## WORK SESSION ON TRADITIONAL KNOWLEDGE

Sponsored by Chugach Regional Resources Commission, the Subsistence Division/Alaska Department of Fish and Game, and the *Exxon Valdez* Oil Spill Trustee Council

> Tuesday and Wednesday, April 9-10, 1996 ESSENVE 645 G Street, Ground Floor Conference Room, Anchorage

Day 1

EXXON VALDEZ CIL SPILL

<u>Purpose:</u> Develop a set of written guidelines for community involvement and the collection and use of traditional knowledge by western scientists.

9:00 a.m. Invocation

Introductions

Everyone attending will have an opportunity to introduce him/herself

Overview of Work Session Purpose and EVOS Efforts to Date Regarding Traditional Knowledge

Martha Vlasoff, EVOS Community Involvement Coordinator Subsistence Division, Alaska Department of Fish and Game

One example of a project where protocols were established by Tribes Dr. Ellen Bielawski, Keepers of the Treasures

Western science and traditional knowledge are two different ways of understanding the same thing. Dr. Bielawski will talk about research protocols she helped to develop with Native communities and the role that community-based research and traditional knowledge played in one case of environmental damage on Native land in Canada.

9:30 a.m.

#### Village Reports

Each community facilitator will have an opportunity to share their community's observations and comments about traditional knowledge and western science

Work to Develop Consensus on Written Guidelines

Discussion will be facilitated by Henry Huntington, Inuit Circumpolar Conference

Issues:

- Steps a researcher should follow before conducting research in or near a community

- Compensation and acknowledgment for local contribution to research projects, including employment of local people

- Confidentiality of information collected

#### 12:00 Lunch on your own

1:00 p.m. Continue Work on Written Guidelines

- Who owns the information once it's collected

- Return of research results to local communities

- Ethical guidelines

- Review of draft guidelines by communities

**Closing Comments** 

5:00 p.m. Adjourn

Day 2

<u>Purpose</u>: Review the protocol document from Day One, provide an opportunity for local facilitators and principal investigators to meet, and work to finalize FY 97 project proposals.

9:00 a.m. Review of draft document developed on Day One

10:00 a.m.- 5:00 p.m.

Meetings between principal investigators and local facilitators to discuss community involvement efforts planned for FY 96 or proposed for FY 97.

Meetings between local facilitators and technical assistance personnel to finalize FY 97 project proposals.

Appointments for this day's activities will be set up through the EVOS Restoration Office. Call Cherri Womac at 278-8012 for appointment times.

Lunch on your own again today

As time allows, work session participants may wish to attend the Native American Fish and Wildlife Society Conference at the Hilton Hotel.

## **PAG Field Trip**

September 18-19, 1996

(Homer, Port Graham, Nanwalek, Seldovia)

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Cordova, Fairbanks, Juneau, Kodiak, and Valdez PAG members will arrive in Anchorage Tuesday evening September 17. They will depart Anchorage, back to their residence, Wednesday evening, September 19. JUN 0 3 1996 Wednesday, September 18 EXXON VALOEZ CIL SPILL Depart Anchorage (Era commercial flight). Breakfast on your own before flight. COLNCIL. 6:50 AM ADMINISTRATIVE RECORD 7:40 Arrive Homer - met at airport by bus (LaidLaw), transported to dock 8:00 Board boat charter (Alaska Maritime Tours) 8:15 Depart Homer dock via boat charter - estimated travel time 1 hr 40 min 10:00 Arrive Port Graham (Nanwalek participants skiff over) - tour community, visit hatchery and cannery, basket weavers and/or other native artisans to display crafts --- Contacts: Walter Meganack, Jr. and Fran Norman Open House - held at community center. Youth dancers from Port Graham and Nanwalek to 11:00 perform. Exxon Valdez Oil Spill 1996 Status Report FY 97 Exxon Valdez Oil Spill projects Community Involvement Project - Martha Vlasoff, Walter Meganack, Jr. Habitat Acquisition - Overlook Park Port Dick Project - Nick Dudiak or Mark Dickson (ADFG, Homer) **APEX** Project SOS Response - someone to address equipment acquisition and storage needs 12:30 PM Lunch - in Port Graham. (Brown bag lunch from Homer or something/someplace available in Port Graham? Walter suggested a pot-luck with community?) 3:00 Depart Port Graham 4:00 Arrive Seldovia - tour community, native artisans display crafts-Contacts: Fred Elvsaas, Lillian Elvsaas, Karl Pulliam 5:00 Dinner - Fish Bake with/by Seldovia Native Tribe? (Suggested by Kim Benton.) 6:30 Open House - Multi-purpose Room (City of Seldovia) Exxon Valdez Oil Spill 1996 Status Report FY 97 Exxon Valdez Oil Spill projects Community Involvement Project-Martha Vlasoff Habitat Acquisition - Overlook Park Port Dick Project-Nick Dudiak or Mark Dickson (ADFG, Homer) APEX Project SOS Response-Karl Pulliam

#### Thursday, September 19

Breakfast on your own in Seldovia. There are two cafes available for breakfast; one serves 7:00 AM traditional meals, one serves continental. 8:00 Depart Seldovia via boat charter (Alaska Maritime Tours) 9:00 Arrive Homer meet bus charter (LaidLaw) transport to Overlook Park 9:30 View Overlook Park 10:00 Pratt Museum, open 10:00 am to 6:00 pm 11:00 **Open House - City Council Chambers** Exxon Valdez Oil Spill 1996 Status Report FY 97 Exxon Valdez Oil Spill projects Community Involvement Project - Martha Vlasoff Habitat Acquisition - Overlook Park Port Dick Project - Nick Dudiak or Mark Dickson (ADFG, Homer) APEX Project SOS Response Noon Lunch - in Homer on own or arranged??? 1:00 Depart Homer via flight seeing over the Kenai Fjords returning to Anchorage 2:00 Arrive Anchorage

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## WORK SESSION ON TRADITIONAL KNOWLEDGE

Sponsored by Chugach Regional Resources Commission, the Subsistence Division/Alaska Department of Fish and Game, and the *Exxon Valdez* Oil Spill Trustee Council

Tuesday and Wednesday, April 9-10, 1996

Day 1

EXXON VALDEZ CH. SPILL TRUSTEE COUNCIL

**Purpose:** Develop a set of written guidelines for community involvement and the collection on and use of traditional knowledge by western scientists.

9:00 a.m. Invocation

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Overview of Work Session Purpose and EVOS Efforts to Date Regarding Traditional Knowledge Martha Vlasoff, EVOS Community Involvement Coordinator Subsistence Division, Alaska Department of Fish and Game

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## 12:00 Lunch on your own

- 1:00 p.m. Continue Work on Written Guidelines
  - Who owns the information once it's collected
  - Return of research results to local communities
  - Ethical guidelines
  - Review of draft guidelines by communities

**Closing Comments** 

5:00 p.m. Adjourn

#### Day 2

- <u>Purpose</u>: Review the protocol document from Day One, provide an opportunity for local facilitators and principal investigators to meet, and work to finalize FY 97 project proposals.
- 9:00 a.m. Review of draft document developed on Day One

10:00 a.m.- 5:00 p.m.

Meetings between principal investigators and local facilitators to discuss community involvement efforts planned for FY 96 or proposed for FY 97.

Meetings between local facilitators and technical assistance personnel to finalize FY 97 project proposals.

Appointments for this day's activities will be set up through the EVOS Restoration Office. Call Cherri Womac at 278-8012 for appointment times.

Lunch on your own again today

As time allows, work session participants may wish to attend the Native American Fish and Wildlife Society Conference at the Hilton Hotel.

#### Traditional Knowledge Worksheet Prepared by Bill Simeone Division of Subsistence 267-2309 Alaska Department of Fish and Game

On April 9th and 10th the Exxon Valdez Oil Spill Trustee Council is hosting a work session on traditional knowledge and oil spill restoration research. Community representatives who attend this work session will be responsible for drafting a set of research guidelines or protocols. To help participants prepare for this meeting here is an outline of issues and options to be considered at a village council or community meeting. Other options or concerns brought up during these meetings should be added to this list and brought to the work session. It is expected that each village representative will come prepared to discuss:

- the ethical principles for the conduct of scientific research
- regional research protocols for the relationship between villages and scientists
- local protocols for the conduct of research

At the end of this meeting it is expected that a set of ethics and protocols will be agreed upon and adopted by the group of village representatives, subject to final village council approval. Please return this form by **Friday April 5, 1996** so that we can collate your responses and have them available to you at the start of the work session. The fax number is **267-2450**.

#### Ethical Guidelines or Principles for the Conduct of Scientific Research

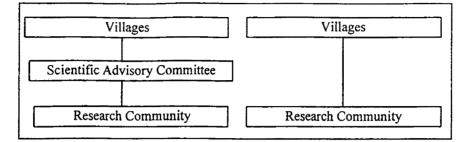
An ethics statement is a formal way of saying what you think is appropriate behavior in the relationship between Native communities and scientists. This statement sets the tone of the relationship. The Alaska Federation of Natives has adopted an ethics statement concerning scientific research (this document is attached). Some of the highlights of the AFN document include:

- informed consent
- local participation
- respect for local tradition and language
- respect for privacy, dignity, and confidentiality
- acknowledgment of local contributions
- and the return of research results to the participating communities.

Would your community like to:

- A. adopt this statement as is
- B. modify it (bring suggested changes to the work session)
- C. draft a completely new one (bring a draft ethics statement to the work session)

The relationship between research scientists and the Native community can be structured either as a direct relationship or as a relationship mediated through a Scientific Advisory Committee.



The purpose of the scientific advisory committee is to assist the communities in areas where the committee has experience and knowledge. Final authority and decisions would always rest with tribal or local governments. Possible advisory committees could be the Chugach Regional Resources Commission or the Alaska Native Science Commission.

#### The advantages of having a Scientific Advisory Committee

- the committee acts as the initial contact between the Native community and scientists so village governments are not flooded by requests
- · the committee would provide assistance in evaluating research projects
- the committee would monitor research projects to make sure researchers follow the guidelines they agreed on
- the committee would assist in the assessment of finished products created by scientists (reports, books, articles)
- the committee would handle legal issues related to the sharing and use of traditional knowledge
- the committee would coordinate with other efforts to collect traditional knowledge

#### The advantages of the direct relationship are:

- insures direct community involvement
- allows for more flexibility, dealing with research projects on a case by case basis

#### Would your community prefer a scientific advisory committee?

Yes

No

## **Regional Protocols for the Relationship Between Villages and Scientists**

The general statements adopted in the ethical guidelines can be implemented through research protocols. Protocols are specific statements about the mechanics of the relationship. They are not meant to cover every question about the research relationship but set out, in broad terms, who will be responsible for making decisions. For example, communities can decide if they want to be involved in research but only individuals can decide whether they want their names used.

The mechanism of agreement between the research community and the Native community can take various forms, such as:

- binding contract
- memorandum of agreement
- letter of agreement
- simple handshake

 village resolution based on approval of a research design Binding contracts provide security for both parties but they must be negotiated.
 Funding agencies, researchers and the Native community would have to commit significant resources to the negotiation process.

In any agreement the responsibilities of the researcher and the community should be spelled out. Terms and conditions should be clear and understandable to both parties and cannot place unreasonable or unfair burdens on either. For example, where decisions and review processes are required, the parties should commit and stick to a schedule that is timely. Any conditions or limitations on the part of either party should be clearly stated. Issues to be considered in any agreement include; but are not limited to, the following:

- Researchers need to describe in appropriate detail the purpose of research
- Researchers need to Identify potential benefits and possible problems of research
- Both parties need to identify research and community liaison personnel
- Both parties need to develop appropriate mechanisms for maintaining communication, including timely response to requests from either party and adhering to review schedules
- Researchers need to obtaining informed consent from the community and/or individuals
- Researchers need to insure the anonymity and confidentiality of participants, if desired
- Researchers need to include traditional knowledge in research

- Both parties need to develop agreements about the control of information collected; stipulations regarding the appropriate use of traditional knowledge and coordination with other data collection efforts
- Both parties need to agree on developing a schedule for an appropriate review process of results: Researchers need to discuss the peer review process with the community and to seek their participation in the process
- Researchers need to insure community access to all forms of research data, not just summaries or final reports
- Both parties need to agree on appropriate forms of compensation
- Both parties need to agree on the providing meaningful training to local people

There will be a general discussion of these topics at the meeting but it is up to each community to decide how, or to what extent, they want to approach these issues with scientists.

### Local Protocols for the Conduct of Research

Besides the general protocols that can apply on a region wide basis, communities should generate their own set of research protocols. Community representatives should come with a set of these protocols already completed. Here are a set of questions the community may use in preparing these protocols.

1. Name and title of the person who is the primary contact for researchers

2. Address, telephone and fax numbers for this contact person

3. What time of day or week is best for establishing contact with this person?

4. What is the best way to inform the community about planned research? Circle those that apply.

A. Presentation in the community

C. Letter to the village council

D. TeleconferenceE. Other (please list)

B. Newsletter or flyer

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5. What kinds of information does the community <u>not</u> want shared or written up in reports?

6. If a researcher wants to interview community residents they need to: (Circle those that apply)

A. Set up appointments through contact person

B. Have a local assistant with them for every interview

C. Hire a translator to go to interviews with them

D. Get a signed release form from the people being interviewed

E. Other (please specify)

F. Visit the residents on his/her own

7. What are the conditions in which a research assistant should be hired?

8. To hire a local assistant or interpreter, should the researchers go to the

A. Village contact person

B. The village council

C. Other (include address, phone and fax number of other person)

9. Does the community want to be involved in each stage of the research, from design to presentation of final results?

Yes No Maybe (depending circumstances) If No, circle which parts of the research process the community does want to be involved in.

A. Design B. Proposal evaluation C. Field work

D. Analysis E. Review of draft report F. Presentation of final report

10. In what form would the community like to have final results communicated to them? Circle all that apply:

A. Letter to council B. Newsletter to community residents C. Teleconference

D. Presentation outside the community E. Presentation to the community

F. Copy of the final report or technical paper G. Other (Please specify)

11. Under what circumstances do researchers need permission to use photographs in their research?

A. Photographs of the village B. Photographs of people

C. Photographs of archaeological sites or cultural property D. Historic photos

12. Should researchers try to learn about the culture of your community before visiting or trying to work with the community? Yes No

If yes, how should they do this? (Please remember the easier this is the more likely researchers are to take advantage of this)

Check all that apply

A. Read books or articles (list titles

B. View films or videos (list titles)

- C. View museum exhibits
- D. Contact regional organizations for information (which ones)
- E. Attend class on cross cultural communication

Other suggestions or comments:

The meeting on April 9 and 10 concerns traditional knowledge in restoration research. But the importance of traditional knowledge goes far beyond simply attaching it to scientific research. Something the communities might think about is, what do they want out of this effort? What is the importance of traditional knowledge to the community and to future generations of Native children?

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Currently there is an effort by the Alaska Federation of Natives to collect and document "indigenous knowledge systems of Alaska Native people" and to integrate this knowledge into educational programs. The project is organized under six major initiatives:

- 1. Native Ways of Knowing and Teaching
- 2. Culturally Aligned Curriculum Adaptations
- 3. Indigenous Science Knowledge Base
- 4. Elders and Cultural Camps
- 5. Village Science Applications and Careers
- 6. Educational Technology Infrastructure

Each of the first five initiatives will be implemented in one cultural region. The initiative to be implemented in the "Aleut Region" (which includes the oil spill communities) during 1995-96 is the "Indigenous Science Knowledge Base." The primary activity for this year is the documentation of traditional knowledge and the development of a "Regional Cultural Atlas." Villages might consider developing their own projects to collect and document traditional knowledge so that it can be incorporated into the Regional Cultural Atlas.

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D	ay 3 • Thursday, January 18
8:	00 AM
9:	30 AMInformation, Science Management and Administration Molly McCammon, EVOS Trustee Council
10	0:00 AM Break
10	D:30 AM Updating the Injured Species List and Recovery Objectives (Concurrent Sessions with PIs and others providing suggestions)
12	2:00 рм Lunch (on your own)
	30 PM Alaska SeaLife Center and EVOS Science Mike Castellini, University of Alaska Fairbanks
2:	00 PM Reactions from Peer Reviewers Session Chair: Robert Spies, Applied Marine Sciences & EVOS Trustee Council Panel: P. Peterson, G. Rose, C. Haney, P. Wheeler and P. Mundy
3:	OO PM Public Comments
3:	30 рм Closing Remarks Molly McCammon, EVOS Trustee Council
3:	45 рм Adjourn

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1996 RESTORATION WORKSHOP

Exxon Valdez Oil Spill Trustee Council

January 16 – 18, 1996 Anchorage, Alaska





EXXON VALDEZ CIL SPILL TRUSTEE COUMOIL ADMINISTRATIVE RECORD



## 1996 RESTORATION WORKSHOP January 16 – 18, Anchorage

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	Day 1 • Tuesday, January 16
	8:00 AM Registration – Aft Deck
	9:00 AM
	9:30 AM Traditional Ecological Knowledge and Science: Successful Examples Larry Merculieff, Native American Fish & Wildlife Society Thomas Albert, North Slope Borough
	10:30 AM Break
	10:50 AM Traditional Ecological Knowledge and Science: the EVOS Restoration Program Session Chair: Sandra Schubert, EVOS Trustee Council Panel: K. Wynne, D. Gibbons, H. Huntington, D. Scheel and W. Meganack, Jr.
Ì	12:00 NOON Buffet Lunch – Aft Deck
	1:15 PM Subsistence and Archaeology
	Session Chair: Martha Vlasoff, Chugach Regional Resources Commission M. Vlasoff & W. Simeone – Projects 95052 & 95138: Community Interaction & Subsistence
	J. Fall & M. Reidel – Project 95244: Harbor Seal and Sea Otter Cooperative Harvest Assistance L. Yarborough & D. Reger – Projects 95007A & B: Archaeological Sites
	2:15 PM
	Steve Pennoyer, National Marine Fisheries Service Frank Rue, Alaska Department of Fish and Game
	2:40 PM Integrating EVOS Science: Ecosystem Linkages Robert Spies, Applied Marine Sciences & EVOS Trustee Council
1	3:15 рм Break
	3:45 РМ Environmental Characterization and Lower Trophic Levels Session Chair: <i>Ted Cooney, University of Alaska Fairbanks</i> S. Vaughan & D. Eslinger – Projects 95320H, G, J & M: SEA Oceanography
	d Plankton
	<i>P. van Tamelen</i> – Project 95086C: Herring Bay Monitoring <i>S. Jewett</i> – Project 95106: Subtidal (Eelgrass) Monitoring
	5:30-7:30 PMReception and Poster Session - Aft Deck
	6:00 – C. Holba & J. Lawrence: OSPIC World Wide Web Home Page Demonstration 6:30 – D. Mortenson: GIS Demonstration – Preliminary Status of Information Management Project

## Day 2 • Wednesday, January 17 8:00 AM ...... Higher Trophic Levels - Forage Fish, Salmon and Herring Session Chair: Alex Wertheimer, National Marine Fisheries Service M. Willette - Projects 95320A & E: Overview on Salmon Growth & Mortality B. Norcross & E. Brown - Projects 95320T & E, 95166: Overview on Herring Growth & Habitats L. Haldorson - Project 95163A: Distribution & Abundance of Forage Fish D. Schmidt - Project 95258: Plankton & Sockeye Overescapement 9:45 AM ..... Break 10:15 AM ...... Higher Trophic Levels - Mammals Session Chair: Kathy Frost, Alaska Department of Fish and Game K. Frost - Project 95064: Harbor Seal Monitoring & Habitats C. Matkin - Project 95012: Killer Whale Monitoring B. Ballachey & J. Bodkin - Project 95025: Sea Otter Monitoring 11:15 AM ..... Higher Trophic Levels – Birds Session Chair: David Duffy, University of Alaska Anchorage J. Piatt - Project 95163K: APEX - Lower Cook Inlet/Barren Island Seabirds D. Roby - Project 95163G: APEX - Seabird Energetics 12:00 NOON ... Buffet Lunch – Aft Deck 1:00 PM ..... Birds [continued] K. Kuletz – Project 95031: Murrelet Productivity Index D. Rosenberg & D. Esler - Projects 95427 & 95025: Harlequin Duck Monitoring & Condition 2:00 PM ..... Ecosystem Dynamics and Trophic Structure Session Chair: Don Schell, University of Alaska Fairbanks P. Anderson - Project 95163I: Historical Review of Gulf of Alaska Trawl Data T. Kline - Project 95320I: Food Web Studies with Isotope Tracers K. Frost & D. Schell - Projects 95064 & 95117: Harbor Seal Trophic Interactions 3:00 PM ..... Break 3:30-5:00 PM...Disease, Ecotoxicology and Oiling Session Chair: Stanley Rice, National Marine Fisheries Service

R. Heintz – Projects 95191A & B: Oil and Early Life Stages of Salmon G. Marty – Project 95320S: Field Assessment of Herring Disease in PWS M. Castellini – Projects 95001 & 95064: Harbor Seal Health M. Babcock – Project 95090: Oiled Mussel Beds

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## Agenda

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## Restoration Retreat Westcoast International Inn 3333 West International Airport Road 243-2233

Tuesday - January 9, 1996

8:00 AM - 12:00 PM

Administrative Items

- Role of Restoration Office
  - Overall Restoration Program
  - Science Program
  - Habitat
  - OSPIC
- Role of Trustee Council Agencies
  - Liaisons
  - Program Management
  - Principal Investigators
- Agency Funding
  - Administrative Support Needs
  - Program Management
  - General Administration
  - Definitions of Direct/Indirect Costs
- FY 97 Detailed Project Descriptions
- FY 97 Budget Instructions

12:00 PM - 1:00 PM Lunch on your own

1:00 PM - 5:00 PM

- The restoration stories to be told
  - Resource injury, status, recovery
  - Restoration process
  - Ecosystem links
- How to tell the stories
  - Scientific Community
  - Scientific conferences
  - Articles in non-Trustee, peer-reviewed literature
  - National Research Council review
  - Research "fellowships"
  - Other

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EXXON VALDEZ CIL SPILL TRUSTEE COUNCIL ADMINISTRATIVE RECORD Page 2 - Agenda for Restoration Retreat January 9, 1996

Public Public

- March 24th Anniversary
- Radio Programs
- OSPIC
- Newspapers and Other Printed Media
- Written Synthesis/Report
- Other

# [NOTE: DETAILS OF THIS AGENDA ARE SUBJECT TO CHANGE. FOR EXAMPLE, NOT ALL PARTICIPANTS ARE FULLY CONFIRMED. MOST UNCERTAINTIES ARE NOTED WITH "?".]

[12/28/95 draft]

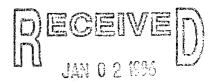
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#### 1996 RESTORATION WORKSHOP January 16-18, 1996 Hotel Captain Cook, Anchorage

#### Day 1 - Tuesday (16th)

Registration

8:00 am



9:00 Introduction & Annual Report on EVOS Program Molly McCammon, EVOS Trustee Council

- EXXON VALDEZ CIL SPILL TRUSTEE COUNCIL ADMINISTRATIVE RECORD
- 9:30 Traditional Ecological Knowledge and Science: Successful Examples Larry Merculieff, Native American Fish & Wildlife Society Thomas Albert, North Slope Borough
- 10:30 Break
- 11:00 Traditional Ecological Knowledge and Science: the EVOS Restoration Program Session Chair: Sandra Shubert, EVOS Trustee Council Panel: Wynne, Gibbons, Huntington, EVOS Community Liaison (1)
- 12:00 pm Buffet Lunch (in hotel)

1:15 Subsistence and Archaeology Session Chair: Martha Vlasoff, Chugach Regional Resources Commission Projects 95052 & 138: Communities Interaction & Subsistence Vlasoff & Simeone Projects 95007A & B: Archaeological Sites Yarborough & Reger

- 2:15 Trustee Perspectives Steve Pennoyer, National Marine Fisheries Service Frank Rue, Alaska Department of Fish and Game
- 2:40 Integrating EVOS Science: Ecosystem Linkages Robert Spies, Applied Marine Sciences and EVOS Trustee Council
- 3:15 Break
- 3:45 Environmental Characterization and Lower Trophic Levels Session Chair: Ted Cooney, University of Alaska Fairbanks Projects 95320H, G, J & M: SEA Oceanography & Plankton Vaughn & Eslinger Project 95086C: Herring Bay Monitoring Stekoll (?)

Project 95106: Subtidal (Eelgrass) Monitoring Jewett \$

- 5:30-7:30 Reception (in hotel)
- 6:00-7:30 Poster Session (in same room as reception)

## Day 2 - Wednesday (17th)

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8:00 am	<ul> <li>Higher Trophic Levels - Forage Fish, Salmon, and Herring</li> <li>Session Chair: Alex Wertheimer, National Marine Fisheries Service</li> <li>Projects 95320A &amp; E: Overview on Salmon Growth &amp; Mortality</li> <li>Willette</li> <li>Projects 95320T &amp; E, 166: Overview on Herring Growth &amp; Habitats</li> <li>Norcross &amp; Brown</li> <li>Project 95163A: Distribution &amp; Abundance of Forage Fish</li> <li>Haldorson</li> <li>Project 95258: Plankton &amp; Sockeye Salmon Overescapement</li> <li>Schmidt</li> </ul>
9:45	Break
10:15	Higher Trophic Levels - Mammals Session Chair: Kathy Frost, Alaska Department of Fish and Game Projects: 95064: Habor Seal Monitoring & Habitats Frost Project 95012: Killer Whale Monitoring Matkin (?) Project 95025 (part): Sea Otter Monitoring (?) Ballachey & Bodkin
11:15	Higher Trophic Levels - Birds Session Chair: David Duffy, University of Alaska Anchorage Project: 95163K: Lower Cook Inlet/Barren Island Seabirds Piatt Project 95163G: Seabird Energetics Roby
12:00 pm	Buffet Lunch (in hotel)
1:00	Birds [continued] Project 95031: Murrelet Productivity Index Kuletz Project 95427 & 025 (part): Harlequin Duck Monitoring & Condition Rosenberg & Esler
2:00	Ecosystem Dynamics and Trophic Structure Session Chair: Don Schell, University of Alaska Fairbanks Project 951631: Historical Review of Gulf of Alaska Trawl Data Anderson

	Project 953201: Food Web Studies with Isotope Tracers Kline & Schell (?) Project 95064 & 117: Harbor Seal Trophic Interactions Frost
3:00	Break
<b>3:30</b>	Disease, Ecotoxicology and Oiling Session Chair: Stanley Rice, National Marine Fisheries Service Projects 95191A& B: Oil and Early Life Stages of Salmon Heintz Project 95320S (162): Field Assessment of Herring Disease in PWS Marty Project 95001 & 064: Harbor Seal Health Castellini Project 95090: Oiled Mussel Beds Babcock
Day 3 - Thurs	day (18th)
8:00 am	<ul> <li>Fisheries Management, Stock Identification, and Resource Supplementation</li> <li>Session Chair: Mark Willette, Alaska Department of Fish and Game</li> <li>Projects 95255 &amp; 320D (196): Pink Salmon &amp; Sockeye Genetics</li> <li>Seeb &amp; Seeb</li> <li>Projects 95320B (186) &amp; 320C (188): Mass Marking Pink Salmon</li> <li>Joyce (?)</li> <li>Projects 95139A1 &amp; C1, 043B: Fisheries Habitat Restoration</li> <li>Schmid</li> </ul>
9:30	Information, Science Management, and Administration Molly McCammon, EVOS Trustee Council

10:00 Break

10:30	Updating the Injured Species List and Recovery Objectives
	(Concurrent Sessions with PIs and others providing suggestions)

12:00 pm Lunch (on your own)

1:30 Alaska Sealife Center and EVOS Science Mike Castellini, University of Alaska Fairbanks

2:00 Reactions from Peer Reviewers Session Chair: Robert Spies, Applied Marine Sciences & EVOS Trustee Council Panel: Peterson, Rose, Haney, Wheeler, and Mundy

3:00 Closing Remarks Molly McCammon, EVOS Trustee Council

3:15 Adjourn

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## [12/06/95 draft]

## 1996 RESTORATION WORKSHOP January 16-18, 1995 Captain Cook Hotel, Anchorage

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# Day 1 - Tuesday (16th)

8:00 am	Registration	EXXON VALUEZ CIL SPILI TRUSTES COUNCIL
9:00	Introduction & Annual Report on EVOS Program Molly McCammon	ADMINISTRATIVE RECORD n
9:45	<i>Traditional Ecological Knowledge and Science</i> <i>Successful Examples</i> Larry Merculieff (2nd speaker to be determined)	:
10:30	Break	
11:00	Traditional Ecological Knowledge and Science: Restoration Program (Speakers/panel members to be determined)	the EVOS
12:00 pm	Buffet Lunch (in hotel)	
1:15	Integrating EVOS Science: Ecosystem Linkages Robert Spies	
2:00	Subsistence and Archaeology Session Chair: Martha Vlasoff	
3:00	Break	
3:30	Environmental Characterization and Lower Trop Session Chair: Ted Cooney	hic Levels
5:30-7:00	Reception and Poster Session (in hotel)	

# Day 2 - Wednesday (17th)

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8:00 am	Higher Trophic Levels - Forage Fish, Salmon, and Herring Session Chair: Alex Wertheimer
9:45	Break
10:15	Higher Trophic Levels - Mammals Session Chair: Kathy Frost
11:15	Higher Trophic Levels - Birds Session Chair: David Duffy
12:00 pm	Buffet Lunch (in hotel)
1:00	Birds [continued]
2:00	Ecosystem Structure and Functions Session Chair: Don Schell
3:00	Break
3:30	Disease, Ecotoxicology and Oiling Session Chair: Stanley Rice

# Day 3 - Thursday (18th)

8:00 am	Fisheries Management, Stock Identification, and Resource Supplementation Session Chair: Mark Willette
9:30	Information, Science Management, and Administration Molly McCammon
10:00	Break
10:30	Updating the Injured Species List and Recovery Objectives (Concurrent Sessions with PIs and others providing suggestions)
12:00 pm	Lunch (on your own)
1:30	<i>Alaska Sealife Center and EVOS Science</i> Mike Castellini
2:00	Reactions from Peer Reviewers ("Core" peer reviewers in a panel format)
3:00	Closing Remarks Molly McCammon
3:15	Adjourn

**1996 RESTORATION WORKSHOP** January 16-18, 1995 Captain Cook Hotel, Anchorage DRAFT - 24 Nov 1995 EXXON ADLINISTRATIVE Day 1 - Tuesday 0800-0900 Registration 0900-0945 Introduction & Annual Report on EVOS Program Molly McCammon Keynote address (speaker to be invited) 0945-1040 Traditional Ecological Knowledge and Science: Succesful Examples 1040-1100 Break 1100-1200 Panel (3-4 short presentations, followed by discussion) Traditional Ecological Knowledge and Science: the EVOS Restoration Program 1200-1315 Buffet Lunch (in hotel) 1315-1400 Integrating EVOS Science: Ecosystem Linkages **Robert Spies** Subsistence and Archaeology (suggested session chair: Vlasoff) 1400-1500 1500-1530 Break 1530-1700 Environmental Characterization and Lower Trophic Levels (suggested session chair: Cooney) 1730-1900 Reception and Poster Session (in hotel)

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#### Day 2 - Wednesday

- 0800-0930 Higher Trophic Levels Forage Fish, Salmon, and Herring (suggested session chair: Wertheimer or Willette)
- 0930-1030 Higher Trophic Levels Mammals (suggested session chair: Frost)

## 1030-1100 Break Higher Trophic Levels - Birds (suggested session chair: Duffy or 1100-1200 Irons) Buffet Lunch (in hotel) 1200-1300 1300-1345 Birds [continued] Ecosystem Structure and Functions (suggested session chair: 1345-1500 Schell) 1500-1530 Break Disease, Ecotoxicology and Oiling (suggested session chair: Rice) 1530-1715

## Day 3 - Thursday

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0800-0930	Fisheries Management, Stock Identification, and Resource Supplementation (suggested session chair: Fried or Willette)
0930-1000	Information, Science Management, and Administration Molly McCammon
1000-1030	Break
1030-1200	Concurrent Sessions (PIs and others provide suggestions) Updating the Injured Species List and Recovery Objectives
1200-1330	Lunch (on your own)
1330-1400	Alaska Sealife Center Mike Castellini
1400-1500	Summary Comments by Peer Reviewers (panel format)
1500-1515	Closing Remarks Molly McCammon
1515	Adjourn