address some of those 17 questions with some of the forage fish studies that are in this 18 year's work plan, and for that reason I hardily applaud the forage 19 fish studies in the -- this year's work plan. But, I think we need 20 this sort of a statement on fish in general, because I think there's a lot of lack of knowledge about the -- the background data 21 22 of fish, and whether we are restoring things, or whether, indeed, 23 we have had a major impact on some forage fish populations that are 24 having secondary impacts on shore birds and on marine mammals. Ι think that's one of the hypotheses that being put forward for this 25 26 year's work plan.

MS. FISCHER: Lew.

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Yeah, I have a suggestion. Am I on the MR. WILLIAMS: 2 Five or six of us wrote our recommendations and are air? Yeah. 3 recorded, but we still meet again tomorrow, so maybe the rest of 4 the group would like to write them tonight and submit them in the 5 morning, and then we'll have a more complete report from all to 6 give to the Trustees because that's apparently what this is --7 where this is going. 8

9 MS. FISCHER: I thing that's a good idea. If they 10 handwritten them out -- hand wrote them out, the staff here could 11 retype them, couldn't they?

MS. McCAMMON: Yes, and Madam Chair, maybe we could clarify because maybe it wasn't clear, we have it listed as issue and proposal, and maybe as Jim King has suggested earlier, what you're trying to do is identify the issues. So, maybe we should -with your direction, possibly eliminate the proposal portion of it and you should focus on the issues.

18 MS. FISCHER: That could be a good idea. Does anybody
19 have any objection to that? Pam.

MS. BRODIE: I'm a little concerned about the process 20 I think that what Mr. Williams has suggested is good, that 21 here. we all submit something, but I think we need to make the choice 22 about whether we're going to try to come to a consensus about 23 everybody's proposal, or whether we're just going to submit them 24 25 separately. I would propose that we submit them separately, as individuals, to the Trustees because I think coming to consensus on 26

these and everybody else's is going to take the rest of our time,
 and we still might not finish with it.

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MR. FISCHER: Jim.

I agree with Pam on the consensus issue, MR. CLOUD: 4 and a propose a solution. I think -- I think, Molly, you should 5 leave the proposals here because they're part of solutions that 6 7 each of us was asked to offer when we offered an issue, but I think I would -- I would make a motion that we instruct staff to take 8 these issues and proposals and use them, just as -- they propose to 9 10 assist them in preparing a final report, noting that these are 11 issues that PAG members have come up with that are still unresolved, and not -- and do not necessarily represent a consensus 12 of the entire PAG group -- Public Advisory Group, and that you also 13 use in your preparation of the final report the minutes of the past 14 15 meetings and what actions we've -- and accomplishments we've done. 16 MR. WILLIAMS: And, take what anybody wants to add

17 || tonight.

18 MR. CLOUD: Well, right. And, what should be done 19 tonight is just adding your issues on to this list of unfinished 20 business, basically.

MS. FISCHER: Yeah, because that makes -- if you glance over some of those statements or the letters that was written, they all pretty much have a common theme, or common, you know, goal here, and it rings throughout all six comments that are there, so -Jim.

26

MR. CLOUD: I -- just add to that. It's also -- our

discussion that we had probably would helpful in helping you flush
 out some of this stuff. So that is my motion I've made.

Do I hear a second on his motion? MR. FISCHER: 3 MS. BRODIE: Second. 4 MS. FISCHER: Pam. 5 With Pam. MR. WILLIAMS: 6 Okay, does that help. 7 MS. FISCHER: MR. CLOUD: That ought to be noted in the final 8 9 report. (Laughter)

MS. McCAMMON: Madam -- Madam Chair, just to clarify then would be to, kind of go ahead with this project, but to make clear that we're not presenting a collection of consensus issues developed by the PAG, that rather it's a collection of individual issues that were identified, but they don't reflect any -- any form of consensus.

MS. FISHER: But, I think like I said though that you could read all what has been submitted and there's pretty much a consensus through most letters, you know, that were submitted that similar things are being repeated, you know, in almost everything said.

21 MR. CLOUD: I assume the final report that you're 22 trying to -- to make will -- is -- this will just be a part of it. 23 That you -- you're intending to draft a report that -- that covers 24 the things that we've done over the last two years, and then this 25 would be a final part of it. Doug, is that what you're going to 26 write?

No. (Laughter) If I may, the idea for a MR. MUTTER: 1 final PAG report was your idea. I don't think any of the staff had 2 intended to write a report saying here's what two years worth of 3 I mean, that would take a substantial research PAG has done. 4 effort, and a lot of the recommendations and things you do are 5 timely in nature. 6 Jim Ayers has a report. 7 MS. FISCHER: Yes, but you write a PAG report? MR. MUTTER: 8 We'll we're not going to write it. MR. CLOUD: 9 (Laughter) 10 If each individual would give a statement. MS. FISCHER: 11 Right, and each individual will have -- a MR. MUTTER: 12 quorum has chosen not to give a statement, maybe that's your 13 report, I don't know. 14 Well, we could say that by tomorrow, as 15 MS. FISCHER: Lew suggested that, you know, maybe tonight other people could make 16 their statements too, and hand it in, and say here you go. Jim. 17 MR. DIEHL: Deadline passed. 18 I will extend it. MS. FISCHER: 19 Increasingly complex. What I was hoping MR. KING: 20 was we could develop some questions that were suitable for a yes or 21 no answer, and vote on them, and if we agreed that would be the 22 positive thing we had done for staff and the Council. Things that 23 we didn't agree on we could throw them out the window. What they 24 25 are wondering is, you know, what do we feel as a group, and that would be a way to present them with something that we do agree on, 26

1 but I don't -- I'm not sure that we can piece -- well, I was
2 looking for a simple way to do, maybe it's not appropriate.

MS. FISCHER: Well, what we could do is go over each proposal then, would that help, Molly, and we could get a consensus on whether we agree with the proposal or not.

6 MS. BRODIE: We have a motion on the table we did not 7 ...

8 MS. FISCHER: We did not do it, that's right. That's 9 right, I'm sorry.

10 Madam Chair, another point that -- I'll go MS. BENTON: 11 back to the analogy that Charlie Cole used to use for our function, which is to serve as funnel of information from our broader user 12 groups that there's no way the Trustee Council could possibly 13 contact everyone, and to get it down to the twelve issue groups and 14 15 There's just really no way that we the public-at-large chairs. 16 were formed as a body, in my opinion, to reach consensus, except on maybe specific issues. We all represent very broad, very distinct 17 18 groups, and I think that that's more what they're looking for is --19 from each of us as our interest group. Now, having participated on 20 the PAG for two years and seen the process, what are some -- what 21 are things that you have concerns about, specifically related to 22 But, I would think that that would be of your interest group. 23 value to them, and maybe there are some broad issues that we can 24 agree on about our role and how we fit into the process, but beyond 25 that, I don't think that -- that we were set up to reach consensus 26 on every issue.

MS. FISCHER: That's a good point. We'll we have a motion on the floor, and then to go forward, and there's a second. All in favor of the motion, say aye.

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ALL PAG MEMBERS: Aye.

5 MS. FISCHER: Any opposition to the motion? (No 6 opposition) The ayes have it.

just 7 Chair, just Madam one one MS. McCAMMON: ___ clarification, so I know that we're following your direction. It 8 is my understanding that what you would like is -- and -- it's a --9 would the intent of those who have not yet turned these in to turn 10 them in by tomorrow, that for individual PAG members to identify 11 issues that they believe are outstanding and need to be address 12 within the -- the near -- the future, whatever that may be. 13 But, 14 when we compiled these, we did not attribute them to a particular 15 author, but what I am hearing from you is that they should be 16 attributed to a particular author, that you want them identified as from particular people. 17

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MS. FISCHER: Pam.

19 MS. BRODIE: To simplify your task, maybe you could 20 just give the Trustees our comments, and we hope that they will 21 read each of our comments.

MS. McCAMMON: We'll we may do a summary.

23 MS. BRODIE: Great.

24 MS. FISCHER: I think there needs to be a summary. 25 MS. McCAMMON: In case we could say, four people 26 identifies this issue as an issue, you know, only one identifies

1 || this one.

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2 MS. FISCHER: Yeah, I think you need to have a summary 3 with that, to clarify it. Okay.

MR. CLOUD: Jim, you can vote on your ... (Laughter)
MS. FISCHER: Jim, please -- okay. The next one is
introduction to FY '95 work plan. Molly.

MS. McCAMMON: Okay, Madam Chair. Last time you met in 7 August, you saw a very preliminary draft of this, and basically 8 following that meeting, we finalized the draft work plan. 9 Every single project proposal that we received is included in this draft 10 There were about a hundred and seventy-five -- hundred 11 summary. and sixty-five proposals totally about seventy-two million dollars 12 Since -- since you met, we've put it and 13 worth of requests. organized it in a fashion that we hope would kind of make sense to 14 people, so they could kind of comprehend all of this. And, we sent 15 it out for public review. The public review period went from about 16 August 25th to October 3rd, and we have compiled all of the 17 comments that were received, and Bob Loeffler from our staff here 18 prepared a report for you, which describes -- summarizes the public 19 comments, and with your permission, Madam Chair, I'd like to ask 20 him just to come and go over the results of that public comment 21 22 period.

MS. FISCHER: Sure.

24 MR. LOEFFLER: Thank you, Madam Chair, members of the 25 PAG. What I'd like to do is take about six minutes just to tell 26 you what -- the highlights -- what some of the comments were, and

then I'll let you peruse the written version at your leisure. 1 So with that -- let me begin by a small introduction -- as Molly 2 already said, the comment period went from about mid-August, late 3 4 August to October 3rd. In fact, what we have in there is -- there 5 were a few comments that were late, and so we have everything that 6 came in up to yesterday. There are some comments that are not included. We get a lot of letters, and things that came in on the 7 8 Seward EIS, the EIS and the final Restoration Plan, or habitat 9 protection, are not in your packet. So, what's in here is what --10 is just the letters that we got on work plan projects. So, with that as the introduction, let me tell you some of the highlights, 11 12 and what I'm going to do is, we received about -- approximately 70 13 comments, which is to say 55 people wrote letters and about 15 people testified at the public meeting. And, those comments tended 14 to focus on six projects. So, let me quickly go over those six 15 16 projects, and one additional issue, and then I'll be gone. Half the letters focused on one pair of projects, that is 95013 and 17 18 95014. Those projects are killer whale monitoring and killer whale 19 predation on harbor seals that were proposed by the North Gulf 20 Oceanic Society. All the comments that the 27 letters would --21 just to say half the written comments, were all similar in that 22 they recommended both projects, most attested to the competence of 23 the person proposing them, Craig Matkin, and many of them compared them to two similar projects that were proposed by NOAA. 24 So, that we have two proposed by the North Gulf and two proposed by NOAA. 25 26 Those that compared the two recommended the North Gulf Oceanic

Society implement the projects. That was actually the major -- the 1 major -- as I say, half the letters focused on that. The next most 2 frequently mentioned topic was -- was another pair of projects. 3 Pink salmon restoration, specifically projects 95093 and 95024. 4 5 Those were projects prepared by the Prince William Sound Aquaculture Association -- Corporation rather, and the Native 6 Village of Eyak to restore pink salmon -- wild pink salmon runs in 7 Prince William Sound. They were mostly endorsements. Eleven 8 9 letters and seven people testifying at the public meeting. 10 Organizations endorsing them include PWSAC and the Village of Eyak and CDFU. They were particularly -- seemed particularly important 11 to residents of Cordova and fishermen in Prince William Sound. 12 Many of those people also spoke in favor of a group of projects, 13 the SEA plan, or Prince William Sound system investigations, and 14 many of those people also endorsed that as well. 15 The next most 16 frequently mentioned was clam restoration, project -- project 17 95131, which was submitted by Nanwalek and the Port Graham Village Council. That was endorsed by the Native groups of Seward and the 18 mariculture groups. I'm going to -- the shell fish hatchery out of 19 Seward and that Native community, which I know I'm going to 20 21 mispronounce, it's Qutekcak, I think. Finally, they -- what we -called a Sound waste management proposal, which is a comprehensive 22 23 proposal to look at waste stream affecting the marine environment of Prince William Sound was, I guess the last -- the last of the 24 25 frequently mentioned proposals, and that was endorsed by a 26 resolution from the City Council of Whittier, City Council of

and Cordova, also, Chugach Alaska Corporation 1 Valdez and 2 Chugachmuit. So, those were the proposals mentioned by more than -The other proposals of note are on the third 3 - say a few people. page of your packet, and they are the Kodiak shoreline assessment, 4 endorsed by the President of Ouzinkie Tribal Council and the Mayor 5 of Kodiak Borough, Tatitlek and Chenega mariculture development and 6 7 salmon stream restoration in in Kodiak, forage fish 8 investigations and NOAA hydrocarbon data analysis. These were projects endorsed by one or two people. And, that -- that's sort 9 10 of the list of things that people talked about. The other thing you'll see is there were some PI's wrote in to dispute the 11 12 critiques of their projects that were published in here, and I'm not going to summarize that, you can read it if you like. And, the 13 14 last issue was one of the private consulting firms in Anchorage, 15 wrote in claiming that -- how difficult it was for a private firm 16 to compete in the work plan process. They believe that this 17 process has proposers in on the beginning, and it's very difficult for them to play in that game. That is, in part because the 18 19 agencies, universities, people who have been playing for the last 20 five years, have a lot of the data and there's no published 21 reports, and partially, I -- I think that's sort of their major 22 claim. Also, in addition they mentioned certain projects, which 23 they feel should be contracted out. So, that's the results of what 24 we've heard, 70 letters and verbal comments -- 70 people, rather, 25 endorsing most frequently six projects and one issue about 26 competition. You can peruse the report at your leisure, and I'd be

happy to answer any questions. I'm happy to answer any questions,
 apparently there are some.

MS. FISCHER: Okay, Pam. 3 Just two simple things. Were there any MS. BRODIE: 4 5 comments opposing anything, or were they only in favor of things. The only comments that -- there is one MR. LOEFFLER: 6 7 letter which commented on most projects. They supported some, opposed others, and I believe that is letter 47, and the only other 8 thing that I would call opposition at all, was to the extent that 9 people endorsed the North Gulf Oceanic Society over the NOAA 10 proposals. Otherwise, there's ... 11 Maybe I missed it in one of your six, but MS. BRODIE: 12 was the Seward Marine Institute, or are you handling having that 13 14 separately. MR. LOEFFLER: The Seward Marine Institute, most of those 15 letters came in on the Seward EIS, and so they're not included 16 17 here. Thank you. 18 MS. BRODIE: MS. FISCHER: Okay, Kim. 19 I had a question on -- one of the concerns 20 MS. BENTON: that we have expressed over the years is that private companies get 21 more involved in the process, and this critique, although it's only 22 one, I'm just curious about how you're feeling and the project 23 team's feeling about -- about broadening out and trying to reach 24 25 out to non-agencies. MR. LOEFFLER: There's -- I think there's a substantial 26

effort to do that. I think every year there's been more and more. 1 I suspect there will be significantly more this year. In addition, 2 we try to -- innovative ways of doing it, or semi-innovative. One 3 is the broad agency announcement for an RFP process, sort of 4 generating proposals for the work plan. I don't think anybody in 5 the staff is satisfied that we -- that we've reached a "nirvana of 6 competition" -- nirvana of competition, and I suspect that we'll be 7 moving further in the, so it's, I guess that's partially the 8 checks-in-the-mail kind of answer. 9

MS. FISCHER: Any other questions? Thank you. Oh,Mary.

MS. McBURNEY: Just one follow up, on the issue was 12 independent contractors. In the summary on page four of where you 13 were discussing the federal broad agency announcement, the last 14 paragraph, states that the results of these effort increasing in 15 competition will be assessed for their use and possible expansion 16 And, I would suggest that we have a report, perhaps, 17 in 1996. 18 toward the beginning of the next cycle of the PAG group on how that seems to be working out, since '96 -- well, we'll be kicking into 19 20 that very soon, as far as the next cycle of research proposals.

21MS. McCAMMON: We'll be happy to provide that.22MS. McBURNEY: Okay.

MS. McCAMMON: One thing on the whole issue of private versus public entities and contracting and getting -- getting Trustee funding, there's a -- a real distinction between Trustee agencies and non-Trustee agencies. For example, from our

perspective, we view the university as a -- as a private 1 competitor, but those in the business world such as LGL and others 2 don't view the university systems as private. They also view it as 3 public. So, there's a real difference in looking when we're trying 4 to analyze how much has actually gone out to -- through the 5 competitive process, and out to -- we view that as anything that's 6 non-Trustee agency has gone out to the private sector, but LGL 7 definitely has a narrower view of what the private sector consists 8 of. 9

10 MR. CLOUD: Madam Chairman, well just to follow up on 11 our earlier discussion then, does that mean that you have a hold 12 performance -- a hold-back requirements on the university.

13 MS. McCAMMON: We do, if it's contracted out. If it's 14 done through an RSA, it varies on how the RSA is written.

MS. FISCHER: Molly, I want to mention a correction that needs to be put in here. You have Ben Butler, City of Valdez --Valdez, Alaska, number 44 on the letter, that's incorrect. That's the Mayor of Whittier.

MS. McCAMMON: Oh, okay.

20 || (Aside comments)

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21 MS. FISCHER: It does say Whittier in there -- I saw it, 22 gosh I know everybody in town, I didn't know this guy.

23 MS. McCAMMON: Thank you for that correction, Madam 24 Chair.

25 || (Aside comments)

26 MS. FISCHER: Is there any other comments or questions?

1 || Okay, thank you. Okay, Molly.

MS. McCAMMON: Okay, Madam Chair. Following the public 2 comment, what we've also done since August 2nd, we identified from 3 comments from the Trustees and from others that there were a number 4 5 of areas that the Trustees were putting a significant amount of 6 their funding resources into, that we felt deserve a real 7 concentrated review session, prior to the Trustees taking final action. And so, in the last month in particular, Dr. Spies and a 8 9 number of the peer reviewers have conducted these little mini 10 review sessions. One of them was in Cordova last week on the Prince William Sound system investigation, project 320. 11 One of them just concluded yesterday on sockeye salmon. One was held the 12 week before on pink salmon. We had one on herring, and we had one 13 on fish genetics for sockeye and pink and -- herring. 14 The -- in 15 order to have these review sessions and to get the researchers 16 involved and get the necessary reviewers there, to a large degree that meant we couldn't have them until the fishing season was over 17 18 and the field season was over. Most of them, as I said, the 19 sockeye one just concluded yesterday, we don't have the results 20 back completely of those review sessions. Although Dr. Spies was 21 here to report on -- to report on them, some of the projects that 22 went through those review sessions are still out for further peer 23 review work. They're coming in this week. What we've tried to do for you is to organize the projects as they came in as to how we're 24 25 looking at them. What we've put together for you is -- is what's 26 entitled up here the draft '95 work plan summary. And, what we

tried to do -- it helped us in our minds to look at 176 proposals 1 if we look at them in terms of clusters, and we started doing that 2 for your August 2nd meeting. We started it in its initial summary, 3 and since that time we've refined it a little more, than what you 4 saw in here. So, it's actually broken out a little bit differently 5 than in this document. What we went through was, first of all the 6 Prince William Sound system investigation. We list the project, 7 what initial ranking it received back during our July review. The 8 asterisks indicate what are considered the core three twenty 9 projects, the title, the costs, what was funded at the August 23rd 10 meeting for interim funding and the balance of the requests that's 11 remaining, and then where we have it, is the Chief Scientist's 12 And, actually what you have is on top of this 13 recommendation. 14 little green sheet, that gives you the way to find individual 15 projects and how we clustered each individual project, then if you 16 go, like page three, past that, you'll see this table here. But, 17 we looked at the three twenty projects or the Prince William Sound 18 system investigation first, then other pink projects. It turns out 19 we didn't look at just research and just monitoring and just 20 general restoration, we looked at comprehensively, what else are we doing for pink salmon as an injured resource? What else are we 21 doing for herring projects, other than the ecosystem research in 22 23 Prince William Sound. We looked comprehensively at the sockeye 24 program because that is a major financial investment that the 25 Trustees have made in the last several years. We looked at other 26 fish and shell fish projects. We looked at, what is now called

marine bird/forage fish interaction which is the forage fish 1 project, that whole cluster. Then other marine bird projects. 2 Near shore ecosystem studies which is a proposed ecosystem package, 3 and then other subtidal/inner tidal projects. We had a proposal 4 5 for marine mammal ecosystem package, and then other marine mammal projects, and then we clustered all of the oil toxicity projects in 6 one section so you could look at what we're doing in terms of 7 continuing to deal with continuation of oiling. After that, 8 clustering became a little more difficult in dealing with the 9 general restoration projects, but we broke them up into archeology, 10 habitat protection acquisition, recreation, subsistence, reducing 11 marine pollution, and then there was some miscellaneous ones --12 several miscellaneous ones, and then the final administration 13 science management public information, the Institute of Marine 14 15 Science and the restoration reserve. And, what we'd like to do for you today is to go through the work plan. This is how we've been 16 17 reviewing all of these projects. And, what we'd like to do is to go cluster by cluster through these projects, have Dr. Spies give 18 19 you an overview of what the peer reviewers have said, what the results of the review sessions have been, to the extent we know 20 21 them. What his tentative recommendations are. from his perspective. What we'd like to do is to get a feeling from the PAG 22 23 as to how important you think that each particular cluster is, 24 whether you think we're on target in terms of its importance, 25 whether you think its critical to this year's restoration effort, 26 whether it's important, whether it's less a priority, whether you

think it actually should not be done this year, whether you don't 1 know, whether you don't have a feeling about it. Also, if there 2 are individual projects within each cluster, that either as a 3 group, or individually, you feel should be addressed, that you 4 don't think our so far in the overall tentative recommendations, 5 and get a general sense of the group, by going through in this 6 fashion. It's -- it's been real difficult to deal with this number 7 8 of proposals. A lot of people have referred to this as, by qosh, how are you going to make all these cuts. And, I think we have to 9 10 look at it from the exact opposite way. We're not looking at cuts 11 from seventy-one million dollars in proposals, we're looking at what funding opportunities do we have here and where do we want our 12 funding to go, and what makes the best overall package, in terms of 13 14 restoration. The recommendations of the Chief Scientist, he's been doing individually, as we go along, he has not had a chance to sit 15 16 back at the very end and say, okay, overall comprehensively it's a 17 package -- does it -- does it fit yet, and that's why his 18 recommendation should be considered preliminary also at this stage. 19 Just to let you know what the time line is, following your meeting 20 today and tomorrow, we're going to take your recommendations, the work force, and the executive director meet on Tuesday and 21 22 Wednesday of next week to develop the Executive Director's 23 recommendations. Those then will be incorporated into a 24 spreadsheet that the Trustees will see, public comment, PAG comments, Chief 25 Scientists, Executive Director, and that 26 recommendation will go out the Trustees ten days before their next

meeting. So, that's -- that's the time line we're on. We've also 1 heard a lot from people -- well, just give us a target figure, just 2 tell us how much money we can spend, and, you know, well -- that 3 makes our job a lot easier. The Trustees are not able to set a 4 target figure until a Record of Decision is completed on the final 5 EIS and until a final Restoration Plan is adopted. So, they aren't 6 looking at a target figure. But, I can tell you that the Executive 7 8 Director is looking at a target figure, in the sense of trying to put forward a recommendation that he believes can be sustained over 9 the long-term. We don't want a lot of these projects in here are 10 11 new efforts, and we don't want to get started on a lot of new efforts, and then end them after one year. It doesn't make sense 12 to do that, and so for that reason, the kind of effort that he's 13 14 looking at in terms of overall funding levels are going to be very similar to what we had last year, which was in the twenty-five to 15 16 twenty-six million dollar range of total funding for research, monitoring, general restoration and administration. 17

18MS. FISCHER: Does anyone have any comments? Okay,19Mary.

20 MS. McBURNEY: This is a question for clarification. If 21 the IMS improvements are approved, where's that money going to come 22 from?

MS. McCAMMON: Madam Chair, that money would still come from the funds, but it's not considered part of this overall work plan. It would be in addition to, and the twelve million dollars for the reserve is considered in addition to this. MS. FISCHER: Okay, John.

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Yeah, Molly, would it be possible to send DR. FRENCH: 2 out notifications to us -- just fax them out -- of when these 3 review sessions are taking place. I think we -- won't asking for 4 support to get to them, but like yesterday's sockeye one, if I'd 5 known it was happening, I could have stopped over, I happened to 6 have been free. 7 MR. McCAMMON: Dr. French, I believe in your -- in your 8 packet in early September, I included a listing of those review 9 sessions, and dates. 10 If you did, I apologize. 11 DR. FRENCH: I'll look back, but I think I did include MS. McCAMMON: 12 that, but certainly members of the Public Advisory Group would be 13 welcomed to attend these -- they were very -- I wasn't able to even 14 sit in on as many as I'd have liked to, but they were very 15 interesting. 16 I do recall (indiscernible - simultaneous 17 DR. FRENCH: 18 talking) We even had Al Macky to (indiscernible) 19 DR. SPIES: excellent show for the hearing. 20 MS. FISCHER: Okay, Pam. 21 Molly, did you say that the director's, 22 MS. BRODIE: 23 the Executive Director's target is twenty-six million? I could say what he's thinking about for 24 MS. McCAMMON: 25 a target is around in that neighborhood, yes. Is that in addition to the really -- ten 26 MS. BRODIE:

1 million interim funding dollars approved or including that.

2 MS. McCAMMON: That includes that, the ten million of 3 interim funding.

MS. BRODIE: Thank you.

MS. FISCHER: Rupert.

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6 MR. ANDREWS: Are there minutes kept of these review 7 sessions?

8 DR. SPIES: Not minutes, but there are -- I make a --9 a summary of these review sessions in detail, which I take in 10 account -- all of the reviewers' comments send them out to the 11 Executive Director. That's a matter of public record I'm sure.

MS. McCAMMON: Right, and there are two of them attached in your packet. I think following this you'll see the herring summary, the summary from the herring review session and the one from the pink salmon session. And, Dr. Spies, when we get to each cluster is going to report on those and go through what's in those summaries.

18 MS. FISCHER: Okay, and if there's any project that you 19 want pulled from the cluster, otherwise, you know, we'll go for a 20 full consensus of each cluster. Jim.

21 MR. CLOUD: Well, are we going to get a report from 22 Dr. Spies first, is that what the plan is, you know?

MS. McCAMMON: He would go through cluster by cluster. MR. CLOUD: We're going to go through cluster by cluster, you'll report and then we'll vote on the cluster, and if we -- if we don't want to -- if we want to talk about it -- if 1 there's a project we don't like, we'll just ask to remove it from 2 the cluster, and talk about that and vote on it separately, is that 3 what you want to do?

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MS. McCAMMON: You could do it that way.

(Aside comments - simultaneously)

What we could do is -- yeah, after Dr. MS. FISCHER: 6 7 Spies makes his comments, you know, on the cluster, and if you see a project that you wish to have more information on, let's pull it, 8 get the question, and then we can either put it back or we can 9 throw it out or whatever you decide to do, you know, as a PAG 10 member. If we decide, as a group, not to put one project in there, 11 it would be our recommendation then that we're going to pull one, 12 but vote on the rest of it. Mary. 13

I just wanted to add that under "other 14 MS. MCBURNEY: pink salmon projects," one project that I'd like to highlight is 15 95093, and we do have a representative of the Prince William Sound 16 Aquaculture Corporation present who would be able to fill us in on 17 a newly revised version of this particular project, which I don't 18 believe the other members of the PAG have probably received any 19 updated information on it. And, as long as we have a good resource 20 here, I would encourage that we clearly use him. 21

22 MS. FISCHER: Then after that, when we get down to that 23 project, and we'll

MS. McBURNEY: Thank you.

MS. FISCHER: Okay, Jim.

MR. KING: I have a little problem doing it this way

because as I was looking at the whole package from a different 1 2 point of view. You have them clustered as research, restoration, monitoring, and my feeling in looking over the material you have 3 given us was that, the staff has also gone through the process of 4 trying to cluster projects in relation to an ecosystem approach, 5 and I thought that was fine, and that we ought to give that a 6 chance, and go ahead with most of the research, and as indicated, 7 8 the highly endorsed -- one and two categories -- projects, and perhaps cool it on restoration and -- and monitoring until we see 9 10 a little bit more about what the ecosystem approach to research produces for us. And, the other problem I have with, you know, 11 12 voting on these things is, I feel like we haven't -- perhaps -making some decisions here, but we haven't got the whole package. 13 14 We really haven't been -- at this juncture, shown very much about the potential for habitat purchases, and what's that going to cost. 15 16 So, we're going to be voting on less than a full package. We don't know what the top limit is, and what we're eliminating -- what 17 18 possibilities we might be eliminating by supporting some of these. So, I don't know. I really don't feel like I'm prepared to vote 19 20 very intelligently on these packages, the way they are reposed --21 presented here.

MS. McCAMMON: Madam Chair, just in response to Mr. King's comments. We did keep the major ecosystem research clusters that you saw originally, those are still in here. What's different is that with "other pink salmon projects" are primarily the monitoring and general restoration, and the non-ecosystem research. I mean we -- at one point we had it labeled non-ecosystem research, pink salmon projects, and it ended up being "other" pink salmon projects. But, we did keep the major ecosystem research component clusters together, so those -- those are still there.

5 MS. FISCHER: Are there any other questions and/or 6 comments? So, maybe, perhaps we can get started with this. Okay. 7 Dr. Spies.

DR. SPIES. Well, thank you very much, Madam Chair. 8 First of all, I'd like to stress that this is an evolving process, 9 10 in terms of review, and a helpful way to look at this might be to 11 look at the first column to the left that indicates the preliminary review and this is a fairly quick review given by the core 12 reviewers back in June, soon after we received the packages. 13 It's 14 just a look -- an indication that it had a lot of promise, and then 15 we had to focus in by way of some of these reviews, and we 16 certainly didn't do as many reviews as we would have liked to have 17 done, but -- limitation of resources, particularly time, precluded 18 some reviews like some of the nearshore packages and intertidal 19 packages, I think, probably will have to be dealt with as a group, 20 but we did accomplish quite a bit in terms of -- of a review process, having major reviews, as Molly said, on pink salmon, 21 22 herring, sea projects, sockeye and fish genetics. And, then the -my preliminary recommendations are given in the far right column, 23 24 faced with a lot of input from the reviewers, and we still have not 25 kind of gotten to this final stage that -- we're going to try to 26 hit some sort of a reasonable amount of sustainable research in the

following year, that might be a further refinement, so please don't 1 2 consider what we have down here in the far right column as necessary -- necessarily the -- the bottom line on this. 3 There -there's some very good things that -- that may be recommended by 4 the review board and preliminary indications that are going to have 5 to eventually go in order to have some kind of sustainable long-6 7 term research program. So, with those preliminary comments, let's talk first about the SEA plan package or the Prince William Sound 8 System Investigation. There's a larger group of projects than 9 10 actually exists under the 95320 package, and those -- those are indicated -- the primary core projects are indicated with 11 12 asterisks. And, we had a review session in Cordova last week, a three day review session, very intensive, looking -- looking at 13 14 what's been accomplished in about six or seven months by the SEA 15 plan reviewers. We had a number of very good biological 16 oceanographers there, looking at this, interacting with the 17 principal investigators. First of all, I think everybody, all the 18 reviewers and myself as well, were extremely impressed with the 19 amount of hard work that's gone on in Prince William Sound since 20 the -- the package was approved in April, I believe it was, by the 21 Trustees. They got into the water very quickly and got a lot of --22 a lot of research accomplished, and there's a tremendous amount of 23 enthusiasm, and the group has drawn together very, very well. So, we can certainly hold that group of projects for -- as an example 24 the kind of ecosystem research the Trustees want to see. 25 The 26 second thing to note, generally, is that the investigators are

still in the process of sampling -- or analyzing a lot of their 1 samples. They've collected most of the samples that they need for 2 '94, but certainly in some cases only twenty-thirty percent of the 3 data is really in, and (indiscernible) -- all the data we have to 4 get in, we have to analyze it all, and have time to think about it. 5 So, let me -- the review was not premature, but is certainly -- we 6 had to have some kind of determination whether we're hitting the 7 milestone in terms of -- of getting where we need to be by that 8 stage, but there's certainly more to come on what's -- what's 9 happening with this -- this project of '94. There are -- find some 10 11 very interesting things in terms of ecological relationships 12 between larval fish and other parts of the ecosystem, which is the 13 main focus of this project, and -- and I think we're making overall 14 -- overall progress is guite good. We are essentially recommending 15 that the parts of those projects that are -- that were the core 16 projects under the package as proposed by the SEA investigators, 17 which are not much different than the '94 projects, go forward 18 under the budget. So, we don't see much changes in terms of the 19 recommendations of the reviewers at this stage. There are specific 20 recommendations as to various -- that could be focused on and given 21 more attention as the -- as this group of projects evolved -- as 22 this disciplinary group of investigators evolved. I won't go over 23 those in detail, but (indiscernible) formerly in those. I just 24 comments in this morning from the second reviewer, so we're very 25 much in the process of trying to formulate overall recommendations. 26 But, our -- the general recommendations of myself and the reviewers

1 are that the package go forward, pretty much as indicated.

2 MR. WILLIAMS: What did you say the asterisk indicated? 3 Core projects?

DR. SPIES: Those are the core projects.

5 MS. FISCHER: Are there any questions of Dr. Spies in 6 this cluster? Mary.

MS. MCBURNEY: Well, under core projects, there's one that -- that's indicated that it has a legal question, and I'm just wondering what the status of that is, that would be 320K. Is that many of the hatchery-related projects throughout the '95 work plan have been designated category 4 (indiscernible - simultaneous talking)

Yeah, we got kind of a -- we got kind of 13 DR. SPIES: a blanket response, in a way, I don't know if that's fair or not, 14 for the legal response, but if -- if it was -- it looked like it 15 was hatchery-related, I think it kind of sent up a little flag for 16 17 the lawyers. So, there's -- it doesn't mean that there's a legal problem, but it needs to be looked at from the lawyer's point of 18 My view on that is that the -- the -- that component is 19 view. absolutely necessary for the rest of the SEA plan to go forward. 20 Those -- those fish have to be grown up and released and for the 21 rest of the program is to -- to study them, and so I hope that view 2.2 prevails in the legal review of the process. 23

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MS. FISCHER: Jim.

25 MR. CLOUD: Why did you recommend amounts for 95018 26 and 95065?

95018 was a project that was put in here DR. SPIES: 1 2 as a convenience for a matter of grouping. I think that the project has some merit, but is not a first priority. 3 It looks --gets -- gets at this questions, of what is the most productive part 4 of the marine habitat is the -- is it the benthic communities of 5 which -- benthic nearshore communities of which Prince William 6 7 Sound doesn't have that much. If you look at a map of the contours, the Prince William Sound is pretty steep in most places. 8 9 So, it's a relatively small part of the habitat, relative to the 10 pelagic, but this project was proposing to go in and make those I think it was fairly carefully reviewed, 11 types of comparisons. 12 but perhaps it wasn't a first priority because it didn't fit into the rest of the questions and hypothesis that are being asked, and 13 14 are part of program. And, the second one you asked about. 15 MR. CLOUD: Yeah. 16 DR. SPIES: Which was what? 17 The next one, 95065, the pink salmon fry MR. CLOUD:

18 || mortality.

19 DR. SPIES: Yeah, that was a PWSAC proposal too. 20 They've had problems in Cannery Creek and another one with -- in 21 the last couple of years with -- with problems with their fry, and 22 having a pinhead condition, and so forth, and the reviewers looked 23 at that very seriously, and we looked at that last week as well, in the pink salmon review, and PWSAC made their case for that, and I 24 25 think the reviewers felt more or less that, at this time it was 26 difficult to -- to attribute that to an oil spill problem. Perhaps

it is a problem from another origin. 1 2 MS. FISCHER: Okay, Pam. When you have no recommendation, some of 3 MS. BRODIE: these you have zero, but sometimes it's a blank, what does the 4 blank mean? 5 It means we haven't finalized it -- for DR. SPIES: 6 the stable isotope ones, for instance, the 95320I parts one and 7 two, I proposed to the Executive Director that we take all -- all 8 the proposals that are -- that are taking an ecosystem approach 9 using stable isotopes and combine them into one -- one project, and 10 that hasn't been acted on. 11 MS. FISCHER: Okay, Jim. 12 That was my question. MR. DIEHL: 13 MS. FISCHER: Any other comments or questions? Jim. 14 I'd -- I don't know if -- can we MR. CLOUD: 15 recommend removal of some of these projects and then make a move to 16 17 vote on the rest, as a group? MS. FISCHER: 18 Yes. 19 MR. CLOUD: I'd recommend that we remove 95018, 95065, 95320(1), whatever that is ... 20 A, or E, or what? 21 MS. FISCHER: 95320I, (1), (2) and (3), all three of 22 MR. CLOUD: 23 them. 24 MS. FISCHER: Okay. And, 95320Y. 25 MR. CLOUD: 26 UNKNOWN: What was the last one, Jim?

95320Y, the bottom one. 1 MR. CLOUD: That -- that blank on that side doesn't DR. SPIES: 2 3 mean that I don't consider those stable isotopes important. Right, I'm just removing them, and then we MR. CLOUD: 4 5 can discuss them as individual projects later. MS. FISCHER: Okay. 6 7 MR. CLOUD: And then I would move that we approve the rest of them, the rest of the group. 8 9 MS. FISCHER: Is there a second? 10 MR. ANDREWS: Second. MS. FISCHER: Discussion? 11 Pam. MS. BRODIE: Could we break that into two separate 12 pieces when we remove the ones that were recommended by the Chief 13 Scientist. 14 So, you want to remove some more? 15 MR. CLOUD: MS. BRODIE: I don't know, but people might. 16 Yes, that's a good idea. I withdraw my 17 MR. CLOUD: motion until we're done removing -- or moving, whatever. 18 19 MS. FISCHER: Is that okay with the second? MR. CLOUD: Again moving whenever. 20 Is it okay with the second? 21 MS. FISCHER: 22 MR. ANDREWS: It's okay with me. 23 MS. FISCHER: Okay, Jim, you had a question too? 24 DR. FRENCH: Well -- I -- we're voting on removing now? No, we're not voting, right now. 25 MS. FISCHER: The motion that's on the floor has been 26 MR. MUTTER:

1 removed.

MS. FISCHER: It's been withdrawn. The motion has been withdrawn, and we're going to go forward to see if somebody else wants to withdraw an item in this agenda, from this section of the cluster.

MR. CLOUD: We're just electing to withdraw.
DR. FRENCH: We're just discussing withdrawal, okay.
MR. CLOUD: ... and then -- then we vote to move on
the balance.

10 DR. FRENCH: I would like to speak against removal of 320I, (1), (2), so -- the reasons that I believe -- well, I believe 11 that they are important projects, I think the Chief Scientist 12 believes they are important projects. I would like to see us 13 recommend that they be combined into on larger stable isotope 14 project, but I do not want to see us on record as against those two 15 projects. 16

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MS. FISCHER: Jim.

18 MR. CLOUD: I'm not speaking against any -- I guess 19 I'm just trying to form a format of which we can move forward on 20 all these things, and so I was hoping to take out ones where there 21 could be some later discussion and action, out of the population, 22 vote on the rest, and then come back and address these.

DR. FRENCH: I don't think we have -- I don't think we have a consolidated stable isotope project before us on this list. I'm worried we'll lose it between the cracks.

MR. CLOUD: Well, I guess what I'd suggest is that if

after we remove the ones we want to discuss, then we vote on the 1 balance, and then right away pick up your motion to vote on 2 recommendations on the this project. Can we do that? 3 This is kind of a consent agenda, approve DR. FRENCH: 4 all of this and pull off anything you don't want to be on the 5 consented projects. 6 Well, it might speed -- might speed up 7 MR. CLOUD: things, maybe it won't. Might backfire. 8 Okay, is there anything else -- anyone MS. FISCHER: 9 10 wants to -- Pam. I'm not comfortable with voting to support 11 MS. BRODIE: something that might be illegal, like 95320K, and I understand, I 12 think, what Dr. Spies is saying is that it's important that this 13 happen for the rest things to happen. I'd like to hear from Mary 14 McBurney about if the Trustees don't fund this, what will happen? 15 Will the Aquaculture Association do this, or not do it, will this 16 17 It's part of their program anyway. happen? MS. MCBURNEY: Actually, I'd like to defer the answer to 18 that question Howard Ferrin, who is in the audience who can better 19 20 answer that question. MS. McCAMMON: Madam Chair, we also have the Department 21 22 of Fish & Game here. Okay, Jerome and -- would you like to make 23 MS. FISCHER: 24 a comment, too? 25 And I could also address the legal MS. McCAMMON: 26 question, somewhat.

MS. FISCHER: Okay.

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The -- the federal attorneys and the state 2 MS. McCAMMON: attorneys were given all of the project descriptions. The ones 3 that received a rating of four were ones that were flagged as an 4 The question, at this point, isn't so much 5 initial concern. whether they're legal or illegal, but whether -- what's the long-6 7 term cumulative impacts are of hatchery-type projects, and the questions that I think that attorneys are posing to us is whether 8 these projects will require NEPA compliance before the Trustees can 9 take final action on them. Often what happens is the Trustees will 10 act, say, subject to NEPA compliance. And, you pretty much assume 11 that it -- it will be complied with, and that -- either through an 12 environmental assessment or through a categorical exclusion. We've 13 been getting some indications from the attorneys that they require 14 some form an EA or EIS before the Trustees can take final approval 15 on the actual project itself. But, that's going to be -- we should 16 17 get a final answer on that in the next week.

MS. FISCHER: Okay. That answer your question, Pam?
Okay. Yes, Jerome.

DR. MONTAGUE: Madam Chair. Just wanted to say in the case of 320(K) an environmental assessment was done last year and it's still applicable. I think that's probably an error that its category 4.

MS. FISCHER: I don't think it's really an error, I think it's being reviewed. It was flagged as a concern and an issue that's being reviewed. It may pass total muster by the time we get through next week. Okay, Mary, would your -- Howard would you care to make a comment?

MR. HOWARD FERRIN (ph): Am I on? Thank you, thank you, 3 Madam Chair. Yes, I'm Howard Ferrin, I'm special projects manager 4 and planner for the Prince William Sound Aquaculture Corporation. 5 I wasn't prepared to address this particular question today. But, 6 7 I can speak to the SEA project and the validity of having the fry 8 release project, the component of the SEA program. In the natural system, there's tremendous variability as to when and where natural 9 spawning stock fry-out migrate, and, therefore, the SEA researchers 10 have a difficult time with their vessels performing their 11 hydroacoustic work and net sampling to determine fry out-migration, 12 13 migration routes and interaction with other species. We can control some of that variability in the hatchery facilities, by 14 15 rearing the fry to a certain size and releasing them at a certain 16 time and location, so that those vessels can be on site to track 17 these fry as they migrate through the water column. So, it is 18 integral to the SEA project, and Prince William Sound Aquaculture 19 Corporation would certainly value contributing to the SEA program through this particular effort. To do so, of course, does require 20 21 additional, not just staff support, but rearing time, commodities for the fish, fish food, if you will, to see that that project goes 22 23 forward.

MS. FISCHER: I'm going to ask a question. Howard, are you releasing the fry a little bit larger than what had been released in the past?

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Yes, the SEA program requested the fry be 1 MR. FERRIN: released at a certain size. I don't have the specifics with me, 2 however, we should be submitting our final report on this 3 particular project within a week. It's on my desk currently, and 4 5 it describes the size of the fry that were released. They are reared for a longer period than we typically release fry, and they б 7 are larger.

8 MS. FISCHER: I know that Prince William Sound has 9 probably one of the largest returns of pink salmon ever in its 10 history, and my understanding is because the fry has been released 11 at a little bit larger, which made its survival rate higher.

Well, gosh, that question could broaden MR. FERRIN: 12 into a very large answer. There was a very large return of pink 13 salmon this year to Prince William Sound. A good portion of those 14 fish returned to the Valdez, the Port of Valdez area, both to the 15 16 hatchery and to the wild stock system We also had a large return 17 to the Cannery Creek facility and Qutekchak Inlet. However, down in the southwest district at the AFK facility where we're 18 experiencing high fry mortality in the net pens, we had a much 19 20 weaker return of adults. So, there are unanswered questions as to -- is there something going on in ecosystem that's related to the 21 22 oil spill, or is there natural variability. To get back to your 23 specific question, I believe, Prince William Sound Aquaculture does 24 rear fry for a period of time, and we have experimental release 25 groups. We particularly try to target releases when the natural 26 marine conditions are most favorable, i.e. when the plankton bloom

nears its most optimal growth, so that when the fry are released 1 they have a preferred feeding environment to -- to go into. 2 MS. FISCHER: Thank you, Jim. 3 Can I put my motion back on the table for 4 MR. CLOUD: approval this group that Prince William Sound 5 of system investigation group, with the exception of -- a temporary exception 6 7 of 95018, 95065, 95320I, (1), (2) and (3), and 95320Y. 8 MS. FISCHER: Do I hear a second? 9 DR. FRENCH: I'll second it. 10 MS. FISCHER: Okay, John French seconds. Okay, discussion. 11 Pam. I'm sure that all of these projects will 12 MS. BRODIE: 13 add to human knowledge and their good projects, and I'm also sure 14 that if we go through with this kind of a process we're going to --15 we're going to approve a lot of expenditure and projects, and I'd 16 like to hear from Dr. Spies, not about particular projects, but in 17 general, if you could explain to us how is the information that 18 will be accumulated from these projects, will help restore oil 19 spill injuries, which is probably pretty clear with this one and 20 maybe not as clear with some of the other clusters. This is --21 something in general about the cluster, I'd like you to do. And 22 also, what happens if -- if we don't fund them all, are they going 23 to get funded somewhere else? Is, you know, what -- to what degree do agencies fund these out of their normal agency budget. 24 25 DR. SPIES: If nobody else, I'll answer this question. 26 First of all, I think that the general philosophy that's being

adopted here is that if we -- if we want to achieve restoration, 1 that if there are resources that are injured and are subject to 2 management, that are harvested for instance, in this case we have 3 pink salmon and herring that are being harvested, that if we know 4 more about the -- what controls those resources, we can better 5 manage them, and also make better predictions about the -- the 6 return on those things. One example that came up, in particular on 7 8 -- in the herring workshop, was that the reviewers came in and looked at what was being done and what was being proposed, and they 9 10 said, well, one of the best predictors of herring survival, and the strength of a particular year class is related to the abundance of 11 12 the 0+ age class, which is the youngest ones -- that the youngest 13 herring as they come out of the spawning beds and start to swim 14 around. And, if you have a program in place to look at the 15 strength of that age class, that's the best predictor there is, and Fish & Game hasn't been doing that, and they believe that a program 16 17 could be developed and as part our recommendations that they do 18 that under -- partially under 320T and also under the natal 19 habitat, which is 166, that they do that sort of thing to get those 20 answers, and that will give a much better predictor capability, on 21 down the road so that, you get better prediction of resource 22 strength, and that's very useful for everybody involved, from the 23 managers to the fishermen, and so forth. So, that's kind of the 24 basic philosophy with one example of -- of how those -- how this 25 knowledge kind of feeds into, particularly for harvestable 26 resources into the restoration program. The coded wire tags from

this year, the coded wire tag information that was gathered this year in season and real time for pink salmon in the Prince William Sound was extremely helpful for the managers, and protecting wild stocks of pink salmon, which we have good indications, were injured by the spill. That was another application of better -- better management through the information that's been gained through Trustee-sponsored studies.

8 MS. BRODIE: Would any of these things be funded 9 through normal agency budget if not through the Trustee?

DR. SPIES: Well, under the 320 -- 320 package, no these are mostly outside the agency, these are mostly, although there's grey agency -- I mean there is agency participation. There's a lot more university participation than any of these, and I don't think that many of these things would be -- very few, if any of the ecosystem package would be funded under normal agency management.

MS. BRODIE: Thank you.

18DR. SPIES:You may get a different answer on19different packages.

MS. BRODIE: Right.

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21 MS. FISCHER: Okay, all in favor of consensus on the 22 projects that Jim made a motion for, in favor, please say aye.

ALL PAG MEMBERS: Aye.

MS. FISCHER: Raise your hands, please. Any opposition? (No response) Then the ayes have it. Okay, we'll go to other pink -- shall we take a five minute break first and then ...

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1UNKNOWN: I want to hear these excluded projects ...2MS. FISCHER: Oh, okay, you want to go through the3excluded ...

DR. FRENCH: I don't (indiscernible) go through them one by one, but I'd like to move that we move 320I(1) and (2) into a category where we recommend that they are combined with other stable isotope projects into a larger stable isotope project.

8 MS. FISCHER: Do you have an area they can move into? 9 DR. FRENCH: No, I just wanted to -- I'll concur with 10 the Chief Scientist's recommendation.

MR. CLOUD: I'll second that.

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12MS. FISCHER:Do you have an area that you'd move them13into, add to that?

DR. FRENCH: Well, no there's not, it's at least my understanding that it's not current a stable isotope -- large stable isotope project. The Chief Scientist has made the recommendation that there be on, and I think that it's a good recommendation.

MS. FISCHER: Okay, Jim second. Any discussion? 953201 (1) and (2) -- all in favor. Okay, the motion is to add 95320I (1) and (2) -- no just (1) and (2) to be sure to be added, if not in this section another section where it might fit into?

DR. FRENCH: We recommend that it be combined with other stable isotope projects, which we'll identify as we go through the rest of this list. I mean to a large single project or group of projects.

Well, John, you keep that in mind, so when MS. FISCHER: 1 we come across it, you can put it in there. 2 DR. FRENCH: (Indiscernible) 3 All in favor? MS. FISCHER: 4 PAG MEMBERS: 5 Aye. Opposed? (No response) MS. FISCHER: 6 7 MR. ANDREWS: Madam Chair, can I ask Dr. Spies one 8 question? 320I (3), purchase of isotope radio mass spectrometer, wouldn't that be a necessary piece of equipment, if we're going to 9 10 deal with isotopes? DR. SPIES: That is, but the ... 11 It's got a three rating, that's why I 12 MR. ANDREWS: asked. 13 14 DR. SPIES: Right. That was asked for because they -they saw an expanding interest in stable isotopes over the next 15 16 several years. The instruments that they had available this year 17 seemed to be sufficient to get the work done, and I think there was some reluctance on the part of the reviewers to buy a piece of 18 19 equipment at this cost. That issue may come up again. You've got 20 to play off the need for it against the ... Yeah, I realize that they had equipment 21 MR. ANDREWS: that they could (indiscernible), but if you're going to have 22 23 isotope swimming around Prince William Sound, you've got to find 24 some way to find out where they are. (Laughter) 25 DR. SPIES: Well, these are stable isotopes, these are 26 not very elaborate, so -- like carbon 13 and carbon 12, they have

a different mass, but they're stable. They don't decay and produce
 radioactivity.

MS. FISCHER: Okay on that, let's see, 95320Y, is there any discussion on that, or anyone that -- somebody liked to see that replaced? 93201(3)? Okay. Now we can move onto the other pink -- would you like to take a five minute break first? Okay, let's take a five minute break and then come back.

(Off Record 1:45 p.m.)

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(On Record 1:53 p.m.)

10 DR. SPIES: ... that are more directly related, or 11 more immediately related to restoration and management, although certainly in the long run this SEA plan investigations will, I 12 13 think revise our basic understanding of those problems. But, I'd like to concentrate particularly on -- on three or four of these. 14 15 As a result of having the review last week on pink salmon, it was 16 really apparent and has been for the last several years, a lot of 17 support for reevaluating the kinds of methods that are used to 18 distinguish wild stocks from hatchery stocks and mixed -- mixed 19 stock fisheries in Prince William Sound. And a pair of project are 20 95320B and 320C, which originally were proposed as part of the SEA 21 plan, bear on that particular question. The current method, as you 22 -- most of you are probably aware is to use coded wire tags 23 inserted in the fry as they out-migrate and enter the marine 24 system, and these are used then as there -- as the catch, as the 25 run returns and is beginning to be caught, then one can make some 26 determination in season as to -- in a mixed stock fishery as to

what the contribution of the wild and hatchery components are, and 1 the -- those who are trying to protect the wild stock in Prince 2 3 William Sound have better tools for in-season management. The coded wire tags have worked pretty well, but they're not a 4 universal mark. And, if we go to another method, and that's --5 method is otolith thermal mass marking as proposed in 95320C, we 6 7 get a way to mark every single fry from the hatchery, and I think 8 that the -- think the Trustees have a opportunity here, based on several conditions, that could basically improve management of pink 9 salmon fishery in Prince William Sound for a long time to come by 10 using Trustee funds to leverage the conversion from the coded wire 11 tag program to an otolith thermal mass marking approach. It would 12 13 improve management of this injured resource. Now, last year there was -- the project was eventually withdrawn for a number of 14 15 It kept getting more and more expensive, and the reasons. 16 commissioner decided because of, I don't know what all his 17 considerations were, but decided to withdraw it. There's been 18 continued support from the science -- the scientific staff of Fish & Game, and others concerned about the pink salmon, 19 about 20 implementing this. It's come again this year, and I think they've 21 got some very compelling reasons to do it. Now, I think a couple 22 of things have to work right here. First of all, they have to show 23 that it's going to be cost effective in the long run and it will be 24 used, it will be adopted by Fish & Game. There's no -- there's no 25 reason for the Trustees to implement this, and for the Fish & Game 26 in a couple of years to say, well, it's too expensive, but we still

want to do. So, I think there has to be some reasonable assurance, 1 somehow in the system, that if it is adapted -- if it is adopted 2 for use, that it be used in the long run, and the second thing is 3 that I think the transition over has to be for a reasonable amount 4 of money, and I'm kind of awaiting -- let me just finish one 5 sentence -- I'm kind of awaiting a -- documents being put together 6 by Sam Sharr at Fish & Game, with contributions from PWSAC, as to 7 how this could be done, and what the cost will be for this -- this 8 switching over, and you're going to have to overlap the coded wire 9 10 taq with the otolith thermal mass marking for one year to get a 11 back system.

MR. ANDREWS: (Indiscernible) Dr. Spies, what's driving the price on this is the recovery effort, not only the recovery effort, but the examination of the material, the otolith.

DR. SPIES: Right. We haven't -- I haven't got the bottom line figures, these are just initial -- initially proposed figures here, and so we haven't -- by the comment revive, I mean, we're expecting a revised proposal and then we'll have to revise the budget someway.

Madam Chair, in fact, for project 320B, 20 MS. McCAMMON: the cost of \$84.3 thousand is only to complete last year's work. 21 There actually is not even a proposal in before the fund this 22 23 year's. So, if we were to do it for this year, there would be an additional cost, and last year, I know, it was several hundred 24 25 thousand dollars, so it's fairly expensive. And, one of the 26 concerns the Trustees have had is, this becomes -- gets into that

grey area of normal agency management. We know that if the 1 Trustees didn't fund this, the Department of Fish & Game does not 2 have the funding to do this, even though you might argue that they 3 4 should. They don't have the funding to do this. The Trustees may be more interested in looking at something if it -- getting a new 5 tool going, as long as there is some plan for how the department 6 7 will take it over and will absorb the long-term cost, so that it doesn't become an ongoing Trustee function. 8

9 MS. FISCHER: Now, you say that 95320B, that's the one 10 you're talking about, right?

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MS. McCAMMON: That's correct.

MS. FISCHER: And, you haven't received any plan or anything for it -- why? I mean, if it's important to that agency, I would think that they would have a plan anyway.

15DR. SPIES:I know Jerome could (indiscernible)16MS. McCAMMON:Jerome was here.

17 DR. SPIES: Yeah. I think that -- it only came up --18 I mean, just talking directly to the investigators last week in 19 this meeting and to the reviewers, it kind of emerged as a consensus of the group. We really do need to overlap these two --20 21 these two together, and I don't know if Fish -- I can't recall if 22 Fish & Game was planning to fund this out of their normal agency 23 funds or not, next year, the coded wire tag aspect. It had been 24 jointly shared -- there have been some kind of contribution from 25 PWSAC in the past.

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MS. McCAMMON: And they did this past year, also. They

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did do -- I believe, a hundred thousand dollar contribution to the 1 2 (indiscernible) Madam Chair. 3 MR. CLOUD: MS. FISCHER: Yes. 4 Just a point of clarification, where it 5 MR. CLOUD: says interim funding, has that already been funded? 6 7 MS. McCAMMON: That's correct. That was approved by the Trustees on August 23rd. 8 So, really, it's almost a moot discussion 9 MR. CLOUD: 10 on ... MS. McCAMMON: Well, the -- the funding that they -- what 11 they did approve funding for was to the report writing and the 12 final analysis of last year's work. So, any new work for FY '95, 13 which is usually in the balance column -- interim funding is mostly 14 just to complete the '94 field work. The new -- the new stuff is 15 basically in the balance column. 16 And that says zero. 17 MR. CLOUD: It wasn't submitted. Now, as a result of MS. McCAMMON: 18 this review session, the reviewers are suggesting that it should 19 20 be. 21 MR. CLOUD: I see. And, we're expecting a report from Fish & 22 MS. McCAMMON: Game to detail what that cost may be and to give a plan for 23 transitioning to otolith with marking with what that cost may be. 24 Part of the problem we've had with these two projects in the past 25 is the department has not been able to -- to the satisfaction of 26

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the Trustees, give a plan for how they intend to deal with this whole question of coded wire tagging versus otolith marking.

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Okay, does that answer your question, Jim? MS. FISCHER: 3 The other two projects in this study I'd 4 DR. SPIES: 5 like to draw your attention to are 95191A and B which are the -providing, Ι think, the information fascinating, 6 very 7 scientifically, this is to my knowledge and to others I've asked, 8 unprecedented greater mortality in the eggs of pink salmon from oil versus non-oiled streams, is still continuing after the spill. 9 10 There's still about forty to fifty percent mortality in the -- on 11 average in the eggs of pink salmon in oiled streams that have been 12 surveyed, and there are about a dozen of these, compared to the -eighteen to twenty percent in the unoiled streams. This is a -- we 13 need, I think, to keep monitoring the situation and to -- and to 14 15 provide the support for the laboratory studies -- we'll try to get 16 at some of the mechanisms that may be operating here. There's --17 the hypothesis that the investigators have is it's genetically caused damage. There's some alternative hypotheses that have to be 18 19 looked at, as well. This is one case where damage assessment 20 really isn't over, and we should do a little bit more.

21 MS. FISCHER: Any other questions? Okay. Do I have a 22 motion to that (indiscernible)? Yes, John.

DR. FRENCH: Before we do that, as Mary indicated PWSAC is significantly revised their most recent proposal, and Howard is here and would like the opportunity to speak to it. It is one of the major projects in this cluster here. I would suggest we hear

him at this time. 1

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2 MS. FISCHER: Well, should we have motion on this and then discussion on it? Listen to Howard at that point? 3 4 Let's hear Howard because it might affect MR. CLOUD: 5 what kind of motion we make. Okay, Howard, will you -- started to come MS. FISCHER: 6 7 up and make a comment? MS. McCAMMON: Madam Chair, I should also note that there 8 is a pile of revised projects descriptions that you have in front 9 10 of you, and it has a rubberband around it, and the revised PWSAC proposal is in that group. So, you do have a copy before you. 11 That would be 95093 and -- was there MS. FISCHER: 12 another one? There was another one on here too, wasn't there? 13 (Aside comments) 14 MS. FISCHER: 093C ... 15 MS. McCAMMON: A, B and C -- overview. 16 MS. FISCHER: A, B and C, yeah. Okay, there is no A, B, 17 (Aside comments) Oh, the new one, okay, under the new 18 C there (Pause) Everybody find theirs, it's in the -- towards the 19 one. 20 bottom of the packet. Okay, thank you Madam Chair, PAG members. 21 MR. FERRIN: Again, I'm Howard Ferrin, special project manager and planner for 22 Prince William Sound Aquaculture Corporation. I'm -- I'd like to 23 speak to proposal 95093, which you have listed in the project 24 proposal booklet for FY '95, as restoration of pink salmon

26 resources and services. The revised proposal that I'm actually

going to discuss, is titled "Restoration of Prince William Sound 1 and Services and Integrated and 2 Natural Spawning Resources Approach." This proposal encompasses three Collaboration 3 subprojects: 95093A, which is titled "Restoration of Salmon in 4 Three Oil Damaged Streams"; 95093B, the version of fishing effort 5 from oil damaged salmon stocks; and 95093C, "Restoration of Three 6 Salmon Stocks Important to Subsistence." Before I speak to these 7 projects, as revised, I'd like to explain at how we arrived at my 8 being here today. First, the proposal listed in your work plan, 9 restoration of resources and services, was essentially a proposal 10 that requested hatchery funding to continue hatchery operations. 11 We know that this raised various legal issues, and other concerns, 12 and several months ago, myself, the chairman of our board, Dan 13 Hall, and our interim CEO met with Bill Brighton and Craig Tillery 14 to discuss some of those concerns. In addition, with the change at 15 the helm at the corporation, there was refocus on the corporate 16 mission and the purpose of the Phase III comprehensive salmon plan, 17 which focuses on optimum sustained yield of both wild and hatchery 18 The, these change in intents focus highly on health and 19 fish. productivity of wild stocks, and we moved away from this continued 20 funding of hatchery operations, and hence the proposal that was a 21 replacement for the original. The replacement proposal that was 22 Now, last week, September 29 and 30, listed in this volume. 23 several of us attended the pink salmon workshop at this office, and 24 we discussed the restoration proposal with the peer scientists. I 25 26 think among those in attendance were Dr. Spies, Dr. Phil Mundy, Dr.

Jim Seeb, G. Price, Alex Worthhiemer (ph), and a few other 1 2 individuals from the Department of Fish & Game. As a result of that meeting, we returned to Cordova, and once again revised our 3 proposal in order to -- to address or respond to various concerns 4 and issues raised by the peer scientists. So, during the course of 5 last week, we did revise the proposal outlined here, broke it into 6 7 three specific subprojects that more clearly identified some of the 8 concerns that were raised by the peer scientists, and I was able to 9 return that revised proposal and budget to the Trustee offices as 10 of Monday morning, so I'm sorry that -- that it probably has not 11 been in your hands for any length of time, but we have done this in 12 an effort to respond to the scientific issues and earlier to the legal issues that continue to be raised about the proposals that 13 14 the corporation submitted. What I'd like to do is to briefly go 15 over the revised proposal as currently submitted to the Trustee 16 Council. It's in the package that includes four documents. The 17 first document is an overview proposal. This just simply suggests the integrated and collaborative nature of the project, and it's 18 19 titled, "Restoration of Prince William Sound Natural Spawning 20 Resources and Services, an Overview. Attached to that document are 21 three additional -- 95093A, B and C. The first subproject that I'll discuss is restoration salmon in three oil-damaged streams. 22 23 This proposal addresses oil damage concerns. Pink salmon have been 24 identified as injured and non-recovering in Prince William Sound. 25 What we would like to do, is take a small scale feasibility 26 approach, the supplementation at three oil-injured streams and

stock the pink salmon. At this point, I know that some question 1 2 has been raised, well, identify the streams for us. Frankly, I can't do that at this point. Part of the proposal is to do a 3 literature search of work that has been funded by the Trustee 4 Council to focus on those streams, and then additional field work 5 is required as part of the proposal, to inventory the particular 6 7 sites to make sure that there are other features, such as can rearing pens be established at those streams, is it physically 8 possible to do the work we intend to at those locations, is there 9 10 a large enough returning brood stock to make it viable to take some of those brood fish -- to take the eggs, incubate them at the 11 12 facilities and return them for acclimation at the natal stream. 13 This project, along with the other two subprojects are currently 14 envisioned to take place over two life cycles of both odd year and 15 even year pink salmon. So, there will be a phase approach, first 16 to do some basic research investigation to get the project going, 17 long-term restoration or supplementation effort at more a feasibility scale, with then follow-up monitoring. 18 One of the 19 large components of this project is the genetic study proposed by 20 one of the collaborative partners, the University of Alaska School 21 of Fisheries and Ocean Sciences, that Dr. Bill Smoker and Dr. Tony 22 Garrett. That particular component addresses both gene flow 23 studies, which may get a handle on some straying issues; the second 24 component is quantitative genetic analysis, which is proposed to 25 help us better understand the phenotypic expression of lethality. 26 Earlier we spoke about -- well, I heard discussed, the egg

immortality in oiled streams. That mortality is not only within 1 the oiled area, but has expanded into areas of the steams beyond 2 where the oil was, and it has been replicated by taking brood 3 stocks from those creeks, incubating them in a controlled hatchery 4 setting, and the mortality is continued to be expressed. This 5 particular quantitative genetic analysis is an approach to get a 6 7 handle on that herd -- inherdable phenotypic expression -- in other 8 words, this -- this mortality in the eggs, and to project how long -- how many life cycles it will take to evolve itself out from the 9 10 qene pool. The third component involves a synthesis and modeling of the -- the two previous genetic components. Those being the 11 gene flow study, as well as the quantitative genetic analysis. 12 13 When I speak to a collaborative proposal, other partners in this 14 work include the Native Village of Eyak Tribal Council, the 15 University of Alaska, as I mentioned, and the Department of Fish & 16 Game. What we've done is pooled together the proposals from 17 earlier projects, the Native Village of Eyak Tribal Council had 18 submitted a project, 95024, I believe, and the Department of Fish 19 & Game, 950969. Those two projects are now incorporated within our collaborative proposal, so the budgets that I'm presenting reflect 20 the integration of the work from those other parties, within our 21 95093B is a broader scale project, that 22 restoration proposal. 23 addresses several topics that Ι note are in Dr. Spies' 24 recommendations, and that is to divert fishing effort from oil 25 impacted or oil injured stocks. This is recognized in the 26 Environmental Impact Statement on the Restoration Plan as a

mechanism to help restore injured stocks. If we can isolate by 1 2 time or location, returning hatchery fish from injured stocks, the harvest pressure on the injured stocks will be reduced. Subproject 3 B will allow us to go into Prince William Sound, inventory and 4 assess various brood stocks that might be able to be used to 5 replace current hatchery production, such as early run time stocks, 6 so that we can replace late -- later run stocks. The second 7 8 component examines several remote release areas that are already identified by the Prince William Sound Copper River regional 9 10 planning team's potential locations for remote releasing hatchery Those sites were selected tentatively based on the best 11 fish. 12 information the Department of Fish & Game has in the state genetist's opinion, that when releasing hatchery fish they need to 13 14 be placed at a location, that when they return, they'll be isolated 15 specially from returning hatchery fish, so that once again harvest 16 pressures can be reduced on the injured stocks. So, subproject B 17 is a bit more elaborate than -- than subprojects A and C, it is a more expensive component, it will place more vessels and people to 18 work in the Sound, helping inventory and assess those locations and 19 And, then proceed, as proposed in this subproject, this 20 stocks. 21 year, with the release at two locations of twenty-five million pink 22 salmon fry each at those locations. This, of course, is dependent 23 NEPA process and other required permitting through on the 24 Department of Fish & Game, the Army Corps of Engineers, the Department of Natural Resources. Subproject C addressed the third 25 26 component which was part of the Eyak -- original Eyak proposal, and

that is to restore three salmon stocks important to subsistence 1 Basically, subproject C is identical to subproject A, 2 users. except that we're looking at three streams and stocks that 3 subsistence users will help identify, that are important to them, 4 as opposed to three stocks that are in oiled streams. 5 One of the benefits of taking this approach, is that by conducting this 6 7 supplementation or restoration work in three streams that aren't oiled, we then have controls to help better understand the 8 feasibility projects that are projected for the three oiled 9 10 streams. There are several components that are important to all 11 three projects. One is that there is a collaboration of forces. Prince William Sound Aquaculture that has a great deal of 12 project 13 experience in fish culture, of planning, and implementation. The University of Alaska which has tremendous 14 15 expertise and resources to conduct the genetics work. The Native 16 Village of Eyak Tribal Council, who will help provide the 17 logistically support to get the people and platforms, i.e. vessels 18 out in the Prince William Sound, which we will need to do the 19 particular subprojects. The Department of Fish & Game, we would 20 envision still as the lead agency for money to go through, as well 21 as provide the expertise in the NEPA permitting for any of the 22 projects. We fully suspect that there will be required an 23 environmental assessment for each stream that we work at, and for 24 each remote release that we envision conducting. So, I think in a brief -- a brief way as possible, that's our revised proposal. 25 The 26 costs I've identified, both independently, that if you were to fund

only one subproject or second or third subproject, I can give you 1 those total costs. However, if you integrate those projects, the 2 costs are measurably reduced. For instance, 95093B -- I'm sorry A, 3 which is the restoration of the three oiled steams, the feasibility 4 study, we're projecting, at this point -- excuse me, this is still 5 a bit preliminary, we've been working on the budgets to detail this 6 -- this past week, but we're looking at a cost of \$805.6 thousand. 7 8 That cost would be transferable to subproject C as well. However, if you do both projects and eliminate the duplication of staff, 9 10 eliminate the duplication of the major science portion, but only use some of the controlled travel commodities, etcetera, you'll 11 12 essentially reduce the cost of subproject B to \$251,000 -- of Subproject B, if you do either A or C and 13 subproject C. 14 incorporate C -- B within that integration, the total cost of subproject B is \$1,078,000. That total for all three subprojects 15 comes up to \$2.134 million. Now, were you to do each of those 16 17 projects independently, the scale of the economy does not occur, 18 and you would be talking probably, and I can give you exact 19 figures, but certainly more than an additional million dollars to 20 do the work that we proposed under these.

21 MS. FISCHER: Are there any questions for Howard? Jim. 22 MR. CLOUD: Your math on your memos are different. 23 MR. FERRIN: Yes, that's correct. May I explain? 24 MS. FISCHER: Would you give the amount one more time, 25 though? 26 Yes, the figures that I've -- I've noted MR. FERRIN:

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here and I have my detailed project budgets that I can present to 1 you, total for all three subprojects is \$2.134 million. If you 2 notice on the overview proposal that I originally submitted, the 3 \$3.9 million, that would -- that figure would be as though you took 4 three separately managed, organized, and funded projects and added 5 We've If you integrated them, it indicates \$2.4 million. 6 them. reduced that, frankly, because of an error in some of computations. 7 There's a spreadsheet problem in copying it over. There's one 8 hundred to nineteen thousand dollar copy problem translated with a 9 twenty-five percent admin cost at the university end on that 10 particular project, that -- those approximately \$140,000, plus 11 transferring that across three different subprojects. The total 12 that I've arrived at now is \$2.124. 13 MS. FISCHER: Are there any other questions for Howard? 14 Okay, thank you Howard. We'd like to move on then. Do we have a 15 motion for the other pink salmon projects? 16 I'll move for approval of projects 95076, 17 MR. CLOUD: 95191A and 95191B. 18 Now, wait a minute, Jim. What are you 19 MS. FISCHER: doing? 20 95076, 9513 -- or excuse me -- 95191A and 21 MR. CLOUD: 95191B. 22 23 MS. FISCHER: So, you're not moving for, you know. MR. CLOUD: It's the only moving I'm doing. 24 I second the motion. 25 MS. BRODIE: 26 Jim, why don't you (indiscernible - out of DR. FRENCH:

range of microphone) 1 2 MS. FISCHER: Yeah, we'll have to pull those then, won't 3 we? (Aside comments) 4 These are the projects which are rated one 5 MS. BRODIE: as the Chief Scientist's recommended. 6 7 I'm leaving all the other moving up to MR. CLOUD: 8 others. MS. McBURNEY: Madam Chair. 9 10 MS. FISCHER: Yes. I'm still rather confused as to -- okay, 11 MS. MCBURNEY: once we have a motion, are those the only items which we may 12 consider, or how can we pull other things into discussion. I'm 13 14 lost. MS. FISCHER: Yeah, actually, what we were suppose to do 15 is pull off what we, you know, maybe wanted to discuss, but looks 16 17 like he's added three. 18 MR. CLOUD: Can I explain myself here. In my case, I would gone then and had to move for removal all the other ones, so 19 20 I decided that -- for these three projects only, I would make a 21 movement on those, and if everybody agreed, we vote on those, and 22 then anybody wants to bring up any of the other projects, they're 23 free to do so. 24 Okay, would anyone like to add any other MS. FISCHER: 25 projects. 26 MS. McBURNEY: Yes, Madam Chair, I would. I'd like to

propose adding the revised 95093, parts A, B and C, and I would
 also like to add the otolith thermal mass marking project, which is
 320B.

4	MR. ANDREWS: I'l	l second that.
5	MS. FISCHER: And	are there any others?
6	MR. ANDREWS: Sec	ond.
7	DR. FRENCH: What	t about discussion? I guess there's
8	only one question, and I dor	't know whether Howard or Bob, or Dr.
9	Spies is the one to answer it	. This overlap in the otolith marking

10 techniques between the PWSAC project and -- and what is this --11 320C.

MR. FERRIN: I haven't had a chance to actually look at in any detail at the last integration of the PWSAC proposal. I think that they were well aware -- I don't think there was overlap earlier. I don't think there's still -- I think that continues to be true. Is that right, Howard?

17 MR. FERRIN: Right.

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DR. FRENCH: Do you need otolith marking funded foryour's, or is it included or just what?

20 MR. FERRIN: There -- there has to be -- excuse me --21 yes, there has to be some means of identifying various fish that we 22 use in our group. Otolith marking is with that, is the mechanism.

23 DR. FRENCH: And, that's outside of your project. 24 MR. FERRIN: The costs for that are outside of the 25 project, but it's a needed tool within the project.

DR. SPIES: The second revision from PWSAC is very

helpful and identified the other pieces of pink salmon management
 and resource that needed to be done to -- to fit the whole package
 together.

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 DR. FRENCH: I wanted that clarified before we vote.

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 MS. FISCHER: Yes, Jim.

6 MR. CLOUD: Would we have to Jim on the amendment to 7 the motion, right.

8 MS. FISCHER: I think it might be wiser to vote on what 9 Jim has brought up first and then go back and vote on what Mary 10 brought up, and keep it as two separate motions. That way it'll be 11 kept cleaner. (Aside comments) Yeah, two different motions, then 12 that way it keeps it a little bit cleaner. Okay, call for the 13 question on the first amendment by Jim, that would be 95076, 191 A 14 and 191 B.

15MR. KING:I have a little bit of question before we16go on.

MS. FISCHER: Okay, Jim.

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18 MR. KING: I wanted to ask Dr. Spies how these 19 projects fit in with the concept of ecosystem management or the 20 research in the Sound.

21 DR. SPIES: Well, most of these projects are -- have 22 got a more of a direct management application. They do provide 23 useful information, and tools in some cases, particularly to 24 otolith mass marking, to answer some of the questions that need to 25 be answered in a broader ecosystem projects, but they're mostly 26 more directly related to management of the resource in a short || term.

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Okay, all in favor of the first motion, 2 MS. FISCHER: please signify by raising your right hand. (Hands raised) All 3 4 opposed? (None opposed) Okay, the motion passes. Okay, on Mary's motion for 95093A, 093B, 093C, 320C, all in favor by signifying 5 raising your hand. Any opposition? (King opposes) One opposed, 6 7 Jim -- Mr. King is opposed. Okay, let's go on to the next project. 8 Let's try and keep this moving and try to keep the -- maybe ...

9 MS. McCAMMON: Madam Chair, if I could just make one note 10 on 093, and mainly because it is an expensive project, and I just wanted to let you know what our process -- we're going to be trying 11 to be doing to deal with it. Just we just received this revised 12 proposal on Monday, I don't know if we're going to able to have it 13 fully peered reviewed and have a complete Chief Scientist 14 recommendation by the time the Executive Director makes his 15 16 recommendation, and we get to the Trustee Council, I mean, we're trying to do that. Whether we'll be able to, I don't know. 17 We're 18 making an -- we'll make an effort to do that. We're also get it to 19 all the attorneys so they'll have a chance to look at it too. 20 Again, whether they are able to because it is getting late in the review date. 21 There was a lot of support for the concept of trying 22 to do these things. Whether this is responsive -- responds exactly 23 to what the peer reviewers identified last week, I don't know. It 24 hasn't been reviewed yet, but I just did want to indicate to you 25 that, as far as our looking at it, we'll try to have it reviewed in time to have a recommendation. I don't know how long it's going to 26

1 || take, but we will be doing that.

Okay, thank you, Molly. Let's try and 2 MR. FISCHER: keep the comments limited. I mean everybody should be able to 3 comment, but let's not elaborate, you know, a real long time so we 4 can kind of move, because we're getting behind on these projects. 5 I don't mean to try to put anybody off or anything, but we need to 6 7 keep it moving. Okay, the other herring projects, Dr. Spies, about (Laughter) three minutes -- no. 8

I may surprise you, you know, I don't have 9 DR. SPIES: 10 a lot to say sometimes. Okay. We did, as I said, have a herring workshop, and it was a very productive workshop. I think it's been 11 long needed to kind of review the problems of herring, particularly 12 -- and again, like the package you just considered for pink salmon, 13 this is more directed towards short term management -- put in a 14 short term management goals, and the -- let me just comment on the 15 -- on this -- on this -- few of the projects here and then we can 16 comment on -- on most of them. The 95051 which was originally 17 ranked as the reviewers -- by -- as a one category, thought it had 18 some -- quite a bit of merit to it. On further consideration in 19 the workshop, it was -- it was apparent that -- it was -- there was 20 some impracticalities involved, and putting out enough coded wire 21 tags and retrieving enough coded wire tags in the process is -- and 22 23 also the cost involved and sustainability of that, having to do it for several years, it was -- it was quite apparent that there was 24 25 some real problems there, so, while it may hold some -- some -- may 26 want to be considered in the future, we didn't think it was

appropriate at this time to advise staff to be a project -- go 1 2 And, it's unfortunately too, because a former private forward. contractors that we do -- kind of what to see some encouragement 3 4 along those lines, but perhaps we can revisit that in future years. 05057 was rated number two -- as a two originally, it has got a lot 5 It's a proposal to Barbara Norcross, University of of merit. 6 Alaska, she has withdrawn that because she thinks that we need a 7 8 little bit more basic oceanography, which is coming out of the SEA plan studies now, in order to make that a most effective study, so 9 10 she would like to -- for the Trustees to consider that next year. 95074, which was rated as a category 1 by the reviewers in June, 11 12 continues to be rated highly, and it's a continuation of a study started last year on herring reproductive impairment, and it's an 13 oil toxicity study. So, that was -- continues to have a high 14 15 rating by the reviewers. The next one is a carry forward -- a 16 carry forward of a project that was approved for funding by the 17 Trustee Council last year. It has to do with genetic stock and identification. We had a workshop where herring genetic stock 18 19 identification was considered along with sockeye salmon and pink 20 salmon, and I don't have the full set of comments from the 21 reviewers right now, so I don't have a particular recommendation to 22 make yet on that one. And, finally 95166 which is the herring 23 natal habitat program proposed by the Alaska Department of Fish & 24 It has some very good work to be done on -- on factors that Game. 25 affect the herring natal habitat. Some very good things are 26 proposed there, but on review, the reviewers thought that parts of

that, looking at survival from one life stage to another, parts of 1 2 that, particularly, the -- great deal of emphasis was put on the egg -- survival of eggs was probably not a crucial step in the 3 survival overall that is kind of tends to get lost in the noise in 4 5 terms of producing a strong year class, so they favored picking some of those and reducing the scope of some of those efforts. So, 6 7 my -- my -- with the reviewers' help, my comments were to reduce that particular project. 8

9MS. MCBURNEY: Has a revised plan been submitted?10DR. SPIES: No.

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MS. McBURNEY: Are there plans for revised plans?

DR. SPIES: Perhaps Jerome can address that.

MS. FISCHER: Dr. Spies on 057, that you mentioned as being withdrawn, but is to be considered the next year, if it's being withdrawn is it really that important to be added into this?

16 DR. SPIES: I think it's an important question to be 17 looked at, it's just the time's just not right to look at it yet. It needs the support of the oceanographic data. I also might say, 18 one of the other things that came out of the herring review, I 19 20 think maybe Jerome was getting prepared to comment on it, among 21 things, is that we need to do some overall synthesis of where we 22 are with herring research and management, and on this collection of 23 large studies which include quite a bit of money involved in 24 herring research, we need to identify one investigator that's going 25 to coordinate all of this and keep it as an integrated program, and 26 so some of the -- some of the money that was allocated to 166 and

320T, which was in the -- which is essentially a herring package,
 herring proposal that's in the ecosystem package, that some of the
 reductions that might be achieved could be used to -- to achieve
 those goals for better integration of the herring package.

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MS. FISCHER: Okay, Jerome, real quick.

Madam Chair, I just wanted DR. MONTAGUE: Yes, 6 to 7 indicate that the revised project description did have the egg 8 survival portion removed, and the budget that's here does reflect 9 that, so the budget was a reduced -- reduced by eliminating that 10 already, and also, as Bob said, the -- within that existing budget, 11 between the existing budget with this one and 320T they're going to 12 do the historical analysis and come up with a stock model.

13MS. FISCHER:Okay, are there any questions of Dr. Spies14or Jerome? Pam.

MS. BRODIE: Dr. Spies, as we seem to be following a process of -- of approving the ones that your recommending with some slight changes, or not so slight -- like adding in the hatchery project, can you tell us what the bottom line is going to be for all the things that you recommended, (indiscernible) what they're going to add up to? Well, we're approving a lot of things without knowing how much money we're going to be spending.

22 DR. SPIES: As mentioned in Ι my introductory 23 know, these fees are preliminary, comments, you kind of 24 recommendations, and the final is going to have to be disciplined 25 by some sort of bottom line consideration, and we really haven't 26 gone through that final step. I think Molly's been doing a little

1	bit on that. I don't know if you have an answer to that, or not.	
2	MS. McCAMMON: Not yet, not yet, Mary	
3	MS. McBurney: I don't like to be in the position	
4	MS. FISCHER: What did you figure, Mary?	
5	MS. McBURNEY: It's roughly nine million dollars, for	
6	those that have dollar amounts that have been recommended, and	
7	there are a few things that we have added on now, that did not have	
8	dollar amounts appended to them.	
9	MS. McCAMMON: Okay, so in addition to ones already been	
10	spent, it would be about eighteen million, plus we've put in a	
11	couple of more. We're over twenty million (indiscernible)	
12	MS. McBURNEY: Now are you counting	
13	DR. SPIES: She said nine	
14	MR. McCAMMON: Nine plus the Trustees have already spent	
15	ten million as interim funding, and that up to nineteen, plus the	
16	two million for the hatchery, we're up to twenty-one. Thank you,	
17	that was (indiscernible) (Laughter)	
18	MS. FISCHER: Any other questions? Yes.	
19	DR. FRENCH: Just for clarification (indiscernible)	
20	part of the reason Dr. Norcross withdrew the project is because she	
21	feels it can go for another time, in addition to the herring	
22	project that's in the SEA project, that in addition to the science	
23	reservation to that. Beyond that, I'll abstain from any	
24	(indiscernible) University of Alaska projects (indiscernible)	
25	MS. FISCHER: Okay. Are there any other comments? Jim.	
26	MR. CLOUD: I'll make another movement, motion.	

MS. FISCHER: Go slow. 1 9505 -- excuse me -- 95074, 95165 and 2 MR. CLOUD: 95166 for approval. 3 Second. 4 MS. MCBURNEY: 5 MR. CLOUD: Thank you. Okay, we've got a move -- a motion and a MS. FISCHER: 6 7 second, all in favor, please signify by raising your hands. Okay, that includes -- that's 074, 165 and 166 be approved. Okay. Any 8 opposed? And, are there any abstentions? 9 I think I'll abstain on that, I don't MR. KING: 10 understand the ... 11 And, Dr. French you're abstaining too, 12 MS. FISCHER: aren't you, because that would mean ... 13 DR. FRENCH: 057, it wasn't involved (indiscernible) 14 No, it wasn't involved in it, your right. 15 MS. FISCHER: (Indiscernible - simultaneous talking) 16 DR. FRENCH: I'll be happy to abstain. 17 No, that' fine, it wasn't involved in it, 18 MS. FISCHER: you're right. Okay, are there any other questions or anything 19 20 about that, other herring projects? (Aside comments) 21 22 Pretty much what it is, yeah. Just the MS. FISCHER: 23 three. James. Mr. King just abstained, did he want any 24 MR. DIEHL: 25 of the three, or just -- do you want to abstain with all three? 26 Did you want any of the three?

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MR. KING: Well, I'm having a great deal of problem 1 with the process here. Now, these are very highly technical 2 proposals, well prepared, they have a lot of support in some areas, 3 and I have trouble feeling that I'm qualified to make the kind of 4 evaluations that people will -- like Dr. Spies, who have been 5 sitting with them for days, can make, and I had kind of thought 6 that the Public Advisory Group was to be more involved with helping 7 8 develop policies than voting on projects that -- we're over our head and we're making kind of snap decisions. Jim Cloud is helping 9 expedite the things, so it gets along, but I -- I have a problem 10 with what we're doing. 11

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MS. FISCHER: Anybody else have any?

MS. BRODIE: Yeah, I basically agree with Mr. King on 13 this that I feel like -- although -- first of all I want to commend 14 the staff for a greatly improved presentation, I would say, over 15 past years. The fact that (indiscernible) are issued clusters, is 16 very helpful and getting us -- the scientists' recommendation 17 before we vote is also very helpful. A lot of this has been a big 18 improvement over past years, but I -- and you certainly provide a 19 lot of information. I still feel like I don't know that us voting 20 on these things is really very helpful. We kind of go along with 21 other people's recommendations. So, I would like to know, what the 22 23 Trustees think about this. Is this something they really see as 24 something we're suppose to be doing, or should we be doing this. 25 Mr. King says more policy recommendations, broader policy recommendations. 26

MS. FISCHER: Go ahead, Molly.

MS. McCAMMON: Madam Chair, I don't want to speak for the 2 Trustees, but I think -- I can speak, I think for Jim, for the 3 4 Executive Director, and I think the way we view the PAG's recommendations and input, I mean, basically, what you've done in 5 these first clusters is support to the -- pretty much you've 6 supported the Chief Scientist's recommendations, and that's 7 8 basically what you've indicated, and that, in and of itself is useful. You've also given us an indication that you believe 093 is 9 10 important, that's useful. I would anticipate as we go through there are a number of projects, especially when we get into 11 (indiscernible - coughing) restorations, and projects that have 12 more policy and legal questions where the Chief Scientist has no 13 14 comment that you will be giving your recommendation on those, 15 absent the Chief Scientist's recommendation. Those will be useful. 16 If you disagree with the Chief Scientist's recommendation, that is 17 useful. Other than that, I think -- I also agree with Jim King in the sense that when you look at it overall, is this kind of work 18 plan effort going in the direction that you think it should be 19 20 going in? Does it kind of have the right mix of research and monitoring and restoration? Do you think we should be spending 21 22 this amount of money on these major ecosystem research questions. 23 I mean, there are some bigger picture, types of issues also that you could focus some attention on. I think the combination is 24 25 actually is both useful.

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MR. WILLIAMS: Donna ...

MS. FISCHER: Yeah, Lew.

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2 MR. WILLIAMS: The way I look at this, this is just recommendations. We're looking at them cursory. They understand 3 4 we our, we have no expertise in this. But, we do kind of set policy this way because some of more skipping, and unless somebody 5 wants to bring them up, that gives them a message that there's 6 7 quite a bit of doubt on our part about those. The ones we go ahead 8 with -- it's not saying that we approve them, we're not approving 9 the spending of the money. Let's look at it the other way. We're 10 not objecting to these projects going forward is more the way it is, as far as I can see, and that's --that's policy. 11

> MR. FISCHER: I think that's a good point.

MR. CLOUD: Madam Chairman, we have this same 13 discussion every year, and it's been official, but I think I'm 14 15 going to -- I might point out that so far today, we've gone through 16 projects that have mainly, or have entirely focused on the fisheries, and in doing so, just in our discussion around here, 17 we've -- we've listened to the Chief Scientist and what they's 18 19 found. You know, we've listened to our member from the commercial 20 fishing area, and when we get to birds and fox eating eggs, and things like that, Jim, I'm sure just as we have in the past, will 21 22 very much weigh in your input on specific projects. So, it isn't we're acting in absolute backing. 23 I think we do give a little 24 weight to the general knowledge we all bring to the table. 25

MS. FISCHER: Okay, yes, Jim.

MR. KING: One more comment. We all agreed, I think,

it's safe to say that the whole community agreed on this concept of 1 2 an ecosystem approach, and we've seen this, I think an awful lot of progress developed and looking at the problem -- the oil spill area 3 from an ecosystem point of view -- the two things we don't know now 4 5 is what is this going to turn up that needs to be done. Maybe when the ecosystem goes on a little further, you know, determine that 6 7 restoration has to make another -- pick another direction, or there's been some enormous gaps that are going to need funding, and 8 9 so, we don't know how much money we're going to need down the road, 10 and the other thing is the habitat acquisition that we keep talking about, but we don't have anything more than guesses on the figures 11 12 of what we'll need there. So, there again, I think it's hard to 13 evaluate this things. A lot of them are extremely costly, and 14 perhaps they could be done for less, after we have more of the kind of workshops and serious input that we've had in the past year. 15

MS. FISCHER: Okay, any other comments? Okay, we need to move on to the sockeye salmon program. Do you want to hear Dr. Spies go through each of these like he did the last one, or do you just want to just pull certain ones and ask questions, or -- Rupe. MR. ANDREWS: I'd like to hear a report -- a quick summary on sockeye workshop, or peer review, I think it was.

DR. SPIES: Okay. It was carried out on Monday, and I got the comments on one peer reviewer first thing this morning, and faxed from another peer reviewer comments kind of mid-morning, and I haven't had the chance to sit down, but I'll give you my general impressions.

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MS. FISCHER: Okay.

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2 DR. SPIES: The -- and I don't have -- as you can see, I have no recommended allocations yet for the sockeye program. 3 4 There's -- we kind of look at this in two geographic areas. There was the Kodiak overescapement problems and Akalura and Red Lake, 5 and perhaps some other systems that weren't studied, and then 6 there's the Kenai River problem, and the Kenai River problem has 7 8 been particularly large part of the ongoing sockeye а investigations, and management that the Trustee Council has 9 10 supported. That has included -- that has included all aspects of -- of the life cycle looking at the return in Upper Cook Inlet, 11 12 trying to institute some genetic measurements that will help inseason management. They supported a sonar effort out in the -- in 13 14 Cook Inlet to try to get a handle on the number of fish that were 15 out there. They've supported various aspects of in-season 16 They've looked at the -- to try to trap the outgoing management. smolt to get good accurate counts of smolts, and they've done lot 17 of liminological investigations in the affected lakes. And, one of 18 19 the big things that -- that come out of the -- if we can just focus 20 just for now on the Kenai River thing, is -- is there was a real 21 fear of overescapement, trying to put too many fish in the system, 22 and deplete the resources, and this is based on -- mostly on past 23 experiencing in clear water systems, clear water lakes, where over 24 production of fry will graze down the planktonic community and you 25 get poor survival of fry and then you have a major problem with the 26 smolt output. It looked -- early in the process, like that was

going on, but one of things -- and there's been some very, very 1 good ecological investigations that are really state-of-the-art, 2 world class liminological investigations that are headed by Jenna 3 Schmidt (ph), out of the Soldotna office of ADF&G, doing very, very 4 The question is how all these pieces kind of fit 5 good work. together for the -- for the -- what we know about sockeye and the 6 7 system, and a lot of the reliance on -- on -- our knowledge that 8 there has been a problem has been based on the smolt traps -- the inclined smolt traps that are down in the lower part of the river, 9 10 and now the information coming out indicates that -- that these traps have a collection bias. It's very clear that they have a 11 12 collection bias. And, the -- the large smolt are being trapped. So, when they had an overescapement, it -- smolt production shifted 13 14 into a larger size class, they avoided the traps to a larger extent 15 than in the past, and it gave us a picture of decline smolt counts. 16 We're not actually sure of everything that is going on, but there 17 is a strong indication from the information that I've seen that the -- that the traps are biased, and that has clouded -- clouded the 18 19 picture pretty much as to what we really have involved in 20 overescapement analysis. And, those are kind of preliminary 21 impressions on my part, and I don't want to jump to conclusions 22 here. We've got some very valuable things going on and a big 23 program, and I think there's been some very big successes in terms 24 of better management in our system. The question of the oil spill 25 impacts is a little more clouded now than it was last year.

MR. ANDREWS: Did -- does anyone tell you what the catch

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and escapement data was this year for the Kenai, let the other
 systems stand by themselves? Based -- based on the smolt
 projections of 1990 and on up, we never should have seen the total
 escapement that we got from the Kenai this year.

5DR. SPIES:Yeah, they would have had to have been a6hundred and twenty percent survival.

(Laughter)

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8 MR. ANDREWS: Essentially now, we have an overescapement 9 of adults again in the Kenai compared to whatever parameters 10 they've put on for ideal escapement, and we're talking about the 11 world's largest sport salmon fishery -- not only Alaska, but the 12 world.

DR. SPIES: Right.

MR. ANDREWS: And, last year we saw news releases saying they were going to close that fishery this year, both commercial and the sport fishing. You know, we're talking about millions of dollars to a local economy, and somehow I feel that the department has been irresponsible in their data collection and methodology in the way they've handled this.

20 DR. SPIES: Well, I think I -- talking to scientists, 21 I'm convinced that the scientist, if there -- if it's true that the 22 traps are not catching the smolts, I think the scientists have come 23 clean on this thing. I don't they were ever hiding anything, just 24 that now that they've got the information, obviously there's 25 something wrong with trap. You look at the cross-section of where 26 the traps are along the river ...

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Yeah, I'm not really saying that, but I MR. ANDREWS: 1 2 think -- I think they don't have any business taking Exxon money --3 oil spill money and do what is normally research management. In 4 this case, we're seeing poor management again because of 5 overescapement again this year. I feel that this project shouldn't be funded at \$645,000. I think there's other needs for that kind 6 of money. 7 8 DR. SPIES: You've got a very strong argument there. 9 MR. ANDREWS: Indeed. Dr. Spies, does this -- does this 95050 10 MR. CLOUD: 11 have anything to do, is that what you're -- are they testing that system? 12 13 DR. SPIES: It's the in-river sonar system, and there was a proposal from a private firm to go in and do a test of that. 14 15 The system they have in there was made by Bendix, and every -- from all accounts it's an old system and it's kind of held together 16 17 with, not exactly baling wire, but the people go -- the engineer 18 that designed it, they don't have replacement parts. He comes up 19 and looks at it every year, and he's kind of nursing it along. 20 They really need to replace that system. So, it doesn't seem to -appropriate to go in with an old system and try to calibrate it 21 22 before a new system is in. Maybe that effort should be made with 23 a new system. 24 MS. FISCHER: Rupe, did I understand a motion on the 25 sockeye salmon program? 26 MR. ANDREWS: Madam Chair, I would move that funding

1 || 95255 be pulled.

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2 MS. FISCHER: Okay, any other projects be pulled in with 3 this motion?

MR. WILLIAMS: Why don't we just take the one that we want to approve like we did the last time. I can see only one on there, and that's 95259, and the only reason I would suggest approving it is because it has interim funding. The top four don't have -- haven't been started, there's no interim funding, and the 255 and 258 we've heard enough question about, so I just -- why don't we approve 95259.

11DR. SPIES:Could I just make one point, Madam12Chairman.

MS. FISCHER: Go ahead.

The reviewers still feel that there has DR. SPIES: 14 been problems in Kodiak. They -- that Akalura Lake system -- the 15 Red Lake system had an overescapement and the food was grazed down, 16 and now it's come back. There are still problems in Red Lake, but 17 it's not clear that they are due to overescapement. There are many 18 problems, since the phytoplankton community are set. They've got 19 a egg survival problem over there, but at Akalura it's a little 20 21 clearer -- or more likely that there was an overescapement effect that's lingering in Akalura Lakes, so -- I guess I want to use some 22 caution -- as not everything has disappeared. 23

MR. CLOUD: 258?

25 MS. FISCHER: 258. The other question I had, Dr. Spies, 26 was like on the Coghill Lake, I thought that that -- that is one approving not to be a viable project that's due to the sediment and -- that's in that lake, that it's -- is that the lake that was in discussion where you restocked it -- salmon in there and it just didn't work.

DR. SPIES: 5 Well, there's been a number of things that have been done. The Trustees sponsored fertilization of that lake 6 last year, and it was planned by the Department of Fish & Game to 7 fertilize that lake for five years. There are signs that the 8 fertilization has been partly successful, and that those plankton 9 10 stocks are rising in the lake. There has also been some past supplementation efforts in terms of putting fry into that system, 11 12 and maybe it was smolt, into that system, and by the Department of Fish and Game we had a long discussion yesterday on Coghill Lake 13 14 with some of the reviewers and what really needs to be done. From 15 the Trustees' side and how that fits in with what the Department of Fish & Game might be trying to do with non-Trustee funds. I'm just 16 17 -- I just have to sit down and think about that and pull in -- and consult the reviewers a little bit more, where we should be going 18 19 with the Coghill Lake. But, the original concern was that it's a 20 meromictic lake, meaning it's got salt water on bottom, it's very 21 stratified and stable, and the concern was putting fertilizer in this and is somehow sucked down to the salt water -- it never gets 22 23 backed up, and maybe this is not a great system to be doing that 24 sort of thing in.

25 MR. ANDREWS: That's typical all over this part of the 26 country as far as (indiscernible) lakes.

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DR. SPIES: Right. 1 MS. FISCHER: Right, Rupe. 2 MR. ANDREWS: I'll second your motion. Let's get in on 3 the table. 4 MS. FISCHER: Okay, the motion ... 5 just making a recommendation MR. WILLIAMS: I was 6 7 (indiscernible) So, you're the one knows the most about this, make a motion. 8 MS. FISCHER: Rupert. 9 10 MR. ANDREWS: Okay, I'll take your advise Lew, I move that we -- and Dr. Spies too -- that we accept, let's see 11 12 (indiscernible) MR. WILLIAMS: The last two at the bottom, I think. 13 Yeah, 95259 and I think he cautioned us 14 MR. ANDREWS: 15 about 95255, we should accept that one. No, that's the one you wanted pulled, 16 MS. FISCHER: 17 yeah. 18 MR. ANDREWS: It would be the bottom two. 19 MS. FISCHER: 258 and 259. MR. WILLIAMS: Second. 20 21 MS. FISCHER: Okay, we have a motion and a second to approve 95258, 95259, any discussion on that, Pam. 22 I'd like to request that we split those. 23 MS. BRODIE: 24 I'm not persuaded that we should be recommending the Coghill Lake if it's only got a three rating. 25 That was a very preliminary -- very 26 DR. SPIES:

1 || preliminary -- June.

So, you're saying it should be a one now? 2 MS. BRODIE: I'm just withholding my, you know, kind of 3 DR. SPIES: final recommendation here because I haven't got all the reviewers' 4 5 comments in. I just put it on because it was -- looking MR. WILLIAMS: 6 down the list of all of them, the bottom three have interim 7 funding, meaning they've already started and Rupert has pointed out 8 some errors in 255, so there are left only two interim projects, 9 those that are continuing. 10 MS. McCAMMON: Madam Chair. 11 MS. FISCHER: Yes. 12 MS. McCAMMON: For the most part the interim funding is 13 completing work that was started last year. In addition, a lot of 14 the sockeye work actually happens in early October at the very 15 16 beginning of the fiscal year, so some of that funding was to do some -- some completion of last year's start up effort, through 17 18 October, and analyzing examples and do the data analysis from all the work done in FY '94. So, the actually new work that would be 19 done in FY '95, you see in the balance column. 20 21 DR. SPIES: Right. And that fry sampling goes on in 22 the fall. 23 (Aside comments) Do I have a motion? Are you amending the 24 MS. FISCHER: 25 motion then, Pam, or what? 26 MS. BRODIE: Just want to divide ...

Okay, you want to divide that into -- and MS. FISCHER: 1 2 so we will then vote on 95258. Is that all right with the -- I'm going to -- I was just going to say, is that all right with the 3 motion? 4 Rupert made it. 5 MR. WILLIAMS: Rupert, do you have any objection? MS. FISCHER: 6 7 MR. ANDREWS: No, I have no objection ... MS. FISCHER: Okay. 8 DR. MONTAGUE: Madam Chairman. 9 10 MS. FISCHER: Yes. Before the Public Advisory Group votes on DR. MONTAGUE: 11 12 this (indiscernible) I think I'd like to cover several relevant 13 comments. 14 MS. FISCHER: Okay, go ahead, Jerome. First of all, I'm sure Dr. Spies didn't 15 DR. MONTAGUE: 16 intend to, but -- admittedly the smolt trap estimates were off, but 17 I think it's still absolutely clear from the data that there was 18 extensive damage, and, for instance, the smolt estimates that, you 19 know, had everything been normal, instead of having one and a half 20 million returning adults, you would have about five million, and 21 that one and a half million adults that came back, came on an estimate of two and a half million smolts, so those two and a half 22 23 million smolts were -- there were estimated two and a half million 24 came back as one and a half million adults, and from the adults 25 that came back, we feel pretty sure that, instead of two and a half 26 million smolts in 1991 that there were five million smolts, so that

would kind of get to be all five hundred -- one hundred and twenty 1 2 percent, or something like that. So, even if that's the case, the two and a half million that we estimated in '91 fell to nine 3 hundred thousand in '92, fell to three hundred thousand in '93. 4 5 So, although the scale of the -- the damage may be all sum, and still alarming and precipitous, and, you know, assuming that there 6 7 was a return relative to the smolts we estimated in '97, or rather 8 '96 rather on the three hundred thousand, then we'd only see about 9 one-tenth the number we saw come back this year. So, instead of one and a half million, there would only be a hundred and fifty 10 11 thousand. That's even if we're off by hundred, hundred and twenty percent on our smolt. 12 Are you saying a million and a half next 13 DR. SPIES: 14 year, is that what you're saying -- returns? 15 DR. MONTAGUE: No, we had a million and a half this year 16 based on a smolt estimate of two and a half million. So, the smolt 17 estimate for next year was nine hundred thousand. So, you know, two and a half million from '91 to nine hundred thousand in ... 18 19 DR. SPIES: I think they're using -- I think they're using another index -- they -- Ken Tarbuck has a projection of 3.9 20 for next year. 21 22 DR. MONTAGUE: I don't think that's pure Kenai River, I 23 think that's Cook Inlet. 24 DR. SPIES: They've got about four different ways of estimating. I'm not a sockeye salmon biologist, but he was -- he 25 26 was up in the 3.9 million range for a projection for next year.

MS. FISCHER: Rupert.

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DR. MONTAGUE: Is that project -- go ahead.

MR. ANDREWS: Dr. Spies, is there any difference -- do you know of any difference in the (indiscernible) experience between glacial into the Kenai and Skilak (indiscernible) glacial than clear system as far as survival?

Well, I mean the studies themselves 7 DR. SPIES: 8 certainly -- certainly indicate that there's some differences in liminology of those lakes, and what are those -- whether the 9 10 differences there -- they're using Tustamena as kind of a control lake to Skilak, and it's a clear water system, so it's more of a 11 comparison than it really is a control. And, it's unclear if the 12 differences they're seeing and made the parameters between those 13 14 lakes are due to that sort of thing, or whether they're due to the There's some overescapements that have happened in that system. 15 very, very good work going on, in terms of liminology, but where 16 it's kind of heading and what it really says about the damage is 17 kind of unclear in our analysis, and it's an extremely complex 18 19 picture too.

MS. FISCHER: Pam.

21 MS. BRODIE: Dr. Spies, how would you estimate the 22 evidence that the oil spill damaged to the Kenai River sockeyes.

23 DR. SPIES: Right now I'd say it's a lot cloudier than 24 it was a year ago.

MS. BRODIE: Thank you.

MS. FISCHER: Okay, Jerome do you want to continue,

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DR. MONTAGUE: I guess I would like to get clarification from Dr. Spies as to whether you think the model of decline beginning this year and continuing over the next two years is so clouded now that you would say that you don't know whether it's there or not?

7 DR. SPIES: Again, this is very preliminary. I just 8 got the reviewers' comments, but I certainly have one reviewer that 9 kind of -- at the end said he really wonders what -- if there has 10 been a -- if there is an ongoing problem with the Kenai in terms of 11 overescapement and poor returns of adults due to the oil spill. 12 And, I have to pay attention to that -- that opinion.

DR. MONTAGUE: Madam Chair.

MS. FISCHER: Yes.

And, then I'd like to address Rupe's 15 DR. MONTAGUE: comments on the management, you know, and the relatively large 16 escapement that happened this year, and a couple of things are real 17 This was the first year that we'd ever used the smolt 18 relevant. Prior to that we'd always 19 counts in our forecasting decisions. used what we called a sibling model, which is basically based on 20 how many -- based on the number of spawners you have, how many fish 21 you would have coming back, trying in six years later without any 22 consideration of the smolt count. So, you know, implementing a new 23 technique the first year, I think it's absolutely expected that 24 there would be some error. And the way that fishery is managed, 25 there's the -- the early fishery is the central district, drift net 26

fishery that is really where most of the fish are taken, and then 1 2 that's followed when the central district is closed, it's followed 3 by set net fishing from nearshore, and then a corridor along the coast about, you know about eight miles wide, and fishing in that 4 5 corridor isn't sufficient to stop a large number of fish coming. Basically, the -- the catch of the -- the majority of the catch has 6 7 to occur in that central district. So, we were basing our catch for the central district on a forecast that was about a million 8 low. And, in addition, this year all around the state, the sockeye 9 10 returns were much later than usual. So, there we are managing the 11 central district fishery, the fish aren't showing up, you know, by all calendar projections, you know, we passed the peak of when the 12 fishing, you know, when the fish are coming back, and we're not 13 14 having the escapements that we needed either in the Susitna or the Kenai River, and in anticipating a poor return, less fishing 15 occurred in the central district than should have, and then once 16 the fish really started showing up, coming late, the fishing was 17 already confined to that nearshore corridor which wasn't sufficient 18 19 to catch the incoming fish. But, we did meet Susitna escapements, 20 which is a big issue, we have for the past couple of years been 21 having -- for a long time before then. So, the management of that 22 central district is basically to get escapement back to the Susitna 23 which we just barely achieved. So, obviously it's distressful when you don't hit it right on the head, but I think looking at all the 24 things that happened that year, I think that, you know, I don't 25 know what else we would have done differently. 26

MS. FISCHER: Okay. Are there any other comments? or 1 anymore questions? 2 3 MS. McBURNEY: Madam Chair. Yes, Mary. MS. FISCHER: 4 I propose that we just go ahead and vote 5 MS. MCBURNEY: on these two motions, then I would like to make a third. 6 7 MS. FISCHER: Okay, and then you'd like to what? MS. McBURNEY: Make a third. 8 MS. FISCHER: Oh, okay. Okay, first we have a motion on 9 10 95258, all in favor signify by ... (Hands raised) Okay, all (Fischer opposed) I'm going to opposed that. 11 opposed? Motion passes. A motion on 95259, all in favor? Okay, any oppose? Three 12 oppose -- four (Brodie, Diehl, French opposed), please keep your 13 arms up until -- are you finished. Okay, motion passes. 14 We're going on to other fish/shellfish projects. Oh, I'm sorry Mary, you 15 wanted to make a third motion, I'm sorry. 16 MS. McBURNEY: Yes, my Kenai Peninsula constituents, in 17 particular, are interested and do support projects 105 and also 18 19 255, and I would like to put those forward for consideration. If you'll split them, I'll second. 20 MR. CLOUD: MS. MCBURNEY: Okay. 21 22 MS. FISCHER: Okay, so there are two separate motions, 23 95105, motion made by Mary, and a second motion 95255, is that the way it's going to read? Okay, and two seconds out of you, Mr. 24 25 Cloud? 26 MR. CLOUD: Yes.

1	MS. FISCHER: Okay. All in favor of								
2	MR. CLOUD: Can we discuss it a little bit?								
3	MS. FISCHER: Okay, open for discussion. Yes, Jim.								
4	MR. CLOUD: Well, I'd just like to speak in favor of								
5	the Kenai River sockeye restoration, and although I agree and have								
6	agreed with Rupert on mistakes in management by Fish & Game ever								
7	since the beginning of this thing, and apparently still somehow								
8	people in the department keep doing things that screw up here and								
9	there, and I think Rupe's suggestion, or example of the press								
10	releases last year, and then to have the escapement come in not								
11	nearly as weak, it does have a real damage to those communities,								
12	and and is pretty serious. So, we have to be careful. It's								
13	sort of like yelling fire in a in a movie theater when you saw								
14	somebody light a cigarette. Yet, we have to be we're serious								
15	both in both ways. It is such an important fishery, and the								
16	problem is, you know the potential cost, if indeed we do have								
17	continue to have extreme drop offs in escapement means that we								
18	should be paying attention. I'm in favor of 255.								
19	MR. ANDREWS: We're on 105 now.								
20	MR. CLOUD: Oh, I'm sorry, that was 255								
21	(indiscernible)								
22	MS. FISCHER: Okay, you've already made your comments.								

22 MS. FISCHER: Okay, you've already made your comments. 23 Any other comments? Okay, all in favor of accepting -- assessing 24 the 95105, please raise your hand to signify in favor. (Hands 25 raised) Any opposed? (McBurney, holding 2 votes) Motion fails. 26 (Aside comments)

MS. FISCHER: Three votes to two votes (indiscernible) 1 2 Got that Doug? Got it. 3 MR. MUTTER: All in favor of 95255, please raise your MS. FISCHER: 4 hand to signify in favor, one, two, three in favor. (Hands raised) 5 All opposed, motion fails. Oh you got two proxies, and you've got 6 two proxies. You voted for it. Okay, let's do a voice, okay let's 7 do a voice. 8 Now wait a minute. Doug will do a roll call. 9 MR. MUTTER: Rupert Andrews. 10 MR. ANDREWS: No. 11 MR. MUTTER: This is on 95255, Pamela Brodie. 12 MS. BRODIE: 13 No. 14 MR. MUTTER: James Cloud. MR. CLOUD: 15 Yes. 16 MR. MUTTER: James Diehl. 17 MR. DIEHL: No. MR. MUTTER: Richard Eliason. 18 MR. CLOUD: Yes. 19 MR. MUTTER: Donna Fischer. 20 21 MS. FISCHER: No. John French. 22 MR. MUTTER: 23 DR. FRENCH: Yes. James King. 24 MR. MUTTER: 25 MR. KING: No. MR. MUTTER: Vern McCorkle. 26

MR. CLOUD: Yes. 1 2 MR. MUTTER: Charles McCune 3 MS. MCBURNEY: Yes. MR. MUTTER: John McMullen. 4 5 MS. MCBURNEY: Yes. John Sturgeon (unanswered). Lew Williams. MR. MUTTER: 6 7 MR. WILLIAMS: No. MR. ANDREWS: Can we -- can we just wait a few minutes. 8 We have to wait, Kim, it's a tie breaker. MS. FISCHER: 9 10 Pam. I tried to take a really long time. MS. BENTON: 11 MS. FISCHER: You say no to 95255. 12 Yes, I say no. MR. BENTON: 13 (Aside comments) 14 Motion fails. Okay, sorry about that 15 MR. FISCHER: 16 Mary. 17 MS. BRODIE: I just like to remind the Public Advisory Group that the Trustee Council does look at the vote, not just 18 whether they win or lose. 19 20 MS. FISCHER: Right. 21 (Aside comments) I actually agreed with you on something. 22 MS. MCBURNEY: 23 MS. FISCHER: Okay, let's move on to the other fish and 24 shell fish project. Well, let's take a five minute break so you 25 can come back to this, okay. 26 (Off Record 3:20 p.m.)

(On Record 3:35 p.m.) 1 Take our seats so we can get started MS. FISCHER: 2 Maybe we can get through this next -- get through other 3 again. fish/shellfish projects. 4 (Jim Cloud left at 3:25, gave proxy to Lew Williams) 5 Go ahead. MS. FISCHER: 6 7 Under Other Fish and Shellfish Projects, MS. McCAMMON: there's only five of them. Let's see, three of them were actually 8 either close out or carry forward projects. They were projects 9 that were approved last year, but didn't get completed because they 10 had to go through NEPA compliance, and those are projects 043A, 11 139B, 139C2, and I guess also 043B. So ... 12 through MS. FISCHER: So, they have to qo NEPA 13 14 compliance? have already been through 15 MS. McCAMMON: They NEPA 16 compliance. Oh, they've already been through NEPA 17 MS. FISCHER: 18 compliance. MS. McCAMMON: 19 Yes. MS. FISCHER: Now, what do you mean by the ... 20 21 MS. McCAMMON: ... by carry forward. 22 MS. FISCHER: 139C1 clarify? Maybe Dr. Spies could address that. 23 MS. McCAMMON: 139C1. MS. FISCHER: 24 That was a comment that the --25 DR. SPIES: the reviewers made with respect to the -- connection to the spill I 26

believe. I'd have -- I'd have to check my notes on that particular
 one.

MS. McCAMMON: We also have Forest Service here too. MS. BENTON: This is a follow up to that -- on that project. Was this a project that half was done last year, and this is the half that's being done now for -- I remember this project from last year, but I don't remember what happened.

8 UNKNOWN: Which one? 9 MS. BENTON: The Montague Riparian, 139C1. 10 MS. FISCHER: Okay, can you speak on that?

Madam Chair, Ray Thompson from the 11 MR. RAY THOMPSON: Forest Service. Yes, I can. I think Kim's question is probably a 12 There was work done out there last year, and the work 13 good one. that was done last year was the actual habitat manipulation. There 14 15 was some vegetation that was thinned in order to provide, you know, better growth for the spruce stands, in an old area where the trees 16 17 had been removed, and there was also trees planted in there, and then there was habitat structures placed in the stream to improve, 18 you know salmon habitat up there. And, the process for this year -19 - the project for this year is to evaluate the effectiveness of the 20 21 work that was done a year ago, and possibly augment some of those 22 improvements as the money is available.

23 MS. FISCHER: Okay, Kim do you feel pretty satisfied 24 with that?

25 MS. BENTON: Yes, I do. I'm just -- to try to equal 26 the (indiscernible - out of range of microphone) than the

landowners with the projects. The operator that's out there -- is 1 2 there anything that can be done, I don't know what it would involve to go back and check on it, if it needs -- maybe could be tied into 3 4 something that's existing -- a stream check on the harvest operations, and then maybe the budget could be (indiscernible), but 5 if it's already been done, and just checking on it, yeah. 6 7 MS. FISCHER: Okay, question, Pam. 8 MS. BRODIE: Yes, Mr. Thompson, is this Forest Service 9 land or private land? 10 MR. THOMPSON: Well to be one hundred percent on that, I believe it's all Forest Service, and it's on the west end of 11 12 Montaque. 13 MS. BRODIE: Why is the Forest Service doing this restoration, if the problem with some logging by Forest Service, 14 15 doesn't Forest Service pay that out of the agency budget? 16 MR. THOMPSON: Well, that being -- that was much before 17 my time, I can't ask -- answer that, exactly. I know that, you 18 know since salmon, you know, stocks were, you know, injured in the 19 spill, I believe the opportunity was seized to do something that 20 may have all been an idea for a long time, but there had never 21 been, you know, funding to do that kind of work. And, I don't 22 think that's a typical with some of the other work that's happening 23 associated with Exxon Valdez oil spill. Opportunities are there, but through normal agency management, you just never have funding 24 to do those kinds of things, and this provided that opportunity. 25 26 MS. FISCHER: Okay, Pam, does that answer your question?

Yes, thank you. MS. BRODIE: 1 Okay, are there any other questions or MR. FISCHER: 2 On the five projects that are here. comments on that area? 3 Could I ask a question. MR. WILLIAMS: 4 Certainly, Lew. 5 MS. FISCHER: I'd like to ask Dr. Spies, why he MR. WILLIAMS: 6 7 recommended zero on all the rest of them in that? That's just the balance -- the balance on DR. SPIES: 8 those is zero. The balance -- I mean, there's always been interim 9 funding and most of them came out as zero with the balance, so ... 10 Oh, I see. Well, then we don't -- they're MR. WILLIAMS: 11 not going to do anything on those. 12 Except for 043. DR. SPIES: 13 14 MR. WILLIAMS: Yeah. Okay, are there any that would like 15 MS. FISCHER: 043. 16 to be removed, or may I entertain a motion to have a consensus on these five projects? 17 18 MR. WILLIAMS: Ι just move we onto to marine qo birds/forage fish interaction. 19 Do we have a second? Okay, no action on 20 MS. FISCHER: the other, we're going to move onto marine birds/forage fish 21 22 interaction. Okay, as you recall from the August 23 DR. SPIES: 24 meeting, this is another cluster of ecosystem marine research that 25 its purpose is to try to understand the kind of many sea birds and marine mammals that's occurring, and that were also injured by the 26

spill, and the objection here as in other areas is to try to 1 2 restore those populations and to understand the factors ecological factors that may be constraining their recovery. 3 There's a large number of proposals under this -- under this 4 5 banner. We've gone through a number of different -- there was an original set of proposals, there were revised ones and then revised 6 7 again. I'm just getting comments back now, I just called my office during the break, that's why I'm a little bit late. We're getting 8 9 comments back from about four different reviewers on this package 10 now, and it's a little bit early for me to make recommendations except to note that there -- that it's shaping up into a pretty 11 12 good package. There's some remaining concerns that the reviewers have with the technical content of this. I think the concept that 13 we need to understand the forage fish base and how it varies under 14 15 different conditions to get at the hypothesis that food may be 16 limiting the recovery of birds and mammals. That's an important 17 research objective, and so I feel confident something useful will 18 be done this year, and perhaps in the future. So, we really -- I 19 haven't really come to a definite set of recommendations yet on 20 this.

MS. McCAMMON: Madam Chair.

MS. FISCHER: Yes.

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MS. McCAMMON: The revised set of proposals is before you in this package here, and the revised set of -- that a work group put together totals about 1.4 million, and that's the package now that is out to peer review, and we have to have a recommendation 1 || back by next week.

2 MS. FISCHER: Any questions to Dr. Spies on any of 3 these? Jim.

4 MR. KING: I'm not clear exactly, what this other 5 package is? It's not these ones that are listed under ...

Madam Chair, they actually took -- all of 6 MR. McCAMMON: 7 the people who were involved in forage fish met here for a workshop -- actually they met for two workshops, and they probably need to 8 continue to work them -- the workshop format, because they're --9 10 they're just beginning to integrate and to develop a real cohesive package. And, what they did was took these proposals, picked out 11 12 what they determined were their priorities, repackaged them, gave them one number A, B, C, D, E, F, G, and you'll see in the package 13 14 "formerly 181 BAA," so you can track back to what the original 15 proposal was, but they have been revised from what you see here, 16 but they were revised by the people who proposed these. This a 17 proposer revision, as a result of two workshops that they had in 18 the last month.

MR. KING: I'd like to move we endorse all of the these as recommended by the committee. I understand they may have additional changes before the deadline, and so we're endorsing the concept of what they are doing, which is developing, as I understand it, an ecosystem package related to the feeding of these various species, or the food supply.

25MS. FISCHER:Do we have a second?26MR. ANDREWS and DR. FRENCH:Second.

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MS. FISCHER: That was a tie.

Rupe can have it. I would like to add 2 DR. FRENCH: either an additional clarification or amendment to that, and that 3 is -- well, it's really two-fold, and you can split it into two 4 amendments if you wish. I would like to put a cap of 1.4 million 5 on that, which is the total package in front of us today. 6 And, 7 also, I'd like to state that it's consensus -- or at least I'd the motion to say that it's consensus of the PAG that forage fish 8 studies with respect to sea birds is an important aspect of the 9 10 ecosystem study, and that they probably have significant 11 consequences outside of the Sound in addition to the study areas 12 within the Sound, but we concur that studies within the Sound is 13 the appropriate place to start.

14MS. FISCHER: Okay.Do I have a second to that15amendment?

16

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MR. ANDREWS and MS. MCBURNEY: Second.

MS. FISCHER: All righty, we'll vote first on the amendment that there will be a 1.4 million cap and that the forage fish studies are important in the Sound as well as outside the spill ...

21 MR. KING: Outside of the Sound as well as inside 22 (indiscernible) appropriate place to start.

MS. FISCHER: Outside the Sound as well as in. MR. WILLIAMS: Well, now I need a clarification. Does -do John and Jim's amendment then replace all of this marine bird and forage fish section? Or are you ...

MR. KING: That's what we're recommending is that we 1 accept this package with a tentative cap -- dollar value they have 2 3 on it, the 1.4 million ... Does that -- do those revisions cover all MR. WILLIAMS: 4 5 of this section, John? In my mind it does. 6 DR. FRENCH: 7 Right, okay. That's all I need to know. MR. WILLIAMS: Can I just see a stable isotope project in MS. BENTON: 8 9 here, were we supposed to lump those all together? Yeah, we're suppose to lump all the DR. FRENCH: 10 11 isotope project -- is the isotope project in here? Well, on that particular one they're were 12 DR. SPIES: proposing to do some -- some fatty acid signatures. I think that's 13 -- yeah, the work by Worthian (ph) at Texas A&M, and I think that 14 15 that -- a little bit of that, despite the fact that Dr. French hasn't sent me the reprints I'd asked him for twice, (Laughter) I 16 17 think it's an important aspect to carry on some of that work, and so I think the stable isotopes, we need to split that off, reduce 18 19 the budget, do the fatty acid, let the stable isotope work go 20 within that one big package of stable isotope. Okay, I'll accept Dr. Spies addition to my 21 DR. FRENCH: 22 amendment. Okay. Okay, we're going to vote on the 23 MS. FISCHER: amendment with Dr. Spies' addition to that. All in favor. 24 25 ALL PAG MEMBERS: Aye. 26 MS. FISCHER: All opposed? Okay. Now, go back to the

original motion that we accept -- that we accept the whole concept here, with the amendment, all in favor? Pam, you have a question?

1

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MS. BRODIE: Yes, I have a question about this for Dr. Spies. If we -- if the Trustees go ahead and fund these projects, and we find out all this information about marine birds and forage fish, what kind of restoration can that lead us to?

7 That's an excellent question, I think DR. SPIES: 8 because it's a little less apparent for this group than it was for some of the commercially harvested species. But, on the other hand 9 10 a lot of these -- I mean, that's part of the forage fish basis is the herring, which is a commercially harvest species. There's also 11 potential interaction between the commercial harvest species and 12 13 forage fish base itself. So, I think that the -- while the 14 connection is not as direct, I think the -- that the chance that we 15 can derive useful information relating to -- to important species 16 of fish that -- they're in the forage base, and those include some 17 of the commercially harvested species as well as interact with some 18 of the -- potentially interact with some of the commercial harvest 19 species, and there is this question of by-take of birds, as well, 20 by the fishing industry that has been raised as an issue. I don't know what the magnitude was in the past, you know. 21

MS. BRODIE: But, if for example, we find out that birds eat a lot of herring, you know, we're not going to go kill the birds, I hope. So, what sort of action could it lead to.

25DR. SPIES:Well, I think what we're worried -- there26could be adjustments of -- I mean things like -- say for instance,

the pollock in Prince William Sound are -- are somehow interacting 1 with the other forage fish, such as the capelin or sand lance, and 2 that certain bird species aren't able to do that, and maybe the 3 pollock are also doing something with the pink salmon that are 4 suppressing the populations of pink salmon. One option might be to 5 institute a pollock fishery, or to encourage a pollock fishery, if 6 they're that big a factor in the Sound. That's just another guess, 7 as what might come out of this. I think -- also, we have to look 8 at, you know, my -- I think our position is also that -- that more 9 10 than -- what can you strictly do under restoration, to actually make a change in the ecosystem, but the fact that somehow knowing, 11 you know, a really benefit to the people of Alaska in the long-term 12 is going to be having information about basic resources, and not go 13 along in the dark about what -- what your natural resources are 14 doing. So, I would also make that argument. 15

16

MS. FISCHER: Okay, John.

DR. FRENCH: I just -- Dr. Spies mentioned one of the ways -- management tools, namely predator removal -- but also you can have fishery exclusions (indiscernible - out of range of microphone) just like you do marine mammals (indiscernible)

21 (Aside comments)

22

MS. FISCHER: All right, Jim.

23 MR. KING: I'm just going to ask Dr. Spies if the 24 knowledge generated by this kind of research, might lead to 25 restoration expenses; it might also lead to the knowledge that 26 there's nothing -- useful can be done in some cases and reduce the expenses.

2	DR. SPIES: What was the question, Jim?								
3	MS. FISCHER: Okay, we have a motion on the concept to								
4	accept a motion to accept the concept of the marine bird/forage								
5	fish interaction, with the amendment. All in favor, please raise								
6	your hand. (Andrews, Cloud, Diehl, Eliason (Cloud), Fischer,								
7	French, King, McCorkle (Cloud), McCune (McBurney), McMullen								
8	(McBurney) Sturgeon (Benton), Williams) Any opposed? One								
9	opposition, Pam (Brodie).								
10	(Aside comments)								
11	MS. FISCHER: Okay, I think we can go on to the next								
12	one. At four o'clock I am going to take a break, to see if there's								
13	anybody in the public that wish to make comments since we do have								
14	public comment at that time. So, we'll go on to other marine bird								
15	projects.								
16	MR. ANDREWS: So do you want to are you going to end								
17	the agenda for today at 4 o'clock, or continue on?								
18	MS. FISCHER: No, we have public comment, and then if								
19	there's no one here, we'll continue on for a little while. Okay?								
20	DR. SPIES: Okay, the other marine bird projects,								
21	these are a combination of some some monitoring and some								
22	research investigations, and I don't know what I can say about the								
23	whole thing, it's not really meant as a cluster project, except to								
24	the extent that they involve bird bird studies.								
25	MS. FISCHER: Rupert.								
26	MR. ANDREWS: I have a question for clarification, Dr.								

Spies, "five year plan to remove predators from seabird colonies"
 I'm sure this -- without the project in front of me, I'm sure this
 is direct against (indiscernible) bears, fox, because they're
 predators involved (indiscernible)

5 DR. SPIES: Yes, mainly directed against predators, 6 and it's been -- the Trustee Council did support research --7 support an effort on Shumigan Islands outside the spill area last 8 year to remove foxes, and so this is a -- this is a longer term 9 planning effort that's been proposed.

10MR. ANDREWS:It's just fox, I guess that's my question.11MS. McCAMMON:Rats.

DR. SPIES: Rats, too.

MR. ANDREWS: Oh, rats, too?

And, it's being proposed by the -- the DR. SPIES: 14 Pacific Seabird Group, which is an organization of marine bird 15 biologists. One of the reasons it got such a low score is that 16 there is strong feeling by the reviewers that -- that this is 17 normal agency business, that the agencies should be out there in 18 19 front doing this sort of thing, and for some reasons they haven't been -- they haven't done it -- probably because of limited budget 20 21 or something.

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MS. FISCHER: Jim.

23 MR. KING: I'll make a motion that we approve number 24 38, number 49 -- excuse me -- number 41, and 42, and the grounds 25 for that is we've heard a lot about the symposiums and meetings and 26 whatnot related to fisheries, and other resources, and the symposium on seabirds which was proposed by a civic seabird group, is not very much money really, and I think it's time that kind of a look. It's going to save money in the long run, and so I -- I think that's really worthwhile. The introduced predator thing is not very much money, and neither is the five-year plan to remove predators from seabirds. So, I would say we should deal with those three, 38, 41 and 42.

MR. WILLIAMS: Second it.

8

9 DR. FRENCH: Can I ask for a clarification, what's the 10 four on 42 is for?

MS. McCAMMON: Madam Chair, the four on 42 was -- well, 11 there were two policy questions. One was that the plan was for 12 primarily areas outside of the spill area, and then secondly, the 13 14 question of whether it was normal agency management. There is no question from the peer reviewers that predator removal is probably 15 the one -- the one overwhelming restoration activity that can be 16 There was no question about that. The question 17 done for birds. was whether it was appropriate for the Trustee Council to be 18 19 funding this.

20 DR. SPIES: A lot of guestions came up when these -these projects on the -- on the top of the next page, under this 21 22 package that -- a lot of them had threes and so forth, you know, social attraction of predator removal, transportation of chicks, 23 you know, socialization type -- type activities and so forth, and 24 there's a real question as to how effective these things will be. 25 26 There's a lot of disagreement between seabird biologists. Ι

certainly support Jim King's idea, and that the proposal put forth by the Pacific Seabird Group, to have a workshop on seabird restoration is a good one. It got a two because there wasn't any indication on the original proposal that they -- that they would necessarily publish this. I think that they've partially addressed that in a letter to us. So, I would support that, it's one of my recommendations.

8 MS. FISCHER: Okay, we have a motion on the floor to accept 38, 48, 41 and 42. Are there any other comments? All in 9 favor, please raise your hand signifying that. (Andrews, Brodie, 10 Cloud, Diehl, Eliason (Cloud), Fischer, French, King, McCorkle 11 (Cloud), McCune (McBurney), McMullen (McBurney), Sturgeon (Benton), 12 Any opposition? Please raise your hand. (Andrews, Williams) 13 Brodie, Cloud, Diehl, Eliason (Cloud), Fischer, French, King, 14 McCorkle (Cloud), McCune (McBurney), McMullen (Mcburney), Sturgeon 15 (Benton), Williams) Okay, all in favor. Gee, if that moves that 16 17 fast, maybe we can get through the next one, nearshore ecosystem study -- studies. Dr. Spies. 18

This is another cluster of projects that DR. SPIES: 19 20 are taking the ecosystem approach, and the basic idea here is that there are a lot of -- that the nearshore ecosystem was perhaps 21 arguably one of the more damaged parts of the ecosystem from the 22 oil and that there are continuing problems with recovery of sea 23 ducks, other birds, sea otters and so forth, and that if we're 24 going to take an ecosystem approach, we ought to be looking at some 25 of these nearshore systems as well, not just the pelagic systems 26

that were injured. There have been one set of proposals, they were 1 2 reviewed with somewhat mixed reviews and certainly indication on the part of the reviewers that a lot of these were strong, but 3 4 other ones were not as strong. The overall coordination, integration of the package could improve. Another set has been --5 another revision -- a revision has taken place and another set of 6 7 proposals have been put forward. Those are -- I've just got some peer review comments back this morning, so I'm kind with -- I 8 haven't made a firm recommendation here on -- on the far right 9 10 columns, so if you've got to do that, I just hope someone from NBS that -- that there's probably a need for further sharpening of this 11 12 package, and -- although, you know, it may be that some of these could go forward on their own. The peer reviewers, I think, feel 13 14 that we need to -- we need to bring this in a sharper focus in that direction. 15 Do I hear a motion? 16 MS. FISCHER: Okay.

MS. MCBURNEY: I have a question.

18 MS. FISCHER: Okay, Mary.

17

MS. MCBURNEY: I was just curious as to whether the objectives of the harlequin ducks recovering monitoring, the 427, whether -- many of the objectives of that project are also incorporated into 025, which are factors affecting recovery of sea ducks?

DR. SPIES: We've looked at those. They don't -- they don't overlap a lot, the monitoring is looking strictly -- pretty much strictly at the population parameters, whereas 025 is looking 1 || more at feeding and ecology of the sea ducks in general.

MS. MCBURNEY: And, which -- which species of sea ducks
are you looking at?

4DR. SPIES:It included more than the harlequin.I5think the golden eyes and the scooters, are also included.

6 MS. FISCHER: Okay, are there any other questions? Lew. 7 MR. WILLIAMS: I have a question, do I understand then 8 that some of your scientific groups are looking at taking these 9 projects and revising and coming up with a revised project now?

DR. SPIES: Yeah, the reviewers are looking at the first set of revisions and it may be that they might recommend some further sharpening and revision of the package.

MR. WILLIAMS: So, it would kind of be previous for us to approve any of this. Wouldn't it be better probably to pass on this and then after you get your final package, send it around to the members of the group, and ask if any member has any objection, and then we could write our comments to you, if there's objection. Otherwise, I don't see that there's much we can do based on what little knowledge ...

20 MS. FISCHER: Do you want to make that a motion, Lew? 21 MR. WILLIAMS: Yeah, I'll make that a motion that we just 22 defer this until we hear further from them, and they will ask if we 23 have any comment individually, which we'll forward otherwise.

24	MS.	FISCHER:	Is t	here a	second	?			
25 26	MR.	ANDREW:	Seco	ond.					
26	DR.	SPIES:	So,	Molly	tells	me	that	that's	quite

possible, so we can do that (indiscernible - simultaneous talking)
 Madam Chairman.

MS. FISCHER: Okay, Jim, you have a question?
MR. KING: Well, I was just going to ask Dr. Spies if
it's -- or Molly, if it's -- we should endorse the concept that we
often hear of, plugging this into a tight package, which apparently
is what you're attempting to do.

8 DR. SPIES: One possible recommendation might be that one or two projects go forward, and a little bit of seed money be 9 put out to sharpen this up. I mean, one of the concerns that I 10 have is -- is that we try not to start too many things at once, and 11 qoing in too many different directions. If -- we kind of build 12 this program slowly and have it sustainable, and that would -- kind 13 of play into our thinking perhaps here. 14

15MR. KING:I like the concept of sharpening up.16MS. FISCHER:Okay, John.17DR. FRENCH:I -- I'll suggest a substitute, but ...

MS. FISCHER:

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19 DR. FRENCH: the Ι think a possible Anyway, -----20 substitute amendment, and I'll put it forward, is -- would be that the PAG approve the formation of a nearshore ecosystem package, 21 22 with the guidance of the Chief Scientist with a value of no greater 23 than one million dollars.

24 MS. FISCHER: A nearshore package with the guidance of 25 the Chief ...

DR. FRENCH: The -- the one that's here right now -- is

Pick it up and pull it to you.

2.2, but I think if we follow the Chief Scientist's suggestion of
 basically providing some seed money, much as the way the SEA
 program was developed originally. They were shooting for a much
 bigger package, but I think a million dollars is enough incentive
 for people to put together a pretty good size package that would be
 effective, but not excessive.

MS. FISCHER: Okay, does anybody -- does everybody
understand that motion?

9 MR. WILLIAMS: That will work, with what I suggested 10 having a report from them send around to members and then we'll 11 comment on it individually.

MS. FISCHER: Okay, a vote on the motion for the PAG group to approve a nearshore package with the guidance of the Chief Scientist, not to exceed one million dollars -- for the approximate amount of one million dollars. Is that about right?

DR. FRENCH: Not to exceed one million.

MS. FISCHER: Okay, not to exceed one million. All in favor -- oh, do we have a second on that -- did we get a second on that.

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MS. McBURNEY: Second.

MS.FISCHER: Okay. All in favor? (Andrews, Brodie, Cloud, Diehl, Eliason (Cloud), Fischer, French, King, McCorkle (Cloud), McCune (McBurney), McMullen (McBurney), Sturgeon (Benton), Williams) All opposed? (None opposed) The ayes have it. Okay, going back to the original motion, that Lew recommended that, actually that they come up with a package, send it out to the PAG group and we make comments if we so choose to in send it back to
 them.

MR. WILLIAMS: Great. 3 MS. FISCHER: Okay, all in favor? (Andrews, Brodie, 4 Cloud, Diehl, Eliason (Cloud), Fischer, French, King, McCorkle 5 (Cloud), McCune (McBurney), McMullen (McBurney), Sturgeon (Benton), 6 Williams) Any opposed? (None opposed) The ayes have it. Okay, 7 8 it's four o'clock. Is there anyone hear from the public that wishes to make a comment. Paul, I see you stroll in, would you 9 This is Paul Roetman, who is with the like to make a comment? 10 Order EDC of Valdez, and he's come to talk, I think on the 11 incinerator project. Is that right, Paul? 12 Madam Chair and Members of the Public 13 MR. PAUL ROETMAN: Advisory Group. I am Paul Roetman, I'm with the Economic -- Prince 14 William Sound Economic Development Council in Valdez. We are a 15 regional non-profit promoting economic development in Prince 16 The project that I am here to support is project William Sound. 17 18 95115. It's Sound Waste Management Plan. 19 (Aside comments) MR. ROETMAN: Sound Waste Management Plan. 20

21 MS. FISCHER: 95115. Dr. Spies, do you know where 22 that's at in the ...

23 MS. McCAMMON: On page 7.

24 MS. FISCHER: Page 7, okay, I see it. Near the bottom 25 of our packet. 26 MR. ROETMAN: Excuse me, for over a year now, we've had

a regional committee to deal with solid wastes and other wastes. 1 I have a committee list here. It's made up of members from each of 2 the communities in Prince William Sound, as well as the two 3 4 hatchery corporations, Valdez Fisheries Development Association and also the Prince William Sound Aquaculture, also Alyeska. We wanted 5 6 to get together the largest contributors -- two -- oil and solid 7 waste in Prince William Sound. The proposal you have before you is a result of the work that we have done. We feel that the strength 8 of this proposal is that it is supported by all communities. 9 It's important to protect the resources and service injured by the spill 10 11 and that it's important to the communities themselves. In your 12 packet you have supporting resolutions from each of the communities as well as Chugachmiut, who has been working on waste issues and 13 hazardous waste issues with Tatitlek -- the communities of Tatitlek 14 and Chenega. And, I would like to answer any questions if anyone 15 16 has any.

MS. FISCHER: Is there any questions of Paul. Yes.

I note Chuck Totemoff isn't here today, 18 MS. BENTON: but this is a project that he was interested in. I just have a 19 20 question, I notice in the FY -- project description, that it -- it said that it hasn't been reviewed by counsel, and I guess the 21 22 question would be, the first one, as to whether or not this has 23 been legally -- has gone through legal review? Do you know if this 24 project has gone through legal review?

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25 MS. McCAMMON: Madam Chair, this project -- I have it. 26 This project has been submitted to all of the attorneys, they're reviewing it, including the revised proposal, and we hope to hear
 from them by the end of the week.

MS. FISCHER: I'm going to declare my conflict here, because I did lobby the Trustees on this, and they were all in favor of it, which I talked to you too, I think, Dr. Spies, on this project too.

It's important for the communities in this 7 MR. ROETMAN: 8 project that this project be funded. Currently there's a lot of money for implementing projects, but there's not a lot of money for 9 10 up front costs of planning. Certainly, Alaska Department of Environmental Conservation has had -- for two consecutive years, no 11 12 money for solid waste planning. We'd like to see the funds in there, but it's just not there. We are looking for other funds as 13 well, for the non -- the non-oil sections of the way streams, the 14 15 other solid waste issues, as well as the project monies which actually build it. So, we are looking elsewhere, and this is money 16 17 to get the ball rolling.

MS. FISCHER: Are there any other questions of Paul --Mr. Roetman? Okay, thank you, Paul. All righty, I think -- oh, are there any other members of the public that wish to speak, or anyone else? Okay. Since there are no other public members, I think we can continue on with the program, and close that section of the program then.

DR. SPIES: Madam Chairman, do you want to continue with the -- with the next groups of studies, intertidal/subtidal community structure.

MS. FISCHER: Yes.

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2 DR. SPIES: Okay. This includes both the package and some other projects. The package was an intertidal/subtidal 3 package that -- those labeled 95009 parts A through, I think, E, 4 and some other projects that dealt with intertidal and subtidal 5 The -- what is -- we -- the Trustee Council supported -studies. 6 7 strongly supported continuing intertidal/subtidal studies in this. 8 Through the years of damage assessment and restoration. Generally the -- the package it was -- that was submitted under 95009, some 9 10 very good individual studies -- but the -- the studies were not 11 really developed too well, as well as hanging together as a whole, 12 and there wasn't a lot of strong integration of the package. So. 13 I think that there is -- most of the lower scores that you see in 14 this package were the -- were the proposals that had be submitted 15 reflect that lack of integration that -- that was received on the part of the reviewers. One particular study I might mention, among 16 17 others, is the survey and experimental enhancement of octopuses in 18 intertidal habitats, and this is -- this came up in a course of a 19 review on what had been done, and there was a lot of concern on the 20 part of Native villages in the spill area about the lack of traditional food sources, including octopuses and chikons, and so 21 22 forth, and this was a group of organisms that had not really been -- kind of fallen through the cracks in the damage assessment, and 23 so, we tried to address those concerns about whether we still had 24 25 viable, healthy populations of octopuses, and also to get the 26 communities involved to some extent, that -- that this project was

-- was put forward and received a fairly favorable review as you 1 can see from -- the reviewers so we're suggesting that that 2 particular one go forward. Some of the other ones that initially 3 qot high reviews, 95086A is the coastal habitat intertidal 4 monitoring and experimental design verification. This -- this 5 proposes to revisit some of the sites outside of Herring Bay where 6 most of the work been studied -- or focused over the last several 7 8 years, to see if we still have indications of continuing damage to the intertidal zone. In addition, there was a large component that 9 was put in to try to verify that the sites that were used in the 10 past really gave an accurate picture of damage. This has a very 11 high price tag of nearly a million dollars in this one particular 12 13 project, and it was a thought of the reviewers that we ought to reduce the scope of this just to possibly revisiting some of the 14 15 sites next year that had been last visited in '91 to look at the --16 whether geographical aspects or whether damage persists. So, that's -- that's where the revision comes on that. 17 The 18 recommendation for revision comes to that, and really it tends to be a reduction. Also, the Herring Bay monitoring and restoration 19 20 studies, there was a -- I think -- I believe that figure that -that five seventy-six balance on there, for 95086C, reflects a 21 22 reduction of some of the scope of that work too, and not -- not 23 starting new things but kind of finishing up on a lot of past work 24 that's been done in that particular project. The eelgrass monitoring, which is one of six, is a fairly favorably reviewed by 25 26 the reviewers, and, so that might move forward as a separate

project as well. Otherwise, the generally low classification of a 1 lot of these, except for the close-out there at the very end, 2 reflects the need to kind of focus this package and studies more --3 intention in the next year or two to get the is our 4 intertidal/nearshore people together, and look at what that whole 5 suite of studies needs to go. 6

7 MS. FISCHER: Are there any questions for Dr. Spies on 8 any of these projects? Okay, can we get a motion -- Pam, did you 9 have a question?

10 MS. BRODIE: Yeah, on 086A, this is -- you want to 11 reduce the amount nearly a million dollars here, which sounds like 12 it's to go back and see if something was done right the first time. 13 DR. SPIES: That's the part we're suggesting not be

14 || done.

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MS. BRODIE: Okay.

Well, it's not so much that -- that was 16 DR. SPIES: done incorrectly, except that the only choice you had, if you have 17 no pre-base line data on -- on the communities out there, is to 18 compare oiled area with an unoiled area. Ideally, you'd want to 19 20 look at both of those areas before the spill and after the spill, it's called a balanced before and after design. If you don't have 21 pre-spill, you only have the after spill, and it's -- and they're 22 looking at possibility -- there could be some systematic 23 differences between the oiled and nonoiled areas, just due to 24 If one could imagine the oil spill 25 geography or the currents. going down and hitting just the points of land that stick out of 26

1 the islands, and not necessarily oiling the whole area, and there 2 may be because of current some other factors that -- that go along 3 with the oil damage. So, that was an attempt to deal with that 4 issue.

information 5 MS. BRODIE: And, the that would be obtained studies, how might this 6 from these be used for 7 restoration?

That's a good question, just as your DR. SPIES: 8 previous iterations of the same questions were. I think in this 9 10 case, the likelihood that you could actually directly do something intertidal is fairly remote. It does, however, the information, I 11 think, there is a clear commitment on the part of the Trustees to 12 monitor damaged parts of the ecosystem until -- until they recover, 13 14 and I think that would fit solely under that -- that sort of 15 mandate.

MS. BRODIE: Thank you.

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MS. FISCHER: Okay, are there any other questions, Lew?
MR. WILLIAMS: I didn't have a question, I was going to
have a motion. I was going to leave out 86, was that the one, and
vote on it separately, but then have a motion we approve 09D, 86C,
106 and 285, which is a close-out.

MS. FISCHER: Okay, so, 09D, 86C, 285 ...
MR. WILLIAMS: 106
MS. BRODIE: 285 isn't that -- no money, already been
funded.

MS. FISCHER: No, he said it was close out, it mentioned

that it was closed out. 1 But, it's already funded. 2 MS. BRODIE: It's already funded, yeah. MS. FISCHER: 3 MR. WILLIAMS: Okay, forget about it. Leave that an 4 5 option. MS. FISCHER: Okay, so you want to leave 09D and then 6 086C then? 7 MR. WILLIAMS: I was going to say we approve 09D ... 8 Oh, approve, okay. MS. FISCHER: 9 MR. WILLIAMS: ... 86A -- no -- 86C, and 106, and then 10 we'll come back to 86A in a minute. 11 Okay, so we have a motion, do we have a 12 MS. FISCHER: second on the motion? 13 14 DR. FRENCH: Second. John French seconds. We have a motion to 15 MS. FISCHER: accept 09D, 086C, 106. All in favor, please raise your right hand. 16 (Andrews, Cloud, Diehl, Eliason (Cloud), Fischer, French, King, 17 18 McCorkle (Cloud), McCune (McBurney), McMullen (McBurney), Sturgeon Okay, any opposed. (Brodie) Pam opposes, 19 (Benton), Williams) okay. We got to keep Doug busy over here, don't we, Pam? Okay. 20 Lew, you want to make another motion? 21 MR. WILLIAMS: Now, I'll make a motion to approve 86A. 22 MS. FISCHER: 86A? 23 24 MR. WILLIAMS: I presumed there would be discussion on I might not even go for it myself. As revised by the Chief 25 that. 26 Scientist after he gets all his information.

MS. McBURNEY: I just (indiscernible) 1 MS. FISCHER: Sure, Mary. 2 Is this one that we, last year had 3 MS. MCBURNEY: It seems to me that there was one of the deferred for a year? 4 Herring Bay projects that, they were looking for annual funding, 5 but we deferred, or at least declined funds last year. That jog 6 7 anybody's memory? I think this idea is not new, it may have DR. SPIES: 8 9 been -- go back and kind of ... Maybe it's -- seems like deja vu all over 10 MS. MCBURNEY: again, and I'm trying to remember which iteration we've seen it 11 before. 12 I think -- I think you're right. DR. SPIES: I think 13 14 it was last year that the site verification aspect came up. It's been around for a couple of years. I don't -- I don't have a copy 15 of the '94 work plan with me right now. 16 I have another question, is this one that 17 DR. FRENCH: will have a revision on pretty soon, and you could send to us like 18 the earlier group, so we can give our individual opinion on? 19 20 DR. SPIES: Right, should have that fairly soon. All in favor -- yeah, John French 21 MS. FISCHER: Okay. 22 seconded it -- oh, you didn't second that one, I'm sorry, is there a second on the motion? Motion dies for lack of a second then. 23 24 John. 25 DR. FRENCH: I'd like to move that we it's the 26 consensus of the Public Advisory Group that either the Chief

Scientist or the Trustees, I'm not quite sure which, anyway that a 1 more tightly knit intertidal, I think that's the word I want, 2 intertidal ecosystem project be developed for future years. 3 MR. KING: Second. 4 Okay, we have a motion on the floor and a 5 MS. FISCHER: second that an intertidal/subtidal community structure 6 be 7 emphasized on, John is that what it is? (Indiscernible) 8 DR. FRENCH: Yes, an intertidal/ 9 subtidal ecosystem package be developed for future work plans. 10 MS. FISCHER: Okay. DR. FRENCH: 11 I don't know that we need to specify who is supposed to do it. 12 Okay, all in favor of John's motion, 13 MS. FISCHER: please raise your right hand. (Andrews, Brodie, Cloud, Diehl, 14 15 Eliason (Cloud), Fischer, French, King, McCorkle (Cloud), McCune (McBurney), McMullen (McBurney), Sturgeon (Benton), Williams) Any 16 17 opposed? (None Opposed) Okay, the ayes have it. Okay, moving on, 18 we'll move on to the marine mammal ecosystem studies. 19 DR. SPIES: Right. These are a series of projects 20 that, of course deal with marine mammals, deal with various aspects of their ecology, including health and conditions, monitoring 21 22 populations, predation and some indication of their trophic habits based on various indirect methods. We basically favor most of --23 24 these are favorably reviewed. I don't think in this case that it's 25 as necessary that these all be as -- as closely knit as some of the 26 other ones. It is a little bit of an artificial construct because

the marine mammal group itself doesn't form a community, but 1 interacts with some of the other components of the ecosystem, which 2 are subject to a kind of larger studies here. So -- I don't know 3 4 if there's much more that can be said about that, except it -- as we -- the harbor seals are continuing to be a -- of a concern in 5 Prince William Sound and northern Gulf of Alaska, and -- and most 6 of these are -- are kind of focused on the harbor seal questions. 7 8 MS. McBURNEY: Madam Chairman. MS. FISCHER: Yes, Mary. 9 MS. MCBURNEY: Do any of the forage fish project have 10 11 marine mammals components? 12 DR. SPIES: These -- there's a plan for the harbor 13 seal investigators to work closely with the forage fish people in terms of exchange of samples and sampling sites and I -- I don't 14 15 know to what extent they're sharing, but yes, they're definitely 16 talking about kind of making sure that the integrations can happen 17 between those two activities as appropriate. 18 MS. FISCHER: Any other questions? Pam. 19 MS. BRODIE: Two questions, Dr. Spies, first, I'm very, 20 very concerned about the declining populations of harbor seals, but 21 shouldn't these be funded by NOAA, I guess, as part of the agency 22 budget since the problem is not really an oil spill problem, but 23 some other unknown problem, perhaps, like a food. 24 DR. SPIES: Well, the general concept is that the --25 I mean there's a decline of a lot of species in the northern Gulf

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of Alaska, including a lot of seabirds and harbor seals, and sea

lions and so forth. In addition, there were -- there were species, 1 including the harbor seals, who were definitely injured by the 2 spill, and so the thinking is that the worst folks would be doing 3 something about restoration of injured species, we can't do that in 4 the absence of information about the wider ecology of these 5 species. So, we need to focus our effort and looking at taking a 6 broader ecological view of what the problems of these species are. 7 We certainly recognize that it's not all an oil spill problem. 8 It's -- that's definitely difficult to draw a bright line here as 9 10 . . . Would -- would NOAA be doing these studies MS. BRODIE: 11 with the (indiscernible) 12 Yes, for sea otters, the Fish & Wildlife DR. SPIES: 13 Service and for the harbor -- for the seals, I think it's Fish & 14 15 Game investigators. Oh, I'm sorry, Fish & Game. MS. BRODIE: 16 I think they would probably be doing a DR. SPIES: 17 little bit of work occasionally, but not to the intensity that --18 that has been carried on after the spill. 19 My other question is, how many seals would MS. BRODIE: 20 be killed for these, particularly 117, or any of them? 21 I believe those are based mainly on biopsy DR. SPIES: 22 samples that would be taken on animals that would be captured and 23 24 released. 25 MS. BRODIE: Okay, thank you. 26 MS. FISCHER: Okay, Lew.

MR. WILLIAMS: I just had a question, I see there -- we
 have three harbor seal projects in this section. Is there anyway
 to combine all three of them, just make it one project? 01 and 64,
 and 27 ...

DR. SPIES: I think to some extent their working --5 these are principal investigators trying to answer different sets 6 of questions, but I believe that their integrated in terms of 7 logistics and using the same animals. Certainly, they're not --8 you know, any animals that's been put (indiscernible) condition and 9 held, he's probably also going to have a biopsy taken for -- that 10 we can look at its blubber and lipids at the same time, so I think 11 they're -- they're integrated from that aspect. 12

MR. WILLIAMS: And part of this concerns the spill then because you're taking the biopsy to determine if the spill caused any damages.

DR. SPIES: Yeah, and a lot to look at the wider aspect of their ecology and trophic status and health of the populations to look what may be living and recovering that -- other species.

MS. FISCHER: Okay. Do we have motion to accept? 20 21 MR. WILLIAMS: I'll move we accept 0164 and 117. MS. FISCHER: Okay, a second on that? 22 23 MR. ANDREWS: Second. Yeah, motion to accept 001 and 117BAA, all 24 MS. FISCHER: Brodie, Cloud, Diehl, Eliason (Cloud), 25 in favor? (Andrews, French, King, McCorkle (Cloud), McCune 26 Fischer, (McBurney),

1McMullen (McBurney), Sturgeon (Benton), Williams)Any oppose.2Okay the ayes have it. Move onto the other marine mammal projects.

MR. DIEHL: I would like to look at 014.
MS. FISCHER: Oh, okay, 95014 -- I'm sorry, let's go
back to that.

This one -- this is (indiscernible) MR. DIEHL: 6 project from the National Oceanic Society. This is the Matkin 7 project that would put observations from pre-oil spill Prince 8 William Sound and post-oil spill Prince William Sound into a 9 computer model to try to get at -- just -- if -- if the feeding 10 habits of the -- the orcas has changed in terms of the oil spill. 11 It's may have something to do with the harbor seals and marine --12 and marine mammals, and I think it's an appropriate study for --13 trophic study for killer whales, you know. 14

15 MS. FISCHER: Jim, would you like to make a motion on 16 that, to accept that then.

17MR. DIEHL:How -- how come -- how come you don't have18-- you haven't -- you're not recommending that this.

DR. SPIES: I just haven't formed a recommendation because there's -- there's -- if you go down to the next package, there's a Matkin proposal, 95013, also, and NOAA proposal, and we're trying to get NOAA and Matkin to -- to iron out their differences and try to get these things put together, and we haven't reached that resolution yet, people in NOAA are working on this, and ...

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MR. DIEHL: Yeah, right -- people on NOAA are working

1 || on it, but their at an impasse.

So, I take it you don't want to entertain MS. FISCHER: 2 3 a motion. Wait a second, just trying to get to the MR. DIEHL: 4 bottom, just why this is in terms of the way it is, okay. 5 MS. FISCHER: Okay. 6 You know, I would ... 7 MR. DIEHL: Because in the next package they're 8 DR. SPIES: proposing to do very similar things, although, although, I think 9 Matkin is proposing to do a little bit more than NOAA is proposing, 10 11 and so ... In the next -- so maybe we should consider MR. DIEHL: 12 13 the next one? Yeah, that's what he said a minute ago. 14 MS. FISCHER: It might make sense to look at it all 15 DR. SPIES: 16 together. It would make a little bit more sense if 17 MR. DIEHL: 18 we got an 014 after 013. If Jim's going to waffle on making the 19 DR. FRENCH: motion, I'll move recommend funding of 013 and 014. 20 Well, we're taking one out of the other 21 MS. FISCHER: 22 though. 23 DR. FRENCH: They are two different packages, we'll approve the other as far as (indiscernible - out of range of 24 25 microphone) 26 MS. FISCHER: Well, would you like to take and move 014

down to other marine mammal projects then, and then vote on them 1 both together at that time when we come to them? 2 (Indiscernible - simultaneous talking) 3 All right, we have a motion for 95014, MS. FISCHER: 4 5 right? And 95103. As far as I'm concerned we can delete the DR. FRENCH: 6 rest of the other marine mammals projects. 7 Okay, we need a second. MS. FISCHER: 8 I second it. MR. DIEHL: 9 Okay, all in favor please raise your right 10 MS. FISCHER: (Andrews, Cloud, Diehl, Eliason (Cloud), Fischer, French, 11 hand. King, McCorkle (Cloud), Sturgeon (Benton), Williams) Okay, any 12 opposed? (Brodie) Pam opposes. Okay. Okay, now we're going down 13 14 then to the other marine mammal projects, and we just have one 15 project down there 95092. DR. SPIES: Yeah, that's -- that's the marine mammal 16 proposal that -- it has pretty much all of its objectives are 17 included in 013. 18 I want to question Dr. Spies, I 19 MS. FISCHER: Okay. notice that in Southeast, I think it was this year, that they 20 spotted some, probably more than three hundred killer whales at one 21 time, you know, in Southeast down there. Are any of these whales 22 that were in Prince William Sound in that group? There was one pod 23 that was supposed to have been missing, pod B I think it was, 24 25 wasn't it, John -- that was supposed to have been missing, and for 26 some reason they're thinking that they did turn up in Southeast,

they're in with that group of three or four hundred whales that 1 were just spotted earlier this spring, you know, around in June. 2 DR. SPIES: I don't have any information on that, but 3 just certainly could look into it -- I ... 4 It was in all the papers, and it created MS. FISCHER: 5 some problems on the fishing, and stuff like that, but the whales 6 were very friendly, came up to the boats (indiscernible -7 8 simultaneous talking) The ones -- the ones that we think are 9 DR. SPIES: most affected after the spill was pod AB, and you're suggesting 10 that some of the members ... 11 MS. FISCHER: AB. 12 ... of AB pod might have been down in DR. SPIES: 13 Southeast. 14 Had gone down there, yeah, because they 15 MS. FISCHER: didn't find them for a long time, they didn't know where they went 16 17 to. We've got more harbor seals than sea 18 DR. FRENCH: 19 lions. 20 I'm talking about the whales, the killer MS. FISCHER: 21 whales. There was one -- there was one transient 22 DR. SPIES: pod, I think it was pod AT that split, and came back together and 23 apparently this is more characteristic of the transient pods than 24 25 it is the resident -- so called resident pods. The resident pods are like AB, and it's very unusual for those pods to break up for 26

1 very long at all, certainly not more than days or weeks.

2 MR. DIEHL: Not aware of (indiscernible) -- not aware 3 of any reports of killer whales traveling in pods of three hundred, 4 you're saying?

5 MS. FISCHER: Approximately three hundred of them 6 discovered down there, and they were all just -- weren't they, 7 Rupert, do you remember that back early in the summer?

8 MR. ANDREWS: Not in any one spot, it's probably a
9 (indiscernible - simultaneous talking)

10 MS. FISCHER: Well, I'm -- (indiscernible) that's what 11 I'm wondering is there a certain amount of ...

MR. DIEHL: Early in the summer there was a huge -there was a huge beluga stranding of two hundred plus at the mouth of the Little Susitna River, but that was beluga whales, and they were in Cook Inlet.

MS. FISCHER: But, this was in Southeast. Yeah, okay,
let's move on to the oil toxicity projects.

DR. SPIES: Okay, what these projects really have in 18 common is they all deal with oil toxicity, and I don't think it's 19 appropriate necessarily to be integrated. We can go through this 20 The first projects 95026, which is proposed by Joan 21 briefly. Bracking (ph) of the University of Alaska to look at hydrocarbon 22 monitoring and try to integrate some of the microbial and chemical 23 sediment data from the spill, and peer reviewers look a that fairly 24 25 highly. The next project is 95027 which is the Kodiak Shoreline Assessment, that was looked at -- the proposals put in on that was 26

-- didn't seem to have a lot of specifics and it was difficult for 1 the reviewers to really evaluate the extent of the remaining 2 problems in Kodiak. It certainly is -- is good to some extent by 3 the concerns of the people in Kodiak, and to what extent we should 4 -- and what the cost would be of trying to address those concerns 5 6 about remaining oil in the environment is -- still needs, I think, So, I have no recommendation at that time -- at 7 further study. 8 this time for that one, and I apologize for that. The next one is a proposal by Dick Button (ph), University of Alaska to look at in 9 situ formation and ecotoxicity of hydrocarbon degradation products 10 formed by ultramicrobacteria. This is a pretty sophisticated 11 approach to looking at the -- the products of hydrocarbon 12 13 degradation by bacteria, which in that -- degradation has been a 14 big part of the aftermath of the spill, and the question is whether 15 some of these degradation products might be toxic or not. I'm 16 going to be contacting Dr. Button, and be talking to him about some of the reviewer concerns that came up, but generally, that review 17 18 was pretty positive on that one. The mussel bed restoration, 19 95090, which is the second one on the next page, is a continuing 20 effort by NOAA and National Park Service to deal with the oil William 21 mussel beds in Prince Sound Gulf of Alaska. and 22 Restoration was first undertaken last year after pilot projects had 23 been identified some very effective methods of cleaning up those 24 mussel beds. And, finally 95290, which is the support for the 25 hydrocarbon database that -- has a huge database that has been gathered over the years since the spill, and they have helped us in 26

valuable part of ongoing Trustee sponsored research programs.

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3 MS. FISCHER: Are there any questions to Dr. Spies?4 Kim.

5 MS. BENTON: Yes, I have a question, probably more for Molly. Is there a reason -- I know that project 95027, the Kodiak 6 7 shoreline assessment had some pretty significant types of subsistence concerns, and also for the mussel bed restoration 8 9 projects. Is there a reason that they were put under the oil toxicity project listing instead of subsistence? 10

11 MS. McCAMMON: Madam Chair, this project was actually proposed by DEC and not by subsistence users. At the subsistence 12 planning meeting in Kodiak, there was the representative of DEC 13 14 there who explained the project, and there was support expressed at 15 that -- at that meeting for the project -- we've not -- they were 16 encouraged to write letters and call as part of the public comment We didn't receive any public comments through that 17 period. 18 process. But, it was self that it wasn't -- the reason -- I should 19 explain the reason DEC developed it is because they believe that at 20 the last set of public hearings in Kodiak about a year ago, there 21 was concern express that there was still oil on the beaches, and 22 there was still concern about contamination of subsistence foods. 23 So, I suppose this is one of those things that could go either way, 24 but overall it's a monitoring assessment type project.

MS. FISCHER: Okay, John.

DR. FRENCH: On the same project, this is a statement

in support of rather than a question to Molly, but it's been -- or 1 2 it will have been five years since the last previous monitoring was There's a fairly strong feeling from DEC that there should 3 done. be periodic monitoring, and that five years is about an appropriate 4 time -- there was significant oil in the previous monitoring, 5 although throughout relatively patchy areas, and one new thing that 6 7 has been suggested by DEC in this is that utilization of subsistence users -- users and other people familiar with the 8 9 beaches in helping -- helping identify the areas that need to be 10 assessed most accurately, and for that reason both in terms of 11 beach users, but -- and also that support of the Kodiak Island 12 Borough you'll notice when you go back to the audio-conference 13 minutes, why indeed that one of the projects that the Borough Mayor 14 picked out is one that Borough strongly supports. There's 15 generally a consensus both in the villages, who, granted, don't 16 speak up a whole lot, but also in the municipal emergency council 17 that this is an important project to go forward, and we would very much like to see it go forward. 18

19

MS. FISCHER: Lew.

20 MR. WILLIAMS: Donna, to speed this along, I'll take 21 three of them, and maybe we can get them out of the way, and then 22 come back to Kodiak, and I have a question about one other. But, 23 right now, I'll move we approve 026, 090 and 290.

MS. FISCHER: 090 and 290. Okay, so we have a motion,
do we have a second?
MR. ANDREW: Second.

Okay, we have a motion to approve 026, 090 1 MS. FISCHER: 2 and 290. Jim. Well, a quick -- a question for Dr. Spies, 3 MR. KING: 4 is one is relative to the toxicity in the nearshore environment, 5 wouldn't that be part of the ecosystem study that we already voted on? If you're going to study the nearshore ecosystem, you're going 6 7 to ... DR. SPIES: 95071 there? 8 MR. KING: 9 Yeah. If that were -- if that were to be 10 DR. SPIES: 11 included it might be part of the nearshore ecosystem because what that project was in the past, and this is essentially a repeat or 12 13 continuance of that, is looking at the -- some of the bottom fish, flounders in particular that as the oil moved down to the 14 15 intertidal zone and the subtidal zone, they had a continuing 16 exposure. I think the last time we had measurements it was either 17 '92 where the enzymes that are responsive to oil '91 or 18 contamination were still elevated in those populations. But it -other effects weren't apparent. Those are kind of just indicators 19 20 of an exposure that they did some work on, you know, effects on 21 gills and other tissues in the body of the fish, and they really 22 didn't turn up very much, so it got kind of weak -- weak rating by 23 the reviewers here. But, you're right, I think it should be given 24 consideration on the nearshore package if it were to go forward. 25 MR. KING: And, 026, the same thing? 26 MR. FISCHER: Okay, was there any other questions? Pam.

MS. BRODIE: Dr. Spies, for 090, I've talked -- done a little looking into this, and I heard that some of the mussel beds are pretty easy to clean up and a lot of that's been done already, and then some others are really much harder to clean up, and it gets to be very expensive per mussel bed. Can you say whether that's true, and whether this represents the mussel beds that are getting to be really (indiscernible - simultaneous talking)

I think you're probably right. DR. SPIES: It does 8 become more difficult -- I mean there are some that are truly 9 easier than others. I've -- I've -- we visited those mussels beds 10 and particular where they're thick, then they can be almost cut off 11 12 like turf from the -- we can -- the bissel threads, and kind of role them back like a turf lawn, and other where they're more 13 14 scattered and the sediments are deeper, they're replacement 15 sediments -- to put back on the beach are more difficult to come by, then it might increase the expense there. 16

17MS. BRODIE:Do you know how much it is per mussel bed18to clean?

19DR. SPIES:I don't have those figures off-hand.20Okay, there were fifty that were identified and ...

21

MS. FISCHER: Yes, Molly.

MS. McCAMMON: Unfortunately the two DEC representatives had to leave early, but they will be here tomorrow and could answer that question, but I believe there were somewhere between fourteen and sixteen that were actually cleaned up this summer. They had originally identified like fifty sites; they were able to clean up

like fourteen. This project -- a good portion of it is to actually 1 2 monitor what was done this year and determine if it was effective, and to continue working on, kind of the next layer of -- of highly 3 ranked mussel beds and do a few more next year. 4 Okay, are there any other questions? 5 MS. FISCHER: MS. BRODIE: I'd like to request that this one be 6 7 separated and we vote. MR. WILLIAMS: Fine by me. 8 Thank you. 090 be separated. MS. BRODIE: 9 090 ... 10 MS. FISCHER: And we're just voting on 026 and 290? MR. WILLIAMS: 11 MS. FISCHER: Is that okay with the second, Rupert? 12 MR. ANDREWS: Okay. 13 14 MS. FISCHER: So, we're voting -- the motion is for 026 15 and 290, then. MR. WILLIAMS: Yeah, question. 16 Okay, all in favor? (Andrews, Brodie, 17 MS. FISCHER: Cloud, Eliason (Cloud), Fischer, French, King, McCorkle (Cloud), 18 19 (McBurney), McMullen (McBurney), Sturgeon (Benton), McCune Williams) All opposed? (Diehl - abstained) Okay, and are there 20 any other ones now. John, did you have one? 21 MR. WILLIAMS:: I'll move now that we approve 090 so we 22 can vote it down or have a debate on it, once we've brought it up. 23 24 MS. FISCHER: Okay. A second? 25 DR. FRENCH: (Indiscernible) what's the second for. 26 MS. FISCHER: Well, (indiscernible) made a motion and

1 we're going to vote it down.

(Indiscernible) It's a new motion. MR. WILLIAMS: You 2 don't want to vote. If there's no second, we just drop it and go 3 on to Kodiak. 4 (Indiscernible) 5 DR. FRENCH: MS. FISCHER: 027. 6 MR. WILLIAMS: John did you want to do that with a 7 revision in it. That's one reason I pulled it back because didn't 8 Dr. Spies say they're doing a revision. 9 DR. FRENCH: I don't think so. 10 No, I didn't -- I -- there is a guestion DR. SPIES: 11 about is that the perfect cost to do the work. It's probably 12 somewhere in the back of the reviewers' mind when they --13 questioned. 14 I think, obviously, DR. FRENCH: Yeah, and this 15 16 project, if it does go forward, you will be discussing the DEC the costs, and I know Mark has assured peer reviewers (indiscernible -17 coughing) he initially, on whatever day it was, (indiscernible) 18 that -- why utilization of local knowledge to identify the most 19 probable sites for evaluation, the cost could probably be reduced 20 a little, but it still -- a survey -- monitoring survey for 21 22 shorelines is still going to be expensive, but it shouldn't have to 23 be helicopter surveys, but it's been five years, and most people really do feel like it needs to be done at least one more time, 24 25 clean now or view cleaned (indiscernible), but it should be done 26 one more time.

MS. BRODIE: Can I offer an amendment that we approve 1 this project, but with the stipulation that there be local 2 community involvement, and I have a different reason for wanting 3 that than John. I was in Ouzinkie last weekend. I know this is a 4 feeling of several communities that they have subsistence 5 questions, and it's one thing if the agencies go out and do a 6 shoreline survey and say, yep, well everything's clean now, and 7 another thing when they're actually involved in it, and it helps 8 their fears about the safety of the foods that they're eating. 9 I think the DEC wants to do this in part DR. FRENCH: 10 because their being told that the oil is there by the subsistence 11 users, and if there -- they want to be able to find the oil, if 12 indeed it's there. So, I think we're -- we ... 13 MR. BRODIE: No, I agree, but I just want to make sure 14 15 that that's how the project is done. friendlv MS. FISCHER: Is there a second to the 16 amendment? 17 MR. WILLIAMS: Second. 18 DR. FRENCH: I'll accept it. 19 Okay. All in favor -- we're voting on the MS. FISCHER: 20 amendment, and that there would be local community involvement 21 along with the clean up on this. All in favor, please raise your 22 Okay, the ayes have it. (Passed without objection) 23 right hand. Okay, now the original amendment is to accept putting in shoreline 24 25 assessment, this is proposed by DEC, all in favor please raise your right hand. (Andrews, Brodie, Cloud, Eliason (Cloud), Fischer, 26

French, King, McCorkle (Cloud), McCune (McBurney), McMullen
 (McBurney, Sturgeon (Benton), Williams) Okay, all opposed? (Diehl
 abstained) Okay, are there anything else on this one agenda here
 that we would like to have pulled or talked or discussed about?

MR. WILLIAMS: I'd like to ask a question about ...

MS. FISCHER: Clarified Lew, go right ahead.

5

6

7 MR. WILLIAMS: ... yeah, and that's 266, it's shoreline 8 assessment and oil removal. Why -- that's a big item, but as I 9 remember, one of our priorities is to remove any existing oil, is 10 there any existing oil, is that why you haven't recommended 11 anything on it, or what's the status of this?

MS. McCAMMON: Madam Chair, let me get that, one quick 12 comment. Actually -- the proposal that was actually submitted was 13 116, the one right above it. This was submitted to actually use a 14 product called PES 51 and do it on a test basis to see if it would 15 work in cleaning up oil. This was not available in '89 when the 16 spill originally occurred. It was the feeling -- the reason it was 17 given a four was because there was a feeling that it was not 18 appropriate for the Trustee Council to be using public funds to 19 product test, private -- privately produced product in a non-20 competitive basis. Therefore, DEC developed project 266. The idea 21 would be go at the competitive RFPs to test two or three different 22 types of new clean-up techniques that have been developed since 23 24 1989. It would, they would serve dual purposes. One would be to use -- to try to clean up existing oil, the second purpose would 25 be, you may be developing products that would be of use in future 26

oil spills. We're not -- it's not permissible for us to use 1 Trustee funds for future oil spill work, but you could also use it 2 conceivably for cleaning up existing oil. But, it's very expensive 3 to do this kind of product testing. They were estimating, and this 4 was just -- their just kind of throwing figures out as to what it 5 may cost, but they were estimating about four hundred thousand per 6 7 site per product testing. But that's where that (indiscernible simultaneous talking) 8

9

MR. WILLIAMS: I just wondered.

10 MS. BENTON: In the project notes in the summary, it 11 mentioned that some alternative funding may be available? Do you 12 think ...

MS. McCAMMON: The hope for the alternative funding is that there was funding through the state criminal settlement funds. There was three million dollars in -- in this -- for needing -- I can't remember the actual term, it was like mitigation work for future oil spills, and we were hoping that maybe we could combine some funding and tap into that. But, it's my understanding now that DEC already has that allocated for other purposes.

20MS. FISCHER:Okay, Lew does that answer your question?21MR. WILLIAMS:That answers my question.

MS. FISCHER: Okay. Is there anything else to discuss under this project? Okay. I -- show of hands, maybe, or how does everybody feel about adjourning -- or recessing -- until tomorrow morning, and we'll start with archaeology projects tomorrow morning. 8:30 sharp please. Everything can be left on the tables.

1	Thank you, and you have a good evening.
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EXXON VALDEZ OIL SPILL SETTLEMENT TRUSTEE COUNCIL

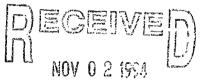
RESTORATION OFFICE Simpson Building 645 G Street Anchorage, Alaska

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EXXON VALDEZ CIL SPILL TRUSTEE COUNCIL ADMINISTRATIVE RECORD

1	<u>PROCEEDINGS</u>
2	(On Record 8:35 October 13,1994)
3	MS. FISCHER: Did anybody have any comments that they
4	wanted to turn into Sherry or Molly, with the PAG members
5	(indiscernible) did anybody make any last night? Okay. Before
6	you, you have a resolution and it's the Public Advisory Group, do
7	you want to glance over it for a minute to see if there's any
8	additions or revisions, or what.
9	DR. FRENCH: Madam Chair, perhaps we've got so few
10	people here, and I think this is a very important resolution, I'd
11	like to move that we put it back on the table until after Jim
12	Ayers' comments, and hopefully we'll have more members here at that
13	point.
14	MS. FISCHER: Okay, we could do that, and I think that's
15	true. I wish some of these other people were here.
16	DR. FRENCH: (Indiscernible - simultaneous talking)
17	MS. FISCHER: Did everybody read it, though? Should we
18	have Jim read it.
19	MR. KING: I personally think Molly did a good job
20	(indiscernible)
21	MS. McCAMMON: My staff did.
22	MR. KING: Or your staff, whoever did it. Okay,
23	staff did a good job.
24	DR. FRENCH: Everybody a generic staff.
25	MS. FISCHER: It is good though, Molly. Well, it
26	covered Mr. King did you see the area that you were concerned

with too, about adequate housing resources that's on there? 1 Adequate. MR. KING: 2 So, it does cover a lot of what everybody MS. FISCHER: 3 was talking about. 4 MR. KING: (Indiscernible) good job. 5 It is a good resolution, Molly. Okay, MS. FISCHER: 6 we'll put that up for right now, and, you know, I don't think that 7 we can hold up anything, I think we need to go on. 8 We can go on to discuss the projects. Ι DR. FRENCH: 9 wasn't suggesting we hold up -- suggesting we hold up this 10 11 (indiscernible) Right, and I agree with that. I think MS. FISCHER: 12 you're right there. Mark was absent yesterday when we were on the 13 oil toxicity project. He would like to speak a little bit on 14 95090, and 95266. Chuck Totemoff -- and one of the things that 15 we've always supported was Chuck Totemoff, you know, on the 16 shoreline assessment and clean up in Chenega Bay, and that's what 17 266 was concerning. So, Mark is going -- where's Mark -- oh, okay 18 -- Mark if you'll come up and talk on these two projects, and see 19 where we go. 20 Environmental Mark Broderson, MR. BRODERSON: I'm 21 Conservation, I apologize for not being here yesterday. I had to 22

22 Conservation, I apologize for not being here yesterday. I had to 23 either be gone either this morning or last night, and I just didn't 24 comprehend how quickly you all could move. So, I apologize for 25 having to back you up here for just a moment. The oiled mussel 26 project is primarily a NOAA project, and with small components to

National Biological Survey and DEC. It will look at the results of 1 the mussel beds that were cleaned this year. Also the beds that 2 we're using for controls, and expand into the Kenai area to track 3 some mussel beds in there that have not been looked at in a number 4 There's also a component to this to collect mussels for 5 of vears. pristane analyses. It turns out this may be a very good indicator б 7 of the number of copopods present or absent in a given year, which 8 is proving to be perhaps a very major predictor in terms of success of pink salmon, or predicting pink salmon returns, I quess I should 9 say, because the theory or hypothesis now that -- one of the 10 hypothesis that SEA currently is investigating as a price switching 11 hypothesis that when there's enough large copopods that the pink 12 13 salmon and other creatures eat that, and when there's not enough 14 copopods, pink salmon get eaten, and if you reduce a large number of your pink salmon, well, then, not as many of them return. 15 One 16 possible way of looking at this is to measure the amount of 17 pristane that's in the mussels, and this -- a major chunk of this 18 project goes towards collecting that. It was put here, rather than 19 in SEA, because of the cost savings that have resolved since they were going out to look at oiled mussel beds anyway. So, that's --20 that's a -- I guess, a fifty word or less version of what that 21 project is about. I know you're in a hurry, so I'll let it go at 22 23 that. On -- do you want to stop and talk about that?

25 MS. FISCHER: Are there any questions -- yeah, are there 26 any questions on 090 (indiscernible - coughing) on that project?

(Pam Brodie arrived at 8:38 a.m.)

MR. BRODERSON: There is no actual clean up or treatment 1 that would be done this year. It's strictly to look at what was 2 done last year in terms of -- in case that question comes up. But, 3 it is to look and find out the effective of the work that was done 4 5 last year. Mark, is this still -- Madam Chair -- ask DR. SPIES: 6 7 a question? MS. FISCHER: All right. 8 Is this the work that Jeff Short proposes 9 DR. SPIES: to do, pristane ... 10 MR. BRODERSON: Yes. 11 Do you know, approximately, how much of DR. SPIES: 12 the budget is dedicated to that? 13 MR. BRODERSON: No, I don't. I just -- it's a major chunk 14 of the logistics because they have to go out fairly regularly to --15 I believe about thirty-five sites to collect it, it's either five 16 or six times over the course of the summer as they're trying to 17 develop this index. They feel that in the future once it -- if it 18 proves out, it will be much cheaper to do in the future, but when 19 you're proving something out, you need to get fairly intensive 20 sampling for a year or two to figure out just what it is that you 21 I could not tell you how much of it is directly 22 have there. related to that, and a good -- another portion of this is the 23 actual analysis of the hydrocarbon samples, and once again a major 24 25 chunk of that goes towards the pristane analysis. If it works, it 26 might be a very powerful predictor in the future for pink salmon

|| return.

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DR. FRENCH: Madam Chair. MS. FISCHER: Yes, John.

DR. FRENCH: Mark, so this is primarily dollars, I mean I notice that almost -- not quite half the budget has already been interimly funded. What's the (indiscernible) essentially critical dollars for following up on the existence -- the project has already been undertaken. A fair amount of money has been spent on undertaking.

10 MR. BRODERSON: Yes, that's correct. A good portion of 11 it's to follow up on what was done, the other portion is developing 12 this indices, and a small portion of it continuing monitoring of 13 oiled hydro -- oiled mussels in the spill area.

14

MS. FISCHER: Pam.

MS. BRODIE: I'm sorry, Mark, I'm kind of confused about this. You're saying that the mussels add restoration that happens (indiscernible) population of pink salmon?

MR. BRODERSON: No, no. No. Copopods use pristane as a 18 19 regulator, large copopods, (indiscernible) copopods, buoyancy 20 there very, very large copopods. In some years they're a favored food source, eight to nine months, they're in depths, if I 21 understand this correctly, and then in the spring much shallower 22 23 and are available to pink salmon, pollock, other creatures that are 24 higher up on the food chain. In some years there appears to be 25 more of these copopods and in some years there appears to be less. 26 When the copopods are present in large numbers, it's a food source

for the pink fry as they're dropping out of the creeks on their way 1 out to the ocean, and years when there are less of these copopods, 2 the pink fry themselves become targets of other fish, and it 3 appears that the copopods are eaten in preference to the pinks, but 4 that -- things such as juvenile pollock and such will eat pink fry 5 when there's no copopods around to eat. At least that's the 6 7 hypothesis that folks -- one of the hypothesis that's being explored under the SEA program right now to try to explain some of 8 the vaguaries (ph) in the return of pink salmon from one year to 9 another. And, that -- the mussels take up the pristane, not 10 directly from the copopods apparently, because they're too big, but 11 when the copopods break up the pristane gets in the water, and the 12 copopods take it up as they're filtering the water, and it appears 13 that the mussels would be a very good -- the amount of pristane in 14 the mussels would be a very good indicator of the amount of 15 copopods that were actually present in the water column in the 16 spring for either the pinks to eat or to keep the pinks from being 17 eaten. 18 Is there any other questions? 19 MS. FISCHER: MR. BRODERSON: Do I need to go over that again? I do, 20 don't I. 21 DR. FRENCH: Very mystifying. 22 MS. BRODIE: It is mystifying, I'm sorry. 23 The question I would ask Mark is, if this 24 DR. FRENCH:

25 project is relatively expensive (indiscernible - out of range of 26 microphone) to start with, is it going to create (indiscernible)

1 || that's less expensive (indiscernible)

2 MR. BRODERSON: I'm pretty sure it would. That's a rather 3 expensive indicator that at some point -- the hope is at some point 4 you could go out there and take one or two batches of samples of 5 mussels, analyze for pristane, and have a pretty good indication of 6 the amount of copopods that you had previously. It would help you 7 make the prediction of how many pinks are going to return.

8 DR. FRENCH: It's still going to have to be done over 9 a variety of locations in the Sound if you have a variety of 10 hatcheries in the Sound ...

11

MR. BRODERSON: It ...

One would think so, and then I -- seems to DR SPIES: 12 me like it's a bright idea to have, may have some promise. Well, 13 a lot of factors have to go into one would -- for instance, the 14 pink fry, when they first enter the marine environment or 15 nearshore, then they fairly quickly move into the corridors, and 16 one would have to -- if it's the condition of the corridors, then 17 one would have to be assured that the -- collecting shore -- shore-18 based mussels will actually reflect that, and there's -- there's a 19 number of questions that would come up. But, it seems like a 20 bright idea, I mean its ... I don't know what proportion of this --21 this cost involves. 22

23

(Jim Diehl arrived at 8:45 a.m.)

24 MS. FISCHER: Okay, let's move on to 266. Is that --25 does that satisfy everybody? John.

26

DR. FRENCH: Well -- let him finish his presentation.

1 || I may move to make a motion afterwards.

2

26

MS. FISCHER: 266.

266 is a project that -- the focus of this MR BRODERSON: 3 has changed several times trying to accommodate requests from 4 various and sundry members of the public. It's one we put together 5 after we got the proposal on PES 51, which was approximately half 6 7 a million dollars to clean one mussel bed, and that seemed a bit high. And so, we put together -- this is basically an RFP to clean 8 three beaches -- three of the oiled beaches around Chenega, using 9 10 technologies that weren't available to us when the spill was declared over. We had the pleasure of running three of the Trustee 11 12 Council members out to look at the beaches here in the last month, and folks were surprised by the amount of oil on some of the 13 beaches still, and these beaches were primarily ones that were not 14 treated to any great extent back during clean-up days because of 15 the large bolder fields, etcetera. The technology just wasn't 16 17 there to do it. Everybody was hoping that Mother Nature would take care of it. It's not going as quickly as one might have hoped. 18 19 Chenega in particular, because it's -- their subsistence area, has 20 -- requested us to look to see what conceivably could be done along 21 that line.

MS. FISCHER: Mark, Rupe has a question (indiscernible) MR. ANDREWS: Mark, does the oil that's still in these beach sites contain the same level of toxicity that we saw five years ago, or what is that of toxicity now?

MR. BRODERSON: I can't put an absolute number on it. My

understanding is, is that the toxicity is gradually declining, but 1 there are places that we went out to here last month that you can 2 still smell the light end aromatic which, as you dig it up out of 3 the ground, which would tend to indicate to me that if there's 4 still a certain amount of toxicity associated with it. 5 I do -- I do not know the amount of toxicity associated with it. One of the 6 7 good things that really seems to bother the people of Chenega, and 8 we had some of them with us when we went to some of these sites, was just the presence of the oil itself. There's a -- it's present 9 10 in many different forms. There's tar on the beaches sometimes in long lens that is there. There are places where the subsurface oil 11 12 bleeds to the surface. There's long stains down the beaches. There are rock faces with tar mats on them with spruce needles all 13 14 through it. It's there in many different forms. It unfortunately 15 doesn't seem to be going away as quickly as we hoped it might. I'm 16 not sure that we want to get involved into just more treatment as 17 we did in the past, and that's why we were trying to aim here at what has come on to the scene since we last declared victory and 18 19 went home. That's - perhaps we can find some methods that are cost 20 effective here. One other approach that one could get the cost down here is that rather than saying we're going to clean this 21 beach, one could make it more, we're going to look at -- at 22 23 treatment on this beach and just do small sections of them with 24 these alternative technologies, and then if something proves up, 25 then you go back in and do it on a larger scale at that point. Ι 26 don't think that would be as satisfying to the folks at Chenega,

but perhaps it's a half-of-a-loaf solution. Work there is 1 2 expensive. What we did here to come up with the costs on this project, is three beaches, three hundred thousand dollars per 3 hundred thousand monitoring program, and some 4 beach. two administration on it and take care of it. There has to be state 5 people to oversee, basically is what it comes down to. You can't 6 7 just let it run on. So, if you ended up having the RFPs come back 8 for less than that, you'd spend less than that. The three hundred thousand dollar number came from the many, many different projects 9 10 that have been proposed to DEC over the last five years. If I had a nickel for every project that's been proposed, I could fund this 11 12 myself out of that. I wouldn't have to worry about it. There is 13 some basis for where the number came from, but I have to admit it's 14 essentially a placeholder per beach, based upon what we've heard 15 from various and sundry vendors trying to convince us they have the 16 best thing going to clean up oil spills.

17

24

MS. FISCHER: Okay, go ahead Rupe.

MR. ANDREWS: A quick follow-up here. A year and a half ago this committee was in Prince William Sound, (indiscernible coughing) beaches we dug down a couple of feet and found oil. I assume that this clean up would mean you'd have to dig down and dig these beaches up to remove that oil that's -- it's actually not on the surface, but below the surface.

(Indiscernible - simultaneous talking)

25 MR. BRODERSON: There's lenses of asphalt it's on the 26 surface. This past summer we went in and broke up asphalt lenses

on fifteen beaches where we could, using -- using Chenega as the 1 workers to do this work, where we could actually get in and 2 effectively do that, and it worked fairly well. There are other 3 beaches where those techniques wouldn't work, and so we didn't even 4 5 try it. They're primarily in large, boulder fields, there's surface mousse in a lot of these beached. We went to five of them 6 7 within a ten mile radius -- or fifteen mile radius of the Village of Chenega that we looked at, it was the worst five that I knew 8 about, so in a sense it was somewhat prejudicial, but by the same 9 token when you're looking at the effects of the beaches on the 10 11 folks that use and live on those beaches, you want to look at the worst of it, not the best of it, because the -- it's the beaches 12 where Chenega used to spend a lot of time doing subsistence they 13 now feel they can't because of the oil present on those beaches. 14 15 I'd be reluctant to get into a huge program again cleaning up all 16 the beaches everywhere. I think if it ever does go this route, one 17 needs to focus on beaches that are primarily heavily subsistence 18 and recreation use, and let Mother Nature take care of most of it. 19 For example, one of the beaches is directly across from Chenega, 20 it's one every morning when they wake up, they look across and they 21 see it, and there's this long lens of oil that bleeds out of the 22 subsurface continuously that for several hundred yards, and every 23 time you go over there, there's oil on that beach, and that beach 24 has been cleaned several times. Perhaps one wants to say, well 25 we'll go clean that beach. There's a number of different mix and 26 match -- mix and match options that a person could do with this

1 project, depending upon how far down the road one wanted to go 2 here, but there are beaches that have not responded to natural 3 recovery as well as we hoped they would when we cut the clean-up 4 off several years ago. I don't have the answer, obviously, as I'm 5 sitting here giving you these various options. I do not know what 6 the answer is on this project.

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(Lew Williams arrived at 8:53 a.m.)

You know, Gail Evanoff was here and she MS. FISCHER: 8 spoke about their beach, and especially this summer when the 9 weather was so nice, and some of you should remember this, when the 10 sun out, as warm as it got, the beach was sticky from oil. If you 11 remember that, she said they'd walk on that beach and it was 12 In the early days after the spill, the year -- the first 13 sticky. year and second year after the spill, Chenega virtually was 14 ignored. They were ignored by everybody. They were not taken care 15 of. Here, we want to donate money to a science center, and here is 16 an area, in my opinion, of people that this is their lifestyle, no 17 reflection against you, Mark, because you probably weren't involved 18 with that, but it saddening to think that we -- you know, are the 19 Why can't we remark is, well we can't afford to do too much. 20 afford to do too much? I mean, this is an area that's literally 21 damaged by the oil, but yet we'll build a science center. This is 22 23 the people's lifestyle. This is the way they live, you know, and yet we're still kind of shoveling it under the shelf and it's still 24 being ignored, and I think we need to something, or make a 25 26 recommendation to work at Chenega. Pam.

MS. BRODIE: Thank you. Dr. Spies, you talked about this yesterday, and it -- it's ranked as a two, not a one, could you -- if -- as I recall, you said -- well, you had some concerns about it, could you go into that again, please?

(Mary McBurney arrived at 8:55 p.m.)

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There were a number of things that come to 6 DR. SPIES: 7 reviewers when they look at this, and one was that there's this great deal of uncertainly as to how serious the problem is. 8 The 9 second thing is there hasn't been a lot of feedback, that I'm aware 10 of as far as the efforts that were done last summer, and perhaps 11 just because I'm not plugged into the process, but the efforts that 12 were done last summer, the break up of the asphalt, if that was -the driver for that was a concern that the people at the village 13 had for the clean up, you know, how satisfactory they feel that 14 15 that job is done. So, that feedback loop is important to take into 16 account, and the third thing, I think, was the uncertainty of the -17 - you know, what kind of technology is out there to actually improve the clean up, to do things that were not available in the 18 19 It was not, I think -- I think, Donna is past year or so. absolutely right if it's, you know, it's a beach in their backyard 20 something should probably be done. It's just not really clear 21 22 exactly what's going to work and the price tag is pretty large, so I think we need to nail down some uncertainties here. 23

MS. BRODIE: Do you think that it's something that if we waited another year, that we could do a better, more cost effective job?

Not necessarily. 1 DR. SPIES: Well, how do we go about nailing down this MS. BRODIE: 2 3 -- the uncertainties? Well, I think -- I think it probably needs DR. SPIES: 4 a little closer look at in -- in the review process. Obviously, it 5 doesn't sound like Mark's absolutely certain that we have the right 6 solution here. I think it deserves a lot of attention, but I don't 7 -- I don't know -- want to be careful that we don't just throw 8 money at it and try to make it better, and I'm not saying that this 9 10 is throwing money at it, but if -- we just need to be -- we need to carefully consider what's -- what's undertaken here. 11 MS. BRODIE: Do you have a recommendation for us --12 about this? 13 DR. SPIES: Not presently. 14 Okay, can I ask one question, then I'll 15 MS. FISCHER: let you guys. Dr. Spies, how many times have you been out there 16 and how many times have you seen the beach out there? Have you 17 been out there? 18 I've not been to Chenega. I've been to a 19 DR. SPIES: lot of other beaches in Prince William Sound. I've seen a lot of 20 21 subsurface oil. 22 MS. FISCHER: But you've heard over the past couple of years that Chenega is very bad, and that it ... 23 DR. SPIES: I certainly have, uh-huh. 24 Why then, hasn't this been a priority 25 MS. FISCHER: 26 I mean, to go look at it especially since this ... then?

DR. SPIES: We funded it last year to break up a lot of -- I forget what the figure was -- we put a fair amount of money into it. There was money -- the local people were involved in breaking up the beaches, and I thought that would take care of the problem, and it certainly was a start.

MS. FISCHER: Okay, John, you had a question?

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7 DR. FRENCH: Yeah, I have a serious concern about this type of a project, not that I'm not sensitive to the fact that the 8 9 oil is there, and the people are disturbed by the oil, but more so 10 because the people are disturbed the oil and they become very 11 sensitive to the fact that the oil is there. I'm concerned that even if we manage to remove ninety percent of what was there, which 12 I don't think this project would do, why the remaining ten percent 13 14 would still keep those subsistence users away from those beaches, 15 and I wish Chuck was here to respond to that. But, what I've seen 16 working with subsistence users in other areas, once they become sensitive to it, if they can find any tar balls in the area. 17 It's 18 enough that -- that it tends to keep people away from it, even 19 though as a toxicologist I don't feel that that's an actual threat 20 to their health or their survival in any direct way. But, in terms of their appreciation of the -- well, their ability to continue 21 22 their subsistence lifestyle if they're used to it, yes, it's affected, but I'm not sure that this type of project is going to 23 24 restore that. I do think we should try to restore it, but I don't 25 -- I'm not convinced in my own heart that this type of project is 26 going to do so.

MS. FISCHER: Vern.

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Madam Chair. I have been hoping that 2 MR. MCCORKLE: something could happen for the people of Chenega for about two and 3 a half years, while we've been working on this project, and I'm not 4 convinced that we really have found a way to do that yet, but I'd 5 like to see the project move up in priority, and not to worry too 6 7 much about a million or so dollars that might be invested toward trying to work on that project. I have an unusual circumstance in 8 that while I was city managing at St. Paul in 1976, a Japanese 9 10 oiler went on the rocks and put a whole lot of oil into a Salt (ph) Lagoon, which is a very fragile area -- habitat, and ten years 11 later the oil -- and nothing was done to remove the oil, it just --12 was let -- letting nature take its course. 13 Ten or twelve years later the oil was still there, but as we're finding at Chenega, 14 little, by little, by little, some of the oil is moving away. 15 The 16 copopods died off for a couple of years, but began to come back. We discovered that clams and crabs and oysters that had grown in 17 18 Salt Lagoon and were killed after the first -- you know, after the 19 first two or three years, have come back in great numbers, all as a result of doing nothing. The people at St. Paul didn't use Salt 20 Lagoon until about 1986, about ten years later, when they began to 21 22 recreate it again and harvest clams. I think that it's probably a 23 sad thing if the people of Chenega have to wait for ten years to --24 to begin to use their area again, and I think that we should make 25 sure that the people of Chenega are involved, as many of them as 26 who want to be. What will occur when the local people are involved

in doing the staid work, so to speak, is that they will also get a feel for what -- what's involved, and they may be critical for awhile, but as they begin over the years continue to work on that project, they'll have some greater understanding for what the scientific community is faced with, and short of removing all the dirt -- to time -- okay. Oh, somebody's on the phone?

MS. FISCHER: We have Jim Ayers on the phone.

8 MR. McCORKLE: Well, Mr. Ayers you can wait a minute, 9 I'll be done in a minute. (Laughter) I'll be done -- I'll hurry 10 though. Short of removing all the dirt there, it's going to take 11 a number of years to do this. I just think we should put the money 12 to it, to -- to complete that project. I don't think we should be 13 skimping on dollars. So, now Mr. Ayers, it's your turn.

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MS. FISCHER: Before we move on to Jim, maybe he can hear us, I would like to know if anyone wants to take action on these two projects? You kind of mentioned -- would anyone like to make a motion?

18 UNKNOWN: Are we talking about 116 and 266?
19 MS. FISCHER: Yes -- 090. Go ahead, Mark.
20 MR. BRODERSON: I need about thirty seconds.
21 MS. FISCHER: Sure.

22 MR. BRODERSON: I agree with everything that Bob Spies was 23 saying in terms of the need to figure out where we're going on 24 this, and what we propose to do here was to do a joint writing of 25 the RFP with the Chief Scientist, peer reviewers, the other 26 agencies, Chenega, everyone to figure out an approach on this.

This project was put forward after the initial call for invitations 1 trying to respond to requests from the public. And so, it's not as 2 well thought out as it should be. I'd be the first person to admit 3 So, the approach is to go through and figure out the 4 that. approach before you spend great gobs of money, and have the 5 Executive Director or the Chief Scientist, everybody comfortable 6 with what that approach is going to be, and then, and only then do 7 8 you go ahead with the larger expenditure of money, once that approach is figured out. You need to have money for the staff to 9 10 be able to figure out that approach, and that's the first step I guess, in this kind of thing, and then step on down the road with 11 12 it once everyone is comfortable with it. If we don't become 13 comfortable with it, at that point you stop.

MS. FISCHER: But, I don't think it should be ignored either. I think it needs to go forward, and needs to be checked -worked with, with the people as well. You know, the people have been working it. So, but something needs to be done, that needs to be continuous.

19DR. FRENCH:Madam Chair, I -- I don't think we're20going to resolve this right away, can we -- let's let Mr. Ayers ...21MS. FISCHER:Okay. Mark, can you hang around a bit?22Okay, we'll go ahead and go with Jim.

MS. McCAMMON: Jim, can you hear us?
MR. AYERS: Yes. I can hear most everybody when
they're speaking into (indiscernible - simultaneous talking)\
MS. McCAMMON: Okay, talk a few more minutes -- just a

1	few more seconds and we're trying to get a voice level for you.
2	MR. AYERS: Does that mean that whatever voice level
3	I'm using now is the one that I should maintain.
4	MS. FISCHER: No, we want you to yell, Jim.
5	MS. McCAMMON: Actually, we wanted it a little higher.
6	MR. AYERS: A little higher.
7	MS. McCAMMON: That's fine, we're
8	MR. AYERS: Is this better?
9	MS. McCAMMON: Yeah, you're coming in good.
10	MR. AYERS: Okay. I like it when that happens on the
11	airplane and they announce that we're coming in. I had an
12	interesting experience, they called it an "air hammer." I've never
13	been in an airplane that got hit with an "air hammer." In a clear
14	sky, there evidently is a unexplained turbulence, and so we were
15	flying along in this Northwest jet between Detroit and Washington,
16	D.C. and we hit an "air hammer," and it literally just sounded
17	like somebody just punched the side of the airplane, we kind of
18	just fell a little bit off to the side, an I've never kind of
19	experienced that before. So, I'm into kind of a spiritual
20	acknowledgement in my life. (Laughter) So, when you mentioned
21	that we're that I'm coming in good, I'm glad to hear that.
22	(Laughter) I just I'm sure that you've been covering the
23	general approach and where we are with major restoration efforts
24	and the proposals that are in for FY '95. Let me begin with, I
25	apologize for not being there. As you know, I have made the last
26	two meetings, and I fully intended to be at your meeting, when I
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was requested to attend some major meetings immediately following 1 the "sine die" congressional ending here, and so I was called back 2 to Washington, D.C. and I'll be here for another three days, and 3 then I'll be there. So, I apologize for not being there. I'm sure 4 that any questions you may have of me though are in more than 5 I'm glad to hear that you're capable hands and minds there. 6 actually into detailed discussions of what -- it sounded like a 7 very detailed discussion of what -- what is happening in the 8 communities and how -- how can we better help with the restoration. 9 I'm going to say -- I just want to do a quick overview, and I'll 10 stop and see if there are questions of me. I think we have moved 11 forward with the PAG administration request, both in budget and 12 staff support, and if there -- if there is something that we've 13 over looked, please bring that up with Molly while you're there, 14 but I think we've accommodated everything. The meetings in the 15 communities might be a question, depends on where they are and how 16 many actually. There's a cost feature that is a little unclear to 17 me, it depends on where those meetings are. Within restoration --18 within administration, which is 100 area, as you know, we have 19 reduced the budget again, and I think outstanding discussion that's 20 left there will be the information management system, which is down 21 in project 95089, and we have yet to get our arms around that. Ι 22 did pull it out of the packet from the Council of August 23rd 23 request, because I wanted to look at it a little further and get a 24 better definition before we actually got authorization, but that's 25 how to pull the information together, including the research 26

information, and then how to best make that information available 1 2 to the general public, for scientists and the agencies, and so that project, which I believe, is a part of admin. I mean, someone 3 pointed out, well geez, you have that, isn't that really a part of 4 Well, it could be. So, I don't want to unnecessarily 5 admin? quibble about that. I -- I feel like we've continued to cut admin 6 7 at your request, and I think we've done so without harming any 8 program or projects or efforts. In monitoring and research, I 9 believe that through the Chief Scientist and peer review work, 10 which we are referring to as the core reviewers, I think we are making great strides in moving towards an ecosystem adaptive 11 I don't believe we're there. 12 management process. I think that 13 there are still projects that ought to be integrated. I think 14 there's some efforts that can -- can be made to further the 15 ecosystem approach, and I believe that we need to do that 16 prudently, and that means, I don't think we should just leap off and -- and grab a bunch of projects and put them together, or just 17 18 slam some projects, or encourage people to slam some multiple 19 specie projects together and call that ecosystem. I think we have 20 to be careful and we have to be prudent, but I think we're making I'm enthusiastic and excited about the annual work 21 progress. 22 shops, and we will have an annual forum to discuss the status, and 23 I'm looking forward to having an opportunity where we have some 24 work sessions to get a good synthesis of the information, and then 25 have an annual status forum where we can actually bring people together, and make that available, and open to the public, and 26

actually have community representatives sitting with scientists, 1 talking about where we are today, and where do we need to go from 2 3 Under -- and I think that that is one of the most here. significant things that we are doing that is not going to leap to 4 It's not a headliner, it's not -- it's not the forefront. 5 something that's really, geez, isn't this exciting conversation at 6 the coffee pot, but it is something that I think that we're doing 7 that is the most important piece of our foundation, which is an 8 adaptive management approach with the scientist people from the 9 10 communities working together to synthesize information and look at where we need to go next with restoration. Under general 11 restoration, there are several things going on, and -- it sounded 12 like that DEC and Mark Broderson is working with the communities 13 and working with the PAG and trying to describe how best to 14 15 approach both the development of methodology in some of these efforts of general restoration, and also making sure that we don't 16 17 appear to be walking away from it. I think we have a good approach to that, but I also think that it's important for you to know about 18 it. There's -- we're not walking away from it. We want to meet it 19 head on and see what is reasonable, and do it right, as opposed to 20 just spend money to -- for pressure reasons. I think we need to 21 spend money wisely, and we need to develop methodology that people 22 are comfortable with, and it's a matter of negotiation and planning 23 24 as much as it is just dumping money on something to satisfy people, and I don't want us to ever get into that. I think we're all kind 25 26 of in this together, and we've moved beyond that particular mode.

Under general restoration, there are also a number of projects. 1 2 Let me say that one of the things I'm doing while I'm back here is I am meeting with the Department of Justice. It is going to be 3 very difficult to proceed with any kind of -- and everybody has a 4 different word for this sentence -- some people call it fish 5 enhancement, some people call it fish intervention, some people 6 7 call it fish improvements, some people call it stream enhancement. Let me just say that -- that based on my conversations with Bill 8 9 Brighton, who is an Assistant Attorney General in the Department of Justice back here, their view is, and they believe that there have 10 been any number of inquiries about the issue of hatcheries, and not 11 just Alaska, but other places, but that the issue is of such a 12 nature, in restoration within the Exxon Valdez oil spill effort, 13 that fisheries enhancement or fisheries intervention, hatcheries, 14 putting eggs in streams, those things which actually have to do 15 16 with biological intervention, and the reason I'm separating that 17 from some physical intervention, they're saying if you want to go in and restore stream beds, we understand that, you might have to 18 talk to the Corps of Engineers about how much you're going to do, 19 20 but we understand that, but if you're actually going to produce fish, if you're going to put eggs or smolt or fry, if you're going 21 22 to involve yourself in biological intervention, then someone is going to have to pursue an EIS. Now, we talked about an EA, and I 23 think that -- I don't know how that -- they're coming out on that, 24 25 whether they're going to say, well, okay, you can do an EA, but we 26 think it's going to take an EIS, but if you can get an EA that

fully explains the scientific value of that activity, and how 1 2 management is going to be a part of that, so that you're actually managing -- you're managing the resource and you're having this 3 biological intervention program for the purposes of -- demonstrated 4 purposes of restoring wild stocks; if it's scientifically sound and 5 there is a management component, which is policy, obviously, is a 6 7 part of that or a component that is -- that can be explained, that leads to a rationale legal logic that you're restoring wild stocks 8 that have been injured by the Exxon Valdez oil spill, then that's 9 10 when they believe you can submit a project for that kind of 11 activity. And, I think that's one of the more -- I know that many of you have been interested in that issue, and I've been trying to 12 get to the bottom of that, so that's one of the other things I'm 13 14 trying to do, now, and that's what I've recently been told, that 15 we're going to have to pursue an EA or an EIS before we can 16 actually get into the discussion of whether a project is 17 appropriate or not. And -- and I'll come back to that if you want to. Habitat acquisition -- habitat acquisition, as many of you have 18 19 commented on, we are moving forward according to the preferred alternative, no action can be taken until after the Record of 20 21 Decision is signed on October 31st, and we are in several 22 negotiations and appraisals. The process is moving forward, but 23 with the understanding, we've heard you loud and clear saying it 24 should be spill-wide, not just focused on one particular 25 geographical area, and it ought to be across the injured resources. 26 So, we are moving forward. There are lots of different

discussions; the appraisal process has been very complex. It is 1 2 very difficult to appraise land in remote Alaska, and it certainly is more than many people have bargained for, I think, it's safe to 3 say, and it -- it is moving slowly. I anticipate that in November, 4 hopefully, we will be able to move forward depending on -- after 5 the Record of Decision is signed and we've done a full assessment 6 of appraisals completed and negotiations, hopefully -- I'm hoping 7 8 that we can do something in the -- in the Kodiak area and in the 9 Prince William Sound area, and in the northern Afognak-Shuyak area. 10 For those of you who are saying -- wondering, well, what does that mean, I'm hoping -- we are not going to have everything done at the 11 same time, I'm hoping we can move forward with getting the 12 appraisal completed and negotiations completed with Chenega, and 13 14 I'm hoping that we can do the same for at least Shuyak at this point, and southern Kodiak. We're also intending to do that in a 15 16 fashion that doesn't preclude any future acquisitions, but eventually all of it would be accomplished within the range that's 17 in the EIS preferred alternative. So, I'm going to stop there. 18 That's a quick overview of what I know, at this point, but I'd be 19 20 glad to answer questions, then I'm going to run off to this next meeting. 21

MS. FISCHER: Morning, Jim, this is Donna. Are there any questions from the PAG members? Anyone wants to ask Jim anything? They're thinking, Jim.

25 MR. AYERS: Was that the kind of information, Donna, 26 that people were -- I also, you know, don't want to tell you things

that you're not interested in. If there's something else that you
 wanted me to cover that I didn't, let me know.

MS. FISCHER: John French.

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DR. FRENCH: Jim, this is John French. Yeah, I think 4 with respect to the questions of -- especially with respect to 5 hatcheries have -- information was very useful. One of the 6 projects we were just discussing was DEC's proposal to look at 7 8 various -- well, at least part of us looking at various chemical remediation techniques. Are those going to have to require full 9 10 EIS also?

I -- I don't know that. I was trying --11 MR. AYERS: 12 I will try further to ferret out -- when they talk about biological intervention, what -- what they mean. I suspect, not knowing what 13 the specific methodology is that DEC is talking about at this 14 15 If they're talking about in-stream or in the marine point. 16 environment, I suspect that it will. If they're talking about 17 going in and performing some clean-up and then seeing how that clean up works, it may not. But, if they're talking about going in 18 and doing some test driving on some sort of chemical clean-up 19 20 technique and it is in the marine environment, then I think we're going to at least hear about it. 21

22 DR. FRENCH: Okay, thanks, Jim. I don't think -- I'm 23 not ever sure DEC is sure exactly what type of remediation their 24 trying to look at. I think they're talking about an RFP or some 25 type of outside process to get the suggestions. I know that one of 26 the original ones is the PES 51 one, but I think that tells us

enough about where we are. 1 MR. AYERS: Okay. 2 Are there any other questions or comments 3 MS. FISCHER: to Jim? 4 Donna, I wanted to know if people felt --5 MR. AYERS: I'm sorry ... 6 Go ahead. 7 MS. FISCHER: ... if people felt comfortable that we --MR. AYERS: 8 I mean we are making some progress, EIS is about to be completed, 9 the ROD will hopefully be signed October 31st, behind that, 10 hopefully, the Council will take action on a final restoration 11 plan, and immediately behind that a '95 work plan, including 12 signing of a Record of Decision on the research institute and the 13 creation of a reserve. And, I know the PAG in the past has been 14 some what critical, one, of not being involved, and two, not making 15 progress. I just wondered if you're feeling better about -- and I 16 know you're not going to say it's perfect yet, but are you feeling 17 better about your involvement, and about progress? 18 MS. FISCHER: Speaking for myself, Jim, yes. I feel 19 like the progress is there, I feel that the involvement has 20 probably made a 180 degree turn for the better, and going in the 21

right direction, as far as I'm concerned, and I think the creation of a reserve is exactly what's needed. I think from the letters and response from the PAG members that that was one of the things they all had a concern about, and you guys listened, that's my feeling. Pam, would like to say something.

Yes, Mr. Ayers, I really would like to 1 MS. BRODIE: compliment you and your staff on having done an enormous amount of 2 work on time, meeting deadlines, and I think it's really been 3 extraordinary. And, also I was saying to Ms. McCammon yesterday 4 5 that I think that the way the work plan information has been presented is much easier to understand now than in the past. 6 The 7 way projects have been clustered, and the way we're given questions that the Trustees are asking, and how the projects are designed to 8 9 answer the questions. All of this may have existed in people's minds in the past, but it certainly was not made clear to the 10 11 public, and so it seemed, whether accurately or not, to be just a random group of projects being presented, and this is a big 12 13 improvement.

14MS. FISCHER: Anyone else care to make a comment? Lew15Williams.

MR. WILLIAMS: Yeah, Jim, this is Lew Williams. I just want to second what Pam said, that for the first time I feel like we're getting something done efficiently because we have this put before us in an easily understood manner for a public member who lacks scientific background that all the other people involved in this have, so just keep up the good work.

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MS. FISCHER: Vern McCorkle.

23 MR. McCORKLE: Thanks also, Jim. I'll third that. I 24 really do like to see the programs organized the way they are 25 because it's very easy for people who are busy to try and get some 26 kind of grasp of what's going on. The only thing, and it may be in the literature, and I might not have picked it up, but it would be helpful for me to know, to have a little report on -- on scientific work in progress, and what is happening to it. It doesn't need to helpful, but just a tiny sketch of work in progress would be helpful to because that's the part that I'm missing. But, I think, in the main, this is a wonderful presentation this year.

I appreciate it, and let me say that it is 7 MR. AYERS: 8 the result of the hard work of the staff and -- and that the 9 liaisons -- actually the agencies have joined hands, and I think 10 that you're -- you know, many of you've talked to me about the internal, bureaucratic conflict, and I think you've seen that set 11 aside, and I think that a lot of the positive motion and the 12 progress is a result of people working together, and, as you point 13 out, staff actually pulling information together in a readable 14 fashion, and to the extent possible, taking kind of the covers off 15 of all the -- the information, the massive amount of information, 16 17 and trying to present it in a -- in a format that is not only 18 presentable, but timely. With regard to the progress of the various things that are going on, there's two or three levels of 19 20 that, and I'm about to leave for this other meeting over at Department of Agriculture, but let me say that I think that a 21 number of people, including Veronica and Sandra, staff people who 22 have helped pull together, where -- where the progress is on 23 24 projects all the way back to those projects that were begun in '92 25 that ought to be in a condition of final report, to those projects 26 that are now ongoing, and then Molly's got a list of the various

activities, actually there's a big map on her wall of our critical 1 2 path analysis of the major things that are currently going on, and what the deadlines are for those. And, what I would suggest is 3 that Molly cover that, those kind of three levels of information 4 that are all within your question, and I'm not sure which one you 5 were really after, whether you were after all three levels. But, 6 I'd ask that Molly cover that and then I'm going to run off, and I 7 apologize again that I'm back here, and I think it's -- I think 8 it's good for all of us that I am back here, but I do apologize for 9 not being there and I look forward to talking to you soon. 10

11 MS. FISCHER: Jim, yeah, we've missed you here, but we And another person, I think too that, we're kind of 12 understand. amiss at not mentioning is also the Chief Scientist, Dr. Spies. 13 14 He's played a big part in this and we appreciate it, his contribution too, all the information that we've received, the 15 16 decisions that he's helped pull together. I think a lot of this 17 wouldn't have come about had it not been for Dr. Spies, of course, 18 under your direction -- directorship, and with Molly, I think, we 19 really feel comfortable here as the PAG members.

Good, good. Well, I think with you we 20 MR. AYERS: have a good team now, and I think that we're -- you know, I think 21 22 it's the right team, I think people are able to converse with each other when there is a conflict, and frequently conflicts are a 23 24 matter of perception, we're able to clarify what the conflict is 25 and then resolve them rather than letting them stew, and I think 26 that's very healthy for this -- for this team that we have right

now, and I appreciate what -- what you're doing. Dr. Spies and our 1 core review process is going to continue to be an integral part of 2 the PAG's available resources, and as we put these workshops 3 together, again we will involve the PAG in both the workshops and 4 ultimately the annual meeting. And so, thanks again, and I'll talk 5 to you later. 6 Have a good day, Jim. 7 MS. FISCHER: MR. AYERS: Thank you. 8 Thank you for calling. All right, we're MS. FISCHER: 9 going to go back to the two that we were on, 090 and 266, Mark are 10 you -- are there any other ... 11 DR. FRENCH: Madam Chair. 12 MS. FISCHER: Yes, John. 13 To try to facilitate things, I'd like to DR. FRENCH: 14 positive forward with take both of these 15 move that we recommendations 16 Second the motion. MR. McCORKLE 17 Okay, I hear a motion and a second by 18 MS. FISCHER: All in -- any discussion? Jim, Mr. King. 19 Vern. I feel like we ought to endorse the MR. KING: 20 process that's going on. The proposal is a little vague, but we've 21 been told it's going to be sharpened up, so that's what I would 22 like to endorse, the sharpening up and the concept of the thing, 23 and maybe the Trustee Council will want to look at the price tag, 24 25 more in depth later on. 26 MS. FISCHER: Vern.

MR. McCORKLE: Also, further that same point, I'm going 1 to vote in favor of the motion, but I do recall in discussion that 2 Mark told us that there was going to be some review as to how to 3 best go forward, and a lot of consideration would go into that part 4 of the process, and I think that's important and critical to it's 5 overall success at the end of the line. 6 7 MS. FISCHER: Okay. Oh, Pam. I'd like to offer an amendment that we MS. BRODIE: 8 endorse the concept of these clean ups pending the -- not sure how 9 to say this -- pending revisions that are satisfactory to the 10 scientists involved Dr. Spies, could you help me with this? 11 Sure, further review and refinement. DR. SPIES: 12 MS. FISCHER: Okay, with further review and refinement. 13 Does that capture your thought? DR. SPIES: 14 Add environmental assessment to that so we 15 DR. FRENCH: don't have to make yet another (indiscernible - simultaneous 16 17 talking) MS. BRODIE: Sounds good. 18 Do you want to withdraw you motion and MS. FISCHER: 19 make a new motion to include all that, John? Would that be all 20 right with the second? 21 Yeah, that's fine. You want me to try to DR. FRENCH: 22 23 . . . 24 MS. FISCHER: Yeah. ... second to the amendment? MR. McCORKLE: 25 MS. FISCHER: No. 26

I'll second. MR. ANDREWS: 1 Okay, no there isn't, okay. I'd like to MR. MCCORKLE: 2 speak to that. 3 Okay, go ahead. MS. FISCHER: 4 I certainly appreciate the spirit of the 5 MR. MCCORKLE: amendment, but what I don't like about it is that we are adopting 6 the concept, we're not adopting any action, and I am opposed to 7 adopting a concept here. I want action on this program. 8 MS. McBURNEY: Madam Chair. I need clarification. 9 MS. FISCHER: Yes, Mary. 10 I -- I apologize for being a bit late this 11 MS. MCBURNEY: morning, but -- so this may have already been covered, but as far 12 as the price tag on 266, is that a generous ballpark for 13 accomplishing the objectives of this project? Or, is this 14 basically a pretty realistic estimate of what's going to be 15 necessary to undertake this project. 16 I'm going to let Mark answer that because 17 MS. FISCHER: from the way they were talking that just is -- still unsettled, and 18 still have to fine tune a lot of the project in that, isn't that 19 right, Mark? 20 MR. BRODERSON: Yes, that's correct, and in the write up 21 for the project, I think would capture all of the proposed 22 amendment ideas, and they're actually laid out in the proposal that 23 this is how it will be done, and all of the things that you were 24

26 In terms of the dollar amounts here, it's partially dependent upon

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talking about need to be captured before the project goes ahead.

Is it -- so you can go at -- approaching so you can 1 approach. clean a beach, or you're going to approach that you're trying to 2 prove up a method and then clean a beach. And, the cost between 3 the two is very different, or potentially very different. The one 4 that's laid out here is the price we think to clean the beach. Т 5 think that, as part of the review, we will look at both of these 6 approaches, and conceivably we'll drop down to the lesser cost 7 But, we don't want to get into proving up brand new 8 approach. technology, that's not part of what we're here about. But, we do 9 10 want to look at new methods that have come along that have been accepted by EPA, but not necessarily tried in cold water areas. We 11 don't want to do a major scale project on something we're not sure 12 That's -- that's -- but at the same token, we don't will work. 13 We're trying to take rather a want to forget about this. 14 conservative approach to something without letting it disappear 15 from the radar screen. 16

17MS. McBURNEY: 266 is dealing primarily with mechanical18clean up methods?

MR. BRODERSON: One of the most promising ones we have on 19 the horizon right now is microbe that the Isralies have recently 20 developed and used on their own beaches. It's much warmer in the 21 Mediterranean than here, it's much sandier than here. I would very 22 23 much like to try that method here. It's been tried on a limited basis on the North Slope and also in Dutch Harbor, but never in the 24 25 intertidal. It's ...

26 MS. FISCHER: Has it been successful?

MR. BRODERSON: It's been quite successful. 1 2 MS. FISCHER: Rupert. Yes, I'd like to make an amendment to this 3 MR. ANDREWS: motion that the Chief Scientist visit these beaches in Chenega and 4 5 make recommendations. MR. BRODERSON: We have videos of all of the beaches that 6 perhaps we could show him. He unfortunately was unavailable and we 7 waited for weeks to get the weather that we needed in order to go 8 down there. The original intent was that he go along with us, but 9 10 it didn't work out. So, perhaps the videos would suffice. MR. ANDREWS: Yes, okay, I'll -- I didn't get a second 11 12 so I'll withdraw the amendment anyway. I brought sunblocker this time. 13 DR. SPIES: MS. McCAMMON: Mark, you might also mention the process 14 15 that takes place. That if the Trustees take action on a particular 16 project, they're voting on basically a three page, what we call a 17 brief project description. The process that happens afterwards is 18 that who ever proposes the project develops what we call a detailed 19 project description, which goes into extensive length as to what is actually done. That detailed project description is also reviewed 20 21 by the Chief Scientist and peer reviewers, and there is often substantial revision, and it goes through a much more detailed 22 23 review process. And, before a project can actually go forward, you 24 need the approval of the Chief Scientist and the Executive Director with a detailed project description. 25 So, there is several 26 additional layers of review even after a process is approved.

I think my main concern is that I know two 1 MS. FISCHER: possibly three years that Chenega was ignored. I mean, literally 2 ignored, and I just think we owe it to them out of the settlement 3 to do something for them, and I think that they do deserve that. 4 I mean, that's my opinion. Vern. 5 Two points, the reason I can vote for this MR. MCCORKLE: 6 motion is because I'm aware of that extensive review prior to 7 spending the first dollar, except for the review dollars, and 8 second in the budgetary process I'm aware that the figures that are 9 involved here would not be exceeded, but might be less, so I feel 10 comfortable on that basis too. 11 Move for question. UNKNOWN: 12 Okay ... MS. FISCHER: 13 Madam Chair, one other thing. I'm sort of MS. McBURNEY: 14 waiting for John French to jump up with one of his wonderful, how 15 about a cap on this group of projects, and I would like to perhaps 16 open just that possibility for discussion, just briefly. I'm 17 curious as to whether proposing a cap of say a million dollars to 18 accomplish both of these projects would be sufficient, realizing 19 that there's plenty of wiggle room it sounds, especially with 20 project 266, and that way we would at least provide for some 21 funding, or at least make our own recommendation as to what we feel 22 that funding might be, and then we can just move on. 23 Mark, what would that do to your budget, 24 MS. FISCHER: would that be ... 25 26 MR. BRODERSON: What we tried to do here is come up with

a cost effective method of looking at several technologies. 1 Whether you look at one technology or several, you have basically 2 administrative -- very, very close to the 3 the same same administrative costs and development costs, etcetera, associated 4 We tried to come up with a balance between one, which 5 with them. would then have quite a bit of administrative costs, essentially on 6 Settled at three -- three a per unit basis, versus several. 7 8 hundred thousand dollars per site if you're actually going to clean a beach, it's probably very, very skimpy based upon what Exxon 9 spent during the clean up on some of these beaches. If we use the 10 approach of trying to prove up the technology on a beach, but not 11 actually trying to clean the whole beach, three hundred thousand is 12 13 probably very ample per beach. I'm reluctant to say what it would do to the project because obviously this thing has not been 14 factored out as far as it should be. It's only been on the books 15 16 here for a couple of months, and there's been an awful lot of other 17 projects going on. Part of the project is developing the project. 18 I'm -- appreciate the indulgence of the group to basically let us 19 do that work with this as a cap and we will try and expend as 20 little of it as possible, and yet still get the job done. DEC has a long history of returning funds from projects when we figure out 21 ways to do them cheaper as we get into the projects. I would hope 22 23 we could do it here again.

24 MS. MCBURNEY: I'd like to -- I'm kind of lost in our 25 process here, do we have a motion on the table.

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MR. FISCHER: All we've got is an amendment to a motion,

1 Mary. MS. McBURNEY: Why don't you clear that, and then I'll 2 3 amend again, perhaps. Vote on the amendment to accept the MS. FISCHER: 4 concept pending further review and refinement and an environment 5 assessment. All in favor? Okay. All opposed? 6 7 MR. WILLIAMS: And, I'm voting for four people. 8 MS. FISCHER: Okay. MS. MCBURNEY: And I hold two. 9 MS. FISCHER: Okay. We've got to do a voice vote. Doug 10 will call -- roll call. 11 All in favor, Rupe Andrews. 12 MR. MUTTER: MR. ANDREWS: 13 Yes. MR. MUTTER: Pamela Brodie. 14 MS. BRODIE: Yes. 15 James Cloud. 16 MR. MUTTER: 17 MR. MCCORKLE: No. MR. MUTTER: James Diehl. 18 19 MR. DIEHL: Yes. Richard Eliason. MR. MUTTER: 20 MR. McCORKLE: No. 21 Donna Fischer. 22 MR. MUTTER: 23 MS. FISCHER: No. MR. MUTTER: John French. 24 25 DR. FRENCH: Yes. 26 James King. MR. MUTTER:

MR. KING: Yes. 1 MR. MUTTER: Vern McCorkle. 2 3 MR. McCORKLE: No. Gerald McCune. MR. MUTTER: 4 MR. MCBURNEY: No. 5 MR. MUTTER: Mr. McMullen. 6 7 MR. MCBURNEY: No. Lew Williams. MR. MUTTER: 8 MR. WILLIAMS: 9 Yes. (Aside comments) 10 MR. MUTTER: John Sturgeon 11 12 UNKNOWN: Yes. Okay, it passed -- motion passes -- or the MS. FISCHER: 13 amendment passes, now we've got to go back to the original motion. 14 15 (Aside comments) I object Madam Chair, we have official 16 DR. FRENCH: voting alternate. Jim's -- Vern does appropriately hold the other 17 public-at-large ones because those are designated as other public-18 at-large members, as the voting alternates. However, John Sturgeon 19 has an alternate of Kim Benton, I forget who Chuck Totemoff's is, 20 but it is designated and they're not present. 21 Is your objection taken on the fact that -22 MR. McCORKLE: 23 - the proxy was passed by telephone? No, it's ... DR. FRENCH: 24 If they were passed by writing, it would 25 MR. McCORKLE: 26 pass.

No, it would. DR. FRENCH: 1 MR. McCORKLE: Yes, it would. 2 I do not believe so, according to our 3 DR. FRENCH: 4 rules. MR. MCCORKLE: Our rules do not say that you can't 5 appoint anyone you know -- anybody you -- our rules say you may б 7 appoint anybody you wish in writing. Our rule is you will have a voting DR. FRENCH: 8 alternate, a singular voting alternate. 9 Correct. MR. MCCORKLE: 10 and approved bv Trustee Designated DR. FRENCH: 11 Council. 12 That's correct, I stand corrected. I 13 MR. MCCORKLE: forgot about that approval. 14 This is really important, let's get on 15 MR. ANDREWS: with it. 16 17 MR. McCORKLE: Yeah. So, let's get on ... DR. FRENCH: 18 MR. McCORKLE: So, cancel Kim Benton's vote. 19 Okay, thank you. MR. MUTTER: 20 Motion failed? MS. BRODIE: 21 Yeah, it failed. Okay, that's the MS. FISCHER: 22 amendment, the amendment failed. Okay what was the original --23 okay was this for -- where am I -- the original amendment was to 24 support the agencies and taking care of 090 and 266, is that not 25 right John? 26

DR. FRENCH: Yes, you're right, funding of those two projects, yes.

MS. FISCHER: Okay. All in favor signify by raising
your right hand. (Andrews, Cloud (McCorkle), Diehl, Eliason
(McCorkle), Fischer, French, King, McCorkle, McCune (McBurney),
McMullen (McBurney), Williams) All opposed? One opposed (Brodie).
Motion passes. Okay, let's take a five minute break and then come
back. Now, I mean five minutes, folks.

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(Off Record 9:43)

(On Record 9:50)

11 MS. FISCHER: Okay, we have two things that have been 12 brought up to us that we need to go over, and Doug is going to 13 introduce them to the record, the proxies.

MR. MUTTER: Okay, the current proxies I have is Vern McCorkle holds James Cloud's vote and Richard Eliason's vote, both public-at-large members, and Mary McBurney holds Gerald McCune and John McMullen, commercial fisheries and aquaculture votes. The end.

MR. WILLIAMS: Okay, and I think Vern McCorkle is leaving and he's been -- asked Lew Williams to take the public-at-large vote, so he's going to be holding that until he returns. Is that right?

23 MR. WILLIAMS: If that's what you say, Madam Chairman, 24 that's what you mean.

25 MS. FISCHER: He'll be back in a few minutes. Okay, we 26 have the draft resolution in front of us. Has everybody had a chance to read it, or everybody should have had a chance to read
 it. It's right there in front of you, and I asked everybody to
 read it during the break. So, I'd like to entertain a motion on
 this.

MR. ANDREWS: Move to adopt resolution. DR. FRENCH: Second. MS. FISCHER: Okay, Doug. MR. MUTTER: I suggest you wait for Vern, he has three

9 votes.

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(Long Pause)

MS. FISCHER: Vern, before you take off, we'd like to do
a vote on this resolution. It's already been moved and second;.
Rupe moved and Lew second, I think -- was it you or John -- John,
John French. Any discussion on the motion -- on the resolution.
Go ahead, Mary, excuse me.

far as the issues of MS. MCBURNEY: As particular 16 concern, dropping down to the fourth one, "a need to ensure that 17 future Trustee Council project funding is appropriately balanced 18 between on-going, field-based ecosystem research efforts and new 19 laboratory-based research efforts that the proposed facility would 20 support," it doesn't quite go as far as I had intended in my 21 comments yesterday. Things such as appropriately balanced is a 22 little too weasel-wordy for me, and it -- doesn't really quite 23 address the issues that future projects may not be directed toward 24 25 this research institute, as a way of keeping it afloat. And, 26 particularly I see a loop-hole here with the new laboratory-based

research efforts that the proposed facility would support. Well, 1 earlier in this sentence, it does not address other laboratory 2 3 research facilities that are currently available that might potentially be used for certain projects, and I see that as being 4 a bias that should be addressed, whether it is Kodiak, Cordova, 5 Auke Bay, other places might be more appropriately utilized. I'm 6 7 not exactly at a point to propose some additional wording, I haven't sat down to really think about how I would like to rephrase 8 that, but before we vote on it, I would like to have that 9 10 clarified.

MS. McCAMMON: Madam Chair, is it in essence that the concept that any new research efforts that would use, that would make use of this facility, not be taken at the expense of current, important ongoing ecosystem research efforts, or something to that effect.

16 MS. MCBURNEY: Well, that's part of it. My primary 17 concern is that -- it was a leap of faith number two, that if you build it they will come. Well, if they don't come, or don't come 18 19 quickly enough, there may be a tendency to direct research efforts toward the institute so that the facilities are utilized, and 20 that's what I would like to avoid. I would like to make sure that 21 22 there's not going to be an inherent biased to direct research 23 efforts toward the institute, simply because they need it. 24

24	DR.	FRENCH:	can I cry some language
25	MS.	FISCHER:	Yes.
26	DR.	FRENCH:	Okay this there's a possible proposed

amendment or addition. I don't -- I quess I'm proposing to add 1 this to item number four, although it could stand by itself. 2 Future Trustee Council projects using the proposed facility, will 3 not be given priority over other projects based on the location of 4 the project activities. Is that it? 5 MS. McBURNEY: Yes, I would concur to that, and in fact 6 I would like to see that adopted perhaps as a fifth item, stand 7 alone. 8 Fifth item as opposed -- to stand alone. DR. FRENCH: 9 I'll propose that we amend it and just adding it as a fifth item. 10 Will you reword that again, then, or will MS. FISCHER: 11 you repeat that again? 12 DR. FRENCH: "Future Trustee Council projects using the 13 proposed facilities, will not be given priority over other projects 14 based on the location of the project activities." 15 Very good. Did you get that Molly. 16 MS. FISCHER: 17 MS. McCAMMON: I'm getting it. One more time. DR. FRENCH: 18 One more time, and go slow. MS. FISCHER: 19 "Future Trustee Council projects using the DR. FRENCH: 20 proposed facilities, will not be given priority over other projects 21 based on the location of the project activities." 22 John, you're saying that projects directly MR. McCORKLE: 23 related to the oil spill have the priorities. 24 Both -- I think the item that's here says 25 DR. FRENCH: What I'm saying if a project is proposed say to, well say 26 that.

looking at -- say looking at fish biointergentics (ph), that's one 1 that we can easily envision having -- doing it in several different 2 If it was proposed to be done in Kodiak or Auke Bay, it locations. 3 wouldn't necessarily be given priority to Seward because that's the 4 location where it's proposed to be. If it's good project, it will 5 6 be funded for which ever location it's proposed for, for Cordova, 7 for (indiscernible - simultaneous talking) Is there a second on that amendment? 8 MS. FISCHER:

9 MS. McBURNEY: I second.

10MS. FISCHER:Okay, can this be brought back to us after11lunch, as amended?

12 MS. McCAMMON: Yes, no problem.

MS. FISCHER: Any discussion on the amendment? Pam.
MS. BRODIE: I favor the amendment, but I don't think
it will work. I think, in fact, if this facility is built and it
needs money, the Trustees will want to support it and they will in
fact favor these projects.

MS. FISCHER: Mary.

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MS. MCBURNEY: And, in response to that, I have every confidence that that will happen also, but I would like it to be on the record that the Public Advisory Group does not intend for that to happen.

MS. FISCHER: Good idea. Vern.

24 MR. McCORKLE: Madam Chairman, I really don't mind if 25 work is assigned to a scientific agency, if it's competent to do 26 the work, and there's nothing wrong with sending work to the Seward facility, unless it would be to the detriment of other facilities that are equally capable of doing the work, or suddenly there should be a -- all the work is assigned there. So, there's nothing wrong with saying this is a facility we built, let's use it. But, I don't think we should use it to the detriment of other bona fide facilities.

7 MS. FISCHER: And, that's basically what the amendment 8 addresses.

9 DR. FRENCH: I would tend to concur with Ms. Brodie's 10 suggestion that it's not likely to have much affect. I mean, some 11 people have even suggested that the restoration reserve might end 12 up being used as the operating funds for the -- for the center. 13 I'm concerned about that, but I don't see that we have much 14 recourse on this, that point of this -- time.

15 MS. MCBURNEY: Recourse we may not have, but the public 16 record we do.

MS. FISCHER: All in favor of the motion.

18 ALL PAG MEMBERS: Aye.

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19MS. FISCHER: Any opposed? (None opposed) That's the20amendment, I'm sorry -- the amendment to the motion.

MS. McCAMMON: Madam Chair, actually there is one thing that Mr. Andrews brought up that isn't covered in this resolution, and that is the concept that EVOS research would have priority for use of the facility, and we had discussed that yesterday, and it really isn't included in that. And, that is actually a concern among a number of people who actually believe that they will come, but the "they" out there is much larger within general marine research and other non-EVOS research, and there was a concern that EVOS projects would have a hard time getting in the door. So that you might -- I just offer that as a possibility.

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MS. FISCHER: Okay, is there any discussion? Pam.

I'm concerned about the second to the last MS. BRODIE: 6 7 particular concern -- "the need to ensure adequate housing resources are available." I'm not sure what that means. If it 8 means that the -- that part of this project means subsidizing 9 housing for the researchers, it ups the cost and I don't think 10 that's appropriate. I know, I heard what Jim King was saying about 11 this, but I think Seward is very different situation than Barrow, 12 and that -- that building this housing -- available housing, I 13 14 think is appropriate to the private sector, not -- or I don't 15 believe that public money should be involved in that. So, I would 16 offer a motion to remove that one.

17

MR. McCORKLE: I'll second.

18 MS. FISCHER: Okay, we have a motion and a second to19 remove to ensure adequate housing. Rupert.

Yeah, just under discussion. 20 MR. ANDREWS: We heard 21 from the architect and I can tell you from experience, that the 22 number of visitors arriving in Seward each year is increasing. Ι 23 think we heard a figure of half a million visitors from the tour 24 ship industry to that community. It's an important recreational, 25 salt water fishing area for the southcentral population, and prices 26 for hotel, when you can get one, a hotel room during the summer

months in Seward are pretty high, and I think Jim has a got a point 1 here when he talks about researchers with small grants, rather than 2 use a significant portion of that grant for housing they'd rather 3 use it for the research work. I don't know what it would cost to 4 have some kind of housing available at the facility, but I think, 5 as I remember the architect's discussion yesterday, it's being 6 planned for anyway. But, I think housing is going to be a very 7 important factor down there. Seward is just going to get bigger as 8 a tourist community. 9

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MS. FISCHER: Mary.

I don't wish to make this comment to MS. MCBURNEY: 11 minimize the importance of housing, but since this resolution is 12 drafted in support of the capital -- research capital improvements 13 that are necessary, that's what the Trustee Council is being asked 14 to fund. I don't feel that subsidized housing or providing housing 15 units, or APCO trailers in the parking lot, or what -- however they 16 might deal with that issue, is really a part of the proposal, that 17 -- what we're supporting is really for the research component, and 18 for the actual research facilities. 19

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MS. FISCHER: Lew.

I think if we pass this thing, we should 21 MR. WILLIAMS: amend that particular thing to ask that the City of Seward assure 22 23 that there's adequate affordable housing resources, because this is their project, and if they're going to go through with it, we're 24 going to ask them to make sure that there's housing there. 25 26

If you'll make that an amendment, I'll MS. MCCORKLE:

1 second it. MS. WILLIAMS: Well there's ... 2 Well, as maker of the motion, I will 3 MS. BRODIE: accept that (indiscernible) 4 MR. WILLIAMS: And, that would just change the thing, 5 instead of ... 6 MS. FISCHER: need to ensure that the City of Seward 7 provide adequate housing ... 8 MR. WILLIAMS: Well, sure I can read it to you, I made 9 the amendment, but I took out the first four words and put, "the 10 City of Seward assures that adequate," then I put "affordable 11 housing resources are available," then the -- read the rest of it. 12 MR. FISCHER: Okay. And is there a second? 13 Second. MR. MCCORKLE: 14 Is this a friendly amendment to MS. FISCHER: Okay. 15 your amendment, or are you going to withdraw your amendment? 16 I accept that as a change to my amendment 17 MS. BRODIE: -- it's a substitute, so it's not an amendment. 18 Okay. Mr. King. MS. FISCHER: 19 Just as a matter of clarification, having 20 MR. KING: been in the position of a field worker, and traveling around the 21 22 country at odd hours and needing places to stay, often without reservations, because of weather conditions, and that sort of 23 24 thing, it's difficult to stay in commercial facilities. The Forest Service and the Fish & Wildlife Service now have established bunk 25

1 houses at a number of their facilities, there's one in Cordova, the Forest Service has, the Fish & Wildlife, at most of those refuges 2 3 has a bunkhouse, and people going through there doing projects, it just facilitates things enormously for them. So, I don't feel that 4 this is an issue that we ought to waste a lot of time on, but I 5 think maybe we ought to just drop it. It isn't part of the 6 7 scientific criteria here. I brought it up because I've had experience -- that is critical, and I've seen people have serious 8 9 problems trying to run around the country in the summer time here 10 when ...

MS. FISCHER: Yes, sir.

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MR. WILLIAMS: Donna, I think that it's important 12 that we remind the people of Seward that, you know, we're going to 13 14 help them with project and recommend it, but it's really up to them 15 to make sure that there's adequate housing down there for people, whether it's, you know, the Chamber of Commerce gives hints of 16 17 where bread and breakfasts are, or whether they go into public housing, or what. But, that's their problem, and it should be very 18 19 well pointed to them, that it's their problem and their private 20 industry problem.

MS. FISCHER: One of the things I just want to follow up with what Rupert said, they did mention yesterday that that was part of the plan, you know, to provide housing in with this center, so I -- I don't know, but I think we do need to bring this back to Seward. All in favor of the amendment, please raise your right hand. (Andrews, Cloud (McCorkle), Diehl, Eliason (McCorkle),

Fischer, French, King, McCorkle, Sturgeon (Benton), Williams) All 1 (Brodie, McCune (McBurney), McMullen (McBurney) 2 The opposed. amendment has it. Now, we go back with the additions of the two --3 oh, we've got another amendment -- wait, I'm out of line here. 4 We didn't vote on the first amendment, did we? Did we vote on the 5 first amendment? Okay, then we go back to the resolution with the 6 7 two amendments to it. All in favor of the resolution, the Exxon Vadez Oil Spill Trustee Council from the Public Advisory Group 8 concerning the Seward -- the Institute of Marine Science project. 9 All in favor of the resolution, please raise your right hand. 10

11 MS. BRODIE: Anymore chances to speak on the main 12 resolution.

MS. FISCHER: If you want to, go ahead Pam.

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14 MS. BRODIE: Congress and state legislators in America are pretty unpopular right now, for all the money that they spend, 15 16 and I have been a lobbyist on and off for about fifteen years, and 17 I can tell you I have seen Congress and state legislator vote --18 state legislators vote on a lot of projects, and they are virtually 19 all good projects. They all have benefits. They certainly all 20 have supports who have done a lot of work to promote them, and yet the sum total of the effect is that the legislature spend too much 21 22 Sometimes, every once in awhile, they support very risky money. 23 things, which sometimes end up costing a lot more money of the public's money than people expect. We had a legislator here 24 25 yesterday, who is certainly not known as a conservative, and yet he 26 expressed that he is very wary of taking leaps of faith regarding

the use of public funds, and I think that we as a body fall into 1 the same trap of seeing lots of projects that would have some 2 merit, and therefore we support them with much attention to the 3 bottom line, and sometimes to the risk. This one involves twenty-4 five million dollars of Trustee Council money, to begin with, 5 another twelve and a half million dollars of state money that the 6 legislature has appropriated and is likely to consume enormous 7 amounts of Trustee Council money in the future, out of the reserve. 8 I am sure it will do good things, I am sure it has many benefits, 9 but I am not at all sure that it is a good -- that it is the best 10 use of public funds. I think it is too risky and that is why I'm 11 opposing this proposal. 12

13MS. FISCHER: Thank you, Pam. Okay, all if favor of the14-- any other comments first before we go on? Yes, John.

DR. FRENCH: Just a clerical clarification. There should be an "s" on the end of Ocean Sciences, School of Fisheries and Ocean Sciences.

MS. McCAMMON: Thank you (indiscernible)

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MS. FISCHER: Okay, all in favor of the resolution,
please raise your right hand. (Andrews, Cloud (McCorkle), Diehl,
Eliason (McCorkle), Fischer, French, King, McCorkle, Sturgeon
(Benton), Williams) All opposed. (Brodie, McCune (McBurney),
McMullen (McBurney)) Two opposed.
(Indiscernible - out of range of microphone)

MS. FISCHER: Who opposed, oh Lew opposed -- Kim did.
MR. WILLIAMS: No, no.

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(Aside comments)

Oh, that's right, you've got two. Okay, MS. FISCHER: 2 let's move back into our projects again. We're at archaeology 3 projects, 95007A, B, and 95078 -- 95007A. Okay, and comments on 4 any of the projects here. Do we entertain a motion -- to accept? 5 I just -- Madam Chair, could I make some 6 DR. SPIES: 7 comments? Certainly, go ahead, Dr. Spies. MS. FISCHER: 8 As originally proposed there was some 9 DR. SPIES: question about the size of the budgets that was raised by the 10 reviewers in June on the initial review of these projects. I had 11 a conversation with Molly McCammon this morning. The first chance 12 we've had to discuss these budgets. She's gone through them in 13 some detail with Veronica Gilbert, the representative from 14 Department of Natural Resources, and as I think -- I don't want to 15 speak for Molly, but she seems relatively satisfied with that the 16 budgets are well justified in terms of the objectives. 17

MS. FISCHER: Okay. Rupe.

MR. ANDREWS: I'm going to direct a quick question to clarify something here to Dr. Spies, one of these projects having a 1 category, archaeological site restoration, I hate to ask such a dumb question, but what happens in an archaeological site restoration. What do they actually do?

DR. SPIES: One -- it involves -- Veronica Gilbert could probably speak in more detail to this, but it involves, as I understand the project, and I -- I haven't read this for a while.

There's -- there's -- in some cases there's some threat to the 1 2 ongoing resources in terms of vandalism and erosion from -actually it's complicated by the effects of the earthquake. 3 There is some intertidal sites that are -- are being eroded, and there's 4 some chance that least could break through and cause further 5 erosion further up on the beach. They're saying, in some cases, 6 stabilization, and there's also an effort to undue some of the --7 some of the holes and tell-tell signs of vandalism that were at 8 9 these sites previously. And, there's also a large aspect of this is curation of the site. If it looks like the site is well-known 10 to vandals, or is in danger of further erosion or deterioration, it 11 would involve curating some of the materials from those sites, if 12 13 they're not lost.

MS. FISCHER: So, a lot of this was done prior to the oil spill, as you mentioned, even earthquake damage possibly, and even prior to the spill?

DR. SPIES: Some, it's complicated by the effects of the earthquake in some of these sites, and in addition there's some -- there's some oiling that went on as well. So, it's -- it's kind of a mixture.

Thank you. Any other -- Kim. 21 MS. FISCHER: Last year 22 MS. BENTON: Can I just ask a question. 23 archaeological project there was а project, an for site 24 identification, to identify some sites for possible repositories. 25 Can you tell us where you're at with that, and because I don't see 26 any follow up projects with the '95.

MS. McCAMMON: Actually, Veronica, why don't you go ahead 1 2 and speak to that. Well, it was a planning project, and a report 3 is supposed to be due, I believe in April, but Veronica can report. MS. VERONICA GILBERT: Madam Chairman, the item that 4 Ms. Benton raises is a draft under the interim funding for 007A, 5 which is the close-out of the '94 project, which included the 6 7 historic preservation plan, which we expect to have in draft form by the end of October, and in final form by May of '95, and that 8 9 will address some of the issues that you've raised, and the intent 10 here is that could and should be influencing our projects for '96, 11 for the FY '96 work plan. MS. BENTON: So, do you look at -- how did I know that 12 there was some discussion in the past about trying to have some --13 once the artifacts are recovered, having a place to put them, and 14 15 preferably in some of the communities. So, that would come up in 16 '96? 17 MS. GILBERT: Right, but -- and then we would have the period between October and May to discuss the report, discuss 18 proposals, and I'm sure they would come before the PAG for full 19 discussion. 20 Okay, Rupe. 21 MS. FISCHER: 22 MR. ANDREWS: Didn't the Trustees fund \$47,000,000 for 23 a facility in Kodiak to house these last year? 24 MS. GILBERT: Fifteen, 1.5 million is my understanding, 25 yes. 26 MR. ANDREWS: 1.5 million?

MS. GILBERT: The Alutik, yeah, the Alutik project. MS. ANDREWS: So that project is going on now, they're

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MS. GILBERT: It's under construction.

5 MS. FISCHER: Veronica, where would the areas be in the 6 Sound that you're looking at?

7 The index site monitoring -- the initial MS. GILBERT: plan is to identify four index sites, and the number four is -- is 8 estimated at this point, and may actually be one more or less, once 9 the detail plan is developed. But, the idea is to identify the 10 sites that are most vulnerable, to prospecting because the theory 11 right now is that where most of the damage did occur in '89, sort 12 of the initial survey, that now we're down to a continued damage at 13 high value sites, and those would be identified and -- whether 14 they'll actually be identified in the -- in the detail project 15 description, or at least the process for doing so, I mean -- and 16 the idea was to have them throughout the oil spill area, and not 17 just in one region. 18

MS. FISCHER: Are there any other comments or questions for Veronica? Okay. I guess hearing no action, we'll move onto habitat protection/acquisition. Dr. Spies, would you care to address the habitat protection/acquisition.

DR. SPIES: Certainly, Madam Chairman. As apparent, all of these projects address one way or the other the effort to acquire and preserve habitat restoration resources. We just might, I don't know what we can say -- much more than that -- that they have in common, but we might just go down just kind of project by project. 95058 is restoration assistance to landowners. I had --I have no particular comment on that because it involved kind of a policy decision from the technical point of view -- I don't know if Molly has anything say.

Madam Chair, actually I would like to MS. McCAMMON: 6 7 speak to that one. This project was actually developed at the 8 direct request of the State Trustees last spring, who asked staff to work with private landowners to determine if there were any 9 10 restoration activities that could occur on private lands that would be a benefit to the injured resource system in the spill area. 11 We did have several meetings, and developed this project. It started 12 out, I think a little more costly than we had originally 13 anticipated, and we've actually ratcheted it down guite a bit, and 14 15 I believe it's even going to come in below two hundred thousand. The idea is to have staff within the Forest Service, DNR and the 16 17 habitat division at Fish & Game, to work directly with private landowners before they start any logging activities. To help ---18 get some suggestions on the best locations for roads, for culverts, 19 the things -- before they actually developed their plans. The way 20 the process works now on private lands, the plans are developed and 21 22 then they come to the agencies for the proper permit, and often at 23 that time a great -- a significant amount of money has been expended and the idea is to work earlier on in the process, and 24 25 also to determine if there's anything that can be done with next boxes or any other kinds of actions that could facilitate the 26

1 protection of injured resources.

MS. FISCHER: I remember when this came up, and I believe it was asked -- the question was asked then, too, are we going out looking for more than what we should be?

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MS. McCAMMON: I beg your pardon?

6 MS. FISCHER: Are we going out or are we asking -- you 7 know, going out looking for more than for what everybody has found. 8 By going -- going out and asking these private landowners, you 9 know, if they have any restoration needs or anything like that. Is 10 this what this addresses, or ...

MS. McCAMMON: In other words, are you asking whether
this will go out and actually develop further restoration projects?
MS. FISCHER: Yeah.

MS. McCAMMON: It may end up with some restoration projects coming back to the Trustees for funding, but I think it also is intended to be -- to actually have restoration take place at an earlier part of the planning stage. I think Kim could speak to that too.

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MS. FISCHER: Kim.

Yes, if I can. The landowners and the MS. BENTON: 20 timber owners that were looking for this project, believe that 21 there's a great amount of information that's available for Trustee 22 Council staff and habitat protection staff, that may not be 23 transmitted through the normal agencies, and there are land and 24 25 timber owners that are interested in furthering restoration, not 26 necessarily looking for funds, but just looking for the experts to

tell them and share the information that they could use in their 1 activities, and particularly those that are not interested in 2 outright acquisition, but are interested in restoration. So that's 3 -- the way that we saw this project, the scope of this project, and 4 one of the questions that I wanted to ask is, when it was ranked 5 one instead of two, my understanding is that was because of funding 6 Obviously, we're very supportive of this project and 7 concerns. we'd like to see it go forward, and I understand that if there was 8 an opportunity, a window of opportunity that became available in 9 this particular area, that there may be request for further funds, 10 but I think we're looking more for cost sharing and just more 11 information. 12

MS. FISCHER: Okay, thank you, Kim. Are there any other comments on that project or anything? Any other questions? Okay, Dr. Spies, you want to go on?

16 The next project is 95060 which is spruce DR. SPIES: bark beetle infestation impacts on injured fish and wildlife 17 species of the Exxon Valdez oil spill. The basic idea there was to 18 go into habitats where there are injured species and try to assess 19 20 to what effect the spruce bark beetle infestations that are occurring might be affecting those injures species. 21 I think the 22 reviewers comments -- the reviewers gave this a fairly low 23 technical rating, and I think the -- one of the consensus that came 24 out of the review sessions in June were -- were that this is a 25 stretch for -- to the effects of the oil spill, and perhaps fell 26 more into the realm of normal agency management.

MS. FISCHER: Okay, are there any questions for Dr. Spies on this project or comments. Okay, do you want to move onto the next one, Dr. Spies.

95095, DR. SPIES: Well, the next project 4 5 quantification of stream habitat for harlequin ducks and anadromous fish species, this was a project whose aim was to try to quantify 6 7 harlequin duck habitat from remotely sensed data. I think the reviewers felt that the -- although the habitat for harlequin ducks 8 had been characterized, it doesn't necessarily work the other way. 9 You can take a mostly sensed imagine and not necessarily have any 10 great assurance that you can zero in on what is really harlequin 11 duck habitat. So, it had a fairly low technical rating for that 12 13 reason.

MS. FISCHER: Okay, any questions? Any comments? Okay,
15 let's move on.

The next one is simply a close-out;, the 16 DR. SPIES: interim funding has already been granted on that, and that's 95110, 17 supports the habitat working group. 95122 is mapping potential 18 nesting habitat of marbled murrelets in Prince William Sound using 19 geographic databases. The reviewers, as with the -- the previous 20 one, 95095, felt that the -- didn't have a lot of technical merit 21 at this time, and gave it a rather low technical score. 95126, is 22 23 that one you can speak to Molly? Habitat protection and acquisition support, that the general ... 24

25 MS. McCAMMON: Madam Chair, 126 is the funding to support 26 habitat -- the habitat acquisition process that includes the funds 1 for the appraisal followed by technical support for any potential 2 habitat acquisition. That number is rather soft in that. It 3 depends to a great deal on the number of parcels that come before 4 the Trustees and how much action is taken, and whether it's done in 5 one year or over a three year period.

MS. McBURNEY: Madam Chair.

MS. FISCHER: Yes, Mary.

8 MS. MCBURNEY: Under the notes in the summary it is 9 stated that further consideration of the budget was needed, but 10 there was a -- a note that there is a possible of lapse of some '94 11 funds. Do you have any idea how -- what the availability is from 12 last funds might be?

MS. McCAMMON: Madam Chair, if you'll recall from our -my report on the October 5th Trustee Council meeting, we're expecting reports from the Forest Service which primarily had -had most of those funds for appraisals, and expect to reporting by November -- November 2nd on the extent of those last funds. So, we should know by that time. At this point, we don't know.

19 MS. McBURNEY: Thank you.

20 MS. FISCHER: Lew.

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21 MR. WILLIAMS: Donna, I have a question on this and it 22 combines with the spruce bark beetle -- farther up, I didn't say 23 anything there, but what I'm concerned about or -- and Dr. Spies 24 can answer the question -- is anybody looking at some of these land 25 acquisitions so that we don't buy a whole bunch of spruce bark 26 beetle property and lock it up in a reserve, and then find out we || can't cut the trees down to get -- to the spruce bark beetles.

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2 DR. SPIES: We have some members of the habitat 3 restoration group here that perhaps one of them could step forward 4 and address that question. They're a lot more familiar with this 5 than I am. Ken Holbrook from the Forest Service.

6 MS. McCAMMON: This was actually a direct request from 7 the Trustees to determine what extent the spruce bark beetle was on 8 potential habitat acquisition lands.

My name is Ken Holbrook, and I'm from 9 MR. KEN HOLBROOK: 10 the Forest Service. We have inventoried all of the spruce bark beetle infestation in the spill area, and only a few parcels that 11 12 are being considered at -- that were evaluated, have any infestation at all, and those were around Kachemak Bay and 13 Seldovia. None of the parcels that are under negotiations now have 14 15 any infestation. A few small parcels, which isn't the topic here, but -- that we are evaluating now would also have some infestation, 16 17 and we are identifying that in the evaluation.

18 MR. WILLIAMS: May I ask another question?
19 MS.FISCHER: Join in with us.

20 MR. WILLIAMS: I'm not a scientist, I'm just curious. Is 21 there anyway to stop the spruce bark beetle from expanding or does 22 it just eat up all the forest and die, or is there -- I just don't 23 know, or do you have to cut all the trees.

MS. McCAMMON: Fire.
MR. WILLIAMS: Fire does it or what?
MR. HOLBROOK: Fire would do it, timber harvest, it will

-- it will ultimately cure itself by killing the trees, and then 1 they will fall down, and you know, grow back. 2 MR. WILLIAMS: But then, it doesn't spread any further. 3 You know, we've got a lot of trees ... 4 MR. HOLBROOK: It is spreading now, yeah. 5 Okay, any other questions or comments? 6 MS. FISCHER: 7 Okay, we can move on. I have no comment on the public access. 8 DR. SPIES: 9 MS. FISCHER: Okay. And, 95505, which is the data analysis for DR. SPIES: 10 stream habitat, is a small project that was fairly favorably 11 reviewed. This really is completing a project on data analysis for 12 existing stream habitat, to establish a relationship between aerial 13 photo channel-type interpretation as to spawning and rearing 14 habitat. So, that, -- that's the last project on the list there 15 under habitat protection and acquisition. 16 If we can entertain a motion to MS. FISCHER: Okay. 17 accept the concept or remove any -- Pam. 18 I would like to move that we support MS. BRODIE: 19 projects 95126 and projects 95505B. 20 21 MR. WILLIAMS: Second. MS. FISCHER: Okay --22 23 (Aside comments) MS. McBURNEY: ... that we also support 95058. 24 95058. Okay, any discussion on the three 25 MS. FISCHER: 26 that are picked here? Pam.

I would like to request that, that they be MS. BRODIE: 1 separate votes, 058 be a separate vote. 2 You'll second that? MS. FISCHER: 3 DR. WILLIAMS: Second. 4 That we just vote on them separately. 5 MS. BRODIE: What we need is an amendment -- it should DR. FRENCH: 6 7 qo as a separate vote. Okay. We'll come back to your's then 8 MS. FISCHER: Mary. We'll go for a vote on 95126 and 95505B. All in favor of 9 support, please raise your right hand. (Andrews, Brodie, Cloud 10 (McCorkle), Diehl, Eliason (McCorkle), French, King, McCorkle, 11 McCune (McBurney), McMullen (McBurney), Sturgeon (Benton, Williams) 12 (Fischer) Okay, Mary's motion 95058, all in favor of Opposed? 13 support? (Andrews, Cloud (McCorkle), Eliason (McCorkle), Fischer, 14 French, King, McCorkle, McCune (McBurney), McMullen (McBurney), 15 Sturgeon (Benton), Williams) All opposed? (Brodie, Diehl) Two 16 17 opposed. Madam Chair. 18 MS. BENTON: 19 MS. FISCHER: Yes. Is there anyway that with this group of 20 MS. BENTON: projects as they move forward that we attach some direction from 21 the Public Advisory Group that we would like to have greater 22 23 involvement in the habitat acquisition process? Attach some what? 24 MS. FISCHER: 25 MS. BENTON: Attach some sort of note or message to the 26 Trustee Council that the Public Advisory Group would like to be

more involved in the habitat acquisition process. 1 Do you want me to add a motion to go in 2 MS. FISCHER: with this, sure it's okay. 3 MS. BENTON: Sure, that's a motion. 4 So, that we get it on record. Okay, is MS. FISCHER: 5 there a second to her motion? 6 I'll second it. 7 MR. ANDREWS: MS. FISCHER: Will you make sure that the Trustees get 8 that finally. Okay, the motion is that there is a message sent to 9 the Trustees that they be more -- the PAG members be more involved 10 in the habitat acquisition ... 11 ... and protection process. MS. BENTON: 12 MS. FISCHER: ... and protection process. All in favor 13 14 of the motion. (Andrews, Brodie, Cloud (McCorkle), Diehl, Eliason (McCorkle), Fischer, French, King, McCorkle, McCune (McBurney), 15 McMullen (McBurney), Sturgeon (Benton), Williams) Unanimous. 16 The ayes have it. Okay, we're move down to recreation 17 Opposed? projects, Dr. Spies. 18 Okay, these are all recreation projects. 19 DR. SPIES: There's only one of these that has much technical content in it, so 20 I didn't comment on the others, and that one project was 95077, the 21 recreation impacts in Prince William Sound: human impacts as a 22 factor constraining long-term ecosystem recovery. Reviewers 23 thought that this was an interesting concept, but that it wasn't 24 25 very well developed and not very sharp technically, and thought other projects had merit, so it got a category rating of three. 26

MS. McCAMMON: Madam Chair.

MS. FISCHER: Yes, Molly.

issue MS. McCAMMON: Ι mean -- the of recreation 3 projects, as most people know, the federal attorneys have not been 4 very keen on most of these. It's their feeling that restoration of 5 recreation should be done by way of recreation of those injured 6 7 resources that depend upon recreation. So, it's always been difficult to get recreation projects through -- through that 8 process, and I think that's the case -- will continue to be the 9 10 case for this year, although there is one project in there that appears to have glimmer of hope, in terms of passing scrutiny, of 11 12 getting through, and that's 080, Fleming Spit recreation area Veronica Gilbert with the Department of Natural 13 enhancement. 14 Resources has actually been working on this quite -- quite extensively to address come of the initial legal concerns, and I'd 15 16 like her to speak to this one in particular.

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MS. FISCHER: Veronica.

18 MS. GILBERT: Madam Chairman, I'd like to address what we've attempted to do with 95080. It was submitted by the City of 19 20 Cordova, it had been originally developed by the Cordova Sporting 21 Club, and it consisted of two parts. It got a high price tag, and 22 that was in two parts, the first had to do with replacement of 23 sport fishing opportunities at Fleming Spit, and the other part had 24 to do with construction of other recreational facilities, camping 25 areas, tent platforms, etcetera. The direction I was given, or the 26 advice from the Department of Law was that the connection with

sports fishing, replacement of sport fishing proper, came closest 1 2 to being consistent with the policies that are in draft form in the restoration plan, that is that they have a connection with natural 3 resources that were injured in the spill -- consequent -- and that 4 5 -- that indicated that we should further develop Phase I of the project and see if that, in fact, could pass legal muster. And, 6 7 what we've done in a revised version of this project description, which was sent to all of you, was to further develop Phase I of the 8 original proposal, adding in the language that we felt might 9 10 pacify, or it might address some of the legal concerns, and the 11 price tag on that came out to 815.8 thousand, and again that addressed replacement sport fishing opportunities in the Cordova 12 area, and there were three aspects to the proposal, and, of course, 13 we have no idea which aspect would be supported or if the entire 14 15 project could pass muster. But, one part of the acquisition of a 16 parcel of land is the mouth of Fleming Creek, which is important for the entire project, both facilities and protection of riparian 17 habitat, and that's for 150,000 of the total amount. Another part 18 dealt with support of the fisheries enhancement -- it is the 19 terminal fishery there, and that part dealt with dredging out the -20 21 - deepening the smolt rearing pond, and also construction of permanent net pens. At this point, they are temporary and there 22 23 are problems related to those, and that came out to about another 170,000 of the entire project, and the third segment had to do with 24 construction of facilities, many of which addressed sanitation and 25 improved safety, especially safe access, and that amounted to --26

you know, accounted for the rest -- about 500,000, and the largest single ticket item was construction of a fishing boardwalk, at the site, and, again, its main purpose is for safe access to the site, and currently it is being reviewed by you, and also by the attorneys involved in this process, and the rest of the liaisons, for other policy concerns.

7 MS. FISCHER: Veronica, may I ask a quick -- where is 8 Fleming Spit at in Cordova.

9MS. GILBERT:Yes, maybe Mary could tell me.It's right10near -- it's adjacent to the new state ferry dock on Orca Narrows.11MS. FISCHER:Okay, that's fine, okay.

12 MR. ANDREWS: Is it public lands? This is public land? 13 MS. McBURNEY: With my -- I was curious who the private 14 landowner is that you'd referred to ...

MS. GILBERT: I -- I don't know the private landowner.
 MS. MCBURNEY: It's my understanding is that a lot of
 that property is either City of Cordova or it lies within the DOT
 right-of-way.

MS. GILBERT: Parcel 252, U.S. Survey 252, and I can't 20 -- I don't know the landowner.

21 MS. FISCHER: Okay, any other comments or questions? 22 Okay, thank you, Veronica. Do you want to move on Dr. Spies?

DR. SPIES: Okay, I'm going to hand the ball off to Molly McCammon on subsistence project. She's been involved in these, and there's a lot of these, as Jim said, that have come up with this category four, a legal flag has been raised, and I know

there's a lot of concern by the public advisory group about that. 1 2 Molly can we -- I'll jump in when she tells me. Excuse me, Dr. Spies, sorry. When we need 3 MS. FISCHER: to take action on recreation projects or whatever, we skipped over 4 that a little bit. 5 DR. SPIES: I'm a little enthusiastic to reach the end 6 7 here. MS. FISCHER: I know, I think we all are. Okay. Are 8 there any comments or any -- can we entertain a motion to accept 9 10 the concept of these projects or what? MR. WILLIAMS: Died for a lack of action. 11 Yes, it did. We'll move on. 12 MS. FISCHER: MS. McCAMMON: Madam Chair. The cluster categories --13 14 entire subsistence projects, a large number of these projects were 15 actually developed as a result of a project the Trustees funded in 16 April, which was a subsistence restoration planning project, and 17 that entailed a number of state and federal agencies going out to 18 communities in the spill region to speak with them and to determine what their priorities were, and what their concerns were in terms 19 20 of restoration of subsistence services. The list that you see here 21 focuses primarily on Prince William Sound and Kenai Peninsula 22 communities. Because of the timing of the -- the planning effort and -- that it just started right before the summer fishing season. 23 The meeting in Kodiak was held just a week ago, and I believe the 24 results of the meeting in the Chegnik region also. 25 So that 26 planning effort is actually looking forward at FY '96 portion. A

number of the projects that were developed -- the primary purpose 1 2 for the project was to determine what people felt were the issues 3 of greatest concern in their particular communities. What we were looking for was a by-product of this planning process, is that if 4 there were projects that did not receive Trustee Council funding, 5 that they would be turned over to the State Department of Community 6 7 and Regional Affairs, that was allocated five million dollars of 8 the state settlement funds towards subsistence restoration. And, so kind of our -- the secondary -- it wasn't the primary goal of 9 this planning process, but definitely we were hoping a secondary 10 benefit of this planning process, would be that these projects if 11 12 they didn't get funded here would be considered for that alternate funding source. A number of these projects that were developed, I 13 can hit the highlights of the ones that are number one, and then 14 just raise a few of some of the issues with the number fours. 15 Going through the number ones, 052, Community Involvement, Use of 16 17 Traditional Knowledge. This project was actually initiated as a result of some of our science workshops in the spring where the 18 19 scientist said, you know it would be really great to have the knowledge that local people have in their communities. They're out 20 21 there year-round observing what's happening with birds and sea 22 otters and marine mammals and fish, and we go out there for two weeks or three weeks in the field season and we don't have the 23 24 benefit of the knowledge that people have on a year-round basis. 25 It would sure be great if we could somehow incorporate that into 26 our existing projects and database. So, that's how the initial

thought of this project. We've actually been doing a lot of 1 discussion internally on how -- on other needs, and I think that 2 this -- in trying to address some concerns that both Chuck Totemoff 3 and some others about -- also, how do we get the information back 4 from EVOS research back to the communities. We do a great job of -5 6 - I think of funding research, but we don't do such a great job of getting the results of that research back to folks in the spill 7 area. So, this project is actually being rewritten to incorporate 8 9 the two aspects. One aspect is to do a greater outreach to the communities in terms of getting information back, what's happening 10 with sea otters, what's happening with harbor seals. What's 11 happening to direct researchers who are doing research within the 12 actual location of the community, to make them in contact with 13 local community people. It also involves pilot projects of three 14 communities which would be Chenega, Tatitlek and Port Graham to 15 16 start with, of having people identified in those communities that would be the contact for -- we're starting to incorporate some of 17 18 that local knowledge and getting it back to the appropriate 19 scientists. So, this actually would -- we've been working on this 20 project a lot. We have a lot of support for it because we think it will help address one of the issues that the public has certainly 21 22 brought to us, this needs some more information. In conjunction 23 with this, we're also planning on expanding the newsletter within -24 - the Trustee Council newsletter to incorporate not only -- from the actions -- the bureaucratic actions that the Trustee Council 25 26 takes, but to double it in size and to focus on research result

findings, those kinds of things. So, I wanted to -- to make that 1 a note. If you go down to the next number one, it's project 95131 2 clam restoration. This project was requested by Nanwalek, Port 3 Graham and Tatitlek. It actually received a very high technical 4 rating, but the reviewers asked that it be reformatted and 5 structures as a -- as a pilot project to determine if ... 6 Well, their going to raise littleneck 7 DR. SPIES: clams. 8 MS. McCAMMON: Littleneck clams ... 9 Right, and the reviewers concerns were DR. SPIES: 10 that the -- the technology of getting the littleneck clams all the 11 way to seed hadn't been fully developed yet, and we ought to do 12 that first to make sure we can do it correctly and consistently 13 before we get into a large scale project. 14 MS. McCAMMON: And that project has been rewritten to 15 16 reflect that ... MS. FISCHER: Molly, excuse me, Rupe has a question. 17 MR. ANDREWS: Question, does this mean they're going to 18 raise clams and then reseed with clams produced under mariculture 19 techniques, and ... 20 21 MS. FISCHER: How are you doing that? MR. ANDREWS: You're doing it already? 22 ... like oysters. 23 MS. FISCHER: The idea is to raise clams and then to 24 MS. McCAMMON: reseed existing clam beds. Going back to the other number one, 25 95138 elders/youth conference. This also received substantial 26

support from -- from our earlier review sessions. The idea is to 1 2 bring people in from all the communities in the spill area to talk about information -- this would be another aspect of incorporating 3 local knowledge and getting it back into, kind of our database, our 4 5 information base, and also have the ability for community -- for members from the individual communities to share information 6 7 amongst themselves. 95244, the seal and sea otter cooperative subsistence harvest assistance, this project is a continuation from 8 9 last year's. I believe it has a small element proposed for next year, but basically it's a two year project. This was to work with 10 subsistence users, and it's a cooperative project to provide 11 information between researchers and -- and the harvest sector. 12 95272, Chenega chinook release program, this was started last year. 13 It does have a legal issue in that it's remote release of a 14 hatchery stock, and as Jim reported this morning, their trying to 15 16 determine what implication this will have for this year's funding. 17 An environmental analysis was done on this project last year and 18 was successfully approved through the process. We're hoping that 19 that will suffice for this year also.

20 MS. FISCHER: Who, because of those policy legal, an 21 entire rating as it received, what are the chances? Do you think 22 that legal will look at the recommendations by the scientific 23 community to ...

24 MS. McCAMMON: I believe they will, yes. That's what 25 they've indicated.

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MS. FISCHER: Okay.

MS. McBURNEY: Madam Chair,

MS. FISCHER: Yes, Mary.

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I'd like to make a motion, and I'd like to 3 MS. MCBURNEY: preface my motion with the fact that DCRA has had this five million 4 5 dollars for the past two years. They have done absolutely nothing with it. The total amount for all of these projects, those that 6 7 are high, low, medium priority, those with legal problems comes to 8 approximately \$3.6 million. I think what is appropriate is for us 9 to not take any action and make any recommendation on these, but 10 rather make a very strong recommendation that this entire package 11 be turned over to the Department of Community and Regional Affairs, 12 where many of these projects, especially those with legal and policy issues will get a much fairer consideration, since the 13 14 Department is not bound by the legal and policy considerations that 15 bind the Trustee Council in that process. And, I believe that 16 would be the most appropriate use for that money. It still leaves 17 \$1.4 million left over if this entire list is approved, and what if 18 -- funding is expended from the DCRA account. My motion is that 19 the subsistence projects that we put forward a recommendation that 20 the subsistence projects be forwarded with our encouragement that 21 each and every one of them be given careful consideration for funding with the five million dollars which DCRA currently has, and 22 I'm looking for a second. 23

24	MR.	FISCHER:	Is there a second?
25	MR.	ANDREWS:	Second.
26	MS.	FISCHER:	Okay, any discussion on the motion? John.

I'd like to move we remove the DR. FRENCH Yes. 1 project 052 from that category. The reason being that project 2 really did evolve from the scientific discussion here and the 3 desire to integrate the scientific discussions with traditional 4 knowledge, and for that reason I do think it's appropriate and also 5 much more likely that project will get funded if we fund it from 6 the Trustee process. So, I'd like to remove that from the list 7 we're forwarding to DCRA for approval, and I'll follow that up 8 later with a motion that we recommend approval of that project. 9

MS. FISCHER: Okay ...

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I would just -- make a clarification. MS. MCBURNEY: 11 That's fine, but my feeling is that actually that many of these 12 projects that, at this point, probably wouldn't stand a ghost of a 13 chance with the Trustees -- would have a much better chance of 14 being funded through DCRA, and therefore, I see this as a very 15 positive motions for making sure that these projects aren't just 16 dismissed because they have legal or policy issues, rather that 17 18 they be given another forum where they might receive another shake, and perhaps greater consideration. 19

20 MS. FISCHER: Would you like to make that a motion, 21 John?

DR. FRENCH: I think I did make it as an amendment to her original motion, yeah, that we were to remove that project to the list to be forward to DCRA -- to be recommended for DCRA funding, and I'll follow that up after we vote on that as an amendment.

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1	MS. FISCHER: Do we have a second?
2	MS. McBURNEY: For John?
3	MS. FISCHER: Yes.
4	MS. McBURNEY: I will second.
5	MS. McCAMMON: Madam Chair, could I offer something here.
6	First of all, the state funding through DCRA is not stringless, and
7	I think we should make that really clear. It it still has to
8	meet the terms of the settlement of the criminal settlement. It
9	still has to go through legal hoops. It still, also, before it can
10	be expended, has to have the concurrence of the state Trustees for
11	its expenditure, and the federal attorneys will still review those
12	projects. So, they still have an oversight role. So, that I
13	don't think they should be viewed as not having scrutiny. Now,
14	whether they have as the kind of to the depth of scrutiny, I
15	don't know. But, they still have strings attached to them. They
16	still have to meet the legal terms of the settlement. But, I just
17	wanted to clarify that.

MS. FISCHER: Molly, I just wanted to ask if they have five million dollars, apparently. I'm thinking that's in their department's account, that would not have any Trustee jurisdiction at this point, would it?

MS. McCAMMON: Yes, it does. Madam Chair, when it was -it was appropriated by the legislature as part of the criminal settlement legislation, and one of -- specifically in the legislation, expenditures have to be -- there have to be consultation with the state Trustees, and they basically have to sanction those expenditures. So, the idea with this process was to
 come back to the state Trustees once projects were identified and
 have them brought forth to the state Trustees.

MS. FISCHER: Okay, Kim.

5 MS. BENTON: I wish Chuck were here this morning because I know this is an issue -- a very high concern for his 6 7 community, and many other communities that are out there. My 8 comment that I would make on the motion is, I don't think you'll find anyone more frustrated with this pace of -- that they're 9 10 taking with the five million dollars, state subsistence monies, than the communities. 11 But, with the motion as it's written, I 12 think who gets penalized as -- with by taking and removing from 13 consideration projects to be funded using the other funds, are the 14 communities, and I don't think that's fair. DCRA has their own 15 mechanism, they have their own ideas, they're going to go forward 16 with their own planning, and maybe they'll go forward very slowly, 17 but we cannot mandate to them how fast they should be working, and the projects that are listed, especially the ones that are highly 18 ranked, I think are really important to the community, and I think 19 20 that they deserve to go forward under the '95 work plan.

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MS. FISCHER: Okay.

MS. McCAMMON: Madam Chair.

23 MS. FISCHER: Molly.

MS. McCAMMON: There are a couple of things that I think really need the -- this is a complicated issue here. I mean, first of all I think you have to be aware that -- one, an additional

1 limitation on the state funding is that it is only to unincorporated communities. So, this leaves out a significant 2 3 number of communities within the spill area, so that's number one. Number two, in meeting with a number of communities, they wish 4 their projects to go forth through the Trustee process first 5 because the Trustees have a much bigger pot of money over a longer 6 7 period of time. The state funding is five million dollars, a one time five million dollars. So, there was an interest on the part 8 of the communities that their projects first go through this --9 10 this process. And, the third aspect of the state funding is that the meetings -- although meetings have been held in predominately 11 all regions of the spill area, the Kodiak and the Alaska Peninsula 12 communities have not had as significant participation as the 13 14 communities that you see here in Prince William Sound and the 15 Kenai. It's not so simple just to say let's take all of these out 16 and put them through Community and Regional Affairs. The reason 17 DCRA has taken so long to do this is that they were given the five 18 million dollars, they were give no planning money. They are 19 basically latching onto our planning process. They have been 20 attending all the meetings, they've been participating in these 21 workshops and they will take -- these projects are on the list of -22 - these area projects are also being considered. So, I just wanted 23 to make that -- give you more information.

MS. FISCHER: Okay, John.

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25DR. FRENCH:The main point I wanted to make was one26Molly just made, that the DCRA money can only be used for

1 || unincorporated villages.

MS. McCAMMON: Yes.

3 DR. FRENCH: In the Kodiak area, at least, the only 4 village that's eligible for it is Karluk.

MS. McCAMMON: Karluk.

MS. McBURNEY: At this point, I would like to withdraw 6 the motion, especially considering the wishes of the communities 7 I wish that Representative Davidson were here, 8 themselves. primarily because this was a problem that had been foreseen 9 originally when the state settlement had been made between the 10 competing bills of HB 411 and the parent bill of this particular 11 issue, and I think it's just a very unfortunate legacy of what 12 happens when public policy becomes blinded by public interest, and 13 14 here we do have five million dollars which has basically been locked up, and away from the people that it was intended to help. 15

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MR. ANDREWS: Yes.

MS. FISCHER:

18 MS. FISCHER: Okay, that motion has been withdrawn. Any 19 other discussion on some of the areas? John.

Okay, is that okay with the second?

20 DR. FRENCH: I'd like to put forward a motion that we 21 put forward, I guess all this with one, 052, 131, 138, 244 and 272, 22 with our recommendations that the Trustees look at them seriously 23 for funding and with the additional encouragement that the Trustee 24 Council try to resolve some of the legal questions, with respect to 25 the rest of the projects, and that they continue to work closely 26 with DCRA to facilitate the process of expending the DCRA dollars.

Okay, did you include 132 in with that? MS. FISCHER: 1 I tried to pick up all the ones that had DR. FRENCH: 2 3 ones. All the ones, okay. Do we have a second MS. FISCHER: 4 on this motion? 5 I'll second it. MR. WILLIAMS: 6 Okay, any discussion? 7 Pam. MS. FISCHER: Thank you. Some of these I support, some 8 MS. BRODIE: I have questions about, in particular 131 clam restoration and 138 9 the elders/youth conference. What concerns me about 131 is the 10 potential that this is a subsidy for commercial enterprises by the 11 villages, rather than a subsistence project. I wonder if Dr. Spies 12 13 or Ms. McCammon could address that. Well, there's the ultimate objective of 14 DR. SPIES: this project is to reseed clam beds, and to restore the natural 15 populations. To the extent that those populations are harvested, 16 I think -- would be allowable under Trustee policies, since we're 17 restoring other resources that are harvested. My understanding of 18 19 this project is that it's not for direct production of a commercial product as -- as you might get in something like an oyster farm. 20 MS. MCBURNEY: Thank And the elders/youth 21 you. conference. It's not clear to me what that has to do with this --22 with the oil spill. 23 MS. McCAMMON: Madam Chair, one of the -- and I think 24 actually Rita Miraglia who has been working on these subsistence 25 planning meetings can attest to this, but one of the things that we 26

discovered from the communities is that -- is the feelings that subsistence services have been seriously -- not only seriously damaged as a result of the spill, but have the potential because of their lack of use for the last five years, a potential of being lost in some communities. And, Rita maybe you could describe some of the thoughts that went behind this development of this project because you were at those meetings.

One thing that came across very MS. RITA MIRAGLIA: 8 strongly in all of the community meetings that we had, but 9 10 especially strongly in the Prince William Sound communities, Chenega, Tatitlek, was that there needed to be an opportunity for 11 12 people from the communities impacted by the spill to get together and talk about their experiences, and one -- one of the goals we 13 14 have in this conference is for people to be able to talk about the way in which a Yupik culture has dealt with crises in the past, and 15 16 what can be done to help people deal with the problems that they're 17 still facing as a result of the oil spill. Another goal is to 18 allow the scientist also the communicate -- the intention is to 19 bring in elders and young people from the communities, and the 20 elders are there to talk about past experiences and bring their -their wisdom to the problem, and the intent is also to involve 21 scientists and get everyone together to talk about what's gone on 22 23 and what can be done from this point to help deal with -- some of 24 the problems that are still going on in the communities impacted by the spill, involve the whole spectrum from continued concern about 25 26 the safety of the resources. In some cases there's still scarcity

of subsistence resources. One of the concerns that goes along with 1 that is how do you pass on subsistence skills, the hunting skills, 2 the processing skills and all of those things, and the values that 3 4 go with those to young people, in the absence of the animals that 5 you normally harvest. And, this is seen as one way to start 6 dealing with those problems and get everyone together to talk about them, and one of the potential outgrowth is that -- of this is if 7 8 you can find ways for people to carry -- to pass on those skills or preserve the knowledge, you know, without going out and continuing 9 10 to harvest species that are recovering, but may be hindered from that recovery by harvest right now, that that may help also in the 11 12 recovery of the animals. So, it links to the spill in a number of 13 ways.

MS. BRODIE: But, I under -- I can see that that would be valuable, but it would seem like that would happen within the villages anyway. Why do you need to bring together the different villages to do that?

18 MS. MIRAGLIA: So that people can share the experiences 19 from -- from all of the different areas. So, people can get 20 together and talk to one another. I actually think this is a very 21 small cost for what we may be able to achieve with it. And, one of 22 the -- one of the products of this conference will be to put 23 together a video and proceedings of the conference, so that people 24 will have something to take back to the communities with them. You 25 know, I -- I recently went to Port Graham. I happened to arrive 26 there at the very end of an elders conference, which was Chugach

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region-wide, so it involved Chenega, Tatitlek, Port Graham and then 1 2 I think they also may have had some people there from Nanwalek. Seward and Valdez and Cordova. And, I happen to get there just at 3 One of the things that they did touch -- they did 4 the tail end. touch on some of these questions that we'd like to deal with at 5 this conference. And, it really -- one thing that really struck me 6 was how happy people were when I got there to have the opportunity 7 to get together and talk about these things, and be heard, and have 8 other people who understood -- what went through it. Seemed like 9 10 it was a very feeling thing for people, and I think it would be very good for us to be able to build on that, and that conference 11 12 was -- was not focused on that, it was sort of a side benefit of it, and it was only limited to the Chugach region. I think it 13 14 would really be beneficial to bring people together from the whole area to discuss these. 15

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MS. FISCHER: Mary.

I have a few thoughts on this particular 17 MS. MCBURNEY: 18 project. Number one, there is an annual elders/youth conference that is held, and I can't recall if AFFN or Rural Cap that sponsor 19 it, and I would suggest that perhaps setting up a workshop in 20 conjunction with an existing elders/youth conference and see how 21 22 that might work out. Otherwise, the -- the objectives of this 23 conference, I -- I think have merit, and I also know that the Alaska Humanities Forum has funding for exactly this sort of a 24 25 conference get together, story talking, sort of activities, and I 26 think that is a much more appropriate place to seek funding than

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the Trustee Council.

MS. FISCHER: Lew.

I disagree a little bit on that Mary. Ι MR. WILLIAMS: 3 4 think collecting all this information completes the record for the restoration Council, because right now we're losing a lot of --5 with -- probably losing the information for the effects of the 6 spill on subsistence users, and we're going to have to go out and 7 get it, and this is one way to get, and complete our records. 8 9

MS. FISCHER: Jim.

MS. FISCHER:

(Indiscernible) you know, to the point 10 MR. DIEHL: that Mary made that there are existing conferences -- to the point 11 made that there are existing conferences, I would suggest that at 12 these existing conferences there's a whole array of things going 13 on, all at the same time, and different people having different 14 15 interest in the different workshops that are going on, you wouldn't be able to pull together all the -- all the people, perhaps at the 16 17 same time. It would be much more useful and focused if it happened 18 in a separate -- in a separate conference.

20 MS. BRODIE: I would like to request that the maker of 21 the motion allow us to vote on these projects separately.

Pam, you had a comment.

22 DR. FRENCH: Just ask to divide the question, and we (indiscernible - simultaneous talking) 23

24 MS. BRODIE: Divide the question? Pardon me. 25 DR. FRENCH: Just needs to move that we divide the question and we'd have to vote project by project. 26

MS. BRODIE: That's just what I move. 1 2 MS. FISCHER: A motion to divide the question? 3 MS. BRODIE: Yes. So, we go project by project of the one. 4 MS. FISCHER: Okay, all in favor -- any other discussion? Okay, Rupert did you 5 have ... 6 I was just wondering why 138, elders/youth 7 MR. ANDREWS: 8 conference, couldn't be combined with 052, community involvement/use of traditional knowledge. It seems to overlap 9 10 here. MS. McCammon: Madam Chair, actually we did discuss doing 11 that and then -- 052 was actually developed by staff, 138 was 12 actually developed by the communities, and so we left it separately 13 for that reason. However, the intent was that they would be very 14 15 closely coordinated, and if they got funded there would be cost reduction there. 16 17 MS. FISCHER: Okay, let's take a vote on 95052, all in favor of funding, please raise your right hand. (Andrews, Brodie, 18 19 Cloud (McCorkle), Diehl, Eliason (McCorkle), Fischer, French, King, 20 McCorkle, McCune (McBurney), McMullen (McBurney), Sturgeon (Benton), Williams) Okay, any opposition, please raise your hand. 21 22 The ayes have it -- or the right hand, whatever. Okay, 95131, all in favor, please raise your hand. 23 (Andrews, Brodie, Cloud 24 (McCorkle), Diehl, Eliason (McCorkle), Fischer, French, King, 25 McCorkle, McCune (McBurney), McMullen (McBurney), Williams) And 26 oppositions? (Sturgeon (Benton)) One opposed, Kim. 95138, all in

favor, please raise your hand. (Andrews, Cloud (McCorkle), Diehl, 1 Eliason (McCorkle), Fischer, French, King, McCorkle, Sturgeon 2 (Benton), Williams) All opposed? (Brodie, McCune (Brodie), 3 McMullen (Brodie)) Okay, two oppose -- three oppose, I'm sorry. 4 Okay, 95244, all in favor please raise your right hand. 5 (Brodie, Cloud (McCorkle), Diehl, Eliason (McCorkle), Fischer, French, King, 6 7 McCune (McBurney), McMullen (McBurney), Sturgeon McCorkle, (Benton), Williams) Okay, any oppose? (Andrews) Rupert. 95272, 8 (Andrews, Cloud (McCorkle), Diehl, Eliason 9 all in favor. (McCorkle), Fischer, French, King, McCorkle, McCune (McBurney), 10 McMullen (McBurney), Williams) Okay, oppose? (Brodie) One 11 opposed. Okay, the motions passed on all of the actually. 12

MR. WILLIAMS: Madam Chairman.

MS. FISCHER: Yes.

MR. WILLIAMS: I have one comment now that we finished 15 I understood that we don't have a subsistence member 16 subsistence. that's been coming here very actively, and we have no applicants 17 for the deadline of October 31st, and I think some strong efforts 18 should be made to get a subsistence representative back into the 19 PAG full time, because these are very important segment of this 20 stuff, and as a public member, I don't know that much about it, so 21 I need the expertise of somebody that knows it. I don't know how 22 23 to do that, whether Molly and the staff can go around with the people you've been dealing with on drawing these up and tell them 24 25 to get some nominees in or how.

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MS. McCAMMON: Madam Chair, we actually have been trying

1 | to do that.

DR. FRENCH: Do you have any yet? 2 MS. McCAMMON: No, we do not. 3 Are you sending the notices out -- excuse MS. FISCHER: 4 me -- to the different communities to ask for this in Prince 5 William Sound. 6 MS. McCAMMON: We have done that, and we did that when 7 the extension of the application period occurred, and we're 8 preparing to do it again, and word-of-mouth, and just contacting 9 It often just requires the right 10 the various organizations. contact, and we have contacted those ... 11 Have you contacted Gail Evanoff MS. FISCHER: and 12 Totemoff (indiscernible - simultaneous talking) 13 (Indiscernible) we've spoken with both of 14 MS. McCAMMON: 15 them. 16 MS. FISCHER: Yeah, okay. It seems they -both probably be good. Okay. 17 18 MS. McCAMMON: We also don't have any applicants for the aquaculture seat and for commercial recreation, commercial tourism. 19 20 MS. FISCHER: Okay. MR. McCAMMON: Madam Chair, before we leave this, there's 21 only -- there's one other project I'd like to just bring up and 22 that's project 279, and that's -- this is the subsistence 23

restoration project, and this is the closing out of the subsistence
food safety testing project. The actual number in the balance
column has been reduced from 129.5 to 65.4. This project is also

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being done in close coordination with 052, and eventually being 1 rolled into it. But this funding would finish the last of the food 2 safety testing sample analysis that has happened throughout the 3 4 spill area to -- to bring closure to that project. The interim funding was intended for that. The 65.4 thousand is intended to 5 6 develop a training program and a test kit program so that it's --7 folks in the community see kind of an abnormal organism in the one 8 of the marine mammals or one of there subsistence harvest products, that they will have kit to hold that and ship it off to the various 9 laboratories to be tested, and this is a project that subsistence 10 division has worked closely on. 11 I think there was a concern 12 earlier on, and the reason it was given a two was because of the cost and the feeling that, there was a concern about whether it was 13 still needed. We've discussed it with a number of the communities, 14 15 and they would like to see this portion of the project go forward.

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MS. FISCHER: Do we entertain a motion to this? John.

DR. FRENCH: I so move. I would have included it in my initial motion, except I didn't really recognize the project. I concur with Molly that the subsistence division has done a good job on that project.

21MS. FISCHER:95279, do we have a second?22MR. DIEHL:Second.

MS. FISCHER: Okay. any discussion on the motion?
Okay, all in favor of 279, please raise your right hand. (Andrews,
Brodie, Cloud (McCorkle), Diehl, Eliason (McCorkle), Fischer,
French, King, McCorkle, McCune (McBurney), McMullen (McBurney),

1 Sturgeon (Benton), Williams) Okay, any opposed? Motion has it, 2 passed. Okay. We only have a few projects left, and we were going 3 to break at 11:30, but if you don't object to having a later lunch, 4 we can go through and try to finish the projects. Would that be 5 all right with everybody? Well, let's take a five minute break 6 then, and then come back and get busy on them.

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(Off Record 11:16 a.m.)

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(On Record 11:25 a.m.)

9 MS. FISCHER: The next project is reducing marine 10 pollution. Dr. Spies.

11 DR. SPIES: You heard а gentleman from Valdez 12 yesterday addressing Sound waste management plan, which is 13 development of a plan for disposing waste, mainly oiled solid waste and this was favorable received by the reviews. 95417 is carry-14 15 forward of waste oil disposal facilities. That's a close-out project and the interim funding has been voted by the Trustees. 16

MS. FISCHER: Can we entertain a motion?

MR. ANDREWS: Move to adopt.

MS. McBURNEY: Second.

20 MS. FISCHER: It's been moved and seconded. All in favor, please raise your right hand. (Andrews, Brodie, Cloud 21 22 (McCorkle), Diehl, Eliason (McCorkle), Fischer, French, King, 23 McCorkle, McCune (McBurney), McMullen (McBurney), Sturgeon (Benton), Williams) All opposed. (None) Okay, let's move forward. 24 25 DR. SPIES: Miscellaneous research projects, I don't 26 see any way to go through these but one at time (indiscernible).

Well, this is reasonably short. 95046 and 95055 both -- looking at 1 2 kind of a long-term record in ecosystems in Prince William Sound 3 and in Alaska in general. In the case of the first project, I think the reviewers saw the concepts were interesting, but the 4 merits they were not as well developed as they could have been --5 could have been, and other research projects had a greater priority 6 7 in there (indiscernible - out of range of microphone) weak scores. The next two projects the reviewers thought -- these are both bald 8 eagle projects -- the reviewers thought 95030 which is the 9 10 productivity survey of bald eagles is perhaps more important to do 11 than the population survey, and I've made my recommendation on that However, I just received some correspondence from one of 12 basis. 13 the main biologist doing the eagle work for the first several years, and he felt just the opposition, that the population survey 14 15 should be undertaken. So, we may or may not revise the recommendation on those particular projects. 16 95062, the river 17 otter recovery monitoring, there's some merit to this, but other 18 projects, again, have some higher consideration than -- for the 19 competing -- competing for the resources that are available this 20 year. So, that's essentially comments, unless anyone has questions 21 on the miscellaneous research projects.

22 MR. WILLIAMS: I have a question. Why didn't you combine 23 the two bald eagle things, make it into one project?

24DR. SPIES:Possibly, and there might be some cost25savings there.They were done previously together as one project.26MS. FISCHER:Okay, Jim.

1MR. DIEHL:You worried about toxicity adding up in2these eagles and ruin their reproductive rates?

In the first year of the spill, in '89, DR. SPIES: 3 there was a reduced productivity of bald eagles in the oiled area 4 versus the unoiled area, it recovered in '90, in fact there 5 appeared to be some compensation, some higher than normal 6 reproductive rates in '90, and this is an attempt to go back now 7 and see if productivity is -- has returned to some normal level. 8 But investigators argue, and perhaps rightly so, that the one year 9 productivity data, by itself, (indiscernible), maybe not that 10 unusual, and like better to have an overall population estimate. 11 I think the last one we had was like in '90 or '91. 12 MS. FISCHER: Okay, Jim. 13 I'd like to move for adoption on 029, and 14 MR. KING: I think what the difference between those two population and 15 productivity is that population can be done with an airplane and 16 productivity has to be done with a helicopter. Is that right? 17 That's correct. 18 DR. SPIES: That's why the major cost difference. MR. KING: 19 20 MR. ANDREWS: Second. Moved and second. Any discussion? Okay, MS. FISCHER: 21 all in favor, please raise your right hand. (Andrews, Brodie, 22 Cloud (McCorkle), Diehl, Eliason (McCorkle), Fischer, French, King, 23 (McBurney), Sturgeon 24 McCorkle, McCune (McBurney), McMullen The motion passed. (Benton), Williams) All opposed. (None) 25 Miscellaneous general restoration projects. 26

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95047 was a letter that proposed to DR. SPIES: 1 2 somehow remove the contamination from Prince William Sound and seal 3 it, and Cook Inlet -- didn't seem to hold much merit. I don't think I can say anything more without violating some principle of 4 5 security. The two rockfish projects were not given, I mean they've got some merit, but I think the reviewers thought that rock fish 6 management and perhaps more in a purview of the normal management 7 8 activities of the Alaska Department of Fish and Game. There still arguably some damage, perhaps to rock fish, but the case is rather 9 10 weak, in my estimation. And then, 95141, perhaps Molly -- this is 11 the Afognak Island state park interim support. This is one I'm not that familiar with. 12

MS. McCAMMON: (Indiscernible - out of range of microphone)

15 Madam Chairman, I'd like to address 95141. MS. GILBERT: It's a category four, I think, for two reasons. One is that it was 16 17 put together rather late and consequently did not receive the same 18 review as most of the other projects, and the other is that it does 19 raise issue of whether the all or part of this project is normal 20 agency management, and the project does consist of two parts. The 21 largest amount, 270,000, is to move over-burden back to nine of the 22 sixteen miles of logging road. In the nearly acquired -- or in the 23 area that was newly acquired on Afognak Island, and became part of 24 the Afognak Island state park, as part of the purchase agreement 25 and the resolution that the Trustee Council signed, it became the 26 responsibility of the seller to comply with state law dealing with

putting the roads to bed. However, that dealt largely with 1 stabilizing the roads to reduce the likelihood of erosion. 2 That's fine, it's just that what we're intending to do with the request 3 for two hundred and seventy thousand is to actually move over-4 5 burden back onto the roads to hasten revegetation, to return, as 6 least a portion of the area, back to what approaches natural 7 habitat. The remaining twenty thousand of the request is for 8 interim support for management of the state park. This request was submitted largely at the -- in response to a letter of intent from 9 10 the state legislature when they -- formed Afognak Island state park 11 -- the letter of intent that was attached to the legislation, did 12 direct the Department of Natural Resources to seek interim support 13 for management of the state park. It's interim for a period not to 14 exceed five years. Of course, it would be year-to-year 15 reconsideration until such time as the state can develop -- can 16 generate sources of revenue, to continue management of this new 17 state park.

18MS. FISCHER: Are there any questions of Veronica?19John.

20 DR. FRENCh: Yeah, Veronica, has a master plan for the 21 management of the park been developed, I mean do we have any idea 22 whether or not we're going to want to reopen some of these roads 23 for access into parts of the park later?

MS. GILBERT: That's a good point. No, it hasn't, but the -- the work plan that you -- have available to you, the three page description, does address the issue of developing a trail

conversion plan, which is the intent here, there is not a 1 particular budget item requesting funding to develop that, but the 2 idea was, that in fact some of those trails should be -- or some of 3 the logging roads should, in fact, be converted to trails, but it 4 should be done consciously, and not just inadvertently, and that's 5 why the request for moving over-burden back onto the roads is for 6 only nine of the sixteen miles, and admittedly that's an initial --7 or the preliminary estimate of what proportion would be converted 8 to trails. 9

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MS. FISCHER: Any other -- Kim.

MS. BENTON: I have a question that might not be related specifically to this project, but rather to the habitat acquisition on a whole. If the state park is having -- state parks is having problems funding the parks that they have, is that being taken into consideration when the ownership question is raised over future acquisition?

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MS. FISCHER: Molly, can you answer that?

MS. McCAMMON: Madam Chair, the question of ownership of 18 potential acquisitions, you mean who actually ends up with the 19 land, is the discussion? In most cases it's fairly obvious because 20 it's the adjacent land management agency. There's only a couple of 21 instances that there is actually discussion going on between the 22 federal and state agencies as to whether it would be more 23 appropriate for a state park, or within the Forest Service system. 24 And, I'm sure that those are part of the discussions that are 25 ongoing, as to what future management would incur. 26

MS. GILBERT: Madam Chair, may I say a word on that issue, too ...

MS. FISCHER: Yes, Veronica.

4 MS. GILBERT: ... because I've struggled a bit with 5 this, and terms of the parcels that have -- acquired parcels that 6 have gone to Alaska state parks, one major one was Kachemak Bay in-7 holdings where we already had an existing park. We already had a 8 management system, perhaps not adequate, but it was the best we could do. With the Afognak Island state park, you'll dealing with 9 a brand new state park, and it placing a burden on a unit of the 10 11 state parks that just cannot expand quickly. We're not dealing 12 with an in-holding, and in that -- in that particular case, in the 13 absence of some kind of interim support, until you can generate resources, the kind of attention that would be placed on that would 14 15 simply be an extension of what exists right now, which is largely 16 management, Fort Abercrombie, in this (indiscernible - simultaneous 17 talking)

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MS. FISCHER: Kim.

I guess -- I understand that and I agree 19 MS. BENTON: 20 that is you're going to buy a piece of property you should be able 21 to manage it. I just -- when I look at the spreadsheet of all the 22 future habitat acquisitions that are being considered and the areas 23 that are being considered, I see several of those that are 24 (indiscernible) to be possibly put into state park ownership. And 25 so, we always think about what are costs going to be, looking 26 ahead, and I'm wondering if any parcel in the future, most parcels,

any parcels, that is put into state ownership, will incur the same
 problem and the same lack of funds?

MS. FISCHER: Any other comments or questions? Okay, do we entertain a -- John, yes.

5 DR. FRENCH: Possibly to stimulate further discussion 6 on it, I'd -- I'd like to propose that PAG support a portion of 7 this project for recovery of the roads, conversion of the roads to 8 trails, but not for interim management.

MS. BRODIE: Second

MS. FRENCH: Okay, the motions been made as partial support of this project, mainly for maintenance of the roads and trails, right John?

DR. FRENCH: In many cases, actually conversion of the roads back to more native conditions than maintenance.

MS. FISCHER: Okay. Any discussion? Yes, Kim.

MS. BENTON: I guess my comment that I would have on the motion was I question the ties to restoration. I think the trail systems are something that are important. I don't think that they're necessarily really closely tied to restoration, and so I will vote against this motion based on that.

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MS. FISCHER: Mr. King.

22 MR. KING: I find it a little difficult to vote for 23 this too because of the lack of comprehensive plan. Now, perhaps 24 there's something obviously, I'm not familiar with the area myself, 25 that would preclude needing a public use plan, but unless there's 26 something of that nature, I would say this is premature, and that

maybe it could be looked at sometime in the future. 1 Okay, Rupe. MS. FISCHER: 2 I would support this proposal in part 3 MR. ANDREWS: because if you don't pull the culverts, you're going to have 4 tremendous damage, and that's what they should do. 5 Any other comments. Okay, all in favor of MS. FISCHER: 6 the motion please raise -- signify by raising your right hand. 7 (Andrews, Brodie, Diehl, French, McCune (McBurney), McMullen 8 (McBurney)) Opposed? (Cloud (McCorkle), Fischer, King, McCorkle, 9 Sturgeon (Benton), Williams) 10 (Aside comments) 11 support Jim King's reason is I MR. WILLIAMS: 12 My reasoning. It's not just trying to be obnoxious. 13 (Laughter) 14 MR. MUTTER: Tie vote. 15 It's a tie vote. So, the motion fails. MS. FISCHER: 16 So, the motion fails. Kim only has one vote as an alternate. 17 administration/science then we'11 move on to 18 Okay, 19 management/public information. MS. BENTON: Madam Chair. 20 MS. FISCHER: Oh, yes. 21 Before we get to that section, could I ask MS. BENTON: 22 23 the group to entertain a motion that the acquisition and ownership be subjected to the same kind of criteria that we're asking every 24 25 other project to be subjected to of financial responsibility and And, if the state park can't handle any more feasibility. 26

acquisition then -- financially, then maybe they shouldn't look at 1 2 owning. Is there a second to her motion? MS. FISCHER: 3 4 MR. WILLIAMS: I'll second it. 5 MS. FISCHER: Okay, will you repeat it, Kim, that you 6 would like for the state to make sure that they have ... 7 MS. BENTON: acquisition decisions, financial In 8 responsibility is taken for consideration so that the state parks 9 don't -- doesn't acquire property that they can't afford to manage. 10 MS. McCAMMON: Madam Chair. 11 MS. FISCHER: Yes. 12 MS. McCAMMON: Just point of clarification, for а 13 wouldn't you consider that for any agency whether it was federal or state, could be under the same kind of financial responsibility. 14 15 MS. BENTON: Any agency. 16 MS. FISCHER: Adjust that to say any agency, federal and 17 state ... 18 MS. BENTON: You'd want the same kind. 19 MS. McCAMMON: Seriously, in the draft Restoration Plan, 20 there is a draft policy that except where a specific -- let's see -21 - except where specific restoration activities for acquired lands 22 exceed normal agency efforts, land management costs will be met 23 from existing agency budget. So, that was intent, it has been direct policy that the costs fee be absorbed within existing 24 budgets, where possible. 25 26 MS. FISCHER: So, it may not hold for that fee amount --

1 || record though, Kim. Jim.

2 MR. KING: The budget for the state parks for federal parks comes up every year in the congress or the state legislature, 3 and depending on the demand and the use and the support, it's been 4 varied quite a bit. I think I'd like to point out that in the last 5 budget year there was quite a lot of cuts, but state parks was not 6 There's a strong feeling that the -- I guess the tourist 7 cut. industry is using our state parks, and that they are producing a 8 form of wealth in areas that were not producing wealth a few years 9 10 ago. Something on that order, anyway, has been telling the legislature that was quite cut and flash and clang to hold up the 11 12 budget for state parks. So, I think we should consider that, you know, we'll get what we want. If we need budget for parks 13 14 collectively, we'll get it when the time comes.

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MS. FISCHER: Yes, Pam's first.

MS. BRODIE: Thank you, Madam Chair. I would like to echo what Jim King just said and add that perhaps an unintended consequence if we do this, will be to encourage the Trustees to put land acquisitions into the federal hands, rather than state, which I don't think this group, at least, in -- from our past votes, that has not been what this group has wanted to do.

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MR. FISCHER: Jim.

23 MR. DIEHL: I don't understand why this is being 24 brought up because it is taken care of by the Congress or the State 25 Legislature, and it has to be taken care of by them. We cannot 26 direct them.

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MS. FISCHER: I'm going to make a comment, too. 1 I do 2 know that the state parks were cut to some degree, Jim, because I know in the Richardson Highway we had several, close to Valdez 3 around Thompson Pass, they wanted to cut out -- they weren't 4 completely cut out, but they were reduced on funding for any type 5 of participation as to what there had been. So, DOT picked up, 6 7 like the clean up and stuff like that, in order to maintain these 8 parks and keep them open. And some of the areas they weren't cut, you're right, they weren't cut, but I think that we're going to 9 10 find in areas like out in the Sound where there hard to get to. 11 We're going to see those areas get cut, because they aren't going 12 to have the manpower or the people to do it. Under the federal side, they've also been cutting their parks and recs all around the 13 14 country. There's a lot of parks that the federal have literally 15 cut out a lot of funding, cut back on help to where they can't be 16 open. The fees have gone up in areas that they have been open, in 17 order to pay for the staff there, and Yellowstone is one good 18 There's another one up in Wyoming, that was another good example. 19 example, and there's been a lot of publicity on them. So, they are 20 -- everybody is cutting back to some degree, and I think Kim has a 21 good point there, in my opinion. Okay, Kim.

MS. BENTON: Having been through these acquisitions, I -- Molly brings up good point, it's not just the state system, and if the state system can afford them, I think that that's a good opportunity. I just think that if the state system cannot afford them, or the federal system cannot afford them, that those costs be

taken into consideration up front, and if they're going to keep 1 2 coming back to the Trustee Council for funding, that maybe that's a budget item that we know, or we're going to have to anticipate. 3 4 Just to be aware of it, and that's the reason I bring it up, is we try to keep -- you know, yesterday we listened to the Seward Center 5 and we had a lot of maintenance questions. How are you going to be 6 able to maintain it, and I think we should apply the same criteria 7 8 to land.

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MS. FISCHER: Lew.

10 MR. WILLIAMS: Yeah, in response to the criticism of 11 Kim's motion, we have before us a request for interim funds to manage -- partially manage a park, and I think what her motion 12 intends is that we don't want them to just go grabbing land right 13 and left, without consideration of some management funds because we 14 15 don't want them coming back then to the Trustee Council and 16 spending that money on management that they should be getting funds 17 for through the legislature or through Congress.

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MS. FISCHER: Okay, any -- Jim.

19 MR. DIEHL: You know, right now it's true that there 20 are a lot of them, state parks that perhaps need more managing, and there are a lot of federal parks that perhaps need more managing, 21 22 but I would suggest that people that go into these parks take a look around and if something is wrong, then they get back to the 23 24 management entity and create enough noise so that things get taken 25 care of, and that's just the way things are going to work in the 26 future, rather than having people everywhere managing.

MS. FISCHER: Rupert.

MR. ANDREWS: I think the important thing is to give a 2 line around it and says this is state property. The Wood River 3 Chitick (ph) state park was selected back in the early sixties. 4 Nothing was ever done. I'm not even sure there's any state action 5 6 out there right now, but it is a state park and it is a very I think that's the important thing. Hundreds of 7 important area. them are using Afognak Island for decades, and I suppose they'll 8 9 continue to use it, and I don't think facilities really are needed. 10 The important thing is to get the land around it. MR. WILLIAMS: But, you don't want them coming back in 11 then and asking the Trustee Council for another three hundred 12

13 thousand to manage it because that's not what the intent of the 14 restoration funds are.

15 MR. DIEHL: No.

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(Indiscernible - simultaneous talking)

MR. WILLIAMS: But, I think under the normal budgeting
process of State Division of Parks, that will come at some point.
MS. FISCHER: John.

20DR. DIEHL:It would be extremely unfortunate the21restoration reserve was used for management of acquired lands.

MS. FISCHER: John.

23 DR. FRENCH: I concur with the need to have fiscal 24 responsibility over the land, however, I intend to vote against 25 this motion, primarily for reasons that Pam Brodie stated. I'm 26 afraid that the consequences of this motion would be we would see

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lands go into federal management, and especially with more 1 2 consideration for Shuyak Island purchases and other north of 3 Afognak purchases under consideration at this time, as Jim Ayers said earlier. I think, I would -- I would be very disappointed to 4 see those go under federal rather than state management, and I 5 think they would make an excellent addition to the state parks 6 7 system, and I just don't want to send the wrong message at this 8 time.

9 MS. FISCHER: Okay, all in favor of Kim's motion, please 10 raise your right hand to -- signify by raising your right hand. 11 (Cloud (McCorkle), Eliason (McCorkle), Fischer, McCorkle, Sturgeon 12 (Benton, Williams). Okay, all opposed to this motion, please raise your right hand. (Andrews, Brodie, Diehl, French, King, McCune 13 14 (McBurney), McMullen (McBurney)) The nays have it. Okay, we're 15 going to move on then to administration/science management/public 16 information.

17 MS. McCAMMON: Madam Chair, I'll take this cluster of categories -- cluster of projects. The first one, 95049 proposed 18 19 an independent review of restoration and monitoring projects. It 20 was our view that this was basically why we have the peer review process in place for and that this would be duplicative of what we 21 22 already have in place. The Chief Scientist contract was up -- RFP 23 it went out through a competitive process, we're in the process of 24 negotiating a new contract for that. 95089, the information 25 management system, this was split out into two sections. The first 26 one that was funded by the Trustees in August was for the Oil Spill

Public Information Center. The second portion is something that 1 we're still continuing to, as Dr. Spies indicates here is clarify, 2 revise and further refine. But, the intent with this project is to 3 4 transition the OSPIC into an actually information management 5 We are not currently managing the information that is system. 6 produced by Trustee Council funded projects. It was only this year that we even developed one single database that you can find out 7 8 what they've funded in the past. The goal of this additional funding would be to set forward a plan for managing the information 9 10 that's being generated through this process to develop products that would ensure that it has access to the public -- the general 11 12 public, as well as to the greater scientific community. We had 13 originally had some details as to what those end products would be 14 in the original proposal that you have in your packet. We've been 15 doing a lot of thinking and discussion with folks. We're not quite 16 sure we're at that point of saying yes, these are the products we 17 absolutely want, so we're actually trying to fall back to more of 18 a planning and discussion phase, coordination with a number of 19 efforts with the University, with National Biological Survey. 20 Other -- other efforts that are doing information management to 21 make sure that whatever we do is well coordinated and well thought 22 out with those also. Project 95100 was the administration, science 23 management and public information budget, and this was funded by 24 the Trustees at their August 23rd meeting.

MS. McCAMMON: It was funded, yes.

MS. FISCHER:

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It was funded?

MS. FISCHER: So, there's no need for us to even ...

2 MS. McCAMMON: There actually will be a few, you know, as you go through all these things here, there were a few things that 3 slipped through the cracks when we actually did that budget, and I 4 believe there will be approximately thirty thousand or so more for 5 that budget that will come before the Trustees on November 2nd. 6 But, I don't have those details for you at this moment. And, then 7 project 95422, which the Trustees also funded, was the closeout for 8 the EIS/Record of Decision process for the restoration plan, and 9 10 that was also funded. So, the only thing that really is before the Trustees is the rest of 089, that project description is being 11 12 revised, I don't have it for you now, but it would be helpful to have an indication from the PAG as to what you thought is the 13 14 relative importance of trying to grapple with this issue because 15 this is one of the number one priorities I know of the Executive 16 Director, and in response to what we have heard from the public to 17 a large degree, and it would be useful to get an affirmation of 18 whether you voice that as important.

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MR. FISCHER: Okay, are there any questions or comments
from Molly. Okay, can we entertain a motion for any of these?
Moving right along. Oh, Pam.

I move we adopt 089. 22 MR. BRODIE: 23 MR. KING: Second. 24 MS. FISCHER: Okay, any discussion on 089. Kim. 25 MS. BENTON: Can I just ask a question of Molly. One 26 of the things we talked about earlier was in trying to figure out 1 the best way to make this information user friendly is involving 2 the users, and I haven't read through the project description 3 lately, but can we just maybe address a little bit about how that 4 will happen so that you don't -- the system doesn't evolve, costing 5 a bunch of money that the people will want to use it, but don't 6 know how.

MS. McCAMMON: Madam Chair, in that project description, actually we have an advisory group that would work with us as we go forward with this planning process, and it would include users such as the education system, scientists and community members.

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MS. BENTON: Thank you.

MS. FISCHER: Okay, now we have a motion for 089, all in favor, please raise your right hand. Any opposed? (None) The ayes have it. Okay, we've already taken action on 95119, and we'll move down to 424, restoration reserve, and then we're out of here. Yes, Lew.

MR. WILLIAMS: A considering all the money we saved by not approving all these projects, I move we approve 424, but that the amount be \$24 million instead of \$12 million.

MR. KING: Second.

21 MR. WILLIAMS: It has been moved an second for the amount 22 to be increased to \$24 million instead of \$12 million. Any 23 comments? Mary.

24 MS. MCBURNEY: Where's that money coming from? 25 MR. WILLIAMS: Out of the \$70 million they're getting 26 this year. That's where they're getting the 71, course it might

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1 | not be that amount.

MS. MCBURNEY: What are we willing to trade-off? 2 MR. WILLIAMS: We've already traded off, we haven't 3 approved eleven million for buying permits out of Cordova, and I 4 forgot what other projects in here, but there ought to be another 5 twelve million. 6 That was never funded, was it? MR. DIEHL: 7 MR. WILLIAMS: It's in this list, and it's in the total 8 eleven. 9 Everything is in the list though. MR. DIEHL: 10 Okay, all in favor of the motion, please MS. FISCHER: 11 raise your right hand by signifying in favor of. (Andrews, Cloud 12 (McCorkle), Eliason (McCorkle), King, McCorkle, Williams) Opposed? 13 (Brodie, Diehl, Fischer, French, McCune (McBurney), McMullen 14 (McBurney), Sturgeon (Benton)) The opposed have it, it'll stay at 15 \$12 million. 16 MR. WILLIAMS: I sure hope that somebody notes to the 17 Trustees there was a move to ask them to put more money in this 18 19 thing. I'd like to substitute to move that we 20 DR. FRENCH: heartily endorse the addition of -- the depositing of at least an 21 additional \$12 million in restoration reserve, and that the 22 Trustees give consideration to increasing the amount. 23 I'll second it. 24 MR. WILLIAMS: MS. FISCHER: Okay, and what was that -- what was the 25 motion? 26

DR. FRENCH: That we heartily endorse the continued contribution of at least \$12 million to the reserve fund and that we wish -- we encourage the Trustees consider depositing a larger amount of money.

5 MS. FISCHER: Okay, there to move to increase or to 6 endorse the twelve million and possibly increase it where possible, Any discussion on the motion. 7 and there was a second. All in 8 favor of the motion, please raise your right hand. (Andrews, Cloud 9 (McCorkle), Eliason (McCorkle), Fischer, French, King, McCorkle, 10 McCune (McBurney), McMullen (McBurney), Sturgeon (Benton), Williams) Any opposition? (Brodie, Diehl) Okay, two oppose, the 11 12 motion passes. Is there any other discussion.

13		WILLIAMS:	When do we meet again?
14	MS.	FISCHER:	Pardon me?
15	MR.	WILLIAMS:	When do we meet again.

16 MS. FISCHER: Ι think in January, from what Ι 17 understand, when they pick the new PAG members. Molly does, has some certificates she does want to hand out, and I think that this 18 19 is the end of our -- our journey for the two years that we've had, 20 I know I've certainly enjoyed being with all of you. It certainly 21 has been a learning experience, and hope to see you again, and hope 22 to work with many of you again. And, I'm going to turn it over to 23 Molly.

MS. McCAMMON: Madam Chair, just to actually maybe respond a little bit more appropriately to your question there. The solicitations for Public Advisory Group members was extended to

October 31st. Unfortunately, with this additional solicitation, we 1 2 have not received any new names during this period of time. And so, I would encourage all of you especially in the areas of 3 aquaculture, subsistence and recreational -- commercial tourism, 4 5 that to encourage folks who are interested in this process to get 6 their names in very quickly as the deadline is October 31st. 7 Following this, the goal is to take the names submitted to the Trustees and attempt to get a new Public Advisory Group constituted 8 9 and up and running by December. We have talked about the new PAG 10 meeting possibly in December for a board training session, or 11 waiting until January, mid-January, when we're having our annual workshop. At that time there may be a meeting in conjunction with 12 13 that annual workshop. But, there was really, given that the work plan is going to be done in November, there wasn't -- didn't appear 14 15 to be a need for an immediate PAG meeting until December/January, 16 sometime around that time.

MS. FISCHER: Molly, my understanding from some of the Trustees that they were hoping that as many of the PAG members could come back, you know, possibly they would because of the experience and knowledge they've gained through this. Are many of them coming back? Do you know?

MS. McCAMMON: In fact, most of the names that have been received are from existing PAG members who have asked to be reappointed. There are actually very few new names on the list.

MS. FISCHER: Okay, Lew.

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MR. WILLIAMS: I can think of a couple in aquaculture and

tourism. What will I do, have them call you ...

MS. McCAMMON: Yes.

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3 MR. WILLIAMS: ... and you'll give them an application or
4 tell them what they have to do.

MS. McCAMMON: Yes. In appreciation for all of the work 5 6 that this Public Advisory Group has done, we had -- we prepared certificates of appreciate and I'd like to read those into the 7 8 record and we have these for both the PAG members and their alternates, because in a lot cases the alternates have served 9 extensive, and we appreciate their participation as well. 10 The Exxon Oil Spill Trustee Council extends our deepest appreciation 11 to, and your name is listed here, for your contribution to 12 13 restoration of the resources of services inured by the Exxon Valdez oil spill, as a member of the Public Advisory Group, October, 1992 14 15 through October, 1994, and it is signed by the six Trustees, the 16 three state, three federal Trustees. These are original signatures. We had a whirlwind (indiscernible - laughing) around 17 18 the state to get those signatures on these, and John Sandor's, this is in blue ink just prove that they are original signatures there. 19 20 On behalf of the Executive Director and all of the Trustees, I 21 would like to extend our appreciation for the work and the 22 contribution that you have made through this process. I know for 23 many of you, it's been kind of painfully slow over the last two 24 years, but I think you have helped to get it to the point where those steps are moving a little faster, and it's with great 25 26 appreciation. And, I'll like to hand them out to all of you.

MR. FISCHER: Doug.

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I'd just like to say that this has been an MR. MUTTER: 2 entertaining and educational two years, (laughter) and I look 3 forward to another two years with some of you folks. Actually, I'm 4 impressed with all of the attention and thought that you as 5 individuals and as group has given to these issues. So, very good. 6 MS. FISCHER: Pam. 7 Never to miss an opportunity to speak, I MR. BRODIE: 8 would like to thank the staff and also the other members of the 9 public advisory group for your patience with dealing with probably 10 the most verbose of Public Advisory Group members, being myself, 11 thank you. 12 Anyone else care to make comments? Mr. MS. FISCHER: 13 King. 14 I'd like to say that. too, that I've MR. KING: 15 particularly appreciated the new people that I have met though this 16 process, both from the staff and the Public Advisory Group, and 17 really surprised and appreciative of the sincerity and dedication 18 that I see all around, and that we were all a little confused, I 19 think through our first year, and I see us coming together in a 20 wonderful way before we wound up, so I'd like to say thanks to 21 22 everybody in that regard. Any other comments? Yes, I would like to MS. FISCHER: 23 thank the staff too, and I think Sherry needs to be thanked a big 24 deal for always calling us and making our reservations for us or 25

getting us taken care of to make sure we get here. I know that

1	along with her other duties, that was a large responsibility too.			
2	I think the staff has been just tremendous in dealing with so many			
3	different personalities, and have been wonderful to all of us.			
4	Thank you. We're just finished.			
5	(Off Record 12:05)			
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CERTIFICATE

STATE OF ALASKA

ss.

THIRD JUDICIAL DISTRICT

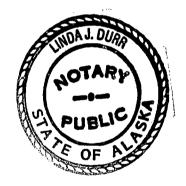
I, Linda J. Durr, a notary public in and for the State of Alaska and a Certified Professional Legal Secretary, do hereby certify:

That the foregoing pages numbered 03 through 356 contain a full, true, and correct transcript of the Exxon Valdez Oil Spill Settlement Trustees Council Public Advisory Group meeting taken electronically by me on October 12 and 13, 1994, commencing at the hour of 8:30 a.m. at the Restoration Office, 645 G Street, Anchorage, Alaska;

That the transcript is a true and correct transcript requested to be transcribed and thereafter transcribed by me and Sandra Yates to the best of our knowledge and ability from that electronic recording.

That I am not an employee, attorney or party interested in any way in the proceedings.

DATED at Anchorage, Alaska, this 24th day of October, 1994.



Linda J. Durr, Certified PLS Notary Public for Alaska My commission expires: 10/19/97