

9.4.4

**EXXON VALDEZ OIL SPILL SETTLEMENT  
TRUSTEE COUNCIL**

**PUBLIC ADVISORY GROUP**

RESTORATION OFFICE  
Simpson Building  
645 G Street  
Anchorage, Alaska

**RECEIVED**  
JUN 1 1993

May 25, 1993  
9:00 a.m.

EXXON VALDEZ OIL SPILL  
TRUSTEE COUNCIL  
ADMINISTRATIVE RECORD

**PUBLIC ADVISORY GROUP MEMBERS in attendance:**

DOUGLAS MUTTER  
Designated Federal Officer

Department of the Interior

RUPERT ANDREWS  
JAMES CLOUD  
JOHN FRENCH  
JAMES KING  
VERN C. McCORKLE  
BRAD PHILLIPS  
CHARLES TOTEMOFF

PAMELA BRODIE  
RICHARD ELIASON  
RICHARD KNECHT  
LEW WILLIAMS  
JOHN McMULLEN  
JOHN STURGEON  
JOHN DIEHL

MARY McBURNEY (alternate for GERALD McCUNE)  
DONALD McCUMBY (alternate for PAUL GAVORA)

**RESTORATION TEAM in attendance**

DAVE GIBBONS

Interim Administrative Director, Trustees  
Council

**OTHERS IN ATTENDANCE who testified:**

KATHY ANDERSON  
PAUL STANLEY  
KIM BENTON  
GEORGE MATZ  
BILL HINES  
JIM WOLF  
MIKE BRITTAIN

TOM FINK  
ERNIE PIPER

P R O C E E D I N G S

(On Record: 9:05 a.m.)

MR. PHILLIPS: Everybody that's coming is here (inaudible). If we could call the meeting to order, please. Who's going to call roll.

MR. MUTTER: I will.

MR. PHILLIPS: You will? Okay.

MR. MUTTER: Okay. Rupert Andrews?

MR. ANDREWS: Present.

MR. MUTTER: Pamela Brodie? (no answer)

MR. MUTTER: James Cloud?

MR. CLOUD: Here.

MR. MUTTER: James Diehl? (no answer)

MR. MUTTER: Richard Eliason?

SEN. ELIASON: Here.

MR. MUTTER: Donna Fischer? (no answer)

MR. MUTTER: John French?

MR. FRENCH: Here.

MR. MUTTER: Paul Gavora?

(inaudible - talking without mike)

MR. MUTTER: James King?

MR. KING: Here.

MR. MUTTER: Richard Knecht? (no answer)

MR. MUTTER: Vern McCorkle? (no answer)

MR. MUTTER: Gerald McCune?

MR. McMULLEN: Mary McBurney is sitting in for Gerry.

1           MR. MUTTER:     Your voice changed, Mary.   (Inaudible -  
2 background talking).  
3           MR. MUTTER:     John McMullen?  
4           MR. McMULLEN:   Yes.  
5           MR. MUTTER:     Brad Phillips?  
6           MR. PHILLIPS:   Here.  
7           MR. MUTTER:     John Sturgeon?  
8           MR. STURGEON:   Here.  
9           MR. MUTTER:     Charles Totemoff?  
10          MR. TOTEMOFF:   Here.  
11          MR. MUTTER:     Lew Williams?  
12          MR. WILLIAMS:   Here.  
13          MR. MUTTER:     We have ten present and two alternates.  
14          MR. PHILLIPS:   That gives us twelve -- what do we have to  
15 -- twelve for a quorum?  
16          MR. MUTTER:     We have more than...  
17          (Inaudible - background talking).  
18          MR. PHILLIPS:   Did you have a chance to review the  
19 meeting -- summary of the meeting -- notes -- (inaudible) meeting  
20 in April.  If so, I would like to entertain a motion for approval.  
21          MR. ANDREWS:    Move to adopt.  
22          UNIDENTIFIED VOICE: Second.  
23          MR. PHILLIPS:    Are there any objections?  So adopted.  
24 Didn't know we had such an articulate author in our midst, but  
25 James King had an article in the Juneau Empire.  I'd like to pass  
26 out copies -- could you just pass them around and -- so everybody

1 has a copy. We also have available to us today a budget document  
2 that we have not had an opportunity to see. Do you want to send  
3 those around Doug? If you look at them and sometime before the day  
4 is over, we may want to review this. Is there a time frame on this  
5 one, Doug?

6 MR. MUTTER: No.

7 MR. PHILLIPS: Is it information only...?

8 MR. MUTTER: It's for your information only. It lays  
9 out how the PAG budget is set up, and the amount of money that is  
10 available for this fiscal year. And, it was discussed at your last  
11 meeting. I don't know that there's any action that needs to be  
12 taken. (Inaudible). We'll give it a chance for a comment, anyway.  
13 Have you had a chance to look at the agenda for today, and is there  
14 objection or does anybody have an addition or deletion to the  
15 agenda? If there is no objection to the agenda, then I would  
16 record that it's unanimous that the agenda has been approved.  
17 Well, the May 13th meeting of the Trustee Council, some of us were  
18 there. We made a presentation to the Council of the items that  
19 were generally agreed upon or agreed that we will pass on to them -  
20 - I made it part of the presentation and we talked about the  
21 timber, or the land acquisition in some detail. And John French,  
22 I would like to apologize that I did not get your note before that  
23 meeting. I was out, and I got it afterwards, and I apologize for  
24 not calling you on it.

25 DR. FRENCH: I think you adequately represented our  
26 interests anyway.

1 MR. PHILLIPS: Were you -- I appreciated it when I read  
2 it -- the time that went into it and the thought. So, we could  
3 call up Dave Gibbons to report on the total Trustee Council  
4 meeting, so we know what transpired.

5 DR. GIBBONS: Pass out a summary of the notes before I  
6 start. There's a package like this over in OSPIC, if anybody is  
7 really interested in the exact wording, this is the transcript from  
8 the Trustee Council meeting, and as usual they are over in OSPIC.  
9 I've got an extra one here if somebody wants one. I gave one to  
10 Brad, so Brad's got a copy. As Brad mentioned, the first agenda  
11 item was the review from the Public Advisory Group and the  
12 presentation there was given by Brad and several other members,  
13 and, no action items by the Trustee Council was taken on that. The  
14 Trustee Council -- the first item they took up -- they rearranged  
15 the agenda and took up the action items first. And, the first one  
16 was the budget. They approved a four month administrative support  
17 budget for June 1st, '93 to 9/30/93 -- presented by the  
18 administrative director and the Restoration Team. The budget  
19 presented to them was a reduction of about three hundred thousand  
20 dollars from our estimate -- earlier estimate. We eliminated four  
21 work groups and submitted cost savings. So, we did an analysis of  
22 the projected administrative budget and reduced it -- I think by  
23 about twenty -- twenty percent. So, they approved that. They next  
24 dealt with the topic of habitat protection. There's a motion  
25 attached to this that the Trustee Council approved. You'll see  
26 that -- some of my notes you can barely read on the bottom of it,

1 but -- but what they approved was -- the Trustee Council agreed to  
2 accept the Seal Bay proposal number three for thirty-eight point  
3 seven million dollars for the purchase of seventeen thousand three  
4 hundred and ninety-one acres. Seal Bay will donate -- its  
5 approximately twenty-five thousand acres on Tonki Cape at no cost.  
6 So, the total acreage purchased at that -- at the May 13th meeting,  
7 was around -- was over forty-two thousand acres. The sales price  
8 is subject to appraisal. If the appraisal is less than thirty-  
9 eight point seven million, Seal Bay has the option to sell at an  
10 appraised price and the Council will buy at the sales price. If  
11 the appraisal is more than thirty-eight point seven million dollars  
12 -- if it's more than thirty-eight point seven million dollars and  
13 less than forty-two million dollars, Seal Bay agrees to sell and  
14 the Council agrees to buy the Seal site for thirty-eight point  
15 seven million dollars. If the appraisal is more than forty-two  
16 million dollars, Seal Bay has the option to rescind the offer. The  
17 agreement is also subject to the Seal Bay board of approval, which  
18 they have given -- I've got a letter on that -- I don't have it  
19 here with me -- and also satisfaction of hazardous waste survey,  
20 title search, NEPA compliance exception, and all conditions are --  
21 are -- subsequent will be completed within sixty days. We now have  
22 a written letter that has extended that to ninety days, with a  
23 thirty day option. So, the work has to be done by one hundred and  
24 twenty days. The purchase will be done in three installments over  
25 a three year term. We don't know what that is yet, but Seal Bay  
26 and the Department of -- Alaska Department of Law will come back on



1 the second of June meeting of the Trustee Council and give us  
2 details on some kind of an agreement that -- that's been --  
3 potential agreement that's been developed. The Trustee Council  
4 will not pay more than thirty-eight point seven million dollars,  
5 and that Seal Bay has agreed -- agreed to cease all activity at --  
6 at -- from May 13th on in that area. They were building roads into  
7 some units, and so they agreed to cease that. The last -- the next  
8 motion they approved -- Alaska Department of Law will work with the  
9 subsurface owners of the Seal Bay and Tonki Peninsula, properties  
10 for the possibility of acquiring those rights. They're owned by  
11 another private entity. Negotiations are taking place on those,  
12 and I'm not quite sure what's going to transpire there. But  
13 there's a geologist -- was at the meeting, gave a presentation  
14 that, in his estimation there is really no value in the subsurface  
15 rights in the area. There's nothing special about the area at all.  
16 So, there was a presentation by a geologist that -- that looked at  
17 the area. They next approved a motion to approve funding for the  
18 appraisal, title search, hazardous material survey for the Seal Bay  
19 property, to be paid from the twelve point five million dollars  
20 remaining in the habitat protection fund. In the '93 work plan,  
21 they approved a twenty million dollar habitat protection fund. Out  
22 of that came the seven point five million for Kachemak Bay in-  
23 holdings, the state park, and there's twelve and one half million  
24 sitting there and they approved the title search sum to come out of  
25 that fund. The Trustee Council next approved a motion the U.S.  
26 Forest Service is designated as the lead federal agency for the

1 federal -- Seal Bay NEPA compliance work. So that -- that NEPA  
2 compliance will have to be done, and Forest Service will be the  
3 lead agency on that. Very quick -- (inaudible) with the other  
4 habitat protection item and then open it up. The final habitat  
5 protection item was that, we have some identification and  
6 acquisition in coordinating guidelines that we presented to them  
7 about two or three months ago. They changed them, sent them back  
8 to us, we think we improved them some and gave them back to them  
9 again, and they wanted additional time to review those and they'll  
10 -- review those at the 1st and 2nd meeting. So, on habitat  
11 protection, I'll kind of open it up if there are any questions on  
12 that aspect of the Trustee Council meeting?

13 (Pam Brodie and James Diehl arrived and were seated at 9:15  
14 a.m.)

15 MR. PHILLIPS: If I could make one -- go ahead.

16 MR. ANDREWS: I have a couple of questions. What are  
17 the NEPA requirements before land can be purchased -- I wasn't  
18 aware there was any? And, two, who becomes the new owner of the  
19 land?

20 DR. GIBBONS: The NEPA compliance are -- are significant  
21 federal action. Any time you acquire land or acquire property  
22 rights, it's a significant federal action. What happened on  
23 Kachemak Bay in-holdings, is the Forest Service has a categorical  
24 exclusion for that. So that means -- so you don't have to do an  
25 environmental steps -- you don't have any environmental impact  
26 statement. It's -- it's exempted under that category. So, there

1 -- there will be a letter entered -- entered into the file that  
2 says there's no significant federal -- you know, impact on this.  
3 So, that's number one. That's what happen at Kachemak Bay in-  
4 holdings. Number two, the question been surfaced. The I -- the  
5 Trustee Council, I think we'll talk about it on the 1st and 2nd,  
6 but right now, the gist is -- I polled some of the Trustee Council  
7 members on that specific question, and some members said it's  
8 obvious that the state owns it, so the state will manage it. And,  
9 some members are not so obvious on that, so I think there's going  
10 to be some discussion on the 1st and 2nd. It will be managed for  
11 the purpose of the restoration of the injured resources and service  
12 whoever manages it.

13 MR. ANDREWS: Last question. Are we purchasing, or does  
14 this purchase -- does it include the subsurface rights?

15 DR. GIBBONS: It does not at this time.

16 MR. ANDREWS: It will eventually?

17 DR. GIBBONS: It will eventually. I can't give you the  
18 specifics, but subsurface owners came in with an offer already.  
19 I've talked to several attorneys -- they think it's -- the offers -  
20 - a little bit on the high side, since now that the value of the  
21 subsurface rights have diminished quite a bit. So, there's some  
22 negotiations going on. There will be some action on the  
23 subsurface...

24 MR. ANDREWS: So thirty-eight point seven million is not  
25 the top figure for the purchase of property.

26 DR. GIBBONS: It would be -- right now it would be under

1     forty million.

2                 MR. ANDREWS:    Thank you.

3                 MR. PHILLIPS:   Questions?  There was one suggestion that  
4     the PAG made to the Trustees, and that was our concern about the  
5     matter that many of the landholders -- landowners had not been  
6     really notified or contacted or discussed in any detail, and at the  
7     meeting Charlie took the lead in -- instructed -- and the whole  
8     Trustee Council, instructed staff, immediately the next day to  
9     start contacting all landowners and getting in some detailed  
10    instruction with them.  So, one of the recommendations we made was  
11    -- took off right away, and I -- we haven't had a report on what  
12    has happened, and I don't see any of the staff people here that  
13    were involved in...

14                DR. GIBBONS:    I'm the co-chair on the habitat...

15                MR. PHILLIPS:   Oh, okay, maybe you can tell us what  
16    happened.

17                DR. GIBBONS:    Yeah, the next day -- we started -- we  
18    contacted the landowners.  We were very careful though not to imply  
19    that we're beginning negotiations.  We're there to gather further  
20    information, and there's a fine line between that.  The Trustee  
21    Council authorized the staff to begin negotiations on four parcels  
22    of land only, and then gain additional information of the parcels  
23    of land.  So, we contacted the other owners again -- in -- or  
24    getting that information.  So, there's -- there's some -- you know,  
25    we're doing that now.  So, we had people calling them the very next  
26    day, the landowners, saying that we're here to gather additional

1 information, but this is not negotiations.

2 DR. FRENCH: That includes the (inaudible - background  
3 noises) opportunity parcel adjacent to?

4 DR. GIBBONS: (Inaudible) whole opportunity parcels, all  
5 other people who have thrown in to -- to the -- yeah. We're trying  
6 to gather this comprehensive process together.

7 MR. PHILLIPS: Any other questions? John.

8 MR. STURGEON: Mr. Chair. Dave, also at the meeting, I  
9 think the advisory group talked about alternatives to buying fee  
10 simple land, working with private landowners, those that did not  
11 want to sell their land, but still trying to -- if there was some  
12 private lands that could do something without the restoration.  
13 What's been done as far as the alternative, rather than just buying  
14 land and timber -- as far as management options -- anything been  
15 done on that?

16 DR. GIBBONS: Well, my understanding -- the negotiations  
17 with some of the landowners that those -- those types of  
18 discussions are taking place now. Several of the landowners they  
19 told us to begin negotiations with -- do not want to sell their  
20 land, but they do want to do some kind of a conservation easement  
21 or management and so those discussions are taking place. On your  
22 specific area, I'm not sure if there's anything being done on that.

23 MR. STURGEON: I guess that's one of our concerns. I  
24 mean, if we have active logging operations in the Seal Bay area,  
25 for example, we have a major operation in Montague Island, and we  
26 have said we don't want to sell our land, or sell our timber, but

1 we've never been approached as far as alternatives. There are  
2 areas that are -- that need special protection, there's some things  
3 that -- these kind of things like -- what the group is focusing on  
4 is any place that they want to cut trees is you're going there to  
5 either buy land and the trees or buy the trees. As far as  
6 management options, I mean, we've never been contacted by anybody  
7 and we're, without question, the largest timber harvester in -- at  
8 least as far as this country...

9 DR. GIBBONS: Isn't that part of the range --  
10 responsibility also of the state agencies who -- who manage the  
11 harvest of that area. You're working with a biologist? What I'm  
12 saying is -- you know, there's some -- some -- Fish and Game out  
13 there assisting you, I'm sure -- on your harvest plans -- you know.

14 MR. STURGEON: No. I guess my -- it's -- I'm not sure  
15 whose responsibility it is. I'm just assuming that -- that we --  
16 that we have our activities that -- that -- there's nothing that we  
17 can do to aid restoration. It seems just a little contradictory  
18 there. Seal Bay is right here, and that logging operation is going  
19 right here, and folks that don't want to sell, we've got -- we've  
20 been contacted by nobody, including Fish and Game, that there's  
21 something we can be doing as far as -- as habitat protection or  
22 modifying our cutting units, or modifying our schedules, or re-  
23 routing our roads, or anything like that. We've never been  
24 contacted. It just seems like the focus in on buying land, buying  
25 timber.

26 DR. GIBBONS: I'm -- I'm a biologist, I will personally

1 contact you then as co-chair. I'll -- let's meet today.

2 MR. TOTEMOFF: Excuse me.

3 MR. PHILLIPS: Yes.

4 MR. TOTEMOFF: Mr. Chair...

5 MR. PHILLIPS: Will you pull the mike over...

6 MR. TOTEMOFF: It just occurs to me that the parcels that  
7 John is talking about and the opportunity parcels, there's no  
8 priority ranking system as to which one they're going to look at  
9 first and then -- and after it looks like it's a deal they can come  
10 together fast. There is no mechanism to make that happen.

11 DR. GIBBONS: That's correct. The Trustee Council  
12 authorized to take on the top five imminently threatened lands and  
13 they have developed a comprehensive plan for the development of  
14 restorational lands, and that's what we're doing now. So --  
15 building that comprehensive plan, so you can look at lands on  
16 Kodiak versus lands in Prince William Sound versus lands on Afognak  
17 versus lands on the -- you know, Peninsula. So, there's some kind  
18 of a value system that you can -- you know, the comparison you can  
19 put on it, because we don't have enough money to buy all land. You  
20 know, if somebody comes up and says -- you know, buy this -- you  
21 know, we need to evaluate that somehow against another possible  
22 habitat protection method. So, we're developing a comprehensive  
23 process now, and what the -- the imminently threatened process kind  
24 of accelerated the whole thing, in that those were the lands that  
25 were being threatened now, and the other lands, we understand, are  
26 not being threatened now, and so we have time to prepare this

1 comprehensive plan, so we can compare things. So that's -- that's  
2 where we are. We're in the process of putting the comprehensive  
3 together. June 7th and 8th we've got peer reviewers coming in from  
4 across the country who will -- who will have gone through a habitat  
5 protection process. There's one or two coming in from Florida,  
6 Sankine Burton(?), folks from the Tahoe area, and we're bringing  
7 those in and saying are we on the right track? Is this a logical  
8 progression to go through? And, so we're bouncing it off experts  
9 across the nation too, who have been in this process and dealt with  
10 it.

11 MR. PHILLIPS: Yes, go ahead.

12 MR. McMULLEN: Mr. Chairman, I'd like to ask Dave -- Dave  
13 do you have the list of those five?

14 DR. GIBBONS: I could give them to you. One's Kachemak  
15 Bay State Park, in-holdings, Seal Bay, which was -- I mentioned --  
16 was purchased here along with Tonki. There's some parcels we call  
17 lower Kenai, it's down by Port Graham -- there's a couple of small  
18 parcels in there. Fish Bay and Power Creek.

19 MR. PHILLIPS: Other questions? Yes.

20 MR. STURGEON: Dave, could you explain me -- the priority  
21 -- like how they combine the imminently threatened and opportunity  
22 parcels. If there's so much money to go around, how do you -- like  
23 an opportunity parcels as far as habitat protection, might be --  
24 you know, very, very valuable, whereas something imminently  
25 threatened, may not be as good. How do you -- how do you -- could  
26 we get some prioritization kind of mixing those two up. I mean, if



1 you only have so much money to spend, there's got to be some  
2 allocation -- what's most important, rather than being just being  
3 threatened. Well, I don't know what it is -- I just we'll be back  
4 or whatever.

5 DR. GIBBONS: What the Trustee Council said was, that we  
6 have these imminently threatened -- and they're only going to do  
7 imminently threatened lands this year. Now, they want to get into  
8 the comprehensive, and they want to get out of this -- you know,  
9 imminently threatened concept, but they needed to get moving. And  
10 so, what we presented to them was nineteen imminently threatened  
11 parcels, and then we, the staff, got contacted by three other  
12 groups that says we're willing to deal with you before we went out  
13 with our "dear landowner" letter. And so, those were analyzed.  
14 The Chenega lands was one of them, and there's two other parcels.  
15 The Trustee Council chose to deal with the upper five imminently  
16 threatened at this point in time, and told us -- directed us to  
17 develop a comprehensive, including all willing owners. And so,  
18 that's what we're doing. That's -- that's -- and then the  
19 imminently threatened nest year will not be imminently threatened,  
20 it will mixed into the whole pot of things.

21 MR. STURGEON: When is that priority list supposed to  
22 (inaudible).

23 DR. GIBBONS: We're shooting for late summer, early fall  
24 for the analysis of this comprehensive -- of the lands.

25 MR. PHILLIPS: Yes.

26 MR. CLOUD: This analysis will include an analysis of

1 critical habitat, habitat that is site-specific in species.

2 DR. GIBBONS: As much information as we've got, we're  
3 going to put in there.

4 MR. CLOUD: So other than Kachemak Bay, Seal Bay which  
5 are done deals -- well then these other three -- these things  
6 contain site-specific critical habitat.

7 DR. GIBBONS: Yeah, we may just have little bits and  
8 pieces of -- of -- of -- people may offer two hundred thousand  
9 acres, but we may in the analysis find that only ten thousand acres  
10 is what we really want. Or, twenty thousand is what the key part  
11 is or whatever. I'm -- I'm not sure how that's going to come out.  
12 And, then we're going to back and say -- you know, this is all the  
13 information we've got, let's look at it.

14 DR. FRENCH: I suggest -- do you have a map you can  
15 breakdown the three options for Seal Bay? That might be  
16 instructional for the rest of the PAG group that wasn't at the  
17 Trustee Council...

18 DR. GIBBONS: I can get it, it's upstairs.

19 DR. FRENCH: I think that's a nice illustration how you  
20 can break sections down in terms of defining the critical nature of  
21 the habitat.

22 MR. PHILLIPS: Do you have more?

23 DR. GIBBONS: Yeah, I've got a few more things.

24 MR. PHILLIPS: Okay.

25 DR. GIBBONS: Then they talked about changes for the  
26 1993 work plan. It seems like the changes go on and on and on.

1 I'm not sure that this is going to be a final '93 work plan. But,  
2 the Trustee Council approved up to fifteen thousand dollars to  
3 cover Coast Guard travel costs in anticipation of the shoreline  
4 project 93038. Coast Guard has been involved in the clean up since  
5 1989, they don't have any money, so the approved fifteen thousand  
6 dollars to cover their travel costs, only. The Trustee Council  
7 next approved a hundred and fifty thousand dollars for pink salmon  
8 coded wire tag study to be used with state and other private  
9 funding sources for 1993. These funds will not be new funds, these  
10 funds will be transferred from project 93015, which is a Kenai  
11 sockeye salmon project. And, there's extra funds in that project  
12 because in that project there was -- some funding set aside to look  
13 at the feasibility of adult fish counter for Kenai salmon. And  
14 they rented some, they looked at them, and they didn't work. So --  
15 which mean we'll not purchase those, so there's about two hundred  
16 thousand dollars sitting in that project, and one hundred and fifty  
17 thousand of that now will be transferred to the new coded wire pink  
18 salmon project.

19 (Vern McCorkle arrived and was seated.)

20 MR. PHILLIPS: Dave, just a second.

21 MR. McMULLEN: I understand there was one hundred and  
22 fifty thousand, again as the larger figure that was unacceptable in  
23 the past, why did -- why did the first motion did not pass and the  
24 second one pass? Is that too complicated to ...

25 DR. GIBBONS: There was a lot of conversation on it.  
26 The first figure, I believe -- correct me if I'm wrong, was

1 slightly over two hundred thousand, two hundred and seven thousand,  
2 somewhere right in that range there -- if I could find my notes on  
3 it. There was some -- there was quite a bit of discussion on it.  
4 It was almost matching funds -- you know, from private state  
5 sources were going to put up a little over two hundred thousand and  
6 they were asking for a little over two hundred thousand from --  
7 from the Trustee Council. The vote went five-one for that. You  
8 need an unanimous agreement, so that killed that motion of over two  
9 hundred thousand dollars. Another Trustee Council member, Charlie  
10 Cole, brought it back up again at a reduced number, saying let's  
11 try for one hundred and fifty thousand. And, a lot of conversation  
12 -- you know, and the key point was that it was funded for one year.  
13 That's what turned -- and so they then they voted on it and it  
14 passed at one hundred fifty thousand.

15 MR. McMULLEN: Is it -- is this a new coded wire -- you  
16 quoted?

17 DR. GIBBONS: (Inaudible - simultaneous talking) No,  
18 this is the recover fee. The next -- the Trustee Council next  
19 included as an agenda item on the 1st and 2nd Trustee Council  
20 meeting to hold discussions of the -- of two additional projects in  
21 the '93 work plan. The first being the coded wire tag study for  
22 other than pink salmon. Chinook, coho, chum and sockeye. This  
23 would also be a tag recovery-type projects. Tags have been placed  
24 and looking at recovery of them. And, then a herring study, I  
25 think it's too late to do the spawner-type, it would be more of a  
26 biomap (ph) study, is what I understand, to look at areas and this

1 is in following the resolution passed by the Cordova City Council,  
2 Resolution 92-25, which I'm not sure if I've quoted -- included it  
3 in here. No, I didn't. I can get you a copy of that, if you'd  
4 like to see that, I've got that resolution. The final motion they  
5 passed was to include in the listing of beaches identified in the  
6 Chenega Bay petition attached, to those already identified and to  
7 be considered as part of the shoreline assessment project 93038.  
8 And, this was a petition that -- that Chuck Totemoff presented to  
9 the Trustee Council, and it's attached -- to your right up here.  
10 The next meeting of the Trustee Council starts at 10:00 a.m. on  
11 June 1st and will run to June -- I'm sure to June 2nd. I'm just  
12 putting the final touches on the agenda, and it's a page and a half  
13 long, so it's -- it will be a long agenda.

14 MR. PHILLIPS: Could you elaborate for me anyway the  
15 significance of the Chenega petition? Are these items on these  
16 beaches going to be included in the program or...

17 DR. GIBBONS: They will be looked at inclusion, but  
18 guaranteed that all of them will be included. What I understand,  
19 the people -- the project leaders for the 93038 will work with the  
20 folks at Chenega and say, hey we've already got these here, or what  
21 is the reason for -- here and try to build that into the program.

22 MR. PHILLIPS: That's what I understand it. What is the  
23 -- physically what can they do to restore these -- from reading  
24 this, I don't understand, what can they do, they can't replace the  
25 beaches, so what is the procedure that they've -- a program would  
26 do to give you restoration?

1 DR. GIBBONS: The procedure is...

2 MR. PHILLIPS: Will not -- go out and wash them down  
3 again, I hope.

4 DR. GIBBONS: The survey is to see if they do need  
5 additional cleaning.

6 MR. PHILLIPS: Oh, so there's no decision -- or -- and  
7 how to clean them?

8 DR. GIBBONS: To survey if they need and if they do need  
9 cleaning, how to clean them. I'm sure if -- of beaches like we saw  
10 yesterday, that one beach -- they (inaudible) -- no, we wouldn't  
11 clean that again. You know, that's sufficiently clean. You're  
12 going to do more -- more injury to the -- to what's there than what  
13 -- than the benefit.

14 MR. PHILLIPS: On the meeting on the first, I cannot  
15 attend that to represent the group, and Vern McCorkle has agreed to  
16 -- to make the presentation, and anybody else that needs to have  
17 some representation and want to talk, I think you should discuss it  
18 with Vern and like -- like last time we went in with a couple of us  
19 to make presentations. I don't think there's anything wrong with  
20 that, but Vern will take the lead on the presentation in front of  
21 the Trustees in their June 1 meeting, because I can't be there.

22 DR. GIBBONS: We'll see. If the Restoration Team is  
23 meeting upstairs, right now. We're going over the -- the  
24 restoration plan again and the EIS, and if you do want any members  
25 down here for -- certain parts of the agenda, please let me know,  
26 and we'll be glad to come down. We're trying to get that thing

1 out. It's long enough in its development now. This is -- we're  
2 trying to get a draft to go to the Trustee Council, that's what  
3 we're trying to get.

4 MR. MUTTER: Mr. Chair.

5 MR. PHILLIPS: Yes.

6 MR. MUTTER: Before Dave -- are you leaving Dave?

7 DR. GIBBONS: I've got to go back up in a little bit,  
8 yeah.

9 MR. MUTTER: You just might refresh everyone on the  
10 current schedule for the draft restoration plan.

11 DR. GIBBONS: Right now, the draft restoration plan is  
12 to go to the Trustee Council tomorrow. That's our schedule. And,  
13 they will review it on the 1st and 2nd and see if it should go out  
14 -- what form should go out for public review. That's what they're  
15 -- that's what they're working with on the 1st and 2nd is, is a  
16 draft restoration plan, a draft environmental impact statement for  
17 public comment. And, that's what we're trying to get done. Right  
18 now the schedule is, if we get it to them the 1st and 2nd,  
19 depending on how many changes they have, we're looking at a public  
20 release of the document -- middle -- around June 20th, it takes two  
21 weeks to get in the -- in and out of the printer and mailed out.  
22 And, the closing comments on that would be August 6th, the same as  
23 the brochure. That's -- that's where -- the schedule we're working  
24 on.

25 MR. PHILLIPS: Yes.

26 MR. MUTTER: So the PAG would get it in mid to late

1 June...

2 DR. GIBBONS: Well, what we'll try to do with the PAG,  
3 if you guys want bound copies, we'll wait until mid-June. If the  
4 Trustee Council approves another one, we can always make copies and  
5 get those out before they go to the printer, but it would be a  
6 print-like copy. If you -- if you wanted those a week or so  
7 earlier.

8 MR. PHILLIPS: In view of what you're telling us right  
9 now, the item is scheduled at 10:50 -- recommendations on the draft  
10 restoration plan alternatives -- how do we -- I feel like I'm  
11 operating in a vacuum here a bit -- you know, unless we know what  
12 you guys are doing -- have we both got different agendas going  
13 different directions?

14 DR. GIBBONS: No, basically the guts of the plan is in  
15 that brochure right there -- it says major (inaudible). That's the  
16 guts of the plan right there. It's -- it's actually easier to read  
17 than it is the -- the plan. The plan is a big document, injury  
18 summary tables of fifty pages and those types of things. But, this  
19 is -- is the -- basically the draft restoration plan that will go  
20 the Trustee Council.

21 MR. PHILLIPS: Okay.

22 MR. McMULLEN: Mr. Chairman.

23 MR. PHILLIPS: Yes.

24 MR. McMULLEN: Is there a lot of those -- these drafts  
25 floating around in Cordova, and people were responding -- using the  
26 questionnaire inside of there -- I don't remember seeing a due date



1 on this Dave...

2 DR. GIBBONS: August 6th...

3 MR. McMULLEN: But, I was just a little bit confused  
4 here. You're saying you're coming out with the draft plan and yet  
5 the response on desired alternatives is not due until sometime  
6 later. Is the draft plan then just another document for public  
7 review and comment -- somewhere -- you know, as this one is here?

8 DR. GIBBONS: Yes, that's true. The reason we went out  
9 with a brochure was -- there was a lot of comments saying we're  
10 busy in the summer time, we're busy in June, we're fishing, we're  
11 recreating, we're going whatever we can, so don't expect us to give  
12 you a lot of input on the draft plan if you give us forty-five days  
13 from the middle of the summer. So, we've developed a brochure,  
14 went out with it in early April, excuse me, mid-April, had public  
15 meetings to try to get additional input and that -- the public  
16 period comment on that ends the same time as the draft restoration  
17 plan. So, we've -- we've got two happenings of what's in draft of  
18 information to the public. Basically, it's the same, one's a  
19 thicker document.

20 MR. PHILLIPS: John.

21 DR. FRENCH: I'm not quite sure how this fits into the  
22 overall picture, but Charlie Cole was indicating yesterday, that he  
23 felt that the PAG should be seeing this document as soon as  
24 possible -- like he was trying to get people to look at it  
25 yesterday. If the Trustee Council approves this dissemination,  
26 does the PAG get to see it immediately after the 1st and 2nd

1 meeting?

2 MR. PHILLIPS: Sure. I don't think we have to bound and  
3 all the gold leaf put on it and everything to be able to read it.

4 DR. FRENCH: I agree with that.

5 DR. GIBBONS: Now we could -- we could do that very  
6 easily. There's no problem...

7 DR. FRENCH: You know, the other part of the response  
8 to Charlie was that it's usually left up to the Trustee Council to  
9 make that decision, so I'll assume they will have to do that.

10 DR. GIBBONS: Yeah, it's -- it's a touchy -- we've got  
11 feedback from the Trustee Council that we've released information  
12 too early, so we've got the feedback that -- you know, we should  
13 release it sooner, so we're asking that same kind of direction from  
14 them.

15 MR. PHILLIPS: Any other questions? Okay. I guess you  
16 can go to work then.

17 DR. GIBBONS: I'm going -- I'll go up and get the Seal  
18 Bay map and bring it down so you (inaudible). I believe I can take  
19 two minutes and tell you what -- I'll try to get the public  
20 document that went with it -- it was submitted to the public. I  
21 can't give you the one that we've got because it had all the other  
22 details -- confidential details. I'll bring that down.

23 MR. PHILLIPS: The next item on the agenda is the -- is  
24 discussion of the PAG role in advising the Trustee Council. What  
25 do you need -- Doug, do you need some direction of this -- a

1 general discussion -- we should have? Are there other frustrations  
2 in the group? Do you think we're doing any good? Or, are we  
3 spending a lot of time and with very little results? I don't know.  
4 I can't -- I get mixed feelings myself about it most of the time.

5 MR. MUTTER: Well, this item was suggested at your last  
6 meeting by the PAG to be a topic of discussion. I would say based  
7 on your presentation and discussion the last Trustee Council  
8 meeting that there's a pretty good understanding at this point.  
9 So, it's up to you.

10 MR. PHILLIPS: I felt that they listened and they took  
11 some -- immediate action on at least one item, and so, it's open  
12 for discussion. Does anybody here want to comment? Whether you  
13 think we're headed in the right direction, whether we should do  
14 something different than what we're doing?

15 DR. FRENCH: Yeah, well, I guess I'll start it off. I  
16 think I'm -- I requested the agenda item -- the item be -- put on  
17 the agenda. My concern relates to documents such as the one that -  
18 - the Restoration Team presented to the Trustee Council, referring  
19 to ways of improving the public input into the whole process and  
20 not even mentioning the PAG. There's lots of things that are  
21 discussed. It's very unclear to me, at least from documents like  
22 that, where we're supposed to stand. It seems to be fairly clear  
23 from the Trustees that they don't view us as a means of funneling  
24 and filtering the public input, but they would like us to work as  
25 a separate mechanism for public input, and in that regard, I think  
26 it would be important, particularly with the restoration plan, if

1 we worked with that restoration plan brochure and any other  
2 documents that happen to be available to us, and try to come up  
3 with our own defined response before the public input is  
4 consolidated and something comes back to us in terms of a specific  
5 item for discussion. I think we should probably amongst our own  
6 group -- try to come up with what we feel a preferred alternative  
7 would be. I would say we should probably do the same with the '94  
8 work plan, except that I don't think the time frame will allow us  
9 to do that. I think we should try to move towards the position  
10 where we would do that with future work plans, that we would come  
11 up with a consolidated, somewhat independent (inaudible) public  
12 input, in addition to the normal hearing process and written public  
13 input process of the Trustees are receiving. It's at least my  
14 understanding from the Trustee Council and the members -- Trustees  
15 I've spoken to directly, that that's, more or less, what they  
16 prefer to see us do.

17 MR. PHILLIPS: Yes, Pam.

18 MS. BRODIE: I've wondered about this myself -- and I  
19 tend to have a somewhat different opinion on it, because I have  
20 seen in the process that, in fact, there is a lot of public input  
21 to the Trustees directly, and that there has not been much public  
22 input to us, except insofar as we talk to our own interest groups,  
23 if we represent an interest group. But, we get almost no public  
24 testimony here, whereas the Trustees get a lot. I don't think it  
25 helps for us to duplicate -- try to duplicate what the -- that  
26 input that the Trustees get. In other words, get the same people

1 to testify to us too. One way I think we could help the process a  
2 lot is by taking a more in-depth look at proposed projects than the  
3 Trustee Council members are able to do, because there has been a  
4 lot of criticism that the projects reflect what staff and agencies  
5 want more than what other people might want. And, I think that's  
6 where we could do a better study, given enough time -- of what the  
7 problems are there and how that could be improved. And, it's a  
8 hard thing to do, it really does take a lot of work to take a look  
9 at those projects. But we might, in fact, want to divide them up  
10 so that different people will take different kinds of projects to  
11 do more -- more research into them. I think what -- we will be not  
12 doing our job if we basically rubber-stamp what the agencies put  
13 forward or say for every project, well, that sounds worthy -- that  
14 sounds like a good idea, because most of them are. Probably almost  
15 all of them would serve some useful purpose, but we need to pick  
16 out the one that are going to be the most effective ones.

17 MR. PHILLIPS: Yes, John.

18 DR. FRENCH: Yeah, I'd like to ask that the May 3rd  
19 memo from the administrative director and Restoration Team entitled  
20 "Improved Public Involvement" be copied and distributed to the  
21 whole group.

22 (Inaudible - simultaneous talking.)

23 MR. PHILLIPS: If I remember correctly that we have then,  
24 more or less discouraged from holding meetings and -- in different  
25 areas and to talk to the public. Somehow that seems absolutely  
26 opposite of getting public input, and I don't know whether you want

1 to discuss that or not, but -- to get public input, it seems to me,  
2 you've got to talk to the public, but maybe I'm wrong.

3 MR. STURGEON: One of the problems I always have with, I  
4 guess, public input, quote-unquote, is that a lot of times public  
5 input tends to be kind of a lobbying effort. If somebody wants  
6 something particular, some project, this project, that project, and  
7 so you -- a lot of times the public testimony isn't from a broad  
8 spectrum of the public, which sometimes it's portrayed as being,  
9 but it's more -- more of a lobbying effort, and I think this group  
10 is a pretty diverse group and -- and if we talk to our people we're  
11 suppose to represent, I think we may be -- an invaluable service to  
12 the Trustees by giving maybe more a true public perspective rather  
13 than just lobbying efforts, I guess.

14 MR. MCCORKLE: How do we do that? I agree with you, but  
15 how do we do that?

16 MR. STURGEON: Well, I'm not sure. It's kind of a tricky  
17 process I guess, but we certainly have diverse views on -- on  
18 different topics and -- maybe have to take a leap of faith that we  
19 are, in fact, representing our own interest groups, and like  
20 myself, I am talking to the people I represent and the forest  
21 industry, and Pam is talking to the folks that she represents, the  
22 environmental community, and I think that might give some -- some -  
23 - maybe make it more substantive comments. I agree with Pam  
24 completely that we should be looking at these in a lot more depth  
25 than the public would. First of all, we have staff to explain  
26 things to us if we don't understand a project, we can ask them.

1 The public -- it's very difficult for them to do that.

2 MR. CLOUD: Yes, I think I would agree with this  
3 approach of using the knowledge and the people that we already  
4 represent -- input -- well thought-out input, but the problem I  
5 have with how we approach looking at these projects is there are so  
6 darn many of them. They seem to think that it's adequate to put up  
7 everybody's idea -- everybody's idea on the sheet and expect us to  
8 be able to give well thought-out evaluation to them. And we do --  
9 we have to somehow get ahead of the Restoration Team. We have to  
10 start getting input earlier instead of wasting a lot of time going  
11 over projects that aren't going to see daylight anyhow. I know  
12 Doug emphasize, I think earlier on Dave Gibbons emphasized earlier,  
13 that he didn't want the Restoration Team giving us a list of  
14 projects that they wanted to push. Well, we have to get technical  
15 feedback from somebody, either from the scientists or the  
16 Restoration Team, whose job it is to come up with this plan and  
17 implement it, and so I think we've got to encourage them to narrow  
18 the list of things that we're going to take an in-depth look at, if  
19 we're going to take an in-depth look at anything and provide  
20 meaningful input.

21 MR. MCCORKLE: Mr. Chairman.

22 MR. PHILLIPS: Yes, Vern.

23 MR. MCCORKLE: I -- I like all of these past several  
24 comments, because I was one who thought first that we should go  
25 junketing (ph) about and listen to the public. Well, I got log-  
26 rolled down on the Kenai, and all the people with all their

1 interests came rolling in and sold us (inaudible). And, we  
2 listened dutifully and made notes. And I went away saying, well,  
3 okay, the lobbyists were here, and that's fine. But, I -- I  
4 matured a bit from that point of view, more to what Pam and Jim and  
5 John have said, which is we need to -- sort of be more in league I  
6 think with what the Restoration Council is doing, and rather than  
7 look at two hundred and fifty little projects, come up with what  
8 our constituencies or what we're here supposed -- the people we're  
9 here supposed to be representing, would generally feel about a  
10 narrower range of projects, or more of a general view of things.  
11 It may be that we'll want to comment on a specific project or two  
12 along the way, but I -- I think that we need to get more input from  
13 the professional staff much earlier in their process, because I am  
14 -- I tend to feel like we're given the meal long before we've  
15 looked at the menu, and here -- here's what you get. Now, you can  
16 -- you can vote yes or no on this. Or, you can -- you know, say  
17 whatever you wish, but I'd like to be clued into it much earlier,  
18 and I think we have an opportunity to do that now that we're  
19 looking at ninety-four and five, that we didn't have in ninety-two  
20 and the tail end of the year when we were looking at ninety-three,  
21 and it was essentially over and done. So, I -- I am -- I support  
22 the comments we just heard. I think that would be a way to look  
23 at. Thank you.

24 MR. PHILLIPS: Yes, Jim.

25 MR. KING: I agree with Vern completely, and I must  
26 say I felt a little bit let down at the brochure on the restoration



1 plan -- came out before we had a chance to look at it, and -- I  
2 don't know how I missed it, but I didn't know anything about Seal  
3 Bay, other than in a -- a big stack of documents on land, until it  
4 happened. And so, I felt like, gee that surprised me that -- when  
5 it suddenly was approved. So, those are the two comments I have  
6 about how we're functioning. One third comment I'd like to make is  
7 that, I found our day yesterday was really rewarding chance to get  
8 better acquainted with the members of the committee here, and --  
9 just learn more about the diverse points of view we have and -- and  
10 I felt that some of our earlier meetings were kind of -- they were  
11 pretty stiff really, and a little awkward, and we don't know each  
12 other very well, and so, I thought yesterday was wonderful.

13 MR. PHILLIPS: Any other comments? Yes, Doug.

14 MR. MUTTER: Mr. Chairman. One of the reasons that  
15 there's a little bit of difficulty in dealing with this, I think,  
16 is that we've got a chicken and an egg syndrome. And, the chicken  
17 is this restoration plan which is supposed to provide everyone with  
18 a common vision about what the impacted area should look like ten  
19 years from now, and in the meantime, until that's agreed upon, we  
20 have these annual work plans with a list of projects that people  
21 want to get moving on. And, there's a definite relationship here  
22 that without the overall vision that everyone's agreed to, you get  
23 a laundry list of projects, and everyone's pushing for their own,  
24 and it's not clear where they all fit into the picture. So, I  
25 think that this list of alternatives and the draft plan that's  
26 coming out -- needs to be a focus this summer, because this is

1 going to be the guiding light for the next nine years about what  
2 those annual work plans should do or not do. So, if there's  
3 discomfort with this, then every year it's going to be a problem.

4 MR. PHILLIPS: Chuck and...

5 MR. TOTEMOFF: At the expense of appearing idealistic,  
6 I still think that -- well, first of all yesterday, I thought it  
7 was a very good trip myself. I had an opportunity to talk with PAG  
8 members, RT and the Trustee Council member that was there -- rarely  
9 get an opportunity to do that. But, I think -- I still continue to  
10 think that if we're going to know the true nature of what we're  
11 supposed to be doing, we need to get down into the areas and talk  
12 to the people. It may take a lot of time, but I think it's  
13 necessary.

MR. PHILLIPS: Go ahead.

14 MS. MCBURNEY: First of all, I just wanted to say that I  
15 really appreciated the input that's gone into the restoration plan  
16 brochure. Number one, I think it will make our jobs as Public  
17 Advisory Group members easier, because it's really raised the  
18 consciousness of a lot of folks as far as what is going on with the  
19 Trustee Council, what's going on with the process, and where we are  
20 looking ahead for the remainder of the funds. I know that in  
21 Cordova, just our little corner of the Sound that, I would say  
22 participation in the meeting when the RT members came to town, I  
23 can't recall a public meeting that was so well attended, probably  
24 since the spill. It was a packed house. And, for the most part,  
25 this is going to educate people to what's going on, and I think it  
26 will allow them to ask more intelligent questions and to give us

1 better direction, in the long run. The only thing -- the other  
2 thing though that would sort of -- of be bothersome though was that  
3 second document with all of the laundry list of titles for the '94  
4 work plan. I still don't have a real sense of where that fits in,  
5 and I think that that really served to confuse the public more than  
6 anything else, because here they were presented with two different  
7 documents, one that really made sense, that they could kind of see  
8 -- what's looking at a long-range vision, and then the other thing,  
9 which was just sort of like -- you know, this Chinese menu with  
10 lots of stuff in it that had absolutely no descriptions, no detail  
11 whatsoever. And, I'm not quite sure what the value of that  
12 particular document was. And, as a person sitting on the Public  
13 Advisory Group, I'm not exactly sure how I should be viewing the  
14 information that's being gleaned from that document, and how  
15 valuable that was going to be. It certainly -- it was broadcast in  
16 a very interesting way. I don't know exactly how representative  
17 it's going to be of the general public, and not knowing which  
18 sectors probably responded to it more than the other sectors.

19 (Richard Knecht arrived at 9:57 a.m. and was seated.)

20 MR. PHILLIPS: Yes...

21 SENATOR ELIASON: I have some mixed feelings also. I  
22 feel like, sort of -- we're being forced down, or not forced, but  
23 sort of being boxed down a road where we're -- there's a lot of  
24 money there, and I'm sure that we could be here for the next three  
25 or four years and go back to Prince William Sound without spending  
26 any money and see some vast improvements without our efforts. So,

1 we're talking about spending money. It seems the emphasis is -- is  
2 buying land and buying timber, whatever those things -- those are  
3 things we can see, we can do, and sometimes it satisfies our needs.  
4 But, beyond that, there's other things that I would like to see us  
5 look into that maybe help industry (inaudible). It could help the  
6 industry -- that the fishing people, and rather than putting the  
7 emphasis on, let's buy or lock up this land or set this land aside,  
8 because we have the money to do it and that's going to be very high  
9 -- high profile throughout the state that we've done these good  
10 things when other things can be done that's probably just as  
11 important. So, our options are down to the point where, I think,  
12 the fact that we have too much money to spend, and we just don't  
13 know where to spend it. So, obviously we're going to spend it on  
14 projects which are high profile, which is acquiring land and  
15 protecting timber. And, I wish there were more options available  
16 for us to discuss. They're very -- they're are very few like  
17 little pink salmon tag study here, hundred and fifty thousand --  
18 peanuts -- you know, that's -- and that's an important resource in  
19 that area. I think some other types of fisheries. Why not, we  
20 emphasizing those things rather than being totally concerned about  
21 the timber. I think John's approach here over a month ago,  
22 identifying high habitat areas then zero in on them. Nothing,  
23 obviously has been done about it. The ball is being tossed back to  
24 the state -- well -- you know, you have state people out there and  
25 John says, well I haven't seen them, and then we go on to something  
26 else. I thought it was an excellent idea when it brought it up,

1 but nothing has been done. We've talked about land exchanges, that  
2 was a point of discussion -- what's happened -- out the door.  
3 Let's get back on buying timber. Hell, I'd like to build a road to  
4 Valdez, if we can find a good reason to do.

5 MR. PHILLIPS: How about a road to Whittier?

6 SENATOR ELIASON: Exactly, I mean, somehow or other  
7 we've got to widen our focus rather than on just the things we were  
8 talking about is acquiring habitat.

9 MR. PHILLIPS: Yes, Lew.

10 MR. WILLIAMS: I agree with most of the speakers here,  
11 but what we have to do is set some priorities and tell the  
12 Restoration Team what we think is important, instead of getting  
13 these plans that we have to look at, that we're still behind the  
14 ball on -- and as far as seeing -- on the restoration plan, we  
15 should have set the priorities for the alternatives. Now what  
16 we're going to do is react, and -- and I think -- I don't know how  
17 we can do it, but we ought to tell them what we, as a group, what  
18 are the priorities we should be looking at.

19 MR. PHILLIPS: John.

20 MR. McMULLEN: I think it's difficult to serve in an  
21 advisory capacity because the Trustees aren't in agreement on what  
22 the plan should be, what the array of product -- projects should be  
23 that they finally fund. It's fun to talk to the state Trustees  
24 when they talk about restoration, replacement, enhancement,  
25 providing services -- you know, things that -- and -- and projects  
26 will lead to more human values and expectations and opportunities

1 to utilize and deal with resources in the Sound. But, however,  
2 when some of those projects get in front of the full Council, the  
3 federal Trustees, particularly the Department of the Interior, says  
4 no, we don't believe in restoration. Well, they believe in  
5 restoration, but maybe not replacement for it, particularly  
6 enhancement. We have the hatchery system, which I represent, in  
7 place in the Sound where -- fully capable of -- of working with --  
8 with restoration projects and -- and enhancement -- you know, and  
9 needing some support in doing that, although we have projects  
10 underway that are doing that right now. Charlie Cole in Cordova on  
11 Saturday said all we hear about is studies -- studies, more studies  
12 -- is that what you want. We said, there's long term monitoring,  
13 there's a -- then there's flag studies, evaluation that's needed to  
14 protect and enhance wildstocks along with the hatchery fish. But,  
15 the frustration is that when you suggest a project -- should you --  
16 ask myself should I talk about concepts or projects in dealing with  
17 individual conversations with Trustees, because projects are like  
18 throwing birds up in the air when you are surrounded by hunters.  
19 You're wondering if its going to be killed, or if it's going to --  
20 going to go free and -- you know, and live. You don't know that in  
21 any case, and there's nobody that sits at the table and says,  
22 here's the array of -- you know, ideas and concepts we're willing  
23 to deal with. Someone said earlier that we're restricted by -- in  
24 our regional meetings by the public meetings -- Public Meetings  
25 Act. Well, that's true, and you've got to advertise meetings and  
26 do everything formally, that's the procedure that's set up, and I

1 think it's -- you know, really restrictive in our case. But,  
2 what's happening over in the Sound right now is that when I leave  
3 here, Anchorage, tomorrow morning, I'm going to fly to Valdez.  
4 There I am going to meet with representatives from -- from the  
5 communities in the Sound, I don't know it's going to be all  
6 communities, but some at least -- some at least municipal  
7 representatives, fishing representative, aquaculture, conservation  
8 alliance representatives, we're trying to come together and see if  
9 we can agree on a general format for -- for restoration. In other  
10 words, a balance plan that provides for habitat acquisition, long-  
11 term environmental monitoring and more applied -- applied  
12 evaluation of projects that maybe now in existence and the  
13 restoration and enhancement projects, and those that can be carried  
14 out in the future using funds from the individual organizations,  
15 other than the Trustee Council. So, in an attempt to -- to get --  
16 get a public voice before the Trustee Council, the group there,  
17 even though we're part of the Public Advisory Group, and -- has by-  
18 passed that and is going onto -- you know, many conversation that  
19 are carried on informally in -- in bringing together our ideas and  
20 finding that balance there. In this respect -- you know, just our  
21 experience, I guess helps us contribute to this process, but it by-  
22 passes this Public Advisory Group process here, and I don't know  
23 where we're going from there, and we'll -- we as communities of the  
24 Sound will bring our recommendations into -- into the Trustee  
25 Council, and at that time, at our next meeting here, I would like  
26 to -- you know, have some review of -- of where we are with -- in

1 our wishes and expectation, but that will be after the June 1  
2 meeting of the Trustee Council, which we will be reporting at.

3 DR. FRENCH: Yeah, Dave can correct me if I'm wrong,  
4 but my understanding is that the draft restoration plan that's  
5 going to the Trustee Council is literally a more fleshed out  
6 version of the brochure, it includes all four or five options,  
7 however many it is. And, in that regard, there still is plenty of  
8 time for us as a group to try to come up with a group position.  
9 And, we're selected, at least those of us that represent specific  
10 interest groups, because of our broader knowledge of those interest  
11 groups. I don't know about Pam, she can speak for herself, but I  
12 know I speak to a lot of people, both in my interest group, and in  
13 the fishing industry, and the public-at-large, and the  
14 environmental community in Kodiak, and I do feel that I have an  
15 adequate base of public input to address those issues, and I do  
16 think that we should go forward with the specific recommendation on  
17 the restoration plan alternatives. I think staff has done a good  
18 job of spelling out what the alternatives are, and I think as a  
19 group we should try to take a position, and we shouldn't be afraid  
20 whether that position is going to be exactly the same as the  
21 Restoration Team or exactly the same as the Trustee Council. I  
22 think we should try to come up with a position that we think most  
23 accurately reflects the public throughout the spill area. And,  
24 yeah, I think what we can do today, we should try to do today.  
25 What we need to do through the summer, we should try to do through  
26 the summer, but I think we should be prepared to come up with a



1 recommendation before the -- well, whenever the August public  
2 comments are compiled and presented. I guess that will probably be  
3 September or the end of August by the time those are put together.  
4 But I think we should really try to do that. And, we've got a lot  
5 of legal input. The restoration plan document that's put together,  
6 gives some pretty good ideas what the federal side is going to  
7 accept as legal. And, if we feel that something's important that -  
8 - that the Department of Interior lawyers don't, I'm not afraid, at  
9 least, to get out there and say that we think it's important, that  
10 it's something that should be done, and if the rules can be made to  
11 fit it, we should try to massage the rules to make them fit.

12 MR. PHILLIPS: Vern.

13 MR. MCCORKLE: Mr. Chairman. I -- I think John's right,  
14 and I think others have said so, many did yesterday on our -- our  
15 tour. We do have the time now to -- we've got a couple of months  
16 where we can focus on -- coming back with something that makes  
17 sense. And, I particularly appreciate the viewpoint that we don't  
18 necessarily have to stick only to what's on that menu of ideas. If  
19 we come up with an approach that we would like to throw in, we  
20 might want to do that. I harken back to -- to a discussion we had  
21 three months ago, where we talked about giving some of this money  
22 to the -- to the local RCAC's to help future spill prevention  
23 program. That -- you know, has gone a moldering -- has never come  
24 back again like a lot of other good ideas that sort of get lost.  
25 Maybe what we should do is in a future agenda, like next month,  
26 everybody come back with something that they really want to see

1 either added to, or remaining in, or thrown out of the present RT  
2 or restoration plan, and begin to see if we can't get a short list  
3 of ideas from the restoration plan that we can eventually support.  
4 That might not work, but it might work also. So, that might be a  
5 focused approach that we could use.

6 MR. PHILLIPS: Any other comments?

7 MR. MUTTER: Mr. Chairman.

8 MR. PHILLIPS: Yes.

9 MR. MUTTER: I might mention I see Richard Knecht has  
10 hobbled in to join us. I don't know if everyone is aware he was in  
11 a nasty helicopter crash on Afognak Island. Good to see you're on  
12 the mend.

13 MR. KNECHT: Thanks. I'm happy to be here too.  
14 (Inaudible - background talking and laughing).

15 MR. MUTTER: Happy to be anywhere?

16 MR. KNECHT: Yeah.

17 MR. PHILLIPS: I think these suggestions -- Vern has  
18 just made, we should -- we should have a direction out of this  
19 conversation. We have to go somewhere. I mean, it's nice now to  
20 go home and have your coffee and do whatever you do, but if it's --  
21 if we're going to accomplish anything, it seems to me that we have  
22 got to have a direction, and at our next meeting to set aside some  
23 time to come up with strong recommendations. That means, if we  
24 could read the report -- get it as soon as possible, and study it,  
25 give our opinions, regardless of what they are, and maybe establish  
26 a short list on what we think is important. Yes.

1           MR. WILLIAMS: I think, that gets to what I said. I may  
2 have said it so people didn't understand it, just like Vern. If we  
3 should get ahead of the ball (inaudible - out of microphone range),  
4 and I think that's an excellent idea. Get the -- the plan out to  
5 us, we'll take a look at it, maybe we'll rewrite preferred  
6 alternatives to our viewpoint.

7           MR. PHILLIPS: In that regard, it is satisfactory that  
8 the group -- on our next meeting, if we could carve out some time  
9 and simplify our menu so that we can concentrate on these -- this  
10 report, and really go through it, and work it, and come up with  
11 some suggestions, and not just allocate thirty minutes to do it,  
12 because I don't think we'll accomplish anything by doing that.  
13 Yes, Doug.

14           MR. MUTTER: In that regard, Mr. Chairman, if the draft  
15 -- restoration plan is on the agenda for discussion later, why --  
16 since this is the gist of that report, it might be useful to begin  
17 those discussions later on today about what that focus is and --  
18 and just in observing how the Trustee Council has worked, I would  
19 say that when you get to a point where you feel comfortable with  
20 some suggestions, we ought to put them in the form of a motion, or  
21 in writing, and lay those out because they've been very responsive  
22 to a written statement from the PAG.

23           MR. PHILLIPS: Rupert.

24           MR. ANDREWS: Yes, Mr. Chairman. Well, we have a few  
25 minutes left on this subject. We've been focusing in on projects  
26 and concepts of what we need to do now, and this type of thing, but

1 Doug passed around this article that Jim King wrote on endowments.  
2 I would seriously like to entertain a few minutes of dialogue on  
3 this approach. I think in the long-term aspect of this that  
4 there's a lot of merit to this concept. I'd like to hear some  
5 comment and dialogue on that when we have the time to talk about  
6 it.

7 MR. PHILLIPS: Has everybody had a chance to read it? If  
8 you haven't, I think we probably -- it would be more meaningful if  
9 -- take time to read it in our -- could we take it up right after  
10 lunch, would that be satisfactory?

11 MR. ANDREWS: That would be satisfactory, but -- you  
12 know, as long as we talked about it.

13 MR. PHILLIPS: Sure. Just gives everybody an opportunity  
14 to read it and think about it, and it would be more meaningful.  
15 Yes.

16 MR. STURGEON: I guess, if we're going around the table  
17 here, I think it's very difficult to put -- to try to figure out  
18 how to eat an elephant and try to figure out...

19 (Inaudible - electronic feedback and background talking)

20 MR. STURGEON: And maybe, one place to start is -- maybe  
21 along the lines Rup was saying, is that we have some major  
22 categories here. We have education endowment -- academic endowment  
23 that Jim's talking about. We have other kinds of endowments --  
24 we've got some major categories here. That might be the good --  
25 the first place to take our first bite. If any other categories we  
26 want to add to that -- the categories we have listed here, and at

1 least generally, and then maybe start talking about some specific  
2 type of projects and see if they're listed in here that we think  
3 should be done.

4 MR. McCORKLE: Bravo.

5 MR. PHILLIPS: Yes.

6 MS. MCBURNEY: Well, on the subject of endowments, I  
7 still haven't seen anything (inaudible - out of range of  
8 microphone). There seems to be a great deal of discussion as to  
9 whether endowments are -- can even be put together, and for that  
10 matter, I can make them perpetual so that they aren't going to be  
11 dismantled, say by future Trustee Councils. There's a lot of  
12 questions out there that I'd like to have answered before we  
13 probably spend a great deal of time and attention and resources on  
14 this concept.

15 MR. McMULLEN: Mr. Chairman. Last Saturday, Charlie Cole  
16 and Carl Rosier, two Trustee Council members were -- were in  
17 Cordova, among other places they traveled that day, and we talked  
18 about endowments too. It was one of the questions a lot of people  
19 were interested in. And, Carl began by saying that, he thought it  
20 was just going to going to be tough sledding to get endowments put  
21 into place, and Charlie Cole answered more directly and said he  
22 thought it would require federal legislation, and that as far as he  
23 could tell that the federal government wasn't too interested in --  
24 in considering endowments. So, that was the answer to our question  
25 -- you know, straight forward as I -- as I've heard over -- over  
26 the period of time that we've talking about endowments. So, I

1 don't know.

2 MR. McCORKLE: Mr. Chairman.

3 MR. PHILLIPS: Yes, Vern.

4 MR. McCORKLE: I certainly do appreciate your comments,  
5 and I appreciate -- I like getting information, but I'm not  
6 persuaded. If -- if we've, for example, should feel unanimous that  
7 endowments are what we want, we can get an act through Congress if  
8 that's what we want to do. Getting an act through Congress is not  
9 difficult, if the cause is good. So, if that's something we think  
10 we should do, I think we should not be afraid to stand up and say  
11 we like this idea for the following reasons, and, by golly, Senator  
12 Ted and others, you should listen to us, and let's get this done.  
13 If it's not a good idea, then I agree that we shouldn't spend a  
14 whole bunch of time on it but -- if it's an unanimous idea, and we  
15 think the concept is good, it just might not have been thought of  
16 in the original legislation -- enabling act, so -- I don't think we  
17 should -- should refrain from standing up for something we all  
18 think would be a good idea. If it's shot down; it's shot down, at  
19 least we tried. So, I -- I think that if that's a good idea, it  
20 ought to at least be on our list. And that -- if it doesn't get  
21 unanimous support then we go on. But, let's -- let's put things on  
22 the list that we think are good, even -- just as long as they're  
23 not illegal, if they are just not enabled, we can take care of that  
24 probably.

25 (Inaudible - whispering aside)

26 MR. PHILLIPS: Yes, Jim.

1           MR. KING:        I don't want to change the subject from  
2   endowments per se, but -- as I've got some things -- more things to  
3   find out on that, but back to where we were before that came up.  
4   Looking back to my bureaucratic past, when we started an endeavor  
5   with a group action, one of the first things that would be done was  
6   to identify goals and objectives.   And, just listening to the  
7   comments around the room, it seemed to me that there are a lot of  
8   little comments that would fit into the goals and objectives  
9   framework.   And, I wonder if it wouldn't be a good idea for each of  
10   us to submit a set of our own goals and objectives for the PAG and  
11   see if the staff, or perhaps somebody on the committee -- could put  
12   it together as a -- sort of a profile of the PAG's goals and  
13   objectives.

14           MR. PHILLIPS:   Any other comments?   Yes, James.

15           MR. CLOUD:       As far as our work today, I suggest that  
16   we try to otherwise -- or maybe this summer accomplish two things.  
17   One, perhaps, we can go through an exercise today to try to  
18   prioritize, in our own minds or as a group, the resource or service  
19   restoration.   And, I suggest the following exercise, that we all  
20   give -- use a hypothetical hundred million dollars, and we take  
21   the injured services and uses, and we just make an allocation  
22   ourselves, of how we think that the money ought to be spent for  
23   restoring these services or resources, and then tally it up and see  
24   where we are.

25           MR. PHILLIPS:   Where you going to find the definition of  
26   service?

1 MR. CLOUD: In the (inaudible) article.

2 MR. PHILLIPS: That's what you're talking about -- is you  
3 mean you made...

4 MR. CLOUD: (Inaudible - out of microphone range)

5 MR. PHILLIPS: Yes, if anybody doesn't have a copy of  
6 this, holler and we'll find him one, I think. There's a whole  
7 stack back here. Any other comments on? If we can take some time  
8 after lunch today? We're waiting for the Seal Bay presentation  
9 until we get a -- a map, which is to be delivered here, right. So,  
10 if we could kind of pause for that. Is there anything else on this  
11 discussion that we're going to revisit this this afternoon? Yes.

12 MR. ANDREWS: I'm curious, at least we talked about  
13 goals and I (inaudible - out of microphone range), would be the  
14 proper goal to prepare for the next oil spill?

15 MR. CLOUD: Why not?

16 MR. ANDREWS: We know what's going to happen.

17 MR. PHILLIPS: Yes, John.

18 DR. FRENCH: One -- on that particular point, we've had  
19 a couple of different legal presentations that indicate that --  
20 that spending the money on future mitigation and prevention is not  
21 legitimate. That is -- that's -- use is specifically forbidden by  
22 the settlement.

23 MR. PHILLIPS: Vern.

24 MR. MCCORKLE: We also had testimony -- that it might be  
25 good to see what -- what has been learned from the work done  
26 already on the -- of the spill. I'm not aware of a volume yet that



1 says here's what we did and here's how -- what was good about it,  
2 or here's -- what wasn't good. I don't think that is legal either.  
3 But, we could probably finesse that. Germane to the agenda, which  
4 is discussions of the PAG role in advising the Trustee Council --  
5 it -- and so in summary, it comes to me that we all agree we want  
6 to be an effective communications tool -- To -- giving good advice  
7 from our constituencies to the Council and that we want to  
8 prioritize some activities to doing that by our next meeting. And,  
9 I -- this -- this mythical hundred thousand dollar -- hundred  
10 million dollars task seems to be one way to do that. I must admit  
11 that I don't know why you stopped at a hundred million, we could  
12 spend that pretty quickly. Except -- it's easy -- it's around, and  
13 I suggest that maybe the Chair entertain a direction to us to do  
14 that. And, if everybody comes back with a hundred million dollars  
15 worth of good works, maybe then following along on -- on the -- on  
16 King's suggestion, we simply then sort of grind that down, maybe  
17 even right here in our meeting, and that might give us -- give us  
18 a direction. The last time I proposed those topics are good and it  
19 does in -- in the main speak to the agenda point.

20 MR. PHILLIPS: Any other suggestion at this point? We're  
21 not finished with this subject, and I'd like to revisit it this  
22 afternoon, if possible. At this point, with the consent of the  
23 group, I'd like to open it up for public comments, and because  
24 there is a microphone there next to Vern -- are there any public  
25 members that want to be heard on any subject this morning? Well,  
26 I'll be darned. The man with the staff is not here. (Laughter)

1 Okay. Would you like to take just a brief ten minutes and come  
2 back, and by that time we should (inaudible).

3 (Off Record 10:25 a.m.)

4 (On Record 10:50 am.m.)

5 MR. PHILLIPS: Come back to order, please. Two things,  
6 number one, I'd like to ask that the people who are in the  
7 audience, if you would please identify yourself and your area of  
8 interest so that we know who is spying on us. If you don't mind  
9 doing that. Could we start over here and just tell us who you are  
10 and what your interests are.

11 UNIDENTIFIED VOICE: (From audience) - out of microphone  
12 range). United States General Accounting Office spying on you.  
13 (Laughter)

14 MR. PHILLIPS: It's your second shot at that, isn't it?  
15 Yes, next.

16 MR. STALEY: I'm also from GAO -- Paul Staley.

17 MS. BENTON: Kim Benton. I'm the forest products  
18 alternate.

19 MR. PHILLIPS: Next, you, yes.

20 MR. MATZ: I'm George Matz, the alternate to James  
21 King.

22 MR. PHILLIPS: Okay.

23 MR. HINES: My name is Bill Hines, National Fisheries  
24 Service.

25 MR. WOLF: I'm Jim Wolf, Forest Service and I'm --  
26 Mike Barton's alternate on the Trustee Council.

1 MR. PHILLIPS: Thank you -- oh, there's another...

2 MR. BRITTAIN: My name is Mike Brittain from Seward,  
3 interested citizen and present founder of Alaska Oceanographic  
4 Society.

5 MR. PHILLIPS: Yes, and I think there's somebody here.

6 MR. FINK: My name is Tom Fink, I'm a consultant to Mr.  
7 Totemoff.

8 MR. PHILLIPS: Okay. I think now, if we will take up the  
9 -- is there anymore (inaudible) -- aside comments. We're going to  
10 hold off on the Seal Bay -- as I understand it, they are going to  
11 deliver the map here this afternoon, after lunch, and we'll just  
12 pause to talk about the Seal Bay and see this beautiful map that  
13 John French has been talking about. At this time, if we could get  
14 into the recommendations on the draft restoration plan. I think  
15 that we have to choose some direction now, so I would ask you if  
16 you've got some suggestions on how we should proceed on this, and  
17 this is basic restoration plan we're talking about. If we could  
18 have -- have a plan now, and give a direction to the group, then we  
19 could all do our homework and come back in our July meeting and  
20 really draft our recommendation from this group to the Trustee  
21 Council on what we think ought to be done. I don't think we can  
22 put it all together today, but I would like your recommendations in  
23 the form of motions, if possible, so that we can -- we know that  
24 this is what the group wants us to do in terms of -- of procedure.  
25 So, we'll open the discussion now on these recommendations. One  
26 has already been talked about taking the -- the -- on page -- yeah,

1 page eight, there's a possibility of coming up with our own -- over  
2 there in that last column -- next to the last column -- we could  
3 have a PAG alternative for our -- expenditure of the funds, and any  
4 other ideas that you want to promote now, put into a form of a  
5 motion so that everybody is headed in the same direction, and we  
6 can come back with a useful program recommended to the Trustees.  
7 Yes, Chuck.

8 MR. TOTEMOFF: Mr. Chairman. I do have a follow-up  
9 letter concerning the subsurface -- beach restoration project I was  
10 talking about earlier. This is to the Trustee Council. I don't  
11 know if I made enough copies. Well, we'll just hand it out now.

12 MR. PHILLIPS: Okay. You sure give your typewriter a  
13 workout Chuck. Yes.

14 MR. WILLIAMS: Getting back on the subject here, one  
15 thing I didn't particularly like about the newspaper thing here, is  
16 when you put out the alternatives, it goes from doing nothing, down  
17 to comprehensive restoration. For a general public member reading  
18 that, certainly doesn't want it to do nothing, and they don't want  
19 any half-way measures, so you're automatically lead into  
20 comprehensive restoration, and I don't know really if that's what  
21 everybody wants. I set up a -- kind of different length -- list of  
22 priorities, just sitting here while we're having recess, and I  
23 think the first priority is pick up the oil. The second one is  
24 restore the fish and game resources. The third one is protect  
25 critical habitat. The fourth one is preserve for the future, that  
26 would reserve funds or endowments or something. The fifth one

1 would probably build some facilities to -- to enhance the economics  
2 for the area. There would be five priorities, I think, and I don't  
3 know how it would fit into this, but under each one you could have  
4 -- like protect habitat that would -- we could have sub-parts on  
5 leasing land or buying it. And, on reserve funds we could -- you  
6 know, ask for proposals from the University, the permanent fund,  
7 something else like that, and have a program that's limited, in  
8 other words, these funds would -- the earnings wouldn't be used  
9 just willy-nilly. It would have to be for future work to fund the  
10 restoration plan. So, if I can build up -- you don't have to take  
11 my five ideas -- build up five of our own or six or even three, and  
12 then put sub-amounts under them, maybe we'd have our own plan and  
13 it would be a little simpler than that.

14 MR. PHILLIPS: Well, that's sure a start. Did you get  
15 the five items?

16 MR. CLOUD: I second that motion.

17 MR. PHILLIPS: Yeah, that is a motion, isn't it? I  
18 thought I heard a motion, and it's been seconded. Is there any  
19 discussion on this approach? Yes, Vern.

20 MR. MCCORKLE: (inaudible) discussion, could I ask the  
21 Honorable Mr. Williams to read his list of five again. I'm still -  
22 - I only -- I've got two.

23 MR. WILLIAMS: Yeah, pick up the oil is one.

24 MR. MCCORKLE: I got that.

25 MR. WILLIAMS: And, then the next one is restore fish and  
26 game resources. Under that would include studies. Protect the

1 critical habitat is three. Four, provide reserve funds for future  
2 stuff -- you know, twenty years down the road, and then, five,  
3 build facilities because there are places -- they want to build  
4 something in Seward, some Kodiak -- you wanted the (inaudible)  
5 water line in Anchorage. But, that's as far as I've gone. Maybe  
6 there's sixth one that somebody else thinks of. But, those to me  
7 are kind of the priorities for the use of the money, and that's  
8 what we're getting to -- is the money.

9 MR. PHILLIPS: There were some hands raised. John.

10 DR. FRENCH: Yeah, this is kind of a procedural  
11 question, but are you suggesting that we spend our time today  
12 putting together a list that includes those five, or that we  
13 specifically work from within those five? And, if so, where do we  
14 go from there? I mean, are we going to take this list home with us  
15 and come up with a split of money between them or do you view us as  
16 doing -- accomplishing that today?

17 MR. WILLIAMS: My idea on this thing is just -- this is  
18 my idea of the approach, the plan that we should come up with --  
19 policy to feed to the Trustee Council and the Restoration Team.  
20 This is just mine. Now, if the group wants to come up with  
21 something else, I don't know, but I think we've got to get ahead of  
22 the curve here and provide something to the Restoration Team and  
23 the Council as this group's policy -- well, you mentioned goals and  
24 objectives -- and that was -- those five are just mine. What I  
25 would -- if everybody agreed with me, what I'd say -- then we'd  
26 start and get sub-heads under pick up oil, because I understand

1 there some beaches that still need it. Under two, we would discuss  
2 some general goals on what we want for restoration of fish and  
3 game. Under that you would have to have a certain amount for  
4 studies, and a certain amount for fish ladders, or something else.  
5 Then under three, protect critical habitat -- would have to have  
6 something on land acquisition or leasing or regulations that would  
7 prevent certain things from happening in the critical areas. And,  
8 that's just my idea of approach to it. I get confused when I read  
9 something like this, and I've seen the -- what we're going to get  
10 in June, and I think it's too technical and massive for me.

11 MR. PHILLIPS: That seems to be a common opinion.

12 DR. FRENCH: Procedurally then, are we amending the  
13 motion that's there, or are we setting an objective for the next  
14 hour to come up with a list, or what are we doing?

15 MR. PHILLIPS: Under discussion almost anything is  
16 allowable. We have before us now a proposal of five categories --  
17 say if you want to discuss the -- reducing or expanding or  
18 changing, substituting, I think this is the appropriate place and  
19 I think right now the group should say, do we want to take this  
20 approach? That's what the motion is before you.

21 DR. FRENCH: Okay. In terms of an approach, I'm very  
22 much in favor of that. I think we should make that one of  
23 immediate objectives, like right now, and come up with a list with  
24 -- with sub-points, as Lew said, and take it home with us and try  
25 to come up with specific prioritization that we can bring back --  
26 well, we can mail in or fax into staff and they can compile them

1 and have them available for us prior to our next meeting. I would  
2 think that in terms of a second objective, beyond that I may be  
3 getting out of order here, that we attempt to do as -- as Mr. Cloud  
4 suggested and that's take the damaged services and resources and  
5 try to come up with a percentage to split on those as to where we -  
6 - overall think the dollars should go. I think those are probably  
7 two independent exercises.

8 MR. PHILLIPS: I agree. Any other -- yes, James.

9 MR. KING: Well, I see that we have this list of two  
10 hundred ninety-seven proposals for 1994 and you could organize  
11 those proposals under Lew's structure -- this is an organization,  
12 really -- system -- it looks like to me -- because all of those  
13 proposals you address, in one way or another of these things, and  
14 I wonder if we are really going to clarify it for ourselves if we  
15 organize under a different format than the Restoration Team already  
16 has done. They've got twenty-five headings, I think we were given.  
17 So, that would help to reduce to five.

18 MR. PHILLIPS: It would be my understanding that your  
19 proposal here is that we can leave some of those two hundred and  
20 some out, we can emphasize some, we could change them, and then we  
21 ought to be really independent and think our own thoughts about  
22 this. So, if we're going reorganize theirs, then maybe one of us  
23 isn't necessary. It seems to me, but I -- sure I shouldn't be  
24 discussing this anyway. Anybody else? Vern.

25 MR. MCCORKLE: Yes, Mr. Chairman, working with the  
26 outline that Lew has suggested, maybe the next thing to do is to



1 then, under each of the five topics, is to develop a piece of  
2 sentence, or just one sentence or -- or definition -- what does it  
3 really mean. And, maybe the best person to help us do that would  
4 be Lew. If you'd say, for example, take topic number one, and what  
5 was going through your mind when you were talking about topic  
6 number one, how can we capture that in -- you know, six, eight, ten  
7 words maximum, and do that for each of the five, and that might  
8 serve then for an outline for discussion. Would you be willing to  
9 take a stab at that?

10 MR. WILLIAMS: Oh yeah, you bet you. I'm ready to write.  
11 Yeah, but we have -- still got a motion on whether they want to do  
12 this -- might want to amend it.

13 MR. PHILLIPS: The motion includes all five of your  
14 proposals and I think clarification of those, or modifications, or  
15 expansion of those are certainly in order in this discussion. So,  
16 if you feel like you want to pick up -- the oil as an example, to  
17 me, I ask where's the bucket or the sponge or the shovel or  
18 whatever it is. And, I think what Vern is saying, can you  
19 elaborate a little bit on it so that we can intelligently include  
20 or exclude the proposals.

21 MR. WILLIAMS: Well, if you want to now, on pick-up-the-  
22 oil, I think the -- I don't know how to put it so you can write  
23 it. You're a good writer, you can write it. But, anyway, we  
24 should survey the beaches to find out if there's any areas that  
25 need further cleaning and they should be given priority in -- any  
26 disposition of -- of funds.

1 (Inaudible - simultaneous talking)

2 MR. CLOUD: Does it include continued monitoring of  
3 the beaches for recovery of the ecosystem?

4 MR. WILLIAMS: I don't know whether -- would we -- well,  
5 yeah we should probably include monitoring to pick up the oil and  
6 continue to monitor for -- areas that -- where there should be  
7 further clean up.

8 MR. PHILLIPS: Yes.

9 MR. STURGEON: If you could have that move -- you'd be --  
10 incorporate what Chuck has passed out here -- would be a  
11 prioritization of (inaudible - simultaneous talking).

12 MR. PHILLIPS: Would you use the microphone.

13 MR. STURGEON: Maybe following up on what Chuck has --  
14 his letter here that maybe we could have something in there saying  
15 that the areas that are used for subsistence when they have  
16 priority, and as far as clean up, would give very, very high  
17 priority for...

18 MR. WILLIAMS: You know, I would put subsections under  
19 clean up the oil, (a), priority for subsistence areas, (b) priority  
20 then for commercial uses, and (c) priority for recreation.  
21 Although, Pam may want to reverse the last two, I don't know.

22 MR. PHILLIPS: That really helps to clarify what your --  
23 in that case.

24 MR. WILLIAMS: Number one priority, then subdivides it,  
25 tries to tell people what we're trying to do.

26 MR. PHILLIPS: Yeah, exactly, I think that's (inaudible -

1 simultaneous talking).

2 MR. WILLIAMS: And then the Restoration Team projects,  
3 when the come up, or (inaudible) some in advance, that's what we  
4 believe should be given a priority, when you're coming up with  
5 projects...

6 MR. PHILLIPS: I agree.

7 MR. WILLIAMS: ...or a work plan.

8 MR. PHILLIPS: John.

9 DR. FRENCH: It strikes me that both of your first and  
10 second items, clean-up the oil and, I forget what the wording on  
11 the second one was, but I think it was a monitoring type of  
12 activity.

13 MR. WILLIAMS: Well, it was restore fish and game  
14 resources, and that -- a sub under that is you're going to need  
15 studies to do it, and then physical restoration would be --  
16 probably b under that.

17 DR. FRENCH: Well what I -- what I was going to propose  
18 is that, pick-up-the-oil is clearly part of the restoration and  
19 monitoring activities that were envisioned by the Restoration Team,  
20 and to keep some continuity between the two documents, I'd like to  
21 propose we amend your motion to put -- to pick up the oil and the  
22 monitoring activities as a subheading under restoration and  
23 monitoring, so we can sub -- start sub-grouping at that point.  
24 Then, again, I -- when we get to general restoration, I think we're  
25 going to want to sub -- put down subheadings there. So, I think we  
26 should probably still try to keep some tie between the two

1 documents, so that whoever reads them can relate them to one  
2 another.

3 MR. PHILLIPS: Vern.

4 MR. McCORKLE: That's certainly (inaudible - simultaneous  
5 talking). That's certainly is good advice, but I -- I'd hate to  
6 get sort of wrapped up in procedures at this time. I -- I think if  
7 we could roll on and get these five definitions done, then we could  
8 ask an expert like John or some others to sort of reframe that --  
9 into the context of the -- of the restoration plan, that might  
10 work. I -- I think -- the things that Lew's given us on -- you  
11 know, pick up the oil, okay that's colloquial, we can -- we can  
12 finesse that and make it bureaucratese later, but let's -- let's  
13 roll on and try get these five definitions down, or at least  
14 (inaudible) some more, and then we can back and put them -- you  
15 know, into (inaudible - simultaneous talking).

16 MR. WILLIAMS: I would think a lot of individual members  
17 can -- you know, rewrite stuff, put it in there. What I've usually  
18 found in organizations -- somebody had to sit down and draw  
19 something out, and then from then on the whole organization  
20 rebuilds it or builds on it, then you end up with a program.  
21 Otherwise, you have thirty different views and nobody ever says,  
22 well, let's pull them all together. That's all I was trying to do.  
23 I think (inaudible) definite.

24 MR. BRODIE: I would just like to suggest a friendly  
25 amendment, I hope, that would say pick up the oil where cost  
26 effective, because I think we could spend the entire rest of the

1 money on cleaning, but we would gain very little bang for our buck.

2 MR. WILLIAMS: Yeah, that's fine -- that's fine by me.  
3 I would just assume that nobody would go out there and find one  
4 little spot and spend twenty thousand picking it up.

5 MR. PHILLIPS: That could be one of the subs, as a  
6 criteria for picking up the oil? Good economically -- whatever you  
7 want to think, and if we can have this skeleton, this framework and  
8 then the subheadings we can modify and explain and -- I think it's  
9 a real -- it's the first approach we've had that's been heading in  
10 one direction.

11 MR. MUTTER: Mr. Chairman.

12 MR. PHILLIPS: Yes.

13 MR. MUTTER: I would like to suggest that if Vern is  
14 willing, then he and I can get together after the meeting and come  
15 up with some language to get back out.

16 MR. McCORKLE: Yeah.

17 MR. MUTTER: Vern is very articulate on paper.

18 MR. PHILLIPS: While we're having lunch they can do this.

19 MR. MUTTER: No way, Jose.

20 (Inaudible - simultaneous talking).

21 MR. McCORKLE: If he wants to give that a stab, I might  
22 (inaudible) here all of the (inaudible - coughing) points that's  
23 everybody's mentioned on number one, including cost-effectiveness,  
24 so we could do that and get back for review.

25 MR. PHILLIPS: Yes.

26 DR. GIBBONS: Would that be called be net environmental

1 benefits? Is that what you're trying to do?

2 MR. PHILLIPS: That's what the government would say.

3 DR. GIBBONS: Is that better than costs -- to remove  
4 oil. The activity you're going to do to remove the oil, is it  
5 really going to -- increase restoration of the resources? That's --  
6 that's cost effective (inaudible).

7 MR. WILLIAMS: Well, I'd -- I'd hate to get into too much  
8 technical -- that's turn out from staff point -- we're lay members  
9 here.

10 DR. GIBBONS: I mean that's the idea I think you guys  
11 are all talking about it is remove the oil to restore the  
12 resources, not remove the oil for the sake of removing the oil.  
13 Like on the island we visited yesterday, we wouldn't go there and  
14 remove that oil, because that's probably no benefit.

15 MR. WILLIAMS: No, but Chenega's mentioned in the report  
16 and it affects subsistence in their area, in areas they think the  
17 oil should be picked up. But, study -- we tell the study team pick  
18 up the oil as the first priority. They'll look at it and say,  
19 well, in this area it really doesn't affect subsistence much, so we  
20 shouldn't do it. What we're telling them -- in the areas where  
21 they have spotted and it is needed, that's the first priority, is  
22 pick up the oil. And, it's the study team that will go out and  
23 determine whether or not...

24 MR. PHILLIPS: We're talking in concepts (inaudible -  
25 simultaneous talking).

26 MR. WILLIAMS: Yeah.

1 MR. PHILLIPS: Yeah, rather than telling them where to go  
2 to pick up, we're telling...

3 MR. WILLIAMS: We're setting a policy, or a priority list  
4 -- a policy priority list.

5 MR. PHILLIPS: I think perhaps at this point -- is there  
6 anybody that objects to the five points that have been offered here  
7 in the motion? Does anybody want to modify that, add or subtract  
8 or modify those five points? Pam.

9 MS. BRODIE: Well, I really appreciate Mr. Williams  
10 putting this forward, and I think it's an interesting list. My  
11 concern that as we go through and discuss them, we're going to find  
12 that -- problems with those -- way the decision -- the decision is  
13 made. For instance, number two I think was protecting fish and  
14 game, I couldn't quite...

15 MR. WILLIAMS: Restore the resources.

16 MS. BRODIE: ...restore it. Okay, and then number  
17 three was habitat.

18 MR. WILLIAMS: Protect critical habitat.

19 MR. PHILLIPS: Which includes acquisition as necessary,  
20 or management, management alternatives as discussed here and  
21 ignored by the Trustees so far.

22 MS. BRODIE: Basically, what I'm trying to get at is  
23 that some of these things do what some of the others are -- are  
24 doing, providing reserve funds -- well, the reserve funds could be  
25 to restore fish and game resources, or...

26 MR. WILLIAMS: That's right.

1 MS. BRODIE: ...protect critical habitat.

2 MR. WILLIAMS: In using the money -- spending the six  
3 hundred million -- money -- I think reserve funds should be fourth  
4 in priority, that's why I set this priority list. The first  
5 priority should be picking up the oil, the next priority restoring  
6 fish and game resources, the third priority was protect the habitat  
7 and then the fifth -- the fourth priority -- by that time I assume  
8 we've almost spent the six hundred million, maybe not. The fourth  
9 priority is then have reserve monies, like endowments or maybe a  
10 village permanent fund for Chenega or some groups preserve money  
11 for a lot of future work twenty years down the road, rather than  
12 try to blow it all now. And then, the fifth is -- gets into  
13 building facilities that would enhance the -- would -- boost the  
14 economy, like technical centers or visitor centers, or something.  
15 But, I think they -- in my opinion that's why I set it out, they  
16 should be fifth or last priority.

17 MS. BRODIE: Could you explain a little more what you  
18 mean -- the meaning of priority here? For instance, priority can  
19 mean it gets the most money, or priority can mean, you do...

20 MR. WILLIAMS: Most attention, most immediate attention,  
21 and if there's a question, you got twenty million dollars -- where  
22 you going to spend it, you spend what you need to pick up the oil  
23 first.

24 MR. CLOUD: To put it -- in other words, if it only  
25 takes ten thousand dollars to pick up any of that oil ...

26 MR. WILLIAMS: That's right.



1           MR. CLOUD:       ... then you spend the ten thousand  
2 dollars first to pick up the oil ...

3           MR. WILLIAMS: Then you go down to the other items in  
4 order. It's just -- for my benefit, I'm trying to get in line  
5 because if I read -- say this two hundred and some projects that  
6 they got listed -- well, we ran into it last time. Dick Eliason  
7 ended up putting the priority on all the projects that -- that we  
8 have listed. You've got to have some basis to go for -- to judge  
9 what you're going to do, and also, I think we would be telling the  
10 Restoration Team that -- that these are the things we think need  
11 the most attention first -- if we adopt the priority list.

12           MR. MUTTER:    One thing -- the way -- the restoration  
13 plan is going to set a direction, but every year you're going to  
14 get what forty, seventy million dollars in the bank from Exxon, and  
15 every year, the way the plan is set up, there will be an annual  
16 work plan. So, that would be the time when you would sit down and  
17 say, okay, here's our priority listing -- if by year three all the  
18 oil has been picked up, why you don't need to worry about that one  
19 again, and keep working down. But, that's one way to do it would  
20 be to say, okay, annual work plan, here's how we're going to  
21 approach these projects.

22           MR. PHILLIPS: This is not chipped in stone. When  
23 circumstances change, your priority changes. Pretty basic I think  
24 ...

25           MR. WILLIAMS: Yeah, but we can't run in all directions  
26 the first year.

1           MR. PHILLIPS: That's right -- that's right. Richard,  
2 you haven't had a chance.

3           MR. KNECHT: I would like to suggest maybe modify  
4 number two, the fish and game kind of implies just commercially  
5 and, or important species that -- maybe you just address natural  
6 resources as a whole to include intertidal species and other --  
7 maybe less noticeable parts of the environment that were damaged by  
8 the spill but that still need restoration, such as --

9           MR. WILLIAMS: Well, you can probably just restore  
10 resources...

11          MR. KNECHT: Yeah, resources (inaudible - simultaneous  
12 talking).

13          MR. WILLIAMS: Resource management, and then, go down and  
14 set underneath the -- the priority...

15          MR. KNECHT: Right.

16          MR. WILLIAMS: Like (inaudible) subsistence and  
17 commercial...

18          MR. KNECHT: I just didn't want to see anything  
19 excluded because it didn't sound like a fish or game. And in --  
20 cultural resources might fit in there some way, too. Recreational  
21 resources.

22          MR. WILLIAMS: I would think you'd want to set priorities  
23 under certain -- and that's where we would get into the  
24 discussion over where to put cultural compared to, say,  
25 subsistence.

26          MR. PHILLIPS: James, did you -- you had your hand up.

1           MR. CLOUD:       On the -- in the idea of restoring  
2 resources, would you want focus -- focus first on injured resources  
3 or enhance -- enhance the resources...

4           MR. WILLIAMS: I would think that enhancing would  
5 probably be...

6           MR. CLOUD:       Five?

7           MR. WILLIAMS: ...maybe under reserve funds or five --  
8 under building facilities and programs you would increase the  
9 economy. But, I think under two would be the injured resources.

10          MR. PHILLIPS: Any body else? Yes, go ahead.

11          MR. McMULLEN: Mr. Chairman, I -- I'm not sure that a  
12 system of priorities like this, wherein all fish and game,  
13 restoration projects take priority over all habitat acquisition and  
14 protection project, is -- is adequately covers the -- the problem  
15 areas here that we're -- we're trying to address. That's -- that's  
16 why -- you know, I agreed somewhat with -- with -- with the  
17 approach in this draft restoration plan where we were asked -- the  
18 public was -- was asked -- requested to answer the question of what  
19 percent of the total money over time -- the ten years or whatever  
20 it happens to be, maybe the priorities will change in that time.  
21 What percent of the funds -- or -- or -- should be -- you know,  
22 should be used to address these -- these different categories of --  
23 you know, oil spill recovery and restoration, and I think that's  
24 where -- you know, difference of opinions were -- came to light --  
25 you know, and some groups are trying to resolve these issues by  
26 coming together on the -- on a general approach to -- to these

1 percentages of the -- the total amount of money that's going to be  
2 available over time. So, we need -- dearly as much as I love  
3 fisheries, I realize that not every fisheries project should --  
4 should supersede -- you know, priority here -- three, four and five  
5 objectives in the restoration plan. And, I think there has to be  
6 somewhat of a balancing over time of -- of these different  
7 approaches, and they've all got to go forward at the same time.

8 MR. PHILLIPS: Yes.

9 DR. FRENCH: I guess I misunderstood Lew's proposal and  
10 I support a lot of what he said -- John McMullen said. But, I felt  
11 we were basically discussing the -- correct -- the different  
12 criteria we wanted to use, the different -- categorization of  
13 restoration projects. I am, at this point, without further  
14 discussion, without them in front of us, categorically opposed to  
15 a strict prioritization. I think we need to do -- I think there's  
16 a lot to be said for the approach the Restoration Team did -- the  
17 percentage split as John spoke to. I'm very much in favor of  
18 trying to get a list that people can understand better than the  
19 list that's on the bottom of page eight of the -- the restoration  
20 brochure, but I am not in favor of setting priorities at this  
21 point, not in terms of an absolute one, two, three, four, five,  
22 six, seven, whatever we've got.

23 MR. PHILLIPS: Okay.

24 MR. STURGEON: Mr. Chair. I don't see that that is what  
25 -- what Lew's doing here. I think we're trying to do is get some  
26 philosophical agreement. You know, how do you take this first bite

1 of the elephant. You know, what is most important, generally.  
2 There's always going to be exceptions. And what are we trying to  
3 accomplish with this money. And, I guess that's the way I view it.  
4 I don't look at -- take care of (inaudible - coughing) first then -  
5 - then you move onto the next one and you take care -- I guess I  
6 don't see it that way. There's going to be varying levels of oil  
7 beaches and various levels of -- of beaches that need clean up.  
8 But, I think -- what we're trying to do here is get some kind of  
9 philosophical meshing of our minds. What is most important kind of  
10 -- are we heading to New York, are we heading to Paris, or are we  
11 heading to Argentina, where are we going? I think -- that's what  
12 I see Lew doing, and I think we've got to get some kind of a  
13 meeting of the minds of what's most important for this money, and  
14 what's kind of least important, in general terms.

15 MR. PHILLIPS: Yes, Lew.

16 MR. WILLIAMS: John has the right idea. I have no -- had  
17 no thought of following what John says -- that then we're going to  
18 sit here and only do number one until it's done, or anything else.  
19 I can see in time -- well, even on reserve funds, we can see, for  
20 example, looking at one, two and three, sometime here next year,  
21 and we're not going to get -- need all that money, so then we would  
22 adopt something under four. But, this would give us what we're  
23 looking at, instead of -- you know, running off in all directions.

24 MR. DIEHL: I don't -- I don't understand...

25 MR. PHILLIPS: Could you use the mike...

26 MR. DIEHL: I don't understand the -- what we're

1 doing.

2 (Inaudible - simultaneous talking).

3 MR. WILLIAMS: ...set objectives for this organization.

4 MR. DIEHL: It seems to me that it's an attempt to  
5 order our minds, out of all this that is going on. You know -- you  
6 know, we have this pamphlet here. I don't see -- I don't see us  
7 going anywhere with this except to give it to the Trustee Council,  
8 and they look at it and say, oh that's nice, and pretty much...

9 MR. WILLIAMS: Well, they want our -- they want our  
10 advice.

11 MR. DIEHL: Yeah, they're getting input from this  
12 brochure though.

13 MR. WILLIAMS: (Inaudible) not from us.

14 MR. DIEHL: We need to take points from -- you know,  
15 what is -- what's here and give them our input on that. I don't  
16 see this -- ordering of our minds as a useful exercise.

17 MR. PHILLIPS: Is this ordering you mind?

18 MR. DIEHL: Yes.

19 MR. PHILLIPS: Yeah, I thought so.

20 MR. DIEHL: It's redundant what we're doing.

21 MR. PHILLIPS: James.

22 MR. KING: The value I see is that it is helping us  
23 organize these -- basketful of proposals that are coming in from  
24 people who know -- know more about each one of those proposals than  
25 probably anybody -- yeah, more than most of us. I know some you  
26 know, some of them very specifically, but that this would be a good

1 framework to help us organize our thinking and to see what appears  
2 to be redundant and the kind of proposals that are coming in. So,  
3 from that point of view, I don't endorse it as a need in aiding and  
4 helping us evaluate all these proposals.

5 Mr. PHILLIPS: Yes, Vern.

6 MR. McCORKLE: I think, I understand what Jim saying, and  
7 I wasn't -- I didn't really get the drift that Lew was saying, well  
8 this is what we're going to do first and -- because we must, it's  
9 simply number -- once we'll do that. What I thought was that here  
10 are five approaches and as we -- and I hope we'll go ahead and  
11 continue to flesh them out, so we'll have something to work with --  
12 and it would make people feel more happy and more productive with  
13 it. I would offer a little friendly word -- we simply take away  
14 the word priority. Maybe we change number one and make it a. And  
15 then, later on when we get these five ideas, these five general  
16 areas, sort of defined and identified, then maybe you'll want to  
17 add a sixth or add h or something, or -- or put them in a priority  
18 list. If priority is what we're stumbling over, let's set that  
19 aside for now and see if we can't identify five areas that we --  
20 can sort of focus on. Maybe we need six; maybe we need four. And,  
21 as Pam has pointed out, maybe some are going to be interlocked, or  
22 interlaced, and we need to focus on that as well. It's been a hard  
23 exercise for us over six months to get a direction on anything.  
24 So, this is one approach. It may be elementary, maybe we have to  
25 refine it a lot more, but it is something and -- you know, Doug and  
26 I will stay through lunch and bat out this draft and give it to you

1 to work on again. But, I would strongly argue in favor of  
2 continuing down the list of this many and put some more ideas down  
3 into what we think they might be and then, if you want to talk  
4 priorities or additions or deletions, we can do that. But, I think  
5 this will serve a useful purpose, if we can just sort of maybe  
6 continue on with it.

7 MR. PHILLIPS: Any other? Yes, John.

8 MR. FRENCH: We're really -- at least according to the  
9 agenda -- this -- this discusses the restoration framework --  
10 restoration plan, which is a multi-year, general framework for the  
11 -- the spill settlement. It's not dealing with a grab-bag of '94  
12 projects. We're -- we're going to have to deal with those later.  
13 I mean, we're going to need some criteria and some way of dealing  
14 with that. But, we need to keep in mind that, at least what the  
15 Trustees want to see with respect to this restoration plan is a  
16 multi-year framework that can work for nine years or eight years,  
17 or seven and one-half, or whatever we've got left. If we go to  
18 multi-year, endowment-type things, it's going to be longer than  
19 that. But, we need something that's flexible and we need something  
20 that provides general directions. But, we don't need just -- let's  
21 -- standard of what -- I noticed it wasn't what Lew was saying, but  
22 it could be misconstrued to say that -- let's always spend the most  
23 money on -- on picking up oil. We've done that for a lot of years,  
24 and we're beginning to kill habitat, but we need to use a broad  
25 brush. The Restoration Team, perhaps, used too broad a brush, but  
26 if Vern does want to stay over lunch, I will be happy to help try



1 to put some -- some sub-categories together that we can bring back  
2 after lunch to the whole group.

3 MR. PHILLIPS: Yes, Lew.

4 MR. WILLIAMS: I'd just like to have it brief -- you  
5 know, the business I've been in for years, I got to write for  
6 people so they understand. First thing I have to do is understand  
7 it, and I have a hard time understanding some of the stuff we're  
8 getting, because it very technical (inaudible). And, that's why I  
9 wrote these five down. These are areas that I think are very  
10 general and keep some real brief. I think it might help all of us.  
11 As for ordering our minds, that's what I said they did here, like  
12 I said that natural recovery, we don't do anything. Well, that  
13 isn't what -- and then they go down -- limited restoration,  
14 moderate restoration, comprehensive restoration. Well, that's what  
15 they're aiming for in this thing is they want comprehensive  
16 restoration. And, other than that I -- hell of a lot of words in  
17 there, they didn't even need to print.

18 MR. PHILLIPS: In defense of Lew's proposal, I don't  
19 think at any time did he say we spend the most money on one, two,  
20 three. He said this is a priority -- this is the most important  
21 thing, perhaps is picking up the oil. If it takes two dollars,  
22 that's fine, but I don't think he said that's where you spend most  
23 of the money. That's where you have you immediate attention, if  
24 you've got it right. Yeah.

25 MS. MCBURNEY: One quick clarification though. After we  
26 complete this process, what will we have in the end? Is it going

1 to be more like policy guidelines that we're going to present to  
2 the Trustees and say these are the rules of the game that we'd like  
3 you to follow in considering projects for subsequent work plans?  
4 Is that where we're headed?

5 MR. WILLIAMS: We can only advise, and I think this is  
6 just -- if you could -- would agree with it, or we could write up  
7 something briefly to agree to. We give it to the Restoration Team  
8 and the Trustees and say this is kind of the direction we think the  
9 restoration work should go.

10 MR. PHILLIPS: Vern.

11 MR. MCCORKLE: I -- hesitate -- I hesitate to pass this  
12 on to the Trustee Council as the final product of us, but I  
13 wouldn't have any problem at all with saying, this is how our  
14 thinking is developing. What I saw the value of this proposal was  
15 -- was to help us in this next month's program, where we have to  
16 work for a month on picking through the long -- long laundry list  
17 of things to -- to do. This would give us some -- some group feel  
18 for how -- how we might approach defining and bringing back our  
19 hundred thousand, or hundred million dollar list that we're going  
20 to spend. These are five areas in which we think we should  
21 concentrate. So, I -- I think that -- to require the group to sign  
22 off and adopt this as policy today, it's probably not what Lew, or  
23 even I have in mind. What I would have in mind is -- what we're  
24 adopting is -- is a direction to give us some channel focus for  
25 this next -- until we meet again, and bring back a list of things  
26 that sort of takes these into consideration as a tool to help us --

1 select the wheat from the chaff of that long list.

2 MR. PHILLIPS: Any other comments on the proposal -- on  
3 the motion? Does everybody understand the motion?

4 MR. MCCORKLE: No, what is the motion, I forgot.

5 MR. PHILLIPS: The motion is that we proceed with these  
6 five categories to build our -- ultimate proposal to the Trustees,  
7 and in -- in a policy direction of what we would like to see done  
8 given their attention. That's how I see it, and if I'm wrong tell  
9 me because there wasn't a printed motion here. But, if you don't  
10 agree with this direction then this is where you express yourself.  
11 So far, we have no direction, and this is the first attempt to try  
12 to get it.

13 MR. FRENCH: I move we table until after lunch and try  
14 to come back with -- have a group work over lunch and have a --  
15 come back with a written proposal that we can vote on after lunch.

16 MR. PHILLIPS: Alright, the motion is to table until  
17 after lunch. There's no discussion on the motion, those in favor  
18 say aye.

19 MR. ELIASON, MS. BRODIE, MR. CLOUD, DR. FRENCH, MR.  
20 DIEHL, MR. KING, MR. MCCORKLE, MR. MCMULLEN, MR. STURGEON, MR.  
21 TOTEMOFF, MR. WILLIAMS, MR. PHILLIPS: (In unison) Aye.

22 MR. PHILLIPS: Those opposed?

23 (Mr. Andrews opposed)

24 MR. PHILLIPS: The ayes have it so it is tabled. It is  
25 my understanding that it is tabled until after lunch and there will  
26 be work done on it to modify or to put into a form that may be more

1 acceptable to everybody. So why don't we take that up then, after  
2 lunch. I would -- I would like to see... Yes, Pam.

3 MS. BRODIE: Could we have a clarification of whose  
4 going to work on it over lunch?

5 MR. PHILLIPS: Well, Vern -- how about have Doug and Vern  
6 and John. Anybody else want to miss lunch? I mean, I think that  
7 if none (inaudible - electronic feedback), it's not going to be the  
8 whole committee because I'm going to lunch. If there's anybody  
9 else that would like to sit in a small group, they're sure welcome  
10 to do. Yes, Vern.

11 MR. McCORKLE: Mr. Chair, what I volunteered to do was to  
12 bring back in a -- maybe one additional cut -- the work this group,  
13 not mine. So, I'd like to -- to beg for the Chair to ask that we  
14 continue discussion on points c, d and e, or alpha, row, tow,  
15 omega, whatever you want, and until we get a little bit more idea  
16 of what you think about these things, then Lew and I and whoever  
17 would like to sit in, will put -- reprocess that -- get it typed  
18 out so you have it in front of you, and we throw it away or  
19 whatever we want to after lunch. I -- I don't feel that I have a  
20 -- enough expertise to take your ideas and -- you know, flesh these  
21 ideas out. So, I would appreciate just a little bit more  
22 discussion on each of the other ideas. I could read you what I've  
23 got for topics one and two -- tell you that -- what it would show  
24 up, if that would help, but I think we ought to talk.

25 MR. PHILLIPS: Could we do it -- another fifteen minutes.  
26 I have an extremely important thing, or somebody else can take the

1 Chair, but I've got to talk to my attorney before noon.

2 MR. McCORKLE: Limit debate to five minutes on each of  
3 the topics.

4 MR. PHILLIPS: It is now twenty-five to twelve. If we  
5 can get out of here by ten minutes to twelve at the very latest, or  
6 somebody else can take over the Chair. I have no problem with that  
7 at all. Like what other -- how would you like to proceed? Do you  
8 want to talk about three, four and five.

9 MR. McCORKLE: We have yet critical habitat, provide  
10 reserve funds, and build facilities. So, let's just get some ideas  
11 out see what those might be, maybe don't accept them when they come  
12 up, or maybe we rewrite them.

13 MR. PHILLIPS: Maybe Lew could elaborate to start with as  
14 a starting point because they were his points.

15 MR. WILLIAMS: Well, under three, protect critical  
16 habitat, I would say there was subsections there, such as purchase  
17 property, lease property, trade property or management by  
18 administration. Some areas you wouldn't have to -- you know,  
19 Forest Service could just say this is a such and such area and  
20 there will be no logging in this area. Those would be the subs  
21 under three. Under four, reserve funds, I would think there is the  
22 academic proposal that Jim has, and there might be a request for  
23 proposal, say from the permanent fund, or the university on  
24 management, so that there is some money continually. Maybe we  
25 would want to set a goal that there would be earnings for at least  
26 twenty years to continue with studies. That might be a goal under

1 reserve funds. Or, you might want it indefinitely, or management.  
2 And, there is a lot of discussion under that because then you would  
3 want to provide so much of the money goes into inflation-proofing.  
4 But, those are things you'd want to discuss when we get to reserve  
5 funds, how they're created, and how they're management, and what  
6 the limit of spending of the reserves is. You would maybe want to  
7 go back and say -- the money from the reserves would be -- go  
8 priority for restoring resources. And then under five, facility  
9 programs, or economic programs to replace resources, like maybe  
10 they want to -- well, I know John wants a -- money for a technical  
11 center out in Kodiak, I think the Governor wants something -- for  
12 one in Seward, and then there's been discussion on say putting a --  
13 planting trout in a certain lake that doesn't have much population  
14 before for it to enhance sport fishing. If -- those trout probably  
15 weren't affected by the spill, but this enhances recreation in that  
16 area. That's things that should go under five. That's kind of how  
17 I viewed it. I really wrote this thing out just to try to set it  
18 in my own mind which way I think the place ought to go, but it's up  
19 to the group.

20 MR. PHILLIPS: Does that help, Vern? Are there any other  
21 comments on -- on this?

22 MR. WILLIAMS: I know you're going to be very interested  
23 after lunch.

24 MR. McCORKLE: Mr. Chairman, how about comments from the  
25 group on some of these now. We've heard Lew discuss protection of  
26 cultural habitat and provision of reserve funds -- I -- I don't

1 hear much support for that at all. And building facilities, a lot  
2 of folks don't want to build facilities. What do you think about  
3 those -- protecting cultural habitat?

4 DR. FRENCH: I'll start out again, on the facilities  
5 at least. You know, very few facilities have been couched solely  
6 on a basis of facilities. They even -- you've been -- we either  
7 want to build them because they're directly tied to restoration or  
8 damaged resources, or enhancement of damaged resources, or future  
9 mitigation, which we talked about before in terms of questionable  
10 legality. But, for example, with the technical center in Kodiak,  
11 that's tied into the ability to more tightly manage a great deal of  
12 damaged resources. And, in that sense, it fits in with other  
13 aspects of the restoration resources too. When you talk about the  
14 shellfish hatchery, for example, in Seward, that again is based on  
15 the concept that we need to be able to restore damaged intertidal,  
16 but that we also need to be able to -- to enhance the service of  
17 shellfish farming. And, so it meets -- almost everyone of these  
18 fits into other categories. The -- the reserve funds -- I don't  
19 think of them as reserve, I just -- I think of them in terms of  
20 lengthening out the time frame you can use to study. In other  
21 words, you're endowing long-term research and monitoring-type  
22 projects, or you're endowing people -- academic chairs -- in terms  
23 of studying these problems in Jim's proposal. They're not simply  
24 funds being created as a reserve, a bank account, a savings  
25 account, to be able to do something in the future that's not  
26 targeted. Almost all of us that have talked about endowments are

1 talking about endowments that are tightly targeted on -- on some  
2 other aspect, be it endowing chairs, be it research and monitoring,  
3 be it commercial fisheries, or what have you. I mean a number of  
4 suggestions that come out, but all the ones I know are pretty  
5 tightly focused on -- on some of -- one of your other four points.

6 MR. McCORKLE: Is that good? Do you favor that approach?

7 DR. FRENCH: I personally think that the ability to do  
8 some longer term monitoring than the end of the settlement will be  
9 critical in terms of understanding the ecosystem. I personally,  
10 from a scientific point of view, feel very strongly about that.  
11 Now, you know as to whether -- or that should ride high or low in  
12 the group, I'm not sure. I know from sitting through the Kodiak  
13 testimony to the -- Restoration Team when they were down there, and  
14 what I've heard of that Cordova hearing, why there were a lot of  
15 positive things said about endowments. But, I think we should make  
16 up our minds as the PAG, and not what we have or haven't heard of  
17 other external public comment, at least not through the official  
18 public comment process.

19 (Inaudible - out of range of mike)

20 MR. PHILLIPS: Are there any other observations that  
21 might help them in their deliberations.

22 MR. CLOUD: I'd like to make...

23 MR. PHILLIPS: Yes, John.

24 MR. CLOUD: ...correction, you kept saying cultural,  
25 protect cultural.

26 MR. McCORKLE: Critical, critical, thank you.



1 MR. CLOUD: It may include cultural.

2 MR. McCORKLE: Critical cultural.

3 MR. PHILLIPS: Yes, Pam.

4 MS. BRODIE: I'd like to clarify what I was trying to  
5 say before, because I don't think I said it very well, and I'm not  
6 sure I can now either, but -- when I was talking about cost-  
7 effective, I was thinking, for example, one of the projects that we  
8 all voted against had to do with piping -- having a public  
9 investment in piping murre sounds out on some rocks to attract  
10 murrees to that area. I guess that would be -- certainly would come  
11 under number two of restoring injured resources, if that's what it  
12 was designed to do. So, I want something in this that makes it  
13 clear that we don't spend all the money possible on that before  
14 going onto the next one, but that we still need some common sense  
15 and judgment in how we're spending the money, before going down to  
16 the next category.

17 MR. CLOUD: Yeah, I think -- I think the intent here  
18 is just to provide broad guidelines and still have the common sense  
19 evaluating and rely on good sound basis for any project.

20 MR. DIEHL: We're not -- not trying to do anything  
21 then, we're just making a general list of things that can happen.  
22 A broad list.

23 MR. WILLIAMS: Yeah, that's I mentioned that this  
24 organization needs some goals and objectives. That's about all I  
25 would think this would end up being, and very brief. We don't want  
26 to go into...

1           MR. McCORKLE: Is there general feeling that -- maybe two  
2 or three of these categories could take place simultaneously. It  
3 sounds like that's what John and Pam might have talking towards.  
4 I see heads nodding. So, we don't have to do one before we  
5 complete it, spend all the money.

6           MR. PHILLIPS: It should all be simultaneous.

7           MR. McCORKLE: Thank you.

8           DR. GIBBONS: I'd like to make an observation here. We  
9 had the same conversations, and you're right back to where we are  
10 then, because we've got a mix in there. The things that occur  
11 simultaneously, there's habitat protection, there's fish and  
12 wildlife projects, there's monitoring. And -- I've -- I've listen  
13 to this conversation with -- with interest because we went the same  
14 full route and I just heard you say now, well yeah, you can do all  
15 things simultaneously. Well, that's what we're proposing. So --  
16 you know, you just categorized them -- you know, the clean up to us  
17 is part of general restoration. Just an observation.

18           MR. PHILLIPS: With the tolerance of the group, I think  
19 this conversation -- if there's no objection, I'd like to call for  
20 lunch break. It is now about thirteen minutes to twelve. If we  
21 could be back here no later than one fifteen, I think that should  
22 give you time -- is that alright with you Vern?

23           MR. McCORKLE: Sure.

24           MR. PHILLIPS: You can get a hot dog also at the same  
25 time.

26           (Off Record at 11:50 a.m.)

1 (On Record at 1:25 p.m.)

2 MR. PHILLIPS: Now that we have all assembled, after the  
3 naps and everything. Now we -- start off so that -- Dave has a  
4 golf game at three, and so I thought we'd start on the map and his  
5 presentation, and then we'll go back to the other concern we have.  
6 So, why don't you take over.

7 DR. GIBBONS: Pat's not here with the handouts we've  
8 given to the public. It explains all this in more detail. I'm  
9 just going to give you a brief overview of what transpired at the  
10 Trustee Council meeting. They -- the Habitat Protection Work Group  
11 went -- and the Department of Law worked with the Seal Bay property  
12 owners to develop options for -- during negotiations for the  
13 possible purchase of their land, and they came up with three  
14 options, in working with the landowners. And, option one is --  
15 this map is also in the documents I've given you -- but option one  
16 would be just the area covered in the -- the one block here, and  
17 that was -- you got the specifics in front of you. I didn't keep  
18 one, let me borrow Brad's for a second. On page -- oh, you don't  
19 have that explained -- okay. Option one was for about eleven  
20 thousand acres for twenty-eight thousand -- twenty-eight million  
21 dollars, option one alone. When you look at option one, then they  
22 created another option called option two, option two was the  
23 composite of option one and option two -- off land two here. And,  
24 that totaled about seven -- excuse me -- that's not correct. The  
25 first was -- was five million acres, this was about eleven million  
26 acres, option two, and option three was seventeen million acres,

1     seventeen point three, to be exact.

2             (Inaudible - simultaneous talking)

3             DR. GIBBONS:     Seventeen point three -- seventeen  
4     thousand three hundred and seventy-one acres. For four-forty --  
5     what was the number on that John? Forty-six million dollars or  
6     forty-eight million dollars?.

7             MR. MATZ:         (From audience) Isn't the map underneath?

8             DR. GIBBONS:     So option one, this area here, option two  
9     would be option one plus option two, and option three would be the  
10    entire parcel for seventeen thousand three hundred acres. And,  
11    this is what the options they have of the landowner. And, anyway  
12    to -- negotiations in a public meeting -- it was interesting -- the  
13    landowners came back after lunch with a proposal that included all  
14    of this land here for seventeen thousand three hundred acres and a  
15    donation of approximately twenty-five thousand acres down -- down  
16    here on Tonki Peninsula for thirty-eight point seven million  
17    dollars. So, a reduction in costs and over double the acreage.  
18    And that's what the resolution that you have in the minutes that  
19    was approved by the Trustee Council. So, anyway, the (inaudible)  
20    John was talking about here, you have options. You know, where the  
21    landowner -- rather than saying -- you know, this is -- this is  
22    just one example of options, then we have options that say purchase  
23    this, conservation easement here, and something else. I mean,  
24    there's all -- a whole range of options that are -- that are  
25    available, and so we're not precluding any of them. This was the  
26    Seal Bay negotiations on major (inaudible). The numbers -- I

1 apologize for the numbers, we had confidential packages and public  
2 packages, and the confidential packages had all the numbers in  
3 them, and the public package did not. But, I know I'd remember  
4 some of the basic trends. Option one was about six thousand  
5 dollars an acre. When you went to option two, it dropped to about  
6 -- two thousand dollars an acre. I think they bought more land for  
7 the less cost, because of the -- partially because of commercial  
8 values -- the land values there.

9 DR. FRENCH: You think the summary is...

10 DR. GIBBONS: Fifth page of our document.

11 MR. CLOUD: On the last page also there's a side-by-  
12 side comparison.

13 DR. GIBBONS: Yeah, just of the -- of the values of them  
14 -- pay off -- the monies associated with them are not there.

15 DR. FRENCH: Okay, I'm mixing two documents -- sorry.  
16 This page is the one he gave -- I want the Trustee Council  
17 meeting.

18 MR. CLOUD: How many board feet were prevented from  
19 being harvested by this acquisition?

20 DR. GIBBONS: There's the acreage right there. For Seal  
21 Bay, we don't know the entirely on the -- of the commercial volumes  
22 in Tonki Peninsula. That's being analyzed now, but you got eight  
23 thousand four hundred and forty-three thousand acres of commercial  
24 forest lands.

25 MR. CLOUD: John, do you have any idea of what that  
26 would be -- in board feet?

1 MR. STURGEON: Way in excess of a hundred million board  
2 feet.

3 MR. PHILLIPS: Yes, Pam.

4 MS. BRODIE: John, are you saying in excess of one  
5 hundred million board feet that were going to be logged under the  
6 plan, or are you saying including all of the trees there?.

7 MR. STURGEON: I don't think there's much commercial  
8 value in the Tonki Bay area, so the -- in excess of one hundred  
9 million board feet would be the commercial volume in the Seal Bay  
10 area was purchased.

11 MS. BRODIE: So, the areas that were commercially  
12 harvested?

13 MR. STURGEON: Yes.

14 MR. PHILLIPS: Any questions? Have they ever considered  
15 -- and I guess I know the answer to my question -- have they ever  
16 considered combining the -- the acquisition with some of the  
17 suggestions that were made earlier about management devices to  
18 protect it, or has it all been focused on -- on fee simple  
19 acquisitions.

20 DR. GIBBONS: Well, the negotiations -- I was not privy  
21 to negotiations. And, what the guidelines are for negotiations  
22 are, you use all possible options. And, the land -- we sorted out  
23 what the landowner wants to do, and in this case the landowner  
24 wanted to sell the land, fee simple portion. And, that's the  
25 avenue that was tracked. If the landowners says no, we don't want  
26 to sell with fee simple, but we'll talk about conservation

1 easements or something else, then that's the track we'll take. You  
2 know...

3 MR. CLOUD: Since the trust monies were used to buy  
4 these assets, don't these assets now become assets of the trust?

5 DR. GIBBONS: No, they're managed for the restoration of  
6 the resources -- injured resources and services, but there isn't  
7 any trust per se.

8 MR. CLOUD: Trustees -- aren't trustees for a trust?

9 DR. GIBBONS: They are not an official entity. The  
10 Trustees can't go out and release RFPs. You know, they're not a --  
11 a body -- a formal body. They have to work through agencies. So,  
12 this one will be funneled to an agency to manage it for the  
13 restoration -- insure the restoration of resources injured and that  
14 stuff.

15 MR. PHILLIPS: Who will own it?

16 DR. GIBBONS: That's a conversation that will come up on  
17 the 1st and 2nd. Right now there's some real strong opinion on one  
18 side that the state owns it and will manage it for -- you know, DNR  
19 will probably manage it for the restoration resources.

20 MR. PHILLIPS: I hope that -- its strong enough to  
21 prevail, in my opinion. I hate to have this go back to the federal  
22 government again. Take another four hundred years to get it.

23 MR. WILLIAMS: I think we ought to make the  
24 recommendation...

25 MR. PHILLIPS: That's (inaudible).

26 MR. ANDREWS: I'll second it.

1 MR. PHILLIPS: Do I hear a motion? We have a strong  
2 recommendation that the ownership of that land should go to the  
3 State of Alaska.

4 UNIDENTIFIED VOICE: I'll make the motion.

5 MR. PHILLIPS: I thought I would hear that. Second over  
6 here. Moved and seconded. Any discussion, yes? Yeah, would you  
7 use the microphone again, please, I'll remind you again. Any  
8 discussion on the motion? If not, those in favor say aye.

9 ALL PAG MEMBERS: (In unison) Aye.

10 MR. PHILLIPS: Those opposed? (No response) Unanimous.  
11 Our number one recommendation.

12 MR. McCORKLE: I think that is a first one, should we  
13 have a round of applause?

14 MR. PHILLIPS: Do you need, do you have time to give us  
15 a course? Okay, thanks a lot.

16 DR. GIBBONS: I was just going to attend this  
17 (inaudible).

18 MR. PHILLIPS: I guess we go back then to the fruits of  
19 the lunchroom and see what has evolved. Who wants to be the  
20 spokesman for this? -- okay. Lew, would you like to tell us what  
21 happen to your baby?

22 MR. WILLIAMS: Well I think the copy -- I think the copy  
23 is there in front of you and that's -- when we refined it down the  
24 sentences came out a little longer than the three word headings I  
25 had, but I would think that -- for example, in number one, does  
26 anybody want to change anything? Or discuss a point or add



1 anything? That's would be the first thing we ask.

2 MR. PHILLIPS: Instead of one and two, you've done the  
3 abc's?

4 MR. WILLIAMS: We've done the abc's so people would have  
5 a hang up on priority -- or the word priority wouldn't have a  
6 problem. And, there is a case where some is a case where some of -  
7 - you know, some of the stuff is going on together.

8 MR. PHILLIPS: I see you have one more letter than you  
9 had numbers. Is that correct? I count six.

10 MR. McCORKLE: Mr. Chair, that is correct, and I guess I  
11 should call to the group's attention that in item E, line 2, that  
12 should read "through E above" -- through E above, so change the D  
13 in line 2 of item E to be item E, because, we added an item F  
14 after, which was not discussed here in front of you, but became  
15 apparent that we probably had overlooked it.

16 MR. MUTTER: So, E becomes F, F becomes E.

17 MR. McCORKLE: Well, no, we can -- we can -- no, we can  
18 leave it as E.

19 MR. MUTTER: It says E above and yet you are in E.

20 (Inaudible - simultaneous talking)

21 MR. WILLIAMS: I think there was a misinterpretation, I  
22 was typing it. I think E is a sub to D. Isn't that right?

23 MR. McCORKLE: No, E's all by itself.

24 MR. WILLIAMS: Oh, okay, whatever you guys ...

25 MR. MUTTER: E should be the last item in the list.

26 MR. WILLIAMS: Okay, so you want -- rather than change

1 it, we'll just change -- change paragraph E to paragraph F, change  
2 paragraph F to paragraph E.

3 MR. McCORKLE: Right.

4 MR. MUTTER: The items in the caps at the end are an  
5 attempt to compare it to the brochure categories, that the  
6 Restoration Team has.

7 MR. CLOUD: And item F will now read provide only for  
8 the facilities (inaudible - out of range of microphone).

9 MR. PHILLIPS: Yes.

10 STENOGRAPHER: Mr. Cloud, would you please speak into the  
11 microphone, I can't hear you.

12 MR. CLOUD: Okay.

13 MR. PHILLIPS: Okay, so you want to just walk through  
14 these and -- cause you have words here that weren't here before  
15 lunch.

16 MR. WILLIAMS: Yeah, and I think some of (inaudible)

17 MR. PHILLIPS: That's why it would help if you...

18 MR. WILLIAMS: Yeah, that's why I say, what do you want  
19 to do with A? What changes? Does anybody want to -- Dick.

20 SEN. ELIASON: (Inaudible) explanation. What do you mean  
21 by research program as it relates to picking up oil?

22 MR. MUTTER: You mean the letters in the caps at the  
23 end?

24 SEN. ELIASON: Yeah. Well, I can understand general  
25 restoration and monitoring, but I can't understand the research  
26 part of it. What -- what -- what do you mean? What is going to

1 happen? Research -- how does this come about -- research  
2 (inaudible).

3 MR. MUTTER: All that is -- is a -- an attempt to  
4 crosswalk to how they categorize projects. Monitoring projects are  
5 in a category called monitoring and research program.

6 (Inaudible - simultaneous talking)

7 MR. WILLIAMS: When we typed this up we tried to make it  
8 correspond with what's in the other, so the start -- in parenthesis  
9 is out of a ...

10 MR. MUTTER: It's kind of irrelevant. The capital  
11 letters there, you don't worry about those.

12 MR. WILLIAMS: You can X them out.

13 (Inaudible - simultaneous talking)

14 SEN. ELIASON: That's sort -- that's sort of the problem  
15 with the other document, it's confusing by doing that, I would  
16 think.

17 MR. WILLIAMS: I agree with you.

18 MR. MCCORKLE: We want to give you something to do, so if  
19 -- you know, if your in favor of X-ing that out, then this is the  
20 time.

21 SEN. ELIASON: I was in favor of sort of simplifying it,  
22 so we -- I thought that's what we started to do.

23 MR. MCCORKLE: The committee worked on it, very simple  
24 until a committee got in on it.

25 (Inaudible - laughing)

26 MR. WILLIAMS: Actually the parenthesis -- the stuff in

1 parenthesis is stuff Doug added on, that's -- it's a reference to  
2 this thing.

3 SEN. ELIASON: Okay.

4 MR. WILLIAMS: It isn't part of our statement, that's why  
5 it's in parenthesis.

6 MR. MUTTER: We can pull that on when we pass it on to  
7 the Trustee Council. I was asked to put that in so we could see  
8 how it was related.

9 MR. PHILLIPS: Chuck.

10 MR. TOTEMOFF: Yeah, Mr. Chairman. In response to A, we  
11 would like to put this behind us once and for all, the issue of  
12 beach restoration of our subsistence beaches. Should it be made a  
13 little bit clearer after consultation with the affected community  
14 on how to address this issue as far as restoration goes? I mean,  
15 we've had discussions in the past with agency personnel where they  
16 decided that would be best just to leave it there, but we didn't  
17 think -- didn't agree with that. I mean, there's -- there's sites  
18 where there's still obvious contamination. In the past, they have  
19 been -- it was decided that just to leave it there. This caused me  
20 a little bit concern about ...

21 MR. PHILLIPS: How would you do it, Chuck? Why don't you  
22 (inaudible - simultaneous talking).

23 MR. WILLIAMS: We have -- we have three items listed  
24 there under A. First one, monitoring and feasibility studies. We  
25 could add in a second one, consulting with local area residents.  
26 And then the third one is -- physical clean-up. We could do it

1 that way.

2 MR. PHILLIPS: Does that meet your criteria?

3 MR. TOTEMOFF: I think that probably would be more  
4 appropriate -- if we had -- attention upon the community's  
5 approval.

6 MR. PHILLIPS: The what?

7 MR. TOTEMOFF: Community's approval. We're not interest  
8 in -- we're not picking up every last drop of oil out there, but  
9 particularly in the -- in the cases where there's still  
10 contamination, gross contamination, that's what we're interested  
11 in. The beach that we saw yesterday on Applegate (ph) -- you know,  
12 we wouldn't have a problem with anything like that, but there are  
13 some worse cases than that.

14 MR. PHILLIPS: So, how would you word it? And, let's --  
15 let's get to something specifically we can -- in monitoring the  
16 feasibility studies our -- unit itself -- would the consultation --  
17 I'm not -- I'm not sure you want to use the word approval. That  
18 gives ...

19 MR. MUTTER: Perhaps that should go in the sentence up  
20 above -- "or makes environmental or economic sense, and with  
21 consultation with local area residents" -- "or with the approval of  
22 local area residents."

23 MR. TOTEMOFF: Fine, I think that will work.

24 MR. PHILLIPS: Everybody get that You'd add after the  
25 word -- after clean-up, you would add the following words -- Doug -  
26 -.

1 MR. MUTTER: "and with approval of local area  
2 residents."

3 MR. CLOUD: How about landowners? There are beaches  
4 on federal and state lands too that need (inaudible).

5 MR. PHILLIPS: So, how would it read then?

6 MS. BRODIE: Excuse me, but the beaches are almost all  
7 public (inaudible).

8 (Inaudible - simultaneous talking).

9 MR. TOTEMOFF: I see something about subsistence users.

10 MR. CLOUD: Well, we're trying to keep it simple. But  
11 landowners are probably (inaudible).

12 MR. PHILLIPS: Okay, then it would be pick up oil which  
13 is fouling the environment -- and where it makes environmental and  
14 economic sense to clean up with the approval of residents and  
15 landowners.

16 MR. WILLIAMS: Adjacent landowners and users.

17 MR. PHILLIPS: Landowners and users.

18 MR. WILLIAMS: You're worrying about subsistence.

19 MR. PHILLIPS: Yeah, instead of residents, you could be  
20 users, because residents and user is -- how's that, Chuck, does  
21 that work?

22 MR. TOTEMOFF: Yeah, but the -- the message, I think that  
23 -- we want to put forward is that -- we can't just leave it there,  
24 you know, another season.

25 MR. PHILLIPS: Okay, then we still have then the two  
26 bullets underneath the monitoring. Are those incomplete? You've

1 got a period after users, and then -- how do we refer to these two  
2 bullets.

3 MR. MUTTER: I think they're examples of projects that  
4 will come under that category.

5 MR. PHILLIPS: Any -- anybody have a problem with that?  
6 Okay then, if there isn't any, can we move on to B. Go ahead.

7 MR. WILLIAMS: Okay, on B -- I think you all have it in  
8 front of you, you can X out the parenthesis if you want, but it's  
9 just for your reference. Anybody want to add anything or clarify  
10 the first lead sentence?

11 MR. ANDREWS: Mr. Chairman.

12 MR. PHILLIPS: Yes.

13 MR. ANDREWS: Yeah, I'd -- I'd like to suggest that we  
14 might want to add one word there -- "enhancement" -- you know,  
15 we're -- we have (inaudible) general restoration, monitoring,  
16 research -- I think enhancement might fit in there too.

17 MR. PHILLIPS: Are you -- are you talking now in the  
18 parenthesis -- within the parenthesis?

19 MR. ANDREWS: Yeah.

20 MR. PHILLIPS: That was put there to refer to the --  
21 cross reference it to this and its not part of the text, as I  
22 understand it. Just for our reference.

23 MR. MUTTER: The Restoration Team has included  
24 enhancement in the term general restoration. That's their  
25 definition.

26 MR. ANDREWS: Do they -- do they incorporate that

1 concept in there?

2 MR. MUTTER: Right.

3 MR. ANDREWS: Okay.

4 MR. PHILLIPS: Yes, Pam.

5 MS. BRODIE: I don't think that we need these five  
6 bullets because there are lists of the injured resources and  
7 services, and this lists some of those, and lumps some together  
8 and, it -- it changes the list, which I think is unnecessary and  
9 might just make more problems. I think we can say injured  
10 resources and services and leave it at that.

11 MR. PHILLIPS: Okay, then how would it read -- how would  
12 you have it read?

13 MS. BRODIE: Just, add with the period after pertinent  
14 environments and cross out this includes, blah, blah.

15 MR. PHILLIPS: Okay, anybody object to that? So, then it  
16 would read -- "restore injured resources and services by taking  
17 direct action in pertinent environments.

18 MR. CLOUD: I think that one of the important points  
19 of this exercise is to establish in our minds some -- I know you  
20 didn't want to use priorities -- some priorities of the types of  
21 injured resources that we want to emphasize over others. And --  
22 and to that extent we should give some thought to -- out of that  
23 list of injured resources, which ones should we -- should we say  
24 emphasize. For instance, commercial harvesting, should we write in  
25 this list as well with subsistence or recreation?

26 MR. PHILLIPS: Pam and then Richard and Gerald. Gerald



1 do ...

2 MS. BRODIE: We may want to -- to make that issue, but  
3 that's a very different issue from what this is getting at. This  
4 B is talking about direct restoration, as opposed to other things.  
5 It's not talking about which resource or services might be more  
6 important than others. If we want to get into that, that's a whole  
7 different discussion.

8 MR. PHILLIPS: Richard.

9 MR. KNECHT: I think we ought to be as clear as  
10 possible about our priorities if we can, because I -- it was my  
11 impression from the Trustees, is that's exactly what they wanted  
12 from this group. They don't want everything kind of rephrased, and  
13 I think we kind of go overboard on consensus sometimes, and I think  
14 we ought to just cut right to it, and if we -- and be specific if  
15 we -- if we can.

16 MR. PHILLIPS: You're for the bullets then?

17 MR. KNECHT: I'm for the bullets, right.

18 MR. MCCORKLE: Would you like to add?

19 MR. PHILLIPS: You guys be careful about how you're  
20 throwing bullets around.

21 MS. MCBURNEY: (Inaudible - out of range of microphone)  
22 Well, after taking a look at the categories of the B group, one of  
23 the things that isn't addressed, and I'm not real sure under which  
24 heading it would come under, but long-term ecosystem monitoring and  
25 getting some real critical baseline information is really lacking  
26 as far as the ecosystem, and really understanding how the marine

1 environment and the out plans works. And, I don't know if this is  
2 something that should be put under B because it certainly is -- not  
3 exactly like direct action -- restoration per se, but it doesn't  
4 really seem to fit anywhere else either. So, I guess I'd like to  
5 see that as an additional bullet.

6 MR. WILLIAMS: We thought about putting it under D  
7 (inaudible). The fact is we had it worded once where the money  
8 would be used for -- what were the words we used? Indefinite  
9 future, or something?

10 MS. MCBURNEY: Okay, the way that D is worded, you're  
11 providing a mechanism, but it doesn't have any direction as to what  
12 it does. Maybe you should add something underneath.

13 MR. WILLIAMS: That's where I think it should be added.

14 MS. MCBURNEY: (Inaudible - simultaneous talking). long-  
15 term information.

16 MR. CLOUD: Where does commercial -- harvesting of  
17 resources fall under?

18 MR. WILLIAMS: Did you -- did you say B is a problem?  
19 The one we're in now, I think we should add commercial.

20 MR. PHILLIPS: Where?

21 MR. WILLIAMS: Right at -- subsistence, cultural,  
22 recreation, fish and wildlife, biota, commercial.

23 MR. PHILLIPS: That will be the last one.

24 MR. WILLIAMS: And, commercial resources, unless John has  
25 some other recommendations.

26 DR. FRENCH: Yeah, I'd recommend putting it with the

1 rest of the services, somewhere in the first four?

2 MR. CLOUD: Yeah, I would too.

3 MR. PHILLIPS: Would someone explain biota to me?

4 DR. FRENCH: Yeah. I had a -- a couple of comments on  
5 these bullets. First one being, indeed, that we should include  
6 commercial, both tourism and fisheries under there. I think this  
7 commercial services is fine. My -- my inclination would be we put  
8 it into number four, but certainly up there with the four services  
9 that are listed initially. One of the messages we want to send is,  
10 indeed, restoration services is a real important aspect to this  
11 whole settlement. Then, I also had trouble with the term biota.  
12 I can define it if you want, but I think it's jargon. I don't  
13 think we should use it.

14 MR. PHILLIPS: I don't even know what it means, that's my  
15 problem.

16 DR. FRENCH: So, in that sense -- since they use the  
17 term coastal habitat, I would just be inclined to stick that back  
18 in, but I also would suggest that we split the fish and the  
19 wildlife bullet into two bullets. The other question we kept  
20 bringing up is the fish are underrated, and I think by giving fish  
21 a separate category and lumping all the rest of the wildlife into  
22 one wildlife -- referred to one -- wildlife category referred  
23 turning the tables on this approach.

24 MR. MUTTER: As Pam pointed out, it has already been  
25 defined. If you look at page six, it lists all the critters and  
26 all the services that are injured. Now, if we want to prioritize

1 that list, we can prioritize the list, otherwise let it just -- use  
2 this list. I mean, we don't have to create the list, it's already  
3 been created. So, if you want to prioritize this.

4 DR. FRENCH: This is correct. However, I believe we  
5 should be sending two messages. I agree with those people that  
6 both of them shouldn't just leave it up to the -- we should try to  
7 prioritize as much as possible, and I think it's two messages, at  
8 least I would like to see us send. One are -- that the whole  
9 document is intended to underrate the damage to human services, and  
10 those are the first four items we listed, mainly subsistence,  
11 cultural, recreation, and commercial uses. And, the other item is  
12 that fish are tended to be underrated also. That's why I'm  
13 suggesting that they be -- as a separate bullet. I wouldn't -- I  
14 could give you my own personal priorities, but -- in terms of other  
15 things -- but I think those two messages are important ones to  
16 send. In terms of how we would proceed, I don't feel quite so  
17 strongly, except I concur with, I believe it was Rick, that  
18 suggested we should try to send as much of -- as much of an  
19 information list as we could, and I think, by creating a separate  
20 bullet, even if it's not officially a priority, by creating several  
21 bullets for fish, more bullets for services, we're sending a  
22 message.

23 MR. PHILLIPS: How would it read in your -- in your best  
24 judgment?

25 DR. FRENCH: In my draft here I changed it to read --  
26 a separate bullet, subsistence, cultural, recreational and

1 commercial, and that's splitting the bullet so you have a fish  
2 bullet and a wildlife bullet and the final bullet being coastal  
3 habitat rather than resident biota.

4 MR. PHILLIPS: Any comments on that suggestion?

5 MR. McCORKLE: Are we talking only about coastal habitat?  
6 I mean, I have no objection to that, but there's other habitat  
7 which is not coastal that we have been talking about throughout  
8 these -- this last half year or so, and I'm not sure biota quite  
9 gets it, although as an old ecological student I understand what  
10 that word means, but -- but...

11 MR. PHILLIPS: That's two of you that are smarter than I  
12 am.

13 (Inaudible - simultaneous talking)

14 MR. McCORKLE: Because we're not talking only about  
15 coastal habitat.

16 DR. FRENCH: I'd -- this -- I specifically took coastal  
17 habitat because of the list in the brochure, but yeah -- I said  
18 that.

19 MR. PHILLIPS: Just habitat?

20 DR. FRENCH: Yeah.

21 MR. PHILLIPS: Okay, so now we would agree -- and your  
22 suggestion -- subsistence, cultural, recreation, commercial fish,  
23 wildlife, habitat.

24 DR. FRENCH: Yes.

25 MR. PHILLIPS: Okay. Anybody have any strong feelings  
26 about that, any differences? If no, then why don't we move onto to

1 C.

2 MR. WILLIAMS: In C, all right, you take out the stuff in  
3 parenthesis again if that's confusing, and you see the sentence  
4 protect critical habitat injured by the oil spill or threatened by  
5 potentially injurious actions, this includes replacement of injured  
6 habitat through acquisition lease or trades, application of  
7 appropriate resource services, management techniques. In other  
8 words, acquire it, lease it, or put management controls in that  
9 will protect it. Is there any other way we want to protect it?

10 MR. PHILLIPS: Any other suggestions? Yes.

11 MR. CLOUD: I'd like to emphasize acquisition as being  
12 the least of the three listed here, and I'd like to make -- clear  
13 in my own mind, it isn't just for replacement of injured habitat,  
14 but obviously it's for acquiring or locking up key, critical  
15 habitat to be help the species recover.

16 MR. PHILLIPS: Pam.

17 MS. BRODIE: Sometime ago the Trustees released a  
18 document which gave the public an opportunity to comment on how  
19 habitat acquisition should be rated compared to other types of  
20 habitat protection, and one way was the hierarchial approach with  
21 habitat acquisition at the bottom, and the other way was putting  
22 them at equal levels. The public comment was nearly unanimous  
23 opposing the hierarchial approach of habitat acquisition. I think  
24 that that question has already been addressed and decided by the  
25 Trustees.

26 MR. PHILLIPS: Yes.

1 MS. BENTON: (Seated for Sturgeon.) I don't know  
2 whether I want to get into this habitat acquisition or not.  
3 Something I would like to do is to (inaudible) with the Council  
4 it's been an either or proposition, and there are cases, for  
5 example where there are private land and timber owners who are  
6 willing to use the existing data to restore habitat and enhance  
7 habitat without limitating or without whole acquisition, and there  
8 hasn't been any provision or any funding or any direction to  
9 communicate that information to the private timber landowners, and  
10 somewhere in here -- I like a lot looking at alternative management  
11 techniques, but somewhere there needs to be a clear message given  
12 that we need to do that with private landowners. That all of the  
13 data that's been presented has been presented to the public but not  
14 with private landowner involvement, and if the private landowner is  
15 willing to work on an area or restoring an area that's a critical  
16 habitat -- has been identified as a critical habitat, then I think  
17 there needs to be some sort of a provision for that.

18 MR. WILLIAMS: Could we amend number two. We don't need  
19 resources and services in the sentence. Just put application of  
20 appropriate management techniques with landowners -- habitat  
21 owners. That's everybody. That;s federal owners, private owners,  
22 that's everybody.

23 MR. CLOUD: (Inaudible -- out of microphone range)

24 MR. PHILLIPS: Would you read it the way you see it?

25 MR. WILLIAMS: "Application of appropriate management  
26 techniques with landowners."

1 MS. BENTON: We've still not added involvement. I know  
2 that sounds (inaudible), but there hasn't been any landowner  
3 involvement.

4 MR. McCORKLE: Let's not get hung up on a little term.  
5 It says here with landowners, and to say more appropriate, or on  
6 Tuesday next, or every October, I think it's bigamous. But I think  
7 that gets your point.

8 MS. BENTON: I hope so. (Laughter).

9 MR. McCORKLE: Well ...

10 MS. BENTON: It hasn't on several occasions.

11 MR. WILLIAMS: Well, we're telling 'em now.

12 MR. McCORKLE: Yeah, right. (Inaudible) with landowners.

13 MR. PHILLIPS: Are there any other suggestions or  
14 modifications on number C?

15 MR. McCORKLE: Mr. Chairman, there's a good point that  
16 Jim brought up here, and maybe it fits here, but sort of following  
17 up on what you were saying, we haven't really spoken toward the  
18 need to identify habitat that critically injured right now or to  
19 work on those first. I know that smacks a bit of priorities, but -  
20 - you might want to speak more on your point there, Jim. You've  
21 made it a couple of times, but we need, I think, to make sure that  
22 we don't look at the whole picture while parts of the picture are -  
23 - are in critical danger.

24 UNIDENTIFIED VOICE: Does that address what you're  
25 talking about?

26 MR. CLOUD: Yes, I guess so. (Inaudible -- out of



1 microphone range) What seems to be missing out of C is the  
2 protection of critical habitat first, specific resource, special  
3 injury. Is it covered here?

4 MR. PHILLIPS: Yes, Pam.

5 MS. BRODIE: The main point for those of us who support  
6 habitat acquisition is precisely that is not specific, that it in  
7 fact helps many of the injured resources and services. That's why  
8 it is so popular. That you don't buy Seal Bay, for example, just  
9 for salmon, although protecting Seal Bay from logging does help  
10 salmon. It helps salmon, it helps other fish, it helps other  
11 wildlife, it helps recreation and tourism, and so on.

12 MR. PHILLIPS: Any other suggestions? There's only one  
13 change offered so far, and that's on the last bullet with the  
14 additional of "with the landowners." Yes.

15 MS. BENTON: I guess just as a point of clarification  
16 on habitat acquisition, you're not going to be able to mandate the  
17 volume, if you will, of habitat acquisition. If there is a private  
18 landowner that want to sell their land or their timber, or if there  
19 is a private landowner that does not want to sell their land or  
20 timber, we as a group or the Trustees as a group, if there are  
21 funds available and a desire of the landowner, a desire of the  
22 people putting the (inaudible) together, you can't dictate the  
23 volume, and as an industry we've been very cautious to take a  
24 position that when there is a willing seller or somebody who  
25 doesn't want to sell, that's their right as a private landowner,  
26 and I think that -- that's -- for us to try to mandate to them is

1 not fair, and that's what we (inaudible -- simultaneous talking)  
2 that that's the least desirable way for them to do or the least  
3 desirable method. I don't know if there's a ...

4 MR. McCORKLE: Do you see that in here?

5 MS. BENTON: No, but (inaudible) it comes up all the  
6 time that this shouldn't be -- that this should be the level or the  
7 level of it (inaudible) with the private land and timber owners,  
8 there's going to have to be better (inaudible) expect that that's  
9 going to have to (inaudible)

10 MR. McCORKLE: Jim, I think you need to point to, this is  
11 -- this is your topic, and I didn't summarize it very well, but you  
12 impressed me when you made your point several weeks ago -- or have  
13 you come away from that now?

14 MR. CLOUD: No, no, I haven't come away from it. I  
15 think that this language actually (inaudible -- simultaneous  
16 talking).

17 MR. PHILLIPS: Does the word "critical" second word speak  
18 to the urgency of some versus -- I mean -- immediately threatened  
19 and that sort of thing. That's what critical means.

20 MR. WILLIAMS: That's what I think our intent is.

21 MR. PHILLIPS: Yes, because there was some concern about  
22 when things, which ones you take first. The term "critical" really  
23 speaks to that, does it not?

24 MR. CLOUD: The way we've been using it, it has.  
25 (Simultaneous talking) At the last two meetings, critical habitat  
26 is -- is habitat that is critical to recovery of a resource or

1 replacement of a resource versus the way imminently threatened has  
2 been used as its only definition has been whether it's going to be  
3 logged or not -- which smells more a land grab than it is a real  
4 service or a real good service that supposed to (inaudible)

5 MR. WILLIAMS: The -- E would cover other land purchases.  
6 That's where you replace or enhance injured resources or services  
7 through indirect means. That would be land acquisition or maybe  
8 protection of recreational uses or something. An area that wasn't  
9 touched by the spill -- not in critical areas.

10 MR. PHILLIPS: Mr. Diehl.

11 MR. DIEHL: I think Lew just answered the question I  
12 had -- protect critical habitat injured by the oil spill. I was  
13 going to bring up that perhaps you wanted to acquire some habitat  
14 that wasn't directly injured by the oil spill but would be good for  
15 somebody else -- species -- injured by the oil spill.

16 MR. WILLIAMS: That would be under E in my opinion.

17 MR. PHILLIPS: Yes.

18 MR. McMULLEN: Those habitat which are proposed to be  
19 protected, were any of those injured? I understand -- I don't  
20 understand that replacement of the injured habitat. It seems to me  
21 that in the bullets we are trying to describe how a habitat might  
22 be protected. In that you might have four bullets saying  
23 acquisition, leases, trades, and application of appropriate  
24 management techniques, which I am supposed -- would be -- with an  
25 agreement to manage there might be some monetary reward for that,  
26 such as paying for a management program that's different from what

1 it has been in the past or something like that. I just -- I just  
2 don't think this is correctly stated.

3 MR. McCORKLE: How -- how would you like it to read?

4 MR. McMULLEN: Well, I see four bullets under -- under C,  
5 and I would delete replacement of injured habitat -- through --  
6 it's not in there, this is just -- I just -- it's either threatened  
7 habitat or habitat that is critical to -- as we already said under  
8 C itself. I thought then under bullets there would be examples of  
9 how this was done, how you protect. One bullet is acquisition,  
10 second bullet is lease, third is trade, and the fourth is  
11 management applications.

12 MR. McCORKLE: Mr. Chairman.

13 MR. PHILLIPS: Yes.

14 MR. McCORKLE: The idea of our little lunch committee  
15 here was we need to be saying to -- except for one I see here --  
16 the phrase "this includes." This doesn't mean this is the only  
17 way, or that they can't be added, but it was an attempt to make  
18 sure that your group would see sort of what was going through our  
19 minds when we were doing that. So, I don't have any troubles with  
20 that -- that change. Do you?

21 MR. PHILLIPS: Could someone then read it as it would  
22 appear with the changes you're recommending? Would you read the  
23 whole thing so that we can ...

24 MR. McMULLEN: Mr. Chairman, part C, including bullets,  
25 would read as follows, "protect critical habitat injured by the oil  
26 spill or threatened by potentially injurious actions. This

1 includes, bullet one, acquisition; two, leases; three, trades;  
2 four, management applications" or something like that.

3 UNIDENTIFIED VOICE: Landowners?

4 MR. McMULLEN: Management techniques with landowners.

5 MR. PHILLIPS: Somebody get that?

6 MR. WILLIAMS: That's fine. One other thing I wanted to  
7 bring up I think on this. We're editing this, and my assumption is  
8 that we approve tentative until the next meeting, and then anybody  
9 that has some more editing or rewriting, you know, we ought to take  
10 a look at it again and -- what -- at the July meeting after we've  
11 seen the draft -- restoration plan. I just bring that up as a  
12 caution. If we're voting now, I hope we're not voting that this  
13 is, you know, set in concrete and we can't change it again the 15th  
14 of July or whenever ...

15 MR. PHILLIPS: Are there any changes to C now or any  
16 modifications? Pam.

17 MS. BRODIE: I'd add another bullet after acquisition  
18 for conservation easements.

19 MR. WILLIAMS: Wouldn't that be a management technique?  
20 (Simultaneous talking) Doesn't make any difference to me.

21 MS. BRODIE: Well, I think it's a little different.  
22 When I think management techniques, I think in terms of buffer  
23 strips, for example ...

24 MR. McCORKLE: Profit and loss -- oooh. Fie! (Laughter)

25 MR. WILLIAMS: I think we could live with that, couldn't  
26 we.

1 MS. BRODIE: Conservation easements.

2 UNIDENTIFIED VOICE: As a (inaudible) example.

3 MR. CLOUD: Yeah, they're not utility easements.

4 MR. McMULLEN: Mr. Chairman, I'd like to ask Pam, what is  
5 a conservation easement?

6 MS. BRODIE: This is in fact the negotiations that are  
7 going on now between U.S. Forest Service and the Eyak Corporation  
8 are concerning purchasing conservation easement on some of Eyak's  
9 land rather -- because Eyak, like the other corporations in Prince  
10 William Sound, do not want to sell their land in fee simple, but  
11 they are willing to entertain the idea of selling to the Trustees  
12 certain development rights. For example, they would say, we will  
13 agree not to do commercial timber harvesting for so many years in  
14 exchange for so many dollars.

15 MR. CLOUD: Conservation easements are typically  
16 recorded against the property, and then any subsequent sales or  
17 trade of the property are subject to the terms of the conservation  
18 easement, and it can be very broad or very narrow, much like  
19 granting an easement for a driveway on your property or your next-  
20 door neighbor's or something.

21 MR. PHILLIPS: Pam.

22 MS. BRODIE: I get confused by some of the conversation  
23 we've had in the wording in number C, not the bullets, but the  
24 wording itself, because some people I think were saying that C  
25 means only doing these things to habitat that was injured and that  
26 places that were not injured they're saying they're going down in

1 E, but this says "protect critical habitat injured by the spill or  
2 threatened by potentially injurious actions."

3 MR. PHILLIPS: Well ...

4 MS. BRODIE: This is okay with me the way it's written,  
5 but it's not okay with me the way I've heard some people explaining  
6 this.

7 MR. PHILLIPS: John.

8 DR. FRENCH: I'd like to suggest an alternative  
9 wording, change the (inaudible) ends to "protect habitat critical  
10 for -- critical to resources injured by the oil spill" and the rest  
11 of it the same.

12 MR. CLOUD: That's what we meant.

13 MS. BRODIE: That was what I had understood in the  
14 beginning, so I do think that makes it clear.

15 MR. MUTTER: Read that one more time.

16 DR. FRENCH: Protect habitat critical to resources  
17 injured by ...

18 MR. PHILLIPS: Yeah, that makes it clear.

19 MR. WILLIAMS: Okay, now have we got C?

20 MR. PHILLIPS: Is there any other further change on C?  
21 Okay. Let's move on to D. Go ahead, Lew.

22 MR. WILLIAMS: Yeah, D is where we tried to leave out the  
23 word "endowment." We don't know if they want to create a permanent  
24 fund or have permanent fund run it or how you want to do it. We  
25 just want them to provide, put a lump sum somewhere where the  
26 earnings can be used into the future. We didn't even set a time

1 when we discussed it, twenty years, fifty years, indefinitely, so  
2 we tried to write something that's not as definite. Maybe you  
3 people, maybe the group here wants to make it more definite.  
4 That's provide reserve funds indefinitely for study, research and  
5 continuation of restoration plan by setting aside a portion of the  
6 current settlement funds. And then in parenthesis, of course, the  
7 plan here has endowment. That's a terrible sentence --.

8 MR. PHILLIPS: Jim.

9 MR. CLOUD: As much as we've been threatened with  
10 endowment being illegal and all this stuff, I don't think we should  
11 back away from it -- so go ahead and say it -- they haven't.

12 MR. WILLIAMS: I just want to know how you want to put  
13 it.

14 MR. CLOUD: (Inaudible -- out of microphone range)

15 MR. WILLIAMS: Provide reserve funds in an endowment ...

16 MR. CLOUD: (Inaudible -- out of microphone range)  
17 You're the editor.

18 MR. WILLIAMS: Not a very good one. It's fine by me,  
19 wherever you want to put it -- in an endowment (indecipherable)  
20 funds would be fine.

21 MR. PHILLIPS: Ultimately, would somebody read it the way  
22 it's supposed to be.

23 MR. WILLIAMS: Provide reserve funds indefinitely for  
24 study research and continuation of restoration plan by setting  
25 aside a portion of the current settlement funds in an endowment.

26 MS. BRODIE: Some editorial comments -- I suggest fund



1 an endowment for studying research and continuation of restoration.

2 DR. FRENCH: I suggest continuation of restoration  
3 activities, rather than restoration plan, which to me invokes the  
4 idea we will continue everything rather than maybe selected things.

5 MR. PHILLIPS: So it would read then ...

6 DR. FRENCH: Just replace restoration activities with  
7 a small "r" instead of restoration plans.

8 MR. WILLIAMS: And, Pam, where were we putting in -- how  
9 was your thing reading on endowment?

10 MS. BRODIE: Start a -- fund an endowment ...

11 MR. WILLIAMS: Right.

12 MS. BRODIE: ... for study, research, and continuation  
13 of restoration activities, period.

14 MR. McCORKLE: Leaving out the word "indefinitely"?

15 MS. BRODIE: I would leave that out. I don't think we  
16 want to be indefinite. We might want to be in perpetuity; we might  
17 want to be in some long term, but we should leave out "indefinite."

18 MR. PHILLIPS: Yes, Mr. Diehl.

19 MR. DIEHL: Why don't we just put down "for study,  
20 research and restoration"? -- This sentence about parallel.

21 MR. McCORKLE: You have to harken back though to what the  
22 law or what the judge provides in the settlement, so we can't --  
23 you can't go on for research, preservation, and so forth without  
24 strings back to the original activities, so that's why we put  
25 (inaudible -- out of range of microphone) -- and if you don't like  
26 the term "indefinite" because indefinite could mean six months or

1 six millennia, you might to contemplate whether there is any value  
2 to using the word "perpetual" -- or maybe you don't want to do  
3 that. We put indefinitely in there so that we knew that this  
4 wasn't -- we're not talking five years here, we're talking over a  
5 long time.

6 MR. PHILLIPS: Chuck, do you want to go, then --?

7 MR. TOTEMOFF: Mr. Chairman, the question is would this  
8 endowment also include services? Because after the term is out and  
9 the money runs out and there's still services there being injured,  
10 would this endowment capsule that?

11 MR. PHILLIPS: Comment?

12 MR. McCORKLE: It says restoration activities, and if you  
13 harken that back, services is an activity that is (inaudible -- out  
14 of microphone range).

15 MR. PHILLIPS: Yes.

16 DR. FRENCH: I don't know what else we want to include  
17 under this, but I think we probably should make the wording  
18 parallel to say "this includes, colon," and then the bullet I would  
19 suggest is long-term ecosystem monitoring. Other bullets are more  
20 than -- are invited.

21 MR. PHILLIPS: Somebody help us keep track of this. I  
22 think James -- ?

23 MR. KING: I was just going to mention monitoring,  
24 but John beat me to it.

25 MR. PHILLIPS: Yes.

26 MS. MCBURNEY: Okay, I have a possible bullet and a

1 comment, so I'll start with the bullet first. There are a number  
2 of fisheries organizations throughout the spill-affected area that  
3 are looking into the feasibility of a fisheries endowment, and that  
4 maybe a particular endowment -- you know, one included in the  
5 bullet. And then, secondly, I guess I'm just a little concerned  
6 about putting the ecosystem monitoring just in an endowment sort of  
7 situation, because what if we can't get an endowment? Does that  
8 mean we can't do long-term ecosystem monitoring? So, I'm still  
9 coming back ...

10 DR. FRENCH: In a short word, yes. It's not going to  
11 be long -- it's not going to be long-term if we can't get an  
12 endowment. There's -- it's only doing limited monitoring that we  
13 can do in seven years. But I agree with you, we should have it  
14 somewhere else also.

15 MS. MCBURNEY: Okay.

16 MR. McCORKLE: It's in A.

17 MS. MCBURNEY: Is it in A?

18 MR. McCORKLE: Yes.

19 MR. PHILLIPS: Anything else?

20 MS. MCBURNEY: Okay.

21 MS. BRODIE: Two things. One -- this is really  
22 trivial, but I don't the difference between study and research, so  
23 maybe we would take out study, if there's no objection to that. As  
24 a second to this, I think we can provide -- the restoration plan  
25 could provide for long-term monitoring without an endowment. The  
26 restoration plan could decide to expend expenditures over any

1 number of years. There's no reason it has to say that all money  
2 will be spent by the tenth year, even if it's not legal or  
3 unpopular to do -- do an endowment. So, we might want to change  
4 this "fund an endowment" for long-term support of research and  
5 restoration.

6 MR. MUTTER: I think that's one reason we left  
7 endowment out at lunch is because you could set it in a government  
8 account, not called an endowment, and use it as an (inaudible)  
9 funding, and work off the interest perhaps, as a way to get around  
10 legal problems.

11 MR. CLOUD: Does the GAO provide those services?

12 UNIDENTIFIED VOICE: (From audience) (Inaudible -- out of  
13 microphone range)

14 MR. PHILLIPS: Well, could somebody, who has a handle on  
15 this, now read number D, so those of us who don't have a handle on  
16 it could see what it sounds like.

17 MR. MUTTER: Want me to read it, Lew? Take a shot at  
18 it?

19 MR. WILLIAMS: Go ahead. You see what you've got because  
20 yours is the official copy.

21 MR. MUTTER: Right now, I have "fund and endowment for  
22 research and continuation of restoration activities by setting  
23 aside a portion of the current settlement funds. This includes  
24 long-term ecosystem monitoring."

25 MR. PHILLIPS: Any question about that? Yes.

26 MS. MCBURNEY: I -- there has been a proposal that has

1 been advanced to the Trustee Council at this point about  
2 specifically addressing a fisheries endowment, and it's just  
3 another item on the menu.

4 DR. FRENCH: And what title would that be, Mary?

5 MS. MCBURNEY: I'm not exactly sure. They're kind of  
6 calling themselves a fisheries organization consortium.

7 DR. FRENCH: I know what you're talking about. I'm not  
8 sure what you call it.

9 MS. MCBURNEY: I'm not sure what to call it either. It -  
10 - spill-impacted region, fisheries endowment -- how's that?

11 MR. WILLIAMS: One thing, I think we'd have a problem  
12 there, is that it singles out fisheries, and I think a long-term  
13 endowment should cover maybe cultural things that are found on the  
14 beach in twenty years or some other resource. So I would say long-  
15 term resource -- some type of endowment.

16 MR. CLOUD: I don't know that we have to get real  
17 specific on the type of endowment. We're really trying to show  
18 support for the concept, even if it results in several.

19 UNIDENTIFIED VOICE: That's right.

20 MR. PHILLIPS: Are there any other comments, now, on D?

21 MR. DIEHL: Can we have one more reading of it?

22 MR. PHILLIPS: Yes. That's a helluva good idea. Would  
23 you read that again?

24 MR. MUTTER: Well, do you want to not list any type of  
25 endowment then? We don't want a this-includes list at this point?

26 MR. CLOUD: I would say -- I would say don't include

1 a list ...

2 MR. WILLIAMS: Goodness, no -- or we won't consider ...

3 MR. MUTTER: So, the -- the long-term moni -- ecosystem

4 monitoring -- if we want it somewhere, it's got to go somewhere

5 else.

6 MR. CLOUD: I forgot about that. Maybe we should list

7 it to clarify our earlier discussion.

8 MR. MUTTER: Is there general agreement about putting

9 long-term ecosystem monitoring in here?

10 UNIDENTIFIED VOICE: Yes, well, I don't know ...

11 (simultaneous talking)

12 UNIDENTIFIED VOICE: Right.

13 MR. DIEHL: Include it under research.

14 MR. MUTTER: Right.

15 MR. DIEHL: We could include it under research. Why

16 don't we just say form an endowment for research and restoration by

17 setting aside a portion of the current settlement funds. Then if

18 you want bullets on more specific stuff -- like long-term ecosystem

19 -- put that in there.

20 MR. CLOUD: Read what you have.

21 UNIDENTIFIED VOICE: Yeah, let's --

22 MR. MUTTER: I haven't changed anything from the last

23 time yet.

24 MR. CLOUD: Read it again.

25 MR. MUTTER: "Fund an endowment for research and

26 continuation of restoration activities by setting aside a portion

1 of the current settlement funds. This includes long-term ecosystem  
2 monitoring."

3 MR. CLOUD: Sounds good.

4 MR. PHILLIPS: Yes, Richard.

5 MR. KNECHT: What we just said -- this is intended to  
6 address any -- any and all long-term damages from the oil spill  
7 that we know of now and may not into the future.

8 MR. MUTTER: Research and continuation of restoration  
9 activities?

10 MR. KNECHT: Umm.

11 MR. MUTTER: This might include ...

12 MR. KNECHT: Yeah. Yeah -- and restoration activities  
13 -- and something about long-term damages -- overall damages of any  
14 kind.

15 MR. McCORKLE: It might not be limited to that -- as Jim  
16 points out. It might -- it might have to do with things other than  
17 long-term damage by the oil spill because we can go one generation  
18 beyond that. So, I think you ought to leave it as general as you  
19 can as long as -- as long as what you've got includes anything you  
20 can think up that's legal.

21 MR. PHILLIPS: Yes, James.

22 MR. KING: Just trying to keep track of this and  
23 scribbling it down, I've put monitoring after studies, so it would  
24 read "for study, monitoring, research and continuation and  
25 restoration activities." And I think monitoring inherently means  
26 long term, doesn't it? You don't monitor something for the short

1 term.

2 MR. PHILLIPS: At least continuous -- whatever that  
3 means.

4 MR. MUTTER: So, add monitoring to the sentence?

5 MR. KING: Then drop it at the end where you ...

6 MR. MUTTER: Okay. I think we dropped study out so it  
7 would read "for monitoring, research, and continuation of  
8 restoration activities."

9 MR. KING: Right. (Simultaneous talking aside)

10 MR. MUTTER: Okay.

11 MR. PHILLIPS: Further changes? Okay, then, let's go to  
12 what is marked on your paper, F, which we decided is really E,  
13 which is the last one there, starting with "replace and/or enhance  
14 injured resources, services through indirect means" striking the  
15 parenthesis reference, this includes something about -- my English  
16 tells me that doesn't follow -- "this includes" and then "enhance  
17 ..." Is that right?

18 (Mr. Sturgeon rejoins the meeting and is seated at 2:30 p.m.)

19 UNIDENTIFIED VOICE: Enhancement of ....

20 MR. PHILLIPS: Enhancement of.

21 MR. CLOUD: Alternate populations, is that some sort  
22 of genetic engineering?

23 MR. PHILLIPS: No. This year we live here; next year our  
24 relatives live here.

25 MR. WILLIAMS: I think what they mean by that is putting  
26 a trout population in some barren lake to help recreation where



1 there's never been that before but it compensates for the loss of  
2 a trout population.

3 DR. FRENCH: (Inaudible -- out of microphone range)  
4 Just use replace instead of the words there.

5 MR. CLOUD: Well, we might want to -- (inaudible --  
6 out of microphone range)

7 DR. FRENCH: (Inaudible -- out of microphone range) --  
8 just want to delete --

9 MR. CLOUD: No. I just want clarification.

10 DR. FRENCH: I liked the word. I just didn't know what  
11 to do with the sentence.

12 MR. PHILLIPS: Okay, What -- what are you suggesting  
13 here?

14 MR. CLOUD: I guess you could put enhance or replace  
15 populations.

16 DR. FRENCH: Yes. Yeah -- why don't we.

17 MR. MUTTER: That's what the first sentence says.  
18 We're trying to explain what we mean by that.

19 MR. McMULLEN: Mr. Chairman, I would like to know what  
20 the authors meant by indirect -- indirect help?

21 MR. MUTTER: What Lew just said.

22 MR. McCORKLE: We, well -- direct means -- more so what  
23 you're dealing with A and B, where you go to the spot, replace the  
24 population. Indirect means you may -- you may go -- one -- one  
25 pace beyond that -- you may go the uplands, or you may go to the  
26 coast Oregon, or you may do something altogether different, which

1 is to replace with an alternate species, code word -- trout -- a  
2 recreational activity which is no longer available at point A but  
3 you do something over at point B, which is sort of an alternate  
4 approach to getting that recreation available to the people who  
5 have lost that -- that's just one example.

6 UNIDENTIFIED VOICE: That's an indirect.

7 MR. McCORKLE: That's an indirect, yes.

8 MR. CLOUD: So this -- a good example of this would  
9 have been that project that we looked at earlier this year of the  
10 Fort Richardson pipeline?

11 UNIDENTIFIED VOICE: Yes. Exactly.

12 MR. CLOUD: If you increase hatchery fish for a --  
13 make an alternative fishery for the Kenai River?

14 UNIDENTIFIED VOICE: Fisheries -- that was several -- yes.

15 DR. FRENCH: At least in my mind, another example of  
16 this is creating an alternative hatchery-based salmon run to  
17 replace a wild salmon run. In other words, enhancement of PWSAC  
18 efforts.

19 MR. McCORKLE: We didn't really want to say that ...

20 UNIDENTIFIED VOICE: No.

21 MR. McCORKLE: Because then you couldn't vote for it.

22 MR. PHILLIPS: Could you -- could somebody read it now.  
23 There are no bullets here -- so ...

24 MR. MUTTER: The only change we made was on the first  
25 bullet -- "enhancement of."

26 MR. PHILLIPS: Oh.

1           MR. CLOUD:       "Of alternate populations or species to  
2 reduce pressure on injured ones."

3           MR. MUTTER:     Pam, you want to put anything in there  
4 about land acquisition there then -- to compensate for -- as the  
5 bullet?

6           MR. CLOUD:       Somebody on the end down here --

7           MR. PHILLIPS:    Oh, I'm sorry -- trying to read the --

8           MS. BRODIE:     Okay. Are we still looking at the first  
9 bullet here.

10          MR. WILLIAMS:    Well, we're looking at all of them.

11          MR. PHILLIPS:    All of them.

12          MR. WILLIAMS:    (Indecipherable)

13          MS. MCBURNEY:    I was just wondering just how do we -- in  
14 keeping with the language of the settlement itself, perhaps  
15 "enhancing equivalent resources or species to reduce pressure on  
16 injured ones." Is that getting a little bit closer to what we  
17 want?

18          MR. PHILLIPS:    I wonder if you could pull that -- I can  
19 hardly hear you.

20          MS. MCBURNEY:    Okay. I'll just holler anyway here.  
21 Okay. As far as the wording of the first bullet, just in keeping  
22 with the language of the settlement itself, whether "enhance" or  
23 "enhancement of equivalent resources or species to reduce pressure  
24 on injured ones" if that might get a little more specific or a  
25 little closer to the intent of what you were trying to describe  
26 here?

1 MR. WILLIAMS: Equivalent instead of alternate is fine by  
2 me.

3 MR. PHILLIPS: Equivalent -- you want -- is that ...?

4 MS. MCBURNEY: It's just -- equivalent resources -- it's  
5 something that, you know, it's a term that we deal with over and  
6 over again as far as going back to the settlement itself. But just  
7 to clarify what an alternate population might be. I sort of see  
8 that as being the same as equivalent resources.

9 MR. PHILLIPS: Would you read it then, please.

10 MS. MCBURNEY: "Enhancement of equivalent resources or  
11 species to reduce pressure on injured ones.

12 MR. MUTTER: Those are species, so you don't need that.

13 UNIDENTIFIED VOICE: I was going to say, just equivalent  
14 resources.

15 MS. MCBURNEY: Equivalent resources -- to clarify it even  
16 further.

17 MR. PHILLIPS: Alright.

18 MR. MUTTER: Anybody else.

19 MR. WILLIAMS: We could go to F. It's kind of a clean-  
20 up.

21 MR. PHILLIPS: Okay. Why don't you do that.

22 MR. WILLIAMS: F is to provide funding for some of these  
23 which support A through E -- E above -- you change that D to E --  
24 and that covers specific facilities that we have had -- Kodiak and  
25 Seward.

26 MR. PHILLIPS: Go ahead.

1 MS. McBURNEY: Okay. I just have a question. Is this  
2 intended to be for construction of new facilities or maintenance  
3 and operation of existing facilities? What is that money for?

4 MR. CLOUD: I would think all of the above. It would  
5 probably just depend on the particular projects (inaudible -- out  
6 of microphone range.

7 MR. McCORKLE: Yes. It was not intended to be exclusive  
8 of anything.

9 MR. CLOUD: For instance, John brought up a case  
10 earlier, before lunch, that there may be a real critical project or  
11 series of projects that need to be done to enhance a resource or  
12 help one recover that requires support of a facility somewhere, but  
13 -- that --- that money for -- maybe just adding on to a facility,  
14 or keeping it up, or building one, would be seen as more of a  
15 higher -- higher priority than --.

16 MR. PHILLIPS: On my paper for some reason, I have added  
17 "in an endowment" at the end. Did I write it in the wrong place or  
18 --?

19 MR. MUTTER: You wrote it in the wrong place.

20 MR. PHILLIPS: Yeah, okay. The E-word -- don't put in --  
21 yeah. So, it will read then "provide funding for facilities which  
22 support A through E above, period."

23 DR. FRENCH: Yeah.

24 MR. PHILLIPS: Any changes, modifications?

25 UNIDENTIFIED VOICE: My comment was about something other  
26 than this. I want to go onto something else, but I'll ...

1 MR. PHILLIPS: Okay. Then, let's -- if there's no  
2 problem with this, then if we could get this typed into its proper  
3 and final form. Yes, Pam.

4 MS. BRODIE: I'd like to make a suggestion for  
5 something to put up at the top of this, and it might sound like  
6 common sense, but I'll explain why I want to put it in, and that is  
7 "Trustees should give priority to projects which are most effective  
8 in restoring and protecting injured resources and services." The  
9 reason I want to put that in is that up until now they have given  
10 priority to urgency rather than what is most effective. They have  
11 given priority to things that needed to be done now if they were  
12 going to be done. So I think we should shift that to whatever is most  
13 effective.

14 MR. PHILLIPS: Okay. Did you get all that, Doug? Would  
15 you say it slowly, so he can get it.

16 MS. BRODIE: "Trustees should give priority to the  
17 projects which are most effective in restoring and protecting  
18 injured resources and services."

19 MR. PHILLIPS: That's pretty skookoo (ph). I like that.  
20 Yes?

21 MR. McMULLEN: I have another -- another request. In  
22 general, I think that you might be able to argue that we've  
23 answered in some way or another most of the -- most of the  
24 questions on page 8 of this flyer, except location of restoration  
25 actions, and I wonder if we might be prepared to make -- to include  
26 in one of our statements here the geographical area in which we'd

1 like to see restoration activities take place. And those areas  
2 indicated in the answers here for choice would be the spill area  
3 only, anywhere in Alaska there's a link to injured resources or  
4 services, or anywhere in the U.S. there's a link, and -- do we have  
5 an opinion about where we'd like the -- these restoration  
6 activities limited to?

7 DR. FRENCH: I think that's an excellent idea. I would  
8 recommend -- I move we add to this an additional sentence, in  
9 addition to Pam's, saying that the Trustees should restrict  
10 restoration projects to the oil spill area, as defined on the map  
11 of -- what is this thing -- the one on page ten of the restoration  
12 pamphlet. Basically, it's the spill area and the immediately  
13 adjacent watersheds.

14 MR. TOTEMOFF: Second.

15 MR. PHILLIPS: The second -- there's a motion before us -  
16 - that's what we're going to speak to, James, and then Pam.

17 MR. KING: Well, I'm going to -- like to see it  
18 address Alaska as a whole because, particularly with bird  
19 resources, the most direct way to help the injured resource that  
20 has been identified so far is slightly outside the boundary of the  
21 oil trajectory as outlined in that map.

22 MR. PHILLIPS: Did you say adjacent? Didn't you use the  
23 term "adjacent"? If so, is that sufficient?

24 DR. FRENCH: Well, the way the map was defined uses the  
25 area that was actually oiled, plus the adjacent watershed areas.  
26 That's why, for example, the Kenai River is included in that map.

1 That's why the water -- the spill area -- extends all the way over  
2 to the Copper River and Cordova, even though there was no oil in  
3 Cordova.

4 MR. PHILLIPS: Does that answer your question, James?

5 MR. KING: Well, I understand that. I believe it  
6 should extend further out the Chain because of the impact on a  
7 resource within the Sound that was headed out the Chain, and that  
8 is also a resource that has a problem off the Chain because they  
9 usually address -- perhaps are more easily addressed than a good  
10 many of these other restoration proposals that come up. I have --  
11 I've mentioned that before, of course, but the cleaning of the  
12 predators, the introduced predators, off of some of those islands  
13 where the murrets particularly nest.

14 MR. CLOUD: Would you advocate aerial hunting of those  
15 predators? (Laughter)

16 MR. KING: If Dick wants to try it (simultaneous  
17 laughter), I'd go along with him.

18 MR. PHILLIPS: Yes, Pam.

19 MS. BRODIE: I was actually going to make the same  
20 point as Jim -- is that for birds, the most effective restoration  
21 we could do is outside the spill area. So, I would also -- and  
22 we're talking about something which is really relatively cheap and  
23 extremely effective, but it isn't even necessarily adjacent to the  
24 spill area. It could be some distance away. And I would advocate  
25 specifying Alaska rather than the oil spill area.

26 MR. PHILLIPS: Okay. We have a motion before us. How



1 would you modify this motion? That's what we have to do deal with  
2 here? Yes, Jim?

3 MR. CLOUD: Can we -- can we set a priority of using  
4 the map as the priority unless, in the case of birds that are -- a  
5 migratory species, I guess -- are you thinking of any other thing  
6 other than migratory birds, Jim or Pam?

7 MS. BRODIE: Well, it's possible that -- I'm mean, fish  
8 are also migratory -- and it's possible we may want to do something  
9 outside of this area for fish, although we -- I can't think of an  
10 example right now, but I --

11 MR. CLOUD: I think that we should give them enough  
12 guidance that -- to limit it so that we aren't advocating a license  
13 to -- just --

14 MS. BRODIE: We might say ...

15 MR. CLOUD: ... throughout the whole state.

16 MS. BRODIE: -- we might say "while giving preference  
17 to restoration within the oil spill area, the Trustees should  
18 consider restoration outside the spill area within Alaska."

19 MR. McCORKLE: Did you say outside the spill area within  
20 the state of Alaska?

21 MS. BRODIE: Yes.

22 MR. McCORKLE: Well, I -- I know that a number of these  
23 species will go thousands of miles away.

24 MR. PHILLIPS: There's the outfit that flies all the way  
25 to the South Pole.

26 MR. McCORKLE: Sure. So, I think -- I agree with the

1 comment that -- that some reasonable guidance or a guideline should  
2 be included.

3 MR. PHILLIPS: Would you read the motion as it is before  
4 us, Doug. Do you have it?

5 MR. MUTTER: Restoration projects should be restricted  
6 to the spill area as defined the in the restoration plan brochure  
7 of April 1993.

8 MR. PHILLIPS: That's the motion that's before us. Yes.

9 MR. McMULLEN: Mr. Chairman, I can only say, that if you  
10 live and work in the oil spill impact area, as we in Prince William  
11 Sound do, you know, and the resources in that area have been  
12 disadvantaged and the people who live there have been disadvantaged  
13 by this -- this oil spill, I -- I don't -- I don't think we should  
14 -- that I could agree, you know, to utilize that situation, you  
15 know, to provide -- provide benefits to other wildlife and bird  
16 populations, you know, in all parts of Alaska where you saw some  
17 opportunity to study or whatever. I think that the -- I think it's  
18 very clear where the damaged occurred, and I think that it  
19 shouldn't be a matter of priority to saying that area comes first,  
20 and other with other considerations beyond that for other reasons -  
21 - in the state -- should be addressed.

22 MR. PHILLIPS: Do you agree with the motion then?

23 MR. McMULLEN: Yes.

24 MR. PHILLIPS: For it? Fine. Is there further  
25 discussion on the motion? Do you want the motion read again?  
26 Would you read it one more time, please.

1 MR. MUTTER: Restoration projects should be restricted  
2 to the spill area as defined in the restoration plan brochure of  
3 April 1993.

4 MR. PHILLIPS: Okay -- there were two -- now was that  
5 the original motion, now?

6 UNIDENTIFIED VOICE: Yes.

7 (Inaudible -- simultaneous talking)

8 MR. PHILLIPS: That's the original thing you wanted?

9 MR. CLOUD: And then someone needs to introduce an  
10 amendment if they wanted it in. Jim, do you want to do it?

11 MR. PHILLIPS: Or you could have another motion then.

12 MR. KING: Well, I'm wondering if we could work out  
13 a friendly amendment to include immediately adjacent areas -- and  
14 there was another mention of other resources that were damaged  
15 outside the spill area, and I think I got that from Arlys  
16 Sturgelewski's proposal for endowments, talking about fish that  
17 went to the Bering Sea that were involved throughout the oil spill.

18 DR. FRENCH: The answer is no. There is no flexibility  
19 on friendly amendments on this. I concur completely on John that  
20 those of us who live and work within the oil spill area feel very  
21 strongly that the funds should be spent within the oil spill area,  
22 and if the Public Advisory Group does not agree with that, well,  
23 we're going to have to vote this up or down on its own merit.

24 MR. KING: We're not talking about other resources  
25 that John mentioned, we're talking about resources that were  
26 damaged that were in the area.

1 DR. FRENCH: Sea otters are threatened throughout most  
2 of Alaska. They were damaged in the oil spill. You could justify  
3 practically anything, including new colonies in California if you  
4 wanted to. It's a very strong feeling among practically everybody  
5 that lives and works in the oil spill area as defined on that map  
6 that the money should be spent in the oil spill area as defined on  
7 that map, and, as I said, I think it's an important issue to the  
8 people that I live and work with, and if the Public Advisory Group  
9 doesn't choose to agree with that, why, we can vote it up or down  
10 on our merits. I'm not going to tell other people how to vote, but  
11 I do think we need to take a vote on this as it stands.

12 MS. BRODIE: Just so people -- it's clear to people  
13 that they understand what they're voting on, this project that Jim  
14 and I are talking about would probably be a total of fifty thousand  
15 dollars, which could restore millions of birds, so I -- increase  
16 bird populations by millions and increase them permanently. A  
17 single time action of removing -- removing exotic predators, that  
18 is, foxes that were introduced onto islands for fox farming. And  
19 I've even talked to animal rights advocates who are -- who are okay  
20 with removal of exotic species in cases like this -- and it can  
21 have a permanent, enormous permanent benefit to bird populations.

22 MR. McMULLEN: Aren't there other funding sources for  
23 that -- funding sources for that?

24 MS. BRODIE: Well, Fish & Wildlife Service has been  
25 trying to get funding for that for years and has failed.

26 MR. PHILLIPS: What are these exotic species?

1 UNIDENTIFIED VOICE: Fox.

2 MR. PHILLIPS: Are the foxes still out there? I thought  
3 we made them all into coats.

4 MR. MUTTER: Pam, the Fish & Wildlife proposal to do  
5 that is two million dollars over five years.

6 MS. BRODIE: Sorry. I had different information.

7 MR. PHILLIPS: Yes.

8 MR. KING: One other comment is that -- that Pam and  
9 I didn't dream this up. It's something that there is a  
10 considerable constituency on record as -- as supporting the removal  
11 of those foxes to aid the -- particularly the murre, which was one  
12 of the species that were heavily damaged, and -- they were voting  
13 in favor of doing this rather than doing additional studies or  
14 small scale projects within the spill area. Here was something you  
15 could do as an alternate just outside the spill area that would be  
16 more effective than the things you could do within the spill area.

17 MR. PHILLIPS: For my benefit, could you identify those  
18 places you are talking about rather than generalities.

19 MR. KING: Oh, it's about a dozen, and I don't have  
20 the list ....

21 MR. PHILLIPS: Tell me what part of the country though?

22 MR. KING: It's in the Aleutians. I think it's  
23 mostly in the Fox Islands of the Aleutians. That is the nearest  
24 third of the Aleutian Islands to the spill area. This is the area  
25 that's -- there were a major number of these fox farms.

26 MR. PHILLIPS: Vern.

1           MR. McCORKLE: I don't have a whole lot of heartburn for  
2 projects which can be linked directly to the oil spill. I've  
3 learned through working with you for a few months that we can then  
4 say in the case of murrees and other things like that that they were  
5 critically hurt in the spill area, and maybe the best wide -- way -  
6 - to assist that specie critically hurt in the spill area is to do  
7 something on its behalf just outside the spill area or nearby. So,  
8 I can buy this concept if it stays inside the state of Alaska. I -  
9 - I get terribly excited when we go off on -- on elaborate,  
10 expansive, research programs that can't be directly linked to this  
11 disaster. I don't think that's what the proponents necessarily  
12 have in mind. Also, with all due deference to our dear friend and  
13 colleague from Kodiak, and maybe from Chenega and other places,  
14 while you folks certainly did bear the brunt of all the immediate  
15 impact, I think all of Alaska is harmed somewhat by the harm that  
16 came to those areas. So, it's not just as though you should get  
17 all the money because you were hurt the most -- I realize that sort  
18 of puts it down in sort of a tacky way -- but the entire state of  
19 Alaska has received some damage or is diminished some by the  
20 activity that took place as a result of the spill. So, I'd hope  
21 that we'd keep that in mind and understand that this money can't  
22 help all of Alaska -- doesn't have to be directly beneficial only  
23 to the spill area -- it's going to help the whole state, but I do  
24 not want to go too much outside the state ....

25           MR. PHILLIPS: There's -- as I understand it, there's no  
26 amendment on the table, is there? Is there an amendment? Who was

1 the maker of the amendment, what does it say, and who was the  
2 second? Because we have the main motion in front of us now, and if  
3 you're -- we're talking about an amendment, but I -- it may have  
4 passed over my head that we have one. Yes, Pam.

5 MS. BRODIE: The maker of the original motion did not  
6 accept a friendly amendment. So, what we are debating is the  
7 motion itself, that is, John French's motion which Doug has read to  
8 us, yes or no.

9 MR. PHILLIPS: Alright. The original motion is very  
10 specific about what is defined here. What we seem to be debating  
11 is an elusive amendment that hasn't been offered.

12 MR. MUTTER: There was an alternate definition or  
13 alternate language, I think. See if I captured it. The alternate  
14 would be "preference should be given by the Trustees to projects,  
15 one, within the spill area as defined in the restoration plan  
16 brochure of April 1993, or, two, outside the spill area within the  
17 state of Alaska.

18 MR. PHILLIPS: Did somebody offer that alternative  
19 language? That's what I'm trying to get to because we can't -- if  
20 it's not before us, we can't vote on it.

21 MR. McCORKLE: I will offer it as an amendment.

22 MR. PHILLIPS: As an amendment.

23 MR. McCORKLE: Yes. Just a friendly ...

24 MR. PHILLIPS: Friendly amendment or hostile, it doesn't  
25 matter. They are all amendments.

26 MR. WILLIAMS: I'll second it.

1 MR. PHILLIPS: Is there -- oh, there's a second.  
2 Alright, now before us is the amendment. So -- those were the last  
3 words he uttered here. Do you want that read? And then, James.

4 MR. KING: Just a clarification, I thought we were  
5 debating amendments to Lew Williams. Have we passed that?

6 MR. WILLIAMS: We were on our way with this, making an  
7 amendment to the amendment, which is -- let's see -- this is an  
8 amendment to the amendment which will amend this thing we just went  
9 through. (Laughter)

10 MR. PHILLIPS: Well, it was offered Pam that as part of  
11 the heading of this document would be the language that she offered  
12 that we've been talking about here, to adopt that to put as a  
13 heading where it -- right now it says "Exxon Oil Spill Public  
14 Advisory Group Draft Approach." That's fine, but she's talking  
15 about putting a heading on it so that it prefaces all of these  
16 points that we've made and agreed upon so far. Now, now we have  
17 that amendment to that original language, and the amendment is  
18 before us, and that's what we're supposed to be talking about now.  
19 We are going to debate that language. Would you read the language  
20 of the amendment, Doug.

21 MR. MUTTER: The very last amendment?

22 MR. PHILLIPS: Yes. The only amendment.

23 MR. MUTTER: Okay. "Preference should be given by the  
24 Trustees to projects, one, within the spill area as defined in the  
25 restoration plan brochure of April 1993, or, two, outside the spill  
26 area within the state of Alaska."



1 MR. PHILLIPS: That last "or, two" is the amendment that  
2 is -- as I see it. Could you -- you offered the original language,  
3 did you not, Pam?

4 DR. FRENCH: No.

5 (Simultaneous talking)

6 MR. MUTTER: And his language was that the restoration  
7 projects should be restricted to the spill area. Not -- not a  
8 preference, but that they would be restricted there.

9 DR. FRENCH: Restricted, yeah. I think, Brad, I think  
10 we accepted Pam's statement without debate.

11 MR. MUTTER: Her earlier statement, we accepted. Now,  
12 we're talking about the area as adding that language also as  
13 introductory to this.

14 MR. PHILLIPS: Okay, it would be paragraph number two  
15 then.

16 MR. MUTTER: Right. Do you want me to read paragraph  
17 one? We've already done --

18 MR. PHILLIPS: Yes, would you do that please.

19 MR. MUTTER: Okay. The paragraph we agreed to put in  
20 "Trustees should give priority to the projects which are most  
21 effective in restoring and protecting the injured resources and  
22 services." That -- we've added that to --

23 MR. PHILLIPS: Okay. So this other language then is what  
24 we're debating now. Okay. Yes, James.

25 MR. KING: Just a comment. I think we've really got  
26 a lot of rapport, and -- in dealing with the original motion -- and

1 I realize the fox thing is controversial, and it is going to be  
2 controversial in other arenas besides just here, so I would hope  
3 that the -- that our group would not close the door on our making  
4 an opinion down the road on this, and that -- so I would hope that  
5 we could vote to not insert that amendment in this document which  
6 are largely in agreement on.

7 MR. PHILLIPS: Yes, Rich?

8 MR. KNECHT: Being from Kodiak, you know, of course I'm  
9 strongly sympathetic to what John's been saying, but there's a  
10 problem in that a lot of places central and a lot of the money is  
11 actually being spent on these projects that we voted on, of  
12 necessity, in Anchorage. This building is located outside the oil  
13 spill area, and we're all spending money. And agencies that run  
14 these projects are run out of Juneau, out of Anchorage and other  
15 places, and, in fact, if you look at our budgets, huge chunks of it  
16 go to Anchorage. I'm not crazy about it but I don't know what the  
17 alternative is.

18 MR. PHILLIPS: Doug, before you do that -- would somebody  
19 take over here for a moment. I have an emergency that -- I need to  
20 make a call.

21 (Mr. Williams takes over as Chairman)

22 MR. WILLIAMS: Does this record? Where are we now?  
23 Senator Eliason.

24 SEN. ELIASON: Just to restore our memory of what the  
25 judge said, he said the settlement funds must be spent on  
26 restoration of natural resources in Alaska. So what we're -- in

1 fact what we're doing here, we're limiting -- we can if we want to  
2 make that choice, we can limit what the judge says we can spend it  
3 on, but it doesn't make a lot of sense in a way, but the only  
4 question on that also is anything where they can spend it outside  
5 the state, and I suspect that only by unanimous consent, I suspect.  
6 It would be more proper for us to say -- we should say we do not  
7 wish to see any of these funds spent outside the state rather than  
8 say just within a certain part of the state. And I certainly agree  
9 with you, John, that the spill areas should be the ones that --  
10 that I'm sure are the ones that are going to get priority use of  
11 these funds; however, the judge, in fact, says they can spend them  
12 anywhere in Alaska. That's what the court said.

13 MR. WILLIAMS: Jim?.

14 MR. CLOUD: Well, I do think that we could debate this  
15 a long time, but the fact of the matter is that the Trustees will  
16 probably spend the money where they want to if the project makes  
17 sense. So, we could just go ahead and vote on these issues and  
18 give our recommendations, which is the sense of this group, whether  
19 it's by unanimous consent or not, and be done with it.

20 MR. WILLIAMS: Are you ready to vote on it? Doug, do you  
21 want to tell us what we're voting on now. (Simultaneous laughter)  
22 Do we expand it to all of Alaska -- priority to the spill area and  
23 within Alaska. And if this fails, then we just vote on the spill  
24 area as outlined in the ...

25 MR. MUTTER: Right. So we're voting on the amendment  
26 that reads "preference should be given by the Trustees to projects,

1 one, within the spill area as defined in the restoration plan  
2 brochure of April 1993, or, two, outside the spill area within the  
3 state of Alaska."

4 MR. WILLIAMS: Okay. Are you all set to vote? All those  
5 in favor, signify by saying aye or raising your hand.

6 MR. MUTTER: Hold you hands up and I'll count them.

7 MR. WILLIAMS: Opposed?

8 MR. MUTTER: One, two, three, four, five ....

9 MR. WILLIAMS: What's the count?

10 MR. MUTTER: For ten, opposed five.

11 MR. WILLIAMS: Okay, it passes. Now, we -- now, let's  
12 see ...

13 MR. MUTTER: Let me ask a question, do you want me to  
14 list who voted against that? Do we want a record of that? If you  
15 hold your hand up again, I'll do that.

16 MR. McCORKLE: What's a quorum?

17 UNIDENTIFIED VOICE: This is a simple majority.

18 (Simultaneous talking)

19 MR. MUTTER: Thank you.

20 MR. WILLIAMS: Okay. Now we vote on whether to add that  
21 to those overall seven ....

22 MR. McCORKLE: Mr. Chairman, pro tem, I don't exactly  
23 know where Pam wanted to put this, but I think it's a very fitting  
24 preamble. I sort of like this heading that's up here which calls  
25 this a draft approach to restoration because that indicates it's  
26 still a draft, it's only an approach, and we've got a month or so

1 to work on it. But I think the preamble that Pam has suggested is  
2 very valid and should maybe come right after that heading, and to  
3 used as a -- sort of a scene-setter.

4 MR. WILLIAMS: Any objection to putting it together in  
5 that manner? Okay. Doug, would you take care of that then?

6 MR. MUTTER: This is going to be added as a preamble?

7 MR. WILLIAMS: Yeah, after the first sentence that Pam  
8 had, then we'll add this.

9 MR. MUTTER: Okay.

10 MR. WILLIAMS: Then we'll have A, B, C, D, E, F, G, as  
11 amended, and this is a draft document that you'll all get copies of  
12 and -- and my understanding, we can re-amend it and everything else  
13 and consider it again July whenever we have a ...

14 MR. MUTTER: Right, this is this group's views, not to  
15 be presented to the Trustee Council?

16 MR. WILLIAMS: Until we've either modified it, approved  
17 it, or thrown it all out next time. John and then Chuck.

18 DR. FRENCH: Vote on the whole?

19 MR. WILLIAMS: We're going to vote on the whole thing.

20 MR. MUTTER: We haven't voted on this whole document  
21 yet.

22 (Simultaneous talking)

23 DR. FRENCH: ... vote on incorporation of the original  
24 statement.

25 MR. CLOUD: We passed the amendment.

26 MR. WILLIAMS: Okay. Now we vote on the whole ...

1 DR. FRENCH: In other words, I'd like to move unanimous  
2 consent of the acceptance of this -- this new phraseology.

3 UNIDENTIFIED VOICE: Second.

4 MR. WILLIAMS: Okay. Any objection? Chuck, do you  
5 object? Okay, then we'll have a roll call vote. Now, this is  
6 voting on the entire thing and it includes the state of Alaska and  
7 this adds the preamble. Okay, all those in favor, signify by  
8 saying aye.

9 MR. ANDREWS, MR. CLOUD, DR. FRENCH, MR. KING, MR.  
10 MCCORKLE, MS. BRODIE, SEN. ELIASON, MR. KNECHT, MR. WILLIAMS, MR.  
11 MCMULLEN, MR. STURGEON, MR. DIEHL: (In unison) Aye.

12 MR. WILLIAMS: Opposed? (Mr. Totemoff raised his hand)  
13 Oh, you did object.

14 MR. TOTEMOFF: Mr. Chairman.

15 MR. WILLIAMS: Go ahead, Chuck.

16 MR. TOTEMOFF: The reason why I'm voting against this is  
17 because I think it's an invitation to spend dollars for -- in my  
18 opinion the spill zone is already well extended beyond what I --  
19 what I think the injured services and resources are. I think this  
20 is just an invitation to open up other areas of the state for  
21 things like habitat acquisition, further more elaborate studies  
22 that -- that can somehow be justified by the scientists, and I  
23 think we're making a mistake here.

24 MR. WILLIAMS: I would suggest that before the next  
25 meeting that you get hold of this, when we get it properly done,  
26 and probably come up with some alternate wording, if you have

1 suggestions on that, and that would certainly go to anybody else.

2 MR. MUTTER: I'll send this out with the meeting  
3 summary.

4 MR. WILLIAMS: Okay. Okay, now we have the entire  
5 program, with the preamble, A, B, C, D, E, F. We haven't got to  
6 the sheet yet. All those in favor of the draft, as amended,  
7 signify by saying aye.

8 MR. ANDREWS, MR. CLOUD, DR. FRENCH, MR. KING, MR.  
9 MCCORKLE, MS. BRODIE, SEN. ELIASON, MR. KNECHT, MR. WILLIAMS, MR.  
10 MCMULLEN, MR. STURGEON, MR. DIEHL: (In unison) Aye.

11 MR. WILLIAMS: Opposed? (No audible response) Okay.  
12 Doug will get it out to us. Okay. What do we -- got next on the  
13 agenda.

14 MR. MCCORKLE: Mr. Chairman.

15 MR. WILLIAMS: Yeah, Vern.

16 MR. MCCORKLE: May I have a -- a -- first of all, I'd  
17 like to congratulate our group because I think we've made a  
18 significant step in coming up with this draft. Even though it will  
19 have, no doubt, have some changes, it is a very significant  
20 approach, and I think we should all sort of congratulate ourselves.  
21 It's the first major thing we've done in a long time, and it's  
22 taken us a certain amount of process to do this. I also would like  
23 to -- and I do not have his permission to do so -- but I would like  
24 to -- to extend a special thanks to Lew Williams, who sort of put  
25 us on the path, and ask unanimous consent that this document shall  
26 otherwise titled be also known as "the Williams protocol."

1 MR. WILLIAMS: I'm not sure that I want that.  
2 (Simultaneous laughter)  
3 MR. WILLIAMS: Yeah, Jim.  
4 MR. KING: Are we going to be able to take up the  
5 matter of endowed chairs, as time is running by pretty fast.  
6 MR. MUTTER: We said this morning we would take that up  
7 after lunch.  
8 MR. WILLIAMS: Did we? Okay.  
9 MR. CLOUD: Endowed chairs?  
10 MR. MUTTER: The Jim King article that was passed  
11 around.  
12 MR. WILLIAMS: Well, you're more familiar with the agenda  
13 than I am. What schedules -- what time is it -- what deadlines we  
14 have to meet?  
15 MR. MUTTER: It's three o'clock now. On the agenda, we  
16 were to schedule the next meeting, then go around for public -- PAG  
17 -- member comments, at four o'clock we have public comment, four-  
18 thirty adjourn.  
19 MR. WILLIAMS: Well, are we missing recommendations on  
20 draft restoration plan alternatives, or is that what we just ...  
21 MR. MUTTER: I think we're going to skip that  
22 discussion ...  
23 MR. WILLIAMS: Okay.  
24 MR. MUTTER: ... for the '94 work plan until the next  
25 meeting.  
26 MR. WILLIAMS: So, the next meeting, and then we want to



1 discuss endowments?

2 MR. MUTTER: I think we would do that before we do the  
3 next meeting.

4 MR. WILLIAMS: Okay. We want to discuss Jim's  
5 recommendation on endowments -- academic endowments. Jim, do you  
6 have any suggestion motion or ideas?

7 MR. KING: Well, I thought I'd like to give a little  
8 background on this. I don't want to sound like a lobbyist for the  
9 University, but in my role as conservation advocate for the PAG, I  
10 did discuss and got involved in discussing the role of the  
11 University. And, of course, conservation is a management style  
12 that relates to how much information you have -- studies, if you  
13 will, or research -- and the best place to achieve that is in  
14 universities. In any event, I looked into this (indecipherable),  
15 and I just talked to the manager of the University of Alaska  
16 Foundation, who lives in Fairbanks, and I generated a little  
17 information, and so I'd like to take a couple of minutes maybe and  
18 just talk about some of the things I learned, with the permission  
19 of the Chairman.

20 MR. WILLIAMS: Go ahead.

21 MR. KING: Well, it was my feeling and the consensus  
22 that I got in reviewing the vast number of projects we've got that  
23 related to monitoring and research that one of the best ways to  
24 handle that would be to use the University of Alaska in the  
25 monitoring and research capacity. That's the arena that they could  
26 well fill, and this could be done by academic chairs, which is the

1 gimmick that universities use. It's a funding regime. And by  
2 endowing it -- academic chairs -- this is some that happens in  
3 perpetuities, so -- or in perpetuity -- so that the research  
4 continues on and on and -- the consensus I'm getting -- the reason  
5 this is necessary is that knowledge and technology are increasing  
6 so rapidly that many of the questions that we have before us now  
7 that we don't know how to deal with will be answered in the  
8 foreseeable future but not perhaps within the next eight years.  
9 So, setting up this perpetual research thing within the university  
10 makes a lot of sense. In looking at the list of two hundred and  
11 ninety-seven proposals that we were given for next year, these are  
12 subdivided into twenty-five primary fields, and the university  
13 could establish chairs and research in each of these arenas. And  
14 why academic chairs instead of contract research or agency  
15 research, the consensus I get is that's where you get the most for  
16 your money. The university already has a foundation in place, so  
17 money placed in the university endowment fund isn't going to  
18 require a great deal of overhead. They use a mutual fund that's  
19 set up for universities that -- it's an enormous fund that has a  
20 very high record. It's used by places like Harvard University and  
21 other major universities across the country, and in recent years  
22 they've had as high as a thirty-three percent income. So, you'd be  
23 using an endowment there; you'd be achieving access to a money-  
24 making ability that's not open to everybody. An endowed professor  
25 could be expected to develop the necessary means for monitoring and  
26 the research needs that are baseline to doing any restoration. But

1 an additional -- in addition to that an endowed professor would  
2 normally be producing professional articles and books, he would be  
3 enhancing university infrastructure, for instance, the library  
4 system, they'd be contributing to public knowledge, and in addition  
5 to all that they'd produce a flow of the technically trained people  
6 that society needs both for -- within the agency structure, within  
7 the business, and really across the board in our modern lifestyle.  
8 I have a 1984 news article entitled, and I quote "Texas eager to  
9 build the best universities money can provide," and in that it says  
10 that in between 1979 and 1984, Texas A&M went from four endowed  
11 professorships to fifty-six, and one of the rationales in addition  
12 to prestige, which they were interested in, that is, the Texas  
13 Legislature was interested in, was that they expected an economic  
14 pay-off from these endowed chairs, and it seems to me if it's good  
15 enough for Texas it should be good enough for Alaska. With forty  
16 or fifty endowed chairs, the marine science of Alaska would become  
17 a world center in that field, and ancillary businesses and  
18 institutions would be attracted, providing the social benefits in  
19 communities where there were economic losses due to the oil spill.  
20 And I would postulate that the stature of Alaska's image would be  
21 enhanced, offsetting what a lot of people perceived was adverse  
22 publicity from the oil spill. There is considerable interest  
23 developing in the university endowments, and I know proposals have  
24 come in from the American Bald Eagle Foundation, Pacific Seabirds  
25 Group, the Alaska chapter of the Wildlife Society, and the Alaska  
26 chapter of the American Institute of Fishery Research Biologists,

1 and the Juneau Assembly have all endorsed proposals for endowed  
2 chairs at the university. The Anchorage Times editorial of May 3,  
3 1993, as printed in the Anchorage Daily News, is stated, and I  
4 quote "the idea of an endowment fund managed by the University of  
5 Alaska is among the best we have heard so far" unquote. So, I  
6 think I would feel a lot happier if we could put some money into a  
7 rock solid thing like a perpetual university scientific programs.  
8 It would be a lot easier to support some experimental and some  
9 special interest projects with the other portions of the money  
10 available. So, with that I'd like to promote -- or propose -- a  
11 motion, but in advance I'd say my motion is to include endowing  
12 university chairs as an alternative in writing the restoration  
13 plan, and I don't want to bring this up now in an attempt to change  
14 the direction of things or of -- rush -- any PAG member into voting  
15 on something that they don't -- haven't made up their mind on. So,  
16 the -- the thrust of this thing is to get it in the restoration  
17 plan so the public can comment on it and so down the road people  
18 can decide what order this thing should take. And so, with that,  
19 my motion is in three parts, and it's that the PAG -- the PAG  
20 recommends that the Trustee Council allocate thirty million dollars  
21 each year to the University of Alaska Foundation for establishing  
22 research chairs, dealing with resources damaged by the EVOS; two,  
23 the Restoration Team be asked to work with the University of Alaska  
24 to develop a detailed plan for endowed chairs that complies with  
25 provisions of the settlement agreement and public concerns; and  
26 three that the draft restoration plan, when distributed to the

1 public in the near future, include a short description of this  
2 proposal as one of the alternative actions for public comment.

3 MR. WILLIAMS: Is there a second to his motion?

4 MR. ANDREWS: Second.

5 MR. WILLIAMS: I have a motion and a second. Now, we'll  
6 have a discussion -- put it on the table. Yeah, Pam.

7 MS. BRODIE: Could we have this copied and distributed  
8 so we can look at it when we're talking?

9 MR. WILLIAMS: This is an alternative -- Gerald?

10 MS. MCBURNEY: Gerald is fine.

11 MR. WILLIAMS: Gerald? Okay, Gerry, while he's getting  
12 copies -- (simultaneous laughter).

13 MS. MCBURNEY: Okay. So, am I correct in understanding,  
14 you're asking for thirty million dollars over the course of the  
15 next six years?

16 MR. KING: I'm asking that that be considered as an  
17 alternative over the next six years.

18 MS. MCBURNEY: A hundred and eighty million dollars  
19 total.

20 MR. WILLIAMS: Any other questions?

21 MR. ANDREWS: Mr. Chairman, just a comment. This was  
22 really what I was intending to say this morning when I said maybe  
23 one of our goals should be to prepare for the next oil spill. I  
24 think this is one of the best ways we can do it.

25 MR. WILLIAMS: Who else had their hand up here -- John?

26 DR. FRENCH: I'll limit my comments because of an

1 obvious conflict of interest, but I would like to point out one  
2 other thing that Jim didn't really mention, and that is in terms of  
3 cost-effectiveness. One of the few ways you can really generate  
4 money, when using this money other than investing it, is to put it  
5 in a position where it will be used to find other research dollars,  
6 and, generally speaking, the average faculty member involved in  
7 natural sciences research at the University of Alaska brings in  
8 between three and five dollars for every dollar that is spent on  
9 them from the state general fund. So, you are potentially talking  
10 about a much greater return from an investment of these dollars.

11 MR. WILLIAMS: Any other comment, Chuck? Richard?

12 MR. KNECHT: I also agree with those remarks and also  
13 like to point out that for every prof you have, there's a team of  
14 graduate students who do high quality research at a very cost-  
15 effective rate.

16 MR. WILLIAMS: Vern.

17 MR. McCORKLE: Mr. Chairman, through the Chair to Mr.  
18 King, does this program that you're going to -- this copy they're  
19 going to see in a minute -- does it lay out the mechanics of this  
20 or are we talking mostly about a philosophical approach?

21 MR. KING: Well, the motion recommends that the  
22 Restoration Team work with the university to develop a package  
23 that's within the university capability and fits the settlement  
24 agreement.

25 MR. McCORKLE: So, we need to assume then that the  
26 Restoration Team can do that.

1           MR. KING:       Well, we could recommend to the Trustee  
2 Council that they direct the Restoration Team to --.

3           MR. McCORKLE: Well, I agree that this is a -- a good  
4 philosophical approach -- a good way to go -- but I can't feel  
5 comfortable about voting on this motion today until I know more  
6 particularly about the kinds of chairs or what -- what the  
7 Restoration Team will do. But I do think we should vote on it. So  
8 I would like to -- to recommend -- I would like -- moving that this  
9 motion be tabled for action at our next meeting so that we have  
10 then this intervening time to study it and gather more information  
11 about it and then vote for it at our next meeting.

12           MR. WILLIAMS: We have copies of the motion now, and we  
13 have a motion to table until our next meeting, Doug ...

14           MR. MUTTER:    I wasted my time? (Laughter)

15           MR. WILLIAMS: No. They'll want copies of it. They just  
16 want to -- at least one member does. Now, I don't know, we haven't  
17 got a second to that. We ought to second it -- John. We have a  
18 motion and a second to table this to our next meeting. Generally,  
19 a motion to table I don't believe is debatable, is that correct?  
20 Is there a parliamentarian here?

21           MR. MUTTER:    I believe that's correct.

22           MR. WILLIAMS: Okay. All those in favor of tabling until  
23 the next meeting? Okay.

24           MR. MUTTER:    Four, five, six, seven, and ten.

25           MR. WILLIAMS: Those opposed?

26           MR. KING:       This is opposed to tabling?

1 MR. WILLIAMS: Pardon?  
2 MR. KING: Opposed to tabling it now?  
3 MR. WILLIAMS: Opposed to tabling it now.  
4 MR. MUTTER: Three.  
5 MR. WILLIAMS: Probably should have four, I'm on the  
6 board of regents, but I won't vote.  
7 DR. FRENCH: Let's go -- you might want to do what I'm  
8 about to do and request that the record indicate that I'm  
9 abstaining due to conflict of interest.  
10 MR. WILLIAMS: And me too.  
11 MR. KING: I'd like to make the comment that we're  
12 losing the opportunity to have something or recommend something go  
13 out with the restoration plan for public comment. That was the  
14 reason for -- the primary reason for me bringing it up at this  
15 meeting, was in hopes that it would be introduced as part of the  
16 process, and that we wouldn't be making a final decision on it.  
17 MR. WILLIAMS: Jim.  
18 MR. DIEHL: You mean we tabled it without any further  
19 questioning of the ...  
20 MR. WILLIAMS: Well, a motion to table is not debatable.  
21 MR. McCORKLE: Mr. Chairman, all we've done is say we're  
22 not going to vote on this at this time.  
23 UNIDENTIFIED VOICE: That's right.  
24 MR. McCORKLE: I think the Chair can entertain additional  
25 comments on it.  
26 MR. WILLIAMS: Oh, yeah.



1           MR. McCORKLE: And I don't want my motion to be  
2 considered as a motion -- as a negative viewpoint to this. We are  
3 talking about a hundred and eighty million dollars. We've argued  
4 over a poultry fifty before. I think -- fifty thousand by the  
5 way. I just think this deserves our close attention. I'm probably  
6 going to vote in favor of this, but I -- I don't want to send the  
7 signal that I'm just going to say, yep, let's do it. And I didn't  
8 understand the timetable you had in mind. If you said that, maybe  
9 I missed it. If this is absolutely critical that this be voted  
10 today so that it gets into the restoration plan, that's -- maybe  
11 needs to be discussed or looked at some more, but I'm not sure that  
12 that is a critical time element.

13           MR. ANDREWS: Point of order. On the prevailing side,  
14 you can vote -- or make a motion -- to bring it back up on the  
15 table.

16           MR. McCORKLE: That's correct. But I just -- I just need  
17 to hear if this -- this dies today because we've put off a vote for  
18 a month, then maybe we should reconsider.

19           MR. WILLIAMS: Jim and then Pam.

20           MR. CLOUD: Well, I don't think it's the end of the  
21 world if we put it off to the next meeting. It probably wouldn't  
22 get into the draft restoration plan anyhow because these guys are  
23 going to vote on getting out next week, and I -- according to this  
24 RT rag, we've got -- the concept of endowment is in here -- and I  
25 think your concept is just more refined general concept of the  
26 endowment. So, I don't think it's the end of the world that we

1 have time to consider it -- consider yours and perhaps, perhaps  
2 have a better and more well thought-out support for it next time.

3 MR. WILLIAMS: Pam and then -- Jerry.

4 MS. BRODIE: Mary.

5 MR. WILLIAMS: Was she first?

6 MS. BRODIE: No. I'm just saying her name is Mary.

7 MR. WILLIAMS: Mary. Oh, okay. I thought you said  
8 Jerry.

9 MS. BRODIE: I think that the idea of endowed chairs is  
10 very interesting and I look forward to discussing it more, but I  
11 think it's way premature to vote a certain amount of money for one  
12 thing because we could happily vote for a hundred million dollars  
13 for one thing and two hundred for another and five hundred for  
14 another, and end up funding many billions of dollars. We're going  
15 to have to look at how much money there is and divide that up  
16 ultimately with the restoration plan, rather than funding one thing  
17 at a time.

18 MR. WILLIAMS: John and then Mary. Mary, then John. I  
19 don't care which way you do it.

20 MR. McMULLEN: How about you.

21 MS. MCBURNEY: Oh, thank you, John. I would just like to  
22 say I ditto what Pam just said, but also I'd like to get a little  
23 better handle on what we get for the money too. How much does it  
24 cost to really do an endowed chair, and how many chairs do we get  
25 for a hundred and eighty million dollars, and exactly how is it set  
26 up? Is it just an interest-supported kind of chair or is it

1 something that eats away at the principal in a sinking manner? I  
2 really don't know anything about endowed chairs, and I'd like a bit  
3 more education on it.

4 MR. WILLIAMS: John.

5 MR. McMULLEN: I concur with the last two commenters here  
6 in just saying that the University of Alaska or Arlys Sturgelewski  
7 have been funding a endowment concept for the university, and in  
8 addition to that (inaudible -- extraneous noise) others from  
9 different parts of the impacted region, Cook Inlet, Kodiak, and  
10 Prince William Sound, have met separately and come together with  
11 concepts of fisheries research organizations, or at least  
12 administering research programs in each of these, each of these  
13 subregions, and with the concept of the endowments come to them for  
14 the long-term monitoring as well as applied research in these  
15 areas. So there's a whole series of approaches for endowments that  
16 have been presented to the Restoration Working Group and the  
17 Trustee Council, and to sit here and vote on this subject at this  
18 time I think we would have picked -- we would have picked an  
19 alternative, I think, and basically discarding the other -- other  
20 concepts that are still under consideration by the Trustee Council.

21 MR. WILLIAMS: John.

22 DR. FRENCH: I was just going to suggest that if any of  
23 you seriously want to consider this, I'm sure we could invite  
24 either the university president or the director of the university  
25 foundation to come here with more specific numbers. I'm sure that  
26 at least under the magnitude of the proposal that Jim came forward

1 with, we wouldn't have any trouble getting someone here.

2 MR. WILLIAMS: I would think that anybody that would --  
3 endowment -- specially the university -- should be put on notice  
4 that it would nice to have a proposal at our July 15th meeting. It  
5 doesn't have to be lengthy, but what could be done. Would that be  
6 agreeable to the group? And let them all know that -- Jim?

7 MR. CLOUD: We should have that proposal ahead of the  
8 meeting so that we've had a chance to read it. That would be a  
9 good idea.

10 MR. MUTTER: What are we asking for now?

11 MR. WILLIAMS: Proposals or ideas from the university or  
12 others, like the fishermen group, who may want an endowment, as to  
13 what their proposal -- what they would do or what would be  
14 involved.

15 MR. MUTTER: I'm sure John French will take that up  
16 with university officials, won't you?

17 MR. WILLIAMS: Make sure that they have a proposal to ...

18 DR. FRENCH: This is more for the board of regents, but  
19 I'll try to, Lew.

20 MR. McCORKLE: Mr. Chairman, I think that -- listening to  
21 the discussion of the last few minutes, this is a very apropos  
22 thing because we have included in our draft the thought that maybe  
23 an endowment could have further discussion. So, it seems to me  
24 that the call ought to go out clarion and clear to all and sundry  
25 who want to have at it for an endowment, should get something in by  
26 x date so it can come to us in our next package. I do think it's

1 important that we have a little advance study on it, because we  
2 might have been able to give more action on this had we been able  
3 to come today -- and that's also not a criticism, Jim, I appreciate  
4 the work you've done on this -- but you know, if we could have an  
5 outline or a synopsis -- we don't have to have the big volume  
6 that's ...

7 MR. WILLIAMS: One page.

8 MR. McCORKLE: Yes, one page -- of whoever would like to  
9 discuss with us and others the idea of endowment, ought to have it  
10 by a certain date, and Doug should say when that date is, so they  
11 can come to -- can come to us -- too bad the TV boys have gone  
12 because it would be a good headliner for them.

13 MR. WILLIAMS: When would you need it, Doug, ten days  
14 before the next meeting?

15 MR. MUTTER: You want to get it before you meet to  
16 review?

17 MR. WILLIAMS: That's what Vern wants.

18 MR. McCORKLE: Yeah, a synopsis or an abstract of what  
19 their proposal would be or what their trust would cover --  
20 endowments.

21 MR. MUTTER: Say, by July 1.

22 MR. McCORKLE: Well, whatever it needs to be so that you  
23 can put it in our next mail-out so we can read it ahead of time.

24 MR. MUTTER: Okay, are we going to ask John to get  
25 something, ask the university to present something, and Mary or  
26 John to ask the fishermen to get us something. We have something

1 that Arlys Sturgelewski has put together for the Trustee Council  
2 that could be looked at also.

3 MR. WILLIAMS: I think we should talk to our interest  
4 groups and, as I say, I'm on the board of regents, and if John  
5 doesn't do it, I will.

6 DR. FRENCH: (Out of range of microphone) before I  
7 will, (inaudible -- out of range of microphone)

8 MR. WILLIAMS: I'll advise them.

9 DR. FRENCH: (Inaudible -- out of range of microphone)

10 MR. MUTTER: And Mary McBurney?

11 MR. McCORKLE: Something.

12 MR. MUTTER: Something.

13 MR. McCORKLE: Jim is going to -- or Gerald is going to  
14 give us an abstract from the fish guys.

15 MR. WILLIAMS: Are there any others we want to cover?  
16 Just because we don't think of them here ...

17 MR. McCORKLE: I'll call Arlys, I'm seeing here tomorrow.

18 MR. WILLIAMS: Okay. We'll bring this up again ...

19 MR. MUTTER: Okay, we'd like a one-page synopsis sent  
20 to me by July 1st so we can consider it at our next meeting as PAG.

21 MR. WILLIAMS: Dick.

22 SEN. ELIASON: I have a feeling, I hope we're not turning  
23 this into -- this endowment -- into a number one priority. It  
24 sounds like we're getting on a railroad train here and running. It  
25 seems to me we've established the priorities of this plan already,  
26 and all of a sudden we're reaching from the bottom of the list and

1 bringing stuff on top to say, hey, this is something we really have  
2 to do. I think we're getting carried away with this good will. I  
3 think that we have to get back to picking up oil, taking care of  
4 the problems we have out there, the habitat, maybe an endowment  
5 later on, but to change the whole thrust of what we're doing, that  
6 doesn't seem to make a lot of sense.

7 MR. WILLIAMS: Anybody else?

8 MR. McCORKLE: I concur. I was simply trying to put a  
9 caboose on this train and get us, you know -- endowments are at  
10 number five on our list, so if anybody wants to, you know, kick us  
11 an abstract we can put it in the file and work on it.

12 MR. WILLIAMS: Anybody have anything else? The next item  
13 then is setting our next meeting, as long as we're into this.

14 MR. MUTTER: Right.

15 MR. WILLIAMS: And I presume we don't want to meet until  
16 the middle of July so that we have a chance to read the draft  
17 restoration plan in its entirety.

18 MR. ANDREWS: I think we have some other obligations,  
19 Mr. Chairman. Weren't we supposed to submit some ideas for  
20 proposals or specific proposals that we talked about this morning?  
21 Isn't that what Brad was asking for? Maybe we handled this --?

22 MR. WILLIAMS: I don't know, Brad ...

23 MR. ANDREWS: ... with this motion?

24 MR. WILLIAMS: ... had to take off, and he's asked me to  
25 end up the meeting, so you're going to have to help me because --

26 MR. ANDREWS: Oh, that's okay, then.

1 MR. WILLIAMS: John.

2 DR. FRENCH: I guess my only concern is we deferred the  
3 discussion of the '94 work plan, and I don't know what kind of a  
4 time frame that they're going to need further input on that. I  
5 wish some of the Restoration Team or administrative director was  
6 here, but -- do you have any idea, Doug?

7 MR. MUTTER: I think that's been sort of kicked back in  
8 favor of dealing with the restoration plan, and I think the time  
9 frame is to come up with something this fall and try and make the  
10 work plan consistent with the restoration plan.

11 DR. FRENCH: So with any deadlines you're aware of, a  
12 mid-July meeting would work?

13 MR. MUTTER: I believe so.

14 MR. WILLIAMS: Any other questions before we get on to  
15 the -- setting a date. What do you have on your calendar, Doug,  
16 that looks reasonable.

17 MR. MUTTER: Well, how about the week of July 12th or  
18 the week of the 19th, one of those two?

19 MR. WILLIAMS: What dates would those be? What -- when  
20 do we want to meet? On a Wednesday? Thursday? What day of the  
21 week meeting on?

22 MR. MUTTER: You may want to have a two-day meeting if  
23 you're going to talk about '94 work plan and specifics of the  
24 restoration plan and endowments. That's a lot of stuff to cover in  
25 one day.

26 MR. WILLIAMS: What are Thursday and Friday of, say, the



1 12th?

2 MR. MUTTER: The 15th and 16th of July.

3 MR. WILLIAMS: Okay. Is there any problem with the 15th  
4 and the 16th of July for our next meeting? Seeing no problem -- no  
5 objections, that's when we meet again.

6 MR. CLOUD: I don't have the fishing regs, so I don't  
7 know what kind of offers there are.

8 MR. WILLIAMS: We've set our meeting schedule, we've  
9 taken care of the '84 (sic) work plan, we've taken care of  
10 endowments. We're now down to, as far as I can see, PAG member  
11 comments, is that correct, Doug, or is there something else we're  
12 supposed to do?

13 MR. MUTTER: That's correct. At four o'clock, we have  
14 a period for public comment.

15 MR. WILLIAMS: Alright. What time is it now?

16 MR. MUTTER: Three-thirty.

17 MR. WILLIAMS: Okay. We'll start with member comments,  
18 and then if we're not through at four o'clock, we'll stop for  
19 public comment. John.

20 MR. STURGEON: I want to be real brief on this. By  
21 putting out a request for people to come in and give us proposals  
22 on endowments, are we kind of really opening up Pandora's box and  
23 spending an entire day sitting here listening to every interest  
24 group in the world (inaudible -- extraneous noise) endowment.

25 MR. WILLIAMS: We may. We might get to the point where  
26 we have to make the decision and say it was a bad idea and dump the

1 whole thing.

2 MR. STURGEON: Well, I mean, what we might want to do is  
3 maybe just to continue to study this focus that we've worked out  
4 today. We may want to hold off on the endowment request for awhile  
5 -- we're trying to get the cart before the horse a little bit.

6 MR. WILLIAMS: Vern, then --.

7 MR. MCCORKLE: I certainly agree with that, but we did  
8 not ask for a presentation. We asked for an abstract on a single  
9 sheet of paper, and I think that's what we've got to stay with, and  
10 we do not entertain presentations by people coming to talk. That's  
11 not what we had in mind -- at least not -- following along the  
12 spirit of the fishermen and the birds and the bees and all the  
13 other critters, I just thought, well, let's go ahead and have  
14 anybody else who wants to do it. So, I think what we need to stick  
15 to is a sheet of paper, and that can be duplicated and sent out to  
16 people and we can look at that. Is that alright?

17 MR. CLOUD: Well, along these lines, I think that it's  
18 important enough that we learn more about endowments, and I  
19 certainly agree with John that we don't want to be perceived as  
20 sending out an RFP. I don't think we can -- it's not our place to  
21 do that, but it's an important enough subject that we may  
22 (indiscernible) by Rick in response or by bringing somebody in who  
23 can tell us a little bit about it, yeah.

24 MR. WILLIAMS: Who was next? Okay. Then we'll start  
25 down -- Dick, comments?

26 SEN. ELIASON: On this particular subject?

1 MR. WILLIAMS: On anything -- member comments.

2 SEN. ELIASON: Well, I still think we should re-focus a  
3 little bit what we were talking about earlier this morning about  
4 the priorities and try to deal with those before we deal with  
5 things are so popular with different groups of people -- different  
6 interest groups come in and present their case before us -- and I'm  
7 quite sure that if we were to recommend to the Trustees that they  
8 spend thirty million, was it, on endowing the university, they'll  
9 probably (inaudible -- extraneous noise) and there's money  
10 available, deal with it, but let's not make it the number one  
11 project for the next meeting because I think we're wasting our  
12 time.

13 MR. WILLIAMS: Rup.

14 MR. ANDREWS: It's still not clear to me what the  
15 Trustees expect from the PAG. I -- I'd really like to hear some  
16 more dialogue from those folks on what and how they'd like to have  
17 this group function to work with them and assist them.

18 MR. WILLIAMS: Pam.

19 MS. BRODIE: I'll pass, thank you.

20 MR. WILLIAMS: Jim.

21 MR. CLOUD: I won't, thank you.

22 MR. WILLIAMS: Jim.

23 MR. CLOUD: No. I'm the next one. I meant that I did  
24 have something.

25 MR. WILLIAMS: Oh, you did. Take care of the microphone.

26 MR. CLOUD: Along the lines of my earlier suggestion,

1 I took the liberty of dreaming up a little sheet of paper that  
2 maybe we could use between now and the next meeting to jot your --  
3 your priorities on spending the remaining parts of the money in the  
4 categories both that have been identified in the RT Rag and the  
5 categories of resources and services that have been injured or this  
6 money will be spent on a more specific basis. So, I combined -- or  
7 I asked staff to combine -- the categories, the subsidiary  
8 categories that were identified in the 1994 work plan with the  
9 general categories that are in the RT Rag, and it covers a page and  
10 a third, and then there's space here for -- if you can't find the  
11 category that you'd like to put money into or you think that is  
12 important, just add it. And then perhaps we can ask Doug to  
13 compile these things and work out a weighted average and just get  
14 a picture of what our -- our generals thoughts on priorities for  
15 spending. I'll just pass these out, and I suppose we can just do  
16 it on whether you want to do it or whether you don't want to do it.

17 MR. WILLIAMS: If you want to do it, send them in to  
18 Doug. Is that it?

19 MR. CLOUD: Yeah.

20 MR. WILLIAMS: Okay. And then we can have a report at  
21 the next meeting of whatever the opinion is. Jim.

22 MR. KING: Is this the hundred million exercise?

23 MR. CLOUD: Yes. This is the hundred million  
24 exercise, and you can use percentages if you want. The whole goal  
25 is to kind of get a percentage allocation so that we can sort of  
26 judge what the consensus of the group --.

1 MS. MCBURNEY: So it should all add up to a hundred  
2 percent?

3 MR. CLOUD: It should all add up to a hundred percent.  
4 But you can add on your own categories. For instance, wilderness  
5 values, and then put all of it in habitat protection, if you like.

6 MR. MUTTER: If you can give that to me by July 1st,  
7 then I'll send something out for our meeting.

8 MR. WILLIAMS: Okay. Jim Diehl.

9 MR. DIEHL: I don't (inaudible -- out of microphone  
10 range).

11 MR. WILLIAMS: John.

12 DR. FRENCH: Well, as usual, I can't pass up a chance  
13 to speak. But, two things -- first, I'd like to say that at least  
14 in mind many of these discussions of endowments we've been having  
15 are, indeed, directly -- directed -- at the process we've been  
16 talking about it -- looking at ways to apply resources to the  
17 issues that we've been elucidating earlier on in the process. So,  
18 contrary to my distinguished colleague and former senator down at  
19 the end of the table, I view this, the monies we were talking about  
20 spending here, were indeed directly related to the ability to  
21 address these issues. We at the university feel very strongly the  
22 university can be part of the solution, as opposed to a nice add-on  
23 at the end for the State of Alaska. But the other thing I'd like  
24 to say is perhaps a little broader than that. Since the Trustee  
25 Council proved to me that they do, indeed, read the transcripts of  
26 the meeting, I would like to take this opportunity to say that

1 particularly Charlie Cole and, I think, the whole Trustee Council,  
2 made a very important step with the Seal Bay acquisition, and they  
3 certainly proved me wrong when I said at our previous meeting that  
4 they couldn't move fast, and I think that history will show that  
5 they made a very important acquisition at the last meeting, or at  
6 least a first step towards that.

7 MR. WILLIAMS: John? Paul.

8 MR. McCUMBY: As an alternate, I'm sure glad to be here  
9 and learned a lot the last couple of days. I'd like to request --  
10 I don't know if the other alternates get, you know, are on a  
11 mailing list or -- but I'm not. I didn't even receive a notice of  
12 this meeting until Friday. I was just told I had to get down here,  
13 and to what I didn't know. It's real interesting to me to see how  
14 this process works, and I look forward to getting back again.

15 MR. WILLIAMS: Thank you. Jim?

16 MR. KING: I didn't mean to surprise anybody with  
17 this university thing, but what I wanted to do was get it on the  
18 table before the restoration plan goes out and have it available  
19 for discussion, and I feel good about the group's reaction and I  
20 feel it is on the table and we'll have plenty of opportunity to see  
21 what we can do with it. So, I appreciate the effort.

22 MR. WILLIAMS: Richard.

23 MR. KNECHT: I think we ought to move pretty briskly on  
24 the idea of endowed chairs because a lot of the restoration  
25 research and activities can take place through those endowed  
26 chairs. I think we'd get a lot better quality of research and

1 proposals than we've been getting from a lot of the agencies, and  
2 also we wouldn't be creating an eventual burden on the taxpayers by  
3 adding on a lot of state and federal employees, like are being  
4 added on to a lot of the current proposals.

5 MR. WILLIAMS: Okay. Vern.

6 MR. McCORKLE: Thank you. I think -- we -- we've got two  
7 good tools now. We've got this one, which will cover the Cloud Rag  
8 (laughter), and then there's the draft -- the draft direction that  
9 we have just adopted, are two things which will help us do what  
10 we're supposed to do the next month, which is to bring back some of  
11 our priorities or -- or -- some thoughts on the -- the  
12 recommendations for the restoration plan, which is what we're  
13 supposed to be doing in this next month anyway. So, I think we've  
14 got a couple of really good tools to do that, and I hope that -- I  
15 hope that we will do that, and with respect to the continuing  
16 concern what the PAG should do for (inaudible) have then a  
17 manifesto or a directive to us precisely, other than the procedures  
18 of two months ago to tell us -- I think we should develop our own  
19 list of -- of services that we should provide to the Trustee  
20 Council, and until told otherwise that they would appreciate we  
21 would do something else, I think we should take a proactive role in  
22 setting up information and continue to do that because I just don't  
23 think we're going to get a list of one to ten of things to do.  
24 We're not going to get more of a position description than exists  
25 in the procedures, which are adequate for us to begin with. So, I  
26 would think the ball is in our court now. So, I -- we may want to

1 devote sometime in the future to how we write our own job  
2 descriptions.

3 MR. WILLIAMS: Mary.

4 MS. McBURNEY: Thank you. I just wanted to ask James  
5 just for a little bit of clarification on the Cloud Rag. What is  
6 intended by multiple resources? What should we be thinking of when  
7 we look at that category?

8 MR. CLOUD: I have to confess, I was trying to strap  
9 this thing together. I just (inaudible -- out of microphone range)  
10 from this list from this list, so I don't know.

11 MS. McBURNEY: Okay.

12 MR. CLOUD: These are -- these categories on resources  
13 and services combine or are tied to that 1994 work plan (inaudible  
14 -- extraneous noise and out of microphone range) on each project.

15 MS. McBURNEY: Okay.

16 MR. CLOUD: See that?

17 MS. McBURNEY: Yeah, I have.

18 MR. CLOUD: The one that Gerry doesn't like.

19 MS. McBURNEY: Right.

20 MR. CLOUD: That one. Sorry, I'd like to apologize if  
21 you can't follow it -- just skip it. It was to provide a guidance  
22 to the resources and services that are specific. For instance, if  
23 you -- if you believe that the herring really are damaged and there  
24 is something that you can do and you think that that should take a  
25 high percentage of the effort, then you can plug in that, or --  
26 administration -- I'm sure you want to put a high percentage in



1 administration for Pacific herring, and monitor or research,  
2 general (inaudible), habitat protection and endowment.

3 MS. McBURNEY: Okay, so we should be looking at this just  
4 as the 1994 work plan then?

5 MR. CLOUD: No. I just used those categories down  
6 there because I didn't know where to get them.

7 MS. McBURNEY: It should be generic (inaudible --  
8 simultaneous talking)

9 MR. CLOUD: I think -- yeah, it should be generic in  
10 that there's nothing real scientific to it. It's -- it's more of  
11 a general way of getting the sense of all of us together eventually  
12 of what's important and what's not important to spend a lot of  
13 money on.

14 MR. WILLIAMS: John.

15 MR. STURGEON: No comment.

16 MR. WILLIAMS: Chuck.

17 MR. TOTEMOFF: Just one last comment -- I think - I think  
18 it's going to be important for this group to keep focused on the  
19 spill area itself. I can see us getting involved in things that  
20 are totally out of the spill area, getting involved in massive  
21 research programs, and I just think we have to remember, you know,  
22 where the actual damage was and how it affected the resources and  
23 services. Thank you.

24 MR. WILLIAMS: Brad regrets that he had an emergency and  
25 had to take off. I hope that doesn't keep me from making a  
26 comment. My comment is that I think the last two days have been

1 the most beneficial for this group there is. We've seen an area,  
2 we've talked to each other, we've got a better understanding of  
3 where we're going, and we're trying to make our own plan, which I'm  
4 sure will dovetail very well with what the Restoration Team and  
5 others are doing but probably in a , shall I say, in a phraseology  
6 we all understand, and I'm very pleased with the way this is going,  
7 and I think our next meeting will and the rest of our meetings will  
8 probably be equally beneficial because we'll have established what  
9 we want to talk about and go from there. Now, I think, do we have  
10 anything else from the (indecipherable) and others? Dick.

11 SEN. ELIASON: Yeah. I just -- I was going to bring this  
12 up earlier, I'm sorry, but, of course, all of us who were shown  
13 yesterday that particular beach, and I wondered if there is anybody  
14 here of the staff who could give us a word picture that compares  
15 that beach to the beaches that are heavily oiled at this time.  
16 Could somebody describe it so we have a general idea, a comparison  
17 between the one we were on and the ones that are considered still  
18 oiled? Can somebody describe that?

19 MR. WILLIAMS: Any staff here? Okay. We've got one down  
20 there. Could you identify yourself for the record, too, please.

21 MR. ERNIE PIPER: Sure. My name's Ernie Piper. I'm  
22 running the '93 restoration survey for the Trustees through DEC,  
23 and I was at DEC before as on-scene coordinator during the spill.  
24 Most of the -- as Chuck Totemoff can attest, most of the beaches  
25 that you will still consider having visual impacts that you could  
26 pick up quickly or finding oil easily are in the southern part of

1 the Sound, and they would be on islands like the northern part of  
2 LaTouche Island, the southern tip of Knight Island, the eastern  
3 shore of Knight Island -- those kinds of places that were hit more  
4 heavily by the downstream oil. What you find is the most  
5 persistent problem of all are areas where you have boulder fields  
6 and boulders about like Mary's head. And that kind of armor that  
7 forms over the finer sediments and the smaller cobbles really can't  
8 be moved, and heavy oiling sat in them, as they did on LaTouche  
9 Island, particularly Sleepy Bay is a great example -- Sleepy Bay  
10 20C -- and the oil was either driven down by wave action or just  
11 seeped down over time, and it got into the fine sediments and it  
12 hasn't been exposed to that wave energy that would break it up. If  
13 we were to go, if we had taken a much, much longer trip to LA20C or  
14 to some sites on Evans Island or Bettles Island, we could have gone  
15 to some of those boulder fields and literally rolled back some of  
16 the boulders, particularly on a warmer day in June or July, and  
17 you'll get that brown chocolate emulsion that's very, very visible  
18 and very obvious. That's mostly water. It's probably fifty to  
19 seventy percent water, but it still contains the asphalts that are  
20 beaten up in it like egg whites, and that would be the kind of  
21 thing that you'd see. Sometimes it's in a localized area;  
22 sometimes it's in a broad area extending, say, a quarter of a mile  
23 or half a mile.

24 SEN. ELIASON: In order to see the oil, you have to turn  
25 the rocks over and look under the rocks?

26 MR. PIPER: In most cases, yes. There are -- visual

1 oil -- seeing a beach that's oiled is relatively uncommon, I would  
2 say at this point. You would have to, a, know where to look -- as  
3 John Bowden (ph) of DEC was describing yesterday, wave shadows,  
4 like on Perry Island, which showed that bedrock outcrop in the  
5 middle of the beach. Behind that, those are the places where  
6 you're not getting wave energy, where you haven't had wave energy  
7 in the past for some reason, you have a pretty good chance of  
8 finding oil underneath that armor, but it was originally a heavily  
9 oiled beach.

10 MR. WILLIAMS: Any other questions for Ernie? Thank you,  
11 Ernie. Any other comments from the members? We're supposed to  
12 have a -- public comments at four o'clock, so I think we'll have to  
13 stay at least until four to make sure anybody -- everybody -- is  
14 going to be heard. Jim?

15 MR. KING: I'd like to make a motion that the PAG  
16 thank Brad Phillips for hosting an outstanding trip yesterday.

17 MR. WILLIAMS: I think that's very appropriate, and  
18 there'll be no objection. It's definitely unanimous. Very  
19 appropriate, I think, that was excellent. Don't expect that every  
20 year. (Laughter) Maybe in January. Any other comments? Pamela?

21 MS. BRODIE: Could we have a five minute break before  
22 the public comment?

23 MR. WILLIAMS: Sure. Just a minute, before we do, is  
24 there anyone that's going to comment under public comment? Maybe  
25 we don't have any public here that wants to talk. We got one.  
26 Okay. Let's see -- I see two. Okay, we'll have a five minute

1 break and at four o'clock we'll have public comment. At that time  
2 then, we'll have everybody here that's on time. Okay. No gavel,  
3 so--.

4 (Off Record at 3:55 p.m.)

5 (On Record at 4:00 p.m.)

6 MR. WILLIAMS: Calling the public comment -- meeting to  
7 order for public comment. Chuck, would you holler at the people  
8 out there that we're about to start. Okay, we'll call the meeting  
9 to order, and we're to the public comment portion of the meeting.  
10 We have a microphone right on the end of the counter and a chair.  
11 Would you please come up, identify yourself and your affiliation  
12 for the record, and then have at it. Okay.

13 MS. KATHY ANDERSON: It's me again.

14 MR. WILLIAMS: Can you hear her alright?

15 MS. ANDERSON: Kathy Anderson. I'm with the Native  
16 organization, Eyak, located out in Cordova, and I missed the  
17 meeting today. I was working upstairs. And again, I guess I come  
18 back with the same question. If this is a public advisory group  
19 here to advise the Trustees, I guess I look around and see Pam  
20 represents environmental community, and I guess I want to hear from  
21 the environmental community what their thoughts are on it, rather  
22 than everybody coming in with their little special, their own  
23 individual special wants or needs. I guess what I'm not seeing is  
24 the big picture or something because I see the academic world  
25 backing, you know, a proposal of a hundred eighty million over six  
26 years for the university out of Fairbanks. I guess it makes me

1 nervous, coming from the spill area, that discussion was even  
2 discussed -- heard through the grapevine it was passed today to  
3 take in the entire state. Those kinds of things I guess upset me  
4 as part of the public. You know, our group out of Prince William  
5 Sound is meeting tomorrow in Valdez, and that's with the users. We  
6 have all of the entities out of the -- Cordova, Valdez, Tatitlek,  
7 Chenega, all the areas that are going in tomorrow to come out with  
8 -- using the '94 work plan kind of as our guide -- and when we look  
9 at the public, I guess, we went to the fisheries, the PWSAC, the  
10 Native community, we covered everything in our community, looking  
11 at trying to set, you know, looking at, we feel from our area that  
12 we should be looking at. So, now we're going in as the communities  
13 of Prince William Sound, using recreational, using the science  
14 center that has already been funded in our area, oil institute  
15 people, a larger, broader picture rather than (indecipherable)  
16 coming to the table saying, well, I want to talk about critical  
17 habitat, period, and leaving everybody else out. Because I think  
18 it's maybe the title of this group being public advisory, I guess  
19 I don't know where you're getting your advice, you know, who are  
20 you talking to? Do you have meetings with the public? You sit  
21 here representing that specific entity, whether it be James with  
22 the recreational users -- how does he get his input to bring it  
23 here to this body that I personally feel is the wrong body that  
24 really should be giving advice to the Trustees, rather than James  
25 coming on his very own, without any input from the users from, you  
26 know, the Sound or Kenai or Kodiak or any of the other areas, and

1 I guess the public-at-large I could say the same for, or just any  
2 of you -- and I know you're kind of a -- kind of a quandary itself  
3 wondering how do you get the public's advice to go from your ears  
4 to this table and from here to the Trustees so it's carrying some  
5 weight. I guess as part of the public looking in and watching this  
6 group work, I'm wondering if Chuck's, you know, speaking,  
7 representing Native communities or Vern representing, and I'm not  
8 sure because as part of the public we don't get to see who you  
9 represent on the backside -- who you guys represent here -- turn  
10 your signs around so we can -- at the back -- know who you are.  
11 That would help. Subsistence? Well's that's a good one.  
12 (Simultaneous laughter) There again, I might want to talk to  
13 Richard, because if he's here giving advice to this body on  
14 subsistence, my question is who is Richard talking to, you know?  
15 Your neighbors? Who? And I guess that's my question. How are you  
16 -- do you have public meetings where you go out and say, you know,  
17 Richard Knecht will be in Prince William Sound, he's going to  
18 discuss subsistence issues that he can bring back to the PAG that  
19 can go forward to the Trustees? How do you do this? And I -- I  
20 asked it last time, and I think -- answer that -- because you  
21 didn't know the answer, and I'm wondering as you're developing your  
22 preambles and your bylaws, how do you get public input to you, the  
23 advisory group? I mean, is this the time to do it? If so, you --  
24 the advisory group should be sitting in the -- facing out -- and  
25 we, the public, should be telling what our wishes and our needs  
26 are, and whether it has to deal with subsistence or recreation. I

1 guess I'm just trying to help you become a stronger body so you get  
2 listened to, I guess, because I don't know that -- you -- you have  
3 the power but you're not using it. I mean, you were appointed for  
4 a reason, and I think it's to represent me and my subsistence or  
5 conservation or the public or whatever my wishes are as the public,  
6 but not as individuals coming to the table with individual  
7 thoughts. I just -- the university one just immediately came to  
8 light as, wow, I think the last thing I went to they still had six  
9 hundred and sixty million dollars left, and I come to the PAG and  
10 found out, God, now they want to cover the whole state, and they're  
11 (indecipherable) state, and here's a hundred and eighty to the  
12 university or whatever. It doesn't leave much for even the '94  
13 work plan, or much less for any habitat acquisition or any of the  
14 other things they think the public-at-large has been pushing for.  
15 I think to really play your role up that you need to sit in on  
16 Trustee Council meetings, number one, and I don't see a lot of you  
17 there. I don't think John has missed many. I see him there at  
18 most of them. But this is where it's actually happening. This is  
19 where they have the call-in teleconferences from the entire spill  
20 area, and these people are on line for a specific reason. That's  
21 so their wishes can be heard. The '94 work plan has got massive  
22 amounts of mail coming in. Are you getting copies of it so that  
23 you that are dealing with subsistence -- here you've been  
24 (indecipherable) so you can read wishes are so you can help, you  
25 know, prioritize this list. They got four hundred and some  
26 projects on there, and with one line for a project I imagine it



1 makes it hard for all of you to figure out how you assign funding,  
2 but I guess, I -- I -- in looking for answers I guess I don't want  
3 to come again and admonish you all, but I'm back to the table again  
4 with the same thought. How -- how am I being represented by this  
5 body, I guess?

6 MR. WILLIAMS: We've been told by the Trustee Council not  
7 to hold public hearings, and we're to contact our interest groups -  
8 - which we all have an interested group -- and we're to represent  
9 that interest here, and then, of course, we hold public comments  
10 sections -- we had two at this meeting -- to hear from you or  
11 anybody else, and I think a lot of us agree with you that we have  
12 been behind the ball on a lot of things and we're trying to catch  
13 up, and I think we're making good progress on that. Does anyone  
14 else want to ask -- go ahead, Doug.

15 MR. MUTTER: I -- I might just make one comment. As  
16 Lew said the Trustee Council has given some guidance to this group,  
17 and they don't want this group to be the funnel for all public  
18 comments. So that's why you don't see the group sitting up here  
19 holding a judgment over what the public brings to them. That's the  
20 Trustee Council's job. This group is just one element of the  
21 public input, and it's not the funnel to the Trustee Council.

22 MR. WILLIAMS: Any questions for the -- Pam?

23 MS. BRODIE: I -- I think that Kathy has brought up  
24 some very good points, and I would like to answer for myself that  
25 I am regularly in contact with members and leaders of other  
26 environmental organizations, not only regional ones in Alaska, but

1 specific organizations and activists in the oil spill community, in  
2 each of the communities. And that is funded through the regular  
3 telephone budgets of the Sierra Club and the Alaska Center for the  
4 Environment. Some people here don't have that advantage, that is,  
5 they don't -- they work for a particular organization and it can't  
6 be part of their job to contact other members of their interest  
7 group. So, I think there are some people who have much more of a  
8 problem doing that, and I don't have a solution to that. I'd also  
9 like to say that we ought to think how we can be most effective,  
10 and that trying consensus in the Public Advisory Group on policy  
11 matters is one way to approach it. It's the way we have been  
12 approaching it. It may not be the way that we can be most  
13 effective. It may be that the way we should spend our time is  
14 taking some pieces of the decision-making and really polling our  
15 interest groups about it. It may be, for example, that the people  
16 who are associated with the university or the scientific community  
17 should really be concentrating on giving us advice about scientific  
18 projects, rather than just looking for getting a consensus. And it  
19 may be that those of us who are most interested in habitat, should  
20 be concentrating on the habitat protection and not trying to reach  
21 a consensus about how money should go to habitat versus how much to  
22 science. So both of us coming back and saying what's the best way  
23 to spend the money on habitat; what's the best way to spend the  
24 money on science. I just throw that out as something you might  
25 want to mull over between now and the next meeting.

26 MR. WILLIAMS: Any other questions of Kathy? Kim and

1 then Chuck.

2 (Kim Benton is seated for John Sturgeon.)

3 MS. BENTON: I guess I had a question, and it isn't  
4 necessarily for Kathy. It's a comment that you made, Doug, and I'm  
5 sorry but it's what made me come to the table. It was my  
6 understanding when the Public Advisory Group was formed that, no,  
7 we're not the funnel for the whole public, but that we are the  
8 funnel and we are to serve as the funnel for our public interest  
9 groups, and as that, we have a responsibility to contact and  
10 include all of the membership in our group to the best of our  
11 abilities, and if I'm wrong on that, I'd ask you to correct me, but  
12 I think that we have a responsibility and we should be held  
13 accountable for representing, accurately representing, our whole  
14 interest group to the best of our ability, and I know that -- I try  
15 to do that -- answer personally, I try to do that. I talk with  
16 you, Kathy; I talk with the other members of the timber industry to  
17 make sure that I am bringing forth not whoever is paying me to sit  
18 at this meeting, but whoever, whatever our whole industry's group's  
19 feelings and positions are.

20 MR. MUTTER: That's true. I didn't mean to imply  
21 otherwise.

22 MR. WILLIAMS: Chuck.

23 MR. TOTEMOFF: (Inaudible) Some of Kathy's concerns --.

24 MR. WILLIAMS: Get the microphone over.

25 MR. TOTEMOFF: When we first started -- when we first  
26 started the PAG process, I recognized that as far as my interest

1 group went that I didn't have the luxury of having a budget for  
2 even phone calls and what-not travel to go and seek out my interest  
3 group. I think it was very unfair, and I still think it's very  
4 unfair, to have placed me in that position of not providing me the  
5 means to do that. I offered to do that several times, but was not  
6 given the support to do that. I'm still willing to do that, but  
7 we're being discouraged from doing that. For me, it's not in my  
8 job description to go out and actively solicit and advocate  
9 opinions of other Native and regional village corporations, but I  
10 would have an interest in doing that if we had the support in doing  
11 that. It's -- I'm not making any excuses, Kathy, but I'm doing the  
12 best I can from the position I'm in right now.

13 MR. WILLIAMS: Any -- any other questions for Kathy?  
14 Jim.

15 MR. KING: Just a comment, I think we all have the  
16 feeling that although we are dealing with fish and birds and blue  
17 mussels, that one of the injured resources is the human resource,  
18 and everybody here in their own mind is wrestling with how to make  
19 this thing fair and do the right thing with it. So, I hope that a  
20 little of that comes through to you too.

21 MR. WILLIAMS: Kathy, do you have some more comment, or  
22 we'll go onto the next one.

23 MS. ANDERSON: I didn't mean to come muddy the waters.  
24 I -- there's such an ongoing concern I, as part of the public,  
25 have, whether I'm a Native leader or a timber hauler or a  
26 commercial fisherman or a subsistence user or one who believes in

1 conservation or just a recreational user. I guess I speak to each  
2 and every one of you and, I mean, it's to the public's benefit, you  
3 know, to list yourselves somewhere where people know how to get  
4 hold of you with phone numbers, if they have real concerns and they  
5 want to talk to the ear that's going to carry the tail to this  
6 table. But I thank you all for being here at least. I have  
7 somewhere to vent some of my frustration at how this is all taking  
8 place and the long length of time it's been since the oil came  
9 close to our shores and created a headache that hits us in our  
10 community daily.

11 MR. WILLIAMS: Thank you, Kathy, and you're on the  
12 record, so -- John.

13 DR. FRENCH: Just a comment to Kathy. We are -- all  
14 our names, addresses, phone numbers, and in many of our cases, fax  
15 numbers, are over in the library, and there's a two-page directory  
16 there of all of us, and I encourage you and any other members of  
17 the public to pick one up.

18 MR. WILLIAMS: Okay. Do we have anyone else to comment  
19 at this time? Please give your name and your affiliation.

20 MR. WILLIAM WHITEWATERS: William Whitewaters with the Sea  
21 Scouts of Kachemak Bay. I was just offering our services. We've  
22 gone through orientation with Fish & Wildlife. We're designated  
23 bear shooters and logged some hours with the state archaeologist so  
24 we can (indecipherable). We were part of the resource management  
25 apprenticeship program, which I would suggest that you request some  
26 of these high school kids that worked the summer of the spill.

1 They didn't wait for a budget to get moving. They were on the team  
2 doing long booms. They deployed the conventional booms at Tutka  
3 Bay Hatchery. And they -- they didn't wait around for a budget, so  
4 when you're considering your endowment to the university, if you  
5 could get some kind of unconventional scholarship going or at least  
6 somebody starts to get credit for the time put in towards these  
7 programs. They would be committed anyway to it, but if -- we're  
8 trying to take the priorities down the list that's not funded. We  
9 have designated fishermen to support groups -- we now have  
10 authorized from Fish & Game now for community fishing, so I would  
11 just offer the services of any of the state or federal agencies if  
12 they could just request them through BLM or through the Federal  
13 Building. There's five different agencies that we've been working  
14 with.

15 MR. WILLIAMS: Thank you.

16 MR. WHITEWATERS: Networking ...

17 MR. WILLIAMS: I'm sure the Restoration Team working with  
18 you has a better handle on what you can do for them than we do, but  
19 I appreciate your comments and your willingness of your people to  
20 help us.

21 MR. WHITEWATERS: We figure since last year, the  
22 university paid some consultant, I believe, seventy grand to think  
23 of ways to save money. (Simultaneous laughter) Thought we'd  
24 better offer some.

25 MR. WILLIAMS: Anyone else? Any comments? Okay. We've  
26 got a couple here from Doug that are housekeeping measures.

1           MR. MUTTER:     I'm going to put together the alternates  
2 package to present to the Trustee Council for their information and  
3 consideration next week, so by the end of this week, if I'm missing  
4 any information on your proposed alternate, if you want them to  
5 vote for you, I need to get that information. Also, I have some  
6 extra travel voucher forms, if you need those. I've passed some  
7 around. And Fish & Wildlife tells me that you're on your own for  
8 postage now. They don't have franked envelopes anymore, so you'll  
9 have to buy twenty-cent stamp to send your travel in. Okay.  
10 That's it. Okay.

11           MR. WILLIAMS: Is there a motion to adjourn.

12           MR. McCORKLE: So moved.

13           MR. WILLIAMS: Any objection?     (No response)     We'll  
14 adjourned until July 15th. Doug will give you the information.  
15 Thank you very much.

16           (Off Record at 4:25 p.m.)

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CERTIFICATE

STATE OF ALASKA                    )  
  ) ss.  
THIRD JUDICIAL DISTRICT        )

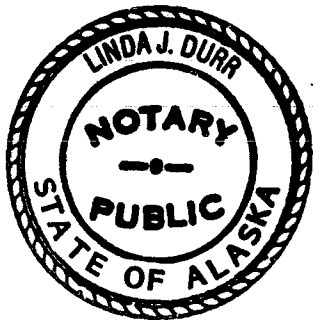
I, Linda J. Durr, a notary public in and for the State of Alaska and a Certified Professional Legal Secretary, do hereby certify:

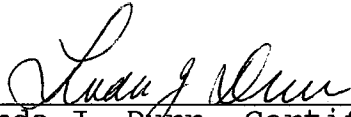
That the foregoing pages numbered 03 through 183 contain a full, true, and correct transcript of the Exxon Valdez Oil Spill Settlement Trustees Council Public Advisory Group meeting taken electronically by me on the 25th day of May, 1993, commencing at the hour of 9:05 a.m. at the Restoration Office, 645 G Street, Anchorage, Alaska;

That the transcript is a true and correct transcript requested to be transcribed and thereafter transcribed by me and Sandy Yates to the best of our knowledge and ability from that electronic recording.

That I am not an employee, attorney or party interested in any way in the proceedings.

DATED at Anchorage, Alaska, this 28th day of May, 1993.



  
\_\_\_\_\_  
Linda J. Durr, Certified PLS  
Notary Public for Alaska  
My commission expires: 10/19/93